

CLAFLIN UNIVERSITY

Undergraduate Catalog 2018-2020



CLAFLIN UNIVERSITY
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STUDENT RESPONSIBILITY

Each student is responsible for the proper completion of the requirements of his/her academic program as published in the appropriate university catalog. While faculty advisers are available to assist in this regard, the primary responsibility rests with individual students.

UNPUBLISHED CHANGES

Clafin reserves the right to add or drop programs and courses, to change fees, to change the calendar that has been published and to institute new requirements when such changes are necessary. Every effort will be made to minimize the inconvenience such changes may create for students. Suitable substitutions will be allowed for required courses that have been withdrawn.

COMPLIANCE WITH FEDERAL REGULATIONS

Clafin offers equal opportunity in employment, admissions and educational activities in compliance with civil rights laws set out below:

Notification of Rights under the Family Education Rights and Privacy Act (FERPA)

The Family and Educational Rights and Privacy Act of 1974 as Amended (FERPA) is a federal law that gives students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day Clafin University ("Clafin") receives a request for access.
2. A student should submit a written request to the Office of Enrollment Management that identifies the record(s) the student wishes to inspect. An official from the Office of Enrollment Management will make arrangements for access and notify the student of the time and place where the record(s) can be inspected.
3. The right to request the amendment of the student's education records that the student believes to be inaccurate, misleading, or otherwise in violation of the student's rights under FERPA.
4. A student who wishes to request that Clafin amend a record should write the Clafin official responsible for the record, clearly identify the part of the record the student wants changed and specify why it should be changed. If Clafin decides not to amend the record as requested, it will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when notified of the right to a hearing.
5. The right to provide written consent before Clafin discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.
6. Clafin will disclose information from a student's education records only with the written consent of the student, except:

To school officials with legitimate educational interest (a school official is a person employed by Clafin in an administrative, supervisory, academic or research, or support staff position); a person or company with whom Clafin has contracted to perform required functions (such as an attorney, auditor, service provider, or collection agent); or a person serving on the Board of Trustees. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.

FERPA further permits the disclosure of education records without consent subject to certain requirements, including as follows:

To officials of another school in which a student seeks or intends to enroll or is already enrolled;

- To authorized representatives of the Comptroller General of the United States, the Attorney General of the United States, the Secretary of the Department of Education, or state and local educational authorities; organizations conducting studies for or on behalf of Clafin; and accrediting organizations;
- In connection with a student's application for, and receipt of financial aid;
- To comply with a judicial order or lawfully issued subpoena;
- To parents of dependent students as defined by the Internal Revenue Code;

- To appropriate parties in a health or safety emergency;
 - To the alleged victim of a crime of violence or non-forcible sex offense (the disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense);
 - Claflin may disclose the result of a disciplinary proceeding to a parent or guardian so long as the student is under the age of 21 at the time of the incident and the proceeding has resulted in a violation of Claflin’s alcohol and drug policy (University Policy No. 200.22: Alcohol and Drug Free Workplace), or any federal, state, or local law; or
 - Claflin may disclose information it has designated as “directory information” that would not generally be considered harmful or an invasion of privacy. A student has the right to refuse to permit the designation of any or all of the above categories as directory information by providing written notice to the Office of Enrollment Management by the last day to register for the enrollment period concerned as published in the Claflin University Academic Calendar. Upon receipt of such a request, Claflin restricts the designation of the requesting student’s directory information within two working day or as soon as is reasonably practical thereafter. Claflin designates the following information from a student’s education record as “directory information”:
- Student’s name, address, telephone listing, electronic mail address, photograph, and date and place of birth
 - Major field of study
 - Dates of attendance
 - Grade level
 - Enrollment status (e.g., undergraduate or graduate, full-time or part-time)
 - Participation in officially recognized activities and sports
 - Weight and height of members of athletic teams
 - Degrees, honors, and awards received
 - Most recent educational agency or institution attended.

1. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Claflin to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
 U.S. Department of Education
 400 Maryland Avenue, SW
 Washington, DC 20202-5920

Section V of University Policy Against Discrimination, Articles of Incorporation of 1869

“No instructor in said University shall ever be required by the Trustees to have any particular complexion or to possess any particular religious opinion as a test of office, and no student shall be refused admission to, or be denied any of the privileges, honors, or degrees of said University on account of race, complexion, or religious opinions which he may entertain; Provided, nevertheless, that this section, in reference only to religious opinions, shall not apply to the theological department of said University.”

Title VI of the Civil Rights Act of 1964

“No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.”

Title IX of the Education Amendment of 1972

“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance.”

Section 303 of the Age Discrimination Act of 1975

“No person in the United States shall, on the basis of age, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.”

Section 504 of the Rehabilitation Act of 1973

“No otherwise qualified handicapped individual in the United States . . . shall, solely by reason of his handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.”

CLAFLIN UNIVERSITY UNDERGRADUATE CATALOG DISCLAIMER (2018)

The Claflin University Undergraduate Catalog presents current academic policies, procedures, degrees offered, course descriptions, and information relevant to undergraduate programs at Claflin University.

Even though this catalog has been compiled on the basis of available information, and this information is regularly updated, users are cautioned on the following:

1. Claflin University assumes no responsibility for any editorial, clerical, and programming errors that may have occurred in the publication of this catalog.
2. All changes are published biennially. There is a lag time between the approval of changes and their publication in this catalog. However, students must adhere to all changes.
3. Students are usually entitled to graduate according to their curriculum in the catalog in effect during their first completed semester of enrollment.
4. Claflin University reserves the right to change the provisions of this catalog at any time including, but not limited to, degree requirements, course offerings, and fees as necessitated by University or legislative action.
5. It is the student's obligation to remain informed about current rules, regulations, fees, and requirements. Students should consult their academic advisers for more information.
6. The provisions of this publication are not to be regarded as an irrevocable contract between the student and Claflin University.
7. The university reserves the right to refuse admission or to revoke admission to any applicant, based upon contents of this catalog and any changes approved by the institution.

Certification of Catalog Contents

Contents of this catalog are certified to be in compliance with decisions made by Claflin University.

Karl S. Wright,
Provost

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GENERAL INFORMATION

MISSION

Claflin University is a comprehensive institution of higher education affiliated with The United Methodist Church. A historically black university founded in 1869, Claflin is committed to providing students with access to exemplary educational opportunities in its undergraduate, graduate and continuing education programs. Claflin seeks to foster a rich community comprised of students, faculty, staff, and administrators who work to nurture and develop the skills and character needed for engaged citizenship and visionary and effective leadership.

In its undergraduate programs, Claflin provides students with the essential foundation of a liberal arts education. Emphasizing critical and analytic thinking, independent research, oral and written communication skills, the University invites students to use disciplined study to explore and confront the substantive challenges facing the global society. Claflin's graduate programs provide opportunities for advanced students to increase their specialization in particular fields of study oriented toward professional enhancement and academic growth. Its continuing education programs provide students with expanded avenues for professional development and personal fulfillment.

PHILOSOPHY

Claflin University was founded to provide education primarily for a people who were seriously in need of intellectual training and spiritual support. Her founders were humanitarians—courageous men with vision. These qualities are interwoven in the philosophy of Claflin.

From her earliest days, Claflin has been committed to certain principles. The Charter declares not only the academic purpose but also the Christian responsibility of the institution. The University is committed to academic enlightenment for the purpose of social justice. Service and commitment to the development of humanity are core values that guide the work of the institution.

The nucleus of this philosophy is the empowerment of students as future leaders and the development of their intellectual, social, and spiritual potential.

ACCREDITATION

Claflin University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Claflin University.

The University is approved by the University Senate of the United Methodist Church for listing as a United Methodist Church related institution. The School of Education is accredited by the National Association for the Accreditation of Teacher Education (NCATE) and by the South Carolina State Board of Education. The University's School of Business is nationally accredited by the Association of Collegiate Business Schools and Programs (ACBSP) to offer the Bachelor of Science in Business Administration and in Organizational Management. The Department of Music is an accredited institutional member of the National Association of Schools of Music (NASM). The Department of Chemistry is approved by the American Chemical Society (ACS).

HISTORY – The Claflin Story

Claflin was founded in 1869 by Methodist missionaries to prepare freed slaves to take their rightful places as full American citizens. The University takes its name from two Methodist churchmen, Massachusetts Governor William Claflin and his father, Boston philanthropist Lee Claflin, who provided a large part of the funds to purchase the campus.

Dr. Alonzo Webster, a minister and educator from Vermont and a member of Claflin's Board of Trustees, secured Claflin's charter in 1869. The charter forbids discrimination of any sort among faculty, staff and students, making Claflin the first South Carolina university open to all students regardless of race, class or gender.

Claflin opened its doors with Dr. Webster as its first president. He came to South Carolina to teach at the Baker Biblical Institute in Charleston, an institution established by the S.C. Mission Conference of 1866 of the Methodist Episcopal Church for the education of African American ministers. In 1870, the Baker Biblical Institute merged with

Claflin University. An act by the South Carolina General Assembly on March 12, 1872, designated the South Carolina State Agricultural and Mechanical Institute as a part of Claflin University. In 1896 the S.C. General Assembly passed an act of separation which severed the State Agricultural and Mechanical Institute from Claflin University and established a separate institution that eventually became South Carolina State University.

Since the administration of Dr. Webster, Claflin has been served by seven presidents: Dr. Edward Cooke (1872-1884); Dr. Lewis M. Dunton (1884-1922); Dr. Joseph B. Randolph (1922-1944); Dr. John J. Seabrook (1945-1955); Dr. Hubert V. Manning (1956-1984); Dr. Oscar A. Rogers, (1984-1994); and Dr. Henry N. Tisdale (1994-present).

Dr. Cooke left the presidency of Lawrence College to become the second president of Claflin. During his administration, a disastrous fire destroyed the Fisk Building, a proud monument designed by Robert Bates, recognized as the first certified Black Architect in the United States. In 1879 the first college class was graduated.

The Reverend Dr. Dunton, former vice president and development officer, was Claflin's third president. Dr. Dunton, a graduate of Syracuse University, was a practical educator. Under his administration the law department was set up under the Honorable J. J. Wright, a former Associate Justice of the S.C. Supreme Court; graduates were admitted to the South Carolina Bar; Claflin's property increased from six to 21 acres. After his retirement, Dr. Dunton deeded his personal home and six acres of land to Claflin.

Dr. Randolph, Claflin's fourth president, was the former president of Samuel Houston College and former dean of Wiley College. As a professional educator, he placed emphasis on a complete liberal arts education for the students who were inspired intellectually, culturally, and spiritually to launch into varied fields. The high school and upper grades were discontinued, but the first four elementary grades were retained for the teacher education program; this part of the program was later discontinued.

Dr. Seabrook, director of Morgan Christian Center, Baltimore, Maryland, became the fifth president of Claflin. Dr. Seabrook persuaded the South Carolina Annual Conference to increase substantially its annual giving to Claflin. Furthermore, he revitalized the interest of the New England Conference of the Methodist Church in the institution. The endowment was increased, and the curriculum was expanded. The college received its first accreditation by the Southern Association of Colleges and Schools in 1948.

Dr. Manning was appointed Claflin's sixth president. He was a Methodist minister and former associate professor at Claflin. Under Dr. Manning's leadership the faculty was strengthened, the endowment was increased and the physical plant was significantly expanded.

Dr. Oscar A. Rogers, former dean of the Graduate School at Jackson State University, became Claflin's seventh president. Under his administration the enrollment and endowment increased, the Grace Thomas Kennedy building was constructed, the financial base of the college improved, and two capital campaigns were completed.

Dr. Henry N. Tisdale, Claflin's eighth and current president, was former senior vice president and chief academic officer at Delaware State University. Dr. Tisdale brought a wealth of scholarly achievement and demonstrated leadership to the University. He declared academic excellence the number one priority for Claflin. The first steps, designed to enhance the academic environment, included the establishment of the Claflin Honors College and the Center for Excellence in Science and Mathematics, and the national accreditation of many academic programs. Graduate programs established include the Master of Business Administration, the Master of Science in Biotechnology and the Master of Education. Facilities enhancements include construction of the Living and Learning Center, Legacy Plaza, the Student Residential Center, the Music Center, the James and Dorothy Z. Elmore Chapel, and the Molecular Science Research Center. Under Tisdale's visionary leadership, Claflin University is gaining recognition as one of the premier undergraduate teaching and research universities in the world.

THE CAMPUS

Claflin's historic 46-acre campus is located in Orangeburg, South Carolina, on a site formerly occupied by the Orangeburg Female Academy. A city of 15,000, Orangeburg is located 40 miles southeast of Columbia, the capital of South Carolina.

ENTERING CLAFLIN

Admission is open to all persons who show the potential for college-level work, who subscribe to the philosophy and purpose of Claflin University and who meet admissions requirements. Students of all races, creeds and national origins are welcome. New students are admitted in the fall, spring and summer.

ADMISSION OF FRESHMEN

Applicants may gain admission to the freshman class by meeting the following:

1. By presenting evidence of graduation with a diploma from an accredited high school, achieving an overall grade-point average of at least “C,” and successfully completing a curriculum including the following standard 24 units:

English/Language Arts	4.0
Mathematics	4.0
Science	3.0
U. S. History and Constitution	1.0
Economics	0.5
U.S. Government	0.5
Other Social Studies	1.0
Physical Education or Junior ROTC	1.0
Computer Science (including keyboarding)	1.0
Foreign Language or Career and Technology Education	1.0
Electives	7.0; and
2. By presenting scores of the Scholastic Aptitude Test (SAT) or American College Test (ACT); or
3. In lieu of evidence of graduation with a diploma from an accredited high school, presenting evidence of having scored no less than 410 on the General Educational Development (GED) Test in each of the five following areas: Language Arts Reading, Language Arts Writing, Mathematics, Science, and Social Studies.

A limited number of applicants who do not meet one of the above stated requirements for admission but who can present evidence of graduation with a diploma from an accredited high school and who have successfully completed the above standard 24 units are still eligible for admission to Claflin. Such applicants are admitted on a conditional basis, may not enroll for more than thirteen (13) semester credit hours during each of the first two consecutive semesters, and are required to attend assigned study sessions and tutoring sessions.

International Baccalaureate, Advanced Placement Credit and Exemption

Claflin awards International Baccalaureate (IB), Advanced Placement (AP), and placement with credit to entering freshmen on a case-by-case basis for courses in which appropriate levels of competence have been demonstrated. Students interested in Advanced Placement credit are responsible for having their IB and AP score reports sent to the Office of Admissions at Claflin and for directing their requests for advanced placement, or placement with credit, to the appropriate department chairperson. Students who score 4 or better on the IB exam(s) and 3 or better on the AP exam(s) will have those courses added to their transcript.

International Students

Claflin is authorized under federal law to enroll non-immigrant alien students. International students seeking admission to Claflin must meet all entrance requirements. International students are advised to inquire about necessary tests at least one year in advance of the anticipated date of admission. To apply to Claflin, international students must submit application materials by March 1 for the fall semester, August 1 for the spring semester and February 1 for the summer term.

Except in countries where English is the official language, the applicant is required to show proficiency in oral and written expression as evidenced by satisfactory achievement on the Test of English as a Foreign Language (TOEFL) or the International English Language Test Systems (IELTS). Probationary admission will be considered for applicants who lack proficiency in English. Such students will be given special instruction in English before admission as a regular student is granted. The applicant is also required to provide sufficient evidence that adequate financial resources are available to defray the cost of his/her educational expenses while attending Claflin.

The following must be sent to Claflin University and on file in the Admissions Office before a decision regarding admission can be made:

1. A \$75 application fee in U. S. dollars should be sent in the form of a money order or certified check made payable to Claflin University. Cash should not be sent.
2. Official certificates and/or final secondary school records, university transcripts, mark sheets, and official translations if the document is in another language should be provided. For evaluation, international applicants should send their transcripts to World Education Services (WES):

World Education Services
P.O. Box 5087, Bowling Green Station New York,
NY 10274-5087 www.wes.org

3. Acceptable results from the SAT or ACT tests are required for regular degree-seeking students.
4. Scores from the Test of English as a Foreign Language (TOEFL) or the International English Language Test Systems (IELTS) are required for applicants whose native language is not English. Once the application has been received, the Office of Admissions will inform the student whether he/she must take this test.
5. For information on the TOEFL test, applicants may write to:

Test of English as a Foreign Language Educational Testing Service, Box 899 Princeton,
New Jersey 08540 www.ets.org

Applicants must be prepared to sponsor themselves. Limited scholarships and/or financial aid are available for entering students from other countries. The I-20 form (Certificate of Eligibility) is not issued until the applicant has (1) been accepted by the Office of Admissions, and (2) submitted a financial statement indicating how fees will be paid while attending Claflin.

The U. S. Department of Homeland Security rules governing non-immigrant “F-1” foreign students require that all persons in this category pursue a full course of study. This means that undergraduates must register for a minimum of 12 credits. Any modification of this requirement that results in a course load of less than this minimum must be authorized by the Registrar. Failure to observe these requirements will cause students to be ineligible to receive the I-20 form to support their nonimmigrant status.

TRANSFER ADMISSIONS

Definition of a Transfer Student

A transfer student is one who has attended any postsecondary institution and has not received a bachelor’s degree. This does not include high school students who are enrolled in college-level coursework. Students who have satisfactorily completed courses at an accredited institution may be admitted to regular standing with such advanced credits as their previous records may warrant.

To be eligible for transfer, a candidate must meet the following requirements:

1. Academic credits of all applicants must satisfy entrance requirements as documented through submission of an official transcript from each college or university attended.
2. The applicant must submit a confidential statement(s) of honorable dismissal from the previously attended college(s).
3. If less than 30 semester credit hours have been earned, applicants must submit, in addition to college or university transcripts, an official high school transcript, SAT or ACT score, high school grade point average and rank in graduating class.

4. Applicants should be prepared to submit course descriptions from the official catalog of the institution(s) from which credits are to be transferred. Students transferring from non- accredited institutions are temporarily categorized as unclassified students.
5. The applicant has a cumulative average of at least a “C” at the institution from which he/she is transferring and is eligible to return to that institution. However, a much higher average is required to be competitive.
6. No transfer grades below “C” will be accepted.
7. Neither transfer grades nor transfer credit hours from another school are used to calculate the Claflin University grade point average (GPA).
8. No transfer credit in the major over ten years old will be accepted until and unless it is validated by the major department.
9. No more than 60 semester credit hours may be transferred from two-year institutions (courses numbered 100-200).

Upon their arrival at Claflin, all transfer students should have in their possession an official evaluation of their transcripts by the Registrar’s Office listing courses accepted for credit by Claflin.

Transfer credits from unaccredited educational institutions are unacceptable to Claflin.

A student will not receive academic credit for noncredit courses, such as for military training in the Armed Services of the United States, training provided by law enforcement agencies, government agencies, corporations, industries, associations, labor unions and others unless he or she (1) can provide official transcripts, documentation or endorsements that are approved by the American Council on Education (ACE) in an official ACE transcript and (2) receives approval from the appropriate department chair and/or School Dean.

SPECIAL PURPOSE ADMISSIONS

Re-Admission Statement

Any student who has been out of school one semester or more (excluding summer school) for any reason and who desires to be readmitted should submit a re-admission application at least one month prior to the beginning of the term he/she plans to enter. The student should also request that official transcripts from any other institution attended since attending Claflin be sent to the Office of Admissions. The application for re-admission is provided by the Office of Admissions and should be returned to that office when completed.

Non-Matriculating Students

Special Students

A student who enrolls at Claflin who has not been admitted in a degree-seeking program is referred to as a non-matriculating “Special Student.” Special Students include the following:

1. Persons who have met entrance requirements and are qualified to do college-level work but are not seeking to earn a degree from the institution. Evidence of high school graduation or a GED is required of each applicant.
2. Persons who have earned a college degree but desire to enroll in additional college courses for self-improvement.

Special Students must give evidence of preparation and ability to pursue college-level courses successfully. They may become degree candidates by meeting all of the institution’s requirements for admission. Special Students are subject to the same rules and regulations governing scholarship, class attendance, conduct, and health that apply to regular students. All applications for admission with Special Student status are subject to review and approval from the Office of Admissions.

Transient Students

A student enrolled at another institution of higher learning may apply for admission to Claflin as a non- matriculating

transient student, provided such student is in good academic standing at his/her home institution and provided his/her program of study to be pursued at Claflin has been approved by the appropriate official at his/her home institution.

High School Students

Students who are still in high school may receive special permission to take college-level courses as non-matriculating students.

Auditing Courses

It is permissible for individuals to enroll in college courses without receiving course credit for them. No specific requirements are imposed for the admission of such students, but they must give evidence of the ability to do college-level work. A fee equal to one-half of that charged to regularly enrolled students for such courses is imposed on persons auditing courses.

EXPENSES AND FINANCIAL AID GENERAL EXPENSES AND INFORMATION

Among the private universities in the state of South Carolina, Claflin is one of the most economical to attend. Tuition and fees are set by the administration and approved by the Board of Trustees annually. All fees listed are subject to change, by board action, without notice.

All fees are due and payable at registration. Payment must be made in cash, by money order, VISA, MASTERCARD, DISCOVER, or by cashier's check (in U.S. currency only). Personal checks are not accepted. In paying into a student's account, parents/guardians are advised to send remittances

Claflin University
400 Magnolia Street
Orangeburg, SC 29115
Attention: Fiscal Affairs Cashier

No part of a remittance made payable to Claflin will be given to a student. Students are required to have sufficient funds to pay all entrance fees and expenses at the time of registration.

Tuition and Fees (Subject to Change)

Information regarding tuition, fees and special fees is available in the Office of Fiscal Affairs at Claflin University, located in Tingley Hall Suite 3, and on the university's website via MyClaflin.

Indebtedness to the University

Students will not be permitted to register for classes until all prior balances due to Claflin are paid.

Veterans are expected to make arrangements to have the necessary funds to cover all expenses for at least two months, or until their educational assistance checks are available from the government.

Refund Policy

When a student has been accepted by Claflin and is duly registered, he/she has explicitly entered into a contract with the institution for the semester in which he/she is registered. Therefore, all fees applicable for that semester will be charged.

The institution recognizes that from time to time there may be extenuating circumstances that affect the registration status of a student. Therefore, the following refund policy shall apply:

Tuition and Fees:

Refund	Withdrawal Period
100%	Before end of first week of class
80%	Before end of second week of class
60%	Before end of third week of class
40%	Before end of fourth week of class
0%	After fourth week of class

Board Charges

Board charges are non-refundable

Room Charges

The room contract is for the full semester; therefore, the student is responsible for the full semester charge. Room application fees are nonrefundable except when the university's housing department is unable to assign housing. A student may be entitled to a refund if he/she withdraws prior to the mid-point of the semester. Such refund will be on a pro-rata basis. In no case will a pro-rata refund apply after 60% of the semester has passed.

PROGRAMS OF FINANCIAL ASSISTANCE

The Office of Student Financial Aid at Claflin attempts to remove financial barriers for students and parents by making every effort to meet the demonstrated need of all students to the extent funding will permit. Financial aid includes scholarships, grants, loans and employment, which may be offered to students singly or in combination. At Claflin, we believe that a quality Financial Aid Program contributes to a student's success and helps to prepare the student for the workplace, graduate and professional school, and a global society. The Office of Student Financial Aid strives to provide for the timely delivery of financial assistance to eligible students, many of whom would be unable to attend college without such assistance.

How to Apply for Financial Aid

In order to be considered for financial aid at Claflin, students must first apply and be accepted for admission. Students who have attended another college or university must submit official transcripts from each school previously attended to the Office of Financial Aid.

Note: Students should not wait for a notice of acceptance before submitting their financial aid application. Students are encouraged to apply for financial aid beginning October 1st of each year.

All applicants who wish to be considered for federal and state financial aid must fill out a Free Application for Federal Student Aid (FAFSA) via www.fafsa.ed.gov. In order for the Office of Student Financial Aid to receive notification of a student's FAFSA, the school code for Claflin University must be listed. The school code for Claflin University is 003424. A FSA ID is necessary for all online applications. Students and parents may apply for a FSA ID at www.fsaed.gov/npas/index.htm. If the FSA ID is misplaced or forgotten, a duplicate can be requested through the FSA ID website.

All male students must register with Selective Service. Registration can be completed and submitted online via www.sss.gov.

For additional information call the Financial Aid Office at 803-535-5334 or e-mail via finaid@claflin.edu.

You can call Federal Student Aid for additional assistance at 1-800- 922-1276.

Students from out of state should seek assistance from their state grant agencies. Renewal of financial aid is not automatic. Applicants must re-apply each year. Students who receive loans, scholarships, and grants that exceed estimated financial need may have adjustments.

A student may refuse part or all of the aid offered. In such cases, it becomes the financial responsibility of the student and his/her parents to provide the balance of the aid not accepted.

SATISFACTORY ACADEMIC PROGRESS

In compliance with federal regulations, Claflin University is required to establish policies and procedures to monitor the academic progress of students receiving federal financial aid. As a condition for continued eligibility for Title IV Student Financial Aid Assistance, students must make Satisfactory Academic Progress toward earning a degree. This policy applies to the following types of financial assistance: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Work-Study, and the Federal Family Educational Loan Program. Claflin University measures Satisfactory Academic Progress according to two standards:

- A qualitative standard – the student's cumulative grade point average (GPA).

- A quantitative standard consisting of two components:
 - The maximum timeframe a student is allowed to complete degree requirements. Claflin University students may remain eligible for financial aid for a maximum of 150% of the total semester credit hours required to receive a degree (e.g., 128 semester credit hours x 150% = 192 maximum allowable attempted semester credit hours for financial aid eligibility).
 - The credit completion ratio of attempted semester credit hours. Claflin University requires all undergraduate students to complete at least 67% of the total attempted semester credit hours each academic year.

Undergraduate students must register for a minimum of twelve (12) semester credit hours each semester to be enrolled at full-time status. In accordance with the requirements of the quantitative standard, a full-time student is expected to complete all degree requirements within six years. As a result of this requirement, the normal academic load for undergraduate students is fifteen (15) semester credit hours.

Transfer courses taken by a student are included in both components of the quantitative standard. Official withdrawals from courses before the final withdrawal date are not included in the qualitative standard; however, all withdrawals from courses after the final withdrawal date will be calculated as attempted hours and included in both the quantitative and qualitative standards.

Any course in which a student receives a grade of “D” or “F” may be repeated for appropriate course credit. In such cases, the higher grade will be used in computing the cumulative grade point average of the student.

The chart below outlines the grade point averages required to remain in good standing with the standards listed above for undergraduates:

Undergraduate Credit Hours Attempted	Undergraduate Minimum Cumulative GPA
0 - 29	1.75
30 - 59	1.85
60 and above	2.00
Graduate Credit Hours Attempted	Graduate Minimum Cumulative GPA
1+	3.0

Student transcripts will be monitored at the end of each semester to determine eligibility for continued financial aid. If a student does not meet one of the Satisfactory Academic Progress standards at the end of each spring semester, he/she will be placed on financial aid probation. Students are encouraged to attend summer school without penalty in order to meet the University’s requirements for Satisfactory Academic Progress.

If at the end of the probationary period, a student fails to meet the probationary conditions described above, the student’s financial aid will be suspended. Students whose financial aid has been suspended may enroll in courses at their own expense.

New Students

Students entering Claflin University for the first time, including freshmen and transfer students, if otherwise eligible, are in good academic standing and considered in compliance with the standards for Satisfactory Academic Progress.

Grading System

The grading system for use by all departments at Claflin University includes the following letter grades: A, B+, B, C+, C, D+, D, F, P, I, WP, W, U, WF, WIP, XF, X, and Z. Please refer to the section of the university catalog on grades and quality points for further information.

A grade of “I,” or “Incomplete,” is given in exceptional cases when a student is unable to complete a course by the termination of the semester but has maintained suitable progress and gives evidence of the ability to pass the course if granted an opportunity to complete an assignment. Grades of “I” must be removed within the first nine weeks of the subsequent semester in residence and, if not removed within the stated time frame, automatically become grades of “F.” Should a student receive a failing grade through this process, it may affect his/her status for compliance with the university’s standards for Satisfactory Academic Progress.

Repeated Courses

Students may repeat previously passed courses ONCE and remain eligible as full-time students and entitled to receive Title IV funding. If a student successfully passed a course and subsequently failed it, the attempted hours for this course will be subtracted from the total hours enrolled in to determine Title IV eligibility. Students may repeat failed courses until passed.

Withdrawals

Students withdrawing from the University after receiving financial aid will be placed on probation immediately. Withdrawing from the University twice within the same academic year will result in immediate suspension of eligibility for financial aid including all state and federal student loan programs. A suspended student may be reinstated in the financial aid program after the completion of at least one semester of part-time study at his/her own expense or two semesters if the suspension is the result of two withdrawals during the same academic year. A student may also be reinstated following a successful appeal to the Financial Aid Appeals Committee.

Appeals

A student who is determined to be on probation or ineligible to receive financial aid and subsequently loses financial aid must file a written appeal to the Financial Aid SAP Committee through the Office of Financial Aid. The appeal must include a formal letter stating the nature of the appeal, a completed appeal form, and all relevant documentation to be considered by the committee. All appeals must be submitted by June 15th for fall semester enrollment and January 4th for spring semester enrollment. If extenuating circumstances are proven, the student’s aid maybe reinstated on a probationary status and will be evaluated each semester based on the academic merit of the student. All terms of the appeal approval must be met. If extenuating circumstances are not proven, then the student’s aid will be suspended for the next two semesters. Reinstatement for subsequent semesters will be allowed if the student meets the University’s standards for Satisfactory Academic Progress.

Amendments to this Policy

This policy will be amended as applicable federal and/or state laws and regulations are changed. Upon approval of all pertinent governing bodies, the Director of Financial Aid is authorized to incorporate changes required in this policy by federal or state laws or regulations. Other amendments to this policy, not required by changes in laws or regulations, will be considered through the institutional process for revisions of policy.

GRANTS AND LOANS

Federal Pell Grant: The federal government awards Pell grants directly to needy students to help defray educational expenses. Eligibility for the Federal Pell Grant is determined by a standard formula established by Congress. The formula is used to calculate the expected family contribution. The amount of aid a student receives depends on the expected family contribution, the estimated cost of education, enrollment status and whether the student attends school for a full academic year. The current maximum award for the 2018-2019 year (July 1, 2018 to June 30, 2019) is \$6,095. Awards in future years are dependent upon program funding.

Federal Supplemental Educational Opportunity Grant (FSEOG): The FSEOG is for undergraduate students with exceptional financial need, that is, students with the lowest EFC. Priority is given to students who receive Federal Pell Grants. FSEOG does not have to be repaid. FSEOG awards range from \$100 to \$4,000 a year. Individual awards are based on need and availability of funds.

The Teacher Educational Assistance for College and Higher Education (TEACH) Grant Program: The TEACH Grant is for undergraduate and graduate students who teach in a low-income elementary or secondary school in a high-need field (mathematics, foreign language, bilingual education and English language acquisition, special education, reading, etc.). Other high-need fields must be listed in the Department of Education’s National Listing of Teacher Shortage Areas. This information can be accessed at

www.ed.gov/about/offices/list/ope/pol/tsa.pdf.

Students eligible to receive this grant are undergraduate or graduate students enrolled in a postsecondary teacher credentialing program, and current or former teachers or retirees. The student must be enrolled in coursework necessary to begin a career in teaching; or plan to complete necessary coursework to begin a career in teaching; be above the 75th percentile on one part of the admissions test (such as the SAT, ACT, GRE, etc.); or have at least a 3.25 cumulative GPA for each period in high school or college for first-year students and in college for other students; or meet certain academic achievement requirements (generally, scoring above the 75th percentile on a college admissions test or maintaining a cumulative grade point average of at least 3.25).

The TEACH Grant provides up to \$4,000 a year in grant assistance to students who are completing or who plan to complete coursework needed to begin a career in teaching.

In exchange for the grant, a student must sign an Agreement to Serve as a full-time teacher in a certain high-need field for at least four academic years within eight years after completing (or ceasing enrollment in) the course of study for which the candidate received a grant. TEACH Grant recipients must submit evidence of employment as certified by the chief administrative officer of the school upon completion of each year of teaching service.

If the grant recipient fails or refuses to carry out his or her teaching obligation, the amounts of the TEACH Grants received are treated as an unsubsidized Direct loan and must be repaid with interest.

Federal Work-Study: The Federal Work-Study Program provides part-time internship to enrolled students who need the earnings to help defray educational expenses. The amount of the work-study award will depend on the student's financial need and the amount of money allocated for the program. The student works an assigned number of hours each week, usually in a job related to the student's major or other area of interest. The student is paid current federal minimum wages. The student must obtain a work-study internship contract from the Financial Aid Office before reporting to work. The contract will explain the hours the student works, how and when the student will be paid and other terms of the agreement. The student works either for Claflin or an approved off-campus agency. In order for a student to continue to be eligible for work-study, his/her work performance must be satisfactory at all times.

The Federal Direct Stafford Loan Program: These are low-interest loans that the federal government pays directly to students through their schools. They include *Federal Stafford Student Loans*--subsidized (need-based) or unsubsidized (with no need). For subsidized loans, the government pays the interest charges; for unsubsidized loans, students are responsible for interest.

The interest rate for all loans is recomputed each year. The rate, which is variable, may not exceed 8.25 percent for student loans and 9 percent for loans to parents. To qualify for one of these loans, students must be enrolled at least half time.

Freshmen may borrow up to \$3,500 in a subsidized Stafford loan and up to \$2,000 in an unsubsidized Stafford loan if they are enrolled in a program of study that is a full academic year in length. Sophomores may borrow up to \$4,500 in a subsidized Stafford loan and up to \$2,000 in an unsubsidized Stafford loan if the remainder of their program is a full academic year in length. Juniors and seniors may borrow up to \$5,500 in a subsidized Stafford loan and up to \$2,000 in an unsubsidized Stafford loan if the remainder of their program is one academic year in length. Higher loan limits are available for dependent students whose parents are unable to obtain Federal PLUS Loans and for independent students.

A 1.062% fee is deducted proportionately from each federal subsidized and unsubsidized loan disbursement. This fee goes to the lending agency to help reduce the cost of the loan. If you do not make your loan payments when they are scheduled, you may be charged collection costs and late fees.

The interest rates for federal Stafford subsidized and unsubsidized loans are set July 1 of each fiscal year by Congress.

Claflin University is a Direct Lending institution as of July 1, 2010. All students receiving federal Stafford loans are required to complete online Entrance Counseling and a Master Promissory Note with the United States Department of Education. The U.S. Department of Education will be the lender.

After a student graduates, leaves school or drops below half-time enrollment, he/she has six months before he/she begins repayment. Students receive information about repayment in the mail. However, students are responsible for beginning repayment on time, even if they do not receive the information. Under certain circumstances, students may be eligible to receive a deferment or forbearance on their loans. For information about their Federal Loans, students should contact Claflin's Default Management Office at (803) 535-5384.

The Federal Plus Loan for Parents: Plus loans enable parents with favorable credit histories to borrow funds to help pay the remaining educational expenses of a dependent undergraduate student who is enrolled at least half time. The yearly limit on a PLUS loan is equal to the student's cost of attendance minus any other financial aid received. The interest rate is variable but will never exceed 9 percent. The rate is adjusted each fiscal year on July 1.

The loan funds are sent to the institution. Loan funds are disbursed in two disbursements. Funds are used first to pay tuition, fees, room and board and other school charges. If the student's account has a credit as a result of the PLUS loan funds, the parents will receive the amount unless they authorize the funds to be released to the student.

A 4.248% fee is deducted proportionately from each federal plus loan disbursement. This fee goes to the lending agency to help reduce the cost of the loan. If you do not make your loan payments when they are scheduled, you may be charged collection costs and late fees.

Generally, repayment begins within 60 days after the final disbursement for the academic year. There is no grace period. This means that interest begins to accumulate at the time the first disbursement is made, and the parent must begin repaying both principal and interest while the student is in school.

The South Carolina Teachers Loan Program was established by the State of South Carolina through the Educational Improvement Act of 1984 to encourage talented and qualified students to enter the teaching profession. This loan is canceled if recipients teach in South Carolina public schools in an area of critical need.

Recipients must meet the following criteria:

1. Be a United States citizen;
2. Be a resident of South Carolina;
3. Be enrolled in good standing at an accredited institution on at least a half-time basis;
4. Be enrolled in a program of teacher education, or have expressed an intent to enroll in such a program;
5. Have been ranked in the top 40% of their high school graduating class and have an SAT or ACT score equal to or greater than the S.C. average for the year of graduation from high school or the most recent year for which such figures are available (entering freshmen);
6. Have taken and passed the Praxis Core and have a cumulative grade point average of 2.75 or better on a 4.0 scale; and
7. Be seeking initial certification in a critical subject area if a teaching certificate is already held.

Freshman and sophomore students may borrow up to \$2,500 per year. Juniors and seniors may borrow up to \$5,000 per year.

The loan is cancelled at the rate of 20% for each full year of teaching in a critical subject or critical geographic area within South Carolina. If you teach in both a critical subject and a critical geographic area, your loan will be canceled at the rate of 33% for each year of full-time teaching. The subject areas deemed critical at the time you apply will be honored for cancellation when you begin teaching; critical geographic area must be deemed critical at the time of your employment. If you decide not to teach, the interest rate will be determined according to the following: (a) If you have an outstanding teacher loan(s) on the date you signed the application and promissory note, the applicable interest rate will be the same as the applicable interest rate on the outstanding teacher loan(s); (b) if you have no outstanding teacher loan(s), the interest rate on the loan is 12%.

The United Methodist Loan is a low-interest (6%) loan made available by The United Methodist Student Loan Fund to students who are members of the United Methodist Church. An undergraduate student may borrow between \$900 and \$1,000 per year, and no more than \$6,000 may be borrowed during a student's entire educational program. Repayments begin six months after graduation or withdrawal from school, and the last payment must be made within 96 months.

OTHER RESOURCES FOR STUDENTS

Veterans Educational Benefits: Certain armed services veterans and dependents who qualify under federal laws administered by the Veterans Administration are eligible to receive educational benefits. For information about veterans' benefits, contact the county or state Veterans Administration or Claflin's Veterans Affairs Coordinator, located in the Office of Student Financial Aid, Corson Hall.

Vocational Rehabilitation: A student with a mental and/or physical handicap that requires special training to obtain gainful employment may qualify for assistance through Vocational Rehabilitation to attend college. The student should contact the Vocational Rehabilitation Office in his/her county.

South Carolina Tuition Grant: The Tuition Grant Program is administered by the South Carolina Higher Education Tuition Grants Commission. Funds are made possible through an annual appropriation by the South Carolina General Assembly.

A SC resident student applies for a South Carolina Tuition Grant by completing and submitting the Free Application for Federal Student Aid (FAFSA) by June 30th of each academic year. By submitting the FAFSA to the federal processor and listing Claflin in the college choice section, the S.C. Tuition Grants Commission will be able to receive your application electronically from the federal processor. If you meet the other requirements, you will automatically be considered for a South Carolina Tuition Grant.

The purpose of the program is to provide undergraduate assistance to eligible South Carolina residents attending certain independent non-profit colleges in South Carolina on a full-time basis.

To calculate eligibility, the Commission considers (a) family income, (b) family assets, (c) cost of college, (d) number of family members in a household, and (e) number of household members attending college.

To meet academic standards for eligibility, freshmen must graduate in the upper 75% of their high school class, score 900 or above on the SAT or 19 or above on the ACT, or have a 2.0 GPA. Upperclassmen must successfully complete at least 24 semester credit hours each year and meet Claflin's academic standards. The maximum grants at Claflin for the 2018-2019 academic year are as follows: \$3,200 for traditional students and \$2,640 for non-traditional. The Internet address is: <http://www.sctuitiongrants.com>.

Scholarships and Grants Administered by South Carolina Commission on Higher Education: Palmetto Fellows Scholarship: The Palmetto Fellows Scholarship is a merit-based program established in 1988 to recognize the most academically talented high school seniors and to encourage these students to attend college in the state. The Palmetto Fellows Scholarship Program is administered by the South Carolina Commission on Higher Education. Palmetto Fellows may receive up to \$6,700 their freshman year and up to \$7,500 for their sophomore, junior and senior years. Half of the Scholarship is awarded in the fall term and half in the spring term. The Scholarship must be applied directly toward the cost of attendance, less any other gift aid received. Assuming continued eligibility, Palmetto Fellows may receive Scholarship funding for a maximum of eight full-time terms of study toward their first bachelor's degree at an eligible four-year institution in South Carolina.

The Palmetto Fellows Scholarship Enhancement was established in 2007 to increase the number of students who major in mathematics and science in South Carolina. For Enhancement eligibility, Palmetto Fellows must declare a major in an approved math or science program. Beginning with the Fall 2007 freshman class and thereafter, Palmetto Fellows must also successfully complete at least fourteen semester credit hours of instruction in mathematics or life and physical science or a combination of both by the end of the first academic year. Eligible students may receive up to \$10,000 (combined funds from the Palmetto Fellows Scholarship and the Scholarship Enhancement) per year

beginning with their second/sophomore year of college enrollment. Students may receive Enhancement funding for a maximum of six full-time terms of study toward their first bachelor's degree at an eligible four-year institution in South Carolina.

In order for a student to be eligible to apply for a Palmetto Fellows Scholarship, he/she must meet **ALL** of the following eligibility requirements:

Applications for early awards must be submitted to the Commission on Higher Education for the Palmetto Fellows Scholarship by the date established in December each academic year. Students must meet one of the following set of academic criteria in order to be eligible to apply for the early awards (students cannot use the early awards criteria to apply during the final awards):

1. Score at least 1200 on the SAT or 27 on the ACT through the November test administration of the senior year; earn a minimum 3.50 cumulative GPA on the 2007 SC Uniform Grading Policy (UGP) at the end of the junior year; and rank in the top six percent of the class at the end of either the sophomore or the junior year; or
2. Score at least 1400 on the SAT or 32 on the ACT through the November test administration of the senior year and earn a minimum 4.00 cumulative GPA on the UGP at the end of the junior year, without regard to class rank.

Applications for final awards must be submitted to the Commission on Higher Education for the Palmetto Fellows Scholarship by the date established in June each academic year. Students must meet one of the following sets of academic criteria in order to be eligible to apply for the final awards:

1. Score at least 1200 on the SAT or 27 on the ACT through the June test administration of the senior year; earn a minimum 3.50 cumulative GPA on the UGP at the end of the senior year; and rank in the top six percent of the class at the end of the sophomore, junior or senior year; or
2. Score at least 1400 on the SAT or 32 on the ACT through the June test administration of the senior year and earn a minimum 4.00 cumulative GPA on the UGP at the end of the senior year, without regard to class rank.

The S.C. Commission on Higher Education mails application materials to all high schools in South Carolina. The assistance of counselors is required to ensure that all eligible students are given the opportunity to enter the competition by providing an application to students for completion. Counselors return all applications to the Commission on Higher Education by the established deadline (currently January 15).

LIFE Scholarship: The Legislative Incentive for Future Excellence Scholarship was approved by the General Assembly during the 1998 legislative session to increase access to higher education, improve employability of South Carolina's students, provide incentives for students to be better prepared for college, and to encourage students to graduate from college on time. To be eligible for the LIFE Scholarship, a student must have graduated from a South Carolina high school on or after May 1995, be a full-time degree-seeking student at an eligible institution within two years and three months of high school graduation; be a South Carolina resident for in-state purposes at the time of enrollment at the institution; and have not been convicted of a felony or have an alcohol/drug conviction.

Initial eligibility at four-year institutions: Student must meet two of the following criteria: Earn at least a 3.0 cumulative GPA based on the SC Uniform Grading Policy (UGP) upon high school graduation; rank in the top 30% of the graduating class; score at least 1100 on the SAT or 24 on the ACT through June of their senior year. For the SAT, only the Math and Critical Reading subsection scores can be used.

Students who are currently enrolled at an eligible institution must earn a 3.0 cumulative grade point average on a 4.0 scale at the end of the academic year and must have earned 30 semester credit hours, excluding any remedial classes, to receive the scholarship.

The amount of the scholarship is up to \$5,000 each academic year toward the cost of attendance at an eligible four-year institution in SC. Funding is limited to eight (8) consecutive terms for the first bachelor's degree or ten (10) consecutive terms for the first approved five-year bachelor's degree. Please ask your high school counselor or contact

the Financial Aid Office at Claflin for further information.

SC HOPE Scholarship: Available to first-time freshmen only. Eligibility requirements for the SC HOPE Scholarship include the following: The student must earn a minimum 3.0 cumulative GPA on the SC Uniform Grading Policy upon high school graduation; be a SC resident at the time of high school graduation and college enrollment; not be recipients of the Palmetto Fellows Scholarship, LIFE Scholarship, or Lottery Tuition Assistance; and must meet all general eligibility criteria.

The amount of the scholarship is up to \$2,800 toward the cost of attendance. Funding is for up to two (2) consecutive terms.

LIFE and Palmetto Fellows Scholarship Enhancements: Recipients of the Palmetto Fellows and LIFE Scholarships attending eligible four-year institutions in SC may qualify for up to up to \$2,500 in additional funds beginning with their sophomore year. Funding would be up to six (6) consecutive terms toward the first bachelor's degree or eight (8) consecutive terms toward the first approved five-year bachelor's degree.

Eligibility Requirements: A student must be a recipient of the LIFE or Palmetto Fellows Scholarship; earn at least 14 semester credit hours of instruction in approved mathematics or life and physical sciences or a combination of both by the end of the first year in college enrollment; and must have declared an approved major in science or mathematics. For eligible majors, courses, and institutions, visit the Commission's Web site at www.che.sc.gov.

Claflin Presidential Scholars Program: This four- year scholarship is valued at the full cost of tuition, room, board, textbooks and a monthly stipend. Outstanding high school seniors who are committed to academic excellence and who plan to pursue graduate or professional studies after graduating from Claflin are invited to compete for this scholarship. A limited number of freshmen may receive *Presidential Scholarships* each year. Awards will be made on the basis of academic achievement, leadership potential, and involvement in extracurricular activities, community service, and character. To be considered for this prestigious scholarship, an applicant must score at least 1200 on the SAT or achieve an equivalent score of 27 or higher on the ACT. The candidate must indicate on the application form a desire to be considered for admission into the *Honors College* and this scholarship, as well as submit supporting materials. An interview may be requested by the President and the Selection Committee.

Claflin Honors College Scholarships: *The Alice Carson Tisdale Honors College* offers a number of four-year scholarships ranging in value from \$5,000 to the full cost of tuition, room and board. These competitive scholarships are awarded annually to select incoming freshmen on the basis of academic achievement, leadership potential, and involvement in extracurricular activities, community service and character. To be considered for one of these scholarships, a potential student must score at least 1100 on the SAT or attain an equivalent score of 24 or higher on the ACT. The candidate must indicate on the application form a desire to be considered for admission into the *Honors College* and for one of these scholarships. An interview may be requested by the Selection Committee.

Academic Incentive Award: The AIA Award is for students with a strong GPA and SAT score of 900 or higher (ACT equivalent). A student must demonstrate outstanding academic achievement. A student can receive up to \$5,000.

The ***Robert C. Byrd Honors Scholarship***, a federally-funded scholarship program, was initiated in South Carolina in 1987. Federal regulations mandated that \$1,500 non-renewable scholarships (now \$1,121 and renewable) be awarded nationwide to qualified high school seniors from a representative population of each state. The federal mandate for selection includes stipulations that students must (1) demonstrate outstanding academic achievement and

(2) show promise of continued academic achievement. The total number of scholarships for South Carolina students is determined by the federal government. For the purpose of these regulations, the six congressional districts in South Carolina shall be used as a basis for ensuring proportional distribution.

High school guidance counselors and principals are sent applications and information about the Robert C. Byrd Scholarship Program. Schools within the congressional district are to advertise the availability of the scholarship program to all eligible seniors. Qualified students must submit applications to their high school guidance counselor. The school's scholarship selection committee makes the final selection and nominates qualified students to represent

their school and submits their applications to the State Department of Education.

Other Scholarships: A number of privately funded scholarships are available through the university and other outside resources. Interested students may contact the Leadership Development Office in Tingley Hall or the Scholarship Coordinator in the Office of Student Financial Aid, located in Corson Hall, for details.

VETERAN SERVICES

Veteran Services Eligibility Policy

Institutions of higher learning having students enrolled who are pursuing an educational objective and receiving educational assistance from the Veterans Administration under the provisions of Chapters 30, 31, 32, 35, or 1606, Title 38, United States Code, are required by Federal VA Regulations to set standards of progress and submit them to the License Division of the South Carolina Commission on Higher Education for approval. The standards of progress are as follows:

1. Grading system
2. Records kept by the school
3. Attendance policy

Academic standards of progress and attendance are covered under school standards of progress as specified and required by the U.S. Department of Veterans Affairs (DVA). The Claflin University Office of Veteran Services can be reached at (803) 535-5720 or twilliams@claflin.edu.

VA Policies and Procedures

The following policies and procedures are of primary concern to veterans and other eligible persons who receive veterans' benefits, collectively referred to in the text as "veteran":

Enrollment Certification

Certification will be completed by the Claflin University VA Certifying Office in the Office of Student Financial Aid (located in Corson Hall). Certification is required for eligible students who wish to receive VA educational benefits. Students must complete the appropriate application and submit it with supporting documentation to the VA Coordinator. All VA students must complete and submit a request for VA Certification in order for VA Educational Benefits to be processed.

The VA requires that eligible students must be admitted and accepted into an institution of higher learning and have completed the registration process (which includes a schedule) before they may receive VA educational benefits. However, those students admitted as "provisional," or students enrolling for prerequisite courses required for admission into a professional degree program or school, may request VA certification if they provide appropriate documentation. Only the federal VA has the final authority to award benefits to students in such admissions categories. All requests for enrollment certifications must be submitted 30 days prior to the start date of each start date.

Veterans Dropping a Course

Veterans who drop a course, resulting in a reduction in DVA training time (i.e., full-time to 3/4 training time, etc.), should promptly report the reduction to the Veterans Coordinator. A drop after 30 days from the beginning of the semester will create an overpayment of benefits computed from the first day of the semester if the drop results in a grade of "W." The DVA will take into consideration any mitigating reasons causing the student to drop the course. Veteran students should report any mitigating circumstances to the DVA Regional Office.

STUDENT DEVELOPMENT AND SERVICES

Claflin University is wedded to the idea that academic achievement is facilitated by a well- balanced and well-rounded program of student activities and services. As the name implies, Student Development and Services operates primarily for students. This unit seeks to serve students both directly and indirectly: directly in that it anticipates and provides for their physical, emotional, and spiritual needs and indirectly in that in its totality it helps to build the morale of the student body.

UNIVERSITY HEALTH SERVICES

The staff of health services includes one physician and a nurse who are available for medical diagnosis of Claflin students. The individual student is evaluated by use of the required medical history report and the required proof of mandated immunizations, which is a part of the admission process. Available medical services include primary medicine, nursing diagnosis, and managing common, acute, and chronic illnesses. Specialty Care Services are provided by outside local agencies for health problems that cannot be treated on campus. The university maintains a Health Center that is equipped to handle minor ambulatory illnesses or injuries. The Regional Medical Center, which is located near the campus, has facilities to treat illnesses of a more serious nature.

Consultation with or without treatment by physicians other than the university physician is at the expense of the student. In case of emergency, and if the institution is unable to notify parents, Claflin will call in expert assistance and act upon such advice if it is considered in the interest of the student. Parents are responsible for expenses incurred in emergency treatment unless they specifically notify authorities that medical assistance must not be rendered.

INSURANCE

All enrolled Claflin students are covered by health and accident insurance. The institution provides accident and sickness coverage for all full-time undergraduate students registered for the academic year. Students are covered from the first to the last date a student is required to be on campus. This health insurance is secondary. The student's primary health insurance will be billed first by an outside healthcare provider that can handle the event of an emergency, accident, or sickness. Students are strongly recommended to have health insurance coverage. The Health Center will not be responsible for any claims or otherwise for treatment rendered by outside physicians not employed on the medical staff at Claflin University.

CAREER DEVELOPMENT AND SERVICES

The Office of Career Development provides comprehensive resources and services to assist students in developing career plans. Upon graduation, students will have had exposure to programs and resources necessary for them to join the workforce and/or attend graduate or professional school.

Students are engaged from their freshman year to graduation by receiving career planning workshops, experiential education (internship and co-op) opportunities, career and graduate school fairs, on-campus recruiting programs, graduate and professional school recruitment events, and educational networking forums with alumni. Also, students can take advantage of individualized career guidance from staff.

The diverse talent of students attracts recruiters from the private, public, and non-profit sectors, and from graduate/professional schools.

Career Planning

It is important for you as a first-year student to implement a career plan and complete steps necessary to accomplish your career goal. Taking proactive steps will help you in achieving your desired outcome as you matriculate. We provide resources and tools to assist you in accomplishing your career goals.

Cooperative Education Program

The Cooperative Education Program allows a student who has completed 45 semester hours (G.P.A.: 3.0 or better) to alternate a semester of paid employment with a company related to the student's academic major with a similar period of study until the senior year. The student must complete a minimum of two work periods.

Internship Program

The Internship Program allows a student who has completed at least 12 semester hours (G.P.A.: 3.0 or better) to actively seek an internship with a company. Internships can take place during the summer or any academic school term.

On-Campus Recruiting

Employers and alumni visit the campus to conduct career-related workshops (resume writing, mock interviews, professional branding, workplace etiquette, leadership training, and networking symposiums). On-campus recruiting occurs in the form of information sessions, interviews, and career fairs.

Information Sessions and Interviews

Information sessions can be a great way to partner with employers interested in introducing their company to students, providing additional information about employment opportunities, and sharing valuable information. Oftentimes, for convenience, first interviews take place on campus in the Office of Career Development for the company's hiring needs (internships, co-op programs, part-time and full-time employment).

Career Fairs

Career fairs occur during the fall and spring semesters. Always take time to attend the events, as they are used by employers to look for talent to interview and hire for internships, cooperative education, part-time, and full-time employment. You can also meet recruiters and executives that can become professional mentors.

Graduate and Professional School Fair

The Graduate and Professional School Fair occurs every fall semester. During the event, recruiters from various graduate and professional schools provide students with information about admission requirements, research opportunities, funding options—fellowships, scholarships, and graduate assistantships. As you develop your career plan, consider graduate and/or professional schools.

Graduate School Tours

Graduate school tours provide students with the opportunity to visit graduate schools—during fall and spring semesters—to select universities. Through this opportunity, students can determine which university complements their career goal. The tours provide selected students an opportunity to meet with faculty members in their field of interest, network with current graduate students, and learn about funding resources and placement.

EXPERIENTIAL LEARNING at Claflin University

Students are provided many opportunities to supplement academic course work with intensive learning experiences outside the traditional classroom, which can contribute to professionals and/or personal growth. The “experiential learning” experience at Claflin is integrated into students' overall program of study. All students complete their General Education requirements, the academic requirements of their major, and the experiential learning component of their major. There are several modalities of experiential learning available to students (specific requirements for each major can be found in the respective Major section of the catalog).

Internships

An internship is a structured, supervised, experience designed to enrich and complement students' academic program. More important, students gain practical skills that can be applied directly to future professional goals.

Study Abroad

Study Abroad engages students in meaningful cultural exchanges and language-learning. Students are provided the opportunity to earn academic credit while participating in life-changing study abroad programs. Students live and learn alongside locals and build real connections and gain a true understanding of what it is like to live in another culture.

CAREER PATHWAYS PROGRAM AT CLAFLIN UNIVERSITY

The newly designed Career Pathways Program (funded by the United Negro College Fund and Lilly Endowment, Inc.) presents an exciting opportunity to build upon Claflin University's tradition of delivering high quality educational experiences. The Career Pathways Program will impact student preparation for the workforce or graduate/professional schools by helping them develop 21st century workforce competencies through a 3-pronged approach established by the United Negro College Fund. The three prongs in this approach are:

1. **Guided Pathways** – intentional milestones of goals, coursework, and activities during the academic year that lead individual students to specific careers and/or graduate or professional school.
2. **Curricula Enhancements** – coursework that provides students with the knowledge, skills, and competencies to meet workforce needs and demands.
3. **Integrated Co-Curricular Engagement** – students participate in opportunities to gain real-life experience

related to career goals. These experiential learning activities include internships/co-ops, study abroad, undergraduate research, leadership, and service learning.

Specific objectives of the Career Pathways Program are to

- align curricula with major labor market trends and intentionally embed workforce competencies;
- re-design and streamline curricula to be more focused on workforce competencies, skill development, and knowledge acquisition;
- develop structured certificate programs and promote and revamp current minors as well as develop new minors that are related to careers;
- embed experiential learning activities (internship/co-op, study abroad, undergraduate research, leadership, and/or service learning) in curricula for fulfillment of .1 degree requirement;
- track and monitor student participation in the experiential learning activities;
- restructure first year advising and enhance career counseling during the first year; and
- strengthen advising practices and career counseling as well as institute guided career pathway plans that show a clear path toward graduation.

The Career Pathways Program will also enhance curricula, career counseling, and academic advising to assist students with attaining notification of employment or admission to graduate/professional school prior to graduation.

The Career Pathways Program at Claflin University is part of the Carolina Cluster. The Carolina Cluster Career Pathways Program is a consortium of three core Historically Black Colleges and Universities (HBCUs) in South Carolina: Claflin University, Benedict College, and Voorhees College. The Carolina Cluster is determined to change the status quo model of preparing students for success by helping students complete their degrees with valuable workforce competencies.

SERVICE LEARNING AND COMMUNITY SERVICE

Service Learning and Community Service enhances the overall vision of preparing students for academic progression and real-world engagement. The University has implemented a service-learning and community service requirement for all freshmen, sophomores, and assigned work-study students.

PROTOCOL FOR SERVICE LEARNING AND COMMUNITY SERVICE

First-Year Experience Students

As a component of the UNIV 101 course, all freshmen are required to perform the following:

- 20 hours per semester of service-learning activity at a community agency of preference;
- Read and complete all forms given by the service-learning coordinator;
- Abide by all rules and guidelines specified by the University and community agencies;
- Complete an evaluation at the end of the service-learning activity; and
- Complete a reflection assignment on experiences throughout the service-learning activity.

Second-Year Experience Students

As a component of the Second-Year Experience, all sophomores will be required to perform the following:

- 40 hours, during the academic school term, fall/spring, of service-learning activity at a community agency of preference;
- Read and complete all forms given by the service-learning coordinator;
- Abide by all rules and guidelines specified by the university and community agencies; and
- Complete an evaluation at the end of the service-learning activity.

Work-Study Students

Through the Office of Financial Aid, work-study students will be required to perform the following:

- 100 hours of community service per semester at a community agency of preference;
- Read and complete all forms given by the service-learning coordinator and Financial Aid office; and
- Abide by all rules and guidelines specified by the university and community agencies.

Agency Training

Some agencies will require pre-service training/orientation as it relates to your duties at the agency. It is mandatory that you attend all training activities scheduled for your service- learning/community service assignment.

Background Checks

Some agencies may require that you have a background check performed for security purposes. Notification will occur ahead of time if this will be a prerequisite for the site.

STUDENT LIFE

Student Government Association

The Student Government Association concerns itself with coordinating student life on the campus and maintaining the mechanisms on which its organization depends. This body also deals with problems concerning the behavior of the student body.

Class Organizations

The freshman class organizes events in the fall of each year under the supervision and direction of Student Government Association representatives, who are elected before the arrival of the freshman class. Other classes elect their officers during the latter part of the semester preceding their term of office. Class organizations do not disintegrate at the time a class graduates from Claflin. Each class maintains its identity as a closely-knit body as long as there are living members of the class. Each class has an adviser.

Honor Societies and Academic Clubs

- Alpha Kappa Mu National Honor Society
- Daisey E. Pearson Club
- Ernest E. Just Biology Club
- Music Educators National Conference
- Phi Beta Lambda Association
- Pi Gamma Mu National Social Science Honor Society
- Sigma Beta Delta National Honor Society
- Sigma Tau Delta International Honor
- Society Students in Free Enterprise
- Theta Alpha Kappa National Honor Society

Religious Organizations

- Student Christian Association

Cultural Arts Organizations

- Claflin Literature, Art, and Film Society (CLAFS)
- Claflin University Theatre Ensemble

Social Organizations

- International Student Association
- Ladies of Black and Gold
- NAACP
- National Pre-Alumni Council of the College Fund
- Pan-Hellenic Council
- ROTC Club
- Track Phi Track

Fraternities and Sororities

- Alpha Phi Alpha, Delta Alpha Chapter
- Kappa Alpha Psi, Gamma Nu Chapter
- Omega Psi Phi, Lambda Sigma Chapter
- Phi Beta Sigma, Omicron Chapter
- Alpha Kappa Alpha, Gamma Nu Chapter
- Delta Sigma Theta, Gamma Chi Chapter

- Sigma Gamma Rho, Theta Chapter
- Zeta Phi Beta, Mu Chapter

Athletics

Intercollegiate sports at Claflin consist of basketball, cross-country, track and field, baseball, volleyball, and softball. In addition to intercollegiate sports, all students are invited to participate in intramural athletic activities. Organizations as well as individual students are invited to participate in these activities. The intramural program welcomes the participation of all students, faculty, and staff at their respective levels.

Claflin is a member of the National Collegiate Athletic Association (NCAA, Division II) and competes within the rules and regulations of that organization. The sports sponsored for men are basketball, track and field, cross-country, and baseball. The sports sponsored for women are basketball, softball, volleyball, track and field, and cross-country. Claflin is also a member of the Central Intercollegiate Athletic Association (CIAA).

Religious Life

The Department of Religious Life at Claflin is responsible for developing a campus ministry that seeks to create, foster, and coordinate opportunities for the Claflin family to express and nurture their faith. This is accomplished by developing and implementing campus opportunities for formal and informal worship in three areas:

1. Discussion and Service
2. Worship and Study
3. Religious Student Organizations

Discussion and service programs include (1) informal meetings in the Campus Center, where musical performances, poetry readings and religious lectures/discussions take place; (2) coordination of serious discussions of ethical and philosophical questions through organized “rap sessions” in the residence halls; and (3) working with faculty, students and alumni to provide worship creatively in the form of film, music, dance, drama and graphic arts.

Worship and study through the Department of Religious Life takes the form of campus worship services, special programs and religious holiday celebrations including, but not limited to, the following:

- Power Hour (each Wednesday) Holy Communion (monthly)
- Bible Study in the Residence Halls Religious Life Retreats
- National Student Day of Prayer National Bible Week
- World Day of Prayer
- New Student Orientation Worship Services Religious Emphasis Week
- Hymn Study
- Poetic Reading

Religious Life at Claflin monitors the following campus student religious organizations:

Student Christian Organization Presbyterian Student Organization Oxford Club/Wesley Foundation
Fellowship of Christian Athletes (Athletes in Action)
Gospel Choir

STUDENT REGULATIONS

All students are expected to acquaint themselves, immediately upon entrance, with rules and regulations governing Claflin University, and to conform to other requirements announced from time to time. The Code of Conduct outlines the exemplary behaviors expected of a student both as an individual and as an ambassador of the University. The code applies to each student who is enrolled, whether on campus or off, during sessions or in between semesters. The purpose of publishing disciplinary regulations is to give students general notice of prohibited behavior. *The Student Handbook* includes a complete copy of regulations and will be provided to each student and may be secured, upon request, by parents or guardians.

Statement of Policy Concerning Academic Dishonesty

Code of Honor Policy Statement

Claflin University prohibits all forms of academic or scholarly dishonesty, including written or oral examinations,

term and research papers or theses, modes of creative expression, and computer-based work.

Scholarly dishonesty includes lying, cheating, plagiarism, collusion, and the falsification or misrepresentation of experimental data. (For social behavior, see Claflin University Student Handbook: Code of Conduct and Code of Ethics.)

Code of Honor Pledge

In my enrollment at Claflin University, I do hereby solemnly pledge that I will adhere to the Code of Honor. As a Claflin University Student, I do solemnly pledge to uphold the integrity of Claflin University. I will not participate in nor tolerate dishonesty in any academic endeavor.

Council for the Code of Honor

The Claflin University Council for the Code of Honor shall be comprised of seven students. Four will be nominated by the Deans, one by the Director of Continuing and Professional Studies, one by the Vice President for Student Development and Services, and one graduate student who must be in good standing. Nominated undergraduate students must be sophomores or above with a minimum grade point average of 2.5. Each member may serve a term of two years. The first appointment cycle will be staggered: One-half of the Council is appointed for a one-year term and the other half for a two-year term. Students shall be recommended to the Provost for approval by the President. A faculty consul shall be appointed to advise the Council for the Code of Honor. The Council for the Code of Honor shall hear, deliberate, adjudicate and make recommendations to the Provost for final disposition.

Code of Honor Definition of Violations

1. Academic Dishonesty – This includes any other act (not specifically covered in previous provisions) that compromises the integrity of a student or intrudes on, violates, or disturbs the academic environment of the University Community. Examples include attempting or agreeing to commit, or assisting or facilitating the commission of, any scholastic dishonesty, failing to appear or testify without good cause when requested by the Council for the Code of Honor, failing to keep information about cases confidential, supplying false information to the Council for the Code of Honor and accusing a student of a violation of this Code in bad faith.
2. Cheating – This act implies an intent to deceive. It includes all actions, using electronic or other devices, and deceptions used in the attempt to commit this act. Examples include, but are not limited to, copying answers from another student's exam and using a cheat sheet or crib notes in an exam.
3. Collusion – This is the act of working together on an academic undertaking for which a student is individually responsible. Examples include, but are not limited to, sharing information in labs that are to be done individually.
4. Plagiarism – Plagiarism is representing the words or ideas of someone else as one's own. Examples include, but are not limited to, failing to properly cite direct quotes, the false utilization of copyrighted material and the failure to give credit for someone else's ideas.

Procedures for Reporting Code of Honor Violations

Any member of the Claflin family (student, faculty, staff, or administrator) who suspects a Code of Honor violation should report the alleged offense directly to the Provost, who will authorize an investigation.

Student Rights and Due Process

In accordance with University procedures, the enforcement of academic integrity rests with each individual school. In all cases involving academic dishonesty, the student charged or suspected shall, at a minimum, be accorded the following rights:

1. Prompt and confidential investigation of all charges of academic dishonesty will be conducted within two days, insofar as possible, in a manner that prevents public disclosure of the student's identity.
2. A written notice of the facts and evidence underlying the charge of academic dishonesty and of the principle(s) of academic integrity said to have been violated must be provided to the student.

3. Reasonable time, not to exceed two weeks, may be requested to prepare a written response to the charge.
4. A hearing or meeting at which the student involved may be heard and the accuracy of the charge determined.
5. Review of any adverse determination may be appealed to the Provost. No sanctions will be imposed until all appeals made by the students have been exhausted.

Sanctions

All proven cases of academic dishonesty shall be penalized as appropriate under the circumstances. The imposition of any sanction will include a statement of reasons supporting its severity. Recommendation of sanctions for cases of proven dishonesty will be forwarded by the Council for the Code of Honor to the Provost. All proven cases of academic dishonesty will result in a grade of "XF," which shall remain on the student's transcript for a minimum of two years. After two years, the student may petition the Provost to have the "X" removed; however, the "F" will remain. Other sanctions may include, but are not limited to, the following:

- A defined period of probation or suspension with or without the attachment of conditions;
- The withdrawal of University funding;
- Expulsion from the University.

Statement of Policy Concerning Drugs

The possession, sale, transfer or use by a Claflin student of any narcotic or intoxicating or hallucinogenic drug made illegal by laws of the United States or the State of South Carolina is forbidden by Claflin.

1. When a Claflin student is convicted by a court of the breach of such drug laws committed away from the institution, Claflin reserves the right to terminate permanently the registration of such student through appropriate disciplinary proceedings instituted against him/her.
2. Where the violation of said laws shall take place on the campus of the institution, Claflin will institute disciplinary procedures.

Statement of Policy Concerning Sexual Assault Claflin will not tolerate sexual assault in any form, including stranger rape, date rape or acquaintance rape. Where there is probable cause to believe that the institution's regulations prohibiting sexual assault have been violated, the institution will pursue strong disciplinary actions through its own channels. This policy applies to all full-time and part-time students. Students who violate this policy will be subject to appropriate disciplinary action, which may include counseling, disciplinary probation, suspension, expulsion and referral to the proper law enforcement authorities for prosecution.

A student charged with sexual assault can be prosecuted under South Carolina criminal statutes and disciplined for violating the Claflin Student Code of Conduct. Even if the criminal justice authorities choose not to prosecute, Claflin can pursue disciplinary action.

The institution encourages all members of the Claflin community to be aware of both the consequences of sexual assault and the options available to victims/survivors. For more information, contact the Office of the Vice President for Student Development and Services. Claflin encourages the reporting of all incidents of sexual assault to the Security Office. The off-campus resource is CASA/Family Systems, the local rape crisis center.

Statement of Policy Concerning Sexual Harassment

It is the policy of Claflin that all employees and students have a right to work and/or study in an environment free of discrimination on the basis of race, color, religion, national origin, age, gender or disability.

Any form of harassment is strongly disapproved, including sexual harassment of employees or students in any form. All faculty, employees and students must avoid offensive or inappropriate sexual and/or sexually harassing behavior at work and will be held responsible for insuring that the workplace is free from sexual or other harassment.

Specifically, Claflin prohibits the following:

1. Unwelcome sexual advances (such as date rape). Individuals must understand that "No" means "No"!
2. Requests for sexual favors, whether or not accompanied by promises or threats with regard to the

employment or academic relationship.

3. Verbal or physical conduct of a sexual nature made to any employee or student that may threaten or insinuate either explicitly or implicitly that any employee's submission to or rejection of sexual advances will in any way influence any personnel or academic decision regarding that person's employment, evaluation, wages, advancement, assigned duties, shifts or any other condition of employment, career or academic development.
4. Any verbal or physical conduct that has the purpose or effect of substantially interfering with the employee's or student's ability to do his/her job.
5. Any verbal or physical conduct that has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment.

Such conduct may result in disciplinary action up to and including dismissal.

Other sexually harassing conduct in the workplace, whether physical or verbal, committed by supervisors or non-supervisory personnel, is also prohibited. This behavior includes, but is not limited to, commentary about an individual's body, sexually degrading words to describe an individual, offensive comments, off-color language or jokes, innuendoes and sexually suggestive objects, books, magazine, photographs, cartoons and pictures.

Employees and/or students who have complaints of sexual harassment by anyone, including any supervisors, co-employees, faculty/instructors, students or visitors, are urged to report such conduct to the Vice President for Student Development and Services and the Director of Human Resources.

Clafin will investigate all complaints expeditiously and professionally. Where investigations confirm the allegations, appropriate corrective action will be taken. Clafin will handle all information relating to the complaint and investigation as confidentially as possible.

There will be no retaliation against employees or students for reporting sexual harassment or assisting in the investigation of a complaint. However, if, after investigating any complaint of harassment or unlawful discrimination, Clafin learns that an employee or student has provided false information regarding the complaint, disciplinary action may be taken against the individual who provided the false information.

THE FRESHMAN COLLEGE

“Building Character, Confidence, Pride, Memories, and Pathways to Success”

The mission and aim of The Freshman College is to assist all entering students with making a smooth transition into Clafin University. The Freshman College's programs are designed to facilitate this new venture. Students in The Freshman College will receive academic advising, build community with students, faculty and staff, attend assembly, and gain access to free tutoring and attend academic programs designed to help them succeed in their first year and beyond.

Assemblies: Building community through engaged learning. Held each Tuesday throughout the semester, weekly assemblies are designed to engage students in conversations with key local, regional or national leaders to both foster a sense of community and promote deep thought and discussion on critical issues requiring your leadership.

Academic Support: Often times the transition from college requires curriculum support outside of the classroom. The Freshman College provides tutoring to all undergraduate first year students in the majority of the introductory first year courses. There is no charge for our services. Individual and group tutoring sessions are available in the Bowen Hall Freshman Computer Laboratory beginning the first week of classes each semester. Whether first-year students need help with study skills or course content, Freshman College peer tutors are glad to assist.

First Year Seminars (University 101/102): To achieve success in college and beyond, it is necessary to transition successfully from a high school student to a lifelong learner. University 101/102 are part of the General Education Requirements. These first-year seminar courses provide an opportunity for first-year students to integrate into the Clafin University community and develop an understanding of and appreciation for the liberal arts experience. With

a broad focus on reading, writing, critical thinking and academic survival skills, these courses will help students become independent, strategic learners who are responsible members of the community.

In conjunction with the University 101/102 First Year Experience Seminar courses, first-year students will be enrolled in a learning community linked to their major or program of support. Learning community students will

- actively engage with peers, faculty, and staff inside and outside of the classroom;
- participate in focus groups to share experiences;
- expand thinking and learning by incorporating multiple perspectives; and
- connect ideas within two different courses.

New Student Orientation Week: New Student Orientation at Claflin University is a 4-day transition experience designed to provide students with an introduction to the academic and social expectations at the University as well as the resources available during their educational experience.

New Student Orientation is offered at the start of both the Fall and Spring semesters. All incoming first-time freshmen are expected to attend. New Student Orientation begins with Move-In Day and includes such highlights as the Parting Ceremony, Confirmation Ceremony, Family Worship Services, community and team building activities and more. At the end of the week, students will feel like a Panther roaring to start the academic year off strong. While students attend New Student Orientation, parents & family members can participate in the Family Program.

Early Registration Days: Beginning in the spring and running through July, Claflin University offers Early Registration Days, several one day sessions held to assist students and families as they complete the requirements for academic and financial clearance prior to the start of the new academic year.

PANTHER STEPS

Vision

Claflin University's Panther STEPS (Students in Transition Engaged and Preparing for Success) will be recognized as a national leader in the transitioning of first-year college students. To that end, Panther STEPS has created a learning community wherein a placement assessment is used to gauge the fundamental skills of first-time freshmen and to determine their individual educational plan. Panther STEPS then assists students in developing solid, grounded learning habits that will, in turn, allow them to become life-long learners.

Mission Statement

Panther STEPS is a holistic learning community designed to provide an integrated academic and support service approach to facilitate student success. Panther STEPS serves as a core institutional mechanism by which diverse components of the University's mission and strategic goals are accomplished. In particular, it seeks to reconcile the historical mission of providing students with access to exemplary educational opportunities with the commitment to develop engaged citizens and visionary leaders.

Panther STEPS accomplishes this by providing all first-year traditional students with the essential foundations of a liberal arts education in reading, writing, and mathematics. It aims to instill students with competency and confidence in exercising the fundamental skills of scholarship and to introduce them to the techniques of critical and analytical thinking. Accordingly, the structure of Panther STEPS fosters a community within Claflin University where the requisite skills for engaged learning are identified, articulated, nurtured, and developed.

Goals

1. To improve student higher-level thinking skills via the enhancement of gatekeeper courses.
2. To increase student engagement in service and community learning activities via the Freshman Year Experience.

ACADEMIC REGULATIONS AND SUPPORT SERVICES CATALOG TO BE FOLLOWED

Students must fulfill all requirements as outlined in the appropriate university catalog corresponding with the date of their initial enrollment at Claflin; however, under certain circumstances, a student may be permitted to graduate

under the requirements of any catalog that became effective in a year subsequent to that of his or her initial enrollment. If a student will graduate more than five years after the initial date of enrollment, he/she may be required to graduate under the current catalog. (See “Unpublished Changes” in this catalog.)

REGISTRATION INFORMATION

All students must receive a letter of acceptance before they are eligible for initial enrollment. Once enrolled, all students are expected to pre-register for coursework to be taken during the following semester. If a student is enrolled and fails to pre-register for the following semester, a financial penalty will be assessed. Failure to complete registration during the regular registration period will result in the imposition of a late registration fee.

Students must register for courses in the designated sequence as outlined in the university catalog and departmental programs of study. Failure to enroll in course prerequisites may have an impact on a student’s eligibility to proceed through a program of study in a timely fashion. Required courses must take precedence over elective courses. All exceptions to registration regulations require the approval of the Provost.

Academic Load

Undergraduate students must register for a minimum of twelve (12) semester credit hours each semester to be enrolled at full-time status. A full-time load may range from 12 semester credit hours to 19 semester credit hours; however, sophomore, junior, and senior students who have earned a minimum 2.0 cumulative grade point average or a 3.0 grade point average for the current semester may register for a maximum of 21 semester credit hours with written approval of the appropriate dean.

Schedule Change and Withdrawal from Courses Students may add courses to their schedules, drop courses from their schedules, or change sections of a course to arrive at a suitable schedule. All such changes require the approval of the appropriate advisers and must be executed on an Add/Drop form provided by the Office of Enrollment Management. Courses dropped by students without following prescribed procedures shall be recorded with a grade of “F.”

In rare cases, extenuating circumstances may justify withdrawal from a course after the end of the registration period. If the withdrawal occurs within the designated period for dropping courses after the end of registration, a grade of “W” shall be recorded. If the withdrawal occurs beyond the final drop date, a grade of “WP” or “WF” shall be recorded. A grade of “WP” indicates the student’s status of passing at the time of withdrawal. A grade of “WF” indicates the student’s status of failing at the time of withdrawal. A grade of “WF” will be calculated as an equivalent to an “F” in the student’s grade point average. A grade of “WP” will be disregarded for this purpose.

CLASS ATTENDANCE

Students are expected to attend all classes for which they are registered for the duration of each class session. Students may be allowed as many unexcused absences as hours a course meets weekly. The maximum number of excused absences is at the discretion of each instructor. Unexcused absences on the days immediately preceding or following a holiday are counted as double absences. Excessive absences are reported during each grade reporting period by instructors in the database provided through *My Claffin*.

Students may obtain official university excuses for absences from the Office of Student Development and Services or other designated campus officials. After students obtain signatures from the appropriate course instructors, all excuses must be returned to the Office of Student Development and Services.

Students who may miss classes while representing the university in an official capacity are exempt from regulations governing absences only to the extent that their excessive absences result from the performance of such university business or affairs. Absence from class for any reason does not relieve the student from responsibility for any class assignments that may be missed during the period of absence.

OFFICIAL STUDENT RECORDS

The permanent academic record of each student contains entries for all courses taken for credit and/or non-credit and is housed in the Office of Enrollment Management.

The permanent academic record of each student contains the following:

1. Student's name
2. Social Security Number
3. Date of Birth
4. Permanent home address
5. Course entries—course numbers, course titles, grades, course credit hours, attempted hours, earned hours, quality points
6. Admitted program (if applicable)
7. Current and cumulative statistics
8. Transcript key
9. Academic status
10. Transfer credits
11. Official signature (on official transcript)
12. Name of institution
13. Degree awarded and date (if applicable)

ACADEMIC CLASSIFICATION AND CREDITS

Freshman	0-29 semester credit hours
Sophomore	30-59 semester credit hours
Junior	60-89 semester credit hours
Senior	90 and above semester credit hours

Academic Credit

Claflin University uses Carnegie units to measure semester credit hours awarded to students for course work. Academic credit is recorded in semester credit hours. One (1) fifty (50)-minute lecture period per week for one semester, or the equivalent time in laboratory work, constitutes a semester hour.

Lecture Classes (Traditional Class): A semester credit hour consists of the equivalent of at least one (1) hour (50-minute period) per week of “in-class seat time” and two (2) hours per week of out-of-class student work for fifteen (15) weeks. A standard three semester credit hour lecture class meets for at least forty-five (45) contact hours per semester, plus a minimum average of six (6) hours of activities outside of the classroom per week for fifteen (15) weeks.

Laboratory Classes: A semester credit hour consists of the equivalent of three (3) hours of laboratory work per week for fifteen (15) weeks.

Directed Independent Studies (includes Distance Education): Instructors should make adjustments so that the total number of hours of work required by students is equivalent to that of a traditional class that meets face-to-face.

Classes Offered in a Shortened Format: The hours are prorated so that the classes contain the same total number of hours as if the classes were scheduled for a full fifteen (15) week semester.

Graduate and Professional Students: The required academic work normally will exceed three (3) hours per credit per week.

GRADES AND QUALITY POINTS

The grading system set out below is for use by all departments at Claflin

<i>Grade Points</i>	<i>Significance</i>	<i>Quality</i>
A	Excellent (90-100)	4.0 per sem. cr. hr.
B+	Very Good (85-89)	3.5 per sem. cr. hr.
B	Good (80-84)	3.0 per sem. cr. hr.
C+	Above Average (75-79)	2.5 per sem. cr. hr.
C	Average (70-74)	2.0 per sem. cr. hr.
D+	Below Average (65-69)	1.5 per sem. cr. hr.

D	Poor (60-64)	1.0 per sem. cr. hr.
F	Failure (0-59)	0
I	Incomplete	
W	Withdraw Without Penalty	
WP	Withdraw - Passing	
WF	Withdraw - Failing	
X	Absent from Final Examination	
XF	Failure for academic dishonesty	
Z	Re-enroll in a two- or three-part course	
WIP	Work in Progress	
P	Passing	

If a student receives a grade of “D” in a major course or ENGL 101, ENGL 102, and MATH 111, the course must be repeated until a minimum grade of “C” is earned.

A grade of “I” is given in exceptional cases and indicates the student’s status of passing a course and gives evidence of ability to earn a satisfactory grade if granted an opportunity to complete an assignment that was not completed by the termination of the course. All grades of “I” must be removed within the first nine weeks of the succeeding semester in residence. Grades of “I” that have not been removed within the first nine weeks of the succeeding semester in residence are automatically converted to grades of “F.” To remove an “I,” the faculty member must submit a Change of Grade Form provided by the Office of Enrollment Management within five days of the completed assignment.

A grade of “X” is assigned to a student who is passing a course but fails to take the final exam. Students who obtain the required official university excuse may request a make-up exam from the instructor within three (3) weeks after the start of the next semester. Grades of “X” that are not removed within the first nine weeks of the succeeding semester in residence are automatically converted to grades of “F.”

The grade of “Z” is assigned to students who must enroll in a two- or three-part course. After the student completes all parts of the course, a final grade is reported to Office of Enrollment Management.

Repeating Courses

Any course in which a student receives a grade of “D” or “F” may be repeated for appropriate course credit. In such cases, the higher grade will be used in computing the scholastic average. A course in which a grade of “C” or better was received may be repeated for credit only in special circumstances and only with the written permission of the Provost.

Appropriate semester credit hours and quality points will be awarded for all grades of “D” earned in residence at Claflin; however, courses in which grades of “D” are earned must be repeated if a minimum grade of “C” is required.

Students are expected to register for one of the required English courses, in sequence, every semester until the completion of SPCH 202.

Grade Reports

Instructors are required to submit both midterm and final grades via MyClaflin as indicated on the official academic calendar. Grades must be submitted for all students that appear on course rosters.

Course Numbering System

The academic courses offered at Claflin are divided into four groups that correspond generally to the freshman, sophomore, junior and senior years.

Sequential courses (101-102, 201-202) should be taken in succession as indicated in each departmental course listing.

Unless otherwise stated, students of any academic classification who have satisfied the prerequisites for any course are eligible for admission to the courses in any group stated above.

WITHDRAWAL

Voluntary Withdrawal from the Institution by Students

Any student wishing to withdraw from Claflin for any reason at any time must complete the Withdrawal Statement and obtain all required signatures. The form must be returned to the Office of Enrollment Management to be processed.

A student is entitled to withdraw from the institution without penalty provided he/she has made arrangements with the Office of Fiscal Affairs for the discharge of his/her financial obligations in a manner agreeable to the university, has arranged to vacate campus housing, and is in good standing with the university.

Any student failing to meet one or more of these requirements may be granted withdrawal without penalty only upon the recommendation of the Claflin official administering the requirement in question.

All withdrawals after midterm exams require documentation of extreme circumstances indicating a need for immediate withdrawal. These withdrawals must be approved by the Registrar in the Office of Enrollment Management and will result in grades of "WF" for all courses attempted that semester.

If a student is called to active duty, because of war or natural disaster, he/she may receive an official withdrawal from Claflin. A veteran or eligible person who withdraws from a class after midterm exams will receive a grade of "W," except in cases where there are extenuating circumstances that warrant a grade of "WP."

Note: A student who fails to enroll at the university for the next semester will be deemed to have withdrawn from the institution.

ACADEMIC PROBATION

In order to remain in good academic standing at Claflin University, all students must maintain satisfactory academic progress each semester in accordance with the standards listed below.

<i>Undergraduate Credit Hrs. Attempted</i>	<i>Undergraduate Minimum Cumulative GPA</i>
0 - 29	1.75
30 - 59	1.85
60 and above	2.00

Student transcripts will be monitored at the end of each semester to determine compliance with the stated requirements. If a student does not meet these standards at the end of each semester, he/she will be placed on academic probation.

Students who have been placed on academic probation may not register for more than 13 semester credit hours during the period of academic probation. They are also ineligible to participate or hold office in official campus positions, to participate on athletic teams, or to represent Claflin in any capacity until probationary status has been removed.

In order to have probationary status lifted, students must earn a cumulative grade point average for their hours attempted during the semester immediately following that in which probation was imposed. If at the end of the probationary period, a student fails to meet the probationary conditions described above, the student will be suspended for the period of one semester.

The student must also earn a cumulative grade point average equal to or above the required minimum for his or her level of attempted semester credit hours. If at the end of the probationary period, a student fails to meet the probationary conditions described above, the student will be suspended for the period of one semester.

All grades earned during the summer session of the academic year for which probationary status was awarded are included in the tabulation of a student's cumulative grade point average. Transfer credits do not count toward a student's grade point average. Any course in which a student receives a grade of "D" or "F" may be repeated for appropriate course credit. In such cases, the higher grade will be used in computing the cumulative grade point average of the student.

Satisfactory Academic Progress

No student who is regularly enrolled in the Student Support Services program may be suspended for academic difficulties before the expiration of his/her second year of attendance at Claflin University.

SUSPENSION AND REINSTATEMENT

A student suspended for failure to meet the requirements of academic probation may file a written appeal to the Admissions Committee through the Office of Admissions. The appeal must include a formal letter stating the nature of the appeal, a completed appeal form, and all relevant documentation to be considered by the committee. All appeals must be submitted within ten days of the close of the semester in which the student was declared academically suspended. If extenuating circumstances are proven, the student will be reinstated on a continued probationary status and will be evaluated at the conclusion of the designated period of time. If extenuating circumstances are not proven, then the student will be suspended for the following semester. Reinstatement will be allowed for the subsequent semester.

Re-Admission

Any student who has not been enrolled for at least one semester for any reason including, but not limited to, voluntary withdrawal and academic suspension (excluding summer school) and desires to be readmitted to the university must submit a readmission application to the Office of Enrollment Management at least one month prior to the beginning of the term he/she plans to re-enroll. The student must also request that official transcripts from any other institution attended since attending Claflin be forwarded directly to the Office of Enrollment Management.

Students who have been reinstated may not register for more than 13 semester credit hours during the semester immediately following the period of suspension. They will maintain a probationary status during the semester of reinstatement and must earn a cumulative average for their hours attempted. If at the end of the semester of reinstatement, a student fails to meet the probationary conditions described above, the student will be permanently suspended from the university.

Confidentiality of Student Records

Claflin informs students of the Family Education Rights and Privacy Act of 1974. This act was designed to protect the privacy of education records, to establish the right of students to inspect and review their education records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Questions concerning the Family Education Rights and Privacy Act may be referred to the Office of Enrollment Management.

Requirements for Student Athletes

Student athletes participating in intercollegiate sports under the provisions of the National Collegiate Athletic Association (NCAA, Division II) and the Southeastern Intercollegiate Athletic Conference (SIAC) must fulfill the conference academic satisfactory progress requirements in addition to the University's Scholastic Eligibility Standards for certification of eligibility to participate in intercollegiate sports.

ACADEMIC HONORS

Students with high scholastic achievement are listed on the Dean's List or Honor Roll following the semester in which the achievement was attained. These students are divided into three groups:

1. THE PRESIDENT'S HONOR LIST -- students who have earned a minimum of 12 semester credit hours in a semester and who have a scholastic G.P.A. of 4.00 for that semester.
2. THE DEAN'S LIST -- students who have earned a minimum of 12 semester credit hours in a semester, who have a scholastic G.P.A. of 3.50 to 3.99 for that semester, and who have not received a course grade below "C" in that semester.
3. THE HONOR ROLL -- students who have earned a minimum of 12 semester credit hours in a semester, who have a scholastic G.P.A. of 3.00 to 3.49 for that semester and who have not received a course grade below "C" in that semester.

Honors and Awards Week

The annual Honors and Awards Week is observed by Claflin near the end of each spring semester. During that week, the university holds the Honors and Award Convocation to give recognition to students who have achieved high honors in the areas of scholarship and made notable contributions to the university and community as commensurate with their academic achievement.

UNIVERSITY TESTING PROGRAM

The Office of Testing and Assessment administers various standardized and non-standardized tests to students at different stages of their university work to ensure high academic standards, proper guidance, effective evaluation of student achievement against national norms and placement in certain courses. All tests administered by Claflin are requirements for graduation.

Freshman Placement Examinations

Freshman placement tests are administered during early registration days and during Freshman Orientation week. Exams in this battery include reading, English, mathematics, and foreign languages. Results from these exams are used to aid placement decisions and assessment of student growth over four years.

Students may test out of the foreign language requirement in Spanish or French by passing a placement exam, but will receive no hours of credit for doing so. They may test out and receive credit by scoring at or above the 50th percentile on the College Level Examination Program (CLEP) exam, for which a fee is charged by institutions that offer CLEP testing. Students of widely used languages other than French or Spanish may exempt the foreign language requirement by making an acceptable score on the applicable SAT II language exam. This test will be administered at the students' expense.

Departmental Exit Examinations

Departmental exit examinations are required for all seniors during each semester that they are enrolled or until they have passed the exam. In addition, students in the Teacher Education Program are required to take and pass Praxis Core, Praxis II, and the PLT examination (see School of Education).

College-Wide Assessments

Students at all stages are required to participate in assessments that help the university gauge program success as well as continuously improve.

General Education Exit Examination

All rising juniors (who have completed a minimum of 45 semester credit hours) are required to take the General Education Exit Exam (the ETS MAPP test). This exam measures college-level reading, writing and critical thinking within the context of materials from the humanities, social sciences and natural sciences and mathematics. The exam will be administered once a year in April to students whose eligibility to take this exam has been determined by their academic advisers. Students whose performance on this exam is unsatisfactory will be required to take mandatory seminars relevant to their deficiencies.

Collegiate Learning Assessment (CLA)

A sample of freshmen and seniors participate in the CLA to provide Claflin with a signal of how students are performing as a whole. The CLA presents realistic problems that require students to analyze complex materials and determine the relevance to the task and credibility. Students' written responses to the tasks are evaluated to assess their abilities to think critically, reason analytically, solve problems and communicate clearly and cogently.

Other Examinations

The Office of Testing and Assessment periodically participates as a testing center for:

- Graduate Record Examination (GRE)
- Test of English as a Foreign Language (TOEFL)

Midterm and Final Semester Examinations - In addition to periodic quizzes, formal examinations are given in all classes at the end of the nine weeks and at the end of each semester.

Applications for most major national examinations may be obtained from the Career Development and Counseling

Center.

Advanced Placement Credit

Claflin awards Advanced Placement, and placement with credit, to entering freshmen on a case-by-case basis for courses in which appropriate levels of competence have been demonstrated. Students interested in Advanced Placement credit are responsible for having their AP score reports sent to the Office of Admissions at Claflin and for directing their requests for advanced placement, or placement with credit, to the appropriate department chairperson. Students who score 3 or better on the requisite exam will have that course added to their transcript.

College Level Examination Program (CLEP)

Credit by examination will be granted to students who present acceptable scores on general and/or subject examinations of the College Level Examination Program (CLEP). Credit by examination may also be granted in some instances through achieving a satisfactory score on one of the national standardized subject area examinations offered by the Educational Testing Service (ETS). In those instances in which a nationally recognized exam does not exist, a department may petition to submit an exam to the Provost for approval. Students interested in credit by examination are advised to consult their adviser or department chair. Claflin University is not responsible for registration fees or other charges associated with credit by examination. Payment for all exams for course exemption is the responsibility of the student.

EXTERNAL STUDY CREDIT AND CROSS ENROLLMENT

Students who transfer to Claflin must fulfill all the requirements for the program of study they select at Claflin. Courses completed at other accredited institutions may be substituted for corresponding courses offered at Claflin.

Regular students at Claflin may, with the approval of the Provost, take courses at other accredited institutions to be applied toward their degree requirements. In order to receive credit for external study, students must have a minimum 2.0 grade point average and complete both an external study form and course substitution forms prior to enrollment in the proposed course(s). Claflin students will not receive credit for upper-level courses (300- or 400- level) taken at two-year institutions. Courses taken at South Carolina State University and Orangeburg Calhoun Technical College under the cross- enrollment agreement entered into by each of these schools and Claflin are considered to have been taken in residence at Claflin.

INDEPENDENT STUDY

Independent Study is discouraged but may be approved for a senior or advanced junior student under extreme circumstances and will be subject to the following regulations:

1. General Education courses may not be taken by Independent Study.
2. The student must have an earned cumulative GPA of at least 2.5.
3. The contractual agreement must be completed and approved prior to the start of the semester. The agreement must include the course of study.
4. No more than one course may be taken by Independent Study in any one semester.
5. No more than two courses may be taken by Independent Study by any one student during a program of study.
6. Independent Study may be taken only if the required course is not offered at Claflin or at SCSU in any semester that the student's schedule will accommodate it.
7. Permission must be given by the Department Chair and appropriate dean with final approval by the Provost.

STUDENT SENIOR CAPSTONE PROJECTS

Student Senior Capstone Projects are required of all students beginning with the class of 2003. For Honors College Students, the required capstone is the Honors Senior Thesis. For non-Honors College students, each school at the University has designed discipline appropriate capstone projects. Students should consult the catalog section for their respective major for further information. A Claflin University Capstone Guidelines Manual is published on the Claflin University Website and is available at the Reference Desk of the H.V. Manning Library. In addition, students may

contact their academic adviser, their Department Chair, their Dean, or the Office of Research and Undergraduate Research for additional information.

Expected Student Outcomes for the Capstone Project

1. Claflin graduates will be able to think critically and communicate effectively.
2. Claflin graduates will be able to apply valid reasoning processes to solve problems in all areas of life.
3. Claflin graduates will be equipped with an understanding of the concepts of their specific discipline and will be able to practice it as a profession or pursue further study or research in that area.

REQUIREMENTS FOR GRADUATION

The bachelor's degree is conferred at the annual commencement upon students who have completed the requirements pertaining to tests, courses, and grades, have paid all university-related charges and have returned all borrowed books and equipment to the institution. Specific requirements for graduation include the following:

1. Completion of the minimum of 120 semester credit hours required in the major program with a cumulative grade point average of at least 2.00, or as required by a specific major. Individual departments may choose to allow required courses in the major to count toward the general education requirement as well. If this is allowed, students must still earn at least 120 total hours. Individual academic majors may require more than 120 credit hours, in which case students must comply not only with the minimum institutional requirement but also the specific major requirement.
2. A satisfactory score on competency and subject area tests.
3. A distribution of 39 semester credit hours in general education hours based on specific major requirements. See pages 45-8 for additional details.
4. Forty-two to fifty-three semester credit hours of major subjects, exclusive of the courses listed above, with no grade lower than "C."
5. Residency for at least 25 percent of the semester credit hours required for the degree and the senior year.
6. Successful completion of a senior thesis or capstone project.
7. Passing score on the Departmental Senior Exit Examination.

Note: Only after a student has completed all of the above is he/she allowed to participate in the Commencement Convocation.

Application for Degree

A candidate for any degree must complete a graduation application for the degree with his/her major department not later than the dates set forth in the official academic calendar of the year in which the student expects to complete all degree requirements. Claflin assumes no obligation in the case of special adjustment if the student fails to file for graduation by the stated deadline. After completing the application for graduation, the candidate must submit the application to the Office of Enrollment Management for a diploma to be ordered.

Honors at Graduation

The following distinctions of high honor are conferred at graduation:

- *Summa Cum Laude*: 3.90-4.00 GPA
- *Magna Cum Laude*: 3.75-3.89 GPA
- *Cum Laude*: 3.50-3.74 GPA

To be eligible for the distinction of *Summa Cum Laude*, students must have earned a minimum of ninety (90) semester credit hours at Claflin University. Students who have completed a minimum of sixty (60) semester credit hours, but less than ninety hours, at Claflin University are eligible for the distinctions of *Magna Cum Laude* and *Cum Laude*.

TRANSCRIPTS

All requests for mailed transcripts must include the following information:

1. present name and address;
2. social security number;
3. name when a student at Claflin;
4. date of entrance;
5. date last attended;
6. date of graduation (if applicable); and
7. all names used since graduation from Claflin

One transcript is provided free of charge to all graduates. A \$5.00 fee is required for each additional transcript request.

SUPPORT SERVICES

The Academic Success Center

Claflin University's Academic Success Center works in collaboration with academic schools, deans, chairpersons, faculty, and campus-wide academic support programs to provide high quality and meaningful academic support for all students. The Center provides students with opportunities to learn and apply needed skills to achieve in college; prepare for global interconnection; and become life-long learners.

The Counseling Center is designed to serve the Claflin Family. The Center provides campus-wide counseling services to students. The mission of Claflin's Counseling Center is to assist students in becoming responsible and productive individuals within the academic community and throughout their lives. Confidentiality and privacy are maintained in all services from the Counseling Center. This center provides individual counseling in several areas as well as group counseling (health and wellness, meditation and stress management). The Counseling Center offers educational programming for student organizations, residential halls, and fraternities and sororities as well as academic departments.

Disability Services

The Counseling Center houses the university's Disability Services program, which enables individuals with disabilities to participate in a full range of university activities. The goal is to provide a fully integrated experience for every eligible individual and to promote an environment that is barrier-free. To be eligible for disability services, an individual should apply and be accepted for admission to Claflin University through the regular process, provide current and comprehensive documentation of temporary or permanent disability that requires accommodation, and register with Disability Services at the beginning of each semester.

Student Grievance Procedure in Cases of Alleged Disability Discrimination

Claflin University prohibits discrimination against any individual on the basis of physical or mental disability. This policy extends to all rights, privileges, programs and activities, including housing, employment, admissions, financial assistance, and educational and athletic programs. It is also the policy of Claflin University to provide reasonable accommodations to persons with disabilities unless such accommodations would impose an undue burden on or fundamental alteration to the program in question. The purpose of these procedures is to ensure that all complaints of discrimination based on disability are thoroughly and fairly investigated by the authorized units of the University. Claflin University will conduct a fair and impartial investigation of all allegations of discrimination with due regard for the rights of all parties. Retaliation against any individual who has filed a complaint of discrimination, or who has cooperated in the investigation of such a complaint, is unlawful and in violation of Claflin University policy.

When a student believes that he or she has been discriminated against on the basis of disability, he or she may file, in writing, a formal grievance with the Director of Counseling and Disability Services, who is the University's compliance officer for Section 504 of the Rehabilitation Act of 1973. The statement should be as specific as possible

regarding the action(s) or inaction(s) that precipitated the grievance: date, place, person(s) involved, efforts made to settle the matter informally, and the remedy sought.

If a student with a grievance is alleging disability discrimination is also employed by the University, and the grievance arises out of the student's employment, the grievance may be filed under the University's Complaint Procedures in Cases of Alleged Unlawful Discrimination or Harassment. If the Director of Counseling and Disability Services receives a grievance that appears to allege disability discrimination arising out of a student's employment, the grievance may be referred to the appropriate office to be handled under the policy applicable to employees.

Where the grievance arises out of a decision made by Disability Services regarding a student's eligibility for academic or other accommodations, the grievance will be forwarded for investigation to the Vice President for Student Development and Services. Grievances otherwise involving academic matters, for example, cases in which grades are disputed, will also be forwarded to the Vice President for Student Development and Services, who will determine which office(s) should conduct the investigation. Otherwise, the Director of Counseling and Disability Services shall investigate the matters set forth in the written grievance. In conducting this investigation, the investigator may forward a copy of the grievance statement to the person(s) whose actions (or inactions) are the subject of the grievance, and may request a written response from appropriate individuals at the University. The investigator may also choose to interview witnesses, to meet with the concerned parties, to receive oral or written statements, and to make other appropriate inquiries.

After completing the investigation, the investigator will forward a copy of a report and recommendation to the appropriate University official. If the complaint arises out of an academic unit, the report will be forwarded to the dean of the appropriate school or department unless he/she is the subject of the grievance. In such cases, the report will be sent to the Vice President for Student Development and Services. If the complaint arises from a nonacademic unit, the report will be forwarded to the administrative head of the unit unless he/she is the subject of the grievance. In such cases, the report will be forwarded to the Vice President for Student Development and Services, who will forward it to the appropriate officer of the University.

Within forty-five (45) days of the filing of the grievance, the Vice President for Student Development and Services will render a decision on the merits of the student's complaint. If resolution is not possible within forty-five (45) days, the Vice President for Student Development and Services shall inform the student of the status of the investigation.

Copies of the decision by the Vice President for Student Development and Services will be sent to the student, the Vice President for Student Development and Services (when not issued by him/her), and the Director of Counseling and Disability Services. A copy may also be sent to the department and/or the person(s) whose actions (or inactions) are the subject of the grievance, as appropriate.

In the event that the student is not satisfied with the resolution of the grievance, an appeal may be made. The appeal should be filed with Disability Services, who will direct the appeal and all appropriate records to the appropriate office of the University for review and disposition.

Copies of the decision will be maintained in the Office of Student Development and Services and Disability Services. These procedures shall constitute the grievance procedure mandated by regulations implementing Section 504 of the Rehabilitation Act. Questions about the University's Student Grievance Procedures in Cases of Alleged Disability Discrimination should be addressed to Disability Services. Exceptions to these procedures may be granted by the President of the University and his designee.

Student Support Services, one of the three TRIO Programs at Claflin, is a federal program designed to increase college retention and graduation rates of its participants, and to foster an institutional climate supportive of academic and social success for low- income, first-generation university students and individuals with disabilities.

ACADEMIC AFFAIRS

THE LIBRARY

The mission of H.V. Manning Library is to support and supplement the teaching-learning program of the University at all levels. It performs this function by providing material in both print and electronic formats. The print resources at the library include over 173,000 volumes (books and microforms) and subscriptions to more than 263 periodicals.

The audiovisual collection comprises more than 1,400 videocassettes, DVDs and CDs.

A large part of the library's resources is in electronic format. The library subscribes to 115 databases with access to more than 7 million current and back issues of articles through DISCUS, JSTOR, Lexis-Nexis, SciFinder and ACS (American Chemical Society). The library's web page serves as a gateway to numerous multidisciplinary and subject-specific databases, many of which have been provided by DISCUS (South Carolina's Virtual Library). These databases include article indexes that contain over 68,300 full-text periodicals, including Business Source Premier, Fuente Académica, EBSCO's Academic Search Premier, and ERIC. The library also subscribes to numerous databases, including Lexis Nexis Academic, PsycARTICLES, and Criminal Justice Abstracts.

The library's ProQuest Ebook Central subscription provides access to over 200,000 electronic book titles. All electronic materials are accessible throughout the campus and by remote access. To maximize the utilization of library resources, bibliographic instruction and information literacy sessions for faculty and students are held on a regular basis. The library uses Innovative Interfaces Incorporated's Millennium Library On-Line System for its online public access catalog (OPAC). The OPAC is available on the Internet. Reference help is available to patrons 24/7 via the Chat-with-a-Librarian service that may be accessed through the library's webpage.

The library has arrangements in place for interlibrary loans, including an agreement with South Carolina State University and Orangeburg-Calhoun Technical College, under which H.V. Manning Library patrons may directly borrow materials from these institutions. The library also participates in PASCAL Delivers, a rapid book-delivery service provided by Partnership Among South Carolina Academic Libraries, which enables students, faculty and staff across the state to request and receive books from academic libraries in South Carolina. Over 12 million items are available in the catalog and books usually arrive within a few days.

ACADEMIC PROGRAMS

GENERAL INFORMATION

Each student is responsible for the proper completion of the requirements of his/her academic program as set out in the appropriate university catalog. While faculty advisers are available to assist in this regard, the primary responsibility rests with individual students.

Time for Completion of Program

Normally, the period required for the completion of an undergraduate program of study at Claflin is four (4) academic years, or the equivalent of this period. Circumstances may require that this period be extended.

PROGRAMS OF STUDY

Claflin University provides opportunities for students to pursue four-year programs leading to a bachelor's degree.

A. The *Bachelor of Arts* degree may be obtained with majors in the following subject areas:

African and African American Studies	Music
Art	Music Education
Art Education	Philosophy and Religion
English	Politics and Justice Studies
English Education	Psychology
History	Sociology
Mass Communications	Spanish

B. The *Bachelor of Science* degree may be obtained with majors in the following subject areas:

Biochemistry	Engineering (3+2 with Clemson University)*
Bioinformatics	Engineering Technology (3+2 with SCSU)*
Biology	Environmental Science
Biology/Public Health* (4+1 with USC)	Human Performance and Recreation
Biotechnology	Management
Business Administration	Management Information Science
Chemistry	Marketing
Computer Engineering	Mathematics
Computer Science	Mathematics Education
Digital Design	Middle Level Education
Early Childhood Education	Nursing (R.N. to B.S.N.)

**For additional details on the Dual-Degree Programs see pages 194.*

C. Students are also eligible to participate in the Army ROTC program at South Carolina State University. Upon graduation, they receive a baccalaureate degree from Claflin and may be commissioned as Second Lieutenants in the United States Army. Interested students should inquire about the Army ROTC program in the Office of Enrollment Management.

Cooperative Education Program

A Cooperative Education Program is available to Claflin students. This program allows a student who has completed 45 semester credit hours to alternate a semester of paid employment with a company or agency related to his/her major field with a similar period of study until the senior year. The student must complete a minimum of two work periods. Thus, the student is able to integrate classroom work with practical on-the-job experience while studying for the undergraduate degree. Specific information about the program may be obtained from the Office of Cooperative Education.

INTERNSHIPS

Students who complete internships are able to demonstrate skills and competencies from their supervised experience and, in addition, are able to demonstrate maturity and acceptable professional, personal and interpersonal behavior. Students may obtain eligibility information from the Office of Career Development. Registration is limited; therefore, application must be made in the semester prior to that of the expected internship. The following course will be used for internships in all departments and programs unless otherwise specified.

453/Internship - 2 Semester Credit Hours Prerequisite: Sophomore standing with a GPA in the major of 2.5.

Supervised work experience in an environment related to the student's major area, resulting in meaningful work for the employing firm and a scholarly project for the student. A minimum of eight hours per week of scheduled work and periodic consultations with the instructor are required. A contractual agreement signed by the student, instructor, adviser, organization and an official of the Office of Career Development is required. Application to the Office of Counseling and Placement is necessary prior to enrollment to assure placement. A maximum of 4 semester credit hours may be earned.

Residency Requirements

Most programs require at least eight semesters of coursework to complete all work necessary for graduation from Claflin University. At least 25 percent of the semester credit hours required for the degree and the senior year must be taken in residence at Claflin University.

THE ALICE CARSON TISDALE HONORS COLLEGE

A prestigious college within the University, the Alice Carson Tisdale Honors College offers a stimulating, rigorous learning environment for high-achieving continuing students and for first-year students who come to Claflin clearly prepared for success in their college-level work.

The Alice Carson Tisdale Honors College provides a program that includes acute and coherent learning experiences, intense academic advising, cultural enrichment activities, community-service experiences and other activities designed to enhance and to develop students' academic and leadership potential.

Honors students take courses in which instruction is intense and accelerated. Faculty who teach Honors courses encourage increased student participation, require more original writing and demand a greater amount of reflective thinking. Students also participate in special leadership seminars to learn about the nature, practice and responsibilities of leadership. A special Honors laboratory and an Honors lounge offer Honors students reserved facilities for studying, holding seminars and meeting informally.

Honors Thesis

As their Capstone Project, Honors College students are required to produce a substantive and original thesis under the guidance of a selected faculty adviser. Topics must be in line with the student's major. Intensive reading and utilization of primary documents directs the initial research. This process begins in the first semester of the junior year and continues through the senior year. The student may, for instance, write a comprehensive paper, or he or she may

produce a play, perform a major recital, give a major exhibition, produce a television documentary, compose a musical, perform scientific research, or write a novel, etc. In cases where the student chooses to do a project instead of a comprehensive paper, a written component will be necessary to fulfill the thesis requirement. Students will give a public presentation of the finished product (Honors Week).

Honors Thesis Courses

For the following courses students are to refer to the Undergraduate Thesis/Capstone Manual for details on procedures, timelines, formats, forms and other instructions specific to their major.

HNTH 391: Honors Thesis Seminar I

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director. The first course in a two-semester sequence designed to initiate the thesis process required for graduation from the Honors College. The first semester is an introduction to research, research methodology, problem solving, and research-related writing in the student's chosen field of study. Students will collect and review literature related to areas of interest and select a thesis topic in addition to satisfying other course requirements described above. The student must take the initiative in seeking a faculty member (with approval of Department Chair and School Dean) with expertise in the area of interest who will serve as the Thesis Adviser to help in the design and supervision of the project. In addition, the student must select two additional faculty members, in consultation with Thesis Adviser, who will also agree to serve as the student's Thesis Committee. A final grade (Pass or Fail) will be based on attendance, course assignments, and completion of the literature review. One semester credit hour.

HNTH 392: Honors Thesis Seminar II *Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director.* The second course in a two-semester sequence designed to further the thesis process required for graduation from the Honors College. During the second semester, students will write a Research Prospectus outlining the goals of and methodology for their thesis project. The deadline for submission of the Prospectus to the Department will fall on October 15 (for off-sequence students) or March 15. A final grade (Pass or Fail) will be based on attendance, course assignments, and acceptance of the prospectus by the Department and approval of the topic by the Office of Undergraduate Research. One semester credit hour.

HNTH 491: Honors Thesis Seminar III *Prerequisite: Graduating senior status in the Honors College or written approval of School Dean and Honors College Director.* This course is designed to facilitate the finalization of the Thesis Requirement. Students will complete a research/technical writing project done during the senior year under the supervision of the Thesis Adviser. A final document (in adherence to the specific format approved by the Office of Undergraduate Research) will be prepared along with a formal Honors College seminar presentation. Following the seminar, the student will formally defend the thesis in front of his/her thesis committee. The final grade (Pass or Fail) for the course will be based upon the approval of the thesis by the Thesis Committee as signified by their signatures on the final thesis document submitted to the Claflin University Registrar. The deadline* for completion of the thesis is October 15 (for December graduation) and March 15 (for May graduation). Two semester credit hours.

**For education majors who must student teach the deadline is October 15 for students whose final semester will be in the field during the Spring semester and March 15 for students whose final semester will be in the field during the Fall semester.*

Honors Leadership Seminars (HCLS)

The Alice Carson Tisdale Honors College Leadership Seminars are designed to enhance students' experiential learning, personal development and leadership skills. The seven seminars are sequential, with each having a thematic and conceptual framework.

HCLS 101/102: Exploration

The Freshman Seminar provides students the opportunity to examine diverse definitions, topics, theories, characteristics and styles of leadership. Students also conduct self-assessments to determine their leadership potential and styles. One credit hour each semester. Two semester credit hours.

HCLS 201/202: Inquiry and Acquisition

The *Sophomore Seminar* focus is scientific inquiry and the acquisition of knowledge relative to leadership. Students conduct research relative to leadership and the required senior thesis, deliver presentations and serve on panels to discuss contemporary leadership issues. One credit hour each semester. Two semester credit hours.

HCLS 301/302: Integration

The *Junior Seminar* is designed to integrated theory and practice of leadership. Students conduct research of American and world leaders, demonstrate and practice leadership attitudes, characteristics and behaviors, continue to formulate the senior thesis, identify scholarship honors and awards for graduate and professional schools, and develop resumes. One credit hour each semester. Two semester credit hours.

HCLS 401: Capstone

The *Senior Seminar* represents the capstone experience and assists students with the completion and presentation of the senior thesis, career planning, finalizing choices for graduate and professional school, enhancement of decision-making skills, interpersonal development, communication skills, conflict resolution, social and business etiquette, networking and other competencies necessary for effective leadership. One semester credit hour.

Descriptions for the Honors Thesis Seminars are listed in each academic department.

Other Honors course offerings:

AAAS 101 (Honors) – African American History BIOL 121/122 (Honors) – General Biology I/II CHEM 121/122 (Honors) – General Chemistry I/II ENGL 101/102 (Honors) – English Composition I/II MATH 201 (Honors) – Calculus I

SPECIAL PROGRAMS

Clafin has a number of programs specially designed to enhance student learning and to enable the institution to realize its mission of education, service and research.

Dual-Degree Programs*

Clafin University offers seven dual-degree programs through partnerships with South Carolina State University, Orangeburg-Calhoun Technical College, Greenville Technical College, Clemson University, Presbyterian College, and University of South Carolina and the Medical University of South Carolina. All degrees are housed in the School of Natural Sciences and Mathematics. They include the following:

1. A 2+2 program through which students earn an Associate Degree in Medical Laboratory Sciences from Orangeburg-Calhoun Technical College and a B.S. in Biotechnology from Clafin University
2. A 2+2 program through which students earn an Associate Degree in Biotechnology from Greenville Technical College and a B.S. in Biotechnology from Clafin University
3. A 3+2 program through which students earn a B.S. in Mathematics (Applied Mathematics Track) from Clafin University and a B.S. in Engineering from Clemson University
4. A 3+2 program through which students earn a B.S. in Mathematics (Applied Mathematics Track) from Clafin University and a B.S. in Engineering Technology from South Carolina State University
5. A 4+1 program through which students earn a B.S. in Biology from Clafin University and a Master's Degree in Public Health from the University of South Carolina
6. A 3+4 program through which students earn a B.S. in Biochemistry from Clafin University and a Doctorate of Pharmacy from Presbyterian College
7. A 3+1 program through which students earn a B.S. in Biochemistry from Clafin University and a Doctorate of Pharmacy from the South Carolina College of Pharmacy (University of South Carolina and Medical University of South Carolina)

Upon completion of the first segment of a dual- degree program, students enroll on a full-time basis at their chosen

partner institution and must seek financial aid from that institution prior to enrollment.

** For addition details on the Dual-Degree Programs see pages 194.*

VISIONARY LEADERSHIP INSTITUTE

The Claflin University Visionary Leadership Institute (VLI) is a unique initiative that seeks to prepare Claflin University graduates to be visionary leaders helping to improve the human condition throughout the world.

To advance its mission and achieve its vision, the VLI has implemented a number of world-class programs for students.

VLI Programs:

The Global Visionary Leadership Program

The Global Visionary Leadership Program will provide students with transformative life experiences, equipping them with not only understanding, imagination, confidence and vision, but also insight and strength to effect change on a global level.

Because visionary leadership may best be learned experientially, inspiringly modeled and mentored by some of the world's most remarkable visionary political, economic and spiritual leaders, the Visionary Global Leadership Program shall enable student participation in global leadership development programs with the institutes of distinguished world leaders. While student participation shall be embedded in Claflin University courses, for example, The Kofi Annan Foundation of Geneva, on other occasions selected Claflin students may participate in off-campus opportunities, to include international opportunities.

Sustainable Development and Social Justice Program

The Sustainable Development and Social Justice (SDSJ) program is a challenge-driven transdisciplinary faculty-led student experiential learning program. Course credit shall be earned by participating students through application to Special Topics courses offered in each of the Schools at Claflin University. The SDSJ seeks to educate and immerse students in the theory and practice of sustainable development, social justice and leadership by partnering with communities to research and implement sustainable initiatives for human, social, and economic development and justice.

SDSJ shall educate students about sustainable development, defined as a process combining economy, human livelihood, anthropology, political science, environmental sciences and principles of social and environmental justice. Students involved in the program shall attend regular meetings to discuss competing theories of economic development as well as the various global political, social, and economic issues our partner communities may face given their history, geography, physical environment, culture, and economy.

SDSJ shall foster direct interaction between Claflin University undergraduates and those living in international communities, e.g., Brazil in association with Universidade Metodista de São Paulo and Costa Rica in association with the United Nations- mandated University for Peace, in order to give students the opportunity to act in the sustainable development process with the ultimate goal of collaboratively implementing sustainable solutions to expressed needs. From time to time SDSJ students shall form a Community Development Plan prepared jointly by SDSJ students and community leaders.

Leadership Survey Questionnaire

The personalized online Leadership Questionnaire enables students to repeatedly assess and advance not only their leadership, management, problem solving, and decision-making skills, but also their skills in project management, time management, communication, and creativity. With personalized responses, students are assessed on each category and shall be directed to additional subject-specific learning resources.

Student participation in the Leadership Questionnaire is completely voluntary. Student responses will be strictly confidential and data from this survey will be reported only in the aggregate. Student information will be coded and will remain strictly confidential.

ACADEMIC AFFAIRS STUDENT SERVICES CENTER

The Academic Affairs Student Services Center (formerly The Leadership Development Center) provides several services to all students. The Center is designed and structured to enhance the Visionary Leadership Institute (VLI), a key program development priority of Claflin University. Services include the following: 1) assistance with resumes, personal statements, UNCF and other scholarships, academic research, and other internship placements, 2) coordination and referral of students for International Study, 3) letters of recommendation, 4) mentoring, and 5) student recruitment for the National Society for Leadership and Success.

Additional major events include:

1. Who's Who Among Students in American Universities and Colleges (Fall Semester).
2. Honors and Awards Convocation (Spring Semester) and Honors Week Activities.
3. Emerging Leaders Workshops (Roanoke, VA) hosted by Virginia Tech and underwritten by corporate sponsors (August).
4. Leadership Alliance National Summer Symposium (end of July).
5. Junior Leadership: Orangeburg Chamber of Commerce.
6. Children's Leadership Conference hosted by Claflin and sponsored by the Black Methodists for Church Renewal (BMCR).
7. Honors College applications assessment (March- April).
8. Faculty Professional Development Opportunities via the New York University Faculty Resource Center (FRN).

THE CENTER FOR PROFESSIONAL AND CONTINUING STUDIES

The Center for Professional and Continuing Studies (CPCS) assists the university in fulfilling its obligations to the nontraditional student/adult learner and, therefore, is specifically designed for adult students (at least 22 years of age) returning to or beginning college. The CPCS supports four degree-completion programs, one in partnership with the School of Business (B.S. in Organizational Management) two in partnership with the School of Humanities and Social Sciences (B.A. in Criminal Justice, B.A. in Psychology), and one partnership with the School of Natural Sciences & Mathematics (B.S.N. in Nursing).

The degree-completion program format is year-round (fall & spring semesters and summer session) which enables adults who work full-time or part-time to earn a bachelor's degree. Our curriculum challenges the adult learner to combine prior learning, both formal and informal, with theory, concepts and history. The course structure includes working in cohorts to apply learning to hypothetical and real-world challenges.

Classes meet in eight-week modules, allowing for flexibility in making progress toward the student's educational goals while he/she manages work and family commitments. Transfer credit from other regionally accredited institutions is welcomed. Transfer credits must be evaluated by the Office of Records & Registration with some cases requiring additional review from School Deans, Department Chairs, and the Executive Director for the Center for Professional and Continuing Studies.

Students must meet the same rigorous standards as those in Claflin University's traditional degree programs and, therefore, receive the same quality education.

Academic Schedule

The Degree Completion Program operates on a semester hour basis in a cohort format. The program is organized in three semesters per year; summer is a full semester. Each cohort is given a fixed schedule of courses that also include meeting dates over the eighteen-month or beyond period of enrollment. Classes are accelerated and typically meet in eight-week formats in the evenings and on Saturdays.

Capstone Projects

Organizational Management students complete a Business Research Project that focuses on the skills learned from coursework. Each student spends between 200 and 250 hours defining the project problem, researching related literature, discovering solutions, and writing the final paper that is typically at least 25-30 double-spaced pages in length.

Criminal Justice students enroll in Criminal Justice Seminar which focuses on the knowledge and skills learned from core CJ coursework. Students write a research paper 15-20 pages in length, take a comprehensive senior exit exam and submit a professional portfolio.

Program Sites

Main Campus – Orangeburg, South Carolina Degree Completion Programs are offered on Claflin’s Orangeburg campus as well as off-site and online. The Center for Professional and Continuing Studies Program provides recruitments and other supports for Bachelor of Arts degree in Criminal Justice & Psychology, Bachelor of Science degree in Organizational Management, and the B.S.N. in Nursing. In addition to the Claflin University H. V. Manning Library, students have access to resources at South Carolina State University, Orangeburg-Calhoun Technical College, and the Orangeburg County Public Library.

Off Site – Columbia, South Carolina

The Center offers a Bachelor of Arts degree in Criminal Justice and a Bachelor of Science degree in Organizational Management at Fort Jackson, 4600 Strom Thurmond Boulevard, Columbia, SC. The facility is located approximately 48 miles from the main campus.

Students at the site have the same privileges as students on the main campus. Students have access to other resources including the University of South Carolina, Richland County Public Library, Midlands Technical College (with locations at Beltline, Airport, Harbison), and Broad River Road Library.

Claflin University Online Education

Online Education supports and provides assistance to Bachelor of Arts degree in Criminal Justice and Psychology, a Bachelor of Science degree in Organizational Management, and the B.S.N. in Nursing as fully online degrees. Claflin University Online is a virtual university, accessible from anywhere with basic computer and internet capabilities. Students enrolled in Claflin University Online have the same privileges and access to all resources as students on the main campus. The Office of Online Education at Claflin University provides support to all students enrolled in Claflin University Online.

Degree Completion Programs

The Degree Completion Program format provides the non-traditional/adult learner community an opportunity for those who have earned a minimum of 40 credit hours with a 2.0 or higher cumulative GPA to complete their bachelor’s degree within one of the four programs. Classes are taught in a manner conducive to learning for adults. An atmosphere of shared interests in family, career, and age develops among students.

While in the program, students are expected to spend 15 to 20 hours in preparation for each weekly class meeting. Students who succeed in the program are self-directed and goal-oriented individuals.

The Degree-Completion Program enables students to develop:

- interpersonal skills
- written and oral communication skills
- problem-solving and decision-making skills
- understanding of research techniques and applications
- self-knowledge and self-image growth
- self-reliance and leadership skills

General Education of the Center for Professional and Continuing Studies

General education refers to a common core of knowledge designed to provide students with the essential foundation of a liberal arts education and the development of skills and character needed to become engaged citizens and

visionary leaders in a global society. As a result of the General Education curriculum, students will develop a mastery of critical and analytical thinking, and independent research, as well as oral and written communication skills that will expand their avenues for professional development and personal fulfillment.

Courses taken to meet general education requirements cannot be counted towards course requirements in a student's major. Classes are taught in a manner conducive to learning for adults. An atmosphere of shared interests in family, career, and age develops among students.

While in the program, students are expected to spend 15 to 20 hours in preparation for each weekly class meeting. Students who succeed in the program are self-directed and goal-oriented individuals.

The Degree-Completion Program enables students to develop:

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Courses taken to meet general education requirements cannot be counted towards course requirements in a student's major.

Program Requirements

Program requirements for three-degree completion programs (OM, CJ, & Psychology) are as follows:

1. Complete 45 - 48 semester credit hours of coursework in the major
2. Pay all fees and tuition charges
3. Accumulate 120-123 semester credits that are officially accepted by Claflin University
4. Maintain a 2.0 or higher cumulative grade point average
5. Take a comprehensive exit examination (Major Field Test for Organizational Management & Criminal Justice)
6. Meet all general education requirements

Bachelor of Science Degree in Organizational Management

The Bachelor of Science in Organizational Management degree combines a strong general education core with a broad-based business curriculum to emphasize both the liberal arts and professional business education. This program is designed to provide the student with a broad-based organizational management curriculum to further enhance his/her education and preparation for professional careers. The Bachelor of Science in Organizational Management is a 123 semester credit hour degree program available on-campus, off-campus at the Fort Jackson site, and online.

Upon completion of the Bachelor of Science in Organizational Management program, students will be able to:

- Apply the fundamentals of managerial finance
- Articulate organizational management principles and leadership theory
- Describe basic marketing principles
- Understand the entrepreneurial business model
- Appreciate key aspects of business law to promote legal awareness.

For the curriculum summary as well as the list of major cohort hours, see page 45 in the School of Business.

Bachelor of Arts Degree in Criminal Justice

The Bachelor of Arts in Criminal Justice is a degree dedicated to studying how the criminal justice system (police, courts, and corrections) utilizes social control measures in dealing with criminal behavior. The program provides students with a comprehensive, broad-based liberal arts education, and analysis of six major fields of criminal justice: law enforcement, corrections, court procedures, criminal investigation, administration and management, and criminal justice research.

The Bachelor of Science in Criminal Justice is a 120 semester credit hour degree program available on-campus, off-campus at the Fort Jackson site, and online. Upon completion of the curriculum for major in criminal justice, a student should be able to:

1. Demonstrate an awareness of the history and nature of the major components of the criminal justice system: police, courts, and corrections.
2. Analyze and apply theories of crime and criminal behavior.
3. Demonstrate knowledge of the major historical trends, concepts, perspectives, and research in criminal justice.
4. Understand issues related to crime prevention and the rehabilitation of offenders.
5. Explain and apply the processes for collection, preservation and analysis of evidence.
6. Evaluate the consequences of policy and practice in the administration of justice.
7. Develop and demonstrate the fundamental skills to conduct research and present analysis required of students in the social sciences.
8. Describe and compare criminal justice systems of selected countries in the world.
9. Apply technology in dealing with problems of criminal justice.

For the curriculum summary as well as the list of major cohort hours, see page 88 in the School of Humanities and Social Sciences.

Bachelor of Arts Degree in Psychology

The Bachelor of Arts degree in Psychology degree is dedicated the study of human and animal behavior (normal and abnormal) and the cognitive, emotional, social, and biological processes related to that behavior. Our program will prepare you to embark on a number of career paths or to pursue graduate study in many specialized fields. The Bachelor of Arts degree in Psychology is a 120 semester credit hour degree program available only online to Professional & Continuing Studies students.

Upon completion of the Bachelor of Arts Degree in Psychology program, students will be able to:

- Demonstrate appropriate examples of cognitive knowledge concerning theories, methods, and practices of the discipline of psychology;
- Develop and demonstrate the fundamental skills to conduct research and present analysis required of students in the social and behavioral sciences;
- Display the ability to analyze and interpret critical arguments based upon an appeal to evidence;
- And apply disciplinary knowledge and research skills by conducting appropriate individual research project and presenting its conclusions.

For the curriculum summary as well as the list of major cohort hours, see 88 in the School of Humanities and Social Sciences.

Bachelor of Science in Nursing (RN TO BSN)

Description and curriculum summary can be found in the School of Natural Sciences & Mathematics.

INTERNATIONAL STUDIES PROGRAM

The Office of International Studies promotes and coordinates Claflin University's international activities. The major purposes of the International Studies Office are to help departments internationalize the curriculum; to promote academic exchange initiatives; and to forge international collaborations, consortia, friendships, and alliances with institutions worldwide. These activities prepare students for leadership in political, social, and economic arenas that demand mastery of skills that are vital to our internationalized society and global marketplace.

The Study Abroad program, a component of International Studies, exists to expand the horizons of the Claflin University student through exposure to other cultures by participating in international study at a foreign college or university. Taking part in the Study Abroad program equips students with skills that are vital to international competence, including the ability to communicate in other languages, and to understand and appreciate different cultural, political, and economic realities. Students who take advantage of this program may choose from a number of different countries and may study for varying lengths of time. Most program participants study abroad for one semester and find that their graduation date is not delayed by their experience abroad.

Each student who is approved for International Study will be required to attend a mandatory orientation session prior to his or her departure.

THE INTENSIVE ENGLISH LANGUAGE PROGRAM

Claflin University provides a twelve-month, research-based Intensive English Language Program (IELP) for students whose native languages are not English. The goal of this program is to enable students to improve their English language proficiency rapidly and effectively so that they can move on to pursue one of Claflin's 36 academic majors, and to help them adjust to American classroom cultures and university environments. The IELP uses a three-semester course sequence: each fall and spring semester has two seven-week terms, while the summer semester has one seven-week term. Six levels of language instruction are offered, each with six core courses: Pronunciation, Listening, Speaking, Grammar, Reading, and Writing. Elective courses include American Culture, English Conversation Practice, and One-on-One English Tutoring. Based on extensive research on English proficiency development among second-language learners and global trends in English education, the IELP utilizes a variety of teaching models, techniques, and approaches in order to give students a deeply satisfying English learning experience.

REVEREND ALONZO WEBSTER WRIGHT LYCEUM PROGRAM

The University Lyceum Program is an annual series of lecture and performances designed to enhance the overall cultural experience of Claflin students and the greater Orangeburg community. The Reverend Alonzo Webster Wright Lyceum Program was endowed in perpetuity by a \$100,000 gift from his son Professor Vergil G. Wright in 2007.

THE SUMMER SESSION

Claflin operates one six-week summer session. The maximum academic load is 9 semester credit hours; however, exceptions are made for students enrolled in a four-hour course.

Summer term grades are calculated on the same basis as those issued during regular sessions of the institution. Class attendance is mandatory for all students. Regularly enrolled students may take summer courses without submitting a new application. Other persons desiring to enter summer school should apply to:

The Office of Admissions Claflin University
400 Magnolia Street
Orangeburg, South Carolina 29115

Transfer students should submit evidence of a satisfactory academic record and good standing at a recognized college or university.

UNIVERSITY CURRICULA

Expected Student Outcomes

1. Claflin graduates will be able to think critically and communicate effectively.
2. Claflin graduates will be able to demonstrate knowledge of science and technology sufficient to understand the implications of scientific and technological matters relevant to contemporary society.
3. Claflin graduates will have a knowledge of history, civilization and culture that will instill in them an appreciation for and an understanding of the contributions of all cultures.
4. Claflin graduates will be able to apply valid reasoning processes to solve problems in all areas of life.
5. Claflin graduates will be prepared to practice social, moral, environmental and ethical responsibility in their lives and in service to their community.
6. Claflin graduates will be equipped with an understanding of the concepts of their specific discipline and will be able to practice it as a profession or pursue further study or research in that area.
7. Claflin graduates will demonstrate vision, courage, character, humility, and confidence by assuming leadership roles in a global society.

General Education

General education refers to a common core of knowledge designed to provide students with the essential foundation of a liberal arts education and the development of skills and character needed to become engaged citizens and visionary leaders in a global society. As a result of the General Education curriculum, students will develop a mastery of critical and analytical thinking, and independent research, as well as oral and written communication skills that will expand their avenues for professional development and personal fulfillment.

Courses taken to meet general education requirements cannot be counted towards course requirements in a student's major. The General Education curriculum consists of a distribution of 39 semester credit hours from the following categories:

2018 General Education Courses 39 credit hours

THE UNIVERSITY EXPERIENCE		5 Credit Hours
COURSE PREFIX	COURSE TITLE	HOURS
UNIV 101	Freshman Experience I	3
UNIV 102	Freshman Experience II	1
ASMB 201	Sophomore Assembly I	0.5
ASMB 202	Sophomore Assembly II	0.5

COMMUNICATION AND INFORMATION LITERACY		9 Credit Hours
COURSE PREFIX	COURSE TITLE	HOURS
ENGL 101	English Composition I	3 (required)
ENGL 102	English Composition II	3 (required)
Choose 1 course from the following offerings		
COURSE PREFIX	COURSE TITLE	HOURS
CSCI 101	Intro. to Computer Technology	3
ENGL 110/MCOM 110	Digital Literacy (new course)	3
LDST 210	Leadership and Communications	3

QUANTITATIVE LITERACY		3 Credit Hours
COURSE PREFIX	COURSE TITLE	HOURS
MATH 111	College Algebra	3
MATH 112	Pre-Calculus	3
MATH 116	Quantitative Reasoning (new course)	3
MATH 201	Calculus I	3
MATH 205	Discrete Math	3

SCIENTIFIC REASONING		4 credit hours
COURSE PREFIX	COURSE TITLE	HOURS
BIOL 102	Biology Health and the Environment	3
BIOL 102L	Biology Lab	1
BIOL 121	General Biology I	3
BIOL 121L	General Biology I Lab	1
CHEM 101	Physical Science	3
CHEM 101L	Physical Science Lab	1
CHEM 111	Principles of Chemistry (Computer Science majors)	3
CHEM 111L	Principles of Chemistry Lab (Computer Science majors)	1
CHEM 121	General Chemistry I	3
CHEM 121L	General Chemistry Lab	1

CULTURE		6 credit hours
Social and Behavioral Sciences - Choose 1 course		3 credit hours
COURSE PREFIX	COURSE TITLE	HOURS
BADM 200	Innovation and Entrepreneurship (new course)	3
CRMJ 200	Intro. to Criminal Justice	3
ECON 200	Contemporary Economic Issues	3
GRNT 201	Intro to Gerontology	3
HLTH308/PSYC 318	Mental Health	3
PSCI 201	Intro to Politics	3
PSCI 301	American Government	3
PSYC 201	Intro to Psychology	3
SOCI 201	Intro to Sociology	3
SOCI 202	Marriage, Kinship and Family	3
The Arts - Choose 1 course		3 Credit Hours
COURSE PREFIX	COURSE TITLE	HOURS
ARTS 200	Art Appreciation	3
ENGL 201	Intro to Literature	3

MUSC 203	Music Appreciation	3
MUSC 204	Jazz History	3
MUSC 310	Black Music	3
MUSC 384	Music History I (music majors)	2
MUSC 385	Music History II (music majors)	2
MUSC 386	Music History III (music majors)	2
THEA 211	Intro to Theatre Arts	3

CULTURAL HUMANITIES		6 credit hours
Africana Studies - Choose 1 course		3 credit hours
COURSE PREFIX	COURSE TITLE	HOURS
AAAS 101	African American Heritage	3
AAAS 201	Introduction to African American Studies	3
AAAS 202	Introduction to African Studies	3
AAAS 301/HIST 301	African American History to 1865	3
AAAS 302/HIST 302	African American History after 1865	3
AAAS 303/HIST 203	African American Women	3
AAAS/HIST 252	Civil Rights and Black Nationalism [formerly HIST404, Civil Rights Movements]	3
AAAS/HIST 253	Low Country Carolina and the Atlantic World (new course)	3
AAAS 100	Cultures of the African Diaspora (new course)	3
AAAS 203	Oral and Literary Traditions of the Africana World (new course)	3
HIST 243	Race, Labor, and Resistance (new course)	3
Philosophy and Religion Choose 1 course		3 Credit Hours
COURSE PREFIX	COURSE TITLE	HOURS
RLGN 100	Introduction to Religion (new course)	3
RLGN/PHIL 200	Applied Ethics (new course)	3
RLGN 201	Introduction to Biblical Literature	3
RLGN 312	Women in Religion	3
PHIL 201	Introduction to Philosophy	3

GLOBAL STUDIES		6 credit hours
COURSE PREFIX	COURSE TITLE	HOURS
AAAS/SPAN 000	Afro-Hispanic Cultures (new course)	3
AAAS/SPAN 000	Afro-Hispanic Literatures (new course)	3
Foreign Languages	FREN 101 Elementary French I	3
	FREN 102 Elementary French II	3
	FREN 203 Intermediate French I	3
	SPAN 101 Elementary Spanish I	3
	SPAN 102 Elementary Spanish II	3
	SPAN 203 Intermediate Spanish I	3
	ARAB 101 Elementary Arabic I	3
	ARAB 102 Elementary Arabic II	3
	CHIN 101 Elementary Chinese I	3
	CHIN 102 Elementary Chinese II	3
	HNDI 101 Elementary Hindi I	3
	HNDI 102 Elementary Hindi II	3
JAPN 101 Elementary Japanese I	3	
JAPN 102 Elementary Japanese II	3	
GEOG 201	World Geography	3
GNST 303	Intro. to Gender Studies	3

HIST 101	World History I	3
HIST 102	World History II	3
HLTH 312	Nutrition and Cons Health (Global Health Issues)	3
HLTH 330	Contemporary Health Problems (Global Health Issues)	3
LDST 200	Foundations of Leadership	3
RLGN 202	Introduction to (the) Black Church Experience (s) (new course)	3
RLGN 406	World Religions	3
SHSS 201	Cultural Immersion Experience in the Humanities	3

MAJOR FIELD REQUIREMENTS

A major is a prescribed sequence of courses in a given discipline. It generally represents the undergraduate preparation required for a selected career objective. Every student in a degree program is required to elect a major.

Majors are offered by each academic department. The courses comprising each major and the semester credit hours required by each are determined by individual departments. Students are permitted to select double majors.

A student may change his/her major or minor with the written approval of the Department Chair and the School Dean. Such a change may lengthen the period required for graduation. No grade below "C" will satisfy the course requirements in a major or minor area.

Minor Field and Restricted Electives and/or Designated Foundation Courses

A minor is a group of related courses outside the major area. Academic requirements for minors may vary; however, most departments require a total of between 18 and 21 semester credit hours.

A restricted elective and/or designated foundation course is a course outside the list of subjects required for a major but either is in the major area or lends support to the major area. The number of such courses is prescribed by departments.

Free Electives

Free electives may be elected from any major area. A student may elect additional hours in his/her major or minor if this is desired. Courses of special interest or courses required for graduate school admission are often selected as free electives. Credits for these courses are part of the total required for the degree. The number of free electives available will vary according to departmental requirements. Courses that offer institutional credit may not be used as free electives.

Double Majors

Upon the application of a student, and with the consent of the appropriate advisers and college administrators, a student may complete two majors at the baccalaureate level at Claflin. This permission shall be granted in recognition of the accomplishment of ambitious and capable students.

Military Training (ROTC)

Students at Claflin are eligible to participate in ROTC through a cross-enrollment agreement with South Carolina State University. Students who take ROTC courses are exempted from the physical education requirement at Claflin. Successful completion of all ROTC and academic requirements leads to commissions as officers in the United States Army. Details concerning the Army ROTC program can found in the Office of Enrollment Management.

SCHOOL OF BUSINESS

 **Clayton**
The World Needs Visionaries



SCHOOL OF BUSINESS

The School of Business offers the following degree programs:

- Bachelor of Science in Business Administration with a Concentration in Accounting
- Bachelor of Science in Business Administration with a Concentration in Finance
- Bachelor of Science in Business Administration with a Non-Business Minor
- Bachelor of Science in Management
- Bachelor of Science in Marketing
- Bachelor of Science in Organizational Management (for adult learners)
- Master of Business Administration (see Graduate Programs Catalog for details)

The School of Business offers the following minors:

- Accounting
- Business Administration
- Finance
- Management
- Marketing

Overview

The School of Business prepares students for successful careers in business professions. More job opportunities for individuals educated in the managerial techniques of business operations and administration will be available in our expanding global economy. The demand for salaried managers and administrators will continue to grow in the 21st century as firms increasingly depend on trained professionals.

Clafin University, through the School of Business, is nationally accredited by the Accreditation Council for Business Schools and Programs (ACBSP) to offer the degrees of Master of Business Administration, and Bachelor of Science in Business Administration, Management, Marketing and Organizational Management.

General Objectives

Students who complete the Bachelor's Degree requirements in the School of Business will

1. develop the knowledge, analytical ability, and balanced and ethical judgment to solve business problems with a global perspective;
2. understand individual disciplines in the business world as well as the interrelationship of each discipline to the whole;
3. possess necessary techniques for dealing with the economic, social and political environment of the business firm, especially conceptual, analytical, technological, communication, and leadership skills;
4. possess the needed skills for jobs that will be available upon graduation as well as for jobs that will be created in the future;
5. develop an appreciation of and respect for industry's role in the sustainable development of western civilization as well as the entire world; and
6. receive encouragement and preparation to pursue advanced (graduate) studies and professional certifications.

DEPARTMENT OF BUSINESS ADMINISTRATION

The Department of Business Administration offers Bachelor of Science degrees in various business disciplines.

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 45-48 for details.

Curriculum Requirements

A minimum total of 126 semester credit hours is required for the Bachelor of Science degree in Business Administration, Management and Marketing. A minimum total of 123 semester credit hours is required for students

enrolled in the Bachelor of Science in Organizational Management program. Students enrolled in the Honors College must also complete the stated requirements of the Honors Program.

Students entering the School of Business must meet the standards prescribed by Claflin University for selecting a major. Students may apply for admission to the School of Business in the beginning of their junior year. To be accepted into the program, a student must have earned a minimum grade of at least a “C” in each of the following business courses taken through the sophomore year: Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Business Communication, Principles of Management and Principles of Marketing.

A grade of “C” or higher is required in all business courses. In addition, students must complete at least one internship/co-op experience; students must pass the School of Business Exit Examination, and fulfill the Honors Thesis or Senior Capstone Project requirement.

Degree Requirements

Students pursuing a Bachelor of Science in Business Administration, Management, or Marketing take the same common Business Core courses:

BUSINESS CORE REQUIREMENTS

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ACCT 211	Financial Accounting	3
ACCT 212	Managerial Accounting	3
BADM 201	Business Communication	3
BADM 291	Professional Development Seminar I	0.5
BADM 292	Professional Development Seminar II	0.5
BADM 301	Business Statistics I	3
BADM 303	Business Statistics II	3
BADM 304	Business Law	3
BADM 391	Professional Development Seminar III	0.5
BADM 392	Professional Development Seminar IV	0.5
BADM 406	International Business	3
BADM 410	Business Policy	3
BADM 491	Professional Development Seminar V	0.5
BADM 492	Professional Development Seminar VI	0.5
ECON 201	Macroeconomics	3
ECON 202	Microeconomics	3
FINC 311	Business Finance	3
MGMT 201	Principles of Management	3
MGMT 403	Production and Operations Management	3
MRKT 201	Principles of Marketing	3
	Total content hours	45

Bachelor of Science Degree in Business Administration with Concentration in Accounting

Accounting: This concentration is designed to provide an in-depth understanding of accounting principles and applications for ethical decision making. It meets the needs of students who wish to take the CPA examination in the state of South Carolina or to pursue graduate studies. It also prepares students who wish to pursue a career in private accounting.

Specific Objectives for the Accounting Concentration

Upon completion of the curriculum for Business Administration with a concentration in accounting, a student should be able to

1. understand the nature and role of accounting in providing useful and reliable information that is helpful in making ethical decisions about the deployment, use and sustainability of resources in business and non-business entities in the economy;
2. comprehend and apply generally accepted accounting principles, concepts, and methodologies, and receive working knowledge of international financial reporting standards;

3. understand the use of accounting information for managerial decision making with a planning and control focus;
4. pursue further studies in preparation for the CPA examination and practice in the field of public accounting; and
5. pursue graduate studies and/or professional certifications for careers in private accounting (industry).

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Free Electives/Minor Requirements	18
b. Business Core Requirements	45
c. Accounting Concentration	24
Total Hours	126*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars as well as four hours of Honors Thesis Seminars for graduation in addition to the hours outlined in the above curriculum summary.**

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 45-48 for details.

Accounting Concentration Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ACCT 311	Intermediate Accounting I	3
ACCT 312	Intermediate Accounting II	3
ACCT 313	Intermediate Accounting III	3
ACCT 411	Federal Taxes I	3
ACCT 421	Cost Accounting	3
ACCT 422	Auditing	3
ACCT 434	Accounting Information Systems	3
Accounting restricted electives		3
Total Hours		24

Accounting Restricted Electives

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ACCT 321	Fraud Examination	3
ACCT 412	Federal Taxes II	3
ACCT 430	Governmental and Non-Profit Accounting	3
ACCT 432	Advanced Accounting	3
ACCT 445	CPA Examination Review	3
ACCT 471	Special Topics in Accounting	3

Bachelor of Science Degree in Business Administration with Concentration in Finance

Finance: This concentration prepares students for careers, graduate studies and certifications in corporate finance, investment finance and institutional finance. Students receive an in-depth understanding of financial management principles and their applications to business decisions. Particular emphasis is placed on developing analytical skills, use of technology and understanding of the complex financial markets in the global economy.

Specific Objectives for the Finance Concentration

Upon completion of the curriculum for Business Administration with a Concentration in Finance, a student should be able to

1. Understand the role of finance in the operations of a business organization;

2. Understand the concept of time value of money and its applications in financial decisions;
3. Comprehend the functioning of financial markets and pricing of financial equity and debt instruments;
4. Understand the roles and responsibilities of financial managers at various levels;
5. Pursue certifications in finance professions;
6. Develop the analytical skills and the ability to use computer technology to make complex financial decisions for multinational business entities; and
7. Pursue graduate studies in fields of finance.

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Free Electives/Minor Requirements	18
b. Business Core Requirements	45
c. Finance Concentration	24
Total Hours	126*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars as well as four hours of Honors Thesis Seminars for graduation in addition to the hours outlined in the above curriculum summary.**

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 45-48 for details.

Finance Concentration Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ACCT 311	Intermediate Accounting I	3
ACCT 411	Federal Tax I	3
ACCT 434	AIS or MIS	3
or		
MGMT 407		
FINC 312	Corporate Finance	3
FINC 411	Financial Markets and Institutions	3
FINC 412	Investment Theory	3
Finance restricted electives*		6
Total Hours		24

*Finance Restricted Electives

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
BADM 463	Personal Values and Organizational Ethics	3
FINC 314	Personal Finance	3
FINC 315	Real Estate Finance	3
FINC 316	Insurance and Risk Management	3
FINC 414	Bank Management	3
FINC 415	Financial Derivatives	3
FINC 416	International Finance	3
FINC 471	Special Topics in Finance	3
MATH 206	Business Calculus	3
Total Hours		9

Bachelor of Science Degree in Business Administration with a Non-Business Minor

This major provides a broad-based knowledge of management principles and practices of business enterprises. Students majoring in general business will choose a non-business minor to allow them to receive interdisciplinary education. Students must also meet minor requirements as prescribed by the respective minor discipline.

Business majors who choose a non-business minor must pass a minimum of eighteen (18) semester credit hours of courses with a minimum grade of at least a “C.” These courses should not be taken from the list of courses required in the General Education curriculum.

Specific Objectives for Business Administration Major

Upon completion of the curriculum for the major in general business, students should be able to

1. understand the production, financial management, and marketing aspects of a business enterprise;
2. understand the importance of business enterprises to society and individuals;
3. understand the principles and practices, and acquire analytical skills for, selecting goals, preparing plans, implementing programs and assessing outcomes of business projects;
4. understand the varied situations encountered by business managers in a technological and global society;
5. understand career paths and their implications for attitudes and behavior related to work-related activities over a lifetime; and
6. pursue graduate studies and/or certification in business.

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Minor Requirements	18
b. Business Core Requirements	45
c. Business Free Electives*	24
Total Hours	126*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars as well as four hours of Honors Thesis Seminars for graduation in addition to the hours outlined in the above curriculum summary.**

*Business Free Electives (must be 300 level or above)

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 45-48 for details.

Bachelor of Science Degree in Management

The major in management provides a broad knowledge of the practice of management, the working of business as an economic unit and the behavior of individuals within the organization. In addition, students receive substantial exposure to quantitative techniques and the use of technology in managerial decision-making.

Specific Objectives for the Management Major

Upon completion of the curriculum for the major in management, students should be able to

1. understand the role and functions of management;
2. understand the importance of management to society and individuals;
3. understand the goals selected, principles used, and procedures followed by managers in business enterprises;

4. understand the varied situations encountered by managers and become familiar with the tools available to analyze situations, using pertinent classical behavioral systems management science approaches;
5. understand career paths and their implications for attitudes and behavior related to work-related activities over a lifetime; and
6. pursue graduate studies and/or certification in management.

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Free Electives/Minor Requirements	18
b. Business Core Requirements	45
c. Management Requirements	24
Total Hours	126*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars as well as four hours of Honors Thesis Seminars for graduation in addition to the hours outlined in the above curriculum summary.**

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 45-48 for details.

Management Major Required Courses:

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ECON 411	Managerial Economics	3
LDST 400	Leading in Today's Organizations	3
MGMT 303	Human Resource Management	3
MGMT 407	Management Information Systems	3
MGMT 408	Quality Management	3
MGMT 409	Conflict Resolution/Negotiation	3
MGMT 421	Entrepreneurship	3
Management Restricted Elective		3
Total Hours		24

Management Restricted Electives

<i>Course Number</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
BADM 463	Personal Values and Organizational Ethics	3
FINC 314	Personal Finance	3
MGMT 405	Org. Theory and Behavior	3
MGMT 415	Labor Relations	3
MGMT 440	Advanced Organizational Theory and Behavior	3
MGMT 471	Special Topics in Management	3

Bachelor of Science Degree in Marketing

This major prepares students to understand the business activities employed in the anticipation, management, and satisfaction of demand through the exchange process. Good marketing calls for performing many small tasks thoroughly and intelligently. It also requires a firm to have good products/services, and to know and reach customers and prospects better than its competitors.

Specific Objectives for the Marketing Major

Upon completion of the curriculum for the major in marketing, a student should be able to

1. understand the basic concepts in marketing and how they are used to encourage an exchange;

2. identify and utilize basic marketing strategies used in the measurement, targeting, positioning, and selling of a product to a market;
3. understand the nature, scope and responsibilities of retailers, together with the required skills;
4. understand the effects of advertising on business and society, the control and evaluation of advertising programs and the impact of government regulations on advertising;
5. identify the process(es) involved in conducting independent marketing research; and
6. pursue graduate studies and/or certification in marketing.

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Free Electives/Minor Requirements	18
b. Business Core Requirements	45
c. Marketing Requirements	24
Total Hours	126*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars as well as four hours of Honors Thesis Seminars for graduation in addition to the hours outlined in the above curriculum summary.**

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 45-48 for details.

Major Requirements – Marketing

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MRKT 301	Marketing Innovation and Technology	3
MRKT 302	Consumer Behavior	3
MRKT 310	Marketing Channels and Distribution	3
MRKT 401	Advertising	3
MRKT 403	Marketing Management	3
MRKT 404	Retailing	3
MRKT 406	Global Marketing Management	3
	Marketing Restricted Elective	3
	Total Hours	24

Marketing Restricted Electives

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
BADM 463	Personal Values and Organizational Ethics	3
MATH 206	Business Calculus	3
MGMT 421	Entrepreneurship	3
MRKT 307	Public Relations	3
MRKT 309	Business to Business Marketing	3
MRKT 402	Sales and Brand Management	3
MRKT 471	Special Topics in Marketing	3

Minor in Accounting

The minor in accounting is a planned core of courses intended to help students develop broad perspectives and some degree of expertise in the field of accounting. The minor consists of eighteen (18) credit hours of accounting courses. A grade of “C” or better is required in each course credited for the minor. If the minor in accounting has been formally declared, it will be noted on the official transcript.

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ACCT 211	Financial Accounting	3

ACCT 212	Managerial Accounting	3
ACCT 311	Intermediate Accounting I	3
ACCT 312	Intermediate Accounting II	3
ACCT Electives		<u>6</u>
Total		18

Select two courses from the following list*

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ACCT 313	Intermediate Accounting III	3
ACCT 321	Fraud Examination	3
ACCT 411	Federal Taxes I	3
ACCT 412	Federal Taxes II	3
ACCT 421	Cost Accounting	3
ACCT 422	Auditing	3
ACCT 430	Governmental and Non-Profit Accounting	3
ACCT 432	Advanced Accounting	3
ACCT 434	Accounting Information Systems	3
ACCT 471	Special Topics in Accounting	3

*Business majors must select four courses (12 credit hours) from accounting electives.

Minor in Business Administration

Non-business administration majors desiring a minor in Business Administration must complete ECON 200 (Survey of Economics) from the General Education requirements in addition to the eighteen (18) semester credit hours from the business curriculum as prescribed below:

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ACCT 211	Financial Accounting	3
MGMT 201	Principles of Management	3
MRKT 201	Principles of Marketing	3
Business Electives (must be 300-level or above)		9

Minor in Finance

The minor in finance is a planned core of courses intended to help students develop broad perspectives and some degree of expertise in the field of finance. The minor consists of eighteen (18) credit hours of finance courses. A grade of "C" or better is required in each course credited for the minor. If the minor in finance has been formally declared, it will be noted on the official transcript.

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
FINC 311	Business Finance	3
FINC Electives		<u>15</u>
Total		18

Select five courses from the following list*

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
FINC 312	Corporate Finance	3
FINC 314	Personal Finance	3
FINC 315	Real Estate Finance	3
FINC 316	Insurance and Risk Management	3
FINC 411	Financial Markets and Institutions	3
FINC 412	Investments	3
FINC 414	Bank Management	3
FINC 415	Financial Derivatives	3
FINC 416	International Finance	3
FINC 471	Special Topics in Finance	3

*Business majors must select six courses (18 credit hours) from finance electives.

Minor in Management

The minor in management is a planned core of courses intended to help students develop broad perspectives and some

degree of expertise in the field of management. The minor consists of eighteen (18) credit hours of management courses. A grade of “C” or better is required in each course credited for the minor. If the minor in management has been formally declared, it will be noted on the official transcript.

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MGMT 201	Prin. Of Management	3
MGMT Electives		<u>15</u>
Total		18

Select five courses from the following list*

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
BADM 463	Personal Values & Organizational Ethics	3
ECON 411	Managerial Economics	3
LDST 400	Leadership & Decision Making	3
MGMT 303	Human Resource Management	3
MGMT 408	Quality Management	3
MGMT 409	Conflict Resolution	3
MGMT 415	Labor Relations	3
MGMT 421	Entrepreneurship	3
MGMT 471	Special Topics in Management	3

*Business majors must select six courses (18 credit hours) from management electives.

Minor in Marketing

The minor in marketing is a planned core of courses intended to help students develop broad perspectives and some degree of expertise in the field of marketing. The minor consists of eighteen (18) credit hours of marketing courses. A grade of “C” or better is required in each course credited for the minor. If the minor in marketing has been formally declared, it will be noted on the official transcript.

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MRKT 201	Prin. Of Marketing	3
MRKT Electives		<u>15</u>
Total		18

Select five courses from the following list*

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MRKT 301	Marketing Innovations and Technology	3
MRKT 302	Consumer Behavior	3
MRKT 307	Public Relations	3
MRKT 309	Business to Business Marketing	3
MRKT 310	Marketing Channels and Distribution	3
MRKT 401	Advertising	3
MRKT 402	Sales and Brand Management	3
MRKT 403	Marketing Management	3
MRKT 404	Retailing	
MRKT 406	International Marketing	
MRKT 471	Special Topics in Marketing	3

*Business majors must select six courses (18 credit hours) from marketing electives.

Bachelor of Science Degree in Organizational Management **(For Professional and Continuing Studies Students Only)**

Program Requirements

1. Complete 48 semester credit hours of coursework in the major.
2. Pay all fees and tuition charges.
3. Accumulate 123 semester credit hours that are officially accepted by Claflin University.

4. Meet all general education requirements.

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	34
b. Free Electives	41
c. Cohort Major Hours	48
Total Hours	123

General Education Requirements

The General Education curriculum consists of a distribution of 34 semester credit hours. See pages 45-48 for the specific requirements and further details regarding the General Education requirements.

Cohort Major Hours

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ACCT 212	Managerial Accounting	3
BADM 201	Business Communication	3
BADM 301	Business Statistics I	3
BADM 304	Business Law	3
BADM 310	Business Research I	1
BADM 313	Business Research II	1
BADM 314	Business Research III	3
BADM 406	International Business	3
BADM 410	Business Policy and Strategy	3
BADM 463	Personal Values and Organizational Ethics	3
CPC 101	Professional Seminar	1
FINC 311	Business Finance	3
MGMT 201	Principles of Management	3
MGMT 303	Human Resource Management	3
MGMT 304	Project Management	3
MGMT 405	Organizational Theory and Behavior	3
MGMT 440	Advanced Organizational Theory and Behavior	3
MRKT 403	Marketing Management	3
Total Hours		48

SCHOOL OF BUSINESS COURSE DESCRIPTIONS

ACCOUNTING (ACCT)

ACCT 211: Financial Accounting

Prerequisite: Gen Ed. Quantitative Literacy. Basic theory, methodology and problems involved in the preparation of the income statement, the balance sheet and the statement of cash flows. An introduction to managerial accounting topics. Three semester credit hours.

ACCT 212: Managerial Accounting

Prerequisite: ACCT 211. Analysis of accounting data used in the planning, control and decision-making activities of business. Three semester credit hours.

ACCT 311, 312, and 313: Intermediate Accounting I, II, and III

Prerequisite: ACCT 211. In-depth study of theory, methodology and problems involved in accounting for assets, liabilities, capital and income determination. Other topics covered are cash flow statements, statement analysis, error correction and accounting for income taxes. Three semester credit hours each. Nine semester credit hours.

ACCT 321: Fraud Examination

Prerequisites: ACCT 311. This course acquaints the student with the basics of fraud examination, knowledge of which

is required to qualify as a Certified Fraud Examiner. Special emphasis is given to the areas of finance, criminology, law and investigative techniques. Three semester credit hours.

ACCT 411-412: Federal Taxation I and II

Prerequisite: ACCT 311. A study of tax principles and regulations related to individuals, corporations, estates and trusts. Three semester credit hours each. Six semester credit hours.

ACCT 421: Cost Accounting

Prerequisite: ACCT 212. A study of the concepts and techniques of cost accounting. Topics include job-orders and process-cost systems, standard costs, budgeting and management's use of cost accounting information. Three semester credit hours.

ACCT 422: Auditing

Prerequisites: ACCT 312. A study of auditing theory, standards and procedures. Topics include audit planning, sampling, internal control, the preparation of the auditor's report and ethics. Three semester credit hours.

ACCT 430: Governmental and Non-Profit Accounting

Prerequisite: ACCT 312. Accounting for governmental entities, colleges, hospitals and other non-profit organizations. Topics include theory of fund accounting, GASB standards, procedures of accounting and entity reporting. Three semester credit hours.

ACCT 432: Advanced Accounting

Prerequisites: ACCT 312. A discussion of special accounting topics, such as consolidated financial statements, mergers and acquisitions and reporting for the Securities and Exchange Commission. Three semester credit hours.

ACCT 434: Accounting Information Systems

Prerequisites: ACCT 312. A study of the design and use of information systems to collect, process and interpret financial data, emphasizing internal control systems and computer audit techniques, systems design and implementation. Three semester credit hours.

ACCT 471: Special Topics in Accounting

Prerequisites: ACCT 311. Special Topics courses are developed to keep the curriculum up to date and to bring current issues to students. They must be approved by the department and the School of Business. One-three semester credit hours.

BUSINESS ADMINISTRATION (BADM)

BADM 200: Innovation and Entrepreneurship

BADM 201: Business Communication

Prerequisite: ENGL 102. A study of the procedures and practices of written and oral communication in business professions. Students develop skills in writing business letters, preparing informal and formal reports and making oral presentations. Three semester credit hours.

BADM 291-292: Professional Development Seminars I and II

Prerequisite: None. Weekly sessions, including guest speakers, to counsel and involve students in the areas of university and division requirements, career planning and development, acquisition of work experience, building of leadership skills and preparation for graduate studies. One-half semester credit hour each semester. One semester credit hour.

BADM 301: Business Statistics I

Prerequisite: Gen Ed. Quantitative Literacy. An introduction to basic statistical concepts and procedures, and their application to business problems. Topics include measures of central tendency, and dispersion, probability, theory of sampling, correlation and regression analysis. Three semester credit hours.

BADM 303: Business Statistics II

Prerequisite: BADM 301. A continuation of BADM 301, Business Statistics. Topics to be covered include sampling

and sampling distributions, interval estimation, hypothesis testing, simple linear regression and multiple regression. Three semester credit hours.

BADM 304: Business Law

Prerequisite: None. This course explores the nature and sources of laws relating to contracts, sales, trade practices, business torts, crimes, bankruptcy and legal responsibilities of business organizations. It further highlights how legal issues may constrain business operations. Three semester credit hours.

BADM 310: Business Research I

Prerequisite: BADM 301. Scientific methods of research with emphasis on critical evaluation. Students gain hands-on experience in conducting research and writing reports in the APA style. Students will also review and assess current published literature. The course materials will form a major part of the senior thesis/project. One semester credit hour.

BADM 313: Business Research II

Prerequisite: BADM 310. A continuation of BADM 310. One semester credit hour.

BADM 314: Business Research III

Prerequisite: BADM 313. A continuation of BADM 313. Three semester credit hours.

BADM 391-392: Professional Development Seminars III and IV

Prerequisites: None. Weekly sessions, including guest speakers, to monitor and continue student progress toward preparation for graduate studies, successful career planning and development, leadership skills and development and work experience. One-half semester credit hour each semester. One semester credit hour.

BADM 406: International Business

Prerequisite: MGMT 201. A study of business relationships between countries; cultural, political, and economic factors affecting international business or markets; and managerial and marketing strategies for foreign environments. Three semester credit hours.

BADM 410: Business Policy and Strategy

Prerequisites: Senior Standing and "C" or better in MGMT 403. An integrative course that focuses on developing strategic plans, using functional knowledge from finance, accounting, management, economics and marketing. Three semester credit hours.

BADM 463: Personal Values and Organizational Ethics

Prerequisite: MGMT 201. Several major ethical theories are reviewed. Students are asked to examine personal values through readings and workplace analysis to formulate a management philosophy incorporating business ethics, government accountability, human rights, and a responsible lifestyle in the contemporary world. Three semester credit hours.

BADM 471: Special Topics in Business

Prerequisite: None. Special Topics courses are developed to keep the curriculum up to date and to bring current issues to students. They must be approved by the department and the School of Business. One-three semester credit hours.

BADM 491-492: Professional Development Seminars V and VI

Prerequisites: BADM 391 and BADM 392. Special sessions, including guest speakers, to dialogue with students about the senior exit examination, the job search, graduate studies, and other realities of the work place. One-half semester credit hour each semester. One semester credit hour.

CONTINUING AND PROFESSIONAL STUDIES SEMINAR (CPCS)

CPCS 101: Professional Seminar

Prerequisite: None. This course is designed to enhance the transition and adjustment of students enrolled in adult degree completion programs in the Center for Professional and Continuing Studies (CPCS). Students learn about academic support and student services, including library resources, counseling and career services, and they are oriented to the online learning management system. One semester credit hour.

ECONOMICS (ECON)

ECON 200: Survey of Economics (not available for business majors)

Prerequisite: None. This course is designed to serve the needs of students planning to take only one economics course during their college career. This course introduces students to basic economic principles, economic ways of thinking, economic terminology and major economic issues in the US as well as the world. Three semester credit hours.

ECON 201: Macroeconomics

Prerequisite: Gen Ed. Quantitative Literacy. A study of economics at the aggregate level. Topics include economic systems, economic growth and national income, monetary and fiscal policies, inflation and unemployment and financial markets. Three semester credit hours.

ECON 202: Microeconomics

Prerequisite: Gen Ed. Quantitative Literacy. A study of economics at the market level. Topics include market structures, factor markets, consumer and firm behavior and international trade. Three semester credit hours.

ECON 411: Managerial Economics

Prerequisites: MATH 111, ECON 202, BADM 301, and Senior Standing. A study of the application of economic concepts and techniques to decision making in business. Includes demand forecasting, firm structure, cost analysis, capital budgeting and operations research techniques. Three semester credit hours.

FINANCE (FINC)

FINC 311: Business Finance

Prerequisite: ACCT 211. Surveys the basic tools of financial management. Topics include analysis of corporate performance, management of short-term assets, decision framework for capital budgeting, an analysis of the cost and sources of long-term capital, time value of money, and integration of the concepts of financial management into a total systems approach to business decision making. Three semester credit hours.

FINC 312: Corporate Finance

Prerequisite: FINC 311. Examines in detail the investment, finance and dividend policies of a corporate entity and their interrelatedness. Topics include discussion of a debt policy, debate about dividend puzzle, interactions between investments and financing decisions, market for corporate control (mergers, acquisitions, etc.) and capital budgeting and capital structure. Three semester credit hours.

FINC 314: Personal Finance

Prerequisite: FINC 311. This course is designed as an introduction to personal financial planning. It is a study of basic financial planning theories and practices. Topics include consumer credit and debt management, investment alternatives, retirements and estate planning. Three semester credit hours.

FINC 316: Insurance and Risk Management

Prerequisite: FINC 311. Examines the management of non-speculative risks in the business enterprise with emphasis on insurance as a tool. Topics include concepts of risk and insurance; risk analysis; treatment of risk control and financing; analysis of insurance contracts in areas of life, health, property and liability insurance. Three semester credit hours.

FINC 411: Financial Markets and Institutions

Prerequisite: FINC 312. Enhances the understanding of money and capital markets and financial instruments traded in these markets. Topics include money and capital markets, financial instruments, interest rate structure and yield curve, major financial institutions, such as commercial banks, insurance companies, investment banks and other specialized banks. Three semester credit hours.

FINC 412: Investment Theory

Prerequisite: FINC 312. Examines the investment environment. Topics include analysis of the aggregate market, industry, and the individual firm; valuation methods with a concentration on applications to common stocks, bonds and preferred stocks. Three semester credit hours.

FINC 414: Bank Management

Prerequisite: FINC 312. Provides students with tools and techniques to manage banks. Topics include performance evaluation of a bank, asset-liability management of various kinds of risks (such as interest rate risks), fund management, and investment management. Three semester credit hours.

FINC 415: Financial Derivatives

Prerequisite: FINC 312. Analysis of financial instruments, such as options, forward and futures contracts. Topics include various characteristics of these securities, cash flow associated with these assets and how the securities are priced. Three semester credit hours.

FINC 416: International Financial Management

Prerequisite: FINC 312. Analyzes the forms and tools of international financial transactions. Topics include exchange rate determination, responses to the fluctuations in exchange rates, managing foreign exchange exposure, hedging in money market, futures and forward market, multinational capital budgeting decisions, funds management (capital raising and investment decision) through international financial markets, recent trends in portfolio investments worldwide. Three semester credit hours.

FINC 471: Special Topics in Finance

Prerequisite: FINC 311 and Junior Standing. Special Topics courses are developed to keep the curriculum up to date and to bring current issues to students. They must be approved by the department and the School of Business. One-three semester credit hours.

HONORS THESIS (HNTH)

For the following courses students are to refer to the Undergraduate Thesis/Capstone Manual for details on procedures, timelines, formats, forms and other instructions specific to their major.

HNTH 391: Honors Thesis Seminar I

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director. The first course in a two-semester sequence designed to initiate the thesis process required for graduation from the Honors College. The first semester is an introduction to research, research methodology, problem solving, and research-related writing in the student's chosen field of study. Students will collect and review literature related to areas of interest and select a thesis topic in addition to satisfying other course requirements described above. The student must take the initiative in seeking a faculty member (with approval of Department Chair and School Dean) with expertise in the area of interest who will serve as the Thesis Adviser to help in the design and supervision of the project. In addition, the student must select two additional faculty members, in consultation with Thesis Adviser, who will also agree to serve as the student's Thesis Committee. A final grade (Pass or Fail) will be based on attendance, course assignments, and completion of the literature review. One semester credit hour.

HNTH 392: Honors Thesis Seminar II

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director. The second course in a two-semester sequence designed to further the thesis process required for graduation from the Honors College. During the second semester, students will write a Research Prospectus outlining the goals of and methodology for their thesis project. The deadline for submission of the Prospectus to the Department will fall on October 15 (for off-sequence students) or March 15. A final grade (Pass or Fail) will be based on attendance, course assignments, and acceptance of the prospectus by the Department and approval of the topic by the Office of Undergraduate Research. One semester credit hour.

HNTH 491: Honors Thesis Seminar III

Prerequisite: Graduating senior status in the Honors College or written approval of School Dean and Honors College Director. This course is designed to facilitate the finalization of the Thesis Requirement. Students will complete a research/technical writing project done during the senior year under the supervision of the Thesis Adviser. A final document (in adherence to the specific format approved by the Office of Undergraduate Research) will be prepared along with a formal Honors College seminar presentation. Following the seminar the student will formally defend the thesis in front of his/her thesis committee. The final grade (Pass or Fail) for the course will be based upon the approval of the thesis by the Thesis Committee as signified by their signatures on the final thesis document submitted to the Claflin University Registrar. The deadline* for completion of the thesis is October 15 (for December graduation) and March 15 (for May graduation). Two semester credit hours.

**For education majors who must student teach the deadline is October 15 for students whose final semester will be in the field during the Spring semester and March 15 for students whose final semester will be in the field during the Fall semester.*

LEADERSHIP STUDIES (LDST)

LDST 200: Foundations of Leadership

Prerequisite: None. This course serves as a basis for the initial examination of concepts, issues, theories, and perspectives of leadership as a dynamic process. It is designed to provide students with a broad knowledge base of leadership. This includes a self-analysis of beliefs and values, and assistance in the development of cognition, skills, attitudes, behaviors, characteristics and applications of effective leadership practice. Through the focus on diverse leaders worldwide, students are provided the opportunity to formulate their own personal frameworks for leading and following. Three semester credit hours.

LDST 210: Leadership and Communication

Prerequisites: LDST 200. This course explores the communication behavior of leaders and the interaction between leaders and followers. The course is designed to increase the awareness and understanding of the different variables, such as leadership styles, verbal and non-verbal messages, and perceptions and attitudes that impact the communication process. Students will be provided the opportunity to develop and expand their skills in speaking, listening, decision-making, conflict resolution, interviewing and evaluating. Three semester credit hours.

LDST 300: Leadership and Service

Prerequisites: LDST 200. This course examines leadership as a dynamic process, the leader as an agent of change, and the concept of service and servant leadership. Leadership is explored in the context of moral, ethical and social responsibilities. The values that leaders hold and share in their communities are reflected in their actions, decisions, visions, and practices. Leadership and Service supports and reinforces the recognition and emphasis by Claflin University that service to the community, to society, and to humanity represents a vital component of leadership development. Students are required to examine community models, review the literature, identify and participate in a service project, and demonstrate their learning experience. Three semester credit hours.

LDST 310: Contemporary Issues and Special Topics in Leadership

Prerequisites: LDST 200, 210 and 300 or permission of instructor. This course is designed to provide the student with current issues and special topics related to the nature and task of leadership thinking. Subjects include the African-American male and female leader, diversity, global leadership, servant leadership, and leadership in a multicultural society. Students are required to research and role-play. Three semester credit hours.

LDST 400: Leadership and Decision-Making

Prerequisite: LDST 310 or permission of instructor. This course examines the description and analysis of decision-making theories, models, and techniques. Students are involved in creative problem-solving, assessment of types and sources of information, group versus individual decision-making, effective decisions for conflict resolution, and the effects of values on leaders' decisions. Students apply concepts to formulate and solve unstructured leadership problems. Three semester credit hours.

LDST 410: Leadership Internship Seminar and Practicum

The Internship Seminar and Practicum represents the capstone experience for the interdisciplinary Leadership Studies Minor. The internship allows each student the opportunity to demonstrate the synthesis of his/her learning from the sequential courses by applying the knowledge attained to actual leadership situations. Students share leadership experiences in a seminar setting and submit a personal portfolio, which summarizes their experience in all previous leadership coursework. Three semester credit hours.

MANAGEMENT (MGMT)

MGMT 201: Principles of Management

Prerequisite: None. A study of basic management in business enterprises. Topics include planning, organizing, motivation, communication, leadership, ethics, functional areas and organizational structure. Three semester credit hours.

MGMT 303: Human Resources Management

Prerequisite: MGMT 201. A study of the recruitment, selection and development of the work force. Topics include evaluation, compensation, employee relations and legal considerations. Three semester credit hours.

MGMT 304: Project Management

Prerequisite: MGMT 201. A study of key components of project management, including project integration, project scope management, project time and cost management, quality management, human resource considerations, communications, risk management, and procurement management. Three semester credit hours.

MGMT 403: Production and Operations Management

Prerequisites: MGMT 201, BADM 301 and BADM 303. A study of the design and management of operations under varying conditions. Techniques for improving decisions regarding job design, capacity, inventory, location, layout, and scheduling in both manufacturing and service organizations will be discussed. Three semester credit hours.

MGMT 405: Organizational Theory and Behavior

Prerequisites: MGMT 201. A study of interactions, effects, organizational structure, interrelationships and behavioral approaches to management. Three semester credit hours.

MGMT 407: Management Information Systems

Prerequisites: MGMT 201. The management and use of information systems in organizations and their relationship to organizational objectives and structure. Topics include hardware, software, functional information systems, decision support systems, expert systems, telecommunications and systems design. Three semester credit hours.

MGMT 408: Quality Management

Prerequisites: MGMT 201, BADM 301. A study of the principles, practices and analytic methods in quality management. Topics include statistical quality control, quality design, quality assurance, conformance to design, culture, change and development. Three semester credit hours.

MGMT 409: Conflict Resolution/Negotiation

Prerequisites: MGMT 201. Includes hands-on information for effectively communicating with employees, including disciplining of employees, terminating employees, and understanding and using organizational politics and more. Also provides information about do's and don'ts of negotiating in a business meeting. Three semester credit hours.

MGMT 415: Labor Relations

Prerequisites: MGMT 201. A study of the development and structure of labor markets, the labor and union movement, collective bargaining and labor laws. Three semester credit hours.

MGMT 421: Entrepreneurship

Prerequisites: MGMT 201. A study of small business. Topics include starting a new business, operating and managing a small business, the role of small business in the economy and some aspects of government assistance. Three semester credit hours.

MGMT 440: Advanced Organizational Theory and Behavior

Prerequisites: MGMT 405. In-depth study of managerial considerations in human behavior and organizational structure. Topics in human behavior include perception, individual differences, motivation, goal-setting and ethics. Topics in organization structure include organizational design, culture, change and development. Three semester credit hours.

MGMT 471: Special Topics in Management

Prerequisites: MGMT 201. Special Topics courses are developed to keep the curriculum up to date and to bring current issues to students. They must be approved by the department and the School of Business. One-three semester credit hours.

MARKETING (MRKT)**MRKT 201: Principles of Marketing**

Prerequisite: None. Introduction to various factors and activities in marketing, channels of distribution, pricing,

promotion, product management and environmental factors involved in the flow of goods and services from production to consumption. Three semester credit hours.

MRKT 301: Marketing Innovation and Technology

Prerequisites: MRKT 201. This course is designed to introduce students to the new era of digital marketing. Students will be familiarized with e-commerce terminology, electronic tools, techniques of database marketing, data mining, and data warehousing. Marketing innovation covers how the industry is evolving in the face of new technology and ways of communicating. Marketing approaches have been significantly altered with the advent of the Internet. This course provides a view of marketing for the twenty-first century. Special emphasis is provided on the impact of new Internet marketing techniques, research using data mining and metrics, search engine optimization, reaching consumer markets through the new business models associated with social communities, blogs, and other Web 2.0 structures. Three semester credit hours.

MRKT 302: Consumer Behavior

Prerequisites: MRKT 201. A study of the decision-making process with contributions of the behavioral sciences to the understanding and predicting of consumer behavior in the marketplace. Includes the contribution of research techniques to understanding consumer purchasing and decision-making. Three semester credit hours.

MRKT 307: Public Relations

Prerequisites: MRKT 201. An introductory course to public relations and public relations activities as they pertain to marketing image. Students will explore national and international implications of both positive and negative publicity. Students will develop a public relations plan as it relates to part of the marketing plan. Three semester credit hours.

MRKT 309: Business to Business Marketing

Prerequisites: MRKT 201. An analysis of marketing strategy as it applies to firms that engage in the production of finished products or services, including an examination of the buying behavior of profit and non-profit enterprises, as well as governmental agencies and the impact of e-commerce on these enterprises and processes. Three semester credit hours.

MRKT 310: Marketing Channels and Distribution

Prerequisites: MRKT 201. Study of channels of distribution from the manufacturer to the consumer. Emphasis is placed on the roles and functions of every member in the channel and the integration of these roles in marketing a product. Three semester credit hours.

MRKT 314: Marketing Research

Prerequisites: MRKT 201, BADM 301. Techniques of research for marketing decisions; study of information needs, sources, methods for gathering and analyzing data and putting findings into format for management utilization. Three semester credit hours.

MRKT 401: Advertising

Prerequisites: MRKT 302. A study of concepts, strategies, and practices involved in planning, executing and evaluating advertising and promotional activities in communicating to the consumer. Emphasis is on message strategies and advertising media in the sale of goods and services. Three semester credit hours.

MRKT 402: Sales and Brand Management

Prerequisites: MRKT 201. A study of problems involved in managing a sales force (recruiting, selection, training, compensation, supervision, stimulation), sales planning (forecasting, budgeting, territories), sales analysis and control. Includes the responsibilities, preparation, duties and qualifications of salespeople. Three semester credit hours.

MRKT 403: Marketing Management

Prerequisites: MRKT 201. This is a capstone course and may only be taken the second semester of the senior year. This course is designed to address the challenges of marketing in a rapidly changing environment. Emphasis is placed on analyzing the internal and external marketing environments to extract useful information from raw marketing data. Students will learn to apply knowledge and concepts of marketing, such as product differentiation, market segmentation, and marketing research, in the development of a marketing plan. Three semester credit hours.

MRKT 404: Retailing

Prerequisites: MRKT 201. This is an introductory retailing course that considers the basic decision area in the retailing mix, such as store location, pricing, merchandise planning and control, personnel planning, customer service, promotions policies, selling and buying. Three semester credit hours.

MRKT 406: Global Marketing

Prerequisites: MRKT 201. Focuses on the role of marketing in today's global economy. Environmental differences among nations will be discussed, and emphasis will be placed on the modification of marketing thought and practices that these environmental differences require. While these important differences will be discussed, world markets where products are becoming standardized will also be emphasized. Topics include corporate organization for international marketing, the nature of marketing information and research in the international arena, and the challenges facing managers who must make international marketing decisions. Three semester credit hours.

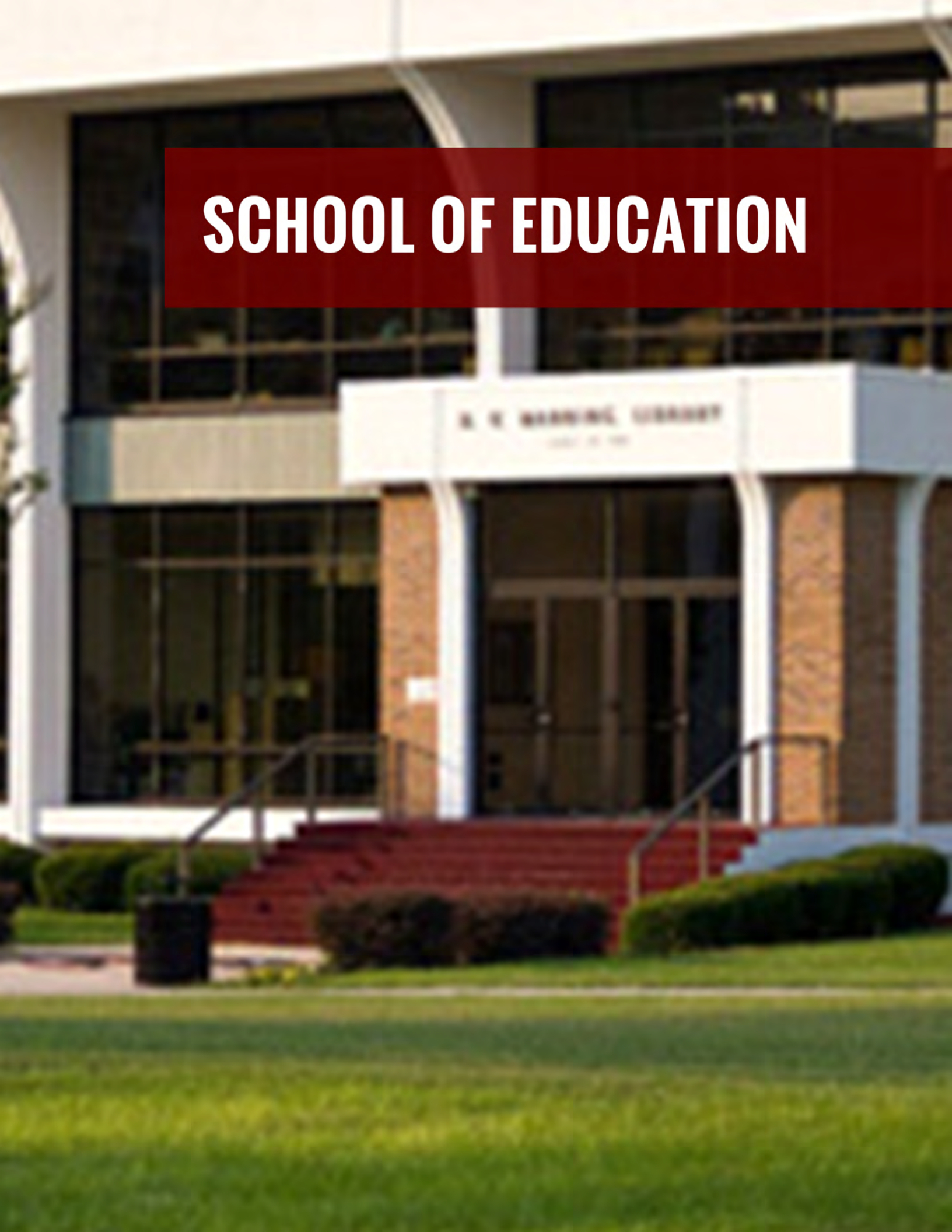
MRKT 471 Special Topics in Marketing

Prerequisites: MRKT 201. Special Topics courses are developed to keep the curriculum up to date and to bring current issues to students. They must be approved by the department and the School of Business. One-three semester credit hours.

SCHOOL OF EDUCATION

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SCHOOL OF EDUCATION

All programs, courses and experiences in the School of Education support the development of confident visionary leaders who are prepared to make a positive impact on the individuals and communities they serve.

The School of Education offers five degree programs:

- Early Childhood Education
- Elementary Education
- Middle Level Education
- Human Performance and Recreation
- Sport Management

The School of Education also offers minors in the following areas:

- Education
- Health
- Human Performance and Recreation

Additionally, the School of Education holds ultimate responsibility for all the teacher education areas, including those housed in other schools at Claflin University—Art Education, English Education, Mathematics Education, and Music Education. The School of Education also supports the university’s General Education Curriculum by providing physical education and health courses to all university students.

General Objectives

The School of Education strives to provide instruction and experiences that will produce professionals who are (1) leaders, (2) reflective practitioners, and (3) moral service providers.

Every student in the School of Education is required to complete the General Education curriculum, the Senior Exit exam, if required, and capstone projects prior to graduating from Claflin University. The required capstone projects for students in the Alice Carson Tisdale Honors College are the Honors Thesis and the Professional Clinical Practice e-Portfolio. Other education majors must complete a Professional Clinical Practice e-Portfolio or a senior project.

General Education Requirements

Teacher education majors must earn a grade of “C” or better in the Mathematics and Communications courses. Courses fulfilling General Education requirements may not be used to fulfill content cognates for teacher education majors.

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 45-48 for details.

Teacher Education Program

The School of Education is the professional education unit and has authority for all teacher licensure programs at the university. The teacher education program is approved and accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the South Carolina State Board of Education, using established standards for approved programs.

The vision of the School is to be nationally recognized as a premier teacher education program. The School of Education fosters a community comprised of students, faculty, staff, and administrators who work to cultivate and enhance the skills and character needed to develop teachers as leaders, reflective practitioners, and moral service providers. The faculty continuously demonstrates commitment to excellence in carrying out the university’s mission by emphasizing critical and analytic thinking, independent research, and oral and written communication skills, enabling teacher candidates to confront the substantive challenges facing the global society.

The mission of teacher education at Claflin University is to prepare teacher candidates who have an understanding of human values, a firm grounding in technology, and a commitment to teaching, research and service. As such, graduates of the professional education unit are socially conscious, reflective practitioners and service-oriented leaders who are advocates for children and education, using research findings, best practices and ethics to guide decision-making.

The conceptual framework is consistent with the philosophy and mission of the institution. To be competent, one must achieve academic excellence, which is inclusive of the knowledge, skills and dispositions characteristic of an effective practitioner, as noted in the institutional standards. These standards reflect the vision as indicated in the conceptual framework of the professional education unit. The goal of the unit is to develop teachers who are leaders, reflective practitioners, and moral service providers. Permeating these outcomes are the commitments to technology and cultural diversity. The goals are manifested through the performance standards established by the professional education unit. These standards have been aligned with the Interstate Teacher Assessment and Support Consortium (InTASC) standards, the South Carolina College and Career Ready Standards, Specialized Professional Associations (SPA), the Expanded Assisting, Developing and Evaluating Professional Teaching (ADEPT) system to promote teacher quality and student growth.

General Objectives for a Major in the Teacher Education Program

Upon completion of a teacher education program at Claflin University, candidates will have met all South Carolina teacher licensure requirements, will have passed all required assessments and will have demonstrated proficiency in knowledge, skills, and dispositions that improve and develop student learning. Specific candidate outcomes and methods for achieving identified competencies are listed in the *Claflin University Teacher Education Handbook* and the *Claflin University Handbook for Field Experiences and Clinical Practice*, located on the School of Education's website. **All teacher education majors are responsible for information located in the *Claflin University Teacher Education Handbook* and the *Claflin University Handbook for Field Experiences and Clinical Practice*.**

Program Scope

Preparation of teacher candidates is a university-wide endeavor. Each of the four schools—School of Humanities and Social Sciences, School of Business, School of Natural Sciences and Mathematics, and School of Education—contribute to the general education of teacher candidates. The teacher education programs are designed to provide sufficient training and experiences in content, professional knowledge, pedagogy, and pedagogical content knowledge to enable graduates to perform successfully in the field of education. Pedagogical instruction is a major component of teacher education, which is geared to prepare teacher-leaders who are reflective practitioners and moral service providers.

The School of Education holds joint administrative and pedagogical responsibility for Art Education, English Education, Mathematics Education, and Music Education. The School of Education administers the Early Childhood Education, Elementary Education and Middle Level Education programs. The School of Humanities and Social Sciences awards Bachelor of Arts degrees in Art Education, English Education and Music Education (choral and instrumental); the School of Natural Sciences and Mathematics awards a Bachelor of Science degree in Mathematics Education. The School of Education awards Bachelor of Science degrees in Early Childhood Education, Elementary Education and Middle Level Education.

Policy on Progressing through the Program

Teacher education admission procedures encourage the recruitment and retention of qualified candidates who represent a culturally diverse population. Students admitted to the program meet academic and professional criteria established by the School of Education, requirements set by South Carolina law and enforced by the State Department of Education, and standards established by the learned societies for each teacher education area. Criteria for demonstrating the standards have been approved by the faculty in the School of Education with recommendations from the Unit Assessment and Evaluation Committee (UAEC) and the Teacher Education Council (TEC) and are articulated in the *Claflin University Teacher Education Handbook* and the *Claflin University Handbook for Field Experiences and Clinical Practice*.

Curriculum Requirements

All teacher education majors must be willing to submit to a background check and be deemed viable for service by the School of Education. To progress through a teacher education program at Claflin University, minimum criteria must be met at various points throughout matriculation.

Formal induction/admission usually occurs during the second semester of the sophomore year if all of the following have been achieved:

- Successful completion of thirty- nine (39) college-level course credits
- Cumulative grade point average of 2.75 or higher

- Passing scores on all Praxis Core tests (reading, writing, and mathematics) or exemption from the Praxis Core tests with an ACT composite score of 24 or higher OR a score of at least 550 on both the Math and Reading SAT subtests
- A grade of “C” or higher in EDUC 104, Introduction to Education
- Passing scores on field experience evaluations
- Acceptable induction interview evaluations

Admission to professional clinical practice (student teaching) usually occurs during the first semester of the senior year if all of the following have been achieved:

- Cumulative grade point average of a minimum of 2.75
- Passing scores on all appropriate Praxis II content exams
- Passing score on the Principles of Learning and Teaching exam
- Acceptable professional clinical practice interview evaluations
- Passing scores on field experience evaluations
- 100 documented hours of field experience
- Successful fingerprint and background review
- Grade of “C” or higher in all major courses

Graduation and recommendation for licensure usually occurs at the conclusion of the second semester of the senior year if all of the following have been achieved:

- Successful completion of professional clinical practice (student teaching) and seminar
- Acceptable professional e-portfolio presentation
- Completion of exit survey

Field Experience and Professional Clinical Practice

All teacher education majors are required to complete a minimum of 100 hours of field experience prior to the Professional Clinical Practice (student teaching). Field experience is an integral part of many courses; therefore, quality field work is as critical as documenting the total number of hours completed. All field experiences are coordinated through the Office of Field and Clinical Experiences. **Students are responsible for providing their own transportation to field placements and professional clinical practice.**

Students approved for Professional Clinical Practice (student teaching) are strongly discouraged from holding employment during the student teaching semester. Under usual circumstances, students may not enroll in additional courses while participating in Professional Clinical Practice. All exceptions must be pre-approved by the Director of Field and Clinical Experiences and the Dean of the School of Education.

Bachelor of Science Degree in Early Childhood Education

The Bachelor of Science degree in Early Childhood Education prepares graduates to be recommended for South Carolina teacher licensure for grades prekindergarten-3.

Specific Objectives

The objectives of the Early Childhood Education program complement the standards set by the conceptual framework of the professional education unit. Additionally, the Early Childhood Education program meets the standards of the National Association of the Education of the Young Child (NAEYC).

Curriculum Summary–Early Childhood Education

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Professional Requirements	43
c. Major Requirements	30
d. Electives	9
Total Hours	121*

***Please note that Honors Students are required to complete seven (7) hours of Honors Leadership Seminars and four (4) hours of Honors Thesis for graduation in addition to the hours outlined in the above curriculum summary.**

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 45-48 for details.

Professional Education Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
EDUC 104	Introduction to Education	3
EDUC 291	Sophomore Seminar	0.5
EDUC 230	Working with Diverse Learners	3
EDUC 304	Foundations in Reading and Writing	3
EDUC 306	Reading and Writing in the Content Areas	3
EDUC 316	Educational Psychology	3
EDUC 320	History, Principles and Philosophy of Education	3
EDUC 323	Instructional Strategies	3
EDUC 328	The Teaching of Reading	3
EDUC 342	Technology for Teachers	3
EDUC 391	Junior Seminar	0.5
EDUC 403	Classroom Management	3
EDUC 450	Professional Clinical Practice	12
Total Hours		43

Major Requirements-Early Childhood Education

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
EDEC 210	Introduction to Early Childhood Education	3
EDUC 220	Teaching Art to Children	2
EDUC 221	Teaching Music to Children	2
EDUC 222	Teaching Physical Education/Health to Children	2
MATH 111	College Algebra	3
EDEC 204	Child Growth and Development	3
EDUC 317	Introduction to Exceptional Learners	3
EDEC 320	Early Child Curriculum	3
EDEC 322	Reading Assessment in the Early Childhood Classroom	3
EDEC 431	Language and Literacy in Early Childhood	3
EDEC 440	Teaching Mathematics, Science, and Social Studies in Schools	3
Total Hours		30

†Other course requirements 20 semester credit hours

*All candidates will complete an additional nine (9) hours of electives.

*Members of the Alice Carson Tisdale Honors college are required to enroll in (4) hours of Honors Seminars in order to complete the Honors Thesis as a capstone project and are also required to complete seven (7) hours of Honors Leadership Seminars.

The Bachelor of Science Degree in Elementary Education

The Bachelor of Science degree in Elementary Education prepares graduates to be recommended for South Carolina teacher licensure for grades 2-6.

Specific Objectives

The objectives of the Elementary Education program complement the standards set by the conceptual framework of the professional education unit. Additionally, the Elementary Education program meets the standards of the Association of Childhood Education International (ACEI).

Curriculum Summary–Elementary Education

<i>Requirements</i>	<i>Semester Hours</i>	<i>Semester Credit Hours</i>
a. General Education		39
b. Professional Requirements		49
c. Major Requirements		31
d. Other Course Requirements		3
Total Hours		122*

***Please note that Honors Students are required to complete seven (7) hours of Honors Leadership Seminars and four (4) hours of Honors Thesis for graduation in addition to the hours outlined in the above curriculum summary.**

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 45-48 for details.

Professional Education Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
EDUC 104	Introduction to Education	3
EDUC 203	Human Growth and Development	3
EDUC 230	Working with Diverse Learners	3
EDUC 291	Sophomore Seminar	0.5
EDUC 304	Foundations in Reading and Writing	3
EDUC 306	Reading and Writing in the Content Areas	3
EDUC 316	Educational Psychology	3
EDUC 317	Introduction to Exceptional Learners	3
EDUC 320	History, Principles and Philosophy of Education	3
EDUC 323	Instructional Strategies	3
EDUC 328	The Teaching of Reading	3
EDUC 342	Technology for Teachers	3
EDUC 391	Junior Seminar	0.5
EDUC 403	Classroom Management	3
EDUC 450	Professional Clinical Practice	12
Total Hours		49

Major Requirements–Elementary Education

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
CHEM 101	Physical Science and Lab	4
MATH 111	College Algebra	3
GEOG 201	World Geography	3
EDUC 220	Teaching Art to Children	2
EDUC 221	Teaching Music to Children	2
EDUC 222	Teaching Physical Education/Health to Children	2
EDUC 327	Elementary Curriculum and Assessment	3
EDUC 421	Teaching English Language Arts to Children	3
EDUC 422	Teaching Mathematics to Children	3
EDEC 423	Teaching Science to Children	3
EDEC 424	Teaching Social Studies to Children	3
Total Hours		31

†Other course requirements 14 semester credit hours

*All candidates will complete an additional three (3) hour elective.

*Members of the Alice Carson Tisdale Honors college are required to enroll in (4) hours of Honors Seminars in order to complete the Honors Thesis as a capstone project and are also required to complete seven (7) hours of

Honors Leadership Seminars.

Bachelor of Science Degree in Middle Level Education

The Bachelor of Science degree in Middle Level Education prepares graduates to be recommended for South Carolina teacher licensure for grades 6-8.

Specific Objectives

The objectives of the Middle Level Education program complement the standards set by the conceptual framework of the professional education unit. Additionally, the Middle Level Education program meets the standards of the Association for Middle Level Educators (AMLE).

Curriculum Summary–Middle Level Education

<i>Requirements</i>	<i>Semester Hours</i>	<i>Semester Credit Hours</i>
a. General Education		39
b. Professional Requirements		49
c. Major Requirements		12
d. Content Cognate Area		24-29
Total Hours		124*

***Please note that Honors Students are required to complete seven (7) hours of Honors Leadership Seminars and four (4) hours of Honors Thesis for graduation in addition to the hours outlined in the above curriculum summary.**

General Education Requirements

The General Education curriculum consists of a distribution of 46 semester credit hours. See pages 45-48 for details.

Professional Education Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
EDUC 104	Introduction to Education	3
MATH 111	College Algebra	3
EDUC 291	Sophomore Seminar	0.5
EDUC 203	Human Growth and Development	3
EDUC 230	Working with Diverse Learners	3
EDUC 304	Foundations in Reading and Writing	3
EDUC 306	Reading and Writing in the Content Areas	3
EDUC 316	Educational Psychology	3
EDUC 320	History, Principles and Philosophy of Education	3
EDUC 323	Instructional Strategies	3
EDUC 328	The Teaching of Reading	3
EDUC 342	Technology for Teachers	3
EDUC 403	Classroom Management	3
EDUC 391	Junior Seminar	0.5
EDUC 450	Professional Clinical Practice	12
Total Hours		49

Major Requirements–Middle Level Education

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
EDUC 205	Teaching in the Middle Years	3
EDUC 330	Middle Level Curriculum and Assessment	3
*Content Methods		6
Total Hours		12

*Each candidate in Middle Level Education is required to select **two** content method courses appropriate for his or her content cognate area:

- EDUC 432 Teaching English Language Arts in Middle/Secondary Schools -3 hours
- EDUC 433 Teaching Mathematics in Middle/Secondary Schools - 3 hours
- EDUC 434 Teaching Science in Middle/Secondary Schools - 3 hours

- EDUC 435 Teaching Social Studies in Middle/Secondary Schools - 3 hours

CONTENT COGNATE AREA-24-29 Semester Credit Hours

Select two sequences of courses:

English Language Arts

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ENGL 226	Literary Genres and Analysis	
ENGL 230	Advanced Composition	
ENGL 233	Adolescent Literature	
ENGL 241	Introduction to Creative Writing	
ENGL 306	The Short Story	
ENGL 314	Modern Grammar	
ENGL 403	Contemporary Literature	
Total Hours		12

Science

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
BIOL 121	General Biology I	
CHEM 121	General Chemistry I	
	Biology Elective	
	Chemistry Elective	
Total Hours		16

Mathematics

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MATH 201	Calculus I	
MATH 203	College Geometry	
MATH 205	Discrete Mathematics	
MATH 212	Linear Algebra	
Total Hours		13

Social Studies

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
GEOG 302	World Geography	
HIST 201	Survey of World History I	
or	or	
HIST 202	Survey of World History II	
PLJS 301	American Government	
ECON 200	Survey of Economics	
or	or	
ECON 201	Macroeconomics	
Total Hours		12

†Other course requirements

11 semester credit hours

*Members of the Alice Carson Tisdale Honors college are required to enroll in (4) hours of Honors Seminars in order to complete the Honors Thesis as a capstone project and are also required to complete seven (7) hours of Honors Leadership Seminars.

PK-12 and Secondary Education Degree Programs

Programs in Art Education and Music Education prepare teacher candidates for grades PK-12. Teacher candidates completing these programs receive Bachelor of Arts degrees from the Department of Art and Department of Music, respectively. The programs in secondary education prepare teacher candidates to teach in grades 9-12. The Bachelor

of Science degree is offered in Mathematics Education, and the Bachelor of Arts degree is offered in English Education. The curricula for Music Education, Art Education and English Education may be found in the specific departments in the School of Humanities and Social Sciences. The Mathematics Education curriculum may be found in the Department of Mathematics and Computer Science in the School of Natural Sciences and Mathematics. The general education, professional education curriculum and other requirements for these programs appear below:

Curriculum Summary- PK-12 and Secondary Education Degree Programs

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	46
b. Professional Requirements	33-36
c. Major Requirements	43-56.5
d. Other Course Requirements	4
Total Hours	126-142.5*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars and four hours of Honors Thesis for graduation in addition to the hours outlined in the above curriculum summary.**

General Education Requirements

The General Education curriculum consists of a distribution of 46 semester credit hours. See pages 45-48 for details.

Professional Education Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
EDUC 104	Introduction to Education	3
EDUC 291	Sophomore Seminar	0.5
EDUC 203	Human Growth and Development	3
EDUC 230	Working with Diverse Learners	3
EDUC 391	Junior Seminar	0.5
EDUC 316	Educational Psychology	3
EDUC 320	History, Principles and Philosophy of Education	3
EDUC 323	Instructional Strategies	3
EDUC 328	The Teaching of Reading	3
EDUC 450	Professional Clinical Practice	12
Total Hours		34

Major Requirements – PK-12 and Secondary Education Degree Programs: The number of semester credit hours varies.

For Art Education, see the Art Education section.

For English Education, see the English Education section. For the Math Education, see the Math Education section.

For Music Education, see the Music Education section.

See the programs of study for each major in the appropriate sections of this catalog.

†Other course requirements

4 semester credit hours

Candidates will enroll in a total of four (4) hours of seminar to complete the appropriate capstone project. Members of the Alice Carson Tisdale Honors College are required to complete the Honors Thesis as the capstone project. Other candidates are required to complete a thesis or senior project.

Bachelor of Science Degree in Human Performance and Recreation

The Bachelor of Science degree program in Human Performance and Recreation allows students to pursue a broad core program designed to prepare them for careers as athletic trainers, coaches, health/fitness specialists, and recreation and leisure specialists. The program offers a comprehensive array of didactic courses and laboratory experiences designed to develop high quality professionals prepared for the work environment or graduate study in

the field of health and recreation.

Specific Objectives

Upon completing the requirements for a Bachelor of Science degree in Human Performance and Recreation, students will be prepared to:

1. Enter careers in health, recreation and related areas;
2. Promote physical growth and organic vigor through the development of strength, power, motor ability and endurance to ensure physical fitness;
3. Be of service to persons in all age groups in community-centered agencies, both publicly and privately sponsored;
4. Pursue advanced study and graduate work leading to college teaching, research, coaching and program administration;
5. Provide limited recreational outlets for students and other members of the university community;
6. Develop competence in a professional area; and
7. Develop desirable social habits, attitudes and personal characteristics essential to citizens in a democratic society.

Requirements for Admission to the Human Performance and Recreation Program

Formal admission into the program usually occurs during the junior year if all the following criteria have been met:

- Successful completion of sixty (60) semester credit hours of college-level courses
- Cumulative grade point average of at least 2.5
- Presentation of an academic portfolio developed under the supervision of a faculty member in Human Performance and Recreation.

Internship

The internship usually occurs during the final semester. Students who plan to enroll in internship must apply to the Director of Internship Experiences in the Human Performance and Recreation department. All pre- and post-internship documentation must be submitted by the Director of Internship Experiences to the Office of Field and Clinical Experiences in the School of Education. The internship is a sixty-day clinical experience in the field of health, physical activity, or recreation. Most field experience placements and other clinical experiences, including observations, are made outside of the greater Orangeburg, South Carolina, area. To enroll in internship, the student must be classified as a senior and must have a cumulative grade point average of at least 2.5.

Curriculum Summary-Human Performance and Recreation

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Major Requirements	60
c. Other Course Requirements	22
Total Hours	121*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars for graduation in addition to the hours outlined in the above curriculum summary.**

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 45-48 for details.

Major Requirements – Human Performance and Recreation

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
PHSM 101	Introduction to Sport Management	3
PHSM 201	Role of Sport in Society	3
PHSM 301	Sport Marketing and Promotion	3
PHSM 303	Finance and Economics in Sport	3

PHSM 302	Legal Environment of Sport and Recreation	3
PHSM 321	Sport Communications	3
PHSM 330	Sport Management Practicum	3
PHSM 401	Facility Management and Design	3
PHSM 402	Ethics in Sport Management	3
PHSM 405	Internship in Sport Management	12
PHSM 413	Management and Leadership in the Sport Enterprise	3
Total Hours		42

Concentration Course Requirements – Sport Management

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ACCT 211	Financial Accounting	3
ACCT 212	Managerial Accounting	3
ECON 200	Survey of Economics	3
	or	
ECON 201	Macroeconomics	3
BADM 304	Business Law	3
FINC 311	Business Finance	3
FINC 314	Personal Finance	3
MRKT 201	Principles of Marketing	3
MCOM 101	Introduction to Mass Communications	3
Total Hours		24

Students are encouraged to review and consider the requirements for a Minor in Business Administration in the School of Business section of this catalog.

†Other course requirements

16 semester credit hours

Students will enroll in a total of four (4) hours of seminar to complete the appropriate capstone project. Members of the Alice Carson Tisdale Honors College are required to complete the Honors Thesis as the capstone project. Other students are required to complete a senior project in event management as the capstone project and at least a one-hour free elective course along with the required three-hour RECR 405 course to fulfill the capstone hour requirement. Students in Sport Management will complete three (3) semester credit hours of restricted electives from the area of Business Administration, Human Performance and Recreation or Mass Communications, depending on their field of interest. Additionally, students will complete an additional nine (9) hours of free electives.

Education Minor

The minor in education is a planned core of courses intended to help students develop broad perspectives and some degree of expertise in the field of education. The minor consists of eighteen (18) credit hours of teacher education courses. Fifteen credits are from a set of required courses and three credits are earned by selecting one course from a list of options. A grade of “C” or better is required in each course credited for the minor. If the minor in education has been formally declared, it will be noted on the official transcript.

Minor Requirements – Education

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
EDUC 104	Introduction to Education	3
EDUC 230	Working with Diverse Learners	3
EDUC 316	Educational Psychology	3
EDUC 320	History, Principles and Philosophy of Education	3
EDUC 403	Classroom Management	3
	Choose ONE course from the list below:	
EDEC 204	Child Growth and Development	3
EDUC 203	Human Growth and Development	3
EDUC 205	Teaching in the Middle Years	3
EDUC 212	Literature for Children	3

Total Hours	18
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Health Minor

The minor in health is a planned core of courses intended to help students develop broad perspectives and knowledge in the field of health. The minor provides an interdisciplinary view of health and health-related issues, and will require the involvement of numerous departments and schools. The minor consists of eighteen (18) credit hours of relevant courses. A grade of “C” or better is required for each course credited for the minor. If the minor in health has been formally declared, it will be noted on the official transcript.

Minor Requirements – Health Core Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
EDUC 203	Human Growth and Development	3
HLTH 101	Personal and Community Health	3
HLTH 308	Mental Health	3
HLTH 312	Nutrition and Consumer Health	
HLTH 330	Contemporary Health Problems	3
HLTH 412	Environmental Health	
Total Hours		18

Human Performance and Recreation Minor

The minor in human performance and recreation is a planned core of courses intended to help students develop broad perspectives and some degree of experience in the field of recreation. This minor combats the sedentary lifestyle that is prevalent in today’s society by exposing students to activity and recreation that can impact their families, communities, and personal lives. The minor consists of eighteen (18) credit hours of relevant courses. A grade of “C” or better is required for each course credited for the minor. If the minor in human performance and recreation has been formally declared, it will be noted on the official transcript.

Minor Requirements – Human Performance and Recreation Studies

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
HLTH 305	First Aid and Safety	2
PHED 201	Team Sports	2
PHED 203	Individual Sports	2
PHED 409	Theory of Coaching and Officiating	3
RECR 205	Introduction to Recreation	3
RECR 307	Leadership Recreation	3
RECR 408	Community Recreation	3
Total Hours		18

SCHOOL OF EDUCATION COURSE DESCRIPTIONS

PROFESSIONAL AND CONTINUING STUDIES COURSES

EDUC 103: Orientation for Adult Learners

This course provides adult learners/non-traditional students with the necessary foundational skills to complete the Continuing Education and Degree Completion programs. It introduces them to the University environment, delineates expectations, familiarizes them with library, computer, and media resources, and emphasizes essential study skills. Three semester credit hours.

EARLY CHILDHOOD EDUCATION

EDEC 204: Child Growth and Development

This course thoroughly examines the development of all children. Emphasis is on the physical, social, emotional, linguistic and intellectual characteristics of young children of diverse cultural backgrounds. A primary objective of the course is to assist students in understanding and celebrating the rich diversity of development among children in all neighborhoods in America and around the globe. Field experience required. Three semester credit hours.

EDEC 210: Introduction to Early Childhood Education

This course is designed to introduce the foundations of early childhood education, diverse educational settings for

young children, professionalism in early childhood and approaches for intentionally planning and implementing culturally relevant teaching to **foster developmentally appropriate experiences for each child. This course represents the beginning course in the program of study for early childhood education majors.** Three semester credit hours.

EDEC 320: Early Childhood Curriculum

Students study the fundamental concepts of child development as they relate to the basic theories and principles underlying early childhood curriculum planning and teaching. Students explore a variety of curriculum alternatives appropriate for infants, toddlers, pre-school, kindergarten, and primary school children that will meet the needs of children from diverse backgrounds. Field experience required. Three semester credit hours.

EDEC 322: Assessment in the Early Childhood Classroom

Prerequisite: Admission into Teacher Education. This course is designed to provide opportunities for teacher candidates to develop a variety of assessments in the core content areas in a valid and reliable context in K-3 classes. Candidates will learn how to evaluate the effectiveness of instruction to make ongoing instructional changes and to maintain a successful learning environment. Additionally, candidates will receive instruction related to analyzing and interpreting assessments and reporting results to appropriate audiences. Three semester credit hours.

EDEC 431: Language and Literacy in Early Childhood

Prerequisite: Admission into Teacher Education. This course is designed to prepare students for teaching of developmental processes of beginning literacy, including word recognition, language comprehension, reading and writing connections and concepts of linguistic and literacy development. Emphasis is placed on providing methods and techniques of beginning literacy to candidates and groups on how children develop basic reading skills to develop a comprehensive literacy classroom. Additionally, students will be provided theories relating to language and literacy and the connections between those theories to enable them to create supportive environments and practices for diverse communities of language users in the PK through third grades classes. Field experience required. Three semester credit hours.

EDEC 440: Teaching of Mathematics, Science and Social Studies in Schools

Prerequisite: Admission into Teacher Education. This course provides a study and practical application of content, methods, and materials for teaching mathematics, science and social studies in an early childhood setting. The course emphasizes diverse teaching strategies and effective developmentally appropriate practices for developing creative and critical thinking skills through interdisciplinary learning center approaches and hands-on activities. Field experience required. Three semester credit hours.

TEACHER EDUCATION

EDUC 104: Introduction to Education

The course is designed to study the American school system with emphasis on current trends/issues, the development of teaching as a profession, its organization, governance, financial structure and history. The course represents the beginning course in the program of study for teacher education majors. Field experience required. Three semester credit hours.

EDUC 200: Strategies for Test-Taking

This course is designed to improve students' readiness for standardized tests in general, and the Praxis I examination. Topics include instruction in preparing for standardized tests, the mechanics of test-taking, and responding to various types of test items. Three semester credit hours.

EDUC 201: Praxis Core Preparation – Reading and Writing

Prerequisite: One or more failed attempts on Praxis Core reading and/or writing tests with score reports sent to Claflin University by Educational Testing Service (ETS). This course will assist the student who has attempted but not met minimum criteria on Praxis Core reading and/or writing tests. Individual score reports will be used to identify deficiencies in students' reading and/or writing skills. Students will receive individualized instruction and practice to strengthen areas of need. This course is recommended for students seeking admission to a teacher education program. Three semester credit hours.

EDUC 202: Praxis Core Preparation – Mathematics

Prerequisite: One or more failed attempts on Praxis Core mathematics test with score reports sent to Claflin

University by Educational Testing Service (ETS). This course will assist the student who has attempted but not met minimum criteria on the Praxis Core mathematics test. Individual score reports will be used to identify deficiencies in students' mathematics skills. Students will receive individualized instruction and practice to strengthen areas of need. This course is recommended for students seeking admission to a teacher education program. Three semester credit hours.

EDUC 203: Human Growth and Development This course examines the fundamental principles of life-span human growth and development relative to teaching and learning. It is also designed to increase cognition and understanding of intellectual, social, emotional, and physical development from birth to death, and is based upon theories of teaching and learning. It is required for all elementary, secondary and P-12 teacher candidates. Field experience required. Three semester credit hours.

EDUC 205: Teaching in the Middle Years

This course examines the middle-level student and contextual factors that impact the teaching of the young adolescent. Topics include the characteristics and needs of the young adolescent, philosophies and organizations of the middle-level grades, and the role of the teacher in creating a learning environment that positively impacts the middle-level student. Three semester credit hours.

EDUC 212: Literature for Children

This course includes a critical study of literary composition of children's literature with a primary focus on the literary form and literary structure, to include fiction and nonfiction and literary genres and subgenres. Principles for critiquing children's literature are emphasized. Three semester credit hours.

EDUC 220: Teaching Art to Children

This course includes the materials usually offered in such courses as practical art, industrial arts, and creative arts and crafts and the use of environmental and inexpensive commercial materials. This course is for early childhood and elementary education majors, emphasizing the integration of art with other content areas. Two semester credit hours.

EDUC 221: Teaching Music to Children

This is a materials and methodology course for the teaching of music for early childhood and elementary teacher candidates. They develop skills for teaching the basic elements (rhythm, melody, harmony, form, tonal color, dynamics, and tempo) to children. The cycle of experiences includes singing, playing instruments, listening, moving, creating and music reading. Two semester credit hours.

EDUC 222: Teaching Physical Education/Health to Children

This course exposes teacher candidates to methods of teaching physical education to children with emphasis on games, physical fitness, perceptual motor activities and rhythms. Emphasis is on health factors that influence the ability to attain and maintain optimal well-being. This course includes the typical developmental tasks and physical problems experienced by children. Three semester credit hours.

EDUC 230: Working with Diverse Learners

The course emphasizes micro-cultures and provides an understanding and appreciation of pluralism and multicultural education. Course outcomes include the demonstration of knowledge and dispositions related to diversity to foster excellence in a culturally responsive environment. Field experience required. Three semester credit hours.

EDUC 291: Sophomore Seminar

The course is designed to introduce sophomore education majors to research writing, analysis for the senior capstone/thesis, current trends in teacher education, problem-solving. Reviews for passing Praxis I, test-taking strategies, library searches and critical thinking. Discussions and study groups will be held among students and faculty members to focus on teacher education. One-half (0.5) semester credit hour.

EDUC 316: Educational Psychology

This course introduces the principles of psychology relative to the educational process. It includes the contributions

of learning theories and/or theorists, the study of research of teacher characteristics, behaviors of the learner, motivation, principles of measurements and evaluation, introductory statistics, testing, classroom management, and computer- assisted instruction. Three semester credit hours.

EDUC 304 Foundations in Reading and Writing

This course emphasizes theoretical and evidence-based foundations of developmentally appropriate reading and writing processes, theories and instructional knowledge for teaching reading and writing development and their components including word recognition, language comprehension, strategic knowledge, and reading –writing connections. There is a major emphasis on past and current research that has an impact on the understanding of the reading process and reading instruction. In addition, candidates will learn how to teach the writing process. Also, included for discussion are methodologies and pragmatic techniques, with consideration given to individual, small group and whole class settings. Candidates will apply their learning by completing field-based assignments in the appropriate setting under the supervision of a mentor teacher. Field experience required. Three credit hours

EDUC 306 Reading and Writing in the Content Area

This course is designed to give strategies for teaching reading and writing in the content areas and information on how to use these strategies to help students in K-5 to become better readers and writers. Also, this course will provide candidates with research-based strategies for helping readers comprehend text in content area textbooks and materials. Learning environments that promote effective reading and writing, while exploring literacy engagement, diversity and special needs, will focus on skills and knowledge that students need in order to read content material effectively. Candidates will also plan learning experiences to encourage their students to access prior knowledge, set a purpose for reading and writing, organize ideas, select appropriate strategies to make meaningful connections, summarize and take notes and reflect on what they discovered through their reading. Students will enhance their knowledge between reading and writing through practicum experiences. Field Experiences required.

EDUC 317: Introduction to Exceptional Children This course is an introduction to the categories of exceptionality in children. It deals with the roles and responsibilities of school districts and teachers in providing an appropriate education as mandated by federal legislation. Educational plans pertaining to the implementation of the Individuals with Disabilities Education Act (IDEA) and related issues are explored. Field experience required. Three semester credit hours.

EDUC 320: History, Principles, and Philosophy of Education

The course is designed to study the philosophical framework, theories, and principles shaping teacher principles and practice, curriculum theory, and educator/student interactions. The course identifies pioneers who have significantly shaped educational theory and practice and examines the evolution of ideologies in the American education system. Three semester credit hours.

EDUC 321: Methods and Materials of Teaching Art in Schools

Prerequisite: Admission into Teacher Education. This course deals with the various competencies necessary for professional performance in the planning and teaching of art in grades K-12. These competencies involve the cognitive, affective and psychomotor domains of learning and comprise the various skills, understandings, appreciations and applications involved in the learning of art. Field experience required. Three semester credit hours.

EDUC 323: Instructional Strategies

Prerequisite: Admission into Teacher Education. This course assists teacher candidates in developing the pedagogical and management skills needed to facilitate learning in constructivist classrooms. Topics include planning, implementing, and assessing classroom instruction, as well as organizing and managing the classroom. Peer teaching and field experiences are required. Three semester credit hours.

EDUC 327: Elementary School Curriculum and Assessment

Prerequisite: Admission into Teacher Education. This course is a study of the principles of curriculum development, the framework of the curriculum, the types of curricula assessment and procedures used in elementary schools. This course is designed to give candidates experience in the development of tests and interpretation of test results. Field experience required. Three semester credit hours.

EDUC 328: The Teaching of Reading

Prerequisite: Admission into Teacher Education. Curriculum and methods in the teaching of reading in the elementary, middle and secondary schools are emphasized in this course. The course is designed to provide teacher candidates with a basic understanding of how students learn to read; how to develop strategies and materials for diagnosing students' content reading needs; and how to offer instructional suggestions for teaching the skills and habits essential to understanding content materials. A major focus will be the preparation of reading lessons for classroom settings. Field experience required. Three semester credit hours.

EDUC 330: Middle Level Curriculum and Assessment

Prerequisite: Admission into Teacher Education. This course examines the middle-level curriculum and trends in its implementation. Candidates will study the impact of the student on the middle-level curriculum, and vice versa. Topics include teaming, curriculum integration, interdisciplinary curricula, and assessment. Field experience required. Three semester credit hours.

EDUC 336: Music in the School Curriculum (K- 12)

Prerequisites: MUSC 202 and Admission into Teacher Education. Methods, principles, objectives, materials and procedures for meeting the needs of the music teacher in the total school curriculum. The problems of organization, administration and teaching techniques of the music teacher and supervisor will be explored. Field experience required. Three semester credit hours.

EDUC 342: Technology for Teachers

This course is designed to prepare pre-service teachers to integrate technology into the curriculum based on national and state educational technology standards, with the focus on the effective use of technology in teaching and learning. Topics covered include the role of technology in Teaching Learner- Centered Knowledge; Delivering Learner-Centered Instruction; Providing Equity in Excellence for All Learners; Demonstrating Learner-Centered Communication; and Acquiring Learner-Centered Professional Development. Three semester credit hours.

EDUC 391: Junior Seminar

Prerequisites: Declared teacher education major and completion of EDUC 291. This course focuses on the study of required South Carolina standards for teacher preparation units. Students will examine the role of Character Education, The South Carolina Education and Economic Development Act of 2005 and anti-bullying regulations/legislation in classrooms today. One half (0.5) credit hour.

EDUC 403: Classroom Management

This course is designed to study research and discuss best practices for efficiency and effectiveness in classroom management. It focuses on principles and procedures underlying effective social and academic development and the use of positive motivational methods with children and youth. Three semester credit hours.

EDUC 421: Teaching Language Arts to Children *Prerequisite: Admission into Teacher Education.* This course is a study of methods and materials for teaching language arts. Emphasis is on learning theories and research-based strategies to meet the needs of candidates in the areas of language, spelling, listening, handwriting, composition and speaking. Field experience required. Three semester credit hours.

EDUC 422: Teaching Mathematics to Children *Prerequisite: Admission into Teacher Education.* This course focuses on the most current pedagogy, state and national curriculum standards, and curriculum designs of other countries, materials, manipulatives, technology and assessments used by teacher candidates. Field experience required. Three semester credit hours.

EDUC 423: Teaching Science to Children *Prerequisite: Admission into Teacher Education.* This course is a study of methods and materials for teaching science in constructivist elementary classrooms. Emphasis is on presenting science as meaningful hands-on inquiry experiences with a standards-based approach. Field experience required. Three semester credit hours.

EDUC 424: Teaching Social Studies to Children *Prerequisite: Admission into Teacher Education.* This course is designed to enable the teacher candidate to become cognizant of current affairs, problems and controversial issues and to promote competency in using teaching methods and techniques in the social studies presently taught in the elementary schools. Field experience required. Three semester credit hours.

EDUC 432: Teaching of English/Language Arts in Middle and Secondary Schools

Prerequisite: Admission into Teacher Education. This course is a study of methods and materials for teaching language arts and literature. Emphasis is on learning theories and research-based strategies to meet the needs of teacher candidates in the areas of literature, language, listening, composition and speaking. Field experience required. Three semester credit hours.

EDUC 433: Teaching of Mathematics in Middle and Secondary Schools

Prerequisite: Admission into Teacher Education. This course will examine and model a more investigative approach to secondary mathematics instruction through hands-on activities with standards-based and technology-intensive curricula in middle and secondary mathematics. The course will examine learning theories in mathematics in view of recent national and state recommendations for mathematics curricula and instruction. Field experience required. Three semester credit hours.

EDUC 434: Teaching of Science in Middle and Secondary Schools

Prerequisite: Admission into Teacher Education. This course is a study of methods and materials for teaching science in constructivist middle and secondary classrooms. Emphasis is on presenting science as meaningful hands-on inquiry experiences with a standards-based approach. Field experience required. Three semester credit hours.

EDUC 435: Teaching of Social Studies in Middle and Secondary Schools

Prerequisite: Admission into Teacher Education. The course provides instructional objectives and the examination and application of instructional procedures, utilization of media, and methods of evaluation. Instructional procedures and materials focusing upon the cognitive and affective processes relevant to middle grade social studies education are explored. Field experience required. Three semester credit hours.

EDUC 450: Professional Clinical Practice *Prerequisite: Admission into Teacher Education.* This course provides the teacher candidate with the opportunity to apply instructional theory and classroom management in classroom settings. Course activities include a structured seminar with directed observation and supervised teaching in a clinical situation. Twelve semester credit hours.

HONORS THESIS (HNTH)

For the following courses students are to refer to the Undergraduate Thesis/Capstone Manual for details on procedures, timelines, formats, forms and other instructions specific to their major.

HNTH 391: Honors Thesis Seminar I

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director. The first course in a two-semester sequence designed to initiate the thesis process required for graduation from the Honors College. The first semester is an introduction to research, research methodology, problem solving, and research-related writing in the student's chosen field of study. Students will collect and review literature related to areas of interest and select a thesis topic in addition to satisfying other course requirements described above. The student must take the initiative in seeking a faculty member (with approval of Department Chair and School Dean) with expertise in the area of interest who will serve as the Thesis Adviser to help in the design and supervision of the project. In addition, the student must select two additional faculty members, in consultation with Thesis Adviser, who will also agree to serve as the student's Thesis Committee. A final grade (Pass or Fail) will be based on attendance, course assignments, and completion of the literature review. One semester credit hour.

HNTH 392: Honors Thesis Seminar II

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director. The second course in a two-semester sequence designed to further the thesis process required for graduation from the Honors College. During the second semester, students will write a Research Prospectus outlining the goals of and methodology for their thesis project. The deadline for submission of the Prospectus to the Department will fall on October 15 (for off-sequence students) or March 15. A final grade (Pass or Fail) will be based on attendance, course assignments, and acceptance of the prospectus by the Department and approval of the topic by the Office of Undergraduate Research. One semester credit hour.

HNTH 491: Honors Thesis Seminar III *Prerequisite: Graduating senior status in the Honors College or written approval of School Dean and Honors College Director.* This course is designed to facilitate the finalization of the Thesis Requirement. Students will complete a research/technical writing project done during the senior year under the supervision of the Thesis Adviser. A final document (in adherence to the specific format approved by the Office of Undergraduate Research) will be prepared along with a formal Honors College seminar presentation. Following the seminar, the student will formally defend the thesis in front of his/her thesis committee. The final grade (Pass or Fail) for the course will be based upon the approval of the thesis by the Thesis Committee as signified by their signatures on the final thesis document submitted to the Claflin University Registrar. The deadline* for completion of the thesis is October 15 (for December graduation) and March 15 (for May graduation). Two semester credit hours.

**For education majors who must student teach the deadline is October 15 for students whose final semester will be in the field during the Spring semester and March 15 for students whose final semester will be in the field during the Fall semester.*

HUMAN PERFORMANCE AND RECREATION

HLTH 101: Personal and Community Health

The purpose of this course is to acquaint the student with the essentials of living. It focuses on personal health problems and corrective and protective services in the community. Professional development and career opportunities are also emphasized. Three semester credit hours.

HLTH 305: First Aid and Safety

The aims of this course are to qualify the student to render emergency treatment for conditions that come legitimately within the sphere of non-medical treatment and to familiarize the student with the fundamental principles of safety. Two semester credit hours.

HLTH 306: School Health Program

This course concerns the organization and administration of the school health program, including health services, health instruction and healthful school living. The importance and place of various health procedures are considered. Three semester credit hours.

HLTH 308: Mental Health

This course is designed to give a balanced presentation of the principles of adjustment. Considerable attention will be given to personal adjustment problems and adjustment successes. The course is health-oriented and emphasizes situations and aspects of adjustment that relate to student experiences. Three semester credit hours.

HLTH 312: Nutrition and Consumer Health

The purpose of this course is to present basic information concerning the body's need for energy-yielding nutrients. Topics related to food supply, food-borne illnesses and energy balance are included. This course introduces students to nutritional themes from conception to old age. It describes the enormity of world food problems and emphasizes the importance of becoming sophisticated consumers in today's world. Three semester credit hours.

HLTH 330: Contemporary Health Problems

This course centers on an intensive study of selected issues, such as drug abuse, alcoholism, smoking, pollution, mental health, teenage problems, the aging population and AIDS and AIDS-related situations, confronting society today. Three semester credit hours.

HLTH 404: Health for the Elementary School

This course is designed to help teachers develop a good working knowledge of health factors that influence the ability to attain and maintain optimal well-being. Included is an in-depth study of the child and how health education fits into the elementary education curriculum. The course includes the typical developmental tasks and physical problems experienced by elementary school children. Three semester credit hours.

HLTH 411: Community Health Education

This course is concerned with the objectives of community health education, its principles and methods. Considerable attention is given to agencies and organizations that sponsor community health education programs

and to the functions of the community health educator. Three semester credit hours.

HLTH 412: Environmental Health

This course focuses on environmental health and human ecology. A broad survey of major environmental issues is presented. The focus is primarily on our present population, resources and pollution crises. This course is designed to explain why human health and welfare depend on successful resolution of these challenges. Three semester credit hours.

PHED 201: Team Sports

This course includes the study of team sports. Methods and techniques will be emphasized for teaching such activities as touch football, soccer, basketball, volleyball and softball. Two semester credit hours.

PHED 203: Individual and Dual Sports

This course includes the study of individual and dual sports. Methods and techniques will be emphasized for teaching activities, such as aerobics, badminton, bowling, golf, pool, and table tennis. Two semester credit hours.

PHED 205: Beginning Swimming

An introductory course for non-swimmers or very weak swimmers. One semester credit hour.

PHED 206: Intermediate Swimming

Prerequisite: PHED 205. A course designed to give the student competencies in four basic strokes and dives. The swimming placement test must be taken by all students prior to registering for an advanced course in aquatics. A course in this area is optional if the student passes the Swimmer's Safety Test. One semester credit hour.

PHED 207: Life Saving

Prerequisite: PHED 206. A course designed to qualify students for Red Cross Life Saving Certification. One semester credit hour.

PHED 208: Water Safety Instructor Course

Prerequisite: PHED 207. A course designed to qualify students for Red Cross Water Safety Instructor's rating. One semester credit hour.

PHED 304: Gymnastics

This course is designed for majors only. It includes fundamentals of teaching gymnastics, parallel bar and horizontal bar skills and pyramids. Two semester credit hours.

PHED 307: Methods and Materials in Teaching Physical Education on the Elementary Level

The purpose of this course is to expose students to the methods of teaching physical education in the elementary schools, with emphasis on games, movement education, perceptual motor activities and rhythms. (Field experience required.) Three semester credit hours.

PHED 308: Physiology of Exercise

Prerequisite: BIOL 202. This course focuses on physiological changes in the human organism due to exercise. Investigation of recent research in diets, drugs, fatigue, cardiovascular disease and respiratory fitness. Conditioning programs for various age groups and the effects of exercise upon various components of physical fitness and health. Application of specific programs to physical education programs. Three semester credit hours.

PHED 314: Methods and Materials in Teaching Physical Education on the Secondary Level

This course is designed to help the student understand principles, methodology and the appropriate materials to be used in teaching physical education on the secondary level. Field experience required. Three semester credit hours.

PHED 320: Tests and Measurements in Physical Education

The study of the historical background of measurements in physical education, statistical techniques to be used in scoring and interpreting tests results, evaluation techniques applicable to physical educators and an introduction to the metric system. Three semester credit hours.

PHED 322: Care and Prevention of Athletic Injuries

This course is designed to present acceptable methods used in the care and prevention of athletic injuries. Emphasis will be placed on methods and techniques for preventing and minimizing sport-related injuries. Three semester credit hours.

PHED 401: Adaptive Physical Education

This course deals with the construction of a diversified program of development activities, games, sports and rhythmic activities suited to the interests, capacities and limitations of individuals with physical and mental disabilities. Field experience required. Three semester credit hours.

PHED 403: Movement Education

This course emphasizes movement exploration of the pre-school and primary-school-aged child as it relates to learning, with particular consideration of perceptual motor learning. Three semester credit hours.

PHED 404: Kinesiology

This course includes the study of the origin, insertion, and action of muscles customarily used in body movement. It emphasizes the anatomical and mechanical analysis of muscles and joint action in the production of the forces applied to teaching and coaching in relation to physical education activities. Three semester credit hours.

PHED 407: History and Philosophy of Physical Education

This course includes a study of the historical development of physical education from its beginning to the present and the interpretation of the objectives and principles of physical education. Three semester credit hours.

PHED 409: Theory of Coaching and Officiating This course includes a study of current principles and practices of coaching and officiating. Emphasis is placed on a review of recent research in the area of coaching as well as an examination of contemporary coaches and their coaching techniques. Mechanics of officiating, interpretation of rules and an intramural practicum at the college level. Sports offered include basketball, volleyball, softball, and football. Three semester credit hours.

PHED 413: Organization and Administration of Physical Education

This course is designed to familiarize the student with the problems and methods of organization and administration of physical education on the elementary and secondary levels. Open to majors and minors. Three semester credit hours.

RECR 205: Introduction to Recreation

The historical and philosophical foundations of play and recreation are emphasized in depth. Attention is given to the development of a philosophy of life that includes constructive use of leisure time. Three semester credit hours.

RECR 307: Leadership Recreation

This course includes techniques of organizing and supervising varied recreational activities. Emphasis is placed on informal activities as contrasted to organized athletic sports. Three semester credit hours.

RECR 402: Organization and Administration of Recreation

Prerequisite: RECR 307. This course deals with the organization and administration of various types of public, private and camping agencies at all governmental levels. Areas and facilities, staffing, budgeting, supervision and evaluation and distribution of materials are emphasized. Three semester credit hours.

RECR 403: Introduction to Therapeutic Recreation

This course includes the medical and legal aspects of working with disabled individuals. In addition, theoretical and practical aspects are emphasized. Three semester credit hours.

RECR 404: Supervised Field Experience

This course is designed to provide laboratory experiences for majors under the supervision of staff in (1) the service program, (2) the intramural program and (3) selected agencies. Three semester credit hours.

RECR 405: Supervised Field Work

This course is a senior capstone work that is designed to give students majoring in Human Performance and

Recreation and Sport Management practical experience in planning and implementing a large- scale sporting and recreation event. Three semester credit hours.

RECR 406: Camping and Outdoor Recreation This course is centered on leadership responsibilities in administration for camp. Objectives, methods, organization, finance, map reading, orientation and personnel are emphasized. Two semester credit hours.

RECR 408: Community Recreation

This course is designed to give students information needed to set up and administer community, city, county and state recreational programs. It includes an acquaintance with recreational organizations, opportunities and techniques. Three semester credit hours.

RECR 449: Internship

Prerequisites: Admission to Recreation major and completion of all courses in Recreation major. Students must serve at an approved recreation site under the direct supervision of a person in a recreation management position. A minimum of 40 hours per week on-site for ten consecutive weeks. At the completion of internship placement, students will be required to complete a learning experience paper/report of their internship experience. Twelve semester credit hours.

SPORT MANAGEMENT

PHSM 101: Introduction to Sport Management The purpose of this course is to provide students with a knowledge of future trends and career opportunities for sport management personnel within various segments of the sports industry and the historical evolution of sport as a field of study. Three semester credit hours.

PHSM 201: Role of Sport in Society

This course is designed to make students aware of the impact of the socio-cultural implications of sport in both North America and the global society. It includes theoretical positions in the sociology of sport and the significance of viewing sports from various social perspectives. Three semester credit hours.

PHSM 301: Sport Marketing and Promotion

This course is designed to introduce the methods and materials available for the promotion of athletic and recreational events. Attention is focused upon the importance of public attitudes, opinions and psychographics. Special emphasis is placed on promotion, public relations, marketing and fundraising. Three semester credit hours.

PHSM 302: Legal Environment of Sport and Recreation

This course includes a basic introduction to concepts and issues dealing with legal concerns in recreation and sport in contemporary society. In addition, case studies are utilized to examine a multitude of issues in tort law, statutory and administrative law and contract law. Three semester credit hours.

PHSM 303: Finance and Economics in Sport

The student will learn steps toward developing an organizational budget. The student will understand how accounting procedures may be used as a tool in finance. The student will understand how sports organizations develop financial strategies, including investments and player contracts. The student will learn how principles of fundraising are utilized with various constituencies. The student will be able to utilize indicators in developing a strategic plan. Three semester credit hours.

PHED 321: Sport Communications

This course is an introduction to the communications industry and its relationship with sport. Students will explore issues including racial and ethnic minorities, and gender in sport and their relationship to sport and media. The course will also provide students opportunities to develop practical communication skills and learn how media and sport interact. Focus will be placed on public relations, desktop publishing, technological advances in sport communications, broadcasting/journalism in sport, organizational communication, and print media. Three semester credit hours.

PHSM 330: Sport Management Practicum

Prerequisite: PHSM 301. This course is an on-campus pre-internship experience in the field of sport management.

Three semester credit hours.

PHSM 401: Facility Management and Design

This course examines the basic principles and practices currently used to plan, design and remodel recreational facilities. Site and facility evaluation of recreation centers, physical activity complexes, camps, multi-purpose facilities and treatment- oriented areas are included. Attention is given to architectural barriers. Three semester credit hours.

PHSM 402: Ethics in Sport Management

The student will examine the distinction between concepts of morality and ethics. The student will study how relativism and rationalization affect the level of ethical behavior. The student will explore how personal ethics affects organizational responsibility. The student will apply a personal code of ethics to ethical issues in sports. Three semester credit hours.

PHSM 405: Internship in Sport Management

The internship allows students the opportunity to put into practice what they have learned through the course of the program. Students must serve as interns at an approved sport management site under direct supervision of a person in a managerial level sport management position. Twelve semester credit hours.

PHSM 413: Management and Leadership in the Sport Enterprise

This course will introduce students to a wide range of managerial functions and concepts of sport organizations that can be classified as a primary concern for most organizational leaders. The initial portion of this course will focus on helping students understand the fundamentals of management principles and leadership theories. These topics include management tasks and responsibilities, organizational goals and structures, leadership, power and politics, ethics, culture, and decision making in organization. The remainder of the course will focus on the application of theoretical material to managerial function of sport administrative contexts and will broaden the students' perspective on the various means for management of sport organizations. Three semester hours.

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES



SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Department of Art

Department of English

Department of Humanities

Department of Mass Communications

Department of Music

Department of Social Sciences

The School of Humanities and Social Sciences offers major programs leading to the following degrees:

- Bachelor of Arts in Art Education
- Bachelor of Arts in African and African American Studies
- Bachelor of Arts in Criminal Justice
- Bachelor of Arts in Digital Design
- Bachelor of Arts in English
- Bachelor of Arts in English Education
- Bachelor of Arts in History
- Bachelor of Arts in Mass Communications
- Bachelor of Arts in Music
- Bachelor of Arts in Music Education
- Bachelor of Arts in Philosophy and Religion
- Bachelor of Arts in Political Science
- Bachelor of Arts in Psychology
- Bachelor of Arts in Sociology
- Bachelor of Arts in Spanish
- Bachelor of Arts in Studio Art

The School of Humanities and Social Sciences offers the following minors:

- American Studies
- Applied Computing
- Creative Writing
- Criminal Justice
- Drama
- English
- Gender Studies
- Gerontology
- Mass Communications
- Political Science
- Psychology
- Sociology

Overview

The School of Humanities and Social Sciences prepares students to assume leadership positions in their particular disciplines by assisting them in developing the ability to think analytically, critically, and reflectively. We also develop students to become change agents, responsible, productive citizens, and servant leaders in their communities. Our goal is to educate and to train students for a multiplicity of careers, including artists, graduate students, seminarians, speakers, writers, journalists, reporters, judges, pastoral counselors, attorneys, historians, sociologists, politicians, musicians, ministers, educators and researchers.

General Objectives

Graduates of the School of Humanities and Social Sciences will be able to do the following:

1. Interpret experiences and give them adequate expression;
2. Demonstrate an understanding of and appreciation for their cultural heritage as reflected in the humanities and social sciences; and

3. Demonstrate an appreciation of human values and social traits necessary for a wholesome and abundant life in community, state, national and world affairs.

Requirements

Students who plan to pursue a major in any of the departments in the School of Humanities and Social Sciences should consult the appropriate departmental adviser for admission procedures and other information. Students are urged to make application for their major field of specialization during the second semester of their freshman year.

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 45-48 for details.

INTERDISCIPLINARY COURSES IN HUMANITIES AND SOCIAL SCIENCES

The following interdisciplinary courses in the humanities and social sciences may be offered in any department.

SHSS 201 Cultural Immersion Experience in the Humanities

Prerequisites: A valid passport. This cultural immersion experience is a program for a variety of cultural and language experiences in various countries for approximately 7-10 days in a foreign country. Students will take classes and have an array of different cultural experiences specific to their major of study. Ideally, the trip will be organized during spring break or some other break in order to avoid excessive disruption of classes. Cost of tuition will vary according to market conditions and the number of participants. One or two semester credit hours.

SHSS 203 Critical Writing and Analysis

This course is designed to strengthen each student's skills in reasoning about the problems and issues of everyday life by helping her or him to distinguish good arguments from bad ones. Students shall work to achieve these goals through reading course materials, discussing course materials, and writing reactions to the course materials. This course will stress information literacy, digital literacy, and media literacy, and developing the critical thinking skills necessary for each type of literacy. Topics will include recent news events, television reports, motion pictures, advertising, maps, and internet media such as websites written in hypertext markup language. Throughout the course, each student will develop the thinking skills necessary to become a more thoughtful consumer of information. Three semester credit hours.

SHSS 204 Critical Thinking

This course is an examination of accepted forms of reasoning and of the varied ways in which language functions, ways such as fallacy, definition, metaphor, and theories of meaning. The readings shall present examples from such areas as natural science, law, politics, theology, mathematics, social science, computer science, and philosophy. The reasoning methods related to classical logic, symbolic logic, induction, deduction, analogies, statistics, legal reasoning, qualitative research, and other techniques are explained, practiced, and contrasted. Three semester credit hours.

SHSS 300 Argumentation

This course is designed to teach students how to analyze, formulate, and respond to arguments. The course will emphasize current events and will focus on developing arguments regarding specific policy resolutions. Students will respond to resolutions by formulating specific, thoroughly researched, well rounded plans and by challenging classmates' plans with well-reasoned, thoroughly researched arguments. Students will also engage in oral debate, using their written materials as the foundation of their arguments. Three semester credit hours.

SHSS 318 Law and Popular Culture

The course will explore intersections of law and popular culture through legal discourse and varied forms of narrative (including legal opinions, other texts, and visual media, such as film and television). We will examine the increasingly narrative nature of current legal scholarship and consider possible reasons for this development of “legal storytelling.” Students will grapple thoughtfully with these texts orally and in writing, thereby increasing ability to comprehend and reason about complex textual and visual materials. Three semester credit hours.

DEPARTMENT OF ART

All students entering the Department of Art at Claflin University will be placed in the Foundation Art Sequence. Upon completion of the first semester of the freshman year, students will declare their intention to major in one of the disciplines available within the department: Art Education, Studio Art, or Digital Design. The students will then continue as outlined in the respective curriculum of their choice.

The Department of Art offers major programs leading to the following degrees:

- Bachelor of Arts in Art Education
- Bachelor of Arts in Digital Design
- Bachelor of Arts in Studio Art

General Objectives

The Department of Art provides instruction and experiences that will produce graduates in Art Education, Studio Art, or Digital Design. Graduates of the department will:

1. Possess the intellectual and physical skills to become visual artists and designers, demonstrate practical competence with principles of visual organization, including the ability to work with visual elements in two and three dimensions, color theory and its applications, and drawing;
2. Present artwork that demonstrates conceptual and technical understanding at a professional entry level in their chosen field and/or demonstrates preparedness to pursue the teaching profession and/or graduate school in their related areas;
3. Apply, articulate and demonstrate a personalized aesthetic expression. Students are afforded the opportunities to exhibit their work and to participate in critiques and discussions of their work and the works of others in their field of study;
4. Recognize historical achievements, major issues, processes, and directions in their field. Discuss various ways art and design have functioned in the life of humankind;
5. Apply aesthetic judgments to decisions and issues that relate to their personal and the public environments; and
6. Develop skills and knowledge of industry- standard programs while integrating perspectives from more than one discipline, and acquire interdisciplinary, multi-disciplinary, or cross- disciplinary experience with diverse courses.

General Requirements

All graduating Studio Art and Digital Design majors must complete a Senior Project, install a Senior Project Exhibition, and successfully pass a Senior Exit Examination. Art Education majors must complete a Professional Clinical Practice Exhibition in addition to successfully passing all exams required by the School of Education. It is the responsibility of the student to initiate and organize these activities. Students must work closely with the Art faculty so that these events can proceed according to schedule. The following is an overview of guidelines relative to these requirements:

Senior Project: Each student must select a faculty member from within the department to serve as adviser/course instructor for this project at the beginning of the senior year. The adviser should be someone whose area of expertise is closely aligned with the project to be considered. The selection process must include preliminary discussions with faculty members in order to determine the most appropriate and effective collaboration. To complete in conjunction with ARTS 481, Research Methods, the student, with the assistance of his/her adviser, will decide on the specific nature and focus of the project by the end of the first semester of the senior year. The student must then select two additional faculty members to serve as a committee to review the progress of this project. One member must be from within the Art department and the final member may be from outside the area. The project

title, the names of the committee members, and an outline of the project must be submitted to the chairperson of the Department of Art for approval at the beginning of the senior year. Students must enroll in ARTS 492, Senior Project, by the end of the first semester of the senior year during pre-registration or at the beginning of the first semester of the senior year during the add/drop period.

Senior Project Exhibition: Each student is required to organize and to install an exhibition of his/her Senior Project artworks. While this exhibition is the responsibility of the student, students are strongly encouraged to elicit input from their senior project committee, and other relevant faculty or staff in order to present the artworks in the best way. The student is responsible for cataloging works, installing the exhibition, and coordinating all attendant activities associated with the presentation of the artworks in a public venue or in the Arthur Rose Museum.

Senior Exit Exam: Studio Art and Digital Design students must successfully pass a comprehensive exit exam. It is the student's responsibility to take the exam at the time scheduled by the department or to consult with the Department Chair for a special arrangement. The examination should be completed no later than the regular final exam period in the last semester of the student's last semester of residency.

Program Requirements for a Major in Studio Art and Digital Design

The following are the requirements for each student pursuing the liberal arts program leading to the Bachelor of Arts degree:

1. Complete General Education requirements;
2. Attend Assembly programs;
3. Make application for major (usually during the second semester of the freshman year);
4. Complete the required number of hours in the foundation art sequence, major, and elective courses;
5. Make application for graduation;
6. Satisfy all test requirements of the institution;
7. Pass the ETS MAPP test and the Senior Exit examination;
8. Have an exhibition of his/her artwork. (Ordinarily, this exhibit will be in the senior year, no later than the second semester. It may be either a one-person show or part of a group show of art majors. The student is responsible for preparing and exhibiting the work in a professional manner. The cost of such an exhibit is the responsibility of the student. One work from the show must be donated to the department); and
9. Satisfy senior thesis or senior project requirements.

Requirements for Admission to the Department of Art

1. Freshmen may not apply until after midterm of the second semester of the freshman year.
2. Students may pick up application forms from the Department Chair. Students must have a GPA of 2.5 or above in their general education courses.
3. Students transferring from departments within the institution or from other institutions must also demonstrate a GPA of 2.5 or above in their general education courses.

- Students declaring a major in Studio Art, Art Education, or Digital Design should present the art department with a portfolio of their most recent works.

Bachelor of Arts Degree in Studio Art Specific Objectives¹

Students who successfully complete requirements for graduation with a major in Art will:

- Gain functional competence with principles of visual organization, including the ability to work with visual elements in two and three dimensions; color theory and its applications; and drawing;
- Present work that demonstrates perceptual acuity, conceptual understanding, and technical facility at
- Become familiar with the historical achievements, current major issues, processes and directions of their field(s);
- Be afforded opportunities to exhibit their work and to experience and participate in critiques and discussions of their work and the work of others;
- Learn to analyze works of art/design perceptively and to evaluate them critically;
- Develop an understanding of the common elements and vocabulary of art/design and of the interaction of these elements, and be able to employ this knowledge in analysis;
- Acquire the ability to place works of art/design in historical, cultural, and stylistic contexts. Certain areas of specialization require that students study the historical development of works within the specialization;
- Acquire a working knowledge of technologies and equipment applicable to their area(s) of specialization; and
- Work independently on a variety of art/design problems by combining, as appropriate to the issue, their capabilities in studio, analysis, history, and technology.

¹“B. Common Body of Knowledge and Skills.” *NASAD Handbook 2007-2008: Second Edition* (2007). 80-81.

Bachelor of Arts Degree in Studio Art

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Foundation Courses	18
c. Required Studio Art Courses	33
d. Minor or Area Sequence	18
e. Free Electives	12
Total Hours	120*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars as well as four hours of Honors Thesis Seminars that can be used as electives.**

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 45-48 for details.

Major Requirements – Studio Art Foundation Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
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ARTS 101	Design Concepts I	3
ARTS 102	Design Concepts II	3
ARTS 201	Drawing and Composition I	3
ARTS 211	Art History I	3
ARTS 212	Art History II	3
ARTS 264	Design and Technology	3
Total Hours		18

Required Studio Art Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ARTS 209	Photography I	3
ARTS 231	Painting I	3
ARTS 251	Sculpture I	3
ARTS 305	Printmaking I	3
ARTS 308	Ceramics	3
ARTS 311	Graphic Design I	3
ARTS 351	Museum & Arch. Tech. & Pro	3
ARTS 411	African-American Art History	3
ARTS 481	Research Methods	3
ARTS 492	Senior Project	3
Total Hours		30
Free Electives		12

²“C. Desirable Personal Qualities, Essential Competencies, and Recommended Procedures.” *NASAD Handbook 2007-2008: Second Edition* (2007). 105-06.

Minor Courses and/or Electives

33

Program Requirements for Studio Art Majors with a Minor in Another Area of Study: 18 semester credit hours

Program Requirements for the Minor in Studio Art

Students minoring in Studio Art must complete a minimum of 18 semester credit hours in required Studio Art courses.

Bachelor of Arts Degree in Art Education Specific Objectives²

The Teacher Education program offers instruction and experiences that will enable students to demonstrate the following in addition to the objectives set out above for the liberal arts program:

1. Possess the potential to inspire others and to excite the imagination of students, engendering a respect and desire for art and visual experiences;
2. Seek out, evaluate, and apply new ideas and developments in both art and education;
3. Maintain positive relationships with individuals of various social and ethnic groups, and empathize with students and colleagues of differing backgrounds;
4. Articulate and communicate the goals of an art program to pupils, colleagues, administrators and parents in an effective and professionally responsible manner;
5. Be familiar with the basic expressive, technical, procedural and organizational skills, and conceptual insights that can be developed through studio art and design experiences. Instruction will include traditional processes as well as newer technological developments in environmental and functional design fields. Students will be made emphatically aware of the all-important process of artistic creation from conceptualized image to finished artwork;

6. Have an understanding of the major styles and periods of art history, analytical methods, and theories of criticism; the development of past and contemporary art forms; contending philosophies of art; and the fundamental and integral relationships of all these to the making of art;
7. Have an opportunity for advanced work in at least one or more studio and/or art application areas;
8. Have functional knowledge in such areas as the physics of light, chemistry of pigments, the chemical and thermal aspects of shaping materials, and the basic technologies involved in printmaking, photography, filmmaking, and video;
9. Have an understanding of child development and the identification and understanding of psychological principles of learning as they relate to art education;
10. Have an understanding of the philosophical and social foundation underlying art in education and the ability to express a rationale for personal attitudes and beliefs;
11. Have the ability to assess aptitudes, experiential backgrounds, and interests of individuals and groups of students, and to devise learning experiences to meet assessed needs;
12. Have knowledge of current methods and materials available in all fields and levels of art education;
13. Have a basic understanding of the principles and methods of developing curricula and the short- and long-term instructional units that comprise them;
14. Have the ability to accept, amend, or reject methods and materials based on personal assessment of specific teaching situations;
15. Have an understanding of evaluative techniques and the ability to apply them in assessing both the progress of students and the objectives and procedures of the curriculum; and
16. Have the ability to organize continuing study and to incorporate knowledge gained into self-evaluation and professional growth.

Program Requirements

The requirements for students pursuing the Teacher Education program leading to the Bachelor of Arts degree with a major in Art Education are as follows:

1. Complete General Education requirements.
2. Make application for a major (usually during the second semester of the freshman year).
3. Be accepted into the Teacher Education Program.
4. Make application for student teaching.
5. Take all tests required by the institution.
6. Complete all requirements for graduation, including major courses, professional education, senior exhibition and other college requirements.
7. Make application for graduation.

8. Attend Assembly programs.
9. Pass the senior exit examination.
10. Pass the Praxis Core and Praxis II.

Bachelor of Arts Degree in Art Education Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Foundation Courses	18
c. Required Art Education Courses	30
d. Professional Education	33
Total Hours	120*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars as well as four hours of Honors Thesis Seminars that can be used as electives.**

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 45-48 for details.

Major Requirements – Art Education - Foundation Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ARTS 101	Design Concepts I	3
ARTS 102	Design Concepts II	3
ARTS 201	Drawing and Composition I	3
ARTS 211	Art History I	3
ARTS 212	Art History II	3
ARTS 264	Design and Technology	3
Total Hours		18

Required Art Education Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ARTS 268	Painting I	3
ARTS 311	Sculpture I	3
ARTS 312	Printmaking I	3
ARTS 337	Ceramics	3
ARTS 376	Graphic Design I	3
ARTS 351	Museum & Arch. Tech. & Pro	3
ARTS 411	African-American Art History	3
ARTS 416	Issues in Art Education	3
ARTS 447	Art for Elementary School Teachers	3
ARTS 492	Meth. and Mat. / Art in Sec. Sch.	3
Total Hours		30

³“3. Essential competencies.” *NASAD Handbook 2007-2008: Second Edition* (2007). 84.

Professional Education

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
EDUC 104	Introduction to Education	3
EDUC 203	Human Growth and Development	3
EDUC 230	Working with Diverse Learners	3
EDUC 316	Educational Psychology	3
EDUC 320	History, Principles and Philosophy of Edu.	3
EDUC 323	Instructional Strategies	3

EDUC 328	Teaching of Reading	3
EDUC 450	Professional Clinical Practice	12
Total Hours		30
Art Electives		3

Bachelor of Arts Degree in Digital Design

Specific Objectives³

The Digital Design program will enable students to demonstrate the following in addition to the objectives set out above for the liberal arts program:

1. Demonstrate knowledge necessary to develop critical thinking and appreciation for contemporary art and heritage;
2. Demonstrate knowledge and skills necessary to utilize the computer as a design tool to generate concepts of digital media-based work;
3. Demonstrate knowledge of the processes for the development and coordination of digitally-based art and design strategies (for example, storyboarding, concept mapping, and the use of scenarios and persons);
4. Demonstrate the ability to analyze and synthesize relevant aspects of human interaction in various contexts (physical, cognitive, cultural, social, political, and economic) and with respect to technologically mediated communication, objects and environments;
5. Demonstrate understanding of what is useful, usable, effective, and desirable with respect to user/audience-centered digitally-based communication, objects and environments;
6. Demonstrate knowledge of history, theory, and criticism with respect to such areas as film, video, technology, and digital art and design;
7. Demonstrate the ability to work in teams and to organize collaborations among people from different disciplines; and
8. Demonstrate the ability to keep up to date with the developing technology and to generate leadership irrespective of ethnic origin, gender or cultural diversity.

Minor Requirements

Students minoring in Digital Design must complete a minimum of 18 semester credit hours in Digital Design.

Bachelor of Arts Degree in Digital Design

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Foundation Courses	18
c. Required Digital Design Courses	33
d. Minor	18
e. Electives	12
Total Hours	120*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars as well as four hours of Honors Thesis Seminars that can be used as electives.**

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 45-48 for details.

**Major Requirements - Digital Design
Foundation Courses**

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ARTS 101	Design Concepts I	3
ARTS 201	Drawing and Composition I	3
ARTS 209	Photography I	3
ARTS 211	Art History I	3
ARTS 212	Art History II	3
ARTS 264	Design and Technology	3
Total Hours		18

Required Digital Design Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ARTS 268	Presentation Techniques	3
ARTS 311	Graphic Design I	3
ARTS 312	Graphic Design II	3
ARTS 337	CAD I	3
ARTS 338	CAD II	3
ARTS 376	Digital Studio I	3
ARTS 411	African-American Art History	3
ARTS 416	Art Technology	3
ARTS 447	Digital Painting	3
ARTS 492	Senior Project	3
Total Hours		30
Minor or Area Sequence		18
Free Electives		12

Program Requirements for Digital Design Majors with a Minor in Another Area of Study: 18 semester credit hours

INTERDISCIPLINARY APPLIED COMPUTING MINOR

Students wishing to pursue the Interdisciplinary Applied Computing Minor should see the Chair of the Department of Mass Communications for academic advising.

Based upon changes in computing technology, industry practices, and employer expectations, the Departments of Mass Communications, Art, Mathematics and Computer Science, and History and Social Sciences have joined together to create an interdisciplinary minor in Applied Computing. The business and media industries have undergone a revolutionary change in the past decade. With the convergence of old and new technology, more employers are demanding that applicants have a working knowledge of a variety of mediums as well as possess a wide range of skills. Some of the career skills in demand include data analysis, data mining, web design, graphic design, and interactive media. Digital workers are finding jobs in most fields through applied computer knowledge and content production and design.

The Department of Mass Communications offers an intensive program in building skills for creative content design planning, directing, producing, and marketing. As a professional training program strongly grounded in the liberal arts tradition, the Department of Mass Communications prepares students for various media careers in both traditional and non-traditional web-based media as well as other businesses and industries needing creative media planning and communications.

The Department of Art prepares students in both technical and artistic areas. Studies in color theory, typography, composition, placement and visual narrative and design apply directly to a wide range of industries, including digital photography, graphic design, animation, and motion graphics.

The Department of Mathematics and Computer Science provides instruction, educational experiences, and advisement for students majoring in programs offered by the Department so that all graduates will have a knowledge and understanding of mathematics, technology and their applications that prepare them to provide leadership and service in a multicultural, global and technological society.

The Department of Social Sciences prepares students to become informed, contributing citizens in a world of diverse cultures and opportunities. Courses and programs of study inquire into the human condition and are designed to foster the analytical and theoretical skills necessary to critically evaluate diverse social relations and their contexts.

Educational Objectives – Upon completion of the Applied Computing Minor, students will

1. Demonstrate the ability to apply skills, techniques, and technologies appropriate for the planning, production, promotion, and presentation of projects across multiple platforms.
2. Apply basic computing principles, theories, and analytical methodologies appropriate to the specific industries.
3. Demonstrate the ability to conduct research, gather relevant data, and write data analyses and reports at a professional level.
4. Understand the ethical concepts, legal implications, considerations, and practices that guide professional decision-making processes.
5. The Applied Computing Minor is an 18-hour program with two Computer Science Core courses (6 hours), CSCI 101 and CSCI 102, required of all Applied Computing Minors, along with the choice of one area of concentration from the Arts Track, Media Track, Web Design Track, or Social Science Track for the remaining 4 courses (12 hours).

CORE COURSES – Computer Science (6 Hours)

CSCI 101, Introduction to Computer Technology

CSCI 102, Introduction to Web Programming

ARTS TRACK (12 Hours)

ARTS 111, Intro to Photoshop. ARTS 209, Digital Photography

ARTS 367, Digital Media Arts – Inter-Disciplinary Applications

ARTS 377, Digital Media Arts – Interactive Design

MEDIA TRACK (12 Hours)

MCOM 205, Basic Web Design

MCOM 220, Social Media Applications

MCOM 305, Advanced Web Design

MCOM 325, Corporate Video

WEB DESIGN TRACK (12 Hours)

MCOM 205, Basic Web Design MCOM 305, Advanced Web Design

ARTS 367, Digital Media Arts Inter-Disciplinary Applications

ARTS 377, Digital Media Arts Interactive Design

SOCIAL SCIENCE TRACK (12 hours)

GEOG 360, Introduction to Geographic Information Systems (GIS)

HSSC 351, Computational Social Science

HSSC 352, Social Network Analysis

MCOM 220, Social Media Applications

DEPARTMENT OF ART COURSE DESCRIPTIONS

ART (ARTS)

ARTS 101: Design Concepts I

Prerequisite: None. This foundation-level course provides an introduction to basic two-dimensional design concepts, theory and techniques through the study of the elements of art and principles of design. Instruction includes basic color theory and linear perspective. Studio. Three semester credit hours.

ARTS 102: Design Concepts II

Prerequisite: ARTS 101. This foundation course is a continuation of ARTS 101 and provides an introduction to basic three-dimensional design concepts, theory and techniques through the continued study of the elements of art and principles of design. A variety of three-dimensional building processes, materials and techniques will be explored. Studio. Three semester credit hours.

ARTS 111: Introduction to Photoshop

This course introduces Adobe Photoshop as a tool for manipulating images electronically to create digital art and to present practical applications for design/web design, communications media and digital photography. Students will also be encouraged to develop their photographic skills through assignments including art, portrait and photojournalism. Online instruction will employ the use of Moodle, Skype and WebEx technologies and mutual screen sharing for real-time instructor/student interaction. Students will be given the media skill set that reflects industry standard innovative problem solving. Three semester credit hours.

ARTS 200: Art Appreciation

Prerequisite: None. This course is an introduction to the basic principles of analyzing and understanding the visual arts using examples from prehistory to the contemporary world. The course will introduce the student to the foundations of visual form, elements of art, principles of design and the various media. Vocabulary, techniques and a survey history of art are covered with lectures, readings and discussions, studio art/design assignments and gallery visits. Three semester credit hours. (Note: Art Appreciation serves as a General Education culture course for non-art majors.)

ARTS 201: Drawing and Composition I

Prerequisite: None. This course is an introduction to basic drawing skills and visual organization. It stresses the exploration of drawing techniques through the use of the still life and an introduction to a wide range of drawing materials, including graphite, charcoal, pen and ink, ink wash, and colored pencil. Students are introduced to strategies designed to increase their awareness of the role of the arts in an increasingly technological society with diverse cultural and gender perspectives. Studio. Three semester credit hours.

ARTS 202: Drawing and Composition II

Prerequisite: ARTS 201. This course is a continuation of ARTS 201. The content includes drawing and composition with primary emphasis on landscape rendering and perspective techniques and principles. Multi-media experiences allow the student to explore individual means of expression that incorporate the immediate environment as subject matter and lay a foundation that leads to advanced approaches to creative drawing. This is further used to explore diversity with respect to cultural, social, and gender perspectives relative to a more global worldview. Studio. Three semester credit hours.

ARTS 209: Digital Photography I

Prerequisite: None. This course is designed to introduce the history and basic principles of photography, the development of the camera and processes related to images. Emphasis is placed upon conception, composition and presentation of digital photography by using Photoshop. Studio. Three semester credit hours.

ARTS 211: Art History I

Prerequisite: None. This course provides a survey of art from prehistoric times through the Renaissance. Particular emphasis will be placed on stylistic trends and sociological, religious and political impetuses of the various art forms. Three semester credit hours.

ARTS 212: Art History II

Prerequisite: ARTS 211. This course examines the major stylistic tendencies, movements and artistic figures from the

Baroque period to the present. When appropriate, particular attention will be given to developments in the United States. Three semester credit hours.

ARTS 220: Illustration Techniques

Prerequisites: ARTS 101 and ARTS 102. This is an introductory-level illustration course designed to develop technical facility with various illustration techniques and media. Studio. Three semester credit hours.

ARTS 231: Painting I

Prerequisites: ARTS 101 and ARTS 102. Introduction to the painting medium with a foundation of basic color theory, application, and techniques. This studio course investigates methods and techniques related to acrylic and/or oil-based paints. Each student generates a series of studies and original paintings. Readings, discussion and critiques explore the essence of painting. Studio. Three semester credit hours.

ARTS 232: Painting II

Prerequisite: ARTS 231. An intermediate studio course designed to continue the development of painting skills and broaden perceptive awareness in the areas of composition, space and color relationships. Each student generates a series of studies and original paintings exploring a range of subject matter and content. Studio. Three semester credit hours.

ARTS 251: Sculpture I

Prerequisites: None. This is an introductory course that focuses on the development and execution of three-dimensional artwork with considerations of concept, form, and craftsmanship. Students will explore contemporary sculpture making methods with an option for jewelry studies. The construction process will include addition, subtraction, and manipulation. Instructor will demonstrate a wide range of techniques including, but not limited to, sculpture in various mediums, jewelry design/mechanisms, metalsmithing, mold-making, casting, carving, assemblage, and production. Students will also learn about the history and cultural meaning of sculpture from ancient to contemporary times. Three semester credit hours.

ARTS 252: Sculpture II

Prerequisite: ARTS 251. This is a continuation of ARTS 251 with advanced applications in the construction processes, including addition, subtraction, and manipulation. The instructor will demonstrate a wide range of advanced techniques including, but not limited to, sculpture in various mediums, jewelry design/mechanisms, metalsmithing, mold-making, casting, carving, assemblage, and production. Students will continue to learn about the history and cultural meaning of sculpture from ancient to contemporary times. Three semester credit hours.

ART 264: Design and Technology

Prerequisites: ARTS 101 and ARTS 102. This course introduces elements of 3-D design, space, form and function. It offers an understanding of geometry, 3-D construction and modeling, including guiding principles of design. Emphasis is given to scale, measurement and developing concepts by using the computer as a design tool. Studio. Three semester credit hours.

ARTS 268: Presentation Techniques

Prerequisites: ARTS 101 and ARTS 102. This course is designed to develop an overall idea of graphic presentation using state-of-the-art computer programs and techniques. Emphasis is placed on composition and capturing text and images to reach a high level of presentation objectives. Studio. Three semester credit hours.

ARTS 300: Textile Design and Crafts *Prerequisites: ARTS 102 and ARTS 201.* This course is a studio introduction to two-and three-dimensional surface design on fabric, various craft-related items and other textile-related forms. Activities will include experiences with selected fibers, metal work, leather craft, jewelry, and construction techniques. Studio. Three semester credit hours.

ARTS 301: Advanced Drawing I

Prerequisites: ARTS 201, ARTS 202, and permission of instructor. This course continues to explore attitudes and approaches developed in ARTS 202, with particular emphasis on student's investigation of a specific direction in creative expression relative to individual sensibilities. Variations on themes and alternative solutions to creative

problem solving serve as the impetus for artistic growth and provide a platform for the application of drawing relative to diverse cultural perspectives. Studio. Three semester credit hours.

ARTS 305: Printmaking I

Prerequisites: ARTS 101 and ARTS 201. This course is a basic introduction to the study of the processes involved in making and printing relief images. Emphasis is placed on control of techniques and creative artistic expression. Processes include collagraph, linoleum cuts (linocuts) and woodcuts. Additional focus is placed on the role of art in an increasingly technologically complex society with a culturally diverse worldview. Studio. Three semester credit hours.

ARTS 306: Printmaking II

Prerequisite: ARTS 305. This course is the study of the processes related to planning and printing stencil images. Specific areas of emphasis include a variety of stencil materials and techniques, such as paper, glue, crayon, tushe, and film. Processes include activities related to screen printing and serigraphy. The history of printmaking is also investigated relative to the role of this medium with regard to its connection to issues of multicultural concern. Special attention will be given to techniques that the instructor emphasizes during the course. Studio. Three semester credit hours.

ARTS 308: Ceramics

Prerequisite: None. This course provides instruction in the basic techniques for creating ceramic pottery and sculptural forms using the hand building technique. Emphasis is placed upon conception and execution in three-dimensional clay expression by means of hand building. Studio. Three semester credit hours.

ARTS 311: Graphic Design I

Prerequisite: ARTS 102 and ARTS 201. Students will gain graphic design skills that will assist them in the contemporary marketplace. The course will include a variety of computer programs relating to illustrative techniques, typography and page layout. Experiences in desktop publishing are designed to encourage students irrespective of gender and ethnic origin to become involved in art careers and business processes as well as service projects. Studio. Three semester credit hours.

ARTS 312: Graphic Design II

Prerequisite: ARTS 311. This advanced course concentrates on training the graphic designer to develop more professional skills in communication and control of contemporary projects. Students of diverse backgrounds will use creative thinking to provide design and Internet solutions. Studio. Three semester credit hours.

ARTS 313: Advertising Art

Prerequisites: ARTS 209 and ARTS 311. This course is designed to develop an understanding of the nature and role of art in advertising and skills to produce such art. Emphasis is placed on layout, paste-ups, symbols, logos and camera-ready art. Studio. Three semester credit hours.

ARTS 328: Digital Photography II

Prerequisite: ARTS 209. Students learn skills and techniques to take good quality digital photographs. They explore advanced controls of images in Photoshop and use of special effects and filters. Emphasis is given to individual areas of photography, such as portrait, landscape and architecture. Additional emphasis may be given to photo restoration, rendering and enhancements. Studio. Three semester credit hours.

ARTS 337: Computer Aided Design/Drafting– CAD I

Prerequisite: ARTS 201. Students will learn to use top programs for drawing and technical drafting. They will use orthographic projection to capture geometric shapes of objects, artifacts and spaces for scale presentation. This skill will help students irrespective of gender or ethnic origin to prepare for the Digital Design Major as well as further studies in architecture or interior design. Studio. Three semester credit hours.

ARTS 338: Computer Aided Design/Drafting– CAD II

Prerequisite: ARTS 337. This course is a continuation of ARTS 337, with more advanced applications using the industry standard design 3-D software Rhino 3-D. Rhino is a 3-D design software ideal for ideas/inventions/design and real-world design including 2-D and 3-D production. Students will model products ready for 2-D and 3-D rendering, animation, drafting, engineering, analysis, and ultimately the manufacturing of a product using output, such

as 3-D printing. Three semester credit hours.

ARTS 345: Advanced Studio

Prerequisites: All available courses in the specific area of concentration and permission of instructor in area of specialization: Drawing, Painting, Printmaking, Textiles or Digital Design. This course is a forum and seminar for the advanced student to pursue individual approaches via intensive exploration of a specific mode of expression. The course stresses the need to focus on developing an independent work ethic and exploring themes relative to the student's specific area(s) of interest. Further emphasis is placed on reinforcing an appreciation for the role of technology, gender issues, and cultural diversity in conjunction with the arts in developing an informed worldview. Studio. Three semester credit hours.

ARTS 351: Museum and Archival Techniques and Procedures

Prerequisite: ARTS 102. This course provides creative graphic experiences and activities to help art students learn more about the rich history of Claflin specifically and minority cultures in general. Students will learn the importance of taking and preserving good photographs; locating and organizing artifacts; and preparing and sponsoring exhibits. Three semester credit hours.

ARTS 367: Digital Media Arts – Interdisciplinary Applications

Prerequisite: ARTS 111 or demonstrated knowledge of Photoshop. Cross-disciplinary study of digital media arts techniques and digital applications leading to the design and implementation of interactive media projects including website design (front end). The course will study and implement intuitive user interface (UI) and innovative layout and design. Included in the course are typography in design, motion graphics, and proven principles of design. Three semester credit hours.

ARTS 376: Digital Studio I

Prerequisite: ARTS 264. This course deals with form, function and human factors in design and how anthropometrics and ergonomics influence design. Students will use the computer to visualize design in virtual space and engage in critical interpretation of color, space and environment. Studio. Three semester credit hours.

ARTS 377: Digital Media Arts–Interactive Design *Prerequisite: ARTS 111 or demonstrated knowledge of Photoshop.* Specialized media and production studies of innovative media techniques utilized in the creation of media projects, including design, 2-D and 3-D animation, gaming and pre-production, production and post-production projects for gaming, digital film (still and motion) and media for the Internet. Individual and team-oriented assignments will explore a range of methodology combined with emerging digital processes to produce innovative completed projects using digital media. Three semester credit hours.

ARTS 405: Printmaking III

Prerequisites: ARTS 305, ARTS 306 and permission of instructor. This course is the study of the processes related to intaglio printmaking as a tool for artistic expression. Techniques include etching, drypoint, aquatint, chine colle, and sugarlift. Color approaches are taught as well. Special attention will be given to techniques that the instructor emphasizes during the course. The role of the intaglio as a medium with culturally diverse implications is investigated. Studio. Three semester credit hours.

ARTS 411: African-American Art History *Prerequisite: ARTS 212.* This course provides a historical examination of the development of the African-American artist from slavery to modern times. Emphasis is placed on the ideas and attitudes comprising the various philosophies of the modern African-American artist since the Harlem Renaissance. Three semester credit hours.

ARTS 416: Art Technology

Prerequisites: ARTS 337 and ARTS 338. This advanced course focuses on graphics, model making and presentation. Students will explore design methods, presentation techniques and visual presentation. 3-D model making skills will be developed on 2-D graphics and vice-versa. Presentation will be carried out in various forms of rendering and animation. Studio. Three semester credit hours.

ARTS 417: Issues in Art Education

Prerequisite: Permission of instructor. This course examines traditional and topical issues in teaching and learning art. Particular emphasis is placed on psychological matters impacting both. The periodicals *Studies in Art Education* and *Art*

Education will serve as points of departure. Three semester credit hours.

ARTS 447: Digital Painting

Prerequisites: ARTS 209 and ARTS 311. This course provides knowledge for using tools to create and convert graphics and images into digital paintings. Exploration of lights, color, special effects and photomontage will be emphasized for large-format reprographics. Studio. Three semester credit hours.

ARTS 481: Research Methods

Prerequisite: Permission of instructor. Must be taken in the semester before Senior Project. This course is designed to prepare the student as a researcher; it is a precursor to ARTS 492, Senior Project. There will be an independent research project related to an issue(s) of art related to personal expression. The course will provide a basic review of traditional and experimental research methods followed by an exploration of thesis in the form of exhibition. Three semester credit hours.

ARTS 492: Senior Project (Studio Art or Digital Design)

Prerequisites: All available courses in the specific area of concentration and ARTS 481. This is a professional-level studio course designed to use the student's ability to work independently while under the supervision of an adviser. (See General Requirements of the Department of Art for course details.) Studio. Three semester credit hours.

EDUCATION (EDUC)

EDUC 220: Art for Elementary School Teachers

Prerequisite: None. This course will include the material usually offered in such courses as practical art, industrial arts and creative arts and crafts and will give experience in the use of environmental and inexpensive commercial materials. Such experiences shall include simple woodworking, clay modeling, poster and finger-painting, interior decoration, puppetry and others. This course is also designed to give experience in testing students with learning problems, writing prescriptions and developing educational evaluations. Three semester credit hours.

EDUC 321: Methods and Materials of Teaching Art in Secondary Schools

Prerequisites: Must have successfully passed all parts of the Praxis Core and fulfilled School of Education requirements (consult Adviser). This course will deal with the various competencies necessary for professional performance in the planning and teaching of art in grades K-12. These competencies involve the cognitive, affective and motor domains of learning and comprise the various skills, understandings, appreciations and applications involved in the learning of art. A two-hour laboratory experience per week in the school is required of all art majors in the Teacher Education Program. This course is also designed to give experience in testing students with learning problems, writing prescriptions and developing educational evaluations. Three semester credit hours.

HONORS THESIS (HNTH)

For the following courses students are to refer to the Undergraduate Thesis/Capstone Manual for details on procedures, timelines, formats, forms and other instructions specific to their major.

HNTH 391: Honors Thesis Seminar I

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director. The first course in a two-semester sequence designed to initiate the thesis process required for graduation from the Honors College. The first semester is an introduction to research, research methodology, problem solving, and research-related writing in the student's chosen field of study. Students will collect and review literature related to areas of interest and select a thesis topic in addition to satisfying other course requirements described above. The student must take the initiative in seeking a faculty member (with approval of Department Chair and School Dean) with expertise in the area of interest who will serve as the Thesis Adviser to help in the design and supervision of the project. In addition, the student must select two additional faculty members, in consultation with Thesis Adviser, who will also agree to serve as the student's Thesis Committee. A final grade (Pass or Fail) will be based on attendance, course assignments, and completion of the literature review. One semester credit hour.

HNTH 392: Honors Thesis Seminar II

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director. The second course in a two-semester sequence designed to further the thesis process required for graduation from the Honors College. During the second semester, students will write a Research Prospectus outlining the goals of and methodology for their thesis project. The deadline for submission of the Prospectus to the Department will fall on October 15 (for off-sequence students) or March 15. A final grade (Pass or Fail) will be based on attendance, course assignments, and acceptance of the prospectus by the Department and approval of the topic by the Office of Undergraduate Research. One semester credit hour.

HNTH 491: Honors Thesis Seminar III

Prerequisite: Graduating senior status in the Honors College or written approval of School Dean and Honors College Director. This course is designed to facilitate the finalization of the Thesis Requirement. Students will complete a research/technical writing project done during the senior year under the supervision of the Thesis Adviser. A final document (in adherence to the specific format approved by the Office of Undergraduate Research) will be prepared along with a formal Honors College seminar presentation. Following the seminar the student will formally defend the thesis in front of his/her thesis committee. The final grade (Pass or Fail) for the course will be based upon the approval of the thesis by the Thesis Committee as signified by their signatures on the final thesis document submitted to the Claflin University Registrar. The deadline* for completion of the thesis is October 15 (for December graduation) and March 15 (for May graduation). Two semester credit hours.

**For education majors who must student teach the deadline is October 15 for students whose final semester will be in the field during the Spring semester and March 15 for students whose final semester will be in the field during the Fall semester.*

DEPARTMENT OF ENGLISH

Majors

The Department of English offers major programs leading to the following degrees:

- Bachelor of Arts degree with a major in English (Literature or Creative Writing concentration)
- Bachelor of Arts degree with a major in English Education (grades 9-12)

Minors

The Department of English also offers minors in the following areas:

- American Studies
- Creative Writing
- Gender Studies
- English
- ESOL Minor and Certificate (**Teaching English to Speakers of Other Languages**)
- Theatre Arts

Certificate Program in ESOL (Teaching English to Speakers of Other Languages)

The Certificate in **ESOL (Teaching English to Speakers of Other Languages)** requires completion of 18 credit hours in the Minor.

The Certificate in **Gender Studies** requires completion of 12 credit hours of Gender Studies courses.

Overview

Committed to advancing Claflin University's mission to "be recognized as one of the premier undergraduate teaching and research universities in the world that prepare effective and visionary leaders with global perspectives," the Department of English is committed to teaching students how to read analytically, think critically, write effectively, and speak persuasively. Students in the department develop an aesthetic appreciation for literature, language, and cultures and learn valuable research techniques.

The Department of English at Claflin University offers courses in literature (including American, British, postcolonial literatures in English from Africa, the Caribbean, South Asia, Canada, Australia, New Zealand, and other Anglophone literary traditions), in English Education, in Gender Studies, in speech communication, in creative writing, in theatre arts, and in teaching English as a second language. The Department supports the General Education Curriculum through its course offerings in composition, literature, speech, theatre, digital literacy, and gender studies.

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. Students are also required to complete co-curricular requirements. See pages 45-48 for details.

Claflin University's students complete the following General Education Requirements through courses offered in the Department of English: ENGL 101, English Composition I; ENGL 102, English Composition II; ENGL 201, Introduction to Literature; SPCH 202, Public Speaking.; THEA 211, Introduction to Theatre Arts, and ENGL 110/MCOM 110: Digital Literacy.

Note: A grade of C or better is required to pass ENGL 101 and ENGL 102-

General Objectives

The Department of English supports the General Education curriculum by providing instructional experiences and academic support services designed to afford students the opportunity to:

1. Develop analytical reading, critical thinking, and logic skills;
2. Develop and understand multiple purposes for effective writing skills, to include basic research techniques and social inquiry;

3. Develop formal English, while acknowledging linguistic diversity;
4. Develop basic speechmaking techniques and presentation skills;
5. Learn about major literary movements and periods, and about films, genres, authors, representative works, and critical theories;
6. Develop an aesthetic appreciation for literature and its contribution to the humanizing process of civilization;
7. Utilize the tools for literary criticism, analysis, and evaluation;
8. Develop an understanding of other countries and cultures;
9. Prepare for graduate and professional study;
10. Participate in departmental organizations and in other literary and cultural activities;
11. Develop skills in writing for publication; and
12. Develop a humanities-centered, interdisciplinary understanding of, and appreciation for, the diverse and unifying forces shaping American culture from its pre-colonial beginnings to the present.

Academic Support Services

The Department of English manages an academic support center: the University Writing Center. Academic support services are available for all Clafin University students, faculty and staff for instructional enhancement and intellectual development.

University Writing Center

Through oversight of a professional staff member and trained student consultants, the University Writing Center aims to effectuate excellence in writing and communication by engaging Clafin University faculty and students in the mastery of transformational writing across disciplines. The Center serves as a campus-wide resource for realizing the university's mission and academic student outcomes by providing faculty- and peer-assisted tutoring to supplement instructional goals of developing analytical reading, critical thinking, and logic skills. Also, the Writing Center provides guidance to students in developing and understanding the multiple purposes for effective writing skills that include basic research techniques, social inquiry, and publication.

Program Requirements for Majors in the Department of English

In order to be officially accepted as majors in the Department of English, students must successfully complete and maintain the following requirements:

1. The student must successfully complete the freshman English composition courses ENGL 101 and ENGL 102, with a grade of "C" or above. If a student earns a "C" or lower, s/he will be able to take one of the classes over to meet this requirement, but not both.

2. Once accepted into the program, a student must maintain a GPA of 2.5 or above in the courses for the major. A student who falls below this level will have one semester, plus a summer, to raise her/his English GPA to the required 2.5. A student has the right to appeal this standard by formal written request to the English Department Chair, who will form an appropriate English faculty committee to review the case.

Bachelor of Arts Degree in English

There are two concentrations that majors may opt for: a concentration in literature or a concentration in creative writing.

Senior Exit Examination requirements are met by scoring at or above the cut-off level on both parts of the exit examination given in English 400 Senior Seminar. This examination consists of a multiple-choice section that is the ETS Major Field Test for Literature in English and a curriculum-based departmental essay examination.

Senior Project requirements are met in English 400 Senior Seminar by successful completion of either a literary research paper or a creative writing portfolio. Students must complete a formal presentation of their senior project in English 400. Honors students may use their honors thesis as their capstone/senior project in English 400.

Specific Objectives

Students who complete a major in English will be able to do the following:

1. use language effectively in oral and written communication;
2. construct collegiate essays, research papers, theses, creative writing, and other writing that meets approved standards;
3. trace the origins and development of the English language;
4. conduct research in accordance with prescribed guidelines;
5. document papers in accordance with MLA (Modern Language Association) guidelines;
6. describe the characteristics of major literary movements in postcolonial literatures in English from Africa, the Caribbean, South Asia, Canada, Australia, New Zealand, and other Anglophone literary traditions;
7. identify major writers, their works and their contributions to their respective literary periods;
8. analyze and evaluate literary works on the basis of critical standards;
9. identify the benefits of literary training;
10. score at or above the cut-off level on the Senior Exit Exam; and
11. complete and present a Senior Project.

Program Requirements for the Major in English:

1. Students interested in the English major must fill out a Departmental Application for Major form and submit this form for approval and acceptance by the Department of English. Students cannot take more than nine (9) hours of courses in the English major without approval and acceptance into the major.
2. English majors are expected to demonstrate proficiency in writing, reading, and speaking. Approval of applications in English Education and English will be under the jurisdiction of the departmental committee for major programs.

3. English majors must satisfy all test requirements of the institution.
4. English majors must complete all requirements for graduation, including General Education requirements, co-curricular requirements, major courses, minor courses and/or electives.
5. English majors must make application for graduation.
6. English majors must pass the Departmental Exit Examination.
7. English majors must satisfy thesis requirements (Honors students only) and/or senior project and capstone requirements.
8. English majors must complete an external minor program (18 semester credit hours) in another department preferably from
 - Applied Computing
 - Mass Communications
 - Business Administration
 - Philosophy and Religion
 - Digital Design
 - Political Science
 - Criminal Justice
 - Spanish
9. English majors should complete a second minor ((18 semester credit hours) in the English department in any of the following programs:
 - American Studies
 - Creative Writing
 - Gender Studies
 - English
 - ESOL (Teaching English to Speakers of Other Languages)
 - Theatre Arts
 -
10. In addition to two minors, English majors need 6 hours of electives with a grade of “C” or better in each course.
11. English majors planning on graduate and/or professional school (inclusive of law school) may complete a second major in another department in lieu of an external minor and a departmental minor plus 6 hours of electives. Courses for institutional credit and required general education courses do not satisfy elective requirements. Honors Leadership courses may be applied to elective requirements.
12. English majors must complete each course in the major with a grade of “C” or better.

Bachelor of Arts Degree in English

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Major Requirements	39
c. External Minor Requirements	18*
d. Departmental Minor Requirements	18*
h. Minor/Electives	6

Total Hours	120**
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*Please note that English majors may complete a second major in another department in lieu of an external minor and a departmental minor.

**Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars for graduation in addition to the hours outlined in the above curriculum summary.

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 45-48 for details. Note: A grade of C or better is required to pass ENGL 101 and ENGL 102.

Major Requirements – English

All English majors are required to take the core curriculum (24 semester credit hours). They may choose either the concentration in literature (15 semester credit hours) or the concentration in creative writing (15 semester credit hours)

Core Curriculum (24 hours)

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ENGL 124	Introduction to English Studies I	1
ENGL 125	Introduction to English Studies II	2
ENGL 226	Literary Genres and Analysis	3
ENGL 232	English Literature II	3
ENGL 310	American Literature II	3
ENGL 398	Introduction to Research	2
ENGL 400	Senior Seminar	1
ENGL 407	Major Black Writers	3
ENGL 408	Literary Criticism	3
ENGL 453	Internship	3
Total Hours		24

Literature Concentration (15 hours)

<i>Course Number</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ENGL 230	Advanced Composition	3
ENGL 231	English Literature I	3
ENGL 315	World Literature I, OR	
ENGL 316	World Literature II	3
ENGL 405	Shakespeare I OR	
ENGL 406	Shakespeare II	3
ENGL 309	American Literature I	3

Creative Writing Concentration (15 hours)

<i>Course Number</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ENGL 241	Introduction to Creative Writing	3
ENGL 341	Advanced Fiction Writing Workshop	3
ENGL 342	Advanced Poetry Writing	3
ENGL 343	Advanced Creative Non-Fiction Writing Workshop	3
THEA 415	Playwriting	3
Total Hours		15 hrs.

Bachelor of Arts Degree in English Education

Specific Objectives

In addition to meeting all objectives listed for English majors, English Education majors will also be required to

1. facilitate student achievement by establishing appropriate long-range learning goals and by identifying instruction, assessment, and management strategies necessary to help all students progress toward meeting these goals;

2. facilitate student achievement by planning appropriate learning;
3. facilitate student achievement by assessing and analyzing student performance and using this information to measure student progress and guide instructional planning;
4. establish, clearly communicate, and maintain appropriate expectations for student learning, participation, and responsibility;
5. promote student learning through the effective use of appropriate instructional strategies;
6. possess a thorough knowledge and understanding of the discipline so that they are able to provide the appropriate content for learners;
7. maintain a constant awareness of student performance throughout the lesson in order to guide instruction and provide appropriate feedback to students;
8. create and maintain a classroom environment that encourages and supports student learning;
9. maximize instructional time by efficiently managing student behavior, instructional routines and materials, and essential non-instructional tasks; and
10. demonstrate ethical and responsible behavior and be contributing ever-learning members of the profession.

Program Requirements for the Major in English Education

In addition to meeting requirements 1 through 6 listed for English majors, English Education majors must also meet the following requirements:

1. Apply and be accepted for admission to the Teacher Education Program.
2. Pass the Praxis Core and Praxis II.
3. Make application for Professional Clinical Experience.
4. Complete major content courses, professional education courses, and electives with a grade of “C” or better in each.

Bachelor of Arts Degree in English Education

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Major Requirements	42
c. Professional Requirements	42
Total Hours	123*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars as**

well as four hours of Honors Thesis Seminars for graduation in addition to the hours outlined in the above curriculum summary.

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages for details. Note: A grade of C or better is required to pass ENGL 101 and ENGL 102.

Major Requirements – English Education

Major Content Courses		
<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ENGL 124	Introduction to English Studies I	1
ENGL 125	Introduction to English Studies II	2
ENGL 226	Literary Genres and Analysis	3
ENGL 231	English Literature I	3
ENGL 232	English Literature II	3
ENGL 230	Advanced Composition	3
ENGL 233	Adolescent Literature	3
ENGL 309	American Literature I	3
ENGL 310	American Literature II	3
ENGL 313	Development of Modern English	3
ENGL 314	Modern Grammar	3
ENGL 315	World Literature	3
ENGL 405	Shakespeare I	3
<u>or</u>		3
ENGL 406	Shakespeare II	3
ENGL 407	Major Black Writers	3
ENGL 408	Literary Criticism	3
Total Hours		42

Professional Education Requirements		
<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
EDUC 104	Introduction to Education	3
EDUC 203	Human Growth and Development	3
EDUC 230	Working with Diverse Learners	3
EDUC 304	Foundations in Reading and Writing	3
EDUC 306	Reading and Writing in the Content Area	3
EDUC 316	Educational Psychology	3
EDUC 320	Hist., Prin., and Phil. Of Education	3
EDUC 323	Instructional Strategies	3
EDUC 328	The Teaching of Reading	3
EDUC 432	Teaching Eng. Lang. Arts in Mid./Sec. Schools	3
EDUC 450	Professional Clinical Experience	12
Total Hours		42

Minors and Certificate Program in the Department of English

American Studies Minor

A student with an American Studies minor must complete 18 semester credit hours in approved American Studies courses beyond the General Education program with at least a “C” in each course. Students should select eighteen hours from the preferred courses listed below:

Two 3-hour courses from the following:

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ENGL 309	American Literature I	3

ENGL 310	American Literature II	3
ENGL 407	Major Black Writers	3
ENGL 410	The American Novel	3
An appropriate ENGL 420+ Special Topics course		3
		6 hrs.

Four 3-hour courses from the following:

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ARTS 411	African-American Art History	3
HIST 305	The American Republic	3
HIST 308	United States in the Contemporary World	3
HIST 405	Slavery in the Americas	3
PSCI 301	American National Government	3
CRMJ 308	Judicial Administration	3
PSCI 404	American Political Thought (Prerequisite: HSSC 390)	3
CRMJ 325	Minority In Criminal Justice (Prerequisite: HSSC 390)	3
RLGN 412	Religious Themes in American Social Thought	3
Total Hours		12 hrs.

Creative Writing Minor

In addition to ENGL 226, Literary Genres and Analysis, students will take the 12 hours of creative writing courses taken by majors and one 3 hour literature course.

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ENGL 226	Literary Genres and Analysis	3
ENGL 241	Introduction to Creative Writing	3
ENGL 341	Advanced Fiction Writing Workshop	3
ENGL 342	Advanced Poetry Writing Workshop	3
ENGL 343	Advanced Creative Non- Fiction Writing Workshop	3
Total Hours		15 hrs.

Restricted Electives: One 3-hour courses from the following

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ENGL 306	The Short Story	3
ENGL 403	Contemporary Literature	3
ENGL 409	The Novel as Genre	3
ENGL 410	The American Novel	3
ENGL 411	Poetry	3

Total Hours for Creative Writing Minor: 18hrs

English Minor

A student with an English minor must complete eighteen (18) semester credit hours in English beyond the General Education program with at least a “C” in each course. The required course is ENGL 226, Literary Genres and Analysis. Students may take any five (5) courses beyond ENGL 226. The preferred courses are ENGL 317, 320, 345, 403, 409, 410, 411, 405 or 406, 407, 420, 421,422, and 423.

ESOL Minor and Certificate

In collaboration with the Intensive English Language Program (IELP program), the English department offers a Certificate and Minor in ESOL. This minor program offers theoretical and practical training in Teaching English to Speakers of Other Languages. Students with an ESOL Minor and Certificate must complete eighteen (18) hours by taking the following courses: ESOL 300: Second Language Acquisition and Pedagogy, ESOL 301: Linguistics: Pedagogical English Grammar, ESOL 302: Teaching Methods and Evaluation 1: Listening, Speaking, and Pronunciation, ESOL 400: Teaching Methods and Evaluation 2: Reading, Writing, and Vocabulary, ESOL 401:

TOEFL and IELTS Test Teaching Strategies, ESOL 402: Field Experience Practicum and Internship. Students must earn a “C” or above in all six courses to complete this minor.

Gender Studies Minor

Students who minor in Gender Studies will take 9 semester credit hours of core courses and 9 semester credit hours of recommended electives as follows:

Minor Requirements – Gender Studies

Core Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
GNST 303/ ENGL 303	Introduction to Gender Studies	3
GNST 305/ ENGL 305	Feminist Theory	3
GNST 308/ ENGL 308	Men and Masculinities in Literature	3
Total Hours		9

Restricted Electives: Three 3-hour courses from the following:

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
GNST 202	Marriage, Kinship and the Family	3
GNST 307	History of Women in the United States	3
GNST 310	Contemp. Issues and Topics in Leadership (Prereq.: LDST 200)	3
GNST 312	Women in Religion	3
GNST 316	The Black Male in Contemporary Society	3
GNST 317	Introduction to Black Feminist Thought	3
GNST 390	Special Topics and Issues in Mass Communications	3
GNST 421	Women in Literature	3
GNST 423	Gender Studies Capstone Project	3
Total Hours		9 hours

Gender Studies Certificate

Students who earn twelve (12) semester credit hours in Gender Studies are eligible for a Certificate in Gender Studies.

Theatre Arts Minor

Students who minor in Theatre Arts must complete eighteen (18) semester credit hours of theatre arts courses with at least a “C” in each course. The courses are as follows:

<i>Course Number</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
THEA 211	Introduction to Theatre Arts	3
THEA 212	Fundamentals of Acting Technique	3
THEA 312	Voice and Diction	3
THEA 313	Development of Dramatic Literature	3
THEA 314	Stagecraft	3
or	or	
THEA 413	Theatre Production: Practicum	3
THEA 414	Modern Drama	
or	or	
THEA 415	Playwriting	3
Total Hours		18

DEPARTMENT OF ENGLISH COURSE DESCRIPTIONS

ENGLISH (ENGL)

ENGL 101: English Composition I

This course is designed to help students develop the ability to write effectively and coherently, with emphasis on organization and development of ideas. Grammar, usage, and mechanics are emphasized. The requirements of the course can be satisfied by a grade of "C" or above. Three semester credit hours.

ENGL 102: English Composition II

Prerequisite: English 101. This course is a continuation of English 101, incorporating the introduction of research and documentation skills, the study of selected literary texts, and the practice of writing progressively longer papers. The requirements of the course can be satisfied by a grade of "C" or above. The written English proficiency assessment is a part of this course. Three semester credit hours.

ENGL 110/MCOM 110: Digital Literacy

Cross listed: This course introduces the student to the tools, technologies, and techniques used to produce digital information and media. In this course, students will develop the ability to find, evaluate, create, and communicate digital information. This course also addresses the issues raised, the benefits, and the detriments created by uses of a variety of digital technologies in our culture. Three semester credit hours.

ENGL 124: Introduction to English Studies I

This course is designed for first-year majors in Professional English and English Education and addresses various content, pedagogical, test-taking and other areas affecting the preparation of majors. It will emphasize the building of skills required for English studies, such as critical reading and higher order thinking. One semester credit hour.

ENGL 125: Introduction to English Studies II

Prerequisite: ENGL 124. This course is a continuation of ENGL 124 and designed for first-year majors in Professional English and English Education. It addresses various content, pedagogical, test-taking and other areas affecting the preparation of majors. It will emphasize the building of skills required for English studies, such as critical reading and higher order thinking. Two semester credit hours.

ENGL 201: Introduction to Literature

Corequisite: ENGL 101. This course is a general survey of classical and contemporary western and nonwestern literature emphasizing historical contexts and literary genres. This general education elective is recommended for all students except those majoring in English and English Education. Three semester credit hours.

ENGL 202: Public Speaking

Prerequisite: ENGL 102. This course is designed to improve the student's ability to communicate with proficiency, self-confidence and poise in public speaking situations, with emphasis on speaking with grammatical precision in an organized fashion. Three semester credit hours.

ENGL 226: Literary Genres and Analysis

Prerequisite: ENGL 102. Required of all English and English Education majors in the sophomore year. An introduction to writing about various genres, including poetry, drama, the short story, the novel and film. Emphasis will be on the terminology, techniques and strategies of literary analysis as applied to each genre. Three semester credit hours.

ENGL 230: Advanced Composition

Prerequisite: ENGL 102. A course emphasizing clarity and effectiveness in writing. The course includes language proficiency, logical thinking, research and documentation, and principles of written communication. Three semester credit hours.

ENGL 231: English Literature I, From Beowulf to 1784

Prerequisite: ENGL 102. A survey of English literature from its beginnings to the death of Samuel Johnson. The course covers the major writers of the period, their significant works and their contributions to the development of English literature. Three semester credit hours.

ENGL 232: English Literature II, Since 1784

Prerequisite: ENGL 102. A continuation of ENGL 301, covering the literature of the Romantic, Victorian, and contemporary eras, the authors, the literary movements and the cultural and historical milieu. Three semester credit hours.

ENGL 233: Adolescent Literature

Prerequisite: ENGL 102. A critical study of adolescent literature, including works for and about adolescents, and creative writing of short stories and poetry. Three semester credit hours.

ENGL 241: Introduction to Creative Writing

Prerequisite: ENGL 102. A study of the theory and practice of creative writing with an emphasis on the creation of professional quality manuscripts by students. Three semester credit hours.

ENGL 303: Introduction to Gender Studies (Cross-listed as GNST 303)

See course description for GNST 303. Three semester credit hours.

ENGL 305: Feminist Theory (Cross-listed as GNST 305)

See course description for GNST 305. Three semester credit hours.

ENGL 306: The Short Story

Prerequisites: ENGL 102, ENGL 124, ENGL 125, and ENGL 226. A study of the development of the short story as a literary form. Examples are drawn from 19th- and 20th-century writers. Emphasis is on 20th-century developments in the form. Three semester credit hours.

ENGL 308: Men and Masculinities in Literature (Cross-listed as GNST 308)

See course description for GNST 308. Three semester credit hours.

ENGL 309: American Literature I, From Its Beginnings Until 1865

Prerequisites: ENGL 102, ENGL 124, ENGL 125, and ENGL 226. A study of American literature from its beginnings until the end of the Civil War. The course covers major authors, literary movements and historical and social milieu of the period. Three semester credit hours.

ENGL 310: American Literature II, Since 1865

Prerequisites: ENGL 102, ENGL 124, ENGL 125, and ENGL 226. A focus on American literature from the end of the Civil War until the end of World War II. The course deals with major authors, literary movements and historical and social milieu of the period. Three semester credit hours.

ENGL 311: Introduction to Linguistics

The course introduces students to the basic components of scientific and systematic language study. The course achieves this purpose through providing students with the opportunities to explore major components of linguistic study, such as the nature of language, phonetics, phonology, morphology, syntax, semantics, psycholinguistics, sociolinguistics, and language acquisition. Students will engage in actual linguistic research projects that expose them to basic skills of linguistic analyses, including linguistic transcription. Research project (empirical and library research) required. Three semester credit hours.

ENGL 313: The Development of Modern English

Prerequisites: ENGL 102, ENGL 124, ENGL 125, and ENGL 226. A study of language change as it has affected English from the perspective of historical linguistics. The course examines the development of the language from Old English through Middle English to Modern English. This examination includes major changes that have occurred in sound and grammar. Three semester credit hours.

ENGL 314: Modern Grammar

Prerequisites: ENGL 102, ENGL 124, ENGL 125, and ENGL 226. An examination of language and its structure from the perspective of traditional grammar and modern linguistics. Aimed at both the English and foreign language areas, the course covers language at the level of its sound structure as well as at the level of its word and sentence structure. Three semester credit hours.

ENGL 315: World Literature I

Prerequisite: ENGL 102. A study of selected writers from Classical antiquity through the Middle Ages and Renaissance. Literature from Asia, Africa, Latin America, and Europe is studied in relation to the social, historical, theological, political and philosophical values of the various cultures. Three semester credit hours.

ENGL 316: World Literature II

Prerequisite: ENGL 102. A study of selected writers from the seventeenth century to the twenty-first century. Literature from Asia, Oceania, Africa, Latin America, and Europe is studied in relation to the social, historical, theological, political and philosophical values of the various cultures. Three semester credit hours.

ENGL 317: Postcolonial Literature

Prerequisites: ENGL 102, ENGL 124, ENGL 125, and ENGL 226. This course will be an introduction to postcolonial literatures in English from Africa, the Caribbean, South Asia, Canada, Australia, New Zealand, and other Anglophone literary traditions. Three semester credit hours.

ENGL 320: Harlem Renaissance Movement

Prerequisite: ENGL 102. The course introduces students to a study of the Harlem Renaissance movement from approximately 1919 to 1935. The course covers major writers, musicians, painters, and sculptors in the historical, social, and cultural milieu of the period. Three semester credit hours.

ENGL 328: Principles and Practices of Teaching Academic Writing

Prerequisite: ENGL 102. This course analyzes theories, methods, and strategies associated with peer tutoring in a writing center. The students in this course will study current writing process theory, global and local revision strategies, genres of writing, various academic documentation systems, different styles of learning, and a variety of tutoring methods. They will receive additional training as peer tutors by observing, analyzing, and reflecting on tutoring sessions with students and faculty clients in the University Writing Center. Three semester credit hours.

ENGL 341: Advanced Fiction Writing Workshop

Prerequisite: English 241. This seminar will be an intensive study of contemporary examples of the genre of fiction, with the study of theoretical approaches to fiction writing and intensive critiques of student writing in the workshop/seminar format. Three semester credit hours.

ENGL 342: Advanced Poetry Writing Workshop

Prerequisite: English 241. This seminar will be an intensive study of contemporary examples of the genre of poetry, with the study of theoretical approaches to poetry writing and intensive critiques of student writing in the workshop/seminar format. Three semester credit hours.

ENGL 343: Advanced Creative Non-Fiction Writing Workshop

Prerequisite: English 241. This seminar will be an intensive study of contemporary examples of the genre of creative non-fiction, with the study of theoretical approaches to creative non-fiction writing and intensive critiques of student writing in the workshop/seminar format. Three semester credit hours.

ENGL 344: Technical Writing

Prerequisite: ENGL 102. Instruction and practice in writing technical reports relevant to current work situations. Students will use information from their particular areas of specialization to produce professional-quality documents. Three semester credit hours.

ENGL 345: Film

Prerequisites: ENGL 102, ENGL 124, ENGL 125, and ENGL 226. A study of film as a dramatic and narrative form, with emphasis on the structure, rhetoric and composition of film. The course will include the vocabulary of film and the close analysis of specific film techniques. Three semester credit hours.

ENGL 350: Development of Dramatic Literature (Cross-listed as THEA 313)

Prerequisite: ENGL 102. See course description for THEA 313. Three semester credit hours.

ENGL 398: Research Methods in English Studies

Prerequisite: ENGL 102. This course covers a variety of research methods used in English Studies. It provides instruction in conducting research to develop a senior capstone project for majors in Professional English. Two semester credit hours.

ENGL 400: Senior Seminar

Prerequisites: ENGL 102 and ENGL 398. This course includes the completion of student senior capstone projects. One semester credit hour.

ENGL 401: Introduction to Old English Grammar and Literature

This course will provide an introduction to Old English language and literature with an emphasis on language. It will focus on teaching Old English grammar by analyzing passages from Old English prose texts and poetry, including some elegies and brief selections from *Beowulf*. It also investigates the traditions that passed these texts on to posterity from Anglo-Saxon times to the present in the forms of printed translations, visible images, and electronic sources. Three semester credit hours.

ENGL 402: Introduction to Middle English Grammar and Literature

This course will teach students the elements of Middle English grammar and equip them with the skills needed to read and interpret Middle English texts. In addition, students will be introduced to the history and culture of medieval England. The primary aim is to read and understand the work of Chaucer and other medieval authors within the historical context of the works and within the context of contemporary culture. Students will seek to learn to read, to pronounce, and to interpret Chaucer's language accurately and to understand the times in which Chaucer lived. Three semester credit hours.

ENGL 403: Contemporary Literature

Prerequisites: ENGL 102, ENGL 124, ENGL 125, and ENGL 226. A study of contemporary world literature, including poetry, drama and fiction, with emphasis on the period after World War II. Three semester credit hours.

ENGL 405: Shakespeare I

Prerequisites: ENGL 102, ENGL 124, ENGL 125, and ENGL 226. An introduction to Shakespeare's sonnets and to his histories and romances through study of representative plays. Attention is given to Shakespeare's development as a poet and dramatist and to structure, characterization, imagery and sources for the plays. Shakespeare's relationship to contemporary poets and dramatists is also taken into consideration. Three semester credit hours.

ENGL 406: Shakespeare II

Prerequisites: ENGL 102, ENGL 124, ENGL 125, and ENGL 226. An introduction to Shakespeare's sonnets and to his comedies and tragedies through study of representative plays. Attention is given to Shakespeare's later development as a poet and dramatist and to structure, characterization and sources for the plays and poetry. Shakespeare's relationship to contemporary poets and dramatists is also taken into consideration. Three semester credit hours.

ENGL 407: Major Black Writers

Prerequisites ENGL 102, ENGL 124, ENGL 125, and ENGL 226. A study of the significant contributions of Black writers to American literature. A critical examination of the trends and influences in selected black literature, with emphasis on twentieth-century writers. Three semester credit hours.

ENGL 408: Literary Criticism

Prerequisites: ENGL 102, ENGL 124, ENGL 125, and ENGL 226. A study of the principles and methods of major types of literary criticism, focusing on different critical schools, their influences and their interactions. Three semester credit hours.

ENGL 409: The Novel as Genre

Prerequisites: ENGL 102, ENGL 124, ENGL 125, and ENGL 226. A study of the development of the novel as a literary form. Examples will be drawn from the 18th through the 20th centuries. Emphasis will be on the various developments within the genre. Three semester credit hours.

ENGL 410: The American Novel

Prerequisites: ENGL 102, ENGL 124, ENGL 125, and ENGL 226. A study of selected classic American novels. Emphasis will be on the American development of the novel as a literary form and the novels as a reflection or critique of American culture. Three semester credit hours.

ENGL 411: Poetry

Prerequisites: ENGL 102, ENGL 124, ENGL 125, and ENGL 226. A study of the development of poetic forms with emphasis on the analysis of individual poems. Three semester credit hours.

ENGL 413: Theatre Production (Cross-listed as THEA 413)

Prerequisite: ENGL 102. See course description for THEA 413. Three semester credit hours.

ENGL 414: Modern Drama (Cross-listed as THEA 414)

Prerequisite: ENGL 102. See course description for THEA 414. Three semester credit hours.

ENGL 420, 421, 422, 423: Special Topics in Literature and Culture

Prerequisites: ENGL 102, ENGL 124, ENGL 125, and ENGL 226. The study of selected problems, issues, trends, authors, and periods within literature and culture. Possible topics might include Victorian Fiction, The Media and Popular Culture, Women in Literature, The Media and the African-American Experience. Since topics will vary, this course may be repeated with the permission of both the department and the instructor. Three semester credit hours.

ENGL 453: Internship

A supervised practical experience taken in the junior year; it optional for English Education majors. Students must receive departmental approval for this activity and intern for one semester at the intern site. A scholarly project may result for the student. Internships may be undertaken during the fall, spring, or summer. A GPA of 2.0 or higher is required. Three semester credit hours.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

ESOL 300: Second Language Acquisition and Pedagogy

This course provides an overview of language learning processes and their applicability to second language acquisition. Students will become familiar with current research and theory in second language acquisition and develop an awareness of how theoretical implications apply to the classroom instruction of English language learners. Students will investigate how psychological, social-cultural, and linguistic factors affect second language learning, and learn how to develop teaching strategies that reflect the complex nature of language learning. Finally, students will develop a personal philosophy that articulates a theoretical approach to teaching English and informs their future pedagogical practice. Three semester credit hours.

ESOL 301: Linguistics: Pedagogical English Grammar

This course provides students with detailed knowledge of grammar to teach grammatical structures within a communicative framework in meaningful, authentic lessons. Students will gain awareness of the functions that grammar fulfills in both oral and written communication. Students will learn to design effective grammar teaching activities within a communicative context. Linguistic structures to be examined in this course include: copulas, verb tenses, count and non-count nouns, articles, relative clauses, infinitives, gerunds, phrasal verbs, prepositions, modals, passive voice, and conditionals. Three semester credit hours.

ESOL 302: Teaching Methods and Evaluation I: Listening, Speaking, and Pronunciation

This course examines a variety of strategies for teaching listening, speaking, and pronunciation to English language learners. Students will review fundamental concepts and popular teaching methodologies, and gain practical knowledge for teaching these skills. Specific topics include activating prior knowledge, giving feedback and making error corrections, evaluating progress, and using resources and technology. Students will learn and demonstrate a variety of techniques for teaching these three skills and design a variety of lessons incorporating them. Students will also reflect on their own language learning experience and teaching philosophy throughout the course. Three semester credit hours.

ESOL 400: Teaching Methods and Evaluation II: Reading, Writing, and Vocabulary

This course examines a variety of strategies for teaching reading, writing, and vocabulary to English language learners. Students will review fundamental concepts and popular teaching methodologies to gain practical

knowledge for teaching these skills. Specific topics include activating prior knowledge, giving feedback and making error corrections, evaluating progress, and using resources and technology. Students will learn and demonstrate a variety of techniques for teaching these three skills and design a variety of lessons incorporating them. Students will also reflect on their own language learning experiences and teaching philosophy throughout the course. Three semester credit hours.

ESOL 401: TOEFL and IELTS Test Teaching Strategies

In this course, which is unique to Claflin's ESOL Certificate Program, participants will analyze the key skills in the TOEFL (Test of English as a Foreign Language) and IELTS (International English Language Testing System) exams. They will also learn effective teaching skills and strategies to help English language learners improve their test scores as well as their test-taking strategies thereby allowing them to expand their academic and career options. Three semester credit hours.

ESOL 402: Field Experience Practicum and Internship

This course consists of individualized work or volunteer experience in the Intensive English Language Program (IELP) at Claflin University. Students will participate in a 60-hour field experience (or teaching internship), designed to prepare them to be ESOL professionals in future employment opportunities. Students will design an ESL course, and plan lessons based on their knowledge of learning outcomes, assessment plans, methods, materials, classroom management, and learning activities. Students will also access and use professional resources to gain practical and effective ESL classroom teaching experience. Three semester credit hours.

GENDER STUDIES (GNST)

GNST 202: Marriage, Kinship and the Family (Cross-listed as SOCI 202)

See course description for SOCI 202. Three semester credit hours.

GNST 303: Introduction to Gender Studies (Cross-listed as ENGL 303)

The required course introduces students to a disciplined critical study of the roles of gender in the global society. In the course, students will examine issues of the social construction of gender, and how gender intersects with race, nationality, class, sexuality, sexual orientation, etc., to privilege and/or disadvantage different segments of society. The course will require students to probe into ways of effectively dealing with the challenges of gender inequality and inequity within their societies. Three semester credit hours.

GNST 305: Feminist Theory (Cross-listed as ENGL 305)

The course exposes students to a variety of feminist themes, including, but not limited to, liberal feminism, Marxist feminism, global feminism, eco-feminism, Black feminism, and Third World feminism. Students are encouraged to consider a disciplined and eclectic approach to feminism, which will broaden their horizons as well as expand their personal and social resources for successfully negotiating the feminist academic landscape(s). Three semester credit hours.

GNST 307: History of Women in the United States (Cross-listed as HIST 307)

See course description for HIST 307. Three semester credit hours.

GNST 308: Men and Masculinities in Literature (Cross-listed as ENGL 308)

Prerequisite: ENGL 102. This course is offered as a special topic in literature and culture, where the goal is to study selected problems, issues, trends and periods within literature and culture. It emphasizes the study of literature in the English language composed by male writers who dwell upon masculinity, men's experiences, and gender issues. Three semester credit hours.

GNST 310: Contemporary Issues and Special Topics in Leadership (Cross-listed as LDST 310)

Prerequisite: LDST 200. See course description for LDST 310. Three semester credit hours.

GNST 312: Women in Religion (Cross-listed as RLG 312)

See course description for RLG 312. Three semester credit hours.

GNST 316: The Black Male Experience in Contemporary Society (Cross-listed as SOCI 316)

Prerequisite: AAAS 201. See course description for SOCI 316. Three semester credit hours.

GNST 317: Introduction to Black Feminist Thought (Cross-listed as AAAS 317)

Prerequisite: AAAS 201. See course description for AAAS 317. Three semester credit hours.

GNST 390: Special Topics and Issues in Mass Communications (Cross-listed as MCOM 390)

Prerequisites: Permission of instructor and Junior standing. See course description for MCOM 390. Three semester credit hours.

GNST 423: Gender Studies Capstone Project

The course follows the seminar style in order to enable students to develop individual and group projects that reflect the specific gender issues that they would like to explain in depth. The seminar is guided by a framework that examines how the socially constructed systems of classification, including, but not limited to, gender, race, nationality, class, sexuality, sexual orientation, and religion, are intertwined. Students will develop projects that merge theory and practice to enhance gender equity. Three semester credit hours.

GNST 421: Special Topics in Literature and Culture (Cross-listed as ENGL 421)

Prerequisite: ENGL 102. See course description for ENGL 421. Three semester credit hours.

HONORS THESIS (HNTH)

For the following courses students are to refer to the Undergraduate Thesis/Capstone Manual for details on procedures, timelines, formats, forms and other instructions specific to their major.

HNTH 391: Honors Thesis Seminar I

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director. The first course in a two-semester sequence designed to initiate the thesis process required for graduation from the Honors College. The first semester is an introduction to research, research methodology, problem solving, and research-related writing in the student's chosen field of study. Students will collect and review literature related to areas of interest and select a thesis topic in addition to satisfying other course requirements described above. The student must take the initiative in seeking a faculty member (with approval of Department Chair and School Dean) with expertise in the area of interest who will serve as the Thesis Adviser to help in the design and supervision of the project. In addition, the student must select two additional faculty members, in consultation with Thesis Adviser, who will also agree to serve as the student's Thesis Committee. A final grade (Pass or Fail) will be based on attendance, course assignments, and completion of the literature review. One semester credit hour.

HNTH 392: Honors Thesis Seminar II

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director. The second course in a two-semester sequence designed to further the thesis process required for graduation from the Honors College. During the second semester, students will write a Research Prospectus outlining the goals of and methodology for their thesis project. The deadline for submission of the Prospectus to the Department will fall on October 15 (for off-sequence students) or March 15. A final grade (Pass or Fail) will be based on attendance, course assignments, and acceptance of the prospectus by the Department and approval of the topic by the Office of Undergraduate Research. One semester credit hour.

HNTH 491: Honors Thesis Seminar III

Prerequisite: Graduating senior status in the Honors College or written approval of School Dean and Honors College Director. This course is designed to facilitate the finalization of the Thesis Requirement. Students will complete a research/technical writing project done during the senior year under the supervision of the Thesis Adviser. A final document (in adherence to the specific format approved by the Office of Undergraduate Research) will be prepared along with a formal Honors College seminar presentation. Following the seminar the student will formally defend the thesis in front of his/her thesis committee. The final grade (Pass or Fail) for the course will be based upon the approval of the thesis by the Thesis Committee as signified by their signatures on the final thesis document submitted to the Claflin University Registrar. The deadline for completion of the thesis is October 15 (for December graduation) and March 15 (for May graduation). Two semester credit hours.*

**For education majors who must student teach the deadline is October 15 for students whose final semester will be*

in the field during the Spring semester and March 15 for students whose final semester will be in the field during the Fall semester.

THEATRE ARTS (THEA)

THEA 211: Introduction to Theatre Arts

Prerequisite: ENGL 102. A general survey of theatrical genres, conventions and staging techniques, emphasizing textual analysis of historical and contemporary dramatic literature and the role of the American theatergoer. Three semester credit hours.

THEA 212: Fundamentals of Acting Technique

Prerequisite: ENGL 102. A study of the process of acting, beginning with basic acting skills and culminating in the performance experience. Emphasis is on the development of the craft of acting (body and voice) as well as on establishing an appreciation for the training involved in perfecting the actor's instrument and creative impulses. Three semester credit hours.

THEA 312: Voice and Diction

Prerequisite: ENGL 202. A practical and theoretical approach to the development of voice and speech techniques, including articulation, breath and voice control and correction of speech defects. Three semester credit hours.

THEA 313: Development of Dramatic Literature (Cross-listed as ENGL 350)

Prerequisite: ENGL 102. A survey of dramatic literature from its beginnings to the emergence of the modern theater in the late 19th century together with pertinent facts on theaters and staging. Considers Shakespearean and non-Shakespearean drama and its authors. Includes the rise of the professional playhouses and their influences on drama. Three semester credit hours.

THEA 314: Stagecraft

Prerequisite: ENGL 102. This course addresses theory and practical experiences in the design of stage sets, construction of scenery, lighting of the stage and costuming of a play. Students are required to participate in the Clafin University Theatre Ensemble. Three semester credit hours.

THEA 413: Theatre Production: Practicum (Cross-listed as ENGL 413)

Prerequisite: ENGL 102. A practicum course with emphasis on theatrical techniques, concentrating on the skills needed to mount a theatrical production and providing students with practical experience. Three semester credit hours.

THEA 414: Modern Drama (Cross-listed as ENGL 414)

Prerequisite: ENGL 102. A study of the trends in modern drama. An examination of modern play scripts. Three semester credit hours.

THEA 415: Playwriting

Prerequisite: ENGL 102. A workshop for students who wish to attempt original work in the dramatic form, involving analysis of dramatic structure and practical application of playwriting techniques. Three semester credit hours.

DEPARTMENT OF HUMANITIES

The Department of Humanities is dedicated to preparing students to become informed, contributing citizens in a world of diverse cultures and opportunities. Committed to the high standards of a traditional liberal arts education, the department emphasizes reading, writing, and oral communication skills in English and other languages. The department offers courses in foreign languages, history, philosophy, and religion. Its courses and programs of study inquire into the human condition and are designed to foster an appreciation for the humanities, and to help students develop a global perspective.

The Department of Humanities offers major programs leading to the following degrees:

- Bachelor of Arts in African and African American Studies
- Bachelor of Arts in History
- Bachelor of Arts in Spanish
- Bachelor of Arts in Philosophy and Religion

General Objectives

The Department of Humanities provides instructional experiences designed to encourage students to

1. Develop the necessary knowledge and skills to master the essential crafts of the student's respective discipline;
2. Develop the requisite communication skills to compete successfully in professional careers and graduate education;
3. Develop attitudes to view the diversity within the human experience with objectivity and empathy; and
4. Develop the ability to analyze, interpret, and evaluate complex social phenomena in order to address and engage social issues.

Undergraduate Programs of Study Majors

- Bachelor of Arts Degree in African and African-American Studies
- Bachelor of Arts Degree in History
- Bachelor of Arts Degree in Philosophy and Religion
- Bachelor of Arts Degree in Spanish

Minors (18 semester credit hours)

- African and African-American Studies
- History
- Philosophy and Religion
- Spanish

Requirements for Majors in the Department of Humanities

Students majoring in African and African-American Studies, History, Philosophy and Religion, and Spanish must complete all General Education requirements and satisfy each of the requirements for the major program in which they are enrolled. Additionally, all students must

1. Possess at least a minimum 2.0 GPA in their General Education courses, including at least a minimum grade of "C" in their English Composition (101 and 102) courses;
2. Earn a minimum grade of at least a "C" in all major field courses required for a degree in

- accordance with the specific program requirements;
3. Complete a minimum of 18 semester credit hours of major field coursework at Claflin University;
 4. Complete 9 semester credit hours of departmental required coursework culminating with the capstone project (for majors in African and African American Studies, History, Philosophy and Religion, and Spanish).
 5. Pass the appropriate disciplinary competency exam; and
 6. Complete all other School of Humanities and Social Sciences and Claflin University requirements.

Bachelor of Arts Degree in African and African American Studies

Students majoring in African and African-American will be expected to

1. Demonstrate a basic mastery of scholarly issues in African and African American history, culture and society in order to permit success in graduate programs in African and African American Studies;
2. Comprehend the methods of the social sciences and the humanities and apply them in order to understand African people as a culture in the Diaspora;
3. Highlight major cultural themes in the heritage of African Americans in a historical context;
4. Understand and appreciate the African origins of African Americans;
5. Analyze and interpret the major historical, political, and religious-spiritual heritage of Africans and African Americans;
6. Identify major leaders and organizations that have been or are involved in the development of African and African American culture;
7. Write an acceptable thesis concerning African and/or African American history, cultural and societal affairs or complete an acceptable senior project; and
8. Participate in any conferences, seminars, and lectures offered by the African and African American Studies Program.

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Major Requirements	36
c. Minor Requirements	18
d. Electives	27
Total Hours	120*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars as well as four hours of Honors Thesis Seminars that can be used as electives.**

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 41-46 for details.

Major Requirements – African and African American Studies

Required Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
AAAS 201	Introduction to African American Studies	3
AAAS 202	Introduction to African Studies	3

AAAS 491	Senior Seminar	2
AAAS 492	Senior Research	1
Total Hours		9

Advanced Program Courses: Complete 27 credit hours from the following list:

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
AAAS 100	Cultures of the African Diaspora	3
AAAS 203	Oral and Literary Traditions of the African World	3
AAAS 206/SPAN 206	Afro-Hispanic Cultures	3
AAAS 206/SPAN 207	Afro-Hispanic Literatures	3
AAAS 252/HIST 252	Civil Rights and Black Nationalism	3
AAAS 253/HIST 253	Lowcountry and the Atlantic World	3
AAAS/HIST 301	African American History to 1865	3
AAAS/HIST 302	African American History Since 1865	3
AAAS/PLJS 311	African American Political Thought	3
AAAS/SOCI/GNST 316	The Black Feminist Thought	3
AAAS/HIST 321	African Kingdoms	3
AAAS/HIST 322	Modern African History	3
AAAS 331	Religion and African Americans Resistance	3
AAAS/MCOM 352	Minorities in the Media	3
AAAS 399	Special Topics	1-3
AAAS/ENGL 407	Major Black Writers	3
AAAS/RLGN 408	African-American Religious Experience	3
AAAS/HIST 411	African-American Oral History	3
AAAS 451	Independent Study	1-3
Total Hours		27

Minor Courses and/or Electives: 45 hours

Bachelor of Arts Degree in History

Students majoring in History will be expected to

1. Display an appropriate level of cognitive knowledge concerning historical events and themes based upon the student's course of study;
2. Develop and demonstrate the fundamental methodological skills of the historian's craft:
 - the ability to contextualize and analyze primary source evidence,
 - familiarity with the concepts of historical argument and interpretation,
 - the ability to compose an effective historical argument in written and oral forms,
 - awareness of basic historiography in selected research areas, and
 - the ability to conduct individual research and write a historical essay based upon primary and secondary sources;
3. Demonstrate historical empathy for past cultures and diverse social organizations;
4. Display a sophisticated understanding of the relationship between past events and the present;
5. Demonstrate competency in applying statistical analysis to evaluate research findings; and
6. Conduct an appropriate individual research project and present its conclusions.

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Major Requirements	36
c. Minor	18
d. Electives	27
Total Hours	120*

*Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars as well as four hours of Honors Thesis Seminars that can be used as electives.

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 41-46 for details.

Major Requirements – History

Foundational Courses:

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
HIST 201	Survey of World History I	3
HIST 202	Survey of World History II	3
<i>Select TWO of the courses listed below</i>		
HIST 305	The American Republic	3
HIST 306	Making the Modern American Nation	3
HIST 308	United States in the World	3
Total Hours		12

Departmental Courses:

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
HSSC 390	Fundamentals of Research	3
HSSC 391	Social Statistics	3
HSSC 491	Senior Seminar	2
HSSC 492	Senior Research	1
Total Hours		9

Advanced Program Courses: Complete 15 credit hours from the following list. At least 6 hours must be at the 400- level:

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
HIST 243	Race, Labor, and Resistance	3
HIST 252/AAAS 252	Civil Rights and Black Nationalism	3
HIST 253/AAAS 253	Lowcountry and the Atlantic World	3
HIST/AAAS 301	African American History to 1865	3
HIST/AAAS 302	African American History Since 1865	3
HIST 307	History of Women in the United States	3
HIST 311	Medieval/Early Modern Europe	3
HIST 312	Modern European History	3
HIST/AAAS 321	African Kingdoms	3
HIST/AAAS 322	Modern African History	3
HIST 331	Colonial Latin American	3
HIST 332	Modern Latin American	3
HIST 341	East Asian History	3
HIST 342	South Asian History	3
HIST 399	Special Topics in History	1-3
HIST 401	South Carolina History	3
HIST 402	Atlantic Revolution	3
HIST 403	Civil War and Reconstruction	3
HIST 404	Civil Rights Movement	3

HIST 405	Slavery in the Americans	3
HIST 406 – 410	Advanced Topics Seminars	3
HIST/AAAS 411	African American Oral History	3
HIST 412	Historical Interpretation	3
HIST 415	Independent Study	3
Total Hours		15

Minor Courses and/or Electives: 45 hours

Bachelor of Arts Degree in Philosophy and Religion

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Major Requirements	24
c. Major Electives	15
d. Minor	18
e. Electives	24
Total Hours	120*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars as well as four hours of Honors Thesis Seminars that can be used as electives.**

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 41-46 for details.

Bachelor of Arts Degree in Philosophy and Religion with a Concentration in Philosophy

Major Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
PHIL 201	Introduction to Philosophy	3
PHIL 202	Introduction to Philosophy II	3
PHIL 205	Philosophy of Religion	3
PHIL 303	History of Philosophy I	3
PHIL 304	History of Philosophy II	3
PHIL 310	Social and Political Philosophy	3
PHIL 320	Special Issues in Ethics	3
PHIL 490	Senior Thesis	3
Total Hours		24

Bachelor of Arts Degree in Philosophy and Religion with a Concentration in Religion

Major Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
PHIL 201	Introduction to Philosophy	3
PHIL 303	History of Philosophy I	3
RLGN 201	Introduction to Biblical Narrative Literature	3
RLGN 205	Philosophy of Religion	3
RLGN 312	Women in Religion	3
RLGN 406	World Religions	3
RLGN 408	African American Religious Experience	3
RLGN	Senior Thesis	3
Total Hours		24

Major Electives Complete 15 Credit hours from the following list:

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
RLGN 100	Introduction to Religion	3

RLGN 202	Introduction to the Black Church Experience	3
RLGN 203	Introduction to the Old Testament	3
RLGN 204	Introduction to the New Testament	3
RLGN 205	Philosophy of Religion	3
RLGN 300	Life and Teachings of Jesus	3
RLGN 301	Prophets and Prophecy	3
RLGN 302	Life and Letters of Paul	3
RLGN 303	Pentateuch	3
RLGN 304	History of the Christian Church I	3
RLGN 305	History of the Christian Church II	3
RLGN 306	Wisdom Literature	3
RLGN 308	Old Testament Studies	3
RLGN 309	New Testament Studies	3
RLGN 310	The Abrahamic Tradition	3
RLGN 311	Christian Theology	3
RLGN 312	Women in Religion	3
RLGN 313	African Religions	3
RLGN 401	Christian Ethics	3
RLGN 406	World Religions	3
RLGN 408	African-American Religious Experience	3
RLGN 410	Studies in Religion	3
RLGN 411	Black Theology	3
RLGN 412	Religious Themes in American Social Thought	3
RLGN 413	Psychology of Religion	3
PHIL 200	Applied Ethics	3
PHIL 202	Introduction to Philosophy II	3
PHIL 205	Philosophy of Religion	3
PHIL 304	History of Philosophy II	3
PHIL 307	Studies in Philosophy	3
PHIL 310	Social and Political Philosophy	3
PHIL 320	Special Issues in Ethics	3
PHIL 402	Critical Readings	3
PHIL 410	Philosophy and Science	3
Total Hours		15

Minor Courses and/or Electives

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Theta Alpha Kappa National Honor Society, Alpha Epsilon Alpha Chapter

Theta Alpha Kappa is a related scholarly organization of the American Academy of Religion, an affiliate society of the Council of Societies for the Study of Religion, and a member of the Association of College Honor Societies.

Membership is open to all Philosophy and Religion majors with an overall minimum cumulative GPA of at least 3.3 and a minimum GPA of at least 3.5 in philosophy and religion courses.

Bachelor of Arts Degree in Spanish

Students majoring in Spanish will be expected to

- Show advanced skill in speaking, listening, reading, and writing in Spanish and
- Show an appropriate level of cognitive knowledge about Hispanic culture and history.

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Major Requirements	36
c. Restricted Electives	18
d. Minor or Study Abroad plus two SPAN 300-400 level courses	18

Total Hours**120***

***Please note that Honors Students may graduate in 120 hours but are required to complete seven hours of Honors Leadership Seminars as well as four hours of Honors Thesis Seminars that can be used as electives.**

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages [41-46](#) for details.

Major Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
SPAN 201	Intermediate Spanish for the Professions OR	3
SPAN 203	Intermediate Spanish I	
SPAN 204	Intermediate Spanish II	3
SPAN 210	Advanced Grammar and Composition	3
SPAN 361	Afro-Hispanic Culture	3
SPAN 362	Survey of Afro-Hispanic Literature	3
SPAN 321	Spanish Civilization I OR	3
SPAN 322	Spanish Civilization II	
SPAN 331	Latin American Culture and Civilization I OR	3
SPAN 332	Latin American Culture and Civilization II	
SPAN 341	Survey of Spanish Literature I OR	3
SPAN 342	Survey of Spanish Literature II	
SPAN 351	Survey of Latin American Literature I OR	3
SPAN 352	Survey of Latin American Literature II	
SPAN 310	Advanced Conversational Spanish and	3
SPAN 311	Introduction to Spanish Linguistics OR	
SPAN 410	Spanish Phonetics and	3
SPAN 411	History of the Spanish Language	
SPAN 400	Senior Seminar	3
Total Hours		36

Restricted Electives (18 hours): Students must take GEOG 201 (World Geography, 3 hours), ENGL 226 (Literary Genres and Analysis, 3 hours), one additional English course (ENGL 230, Advanced Composition; ENGL 344, Technical Writing; ENGL 311, Introduction to Linguistics; ENGL 313, Development of Modern English; or ENGL 314, Modern Grammar), and three courses in African and African American Studies other than AAAS 101 (9 hours).

Minor or Study Abroad (18)

Students must either (1) study abroad for one semester and complete two additional 300- or 400- level SPAN courses or (2) complete a minor in a field of their choosing (18 hours).

Electives

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Departmental Minors

All minor programs of study require eighteen (18) hours of credit with at least a minimum grade of “C” earned in each course.

Minor in African and African American Studies: AAAS 201, AAAS 202, AAAS 310, and AAAS 408 (12 hours) plus two additional AAAS electives (6 hours)

Minor in History: HIST 201 and HIST 202 (6 hours) plus four additional 300- or 400-level HIST electives (12 hours)

Minor in French: FREN 301 and FREN 302 (6 hours) plus four additional FREN 300- or 400- level electives (12 hours)

Minor in Philosophy and Religion: RLGN 203 and RLGN 204 (or PHIL 201 and PHIL 202) (6 hours) plus four additional courses in PHIL or RLGN (12 hours)

Minor in Spanish: SPAN 203 and SPAN 210 (6 hours) plus four additional SPAN courses 204 or higher (12). SPAN 203 is a prerequisite for all Spanish language courses beginning with SPAN 204. It is not a prerequisite for history courses that may be 7

DEPARTMENT OF HUMANITIES COURSE DESCRIPTIONS

AFRICAN AND AFRICAN AMERICAN STUDIES (AAAS)

AAAS 100: Cultures of the African Diaspora

Prerequisite: None. A general education interdisciplinary course specifically designed to introduce students to the cultural experience of the African diaspora through the study of what some scholars have called “Africanisms,” a broad term that describes the wide array of technical skills, artistic practices, spiritual systems, philosophies, linguistic patterns, and “ways of knowing” that derive from the African continent and take root around the world. In this course we will interrogate such concepts as “survivals,” “retentions,” and “the black Atlantic,” and study critical debates between major figures over the meaning of African culture in the New World. Three semester credit hours.

AAAS 101: African American Heritage

A general education course designed to introduce all Claflin students to African-American culture through an interdisciplinary examination of African- American history, politics, literature, art, music, religion, and folklore. Special attention is given to the African imprint on contemporary social structures. Three semester credit hours.

AAAS 201: Introduction to African American Studies

Introduces the study of the contemporary Black American experience by examining the historical, political, social and economic factors that affect the status of African American people. Focuses its analysis on several important social institutions in the Black community. Critical issues are addressed by exploring both empirical information and theoretical concepts. Three semester credit hours.

AAAS 202: Introduction to African Studies

An introduction to African Studies that focuses on the various disciplinary perspectives through which African society and culture are generally studied. Surveys the methods, resources and conceptual tools applied toward the study of Africa. Three semester credit hours

AAAS 203: Oral and Literary Traditions of the Africana World

Prerequisite: None. A general education survey course designed to introduce and examine Black writers from Africa, the Americas, and Europe. The focus of this course will be oral traditions, Western literary traditions, and folklore. Major literary movements will be discussed comparatively regarding similarities form, style and theme. Special attention will be given to critical approaches used to understand the social constructions of gender, boundaries, identities, nationality and transnationalism. Three semester credit hours.

AAAS 206: Afro-Hispanic Cultures (Cross-listed with SPAN 206)

An introduction to Afro-Hispanic identity and culture. Three semester credit hours.

AAAS 207: Afro-Hispanic Literatures (Cross-listed with SPAN 207)

An introduction to Afro-Hispanic cultures and diversity. Three semester credit hours.

AAAS 252: Civil Rights and Black Nationalism (Cross-listed as HIST 252)

Prerequisite: None. Traces how liberal and nationalist ideology shaped the political and cultural development of the Civil Rights Movement, the Black Power Movement and later Pan-Africanist era. Examines activists from the 1960s and 1970s including Modjeska Simkins and Assata Shakur up to modern players of Black Lives Matter,

student and athlete protests. The roles played by the film, television, and music (blues, jazz, soul, and Rap/Hip Hop) industries and digital media are also examined. Three semester credit hours.

AAAS 253 Lowcountry and the Atlantic World (Cross-listed with HIST 253)

Prerequisite: None. A survey of the history and culture of South Carolina's Low Country and its cross-cultural connections with the Atlantic World including Barbados, Haiti, and Sierra Leone from the early colonial period to present-day. It highlights the contributions and cultures of the indigenous populations including Creek, Cherokee, and Africans imported for the purpose of chattel slavery. Examines labor systems, food ways, music, language, culture and the historical origins of current social, political and economic problems. Three semester credit hours.

AAAS 301: African American History to 1865 (Cross-listed as HIST 301)

See course description for HIST 301. Three semester credit hours.

AAAS 302: African American History Since 1865 (Cross-listed as HIST 302)

See course description for HIST 302. Three semester credit hours.

AAAS 311: African American Political Thought (Cross-listed as PLJS 311)

See course description for PLJS 311. Three semester credit hours.

AAAS 316: The Black Male Experience in Contemporary Society (Cross-listed as SOCI 316)

See course description for SOCI 316. Three semester credit hours.

AAAS 317: Introduction to Black Feminist Thought

The purposes of this course are to explore the psychological and cultural aspects of the experiences of African-American women both as Black and female Americans and to examine the dynamic forces that have shaped the course of their development. Through exploration and analysis this course covers the evolution of intellectual discourse among African-American women from slavery to the present. Particular attention is given to ideas about race, gender, and the economic status of black women at various time periods. Sources include autobiographies, novels, historical documents, sociological studies, and modern feminist social critiques. Three semester credit hours.

AAAS 321: African Kingdoms (Cross-listed as HIST 321)

See course description for HIST 321. Three semester credit hours.

AAAS 322: Modern African History (Cross-listed as HIST 322)

See course description for HIST 322. Three semester credit hours.

AAAS 331: Religious African American Movements of Resistance

This course covers historical African American religious movements, such as the Nation of Islam, Shrine of the Black Madonna, Hebrew Israelites and others who exhibited forms of religious expression (Christian and non-Christian) in efforts to resist racism in America and to develop a religious identity apart from mainline Christian traditions within the African American community. Three semester credit hours.

AAAS 352: Minorities in the Media (Cross-listed as MCOM 352)

See course description for MCOM 352. Three semester credit hours.

AAAS 390-399: Special Topics

Special Topics courses are developed to keep the curriculum up to date and to bring current issues to students. One-three semester credit hours.

AAAS 407: Major Black Writers (Cross-listed as ENGL 407)

See course description for ENGL 407. Three semester credit hours.

AAAS 408: The African-American Religious Experience (Cross-listed as RLGN 408)

This course examines African-American religions with particular emphasis on the influence of religion and religious leaders in the struggle for equality, justice, and liberation. This course also explores images and ideas about the role of God in the quest for equality and justice. Students will examine the origins of African-American religion and the

African-American Church, African-American Islam, African-American African-centered religion, African-American Christianity, and the development of an African-American religious perspective. Three semester credit hours.

AAAS 411: African-American Oral History (Cross-listed as HIST 411)

See course description for HIST 411. Three semester credit hours.

AAAS 451: Independent Study

This course is designed to provide students with the opportunity to enroll in a required course when it is not being offered or there is a conflict in the student's schedule. One-three semester credit hours.

ARABIC (ARAB)

ARAB 101: Elementary Arabic I

Designed to provide the student with basic skills in Arabic pronunciation and usage and to introduce fundamental elements of Arabic grammar. Three semester credit hours.

ARAB 102: Elementary Arabic II

Prerequisite: ARAB 101. A continuation of ARAB 101. Three semester credit hours.

CHINESE (CHIN)

CHIN 101: Elementary Chinese I

Designed to provide the student with basic skills in Chinese pronunciation and usage and to introduce fundamental elements of Chinese grammar. Three semester credit hours.

CHIN 102: Elementary Chinese II

Prerequisite: CHIN 101. A continuation of CHIN 101. Three semester credit hours.

FRENCH (FREN)

FREN 101: Elementary French I

Designed to provide the student with basic skills in French pronunciation and usage and to introduce fundamental elements of French grammar. Three semester credit hours.

FREN 102: Elementary French II

Prerequisite: FREN 101 or appropriate score on the placement exam. A continuation of FREN 101. Three semester credit hours.

FREN 203: Intermediate French I

Prerequisite: FREN 102 or an appropriate score on the placement exam. This intermediate-level course is designed to improve and solidify the student's skills in both oral and written communication, with emphasis on French culture. Three semester credit hours.

FREN 204: Intermediate French II

Prerequisite: FREN 203. A continuation of FREN 203. Three semester credit hours.

FREN 301: Intermediate Conversation and Grammar

Prerequisite: FREN 204. Instruction and practice in conversation. Emphasis on idioms, tenses used in conversation, fluency at assigned tasks and comprehension of oral material. Some written composition. Three semester credit hours.

FREN 302: Intermediate Reading

A study of twentieth-century texts of gradually increasing difficulty. Emphasis on the tenses and structures used primarily in writing. Students will write compositions on certain selections. Three semester credit hours.

FREN 310: French Culture

A study of culture in francophone regions. Emphasis on proficiency in dealing successfully with native speakers in social, academic and business situations. Three semester credit hours.

FREN 311: French Civilization

A study of the major contributions of the francophone societies to Western Civilization, including art, architecture, music and major historical events, such as the French Revolution. Three semester credit hours.

FREN 312: Survey of French Literature I

A chronological survey of milestones of the literature of Romanticism. Introduction to literary conventions of the various genres. Written compositions on selected works. Three semester credit hours.

FREN 313: Survey of French Literature II

A continuation of FREN 312, from Romanticism to the present. Three semester credit hours.

FREN 401: Masterpieces of French Literature

A study of selected major works of French literature, including at least one novel. Three semester credit hours.

FREN 402: French Drama

A survey course to familiarize the student with major dramatic works, to include the twentieth century. Students will read, recite and write about various works. Three semester credit hours.

FREN 403: Twentieth-Century French Literature

A study of the movements and works of the twentieth century in poetry, prose, fiction and drama. Three semester credit hours.

FREN 405: Advanced Composition

Instruction and practice in French composition with some use of the *explication de texte*. Emphasis on writing with correctness and control of tone. Three semester credit hours.

FREN 411: Business French

A course designed to enable students of intermediate language skills to conduct themselves adequately in correspondence, ordering, telephoning and other conversational situations that may be encountered in business. Three semester credit hours.

FREN 413: Advanced Conversation

A course designed to advance the student up the oral proficiency scale. Useful in helping students prepare for travel abroad. Three semester credit hours.

HINDI (HNDI)**HNDI 101: Elementary Hindi I**

Designed to provide the student with basic skills in Hindi pronunciation and usage and to introduce fundamental elements of Hindi grammar. Three semester credit hours.

HNDI 102: Elementary Hindi II

Prerequisite: HNDI 101. A continuation of HNDI 101. Three semester credit hours.

HISTORY (HIST)**HIST 201: Survey of World History I**

A survey of world history from ancient times through 1450 CE. Focuses on the classical civilizations and empires of antiquity. Fall. Three semester credit hours.

HIST 202: Survey of World History II

A survey of world history from 1450 CE until the present time. Focuses on European expansion, colonization, revolutions, and the global conflicts of modern times. Spring. Three semester credit hours.

HIST 243 Race, Labor, and Resistance

Prerequisite: None. Examines and traces the historical development of African Americans in labor and business. Reveals the significant roles black men and women played in both the American and international labor movements and how labor activism was another form of civil rights political action. Three semester credit hours.

HIST 252: Civil Rights and Black Nationalism (Cross-listed as AAAS 252)

Prerequisite: None. Traces how liberal and nationalist ideology shaped the political and cultural development of the Civil Rights Movement, the Black Power Movement and later Pan-Africanist era. Examines activists from the 1960s and 1970s including Modjeska Simkins and Assata Shakur up to modern players of Black Lives Matter, student and athlete protests. The roles played by the film, television, and music (blues, jazz, soul, and Rap/Hip Hop) industries and digital media are also examined. Three semester credit hours.

HIST 253 Lowcountry and the Atlantic World (Cross-listed with AAAS 253)

Prerequisite: None. A survey of the history and culture of South Carolina's Low Country and its cross-cultural connections with the Atlantic World including Barbados, Haiti, and Sierra Leone from the early colonial period to present-day. It highlights the contributions and cultures of the indigenous populations including Creek, Cherokee, and Africans imported for the purpose of chattel slavery. Examines labor systems, food ways, music, language, culture and the historical origins of current social, political and economic problems. Three semester credit hours.

HIST 301: African American History to 1865 (Cross-listed as AAAS 301)

This course traces the history of African Americans from their African origins through the constitutional abolition of slavery in 1865. It focuses on issues of slavery and emancipation. Three semester credit hours.

HIST 302: African American History Since 1865 (Cross-listed as AAAS 302)

This course documents African American experiences in the United States since the end of slavery. It focuses on the struggle for equality during Reconstruction, the rise of Jim Crow and segregation, issues of Black Nationalism and identity, the Great Migration, and the Civil Rights Movement. Three semester credit hours.

HIST 305: The American Republic

This course traces the events contributing to the creation of the United States. The course begins by investigating the establishment of English settlements and the development of a colonial structure in British North America before assessing the circumstances and consequences of the American Revolution. It examines the Constitutional process and concludes with the War of 1812. Three semester credit hours.

HIST 306: The Making of Modern America, 1815-1920

Examines the development of the modern democratic nation from the end of the War of 1812 through the end of World War I. Investigates questions of democracy as it surveys the crisis over slavery, the Civil War, and Reconstruction, Industrialization, and Imperialism. Three semester credit hours.

HIST 307: History of Women in the United States (Cross-listed as GNST 307)

Beginning with the historical roots of women's changing roles and status throughout the periods of U.S. history, the course compares the experiences of Native American groups, African and African Americans, and Europeans in the "New World." Political, economic, legal, intellectual and family life experiences based on gender are emphasized up to the present, with distinctions made about the impact of race, ethnicity, class, region and evolving definitions of womanhood and manhood. Three semester credit hours.

HIST 308: United States in the Contemporary World

Surveys the history of the United States since World War I. Examines the role of America as a world power. Focuses on the cultural changes of the Jazz Age, the New Deal, World War II, the Cold War, Civil Rights, and U.S. involvement in world affairs. Three semester credit hours.

HIST 311: Medieval/Early Modern Europe

Surveys the main themes of European history from the Middle Ages through the eve of the French Revolution. Focuses on the Renaissance, Reformation, and the development of nation-states as catalysts to the formation of modern Europe. Three semester credit hours.

HIST 312: Modern European History

Surveys European history from the French Revolution through the World Wars of the twentieth century and the formation of the European Union. Three semester credit hours.

HIST 321: African Kingdoms (Cross-listed as AAAS 321)

Examines the history of Africa before European contact. Emphasizes the influence of prominent West African and East African kingdoms. Three semester credit hours.

HIST 322: Modern African History (Cross-listed as AAAS 322)

Examines the circumstances and consequences of European contact; the rise of the Atlantic slave trade, Christianity, colonial rule, the rise of national liberation movements, and the formation of independent governments. Concludes by analyzing the historical roots of contemporary African issues. Three semester credit hours.

HIST 331: Colonial Latin America

Surveys the colonial history of both Spanish and Portuguese America. Compares the structures of different European colonial regimes and economies and examines the rise of independence movements in the late eighteenth and early nineteenth centuries. Three semester credit hours.

HIST 332: Modern Latin America

Surveys the post-colonial history of the Caribbean and Central and South America from the nineteenth-century independence movements through the present time. Three semester credit hours.

HIST 341: East Asian History

A survey course in East Asian histories. Focuses on China, Japan, and Korea. Three semester credit hours.

HIST 342: South Asian History

A survey course of the history of the Indian subcontinent. Emphasis is directed at the history of India. Three semester credit hours.

HIST 390-399: Special Topics

Special Topics courses are developed to keep the curriculum up to date and to bring current issues to students. One-three semester credit hours.

HIST 401: South Carolina History

Prerequisite: HSSC 390 or Permission of Instructor. A course surveying South Carolina's historical growth and development with an emphasis on the historical origins of current social, political and economic problems. Three semester credit hours.

HIST 402: Atlantic Revolutions

Prerequisite: HSSC 390 or Permission of Instructor. A comparative approach to the Age of Revolution, the course focuses on republican revolutions in British North America, France, Haiti, and Gran Colombia. Three semester credit hours.

HIST 403: Civil War and Reconstruction

Prerequisite: HSSC 390 or Permission of Instructor. Examines the crisis over slavery, the Civil War, the destruction of the plantation South, and its Reconstruction. Specifically inquiries into the meaning of emancipation and the consequences of governmental policies on freed men and women. Three semester credit hours

HIST 404: Civil Rights Movement

Prerequisite: HSSC 390 or Permission of Instructor. Examines the origins, accomplishments, and consequences of the Civil Rights Movement. Three semester credit hours.

HIST 405: Slavery in the Americas

Prerequisite: HSSC 390 or Permission of Instructor. This course examines the development and declension of slavery in the Americas. It particularly focuses on comparing the histories of slavery and emancipation in the Caribbean and the Southern United States. Three semester credit hours.

HIST 406-410: Advanced Topics Seminars

Prerequisite: HSSC 390 or Permission of Instructor. Each seminar course involves a comprehensive inquiry into a selected historical topic. Topics and titles will change from semester to semester and will be assigned the appropriate course number on a rotational basis. Three semester credit hours.

HIST 411: African American Oral History (Cross-listed AAAS 411)

Prerequisite: HSSC 390 or Permission of Instructor. This course addresses theoretical and practical issues in oral history through classroom sessions and the students' own interviewing work. The historiographical emergence and uses of oral history within the African-American tradition are also covered. Issues concerning memory retention, the interviewing relationship, ethics and the uses to which recording may be utilized are also covered. This course enables students to develop practical skills in interviewing, recording, and the preservation of oral material. Three semester credit hours.

HIST 412: Historical Interpretation

Prerequisite: HSSC 390 or Permission of Instructor. Introduces history majors to the methods used in historical research and writing. It includes discussions and assignments about the use of evidence, historiography, citation, and the presentation of a thesis in a historical research paper. Recommended for history students interested in graduate school. Three semester credit hours.

HIST 451: Independent Study

This course is designed to provide students with the opportunity to enroll in a required course when it is not being offered or there is a conflict in the student's schedule. Three semester credit hours.

HONORS THESIS (HNTH)

For the following courses students are to refer to the Undergraduate Thesis/Capstone Manual for details on procedures, timelines, formats, forms and other instructions specific to their major.

HNTH 391: Honors Thesis Seminar I

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director. The first course in a two-semester sequence designed to initiate the thesis process required for graduation from the Honors College. The first semester is an introduction to research, research methodology, problem solving, and research-related writing in the student's chosen field of study. Students will collect and review literature related to areas of interest and select a thesis topic in addition to satisfying other course requirements described above. The student must take the initiative in seeking a faculty member (with approval of Department Chair and School Dean) with expertise in the area of interest who will serve as the Thesis Adviser to help in the design and supervision of the project. In addition, the student must select two additional faculty members, in consultation with Thesis Adviser, who will also agree to serve as the student's Thesis Committee. A final grade (Pass or Fail) will be based on attendance, course assignments, and completion of the literature review. One semester credit hour.

HNTH 392: Honors Thesis Seminar II

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director. The second course in a two-semester sequence designed to further the thesis process required for graduation from the Honors College. During the second semester, students will write a Research Prospectus outlining the goals of and methodology for their thesis project. The deadline for submission of the Prospectus to the Department will fall on October 15 (for off-sequence students) or March 15. A final grade (Pass or Fail) will be based on attendance, course assignments, and acceptance of the prospectus by the Department and approval of the topic by the Office of Undergraduate Research. One semester credit hour.

HNTH 491: Honors Thesis Seminar III

Prerequisite: Graduating senior status in the Honors College or written approval of School Dean and Honors College Director. This course is designed to facilitate the finalization of the Thesis Requirement. Students will complete a research/technical writing project done during the senior year under the supervision of the Thesis Adviser. A final document (in adherence to the specific format approved by the Office of Undergraduate Research) will be prepared along with a formal Honors College seminar presentation. Following the seminar the student will formally defend the thesis in front of his/her thesis committee. The final grade (Pass or Fail) for the course will be based upon the approval of the thesis by the Thesis Committee as signified by their signatures on the final thesis

document submitted to the Claflin University Registrar. The deadline* for completion of the thesis is October 15 (for December graduation) and March 15 (for May graduation). Two semester credit hours.

*For education majors who must student teach the deadline is October 15 for students whose final semester will be in the field during the Spring semester and March 15 for students whose final semester will be in the field during the Fall semester.

HSSC 390: Fundamentals of Research

This course introduces departmental majors to the basic methods and processes used in conducting research and writing in history and the social sciences. It includes discussions and assignments about the methods of attaining and evaluating evidence, standards of citation, and the presentation of a thesis in a research paper. It also addresses literature reviews, research design and analysis as well as the ethical issues involved in the process of researching human subjects. Required for all History, Politics and Justice Studies, and Sociology majors. Three semester credit hours.

HSSC 391: Social Statistics

Prerequisite: HSSC 390. The course focuses on understanding basic statistical concepts, computation and interpretation of statistics for descriptive and inferential purposes, and the use of computer software as a computational aid. Coverage of statistical analysis starts simple and gets gradually more involved, starting with distributions of single variables, moving on to relationships between pairs of variables, and finally to statistical control and basic multivariate analysis involving three or more variables at once. In each case graphical approaches to the display of data, descriptive statistics for making statements about a body of data, and inferential statistics for generalizing beyond a body of data to some larger population of interest are studied. Required for all History, Politics and Justice Studies, and Sociology majors. Three semester credit hours.

HSSC 470: Internship

Prerequisites: HSSC 391 and at least a 2.8 cumulative GPA. This course offers credit for non- paid internship. Students will work forty to sixty hours during the course of the semester in a professionally appropriate facility that has been approved and coordinated by the course instructor. The class will meet weekly to discuss the internship experience and a final paper summarizing the student's experience, will be turned in at the end of the semester. Additional assignments may be given at the instructor's discretion. This course may be taken only once. Three semester credit hours.

HSSC 491: Senior Seminar

Prerequisites: HSSC 391 or Permission of the Chair. This course represents the first-half of the senior capstone experience. It is taken once a student has entered senior status. The seminar conducts an interdisciplinary inquiry around a central theme. Through assigned readings and discussions, the course is designed to expose graduating seniors to the dynamics, environment, and expectations of the graduate seminar and the professional boardroom. It also prepares students for completing their independent research project during the following semester. Required for all majors except those students who pursue the Honors thesis option instead. Two semester credit hours.

HSSC 492: Senior Research

Prerequisite: HSSC 490. This course represents the culmination of the senior capstone experience for departmental majors. It is an opportunity for students to employ the disciplinary skills and abilities that they have developed during the course of their studies at the university. Students taking this course will perform in-depth research on a topic of their choosing in their major field to produce an extended scholarly paper. Students will also present their research findings in a scheduled poster presentation for graduating seniors. Required for all majors except those students who pursue the Honors thesis option instead. One semester credit hour.

JAPANESE (JAPN)

JAPN 101: Elementary Japanese I

Designed to provide the student with basic skills in Japanese pronunciation and usage and to introduce fundamental elements of Japanese grammar. Three semester credit hours.

JAPN 102: Elementary Japanese II

Prerequisite: JAPN 101. A continuation of JAPN 101. Three semester credit hours.

PHILOSOPHY (PHIL)

PHIL 200 Applied Ethics

Prerequisite: None. This is a course designed to provide an introductory background to ethics and an in-depth study of the critical skills necessary to an intelligent analysis of contemporary issues. Emphasis will be placed on the systematic generation of options in order to determine choices for resolving dilemmas. Three semester credit hours.

PHIL 201: Introduction to Philosophy I

An introduction to the questions, concepts and methodologies of the philosophical tradition, with readings from both historical and contemporary philosophers. The first semester focuses on the question of ethics and values. Three semester credit hours.

PHIL 202: Introduction to Philosophy II

A continuation of PHIL 201. The second semester focuses on the nature of philosophy and questions of reality, knowledge, and God. Three semester credit hours.

PHIL 205: Philosophy of Religion (Cross-listed as RLGN 205)

Religion as a field of philosophical inquiry and study; major modes of religious expression; chief issues in religious thought and experience; and the search for method since the Enlightenment. Three semester credit hours.

PHIL 303: History of Philosophy I

The history of philosophy from its origins to the Renaissance. Three semester credit hours.

PHIL 304: History of Philosophy II

A continuation of PHIL 303, beginning with the Renaissance and continuing through the 20th century. Three semester credit hours.

PHIL 307: Studies in Philosophy

A study of selected issues in philosophy. Three semester credit hours.

PHIL 310: Social and Political Philosophy

A study of philosophical approaches to social and political thought. Major thinkers from diverse origins, contexts, and time periods will be evaluated. Three semester credit hours.

PHIL 320: Special Issues in Ethics

This course will examine ethical issues related to bio-ethics, media ethics, business ethics, etc. Three semester credit hours.

PHIL 402: Critical Reasoning

Introduction to the principles of logic, including the rules of deduction, the categorical syllogism, induction and fallacies. Three semester credit hours.

PHIL 410: Philosophy and Science

Fundamental issues in the philosophy of science; the nature of the scientific method; modes of verification and the role of paradigms. Three semester credit hours.

PORTUGUESE

PORT 101: Designed to provide the student with basic skills in Portuguese pronunciation and usage and to introduce fundamental elements of Portuguese grammar. Three semester credit hours.

PORT 102: Prerequisite: PORT 101 or appropriate score on the placement exam. A continuation of PORT 101. Three semester credit hours.

RELIGION (RLGN)

RLGN 100 Introduction to Religion

Prerequisite: None. Introduction to Religion is a three-credit hour survey course that introduces the student to the academic study of Religion. Three

RLGN 201: Introduction to Biblical Narrative Literature

An academic study of the Bible (Old and New Testaments) from a literary, historical and contemporary perspective. The course will examine the background, culture and ideas expressed in the Biblical narrative. Three semester credit hours.

RLGN 202: Introduction to the Black Church Experience

Prerequisite: RLG 100 or RLG 312. Introduction to (the) Black Church Experiences (formerly African American Religious Experience) is a three-hour survey course centered on the study of the religious life of African American communities with a significant focus on religious expression in North America its contemporary impact on American society. The study of major African American denominations, Black theology, the role of women in the Black church/es, liberation theology and the Civil Rights Movement are included in the study. Three semester credit hours.

RLGN 203: Introduction to the Old Testament

A history of the literature and religion of ancient Israel. Three semester credit hours.

RLGN 204: Introduction to the New Testament

A survey of early Christian writings. Three semester credit hours.

RLGN 205: Philosophy of Religion (Cross-listed as PHIL 205)

See course description for PHIL 205. Three semester credit hours.

RLGN 300: Life and Teachings of Jesus

Prerequisite: RLG 201. This course is a study of various aspects of synoptic thought, theology and the synoptic problem. Three semester credit hours.

RLGN 301: Prophets and Prophecy

A survey of the backgrounds of the prophets in relation to their teachings. Special attention will be devoted to their theological understanding, God's relation to humanity and the ethical teachings that emerged from this thought. Three semester credit hours.

RLGN 302: Life and Letters of Paul

Prerequisite: RLG 204. An examination of the writings attributed to Paul and the book of Acts. Three semester credit hours.

RLGN 303: Pentateuch (Law)

Prerequisite: RLG 203. A study of selected themes in the first five books of the Hebrew Bible. Three semester credit hours. This course is a survey of the three major Abrahamic faiths: Judaism, Christianity and Islam. The beliefs and practices of the faith traditions and their influence upon western culture will be examined. Three semester credit hours.

RLGN 304: History of the Christian Church I From the 1st century to the eve of the Reformation.

A course designed to bring to the student the great forward movement of the church through the centuries, giving special attention to the problems and controversies that contributed to steady growth. Three semester credit hours.

RLGN 305: History of the Christian Church II

History of the Christian Church II from the Reformation to the present time. This course is a continuation of RLG 304. Three semester credit hours.

RLGN 306: Wisdom Literature

Prerequisite: RLG 203. A study of Hebrew Wisdom and an examination of Proverbs, Job, Ecclesiastes, Psalms, The Apocryphal Wisdom Books of Sirach and Wisdom of Solomon. Three semester credit hours.

RLGN 308: Old Testament Studies

A study of selected books from the Old Testament as well as selected topics in Old Testament interpretation and scholarship. Three semester credit hours.

RLGN 309: New Testament Studies

A study of selected books from the New Testament as well as selected topics in New Testament interpretation and scholarship. Three semester credit hours.

RLGN 310: The Abrahamic Tradition

This course is a survey of the three major Abrahamic faiths: Judaism, Christianity, and Islam. The beliefs and practices of the faith traditions and their influence upon western culture will be examined. Three semester credit hours.

RLGN 311: Christian Theology

A survey of Christian beliefs about issues such as God, creation, humanity, sin, grace, salvation theodicy and the Christian life. Three semester credit hours.

RLGN 312: Women in Religion

Images, expectations, and experiences of women in the history of religion. Topics include the study of religion, women's real or perceived power (or lack of it) within the major classical traditions, and alternative women's religious groups and ideas appearing since the 1970s. Three semester credit hours.

RLGN 313: African Religions

Religions of Africa, including traditional and non-traditional religious systems, and their impact on African societies and African diasporic culture. Three semester credit hours.

RLGN 401: Christian Ethics

A survey of Christian ethical beliefs from the early Christian period to the modern world. Three semester credit hours.

RLGN 406: World Religions

A study of world religious traditions and their respective cultural contexts. Three semester credit hours.

RLGN 408: African-American Religious Experience

The study of the religious life of African American communities, with a significant focus on religious expression in North America, which includes the study of major African American denominations. Three semester credit hours.

RLGN 410: Studies in Religion

A study of selected issues in religion. Three semester credit hours.

RLGN 411: Political Theology

A survey course that examines the works by African American, African, Asian, Latino, Hispanic, Feminist, and Womanist theologians. Three semester credit hours.

RLGN 412: Religious Themes in American Social Thought

This course offers a detailed study of the works of some of America's leading philosophers, social critics and theologians. This course seeks to show where religious themes are reflected in the works of some of America's leading thinkers. Three semester credit hours.

RLGN 413: Psychology of Religion

This course is a psychological study of religious experiences and beliefs. Subjects such as mysticism, transpersonal thought, spirituality and ritual will be examined. Three semester credit hours.

SPANISH (SPAN)

SPAN 101: Elementary Spanish I

Designed to provide the student with basic skills in Spanish pronunciation and usage and to introduce fundamental elements of Spanish grammar. Three semester credit hours.

SPAN 102: Elementary Spanish II

Prerequisite: SPAN 101 or appropriate score on the placement exam. A continuation of SPAN 101. Three semester credit hours.

SPAN 203: Intermediate Spanish I

Prerequisite: SPAN 102 or an appropriate score on the Spanish placement exam. This intermediate-level course is designed to improve and solidify the student's skills in both oral and written communication, with emphasis on Latin American and Spanish literature and culture. Three semester credit hours.

SPAN 204: Intermediate Spanish II

Prerequisite: SPAN 203. A continuation of SPAN 203. Three semester credit hours.

SPAN 206: Afro-Hispanic Cultures (Cross-listed with AAAS 206)

An introduction to Afro-Hispanic identity and culture. Three semester credit hours.

SPAN 207: Afro-Hispanic Literatures (Cross-listed with AAAS 207)

An introduction to Afro-Hispanic cultures and diversity. Three semester credit hours.

SPAN 210: Advanced Grammar and Composition

Prerequisite: SPAN 203. This course will cover in detail complex grammatical structures through reading and writing of compositions and essays in Spanish. The student will have more exposure to those grammatical structures that were introduced in the 200-level courses (subjunctive mood, the perfect tenses, etc.) Three semester credit hours.

SPAN 321: Spanish Civilization I

Prerequisite: SPAN 203. This course is a survey of Spanish culture from pre-Spanish culture to the Golden Age. It will cover the history and major civilizations that helped to influence what is identified as Spanish culture, thought, art and literature. Three semester credit hours.

SPAN 322: Spanish Civilization II

Prerequisite: SPAN 203. A continuation of the study of Spanish history and culture from the 17th century to the present. Three semester credit hours.

SPAN 331: Latin American Culture and Civilization I

Prerequisite: SPAN 203. This course is a survey of Latin American culture. It will cover the history and the impact of Spanish, indigenous and African influences in what is identified as Latin American culture, thought, art and literature from pre-Columbian times to independence. Three semester credit hours.

SPAN 332: Latin American Civilization II

Prerequisite: SPAN 203. This is a continuation of the history of Latin America from independence to present day. An emphasis will be placed on the impact of African and indigenous influences and movements of today. Three semester credit hours.

SPAN 341: Survey of Spanish Literature I

Prerequisite: SPAN 203. The course will discuss the major works throughout the history of Spain from the 12th through 17th centuries. Three semester credit hours.

SPAN 342: Survey of Spanish Literature II

Prerequisite: SPAN 203. The course will continue discussing the major works of Spanish literature from the 18th century to the present. Three semester credit hours.

SPAN 351: Survey of Latin American Literature I

Prerequisite: SPAN 203. The course will discuss the writers and specific characteristics of the major movements in Latin American literature from the colonial era to the 18th century. Three semester credit hours.

SPAN 352: Survey of Latin American Literature II

Prerequisite: SPAN 203. The course will examine the writers and specific characteristics of the major movements in Latin American literature from the 19th century to the present. Three semester credit hours.

SPAN 429: Medieval Spanish Literature

Prerequisite: SPAN 203. A study of the major works of Spain between 1100 and 1500, including Cantar de mio Cid, El conde Lucanor and El libro de buen amor. Three semester credit hours.

SPAN 439: The Golden Age

Prerequisite: SPAN 203. Selected readings and literary analysis of specific works covering various genres of the 16th and 17th centuries, including the major dramas, the works of Cervantes, and the picaresque novel. Three semester credit hours.

SPAN 449: Special Topics in Spanish Literature Prerequisite:

SPAN 203. The course will focus on a specific topic or theme in Spanish literature, such as modern drama, Spanish film, etc. Three semester credit hours.

SPAN 459: Special Topics in Latin American Literature

Prerequisite: SPAN 203. The course will focus on a specific topic or theme in Latin American literature, such as Afro-Hispanic culture and literature, women's literature, drama, the short story, etc. Three semester credit hours.

DEPARTMENT OF MASS COMMUNICATIONS

The Department of Mass Communications offers a major in the following degree program:

- Bachelor of Arts in Mass Communications with concentrations in Digital Media, Journalism or Public Relations.

The Department of Mass Communications offers the following minors:

- Mass Communications
- Applied Computing

Overview

Students in the Department of Mass Communications will receive an education that combines professional skills with a liberal arts education. Students will be trained in classrooms equipped for the converging world of communications. Students will be enriched by faculty and staff who are actively involved in research and professional endeavors that contribute to advancing their knowledge of Digital Media, Journalism and Public Relations.

All students follow a curriculum offered during the four-year course of study. They must choose one of three concentrations: Digital Media, Journalism or Public Relations. Many courses offer a foundation in theory with practical and professional training provided through internship and practicum courses. Students have opportunities to participate in various production activities, including writing for the campus newspaper, producing programming for the campus television and radio station, producing works for media festivals, and writing and presenting scholarly papers at academic conferences. Students may also learn how to develop, design, implement and evaluate public relations campaigns, and write and report for online media.

Students learn the theory and practice of effective communication through oral and written works with an emphasis on critical and analytical thought. The Department of Mass Communications is located in the Grace Thomas Kennedy Building. The department houses a television studio, audio lab, video editing suites, a computer lab designed for broadcast and print journalism, student-run online television and radio programs, and an online newspaper. The department offers a minor in Mass Communications.

General Objectives

The Department of Mass Communications provides instruction and experiences that will

1. Provide students with the skills, knowledge, and competencies to write and produce creative media projects for video, audio, print, public relations, and online media;
2. Prepare students to adapt to the changing environment of media convergence;
3. Provide students with opportunities to gain practical experience, leadership and creativity in video, audio, print, public relations, and online media;
4. Discuss major events and leaders in the history of mass media and how these have influenced the global society;
5. Instruct students in methods of media research as it pertains to their area of concentration and broaden their perspectives on the media industry; and
6. Prepare students for graduate and/or professional studies, for careers in video, audio, print, public relations, and online media, and for service to their communities.

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 41-46 for details.

Requirements for Admission to the Department of Mass Communications

1. Incoming freshmen will be accepted into the department upon matriculation at Claflin University.

- Students transferring from departments within the university or from another university must have a 2.0 GPA or higher.

Program Requirements

- Enroll in MCOM 102, Writing for Media. All incoming freshmen and transfer students should enroll in MCOM 102, Writing for Media, within the first school year. Students will be given the Associated Press Language Skills Test during the course for assessment purposes. Students must pass MCOM 102, Writing for Media, with a “C” or better, or they will be required to repeat this course.
- Complete all Mass Communications courses with a “C” or better.
- Complete all requirements for graduation, including General Education courses, core mass communications courses, concentration courses, minor courses, and electives.
- Complete the application for graduation.
- Pass the Departmental Performance and Senior Exit Examinations.
- Complete a senior project.
- Complete at least one internship off campus.
- Declare a minor or second major outside of the Mass Communications Department.
- Satisfy the following requirements.

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Major Requirements	29
c. Concentration	12
d. Minor Requirements	18
e. Electives	22
Total Hours	120*

Honors Leadership Seminars, four hours of Honors Thesis Seminars and MCOM 300 Media Theory and Research that can be used as electives. Mass Communications Honors Students are required to complete seven hours of Honors Leadership Seminars as well as four hours of Honors Thesis Seminars and MCOM 300 Media Theory & Research for graduation.

Mass Communications Major Requirements

The Core Mass Communications courses provide students with a mixture of theory and practice. Students will understand the influence and effects of the mass media on the individual and society.

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MCOM 101	Introduction to Mass Communications	3
MCOM 102	Writing for Media	3
MCOM 205	Basic Web Design	3
MCOM 206	Sound Production I	
OR MCOM 207	Television Production I	3
MCOM 220	Social Media Applications	3
MCOM 260	Practicum I	1
MCOM 360	Practicum II	1

MCOM 400	Media Law and Ethics	3
MCOM 450	Media Business Practices	3
MCOM 452	Senior Project	3
MCOM 453	Professional Internship	3
Total Hours		29

Concentration Courses

The *Mass Communications* concentration courses develop student competence and skills in journalism, public relations, and digital media.

The *Digital Media* concentration prepares students for behind-the-scenes positions in public or commercial radio and television stations, audio production facilities, recording studios, television production houses, educational institutions, advertising agencies, or industrial or corporate settings.

The *Journalism* concentration prepares students for careers as writers and editors for newspapers, magazines, and online media, or as radio and television reporters, hosts, or correspondents.

The *Public Relations* concentration prepares students for careers in both profit and nonprofit businesses as writers or publicists who develop, design, implement and evaluate public relations campaigns.

The concentration courses enable students to gain knowledge about the role of media so that they can become practitioners.

Digital Media Concentration Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MCOM 201	Television & Radio Announcing	3
MCOM 208	Broadcast Writing & Reporting	3
MCOM 306	Sound Production II	
OR MCOM 307	Television Production II	3
MCOM 441	Multimedia Reporting	3
Total Hours		12

Journalism

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MCOM 303	New Reporting, Writing & Editing I	3
MCOM 304	New Reporting, Writing & Editing II	3
MCOM 403	Editorial & Feature Writing	3
MCOM 441	Multimedia Reporting	3
Total Hours		12

Public Relations

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MCOM 204	Principles of Public Relations	3
MCOM 215	Public Relations Writing	3
MCOM 404	Advanced Public Relations	3
MCOM 410	PR Management & Campaigns	3
Total Hours		12

MINOR COURSE AND/OR ELECTIVE: 40 HOURS

Mass Communications Minor

Students who minor in Mass Communications must complete MCOM 101, Introduction to Mass Communications; MCOM 400, Media Law and Ethics; and twelve additional hours in the area. Students must earn at least a “C” in each course.

INTERDISCIPLINARY APPLIED COMPUTING MINOR

Students wishing to pursue the Interdisciplinary Applied Computing Minor should see the Chair of the Department of Mass Communications for academic advising.

Based upon changes in computing technology, industry practices, and employer expectations, the Departments of Art, Business, Mass Communications, Mathematics and Computer Science, and History and Social Sciences have joined together to create an interdisciplinary minor in Applied Computing. The business and media industries have undergone a revolutionary change in the past decade. With the convergence of old and new technology, more employers are demanding that applicants have a working knowledge of a variety of mediums as well as possess a wide range of skills. Some of the career skills in demand include data analysis, data mining, web design, graphic design, and interactive media. Digital workers are finding jobs in most fields through applied computer knowledge and content production and design.

The Department of Art prepares students in both technical and artistic areas. Studies in color theory, typography, composition, placement and visual narrative and design apply directly to a wide range of industries, including digital photography, graphic design, animation, and motion graphics.

The School of Business prepares students for successful careers in business professions. More job opportunities for individuals educated in the managerial techniques of business operations and administration will be available in our expanding global economy. The demand for salaried managers and administrators will continue to grow in the 21st century as firms increasingly depend on trained professionals.

The Department of Mass Communications offers an intensive program in building skills for creative content design planning, directing, producing, and marketing. As a professional training program strongly grounded in the liberal arts tradition, the Department of Mass Communications prepares students for various media careers in both traditional and non-traditional web-based media as well as other businesses and industries needing creative media planning and communications.

The Department of Mathematics and Computer Science provides instruction, educational experiences, and advisement for students majoring in programs offered by the Department so that all graduates will have a knowledge and understanding of mathematics, technology and their applications that prepare them to provide leadership and service in a multicultural, global and technological society.

The Department of Social Sciences prepares students to become informed, contributing citizens in a world of diverse cultures and opportunities. Courses and programs of study inquire into the human condition and are designed to foster the analytical and theoretical skills necessary to critically evaluate diverse social relations and their contexts.

Educational Objectives – Upon completion of the Applied Computing Minor, students will

1. Demonstrate the ability to apply skills, techniques, and technologies appropriate for the planning, production, promotion, and presentation of projects across multiple platforms.
2. Apply basic computing principles, theories, and analytical methodologies appropriate to the specific industries.
3. Demonstrate the ability to conduct research, gather relevant data, and write data analyses and reports at a professional level.
4. Understand the ethical concepts, legal implications, considerations, and practices that guide professional decision-making processes.

The Applied Computing Minor is an 18-hour program with two Computer Science Core courses (6 hours), CSCI 101 and CSCI 102, required of all Applied Computing Minors, along with the choice of one area of concentration from

the Arts Track, Business Track, Media Track, Web Design Track, or Social Science Track for the remaining 4 courses (12 hours).

CORE COURSES – Computer Science (6 Hours)

CSCI 101, Introduction to Computer Technology
CSCI 102, Introduction to Web Programming

ARTS TRACK (12 Hours)

ARTS 111, Intro to Photoshop.
ARTS 209, Digital Photography
ARTS 367, Digital Media Arts – Inter-Disciplinary Applications
ARTS 377, Digital Media Arts – Interactive Design

BUSINESS TRACK (12 HOURS)

MGMT 201, Principles of Management
MRKT 201, Principles of Marketing
MGMT 407, Management Information Systems
MRKT 301, Marketing Innovation & Technology

MEDIA TRACK (12 Hours)

MCOM 205, Basic Web Design
MCOM 220, Social Media Applications
MCOM 325, Corporate Video
MCOM 452, Data Visualization

WEB DESIGN TRACK (12 Hours)

MCOM 205, Basic Web Design
MCOM 305, Advanced Web Design
ARTS 367, Digital Media Arts Inter-Disciplinary Applications
ARTS 377, Digital Media Arts Interactive Design

SOCIAL SCIENCE TRACK (12 hours)

GEOG 360, Introduction to Geographic Information Systems (GIS)
HSSC 351, Computational Social Science
HSSC 352, Social Network Analysis
MCOM 220, Social Media Applications

DEPARTMENT OF MASS COMMUNICATIONS COURSE DESCRIPTIONS

HONORS THESIS (HNTH)

For the following courses, students are to refer to the Undergraduate Thesis/Capstone Manual for details on procedures, timelines, formats, forms and other instructions specific to their major. All Mass Communications Honors Students must complete MCOM 300 before HNTH 391 Honors Thesis Seminar I.

MCOM 300: Media Theory and Research

The course introduces students to media theory and study design, questionnaire construction, interviewing, data processing, and report writing for qualitative and quantitative research. *All Mass Communications Honors Students must complete MCOM 300 while enrolled in HNTH 391 Honors Thesis Seminar I.* Three semester credit hours.

HNTH 391: Honors Thesis Seminar I

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director. The first course in a two-semester sequence designed to initiate the thesis process required for graduation from the Honors College. The first semester is an introduction to research, research methodology, problem solving, and research-related writing in the student's chosen field of study. Students will collect and review literature related to areas of interest and select a thesis topic in addition to satisfying other course requirements described above. The student must take the initiative in seeking a faculty member (with approval of Department Chair and School Dean) with expertise in the

area of interest who will serve as the Thesis Adviser to help in the design and supervision of the project. In addition, the student must select two additional faculty members, in consultation with Thesis Adviser, who will also agree to serve as the student's Thesis Committee. A final grade (Pass or Fail) will be based on attendance, course assignments, and completion of the literature review. One semester credit hour.

HNTH 392: Honors Thesis Seminar II

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director. The second course in a two-semester sequence designed to further the thesis process required for graduation from the Honors College. During the second semester, students will write a Research Prospectus outlining the goals of and methodology for their thesis project. The deadline for submission of the Prospectus to the Department will fall on October 15 (for off-sequence students) or March 15. A final grade (Pass or Fail) will be based on attendance, course assignments, and acceptance of the prospectus by the Department and approval of the topic by the Office of Undergraduate Research. One semester credit hour.

HNTH 491: Honors Thesis Seminar III

Prerequisite: Graduating senior status in the Honors College or written approval of School Dean and Honors College Director. This course is designed to facilitate the finalization of the Thesis Requirement. Students will complete a research/technical writing project done during the senior year under the supervision of the Thesis Adviser. A final document (in adherence to the specific format approved by the Office of Undergraduate Research) will be prepared along with a formal Honors College seminar presentation. Following the seminar the student will formally defend the thesis in front of his/her thesis committee. The final grade (Pass or Fail) for the course will be based upon the approval of the thesis by the Thesis Committee as signified by their signatures on the final thesis document submitted to the Claflin University Registrar. The deadline* for completion of the thesis is October 15 (for December graduation) and March 15 (for May graduation). Two semester credit hours.

*For education majors who must student teach the deadline is October 15 for students whose final semester will be in the field during the Spring semester and March 15 for students whose final semester will be in the field during the Fall semester.

MASS COMMUNICATIONS (MCOM)

MCOM 101: Introduction to Mass Communications

The course introduces students to the history, policies, and practices of the mass media. It also focuses on the impact and effects of media on culture, with emphasis on contemporary social, economic, political, religious, and legal problems faced by the media, the individual, and society. Three semester credit hours.

MCOM 102: Writing for Media

This course examines the principles of writing styles for various mass media. Study will include writing formats in print, broadcast, and internet media. Three semester credit hours.

MCOM 110: Digital Literacy (Cross-listed as ENGL 110)

Cross listed: This course introduces the student to the tools, technologies, and techniques used to produce digital information and media. In this course, students will develop the ability to find, evaluate, create, and communication digital information. This course also addresses the issues raised, the benefits, and the detriments created by uses of a variety of digital technologies in our culture. Three semester hours.

MCOM 201: Television and Radio Announcing

This course enhances skills in oral and nonverbal communication as applied to the diverse field of media performance, including ad-libbing, news reporting, interviewing, delivering commercials, sports announcing, working with equipment and articulating sounds. Three semester credit hours.

MCOM 204: Principles of Public Relations

The course examines the history and fundamentals of public relations, including program and campaign planning and evaluation, working with the media, writing for PR and coordinating special events and functions. Three semester credit hours.

MCOM 205: Basic Web Design

The course introduces students to the theories and basic skills of website design and navigation. Topics will include the essential tools of website development, such as color and layout theory, copy, photographs, graphics, and other digital media content as well as HTML, Adobe Dreamweaver software and Cascading Style Sheets. Three semester credit hours.

MCOM 206: Sound Production I

This course introduces the student to fundamental concepts of sound production, including basic acoustics and psychoacoustics, transducers, mixing consoles, signal flow, and non-linear digital audio editing systems. The course will focus on these concepts as they relate to radio production, and will include discussions of the history of the radio industry, the laws that regulate it, and the variety of program formats. Three semester credit hours.

MCOM 207: Television Production I

The course explores the basic principles, mechanics, techniques, tools, processes, and aesthetics of television production. The course incorporates basic operations and editing. Three semester credit hours.

MCOM 208: Broadcast Writing and Reporting

Prerequisite: MCOM 102. The course provides professional standards for use in preparing news for radio and television broadcasting, including broadcast news writing, news coverage, news editing, news problems, and legal and ethical considerations. Three semester credit hours.

MCOM 215: Public Relations Writing

The course develops professional writing skills with emphasis on external communication: press releases, news conferences, spokesperson training, background memos, query letters and public service announcements, employee communications, and speech writing. Three semester credit hours.

MCOM 220: Social Media Applications

This course introduces students to the theories, strategies and creation of new digital online and mobile formats such as Facebook, Instagram, Twitter, etc. Students will look at the use of such media as a means of shaping public opinion and influencing behavior changes. The course includes how individuals, government and institutions prepare persuasive messages and communicate through social media. Three semester credit hours.

MCOM 260: Practicum I

Prerequisite: Sophomore or Departmental Approval. This course provides a highly supervised program designed to give students first-hand knowledge and hands-on experience in the discipline. One semester credit hour.

MCOM 300: Media Theory and Research

The course introduces students to media theory and study design, questionnaire construction, interviewing, data processing, and report writing for qualitative and quantitative research. *All Mass Communications Honors Students must complete MCOM 300 while taking HNTH 391 Honors Thesis Seminar I.* Three semester credit hours.

MCOM 302: Broadcast News Gathering and Reporting

Prerequisites: MCOM 207 and MCOM 208. The course enables students to gather and report news using electronic and traditional means. Students produce news segments in an electronic news gathering environment. Three semester credit hours.

MCOM 303: News Reporting, Writing, and Editing I

Prerequisite: MCOM 102. The course gives basic instruction and practice in news gathering, evaluating, writing, and editing for print and on-line publication. Three semester credit hours.

MCOM 304: News Reporting, Writing, and Editing II

Prerequisite: MCOM 303. The course builds on News Reporting, Writing, and Editing I by emphasizing advanced reporting and editing, alternative story styles and headline writing for print and on-line publication. Three semester credit hours.

MCOM 305: Advanced Web Design

This course provides students with the opportunity to develop more advanced web design skills as well as learn basic Adobe Creative Suites, Graphic Design, Flash Design, Digital Photography, Blogs, Podcasts, and more. Students will learn to define communication problems and determine website user needs and wants while applying the principles of website design and user research. Three semester credit hours.

MCOM 306: Sound Production II

Prerequisite: MCOM 206. This course expounds on the topics introduced in Sound Production I by covering advanced principles and practices of contemporary audio production. Three semester credit hours.

MCOM 307: Television Production II

Prerequisite: MCOM 207. The course builds on the fundamentals that were established in Television Production I, and the course incorporates administering, directing, editing, and producing television programs. Three semester credit hours.

MCOM 309: Sports Production

Prerequisites: MCOM 102 and MCOM 207. This course will present the basics of professional sports production. During the semester, the class will discuss current trends, practices and equipment involved in producing live sporting events. The course will also present information on the role of the sports journalist. Three semester credit hours.

MCOM 325: Corporate Video

Prerequisite: Junior Standing or Departmental Approval. This course provides students with the skills to research, write and produce video for corporate communications, such as video press releases, training and orientation videos, and sales support materials. Students will perform client research and develop creative treatments to meet corporate goals and the needs of a target audience. Students will learn the basics of Avid Editing, Adobe Premier, and Audition software. Three semester credit hours.

MCOM 330: Media Advertising and Sales

This course examines the creative processes and business aspects of media advertising, such as local and national commercial and noncommercial advertising, audience research, production standards and regulations, placement, ethics and laws, and sales. Three semester credit hours.

MCOM 352: Minorities in the Media (Cross-listed as AAAS 352)

This course focuses on the study of minority-oriented media with emphasis on its historical background, role, impact, problems, and future in society. Three semester credit hours.

MCOM 360: Practicum II

Prerequisite: MCOM 260 or Departmental Approval. This course provides a highly supervised program designed to give students first-hand knowledge and hands-on experience in the discipline. One semester credit hour.

MCOM 390: Special Topics and Issues in Mass Communications (Cross-listed as GNST 390)

The seminar focuses on current topics and issues relating to mass media. Three semester credit hours.

MCOM 400: Media Law and Ethics

The course examines the performance of the various media of mass communications in light of law and ethical standards, employing case studies, text, and discussion sessions. Additionally, the course deals with media accountability. Three semester credit hours.

MCOM 403: Editorial and Feature Writing

Prerequisite: MCOM 303. The course covers principles, practice and analysis in persuasive and point-of-view writing. The course illustrates the importance of research and background in feature and editorial opinion writing. Three semester credit hours.

MCOM 404: Advanced Public Relations

Prerequisite: MCOM 410. The course builds on the Principles of Public Relations by providing experience in developing a media campaign through a team-based approach. Three semester credit hours.

MCOM 410: Public Relations Management and Campaigns

Prerequisite: MCOM 215. The course examines issues public relations practitioners encounter and how to prepare different types of PR campaigns, including issue, product and crisis campaigns. Three semester credit hours.

MCOM 418: Visual Communications

Prerequisite: MCOM 307. This course introduces advanced principles and practices of television studio and field productions, with emphasis on shooting, editing techniques, message construction, and scriptwriting. Three semester credit hours.

MCOM 420: Organizational Communication

Prerequisite: Junior Standing or Departmental Approval. This course introduces students to the communication dynamics of an organization. Students discuss such topics as upward and downward communications, human relations, bargaining, and organizational culture. Three semester credit hours.

MCOM 422: Persuasion and Social Influence

Prerequisite: Junior Standing or Departmental Approval. This course introduces students to the theories, strategies and techniques of persuasion as a means of shaping public opinion and influencing behavior changes. The course includes how individuals, government and institutions prepare persuasive messages and communicate through the press, entertainment media, advertising, and public relations. Three semester credit hours.

MCOM 425 Data Visualization

Prerequisite: Junior Standing or Department Approval. With the development of powerful data-mining technologies, students in all majors are expected to understand data and the interaction of data with other information. Data visualization techniques allow people to use their perception to better understand this data. This course introduces the principles and techniques of communicating data for audiences and consumers. Students will learn the value of visualization, specific techniques in information visualization and scientific visualization, and to understand how to best leverage visualization methods. Three semester credit hours.

MCOM 434: Narratives and Documentaries

Prerequisite: MCOM 307. This course introduces students to the theory and practice of narrative and documentary media analysis, preproduction, production, and postproduction of documentary filmmaking. Three semester credit hours.

MCOM 441: Multimedia Reporting

Prerequisites: MCOM 102 AND MCOM 206 or MCOM 207. This course builds on the principles of converged media reporting, editing and producing by providing students with the opportunity to develop, write and produce stories and audio and video packages for on-line distribution. Three semester credit hours.

MCOM 450: Media Business Practices

Prerequisite: Junior Standing or Departmental Approval. This course provides instruction in the management, programming and operational policies of commercial and noncommercial media. This includes a discussion of the impact of the internet on media operations. This course also examines the theoretical and practical applications of media sales. Three semester credit hours.

MCOM 452: Senior Project

Prerequisite: Senior Standing. The course requires students to propose, write, design, produce, and direct an extended project that demonstrates the cumulative skills and knowledge gained from core and concentration courses. Students are required to present the Senior Project to the Department of Mass Communications faculty. Three semester credit hours.

MCOM 453: Professional Internship I

Prerequisite: Junior or Senior Standing or Departmental Approval. This course is designed to provide students first-hand knowledge and hands-on experiences in a professional media environment. It will build upon theoretical and practical skills learned in core and concentration courses. Three semester credit hours.

MCOM 454: Professional Internship II

Prerequisite: Senior Standing or Departmental Approval. Students may elect to take a second professional internship as a general electives course. This course is designed to provide students first-hand knowledge and hands-on experiences in a professional media environment. It will build upon theoretical and practical skills learned in core and concentration courses. Three semester credit hours.

DEPARTMENT OF MUSIC

The Claflin University Department of Music has been an accredited member of the National Association of Schools of Music (NASM) since 2004, and its degree requirements are in accordance with the latest published regulations of that association. The Music Education Program is accredited by the National Council for Accreditation of Teacher Education (NCATE).

The Department aims to provide a flexible career- oriented education to accommodate students' career options within the broad field of music.

The Department of Music offers two major degree programs and one minor program:

1. The Bachelor of Arts in Music is a liberal arts degree designed for those students who plan careers as musicians and who wish to enter graduate or professional music schools, or for those who wish to pursue music as a vocation. Performing areas include Piano, Vocal, or Instrumental Music.
2. The Bachelor of Arts in Music Education is a professional degree designed for students who plan to teach music in levels K-12 schools. It also prepares students to pursue graduate studies in Music Education. Performing areas include Piano, Vocal, or Instrumental Music.
3. Minor in Music. This minor program is open to students from all academic areas in the University.

Minor in Music

The music minor consists of 24 semester credit hours in music courses. The program includes Theory (MUSC 103, MUSC 104, MUSC 201); Sight Singing and Ear Training (MUSC 105, MUSC 106, MUSC 205); Music History and Literature (MUSC 384 and MUSC 385); Applied Music (4 semester credit hours); MUSC 403; and Ensemble Performance (3 semester credit hours). Students who elect music as their minor area must earn a grade of "C" or better in each music course taken.

Admission to the minor program requires the following:

1. An approved placement audition on an acceptable instrument or voice;
2. Approval of the Department of Music; and
3. Approval of the Major Department.

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 41- 46 for details.

Music majors must earn a grade of "C" or better in mathematics and communications courses. Courses fulfilling the General Education requirements may not be used to fulfill content cognates for Music Majors except for MUSC 384, MUSC 385 and MUSC 386.

Requirements for Admission to the Department of Music

All students must perform an audition for music faculty as part of the admission process into the Department of Music.

1. All candidates must provide their own instrument. The university will provide a piano for campus auditions.
2. All candidates are expected to demonstrate individual musical proficiency by performing one or two musical selections of a grade level appropriate for potential university-level music students. Music chosen for auditions must generally be recognized to be an integral composition (arrangement or original) written for the instrument or voice part upon which it is to be executed and performed in its entirety; however, performers may play single movements of multiple-movement compositions.
3. All solos written with piano accompaniments must be performed with that accompaniment or a recording of it. Exceptions will be considered prior to the audition date.

4. All candidates will be required to sight-read an unfamiliar selection. The selection may be from standard collections of hymns, folk songs, or etudes. The candidate may also be asked to sight-read a rhythmic selection
5. All candidates will be required to play all major scales and a chromatic scale.
6. All candidates will be required to take a written diagnostic test of music fundamentals.
7. Students wishing to transfer from departments within the institution or from other institutions must also document an average of at least a "C" or a GPA of at least 2.0 in their general education courses.

General Objectives

Graduates of the Department of Music will be able to

1. Identify musical notation;
2. Identify the elements of music (rhythm, melody, harmony, timbre, texture, dynamics and form) in a musical composition;
3. Sight read and notate melodies;
4. Harmonize a given melody;
5. Perform on their major instrument as soloists and in ensembles;
6. Identify composers and musical compositions from antiquity to the present;
7. Conduct from a choral and/or instrumental musical score;
8. Arrange a musical composition for an instrumental and/or choral ensemble
9. Identify musical forms and styles;
10. Improvise and accompany on the piano and/or guitar; and
11. Demonstrate knowledge of the rudiments of music technology and its applications.

Specific Objectives for the Program in Music Education

In addition to meeting the above objectives, students graduating with degrees in Music Education will be able to:

1. Demonstrate knowledge and application of planning, student motivation and the principles of measurement and evaluation;
2. Demonstrate confidence in the knowledge and use of a variety of instructional methods, techniques and strategies for the enhancement of student learning;
3. Demonstrate knowledge, skills and application of effective classroom management; knowledge and application of effective teacher characteristics and behavior; and knowledge and application of effective teaching and learning styles;
4. Demonstrate the ability to communicate effectively with pupils, peers, parents and school personnel;
5. Demonstrate high standards of professional ethics, integrity, and personal character;
6. Create a comprehensive school music curriculum for grade levels K-12.

7. Complete seven or eight semesters of music seminar (dependent upon their declared major of Music or Music Education).
8. Participate in juried music performances as required by instructors.
9. Make application for graduation.
10. Attain a grade of "C" or better in all music courses, whether required or elected.
11. Successfully pass all components of the Sophomore Proficiency Jury (SPJ).

General Competencies

At the completion of either major program, graduates will be able to

1. Utilize functional knowledge of the elements of music to show how they relate to those of other arts and the humanities;
2. Demonstrate understanding of the interaction of musical elements by effectively reading and analyzing scores, conducting basic beat patterns and performing expressively in large and small ensembles;
3. Demonstrate the ability to compose, transpose, arrange and harmonize music to meet various musical situations and personal needs;
4. Demonstrate the ability to perform individually and in choral and/or instrumental groups on public programs;
5. Improvise and sight-read piano and/or guitar accompaniments;
6. Train and conduct instrumental and/or vocal ensembles; and
7. Demonstrate positive understanding of music history and literature, theory, methods and proficiencies in performance as preparation for graduate studies, professional schools and other career options.

Specific Competencies for the Program in Music Education

In addition to satisfying the above competencies, Music Education graduates will be able to:

1. Demonstrate methods and skills for teaching vocal, piano, general music, or instrumental music to individual pupils or groups of pupils in laboratory situations;
2. Demonstrate competence in planning and organizing comprehensive curricula for a school or school system (K-12) with emphasis on the music to teach and how to teach it to pupils on all levels; and
3. Stimulate creativity within pupils by experimenting with musical elements in traditional and non-traditional ways.

Requirements for Admission to the Department of Music

All students must perform an audition for music faculty as part of the admission process into the Department of Music.

1. All candidates must provide their own instrument. The university will provide a piano for campus auditions.
2. All candidates are expected to demonstrate individual musical proficiency by performing one or two musical selections of a grade level appropriate for potential university-level music students. Music chosen for auditions must generally be recognized to be an integral composition (arrangement or original) written for the instrument or voice part upon which it is to be executed and performed in its entirety; however, performers may play single movements of multiple-movement compositions.

3. All solos written with piano accompaniments must be performed with that accompaniment or a recording of it. Exceptions will be considered prior to the audition date.
4. All candidates will be required to sight-read an unfamiliar selection. The selection may be from standard collections of hymns, folk songs, or etudes. The candidate may also be asked to sight-read a rhythmic selection
5. All candidates will be required to play all major scales and a chromatic scale.
6. All candidates will be required to take a written diagnostic test of music fundamentals.
7. Students wishing to transfer from departments within the institution or from other institutions must also document an average of at least a "C" or a GPA of at least 2.0 in their general education courses.

Program Requirements for Music and Music Education Majors:

1. Complete the Department of Music Supplemental Application and audition for the major program.
2. Satisfy all test requirements of the university.
3. Satisfy attendance requirements at Assembly, Lyceum events, recitals and other music-related events.
4. Demonstrate all listed competencies with no less than 70% level of accomplishment.
5. Complete all requirements for graduation, including General Education requirements, major courses, minor courses and/or electives, and the Departmental Senior Exit Examination.
6. Satisfy thesis requirements (Honors students only) and perform a public senior recital.

Additional Program Requirements for Music Education Majors:

1. Make application for Teacher Education Program in Music Education.
2. Make application for Student Teaching.
3. Maintain successful laboratory and student teaching experiences with pupils in the schools. These include the ability to relate positively to administrators, faculty, parents and pupils.
4. Attain passing scores on all Praxis Core tests (reading, writing, and mathematics) or exemption from the Praxis Core tests with an ACT composite score of 24 or higher or a score of at least 550 on both the Math and Reading SAT subtests

Ensemble Courses

All Claflin University students are eligible to participate in the departmental performing ensembles and receive one credit hour per semester. Music majors are required to enroll in Concert Choir or Wind Ensemble for eight semesters. Music Education majors are required to enroll in Concert Choir or Wind Ensemble for seven semesters. Acceptance in either group is dependent upon audition and/or permission of the conductor. For one semester of the seven or eight required credits, music majors must enroll in a small ensemble (chamber winds, chamber singers, men's ensemble, women's ensemble, lyric theater, percussion ensemble, brass ensemble, woodwind ensemble, saxophone ensemble, jazz combo, world music ensemble).

Minor in Music

The music minor consists of 24 semester credit hours in music courses. The program includes Theory (MUSC 103, MUSC 104, MUSC 201); Sight Singing and Ear Training (MUSC 105, MUSC 106, MUSC 205); Music History and Literature (MUSC 384 and MUSC 385); Applied Music (4 semester credit hours); MUSC 403; and Ensemble Performance (3 semester credit hours). Students who elect music as their minor area must earn a grade of "C" or better in each music course taken.

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 41- 46 for details.

Music majors must earn a grade of "C" or better in mathematics and communications courses. Courses fulfilling the General Education requirements may not be used to fulfill content cognates for Music Majors except for MUSC 384, MUSC 385 and MUSC 386.

Bachelor of Arts Degree in Music and a Performing Area in Piano, Vocal, or Instrumental Music

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Area A, Applied Courses	14
c. AREA B, Theory Courses	20
d. AREA C, Music History and Literature Courses	5
e. AREA D, Ensemble Performance Courses	8
f. Electives	34
Total	121*

**Please note that Honor students are required to complete seven hours of Honors Leadership Seminars as well as four hours of Honors of Honor Thesis Seminars for graduation in addition to the hours outlined in the above curriculum summary.*

Curriculum Summary

Program Requirements for a Major in Music (Liberal Arts)

1. General Education Requirements (39 semester credit hours)
2. Electives (34 semester credit hours)
3. Music Requirements (47 semester credit hours)

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 41- 46 for details.

Ensemble courses are performance laboratory classes that provide students with experience for performing in and instructing large and small ensembles.

Degree Requirements

Students pursuing a Bachelor of Arts Degree in Music and in a Performing Arts in Piano, Vocal, or Instrumental must complete the following requirements.

MAJOR REQUIREMENTS

AREA A. Applied Courses (14 Semester Credit Hours from an Applied Area)

Piano

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MUSC 121-122, 221-222, 321-322, 421-422	Applied Piano	8
MUSC 323-324	Accompanying	2

MUSC 403	General Conducting	1
MUSC 114	Class Voice	1
MUSC 272	Piano Literature	2
Total Hours		14

Voice

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MUSC 111-112, 211-212, 311-312, 411-412	Applied Voice	8
MUSC 213	Vocal Diction	1
MUSC 403	General Conducting	1
MUSC 124-125	Class Piano I & II	2
MUSC 243-244	Class Piano III & IV	2
Total Hours		14

Instrumental

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
<i>Major Instrument</i>	Applied Instrument	8
<i>Woodwind</i>		
MUSC 131-132, 231-232, 331-332, 431-432		
<i>OR Brass</i>		
MUSC 151-152, 251-252, 351-352, 451-452		
<i>OR Percussion</i>		
MUSC 161-162, 261-262, 361-362, 461-462		
MUSC 124 – 125	Class Piano I & II	2
MUSC 243 – 244	Class Piano III & IV	2
MUSC 403	General Conducting	1
MUSC 114	Class Voice	1
Total Hours		14

Seminar (Applied Lab)

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MUSC 171 – 172	Freshman Music Seminar	0
MUSC 173 – 174	Sophomore Music Seminar	0
MUSC 175 – 176	Junior Music Seminar	0
MUSC 177 – 178	Senior Music Seminar	0
Total Hours		0

Area. B. Theory

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MUSC 103-104, 201-202	Music Theory I – IV	12
MUSC 105-106, 205-206	Sightsinging and Eartraining I – IV	4
MUSC 301	Counterpoint	3
MUSC 302	Arranging	1
Total Hours		20

Area C. Music History and Literature

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MUSC 384	Music History I +	0
MUSC 385	Music History II +	0
MUSC 386	Music History III +	0
MUSC 387	World Music	2
MUSC 383	Forms and Analysis	3

Total Hours	5
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Area D. Ensemble Performance: Small and Large Ensembles

University Choir

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MUSC 127 – 128	University Choir	2
MUSC 227 – 228	University Choir	2
MUSC	Small Vocal Ensemble	2
MUSC	Elective Vocal Ensemble	2
Total Hours		8

University Band

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MUSC 129 – 130	University Band	2
MUSC 229 – 230	University Band	2
MUSC 329 – 330	University Band	2
MUSC 429 – 430	University Band	2
Total Hours		8

Electives: 28 credit hours

Bachelor of Arts Degree in Music Education and a Performing Area in Piano, Vocal or Instrumental Music

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Professional Education Requirements	24
c. Music Education	12 – 15
d. Area A, Applied Courses	12 / 15 / 18
e. AREA B, Theory Courses	20
f. AREA C, Music History and Literature Courses	5 – 7
g. AREA D, Ensemble Performance Courses	7

Total Hours for Piano 120* | Total Hours for Vocal 125* | Total Hours for Instrumental 128*

**Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars as well as four hours of Honors Thesis Seminars for graduation in addition to the hours outlined in the above curriculum summary.*

Major Requirements in Music Education Professional Education Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
EDUC 203	Human Growth and Development	3
EDUC 316	Educational Psychology	3
EDUC 323	Instructional Strategies	3
EDUC 328	The Teaching of Reading	3
EDUC 450	Student Teaching	12

Music Education Requirements (12 – 15 Semester Credit Hours)

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MUED 104	Introduction to Music Education	3
MUED 230	Instrumental Techniques for Coral Majors	3
MUED 231	Choral Techniques for Instrumental Majors	3
MUED 320	Elementary Methods	3

MUED 336	Instrumental Pedagogy I	3
MUED 337	Choral Pedagogy	3
MUED 338	Instrumental Pedagogy II	3
Total Hours for Piano/Vocal – 12 Total Hours for Instrumental – 15		

Area A. Piano – Applied Courses (12 – 18 Hours from an Applied Area)

Piano/Choral

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MUSC 121-122, 221-222, 321-322, 421	Applied Piano	7
MUSC 114	Class Piano	1
MUSC 224	Piano Pedagogy	1
MUSC 381	String Methods and Pedagogy	1
MUSC 403	General Conducting	1
MUSC 404	Choral Conducting	1
MUSC 214	Vocal Pedagogy	1
Total Hours		13

Voice

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MUSC 111-112, 211-212, 311-312 and 411	Applied Voice	7
MUSC 124 – 125	Class Piano I & II	2
MUSC 243 – 245	Class Piano III & IV	2
MUSC 213	Vocal Diction	1
MUSC 381	String Methods and Pedagogy	
MUSC 214	Vocal Pedagogy	1
MUSC 403	General Conducting	1
MUSC 404	Choral Conducting	1
Total Hours		16

Instrumental

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
<i>Major Instrument</i>	Applied Instrument	7
<i>Woodwind</i>		
MUSC 131-132, 231-232, 331-332, 431		
OR <i>Brass</i>		
MUSC 151-152, 251-252, 351-352, 451		
OR <i>Percussion</i>		
MUSC 161-162, 261-262 361-362, 461		
MUSC 245	Woodwind Methods & Pedagogy	1
MUSC 247	Brass Methods & Pedagogy	1
MUSC 249	Percussion Methods & Pedagogy	1
MUSC 381	String Methods & Pedagogy	1
MUSC 403	General Conducting	1
MUSC 406	Instrumental Conducting	1
MUSC 124-125	Class Piano I & II	2
MUSC 243-244	Class Piano III & IV	2
MUSC 403	General Conducting	1
MUSC 114	Class Voice	1
Total Hours		18

Area B. Theory

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MUSC 103-104, 201-202	Music Theory I – IV	12
MUSC 105-106, 205-206	Sightsinging and Eartraining I – IV	4
MUSC 301	Counterpoint	3
MUSC 302	Arranging	1
Total Hours		20

Area C. Music History and Literature

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MUSC 384	Music History I +	0
MUSC 385	Music History II +	0
MUSC 386	Music History III +	0
MUSC 387	World Music	2
MUSC 383	Forms and Analysis	3
Total Hours		5

Area D. Ensemble Performances: Small and Large Ensembles Seminar (applied lab)

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MUSC 171 – 172	Freshman Music Seminar	0
MUSC 173 – 174	Sophomore Music Seminar	0
MUSC 175 – 176	Junior Music Seminar	0
MUSC 177	Senior Music Seminar	0
Total Hours		0

University Choir

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MUSC 127 – 128	University Choir	2
MUSC 227 – 228	University Choir	2
MUSC	Small Vocal Ensemble	2
MUSC	Elective Vocal Ensemble	1
Total Hours		7

University Band

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MUSC 129 – 130	University Band	2
MUSC 229 – 230	University Band	2
MUSC 329 – 330	University Band	2
MUSC 429	University Band	1
Total Hours		7

DEPARTMENT OF MUSIC COURSE DESCRIPTIONS**AREA A, Applied Courses: Keyboard, Vocal and Instrumental Performance****Instrumental**

Applied Woodwind: 131-132, 231-232, 331-332, 431-432

Applied Brass: 151-152, 251-252, 351-352, 451-452; and

Applied Percussion: 161-162, 261-262, 361-362, 461-462

Required of all majors with an Instrumental major performing area. (MUSC 432, MUSC 452 and MUSC 462 are NOT required of Music Education majors).

MUSC 131: Applied Woodwind MUSC 151: Applied Brass MUSC 161: Applied Percussion

Prerequisite: Permission of the instructor. Designed to develop basic instrumental skills. Correct breathing, posture, tone production, and fingering stressed for wind instruments. Posture, stick technique, and rudimentary skills stressed for percussion. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. Required of all majors with Instrumental Concentration (chosen area). One semester credit hour each.

MUSC 132: Applied Woodwind

Prerequisite: MUSC 131. Basic fundamentals for major woodwind instrument chosen by the student. Emphasis on scales, tone production, slurs, arpeggios, embouchure development, minor repairs and care of instrument. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. Required of all majors with Instrumental Concentration (Woodwind). One semester credit hour.

MUSC 152: Applied Brass

Prerequisite: MUSC 151. Basic fundamentals for major brasswind instrument chosen by the student. Emphasis on scales, slurs, arpeggios, tone production, embouchure development, minor repairs and care of instrument. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. Required of all majors with Instrumental Concentration (Brasswind). One semester credit hour.

MUSC 162: Applied Percussion

Prerequisites: MUSC 161. Basic fundamentals for major percussion instruments chosen by the student. Development of knowledge and performance skills on all major instruments of the percussion family. Mastery of rudiments of drumming played at a slow and fast tempo—open and closed. Care of and minor repairs to instruments. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. Required for all majors with Instrumental Concentration (Percussion). One semester credit hour.

MUSC 231-232: Applied Woodwind

Prerequisite for MUSC 231: MUSC 132. Prerequisite for MUSC 232: MUSC 231. Development of knowledge and performance ability on the student's major instrument in the woodwind family. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. Required of all majors with Instrumental Concentration (Woodwind). One semester credit hour each semester. Two semester credit hours.

MUSC 245: Woodwind Methods and Pedagogy MUSC 247: Brass Methods and Pedagogy MUSC 249: Percussion Methods and Pedagogy

Prerequisite: Permission of the instructor. Practical instruction in the fundamental techniques of playing and teaching woodwind, brass, and percussion instruments. Designed to develop technical skills for secondary performance and pedagogical skills for teaching instruments to elementary and secondary students. Required of all Music Education majors with Instrumental Concentration. One semester credit hour each semester. Three semester credit hours.

MUSC 251-252: Applied Brass

Prerequisite for MUSC 251: MUSC 152. Prerequisite for MUSC 252: MUSC 251. Development of knowledge and performance ability on the student's major instrument in the brass family. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. Required of all majors with Instrumental Concentration (Brasswind). One semester credit hour each semester. Two semester credit hours.

MUSC 261-262: Applied Percussion

Prerequisite for MUSC 261: MUSC 162. Prerequisite for MUSC 262: MUSC 261. Development of knowledge and performance skills on all major instruments of the percussion family. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. Required of all majors with Instrumental Concentration (Percussion). One semester credit hour each semester. Two semester credit hours.

MUSC 331-332: Applied Woodwind

Prerequisites: MUSC 231-232. Further development of knowledge and performance ability on the student's major instrument in the woodwind family. Correct breathing, tone production, posture, embouchure and articulation as applicable. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. Required of all majors with Instrumental Concentration (Woodwind). One semester credit hour each semester. Two semester credit hours.

MUSC 334: Instrumental Pedagogy

Prerequisite: Permission of the instructor. Exploration of methods and techniques of performance on instruments from the wind and percussion families, according to classification of the student's major instrument. Students apply methods and techniques for teaching small instrumental ensembles in the classroom or individual lessons in the private studio. Required of Music Education majors with Instrumental Concentration. One semester credit hour.

MUSC 351-352: Applied Brass

Prerequisites: MUSC 251-252. Further development of correct breathing, tone production, posture, embouchure, and articulation as applicable. Proficiency in performing standard literature, scales arpeggios, and sight-reading are stressed. Required of all majors with Instrumental Concentration (Brasswind). One semester credit hour each semester. Two semester credit hours.

MUSC 361-362: Applied Percussion

Prerequisites: MUSC 261-262. Further development of knowledge and performance skills on all major instruments of the percussion family. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. Required of all majors with Instrumental Concentration (Percussion). One semester credit hour each semester. Two semester credit hours.

MUSC 381: String Methods and Pedagogy

Prerequisite: Permission of the instructor. Practical instruction in the fundamental techniques of playing and teaching non-fretted and fretted string instruments. Designed to develop technical for secondary performances and pedagogical skills for teaching instruments to elementary and secondary students. Required for all Music Education Majors with a Instrumental Concentration. (One Semester Credit Hour)

MUSC 431-432: Applied Woodwind Recital

Prerequisites: MUSC 331-332. Preparation for senior recital and further development of knowledge and performance ability on the student's major instrument in the woodwind family. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. Required of all majors with Instrumental Concentration (Woodwind). MUSC 432 is NOT required of Music Education majors; senior recital for Music Education majors will be performed in MUSC 431. One semester credit hour each semester. Two semester credit hours.

MUSC 451-452: Applied Brass Recital

Prerequisites: MUSC 351-352. Preparation for senior recital and further development of correct breathing, tone production, posture, embouchure, and articulation as applicable. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. Required of all majors with Instrumental Concentration (Brasswind). MUSC 452 is NOT required of Music Education majors; recital for Music Education Majors will be performed in MUSC 451. One semester credit hour each semester. Two semester credit hours.

MUSC 461-462: Applied Percussion Recital

Prerequisites: MUSC 361-362. Preparation for senior recital and further development of knowledge and performance skills on all major instruments of the percussion family. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. Required of all majors with Instrumental Concentration (Percussion). MUSC 462 is NOT required of Music Education majors; senior recital for Music Education majors will be performed in MUSC 461. One semester credit hour each semester. Two semester credit hours.

PIANO**Applied Piano 121-122, 221-222, 321-322, 421-422**

Required of all majors with Piano as a major performing area. (*MUSC 422 is NOT required of Music Education majors.*)

MUSC 121: Applied Piano

Prerequisite: Permission of the instructor. Designed to develop basic keyboard skills. Selected works of medium difficulty by Baroque, Classical and Romantic composers are stressed. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are also stressed. One semester credit hour.

MUSC 122: Applied Piano

Prerequisite: MUSC 121. Designed to further develop keyboard skills. Continuation of selected works begun in MUSC 121 and compositions written since 1900. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. One semester credit hour.

MUSC 124-125: Class Piano I and II

Prerequisite for MUSC 124: Permission of the instructor. Prerequisite for MUSC 125: MUSC 124. Beginning training in the fundamentals of the piano. Required of music majors (Instrumental and Vocal Concentrations) who have little or no previous training in piano. One semester credit hour each semester. Two semester credit hours.

MUSC 221-222: Applied Piano

Prerequisite for MUSC 221: MUSC 122. Prerequisite for MUSC 222: MUSC 221. Cultivation of skills in memorization, transposition, and improvisation. Selected works from Baroque, Classical, Romantic and Modern periods. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. One semester credit hour each semester. Two semester credit hours.

MUSC 224: Piano Pedagogy

Prerequisite: Permission of the instructor. Exploration of methods and techniques of piano performance and their application to teaching group piano in the classroom or individual piano in the private studio. Required of Music Education majors (Piano concentration). One semester credit hour.

MUSC 243-244: Class Piano III and IV Prerequisite for MUSC 243: MUSC 125. *Prerequisite for MUSC 244: MUSC 243.* Practical instruction in the fundamental techniques of piano playing. Required of all majors with Vocal and Instrumental Concentrations. One semester credit hour each semester. Two semester credit hours.

MUSC 272: Piano Literature

Prerequisite: Permission of the instructor. Study and performance of piano music from the pre-classical period to the present. Required of music majors with piano concentration. Two semester credit hours.

MUSC 321-322: Applied Piano

Prerequisites: MUSC 221-222. Advanced skills developed for performance, improvisation, sight-reading and accompanying on public programs and student recitals. Continued technical studies. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. One semester credit hour each semester. Two semester credit hours.

MUSC 323-324: Accompanying

Prerequisites: MUSC 221-222. Analysis and practice of piano accompaniments for singers and instrumentalists. Sight-reading and transposition. Discussion of styles and performance. Experience in public performance. Required of music majors with Piano Concentration. One semester credit hour each semester. Two semester credit hours.

MUSC 421-422: Applied Piano Recital

Prerequisites: MUSC 321-322. Preparation for senior recital. Senior recital for Music Education majors will be performed in MUSC 421. MUSC 422 is not required of Music Education Majors. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. One semester credit hour each semester. Two semester credit hours.

VOICE**Applied Voice 111-112, 211-212, 311-312, 411-412**

Required of all majors with Voice as a major performing area. (*MUSC 412 is NOT required of Music Education majors*).

MUSC 111: Applied Voice

Prerequisite: Permission of the instructor. Designed to develop basic vocal skills. Correct breathing, tonal production and diction are stressed. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are also stressed. One semester credit hour.

MUSC 112: Applied Voice

Prerequisite: MUSC 111. Designed to further develop breathing and tone production, posture, diction and articulation as applied to singing. Vocalises, easy English and Italian art songs and less difficult operatic and oratorio arias. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. One semester credit hour.

MUSC 114: Class Voice

Prerequisite: Permission of the instructor. Beginning training in the fundamentals of vocal production. Designed to develop sufficient skills and techniques for satisfactory use of the voice. Required of Music and Music Education majors with Piano and Instrumental Concentrations. One semester credit hour.

MUSC 211-212: Applied Voice

Prerequisite for MUSC 211: MUSC 112. Prerequisite for MUSC 212: MUSC 211.

Modern art songs and easy operatic-oratorio literature are stressed. Vocalises, memorization, sight-singing. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. One semester credit hour each semester. Two semester credit hours.

MUSC 213: Vocal Diction

Prerequisite: MUSC 112 or permission of the instructor. An intensive study of the diction of the Italian, French, and German languages as used in song, the purpose of which is to facilitate and clarify the singing process by a definition and mastery of the sounds to be sung. The student will learn the I.P.A. (International Phonetic Alphabet) as a pronunciation and transcription tool. Required of Music Majors with a Vocal Concentration and Music Education majors with a Choral Concentration. One semester credit hour.

MUSC 214: Vocal Pedagogy

Prerequisite: Permission of the instructor. Exploration of methods and techniques of vocal performance and their application to teaching group voice in the classroom or individual voice in the private studio. Required of all Music Education majors with a Choral-Voice Concentration. One semester credit hour.

MUSC 311-312: Applied Voice

Prerequisites: MUSC 211-212. Proficiency in performing selected standard French, English, Italian and German songs. Literature written since 1900. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. One semester credit hour each semester. Two semester credit hours.

MUSC 411-412: Applied Voice Recital

Prerequisites: MUSC 311-312. Preparation for senior recital. MUSC 412 is NOT required of Music Education majors; senior recital for Music Education majors will be performed in MUSC 411. Proficiency in performing standard literature, scales, arpeggios, and sight-reading are stressed. One semester credit hour each semester. Two semester credit hours.

MUSC 179, 180, 279, 280, 379, 380, 479, 480 Applied Strings (section 1=Violin, section 2=Viola, section 3=Cello, section 4=Bass, section 5=Guitar)

This course in private strings instruction is individualized to each student's needs and includes development of facile, expressive playing technique; study of music literature representing varied styles and historical periods; and development of affective, artistically, informed performance skills. Literature for violin, viola, cello, bass. For guitar, individual work in strumming, finger picking, sight-reading, and interpretation in many styles. Musical interpretation.

AREA B, THEORY AND EAR TRAINING**MUSC 103-104: Music Theory I-II**

Prerequisite for MUSC 103: Admission as a Music major. Prerequisite for MUSC 104: MUSC 103. This sequence of courses is designed to acquaint students with the rudiments of music, including note values, rhythms, major and minor scales, intervals, and chords. Required of all music majors and minors. Three semester credit hours each semester. Six semester credit hours.

MUSC 105, 106, 205, 206: Sight Singing and Ear Training I, II, III, IV

Prerequisite for MUSC 105: Admission as a Music major. Prerequisite for MUSC 106: MUSC 105. Prerequisite for MUSC 205: MUSC 106. Prerequisite for MUSC 206: MUSC 205. This sequence of courses is an introduction to basic aural, visual, and vocal experiences in dictation and singing at sight with emphasis on melodic dictation, harmonic dictation, identification of chord progression, contour, and melodic/harmonic relationships of music. Courses are designed to develop listening skills and sight-singing through the use of solfege and other techniques. Open to music majors only. One semester credit hour each.

MUSC 201-202: Music Theory III-IV

Prerequisites: MUSC 101-102. A continuation of MUSC 101-102. Designed to develop theoretical skills for writing four-part harmony, analyzing scores, non-harmonic tones, chromatic modulations, secondary dominants and altered chords. Additional emphasis is placed on aural and visual analysis, part-writing, modulation, transposition, basic orchestration, and composition. Both courses are required of all music majors. MUSC 201 required of music minors. Three semester credit hours each

MUSC 301: Counterpoint

Prerequisite: MUSC 202. Counterpoint is designed to develop skills in composition. Sixteenth-century and eighteenth-century counterpoint in two and three voices. Required of all majors. Three semester credit hours.

MUSC 302: Arranging

Prerequisite: MUSC 202. Designed to develop skills for creating four-part harmonic structures and arranging in choral and instrumental styles. Required of all majors. One semester credit hour.

MUSC 304 – Jazz Theory/Arranging I

Prerequisite: MUSC 202 Music Theory IV. This course is a study of the syntax of jazz. It will consider jazz nomenclature, chord/scale relationships, harmony, tune form, transposition and voice ranges. The objective will be to arrange jazz standards for a septet featuring Alto Sax, Tenor Sax, Bari Sax, Trumpet, Trombone, Piano, Bass, and Drums. The study of leading combo jazz arrangers of various styles will assimilate writing characteristics and techniques to be used in arrangements.

MUSC 305 – Jazz Theory/Arranging II

Prerequisite: MUSC 304 Jazz Theory/Arranging I. This course is a study of the syntax of jazz. It will consider jazz nomenclature, chord/scale relationships, harmony, tune form, transposition and voice ranges. The objective will be to arrange jazz standards for a big band, featuring five saxophone, four trombones, four trumpets, piano, bass, and drums. The study of leading big band jazz arrangers of various styles will assimilate writing characteristics and techniques to be used in arrangements.

AREA C, HISTORY AND LITERATURE.**MUSC 382 - Contemporary Styles and Analysis**

Prerequisite: MUSC 301 Counterpoint. This course is a survey and analysis of the stylistic features of jazz, rhythm and blues, funk, gospel, pop, country and hip hop music. This course will explore the origins and performance techniques of each style and its most influential artists. Through theoretical analysis of melody and form this course will highlight idiomatic tendencies, harmonic devices and structures, rhythmic properties, and ensemble interaction. Contemporary Styles and Analysis will also explore the historical context of each style. Two semester credit hours.

MUSC 383: Form and Analysis

Prerequisite: MUSC 202. Study of form in music. Vocal and instrumental works analyzed from various periods in music history. Required of all majors. Three semester credit hours.

MUSC 384-385-386: Music History I, II and III *Prerequisite for MUSC 384: MUSC 201, MUSC 205, MUSC 387. Prerequisite for MUSC 385: MUSC 384. Prerequisite for MUSC 386: MUSC 385.*

A comprehensive study of the historical and stylistic growth of music from antiquity to the present. MUSC 384 includes the study of music from antiquity through the Renaissance Period. MUSC 385 includes the study of music from the Baroque and Classical Periods. MUSC 386 includes the study of music from the Romantic Period to the present. Required of all Music and Music Education majors. MUSC 384 and MUSC 385 are required of music minors. Two semester credit hours each semester. Six semester credit hours.

MUSC 387: Introduction to World Music

Prerequisite: MUSC 103. This course is a survey of classical, popular, and folk music traditions from non-European cultures. Emphasis is placed on the role of music as ritual, aesthetic experience, mode of communication, and artistic

MUSC 203: Music Appreciation

This course is a study of the elements, evolution and structure of music from antiquity to the present. For non-music majors and music minors. Three semester credit hours.

MUSC 204: Jazz History

This is a historical survey course designed to introduce students to the people, places, events and music pertinent to the history of jazz. It also includes a concise overview of the musical elements and how these elements are used in the creation of jazz music throughout its history. Through the structure of the course, students will develop an understanding of jazz in different eras through musical recognition and its relevance to historical events during those eras.

AREA D, ENSEMBLE PERFORMANCE

University Choir: 127-128, 227-228, 327-328, 427-428

Required for Vocal and Piano Concentrations (4 semesters) Small and elective ensembles (3-4 semesters)

University Band: 129-130, 229-230, 329-330, 429-430

Required of Instrumental Concentrations (7-8 semesters)

MUSC 127-128: Beginning Large Ensemble (University Choir)

Prerequisites: Audition and/or permission of the instructor. Designed to develop tonal concepts, breathing, good singing posture and familiarization with the musical score. Serves as laboratory for choir for conducting class. *Requirements:* Performance at all official university functions and attendance at all rehearsals. One semester credit hour each semester. Two semester credit hours.

MUSC 129-130: Wind Ensemble: Large Ensemble (University Band)

Prerequisites: Audition and/or permission of the instructor. Designed to develop group and individual instrumental skills for effective performance in concert ensembles. Emphasis on playing instruments with correct breathing and phrasing habits. One semester credit hour each semester. Two semester credit hours.

MUSC 227-228: Large Ensemble (University Choir)

Prerequisites: MUSC 128 and/or permission of the instructor. Continued development of good vocal techniques, choral tone, sight-singing. Serves as laboratory choir for conducting class. *Requirements:* Performance at all official university functions and attendance at all rehearsals. One semester credit hour each semester. Two semester credit hours.

MUSC 229-230: Wind Ensemble: Large Ensemble (University Band)

Prerequisites: MUSC 130 and/or permission of the instructor. Emphasis on study of technical and interpretive aspects of concert repertoires and correct performance practices. One semester credit hour each semester. Two semester credit hours.

MUSC 327-328: Large Ensemble (University Choir)

Prerequisites: MUSC 227-228 and/or permission of the instructor. Emphasis on studying and learning music of varied styles and types suitable for performance at and away from the university. Serves as laboratory choir for conducting class. Good choral ensemble sound developed. One semester credit hour each semester. Two semester credit hours.

MUSC 329-330: Chamber Music Class: Small Instrumental Ensembles (University Band) *Prerequisites:* MUSC 230 and/or permission of the instructor. Emphasis on the development of skills to solve most instrumental problems. Full band divided into smaller ensembles (4-16 members) according to major student needs. One semester credit hour each semester. Two semester credit hours.

MUSC 427-428: Large Ensemble (Concert Choir)

Prerequisites: MUSC 328 and/or permission of the instructor. Development of the double choir, mixed choir. Serves as laboratory choir for conducting class. One semester credit hour each semester. Two semester credit hours.

MUSC 429-430: Instrumental Master Class: Large Ensembles (University Band)

Prerequisites: MUSC 330 and/or permission of the instructor. Continuation of ensemble training. Designed to give majors opportunities to teach and conduct selected literature from several stylistic periods. Emphasis is on interpretation. MUSC 430 is NOT required of Music Education majors. One semester credit hour each semester. Two semester credit hours.

MUSC 169, 170, 269, 270, 369,370, 469, 470 Concert Choir

Prerequisite: MUSC 127, 128 University Choir. (Audition Only at the discretion of the director). This sequence of courses is designed to examine the various aspects of choral performance in a small to medium group setting (16 – 36 members). This course will provide students with the proper laboratory experience that will enable them to refine theoretical and performance practices of ultimate choral and other genres.

MUSC 317, 318, 417,418 Chamber Ensemble Section 1 – Instrumental Section 2 – Vocal *Prerequisite: MUSC 127, 128, 227, 228 University Choir MUSC 129, 130, 229, 230 University Band and must audition.* This sequence is designed to examine, study, rehearse and perform great music from the Renaissance period through contemporary works for both instrumental and vocal at the highest-level possible. As the result of a resolute pursuit of the primary objective, secondary goals such as the students improvement of vocal technique and production; a growing awareness of musical structure, interpretation of the poetry and increase knowledge of historical periods associated with these great works, and positive social interactions with other members of the choir, will be achieved.

ENSEMBLE ELECTIVES

MUSC 135, 136, 235, 236, 335, 336, 435, 436: Jazz Ensemble

Prerequisites: Audition and/or permission of the instructor. This laboratory course is designed to develop group and individual instrumental skills for effective performance in ensemble jazz. Emphasis is placed on improvisation, motivic development, traditional and modern jazz harmonies, and multi- cultural/world music. One semester credit hour each semester. Two semester credit hours.

MUSC 137, 138, 237, 238: Pep Band

Prerequisites: Audition and/or permission of the instructor. This laboratory course is designed to develop group and individual instrumental skills for effective performance in athletic-related music ensembles. One semester credit hour each semester. Two semester credit hours.

MUSC 153, 154, 253, 254, 353, 354, 453, 454:

Woodwind Ensemble

Prerequisites: Audition and/or permission of the instructor. This sequence of courses is comprised of study in rehearsing and performing in woodwind chamber ensembles, including woodwind trios, quartets, quintets, and mixed ensembles. Also included is development in the knowledge of the standard literature composed for woodwind chamber ensembles. One semester credit hour each.

MUSC 155, 156, 255, 256: Brass Ensemble

Prerequisites: Audition and/or permission of the instructor. This sequence of courses is comprised of study in rehearsing and performing in brass chamber ensembles, including brass trios, quartets, quintets, and mixed ensembles. Also included is development in the knowledge of the standard literature composed for brass chamber ensembles. One semester credit hour each.

MUSC 157, 158, 257, 258: Percussion Ensemble

Prerequisites: Audition and/or permission of the instructor. This sequence of courses is comprised of study in rehearsing and performing in percussion ensembles, including pitched, non-pitched, and nonwestern percussion instruments. Also included is development in the knowledge of the standard literature composed for percussion ensembles. One semester credit hour each.

MUSC 210: Lyric Theater Workshop

Prerequisites: Audition and/or permission of the instructor. This course is designed to assist students in developing performance skills in music theater. The course presents a systematic and practical approach to preparing and analyzing dramatic and musical material through in-depth character analysis, allowing students the opportunity to explore acting and movement principles in performance. One semester credit hour.

MUSC 219, 220, 319, 320, 419, 420 Opera

Workshop Prerequisites: Open to all students. Audition and/or permission of the instructor. Opera Workshop: Study and performance of scenes, acts, and/or operas from both the standard repertoire and operas of primarily historical interest.

MUSC 167, 168, 267, 269 Men's Glee Club (Singing Panthers)

Prerequisite: MUSC 127, 128 University Choir. This sequence of courses is designed to examine the various aspects of all male ensemble performance in a medium to large group setting (24– 60 members). This course will provide students with the proper laboratory experience that will enable them to refine theoretical and performance practices of male choral music.

MUSC 165, 166, 265, 266 Women's Glee (Bella Voce)

Prerequisite: MUSC 127, 128 University Choir. This sequence of courses is designed to examine the various aspects of all female ensemble performance in a medium to large group setting (24– 60 members). This course will provide students with the proper laboratory experience that will enable them to refine theoretical and performance practices of female choral music.

MUSC 190, 191, 290, 291, 390,391, 490, 491 Jazz Combo

Prerequisite: MUSC 135 Jazz Ensemble. This sequence of courses is designed to examine the various aspects of jazz performance in a small group setting (3 – 6 members). This course will provide students with the proper laboratory experience that will enable them to refine theoretical and performance practices of jazz and other genres.

CONDUCTING**MUSC 403: General Conducting**

Prerequisite: Permission of the instructor. This course includes the study of performance problems involved in conducting instrumental and vocal literature. It is designed to develop basic skills in conducting, score reading, and rehearsal techniques. Required of all music majors and minors. One semester credit hour.

MUSC 404: Choral Conducting

Prerequisite: MUSC 403. This course includes the study of performance problems involved in conducting choral literature. It is designed to develop skills in conducting, score reading, and rehearsal techniques. Required of Music Education majors (Choral Concentration). One semester credit hour.

MUSC 406: Instrumental Conducting

Prerequisite: MUSC 403. This course includes the study of performance problems involved in conducting instrumental literature. It is designed to develop skills in conducting, score reading, and rehearsal techniques. Required of Music Education

ELECTIVES**MUSC 241-242: Secondary Voice**

Practical instruction in the fundamental techniques of good vocal production. Students develop sufficient skills for correct use of the voice. One semester credit hour each semester. Two semester credit hours.

MUSC 263, 264, 363, 364: Jazz Improvisation I, II, III, IV

Prerequisites: Audition and/or permission of the instructor. This sequence of courses is designed to provide students with an essential understanding of the basic rules of jazz improvisation and assimilating these materials into established jazz forms and styles. Open to music majors only. Two semester credit hours.

MUSC 274: Vocal Literature

Prerequisite: Permission of the instructor. A survey course to acquaint the vocal student with literature and performance practices of Italian, English, French, German and American composers. Two semester credit hours.

MUSC 303: Marching Band Methods and Materials

Prerequisite: MUSC 202. This course is a detailed study of the marching band including organization, music, materials, care of instruments and uniforms, marching essentials, and contemporary techniques. Open to music majors only. Two semester credit hours.

MUSC 400: Piano Improvisation

Prerequisite: Permission of the instructor. Study of improvisational techniques used in jazz, gospel music and hymn structures. Offers students opportunities to perform at the keyboard extemporaneously. One semester credit hour.

HONORS THESIS (HNTH)

For the following courses students are to refer to the Undergraduate Thesis/Capstone Manual for details on procedures, timelines, formats, forms and other instructions specific to their major.

HNTH 391: Honors Thesis Seminar I

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director. The first course in a two-semester sequence designed to initiate the thesis process required for graduation from the Honors College. The first semester is an introduction to research, research methodology, problem solving, and research-related writing in the student's chosen field of study. Students will collect and review literature related to areas of interest and select a thesis topic in addition to satisfying other course requirements described above. The student must take the initiative in seeking a faculty member (with approval of Department Chair and School Dean) with expertise in the area of interest who will serve as the Thesis Adviser to help in the design and supervision of the project. In addition, the student must select two additional faculty members, in consultation with Thesis Adviser, who will also agree to serve as the student's Thesis Committee. A final grade (Pass or Fail) will be based on attendance, course assignments, and completion of the literature review. One semester credit hour.

HNTH 392: Honors Thesis Seminar II

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director. The second course in a two-semester sequence designed to further the thesis process required for graduation from the Honors College. During the second semester, students will write a Research Prospectus outlining the goals of and methodology for their thesis project. The deadline for submission of the Prospectus to the Department will fall on October 15 (for off-sequence students) or March 15. A final grade (Pass or Fail) will be based on attendance, course assignments, and acceptance of the prospectus by the Department and approval of the topic by the Office of Undergraduate Research. One semester credit hour.

HNTH 491: Honors Thesis Seminar III

Prerequisite: Graduating senior status in the Honors College or written approval of School Dean and Honors College Director. This course is designed to facilitate the finalization of the Thesis Requirement. Students will complete a research/technical writing project done during the senior year under the supervision of the Thesis Adviser. A final document (in adherence to the specific format approved by the Office of Undergraduate Research) will be prepared along with a formal Honors College seminar presentation. Following the seminar the student will formally defend the thesis in front of his/her thesis committee. The final grade (Pass or Fail) for the course will be based upon the approval of the thesis by the Thesis Committee as signified by their signatures on the final thesis document submitted to the Claflin University Registrar. The deadline* for completion of the thesis is October 15 (for December graduation) and March 15 (for May graduation). Two semester credit hours.

**For education majors who must student teach the deadline is October 15 for students whose final semester will be in the field during the Spring semester and March 15 for students whose final semester will be in the field during the Fall semester.*

METHODS AND MATERIALS OF MUSIC EDUCATION

MUSIC EDUCATION REQUIREMENTS

MUED 104: Introduction to Music Education

The course is designed to help music majors explore music education and evaluate their attitudes about teaching. Course materials will help students to explore their personal motivation for teaching, understand the structure of American public school music programs, become aware of the changing nature of education, and identify and recognize the historical and philosophical foundations of music education as they are manifested in current programs. Students will also explore the development of teaching as a profession, its organization, governance, financial structure and history. The course represents the beginning course in the program of study for Teacher Education majors. Three semester credit hours.

MUED 230: Instrumental Technique for Choral Majors

In this course choral music education majors will be introduced to methods and techniques for teaching instrumental music and bringing students to a satisfactory level of competence with regard to the pedagogy designed for individual and ensemble instruction, including development of elementary techniques on the various instruments and the presentation of demonstration lessons for a heterogeneous instrumental ensemble class. Three semester credit hours.

MUED 231: Choral Techniques for Instrumental Majors

In this course instrumental music education majors will be introduced to methods and techniques for teaching choral music and bringing students to a satisfactory level of competence with regard to the pedagogy designed for individual and ensemble instruction, including study of vocal pedagogy, development of musicianship, rehearsal techniques, program management, and choral literature for middle through secondary. Three semester credit hours.

MUSC 309: Choral Music

Study of the literature for chorus with emphasis on both unaccompanied and accompanied music. Requirements are accomplished through lectures, reading and the singing of works studied. Two semester credit hours.

MUED 320: Music Curriculum and Elementary Methods

One of the purposes of this course is to provide prospective music teachers with the philosophy, principles, materials, and methods necessary for teaching music in the elementary school. Emphasis will be given to the behaviors of singing, playing, moving, listening, reading, and creating. This course will also involve methods, principles, objectives, materials and procedures for meeting the needs of the music teacher in the total school curriculum. The problems of organization, administration, scheduling, assessment, personal philosophy, teaching techniques of the music teacher and supervisor, and teaching reading to children will be explored. Three semester credit hours.

MUED 336: Instrumental Pedagogy I

In this course students will be introduced to methods and techniques for teaching instrumental music and bringing students to a satisfactory level of competence with regard to the pedagogy designed for individual and ensemble instruction, including development of elementary techniques on the various instruments and the presentation of demonstration lessons for a heterogeneous ensemble class at the middle level (6 – 8). Three semester credit hours.

MUED 337: Choral Pedagogy I

This course is a study of vocal pedagogy, development of musicianship, rehearsal techniques, program management, and choral literature for middle through secondary. Three semester credit hours.

MUED 338: Instrumental Pedagogy II

In this course students will explore methods and techniques for teaching instrumental music and bringing students to a satisfactory level of competence with regard to the pedagogy designed for individual and ensemble instruction, including development of elementary techniques on the various instruments and the presentation of demonstration lessons for a heterogeneous ensemble class at the secondary level (9– 12). Three semester credit hours.

SEMINAR

MUSC 171, 172: Freshman Music Seminar

MUSC 173, 174: Sophomore Music Seminar

MUSC 175, 176: Junior Music Seminar

MUSC 177, 178: Senior Music Seminar

Prerequisite: Admission as a Music major. Students are expected to take the seminars in sequential order. Designed as a performance lab for music majors and minors. Taken as a co-requisite with Applied Lessons. Two individual performances and attendance at department concerts and recitals are required. Each seminar class is on a pass/fail basis.

DEPARTMENT OF SOCIAL SCIENCES

The Department of Social Sciences offers majors in the following degree programs:

- Bachelor of Arts Degree in Criminal Justice
- Bachelor of Arts Degree in Political Science
- Bachelor of Arts Degree in Psychology
- Bachelor of Arts Degree in Sociology

The Department of Social Sciences offers the following minors:

- Criminal Justice
- Gerontology
- Political Science
- Psychology
- Sociology

Overview

The Department of Social Sciences is dedicated to preparing students to become informed, contributing citizens in a world of diverse cultures and opportunities. Committed to the high standards of a traditional liberal arts education, the department emphasizes reading, writing, and oral communication skills. The department offers courses in geography, gerontology, politics and justice studies, psychology, and sociology. Its courses and programs of study inquire into the human condition and are designed to foster the analytical and theoretical skills necessary to critically evaluate diverse social relations and their contexts.

General Objectives

The Department of Social Sciences provides instructional experiences designed to encourage students to

1. Develop the necessary knowledge and skills to master the essential craft of the student's respective discipline;
2. Develop the requisite communication skills to compete successfully in professional careers and graduate education;
3. Develop attitudes to view the diversity within the human experience with objectivity and empathy; and
4. Develop the ability to analyze, interpret, and evaluate complex social phenomena in order to address and engage social issues.

Requirements for Majors in the Department of Social Sciences

Students majoring in Politics and Justice Studies, Psychology, or Sociology must complete all General Education requirements and satisfy each of the requirements for the major program in which they are enrolled. Additionally, all students must

1. Possess a minimum 2.0 GPA or higher in their General Education courses, including a minimum grade of "C" or higher in their English Composition (101 and 102) courses;
2. Earn a minimum grade of "C" or higher in all major field courses required for a degree in accordance with the specific program requirements;
3. Complete a minimum of 18 semester credit hours of major field coursework at Claflin University;
4. Complete 9 semester credit hours of departmental required coursework culminating with the capstone project (for majors in Politics and Justice Studies, Psychology, and Sociology): Honors students will complete Honors senior thesis requirements in lieu of HSSC 491 and HSSC 492
5. Pass the appropriate disciplinary competency exam; and

6. Complete all other School of Humanities and Social Sciences and Claflin University requirements.

Bachelor of Arts Degree in Criminal Justice Program Requirements

1. Complete 39 semester credit hours of coursework in the major;
2. Pay all fees and tuition charges;
3. Accumulate 120 semester credits that are officially accepted by Claflin University;
4. Maintain a 2.0 cumulative grade point average;
5. Pass a comprehensive exit examination; and
6. Meet all general education requirements.

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Major Requirements	49
c. Minor	18
d. Elective	14
Total Hours	120*

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages [38-39](#) for the specific requirements and further details regarding the General Education requirements.

Major Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
CPCS101	Professional Seminar	1
CRMJ 200	Introduction to Criminal Justice	3
CRMJ301	Law Enforcement Systems	3
CRMJ305	Criminology	3
CRMJ 307	Research Methods in Criminal Justice	3
CRMJ308	Judicial Administration	3
CRMJ311	Correctional Systems	3
CRMJ313	Criminal Law	3
CRMJ320	Introduction to Forensic Science	3
CRMJ321	Crime Scene Investigation	3
CRMJ406	Terrorism	3
CRMJ410	Management Principles	3
CRMJ412	Probation and Parole	3
CRMJ 420	Comparative Systems of Justice	3
CRMJ422	Supervision and Leadership	3
CRMJ430	Criminal Justice Seminar	3
HSSC391	Social Statistics	3
Total Hours		49

Bachelor of Arts Degree in Political Science

Students majoring in Political Science are expected to

1. Demonstrate an aptitude for critically reflecting upon and discussing global domestic political issues;
2. Develop and demonstrate the fundamental skills needed to conduct research and present analysis required of students in the social sciences;

3. Demonstrate competency in statistical analysis in social science research;
4. Display the ability to analyze and interpret critical arguments of political phenomena; and
5. Conduct an appropriate individual research project and present its conclusions.

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Major Requirements	36
b. Minor	18
c. Electives	20
Total Hours	120*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars as well as four hours of Honors Thesis Seminars that can be used as electives.**

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 41-46 for details.

Political Science Major Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
PSCI 201	Introduction to Politics	3
GEOG 201	World Geography	3
HIST 202	World History	3
Total Hours		9

Disciplinary Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
PSCI 301	American National Government	3
PSCI 304	International Relations	3
PSCI 309	Public Administration	3
PSCI 401	Comparative Politics	3
Total Hours		12

Regional Politics: Complete 3 credits from the list below

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
PSCI 303	Middle East Politics	3
PSCI 305	South Asian Politics	3
PSCI 307	African Politics	3
Total Hours		3

Research Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
HSSC 390	Fundamentals of Research	3
HSSC 391	Social Statistics	3
PSCI 492	Senior Research	3
Total Hours		9

Advanced Program Courses (Complete 15 credit hours from the following list. At least 6 hours must be at the 400-level.)

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
GEOG 330	International Border Conflicts	3
PSCI 308	State and Local Government	3
PSCI 310	Social and Political Philosophy	3

PSCI 311	African American Political Thought	3
PSCI 313/AAAS 311	Public Administration	3
PSCI 314/ CRMJ 312	Constitutional Law	3
PSCI 315	Political Theory	3
PSCI 323	African American Politics	3
PSCI 402	International Organization	3
PSCI 404	American Political Thought	3
PSCI 405/SOCI 405	Globalization	3
PSCI 406/CRMJ 406	Terrorism	3
PSCI 421	Civil Liberties	3
Total Hours		15

Bachelor of Arts Degree in Psychology

Students majoring in Psychology will be expected to

1. Demonstrate appropriate examples of cognitive knowledge concerning the theories, methods, and practices of the discipline of psychology;
2. Develop and demonstrate the fundamental skills to conduct research and present analysis required of students in the social and behavioral sciences;
3. Demonstrate competency in applying statistical analysis to evaluate research findings;
4. Display the ability to analyze and interpret critical arguments based upon an appeal to evidence; and
5. Apply disciplinary knowledge and research skills by conducting an appropriate individual research project and presenting its conclusions.

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Major Requirements	46
b. Minor	18
c. Electives	17
Total Hours	120*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars as well as four hours of Honors Thesis Seminars that can be used as electives.**

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 41-46 for details.

Psychology Major Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
PSYC 201	Introduction to Psychology	3
PSYC 203	Developmental Psychology	3
PSYC/SOCI 308	Social Psychology	3
PSYC 309	Abnormal Psychology	3
BIOL102/121/122 OR CHEM 101/121/122	Additional Science plus the lab	4
Total Hours		16

Departmental Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
HSSC 390	Fundamentals of Research	3
HSSC 391	Social Statistics	3
HSSC 491	Senior Seminar	2

HSSC 492	Senior Research	1
Total Hours		9

Advanced Program Courses: Complete 21 credit hours from the following list. At least 6 hours must be at the 400- level:

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
PSYC 310	Theories of Aging	3
PSYC 311	Psychology of Health and Wellness	3
PSYC 316	Cognition	3
PSYC 318	Mental Health	3
SOCI 320	Alcohol and Drugs	3
PSYC 321	Sensation and Perception	3
PSYC 322	Personality Theories	3
PSYC 390	Experimental Psychology	3
PSYC 390L	Experimental Psychology Lab	3
PSYC 399	Special Topics	3
PSYC 401	Death and Dying	3
PSYC 402	Psychology of Religion	3
PSYC 403	Forensic Psychology	3
PSYC 404	Counseling and Therapy	3
PSYC 405	Cross-Cultural Psychology	3
PSYC 411	Advance Psychological Research	3
PSYC 414	History of Psychology	3
PSYC 451	Independent Study	3
Total Hours		21

Minor Courses and/or Electives **35**

Bachelor of Arts Degree in Sociology

Students majoring in Sociology are expected to

1. Demonstrate a fundamental knowledge of social problems and the appropriate disciplinary methods and theories used to examine, assess, and resolve them;
2. Develop and demonstrate the fundamental skills to conduct research and present analysis required of students in the social sciences;
3. Demonstrate competency in applying statistical analysis to evaluate research findings;
4. Display the ability to analyze and interpret critical arguments based upon an appeal to evidence; and
5. Conduct an appropriate individual research project and present its conclusions orally and in writing.

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Major Requirements	34-35
b. Minor	18
c. Electives	29-28
Total Hours	120*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars as well as four hours of Honors Thesis Seminars that can be used as electives.**

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 41-46 for details.

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
PSYC 310	Theories of Aging	3
PSYC 311	Psychology of Health and Wellness	3
PSYC 316	Cognition	3
PSYC 318	Mental Health	3
SOCI 320	Alcohol and Drugs	3
PSYC 321	Sensation and Perception	3
PSYC 322	Personality Theories	3
PSYC 390	Experimental Psychology	3
PSYC 390L	Experimental Psychology Lab	3
PSYC 399	Special Topics	3
PSYC 401	Death and Dying	3
PSYC 402	Psychology of Religion	3
PSYC 403	Forensic Psychology	3
PSYC 404	Counseling and Therapy	3
PSYC 405	Cross-Cultural Psychology	3
PSYC 411	Advance Psychological Research	3
PSYC 414	History of Psychology	3
PSYC 451	Independent Study	3
Total Hours		21

Sociology Major Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
SOCI 201	Introduction to Sociology	3
SOCI 202	Marriage, Kinship and Family	3
SOCI 302	Social Problems	3
SOCI 414	Social Theory	3
Total Hours		12

Departmental Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
HSSC 390	Fundamentals of Research	3
HSSC 391	Social Statistics	3
HSSC 491	Senior Seminar	2
	OR	
HSSC 492	Senior Research	1
Total Hours		7-8

Advanced Program Courses (Complete 15 credit hours from the following list. At least 6 hours must be at the 400-level.)

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
SOCI 301	Social Organizations	3
GRNT 301	Minority Aging	3
SOCI 305	Criminology	3
SOCI 307	Social Deviance	3
SOCI 308	Social Psychology	3
SOCI 316	Black Male in Society	3
SOCI 320	Alcohol and Drugs	3
SOCI 330	Sociology of Violence	3
SOCI 399	Special Topics	1-3
SOCI 401	Racial and Ethnic Minorities	3
SOCI 403	Sociology of Gender	3
SOCI 405	Globalization	3
SOCI 407	Law and Society	3
SOCI 408	Rural Sociology	3

SOCI 411	Field Research	3
SOCI 413	Social Change	3
GRNT 450	Gerontology Seminar	3
SOCI 451	Independent Study	3
Total Hours		15

Minor Courses and/or Electives

46 or 47

Departmental Minors

All minor programs of study require eighteen (18) hours of credit with a minimum grade of at least a “C” earned in each course.

Minor in Criminal Justice: PLJS 202, PLJS 302, PLJS 305, PLJS 306 (12 hours) plus two additional 300- or 400-level PLJS electives (6 hours)

Minor in Gerontology: GRNT 201, GRNT 301, GRNT 450; PSYC 310, PSYC 203, PSYC 401 (18 hours)

Minor in Political Science: PLJS 201, PLJS 301, PLJS 304, PLJS 401 (12 hours) plus two additional 300- or 400-level PJS electives (6 hours)

Minor in Psychology: PSYC 201, PSYC 203, PSYC 308, PSYC 309 (12 hours) plus two 300- or 400-level PSYC electives (6 hours)

Minor in Sociology: SOCI 201, SOCI 202, SOCI 301, SOCI 302 plus two 300- or 400-level SOCI electives (6 hours)

INTERDISCIPLINARY APPLIED COMPUTING MINOR

Students wishing to pursue the Interdisciplinary Applied Computing Minor should see the Chair of the Department of Mass Communications for academic advising.

Based upon changes in computing technology, industry practices, and employer expectations, the Departments of Mass Communications, Art, Mathematics and Computer Science, and History and Social Sciences have joined together to create an interdisciplinary minor in Applied Computing. The business and media industries have undergone a revolutionary change in the past decade. With the convergence of old and new technology, more employers are demanding that applicants have a working knowledge of a variety of mediums as well as possess a wide range of skills. Some of the career skills in demand include data analysis, data mining, web design, graphic design, and interactive media. Digital workers are finding jobs in most fields through applied computer knowledge and content production and design.

The Department of Mass Communications offers an intensive program in building skills for creative content design planning, directing, producing, and marketing. As a professional training program strongly grounded in the liberal arts tradition, the Department of Mass Communications prepares students for various media careers in both traditional and non-traditional web-based media as well as other businesses and industries needing creative media planning and communications.

The Department of Art prepares students in both technical and artistic areas. Studies in color theory, typography, composition, placement and visual narrative and design apply directly to a wide range of industries, including digital photography, graphic design, animation, and motion graphics.

The Department of Mathematics and Computer Science provides instruction, educational experiences, and advisement for students majoring in programs offered by the Department so that all graduates will have a knowledge and understanding of mathematics, technology and their applications that prepare them to provide leadership and service in a multicultural, global and technological society.

The Department of Social Sciences prepares students to become informed, contributing citizens in a world of diverse cultures and opportunities. Courses and programs of study inquire into the human condition and are designed to foster the analytical and theoretical skills necessary to critically evaluate diverse social relations and their contexts.

Educational Objectives

Upon completion of the Applied Computing Minor, students will

1. Demonstrate the ability to apply skills, techniques, and technologies appropriate for the planning, production, promotion, and presentation of projects across multiple platforms.
2. Apply basic computing principles, theories, and analytical methodologies appropriate to the specific industries.
3. Demonstrate the ability to conduct research, gather relevant data, and write data analyses and reports at a professional level.
4. Understand the ethical concepts, legal implications, considerations, and practices that guide professional decision-making processes.

The Applied Computing Minor is an 18-hour program with two Computer Science Core courses (6 hours), CSCI 101 and CSCI 102, required of all Applied Computing Minors, along with the choice of one area of concentration from the Arts Track, Media Track, Web Design Track, or Social Science Track for the remaining 4 courses (12 hours).

CORE COURSES – Computer Science (6 Hours) CSCI 101, Introduction to Computer Technology CSCI 102, Introduction to Web Programming

ARTS TRACK (12 Hours)

ARTS 111, Intro to Photoshop. ARTS 209, Digital Photography
ARTS 367, Digital Media Arts – Inter-Disciplinary Applications
ARTS 377, Digital Media Arts – Interactive Design

MEDIA TRACK (12 Hours)

MCOM 205, Basic Web Design MCOM 220, Social Media Applications MCOM 305, Advanced Web Design
MCOM 325, Corporate Video

WEB DESIGN TRACK (12 Hours)

MCOM 205, Basic Web Design MCOM 305, Advanced Web Design
ARTS 367, Digital Media Arts Inter-Disciplinary Applications
ARTS 377, Digital Media Arts Interactive Design

SOCIAL SCIENCE TRACK (12 hours)

GEOG 360, Introduction to Geographic Information Systems (GIS)
HSSC 351, Computational Social Science HSSC 352, Social Network Analysis MCOM 220, Social Media Applications

DEPARTMENT OF SOCIAL SCIENCES COURSE DESCRIPTIONS

CENTER FOR PROFESSIONAL AND CONTINUING STUDIES (CPCS)

CPCS 101: Professional Seminar

This course provides an introduction to the university, the on ground and online programs of the Center for Professional and Continuing Studies, and the learning outcomes and requirements of the majors. CPCS 101 is designed to enhance the transition and adjustment of transfer and continuing education students both academically and personally. Students learn about academic and student support services, including library resources, and they are oriented to the Online Course Delivery System. One semester credit hour.

CRIMINAL JUSTICE (CRMJ)

CRMJ 200: Introduction to Criminal Justice

In this course the components of the criminal justice system are reviewed and their interrelatedness assessed; law enforcement, corrections and courts discussed; studies of the functions of the system reviewed. Three semester hours.

CRMJ 301: Law Enforcement Systems

This course will conduct a critical examination of policing in terms of past and present structures, methods, ethics, legal framework, and operations typical of contemporary American law enforcement agencies. Three semester hours.

CRMJ 305: Criminology (Cross-listed as SOCI 305/PLJS 305)

This course explores social theories pertaining to the identification and treatment of criminal behavior. It offers an advanced study of the factors contributing to criminality, identifies the origins and development of crime typologies, and discusses prevalent social attitudes toward crime and criminals. Three semester credit hours.

CRMJ 306: Juvenile Delinquency (Cross-listed as PLJS 306)

This course surveys theories of causation of deviant behavior by juveniles. It investigates methods of prevention and control and examines the functions of particular agencies established to deal with those youth whose behavior brings them into conflict with law enforcement agencies. Three semester credit hours.

CRMJ 307: Research Methods in Criminal Justice

Prerequisite: HSSC 391. This course is an introduction to the practice of social research in criminal justice settings. Students will learn research designs, data collection, and data analysis relevant to criminal justice. Three semester credit hours.

CRMJ 308: Judicial Administration

An introduction to the establishment and development of the structure and processes of the American judicial system and its problems, with special emphasis on trial courts. Three semester credit hours.

CRMJ 309: Legal Research and Records

This course develops essential legal research skills and knowledge about acquiring legal information from statutes, case-law books, legal records, online data retrieval services and other legal resources and emphasizes the importance of knowing the essential content of key reports and documents currently used in the courts. Three semester credit hours.

CRMJ 311: Correctional Systems (Cross-listed as PLJS 411)

The major types of custodial and confinement environments, ranging from maximum-security prisons, overnight and weekend incarceration and halfway houses to community-based methods, will be examined. Discussion of correctional laws, personnel development, correctional management, political pressures and emerging trends in organization and goals will be reviewed. Three semester credit hours.

CRMJ 312: Constitutional Law (Cross-listed as PLJS 312)

This course explores how the U.S. Constitution has been interpreted over time in various landmark Supreme Court decisions. It examines the political and social consequences of this jurisprudence and investigates the lasting significance of fundamental concepts, such as judicial review, the Bill of Rights, and private property rights. Three semester credit hours.

CRMJ 313: Criminal Law (Cross-listed as PLJS 313)

This course investigates procedural and substantive laws relating to criminal offenses. It surveys the range of criminal procedures from arrest, indictment, trial, sentencing guidelines, and punishments. Some consideration will be given to the history and social utility of criminal law as well. Three semester credit hours.

CRMJ 320: Introduction to Forensic Science (Cross-listed as PLJS 320/BISP 210)

Prerequisite: BIOL 102. This course examines the roles of scientific analysis in the investigation and solution of crimes. Different types of physical evidence will be analyzed and studied with regard to collection and packaging techniques that maximize the value of evidence, the current types of scientific analyses available, as well as the

significance and limitations of scientific results. The history of forensic science will also be examined. Three semester credit hours.

CRMJ 321: Crime Scene Investigation (Cross- listed as PLJS 321)

This course explores investigation methods at a crime scene and follow-up investigation procedures. Analysis of problems encountered in interviewing, interrogation, and investigation is included. The strategies, techniques, and methods employed in criminal investigations will be studied. Three semester credit hours.

CRMJ 325: Minorities in Criminal Justice (Cross- listed as PLJS 410)

This course examines issues and relations between minorities and the American justice system. It assesses the response to the impact of crime on the largest minority communities—Hispanics, African Americans, Asians, and Native Americans. Three semester credit hours.

CRMJ 330: Mental Health and the Criminal Justice System

This course examines the intersection of the mental health and criminal justice systems. Emphasis is placed on the deinstitutionalization movement that has shifted the mentally ill away from hospitals and into correctional facilities. Topic areas include the warehousing of the mentally ill, jail diversion programs, CERT training and prison standards as well as institutional responses to such chronic mental conditions as schizophrenia. Over the semester, prisons and jails are examined as a by proxy mental health system now responsible for vulnerable populations. Engagement and innovative policy solutions are required from students. Three semester credit hours.

CRMJ 335: Violent Crime

This course provides an introduction to psychological issues relating to understanding, assessing, and managing criminal and other abnormal behavior. An overview of mental disorders and their relationship to criminality and violence is provided. Topics include sanity, psychopathy, criminal profiling, serial killers, stalking, women who kill, and threat assessment. Three semester credit hours.

CRMJ 391-399: Special Topics

Special Topics courses are developed to keep the curriculum up to date and to bring current issues to students. One-three semester credit hours.

CRMJ 402: Issues in Diversity

This course is designed to help adult learners become aware of their own perspective, to gain insights into minority group positions and feelings, to be able to consider events from more than one viewpoint and to apply diversity skills to increase effectiveness and safety on the job. Three semester credit hours.

CRMJ 403: Crime and Media

The course will examine images of crime and justice in popular culture and compare them to scientific data regarding the nature and extent of crime. It will also consider the sources of these popular culture accounts of crime and justice. Finally, it will evaluate the influence popular culture has on the understanding of crime and criminal justice policy. Three semester credit hours.

CRMJ 404: Victimology

There are many considerations related to the perceptions, needs, and treatment of crime victims that continue to lead to a growing area of study and legislation. Students in this course learn about the different types of victimization as well as the differences between direct and indirect victims of crime. They examine the role of criminal justice practitioners, who work with and respond to victims. Students also assess and discuss the many ethical issues related to victims' human and civil rights and the impact of these rights on criminal justice professionals and changing legislation. Through case studies and contemporary literature, students also analyze both current social problems and future trends in victimology. Three semester credit hours.

CRMJ 406: Terrorism (Cross-listed as PLJS 406) This course examines the causes and consequences of domestic and international terrorism. Topics surveyed include the social and political roots of terrorism, and the political uses and consequences of terrorism. Three semester credit hours.

CRMJ 410: Management Principles

The essentials of personnel management will be presented, including planning, budgeting, staffing, and evaluation as they relate to the criminal justice administrator. Three semester credit hours.

CRMJ 412: Probation and Parole

This course examines the alternative forms of imprisonment and incarceration. Examples include boot camp, electronic monitoring, community service, and other diversion and intervention programs used by the legal system.

CRMJ 413: Community Policing (Cross-listed as PLJS 413)

A study of the relationship between the police and the policed, this course focuses on the image of the police, tensions, conflicts and cooperation between the police and the community and on high visibility and social contact. Three semester credit hours.

CRMJ 415: Criminal and Behavioral Profiling This course will empirically examine the theory, research, and practice of modern criminal profiling. It will identify behavioral tendencies, geographical locations, demographic and biographical descriptors of offenders, and sometimes personality traits based on characteristics of the crime. Timely literature and case studies from the rapidly growing international research on criminal profiling will be examined to help students understand the best practices, major pitfalls, and psychological concepts that are key to this process. Three semester hours.

CRMJ 420: Comparative Systems of Justice

This course examines differing international theories and structures in administering justice. It compares methods of policing, adjudication, punishment and correction. This course offers perspectives comparing the justice system in the United States to systems of other countries. A short-term study abroad experience is optional. Three semester credit hours.

CRMJ 422: Supervision and Leadership

This course provides majors with the fundamentals of supervising and managing personnel. This course explores leadership models and gives students basics in planning, staffing, budgeting, and evaluating people in the criminal justice field. Three semester credit hours.

CRMJ 430: Criminal Justice Seminar (Capstone Course)

This capstone course is the culmination of the criminal justice student's academic experience. It serves to synthesize the knowledge gained from each course taken within the criminal justice curriculum and better prepare the student to continue on to graduate studies in the discipline or career positions in the criminal justice field. Students will take a comprehensive senior exit exam on the concepts, theories and principles of the major. Among other requirements, the student will develop and prepare a final capstone research project, and a professional portfolio including an approved resume. Three semester credit hours.

GEOGRAPHY (GEOG)**GEOG 201: World Geography**

The course provides an overview of the world continents with a special emphasis on economic, political, and social conditions and their impact on the lands and people. The units of study will be regions, broad areas defined as having some commonality or unifying feature. As it is not possible to cover the world in detail, the regions will be broadly scanned. A limited series of important geographic, political, and economic characteristics of each region will be presented and analyzed in order to get a global understanding of past and current world events and phenomena. Three semester credit hours.

GEOG 205: Tourism and Sustainability

The course offers an overview of the general distribution of tourism, travel patterns, and tourism's impacts on local populations and natural environments. Students will calculate economic, cultural, and environmental impacts of tourism, identify and analyze various types of tourist development, analyze, compare and contrast different zones with potential for tourism. Also, students will examine ways that sustainable tourism may be successfully implemented in different environments. Special attention will be given to South Carolina's potential for international and domestic tourism. Three semester credit hours.

GEOG 330: International Border Conflicts (Cross-listed as PLJS 330)

The course examines the vulnerability caused by political, ethnic, cultural, and geographic factors of peoples living in border regions. Students will investigate various aspects leading to transnational, regional conflicts while trying to find mechanisms for cooperation and coordination in border regions. The course aims to enhance student understanding of the role of natural resources in contemporary global issues. Three semester credit hours.

GEOG 331: Resources and Economic Development (Cross-listed as PLJS 331)

This course focuses on the role of resources in world economic development. It provides students with the skills to analyze economic processes within complex social, political, and geographical contexts. Topics will include, but will not be limited to, world resources and distribution, patterns of world trade, world industries and theories of best industry location, economic globalization, labor migrations, monetary world funds, food crisis, regional disparities in economic developments, and emerging regional economies. Three semester credit hours.

GEOG 340: Community Planning and Development (Cross-listed as PLJS 340)

The purpose of this course is to analyze and envision planning urban and rural communities for the future. Because the course is based upon ways geographers and planners engage in developing socially, environmentally and economically sustainable communities, topics such as geographic location, demography, historical development, land use planning, environmental awareness, rural changes in an industrialized and technical world, and transnational community development will be emphasized. Three semester credit hours.

GEOG 360: Introduction to Geographic Information Systems

Prerequisite: GEOG 201. Geographic Information Systems represents a major advancement in computer handling of geographical data. The goal of this course is to expose students to introductory principles, core concepts and the structure of GIS. The students will also be provided with hands-on learning opportunities through the use of the ESRI ArcView package and basic GIS applications during a weekly lab session. Four semester credit hours.

GEOG 390-399: Special Topics

Special Topics courses are developed to keep the curriculum up to date and to bring current issues to students. One-three semester credit hours.

GERONTOLOGY (GRNT)**GRNT 201: Introduction to Gerontology**

This course offers an introduction to gerontology, with emphasis on retirement, living arrangements, social relationships, community resources, governmental intervention, social and family reactions and death. Three semester credit hours.

GRNT 301: Minority Aging

This course takes an in-depth look at the historical, demographic and socioeconomic profile of minorities. It focuses on an analysis of major problems encountered by elderly African Americans in the South. Three semester credit hours.

GRNT 390-399: Special Topics

Special Topics courses are developed to keep the curriculum up to date and to bring current issues to students. One-three semester credit hours.

GRNT 450: Seminar in Gerontology

Prerequisite: HSSC 390 or permission of instructor. This course is designed to deepen the student's grasp of the theoretical basis of gerontology in a seminar format. It will focus on selected topics and issues that integrate theory and practice in dealing with the elderly. Three semester credit hours.

HONORS THESIS (HNTH)

For the following courses students are to refer to the Undergraduate Thesis/Capstone Manual for details on procedures, timelines, formats, forms and other instructions specific to their major.

HNTH 391: Honors Thesis Seminar I

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director.

The first course in a two-semester sequence designed to initiate the thesis process required for graduation from the Honors College. The first semester is an introduction to research, research methodology, problem solving, and research-related writing in the student's chosen field of study. Students will collect and review literature related to areas of interest and select a thesis topic in addition to satisfying other course requirements described above. The student must take the initiative in seeking a faculty member (with approval of Department Chair and School Dean) with expertise in the area of interest who will serve as the Thesis Adviser to help in the design and supervision of the project. In addition, the student must select two additional faculty members, in consultation with Thesis Adviser, who will also agree to serve as the student's Thesis Committee. A final grade (Pass or Fail) will be based on attendance, course assignments, and completion of the literature review. One semester credit hour.

HNTH 392: Honors Thesis Seminar II *Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director.* The second course in a two-semester sequence designed to further the thesis process required for graduation from the Honors College. During the second semester, students will write a Research Prospectus outlining the goals of and methodology for their thesis project. The deadline for submission of the Prospectus to the Department will fall on October 15 (for off-sequence students) or March 15. A final grade (Pass or Fail) will be based on attendance, course assignments, and acceptance of the prospectus by the Department and approval of the topic by the Office of Undergraduate Research. One semester credit hour.

HNTH 491: Honors Thesis Seminar III *Prerequisite: Graduating senior status in the Honors College or written approval of School Dean and Honors College Director.* This course is designed to facilitate the finalization of the Thesis Requirement. Students will complete a research/technical writing project done during the senior year under the supervision of the Thesis Adviser. A final document (in adherence to the specific format approved by the Office of Undergraduate Research) will be prepared along with a formal Honors College seminar presentation. Following the seminar the student will formally defend the thesis in front of his/her thesis committee. The final grade (Pass or Fail) for the course will be based upon the approval of the thesis by the Thesis Committee as signified by their signatures on the final thesis document submitted to the Claflin University Registrar. The deadline* for completion of the thesis is October 15 (for December graduation) and March 15 (for May graduation). Two semester credit hours.

**For education majors who must student teach the deadline is October 15 for students whose final semester will be in the field during the Spring semester and March 15 for students whose final semester will be in the field during the Fall semester.*

HUMANITIES AND SOCIAL SCIENCES (HSSC)**HSSC 351: Computational Social Science**

As the internet continues to become an ingrained part of everyday life, it provides opportunities for social science research. Computer technology and the internet afford a variety of techniques to collect, manage and analyze this vast array of information. The aim of this course is to give an introduction to and practice with the different techniques in social science research using social media, on-line questionnaire construction, implementation, and Excel analysis. Three semester credit hours.

HSSC 352: Social Network Analysis

Using both quantitative and qualitative methods, this course will deal with the role of social networks in information dissemination. It will teach techniques of identifying influential persons, and studying how information travels via various networks. Three semester credit hours.

HSSC 390: Fundamentals of Research

This course introduces departmental majors to the basic methods and processes used in conducting research and writing in history and the social sciences. It includes discussions and assignments about the methods of attaining and evaluating evidence, standards of citation, and the presentation of a thesis in a research paper. It also addresses literature reviews, research design and analysis as well as the ethical issues involved in the process of researching human subjects. Required for all History, Politics and Justice Studies, and Sociology majors. Three semester credit hours.

HSSC 391: Social Statistics

Prerequisite: HSSC 390. The course focuses on understanding basic statistical concepts, computation and interpretation of statistics for descriptive and inferential purposes, and the use of computer software as a computational aid. Coverage of statistical analysis starts simple and gets gradually more involved, starting with distributions of single variables, moving on to relationships between pairs of variables, and finally to statistical control and basic multivariate analysis involving three or more variables at once. In each case graphical approaches to the display of data, descriptive statistics for making statements about a body of data, and inferential statistics for generalizing beyond a body of data to some larger population of interest are studied. Required for all History, Politics and Justice Studies, and Sociology majors. Three semester credit hours.

HSSC 470: Internship

Prerequisites: HSSC 391 and at least a 2.8 cumulative GPA. This course offers credit for non- paid internship. Students will work forty to sixty hours during the course of the semester in a professionally appropriate facility that has been approved and coordinated by the course instructor. The class will meet weekly to discuss the internship experience and a final paper summarizing the student's experience, will be turned in at the end of the semester. Additional assignments may be given at the instructor's discretion. This course may be taken only once. Three semester credit hours.

HSSC 491: Senior Seminar

Prerequisites: HSSC 391 or Permission of the Chair. This course represents the first-half of the senior capstone experience. It is taken once a student has entered senior status. The seminar conducts an interdisciplinary inquiry around a central theme. Through assigned readings and discussions, the course is designed to expose graduating seniors to the dynamics, environment, and expectations of the graduate seminar and the professional boardroom. It also prepares students for completing their independent research project during the following semester. Required for all majors except those students who pursue the Honors thesis option instead. Two semester credit hours.

HSSC 492: Senior Research

Prerequisite: HSSC 490. This course represents the culmination of the senior capstone experience for departmental majors. It is an opportunity for students to employ the disciplinary skills and abilities that they have developed during the course of their studies at the university. Students taking this course will perform in-depth research on a topic of their choosing in their major field to produce an extended scholarly paper. Students will also present their research findings in a scheduled poster presentation for graduating seniors. Required for all majors except those students who pursue the Honors thesis option instead. One semester credit hour.

POLITICAL SCIENCE (PSCI)**PSCI 201: Introduction to Politics**

This course analyzes current domestic and international issues in order to introduce students to the study of politics. It provides an overview of the key concepts, themes, and processes related to the academic discipline of political science. Issues examined may vary from semester to semester. Three semester credit hours.

PSCI 202: Issues in Justice

This course provides an introduction to the theoretical perspectives pertaining to concepts of justice and a just society. It surveys the historical foundations of modern forms of criminal and juvenile justice and discusses emerging alternative programs. Topics examined may include global perspectives of justice, government's role in establishing and promoting justice, fairness versus legality, forms of conflict resolution, and contemporary social justice movements. Three semester credit hours.

PSCI 301: American Government

This course offers a study of the American political system emphasizing constitutional structure and principles. It emphasizes the characteristics of federalism, political institutions, processes, and culture. Three semester credit hours.

PSCI 302: American Court Systems

This course examines the history, structure, and procedures of the American judicial system. It emphasizes distinctions between federal, state, and local jurisdictions as well as those between original and appellate courts and the differences between civil and criminal procedures. Three semester credit hours.

PSCI 303: Middle East Politics

This course provides an overview of the politics and international relations of the contemporary Middle East. It discusses the historical background and contemporary policy debates over salient political issues in the region, problems of governance, and surveys significant international concerns, including the Arab-Israeli conflict and U.S. policy toward the region. Three semester credit hours.

PSCI 304: International Relations

This course offers a historical and analytical study of major problems of international politics. Special attention is given to an evaluation of relevant theories concerning the nature of national power, characteristics of power politics and international behavior of nation-states. Three semester credit hours.

PSCI 305: South Asian Politics

This course provides an overview of politics and international relations of contemporary South Asia. It discusses salient features of the region, its historical background, and problems of governance. Survey of significant international concerns includes the Kashmir conflict, India-Pakistan's nuclearization, terrorism, and US policy toward the region. (Three semester credit hours).

PSCI 307: African Politics

This course provides an overview of the politics and international relations of contemporary Africa. It discusses the historical background and contemporary policy debates over salient political issues on the continent, problems of governance, U.S. policies toward select African states, and surveys issues of significant international concern. Three semester credit hours.

PSCI 308: State and Local Government

This course studies the structure, organization, and functions of state and local governments. It identifies and focuses on the key issues faced by state and local governments and the sundry responses to these issues. Three semester credit hours.

PSCI 309: Public Administration

This course provides an introduction to the principles and theories of public administration. It examines the institutions, functions, and practices of public management. Three semester credit hours.

PSCI 310: Social and Political Philosophy (Cross-listed as PHIL 310)

A study of philosophical approaches to social and political thought. Major thinkers from diverse origins, contexts, and time periods will be evaluated. Three semester credit hours.

PSCI 313: African American Political Thought (Cross-listed as AAAS 311)

This course introduces students to competing schools of African American social and political thought from the 1860s to the 1990s. The course is explicitly concerned with the philosophies of different schools of thought. Special attention is directed to how these approaches influence political behavior and structure consciousness in men and women in the African-American community. Three semester credit hours.

PSCI 314: Constitutional Law (Cross-listed as CRMJ 312)

This course explores how the U.S. Constitution has been interpreted over time in various landmark Supreme Court decisions. It examines the political and social consequences of this jurisprudence and investigates the lasting significance of such fundamental concepts as judicial review, the Bill of Rights, and private property rights. Three semester credit hours.

PSCI 315: Political Theory

This course examines some of the fundamental concerns about the nature of politics: what are the distinctive features and challenges of democratic government? Who should rule and what are the uses and limits of power? How do we understand the persistence of the issues of gender, race, and class in our society? Political theory aims to answer these provocative questions for the purpose of creating a good society that enables us to live in harmony. Our intellectual journey begins from the analysis of the works of Aristotle, Hegel, Plato, John Locke, John Stewart Mill, Jean-Jacques Rousseau, Karl Marx, Alexis de Tocqueville, and beyond. (Three semester credit hours).

PSCI 323: African American Politics

This course deals African-Americans' experience in the American political system. It systematically examines their perennial struggle for freedom and equality, including political demands and leadership, strategies, and their electoral participation and input to the decision making process. (Three semester credit hours.)

PSCI 390-399: Special Topics

Special Topics courses are developed to keep the curriculum up to date and to bring current issues to students. One-three semester credit hours.

PSCI 401: Comparative Politics

Prerequisite: HSSC 390 or Permission of Instructor. This course offers a comparative analysis of national government structures and institutions. It analyzes the sundry political theories, processes, and behaviors that constitute different political systems and investigates the fundamental nature of political socialization. Three semester credit hours.

PSCI 402: International Organizations *Prerequisite: HSSC 390 or Permission of Instructor.* This course examines the influence of international organizations and institutions on world politics. It surveys the policy goals and activities of such institutions as the United Nations, the International Monetary Fund, the World Court, and non-governmental organizations (NGOs) and assesses their influences on global affairs. Three semester credit hours.

PSCI 404: American Political Thought *Prerequisite: HSSC 390 or Permission of Instructor.* This course conducts an intensive study of political ideas of representative American thinkers from colonial times to the present. Federalism, individual liberties and freedom, the principle of separation of powers and the concept of "law and order" receive special attention. Three semester credit hours.

PSCI 405: Globalization (Cross-listed as SOCI 405)

Prerequisite: HSSC 390 or Permission of Instructor. This course analyzes the complex social connections developing today between peoples across the globe and the ways in which these connections are strengthened over time. The course examines migration and immigration patterns, racial and ethnic stereotypes, economic and trade patterns, non-governmental organizations, and geo-political issues. Three semester credit hours.

PSCI 406: Terrorism (Cross-listed as CRMJ 406) *Prerequisite: HSSC 390 or Permission of Instructor.* This course examines the causes and consequences of terrorism. Topics surveyed include the social and political roots of terrorism and the political uses and consequences of terrorism. Three semester credit hours.

PSCI 421: Civil Liberties

Prerequisite: HSSC 390 or Permission of Instructor. This course focuses on the jurisprudential history of civil liberties in America. Particular attention is devoted to the Fourteenth Amendment and to Supreme Court cases dealing with free speech in the era of mass communications, freedom of association, right of privacy, religious liberties, and protecting minority rights. Three semester credit hours.

PSCI 451: Independent Study

This course is designed to provide students with the opportunity to enroll in a required course when it is not being offered or there is a conflict in the student's schedule. One-three semester credit hours.

PSCI 492: Senior Research

This course represents the culmination of the senior capstones experience. It is an opportunity for students to employ the disciplinary skills and abilities that they have developed during the course of their studies at the University. Students taking this course will perform in-depth research on a topic of their choosing to produce an extended scholarly paper and present their findings. Required for all students except those who pursue the Honors thesis option instead. (Three semester credit hours)

PSYCHOLOGY (PSYC)**PSYC 201: Introduction to Psychology**

An introduction to the basic principles of psychology that contribute to understanding human behavior. Topics surveyed include maturation and development, sensation and perception, learning, thinking and language,

motivation and emotion, psychological measurement, group processes, personality, and behavior disorders. Three semester credit hours.

PSYC 203: Developmental Psychology

This course is a comprehensive introduction to the basic theories and research on psychological development through the lifespan. This course will introduce the student chronologically to growth in infancy, early and middle childhood, adolescence, adulthood, and old age, with a focus on cognitive and psychosocial development. Biological, environmental, and cultural influences will be discussed while exploring the core issues faced by researchers in the discipline. Three semester credit hours.

PSYC 302: Transitions Through Adult Life

This course closely examines the nature of the transitions through adult life and explores the skills needed to successfully navigate those transitions. As an adult development course, it wrestles with both historic and contemporary adult development theory. Through a process of self-discovery, students will come to a new understanding of themselves and others. Three semester credit hours.

PSYC 308: Social Psychology (Cross-listed as SOCI 308)

See course description for SOCI 308. Three semester credit hours.

PSYC 309: Abnormal Psychology

Prerequisite: PSYC 201. This course introduces the student to the basic theories, history and concepts of abnormal psychology, provides a background of the major categories of psychological disorders and discusses the assessment and diagnosis of disorders. It also looks at the role of culture in assessment, diagnosis, and treatment. This course will assist students going into a variety of careers and graduate disciplines, including psychology, social work, law, forensics, medicine and health fields, and criminal justice. Three semester credit hours.

PSYC 310: Theories of Aging

Designed to acquaint students with the discipline's outstanding theories concerning social and psychological aspects of aging. Evaluation and analysis of theories and their potential applications will be stressed. Three semester credit hours.

PSYC 311: Psychology of Health and Wellness This course surveys historical and contemporary applications of psychological principles to the prevention and treatment of health issues. With a focus on the biopsychosocial model, the course examines social, environmental, biological, and spiritual factors that influence health and wellness. Topics include stress, injury and trauma, chronic illness, substance abuse, clinical-patient relations, health disparities, help-seeking, intervention, and program evaluation. Three semester credit hours.

PSYC 312: Adult Development and Life Assessment

This course introduces adult learners to adult development theory and links these concepts to life through a process of individual reflection. Both classical and contemporary adult development theories are examined. These theories then provide the paradigm for self-analysis and life assessment, the basis for understanding individuals. Offered for Continuing Studies students only. Three semester credit hours.

PSYC 316: Cognition

This course presents an overview of the workings of the human mind. It examines the contemporary findings, theories, and methods of cognitive psychology. Focus is directed on topics of perception, memory, language and symbols, reason, and learning. Students will be introduced to experimental research methods in cognition and their application in the fields of education, counseling, therapy, and social psychology. Three semester credit hours.

PSYC 318: Mental Health (Cross-listed as HLTH 308)

This course is designed to give a balanced presentation of the principles of adjustment. Considerable attention will be given to personal adjustment problems and adjustment successes. The course is health oriented and emphasizes situations and aspects of adjustment that relate to student experiences. Three semester credit hours.

PSYC 320: Alcohol and Drugs (Cross-listed as SOCI 320)

See course description for SOCI 320. Three semester credit hours.

PSYC 321: Sensation and Perception

This course surveys the relationship between the senses and behavior. It emphasizes the interaction between basic sensory neurophysiology, environmental factors, personal experiences, and the ultimate process of perception. Focus is directed on the conceptual application of perceptual illusions and contemporary research into the effect of the loss of sensory perceptions, such as blindness, deafness, and the loss of limbs. Three semester credit hours.

PSYC 322: Personality Theories

Prerequisite: PSYC 201. This course studies the theories of individual differences and the construction of self. It focuses on methods of testing and assessing theories of personality and explores current research on cultural, biological, and environmental influences on personality. Three semester credit hours.

PSYC 390: Experimental Psychology

This advanced research course is designed to provide students with knowledge about experimental research in the behavioral sciences. Students learn applications of the scientific method in psychological research and are engaged in experimental research design applications. Students learn how to plan, conduct, and analyze their own experimental research, as well as how to communicate the results of their research to others according to the standards of the discipline. Familiarity with both classical and contemporary forms of psychological research will be learned through experiments encompassing the social, developmental, behavioral, cognitive, and sensation and perception domains. It is recommended that students enrolling in the course have already completed a course in research fundamentals or be able to demonstrate knowledge of basic research practices. Three semester credit hours.

PSYC 390L: Experimental Psychology Lab

The lab component will be taken in conjunction with PSYC 390 and will expose students to computer-based psychological tests, classic psychology experiments, and various forms of experimental manipulations. Students will also practice analyzing data using statistics and work on their individual research projects. One semester credit hour.

PSYC 391-399: Special Topics

Special Topics courses are developed to keep the curriculum up to date and to bring current issues to students. One-three semester credit hours.

PSYC 401: Death and Dying

Prerequisite: HSSC 390 or Permission of the Instructor. This course will study and review the literature expressing historical, social, psychological and cross-cultural attitudes toward death and dying. It is also designed to help students understand death in its social context. Three semester credit hours.

PSYC 402: Psychology of Religion

Prerequisite: HSSC 390 or Permission of the Instructor. This course introduces the student to the basic theories and concepts in the field of psychology of religion, providing a background in psychological viewpoints of religious experience and religion's effects on health, as well as how religion has approached the field of psychology and mental illness in particular. The course includes an introduction to pastoral counseling, spiritual emergencies, religious coping, and religious modes in the treatment of mental health issues. Multiple perspectives are examined, and recent research is provided in order to give the student insight regarding the interrelationship between psychology and religion/spirituality. Three semester credit hours.

PSYC 403: Forensic Psychology

Prerequisites: HSSC 390 and PSYC 309. This course surveys the practices and techniques of forensic psychology. It emphasizes the various roles of psychological assessment and evaluation in legal and judicial forums. Students will be exposed to methods of testing and assessment of psychological conditions for use by law enforcement and in the courts. Three semester credit hours.

PSYC 404: Counseling and Therapy

Prerequisite: HSSC 390 or Permission of the Instructor. This course focuses on the development of basic skills in psychological counseling, an understanding of the major theoretical approaches to counseling and the analysis of the effectiveness of counseling methods with diverse populations. Three semester credit hours.

PSYC 405: Cross-Cultural Psychology

Prerequisite: HSSC 390 or Permission of the Instructor. This course examines the theories, methods, and research of cross-cultural psychology. It emphasizes the experiences of immigrants and ethnic minorities in the United States and their interactions with other cultures. Three semester credit hours.

PSYC 411: Advanced Psychological Research

Prerequisites: PSYC 390 and PSYC 390L. This course involves students conducting behavioral science research beyond the basic level of skills obtained in PSYC 390. As individuals or in teams, they will participate in applied research projects under the supervision of the instructor. Recommended for students interested in pursuing graduate programs in behavioral sciences. Three semester credit hours.

PSYC 414: History of Psychology

Prerequisite: HSSC 390. This course surveys the formative theories and schools of psychology. It compares and analyzes the influences of behaviorism, psychoanalysis, and other systems and contemplates the influences of society on the development of psychological thought. Three semester credit hours.

PSYC 451: Independent Study.

This course is designed to provide students with the opportunity to enroll in a required course when it is not being offered or there is a conflict in the student's schedule. One-three semester credit hours.

SOCIOLOGY (SOCI)**SOCI 201: Introduction to Sociology**

An analysis of social interactions, social structures, social processes and other concepts fundamental to sociological understanding. This course provides the fundamental background for all other sociology courses. Three semester credit hours.

SOCI 202: Marriage, Kinship and the Family

A study of marriage, kinship and family patterns as they have evolved historically and are subject to changes in both valuation and structural terms. Three semester credit hours.

SOCI 301: Social Organizations

A study of the complex human organizations that exist in society to carry out necessary tasks and functions. These complex and formal organizations are systems of consciously and interdependently coordinated activities or forces that have emerged from social groups or a group of individuals. At the heart of these political, religious, academic, manufacturing or parental organizations is the element of cooperation, the nature of which may vary from one social setting to another. Organizations as such are central to understanding society. Three semester credit hours.

SOCI 302: Social Problems

A systematic study of major social problems that exist in society, with a focus on the social causes and consequences of these societal developments. How society should handle these problems is also considered in both academic terms and the social policies involved. Three semester credit hours.

SOCI 305: Criminology (Cross-listed as PLJS 305)

A study of the various theories of criminal causation and control, the identification of criminal typologies and the reaction of society to crime and criminals. This course explores social factors in the development, identification, and treatment of criminal behavior. Three semester credit hours.

SOCI 308: Social Psychology

Studies theories and experiments that attempt to explain the factors and processes that shape the behavior of individuals and their personalities in group life. Three semester credit hours.

SOCI 307: Social Deviance

An examination of deviant and criminal behavior from a sociological, rather than a psychological or biological, perspective. An analysis of a wide range of nonconforming behaviors, including criminal and non-criminal acts. Issues to be covered are social theories about the origins of deviance, sanctions and stigma, and the social construction of deviance. Three semester credit hours.

SOCI 316: The Black Male Experience in Contemporary Society (Cross-listed as AAAS/GNST 316)

This course examines the position of the Black male in contemporary society. The following areas are investigated: socialization to the Black male role in the ghetto and its accompanying street culture; the status and role performances of Black fathers; historical and contemporary myths about the psychology and biology of African American males. Three semester credit hours.

SOCI 320: Alcohol and Drugs (Cross-listed as PSYC 320)

This course examines substance abuse in the context of social factors related to alcohol and drug use, abuse and addiction. It emphasizes the legal and social elements of substance abuse and their relationship to the criminal justice system. An introduction to the medical aspects of substance abuse, including treatment approaches, and the cultural and social influences of alcohol and drug use. Three semester credit hours.

SOCI 330: Sociology of Violence

An analysis of various manifestations of violence. An investigation into theories of violence and such topics as child abuse, battered spouses, rape, violence in schools, collective violence, and programs that deal with violence. Three semester credit hours.

SOCI 390-399: Special Topics

Special Topics courses are developed to keep the curriculum up to date and to bring current issues to students. One-three semester credit hours.

SOCI 400: Intervention Design and Statistical Analysis

This course is an introduction to research and its tools for the adult learner as both a consumer and producer of statistics and research. This course has specific emphasis upon helping the adult learner to complete the Advanced Level Practicum and understand strategic decision making. Three semester credit hours.

SOCI 401: Racial and Ethnic Minorities *Prerequisite: HSSC 390 or Permission of Instructor.* A systematic study of human relations specified as majority-minority relations and as affected by the elements of race, ethnicity, religion and national origin. The social implications of these inter-group relations are also studied. Three semester credit hours.

SOCI 403: Sociology of Gender

Prerequisite: HSSC 390 or Permission of Instructor. This course examines the changing views of gender in modern society and explores how social structure and arrangement shape gender definitions. It directly confronts the myths, misconceptions and stereotypes surrounding nearly every aspect of gender, including work, education, sexuality, politics, economics, marriage, family, crime and spirituality. It also includes a cross-cultural perspective on gender. Three semester credit hours.

SOCI 405: Globalization (Cross-listed PLJS 405) *Prerequisite: HSSC 390 or Permission of the Instructor.* An introduction to the complex social connections developing today between different peoples and the ways these connections are strengthened over time. The course examines migration and immigration patterns, racial and ethnic stereotypes, economic and trade patterns, non- governmental organizations, and geo-political issues. Three semester credit hours.

SOCI 407: Law and Society

Prerequisite: HSSC 390 or Permission of Instructor. This course addresses the social context of law, the legal structure, and the relationship between law and society. Several themes are addressed: understanding law as a social institution from a variety of sociological perspectives, examining a typology of legal systems, the social origins of law and law- related structures, and the idea of “law and social action.” Emphasis will be given to studying special topics associated with recent court cases as well as historical controversies related to civil and criminal matters in society. Three semester credit hours.

SOCI 408: Rural Sociology

Prerequisite: HSSC 390 or Permission of Instructor. The course examines traditional activities and aspects of social life in rural communities: farming, pottery, handicrafts, fishing, and hunting, and the sundry threats posed to these activities by modernization and globalization. It focuses on individual and communal livelihood, economic life,

marriage and family practices, social and political activities, and contact with the modernity of the peasantry-farming and rural communities. Three semester credit hours.

SOCI 411: Field Research

Prerequisite: HSSC 390. This course involves students in doing social science research in the real setting for which they have already obtained theoretical training through HSSC 390. As individuals or teams, they will implement research projects under the supervision of their instructors. Recommended for students interested in pursuing graduate school. Three semester credit hours.

SOCI 413: Social Change

Prerequisite: HSSC 390 or Permission of Instructor. This course is designed to provide students with knowledge of social changes as an inevitable development in social phenomena at various levels of human life. Theories of social change as well as magnitude, scope and direction of social alterations introduced to society are also analyzed. This course also emphasizes that the variety of changes that occur in society are essentially linked to the quality of human life. Three semester credit hours.

SOCI 414: Social Theory

Prerequisite: HSSC 390. This course provides students with a summary account of the development of major sociological theories—modern and classical. Students will also gain knowledge about the main arguments of each theory as well as the names of the proponents involved. Three semester credit hours.

SOCI 451: Independent Study

This course is designed to provide students with the opportunity to enroll in a required course when it is not being offered or there is a conflict in the student's schedule. Three semester credit hours.

SCHOOL OF NATURAL SCIENCES AND MATHEMATICS



SCHOOL OF NATURAL SCIENCES and MATHEMATICS

Department of Biology

Department of Chemistry

Department of Mathematics and Computer Science

Department of Nursing RN/BSN

The School of Natural Sciences and Mathematics offers the following degree programs:

- Bachelor of Science in Biology
- Bachelor of Science in Bioinformatics
- Bachelor of Science in Biotechnology
- Bachelor of Science in Environmental Science
- Master of Science in Biotechnology (see Graduate Programs Catalog for details)
- Bachelor of Science in Chemistry
- Bachelor of Science in Biochemistry
- Bachelor of Science in Mathematics
- Bachelor of Science in Mathematics (National Council of Teachers of Mathematics approved)
- Bachelor of Science in Computer Science
- Bachelor of Science in Computer Engineering
- Bachelor of Science in Management Information Science
- Bachelor of Science in Nursing (RN to B.S.N.)

Dual Degree Programs

(3+2) transfer program

Dual-Degree Programs in Engineering and Health Professions enable qualified students to pursue career-oriented courses of study in partnership with other institutions. Students in dual-degree programs successfully complete the required courses of study or bachelor's degree at Claflin (with grades of C or better), and transfer to the partner institution, which awards the second degree. Please see program of interest for specifics.

- **Dual-degree programs offered through the Department of Biology**
 - BS in Biology at Claflin University, MPH at University of South Carolina
 - BS at Claflin University, MS Nursing at Rush Medical School in Chicago
- **Dual-degree programs offered through the Department of Chemistry**
 - BS degree in Biochemistry at Claflin University, Pharm. D. at Presbyterian College, or Campbell University.
- **Dual-degree programs offered through the Department of Mathematics and Computer Science**
 - B.S. degree in Applied Mathematics at Claflin University, B.S. degree in Engineering at Clemson University.
 - B.S. degree in Applied Mathematics at Claflin University, a B.S. degree in Engineering Technology at South Carolina State University.

The School of Natural Sciences and Mathematics offers the following minors:

- Biology
- Chemistry
- Computer Science
- Cybersecurity
- Mathematics
- Interdisciplinary Applied Computing Minor

Overview

The School of Natural Sciences and Mathematics endeavors to prepare students to meet the requirements for entry into medical, dental, pharmacy or other health professional schools and into graduate school programs. The School also offers programs of study for obtaining certification in mathematics education and dual-degree programs in Engineering and Engineering Technology, Public Health, Pharmacy and the Master of Science in Biotechnology. The School of Natural Sciences and Mathematics seeks to provide its graduates with knowledge, understanding and a global perspective that prepares them for graduate education and the world of work. The Biology Department offers Bachelor of Science degrees in Biology, Biotechnology, Bioinformatics and Environmental Science; the

Department of Chemistry offers Bachelor of Science degrees in Chemistry and Biochemistry, the Department of Nursing offers the RN to BSN degree in Nursing and the Department of Mathematics and Computer Science offers Bachelor of Science degrees in Mathematics, Mathematics Education, Computer Science, Computer Engineering, Management Information Science and Dual degree programs with a major in Applied Mathematics from Claflin University and a major in Engineering (civil, chemical, electrical, mechanical) from Clemson University or a major in Engineering Technology from South Carolina State University.

General Objectives

The School of Natural Sciences and Mathematics strives to provide instruction and experiences that will produce students who

1. can demonstrate a general knowledge and understanding of the spectrum of information with global perspectives in science, technology, engineering, mathematics and related disciplines;
2. can display a knowledge and understanding of major issues and contemporary problem relating to a global and multicultural society in science, technology, engineering, mathematics and related disciplines;
3. can speak and write coherently and think critically, logically and quantitatively;
4. can use technology and analytical skills to evaluate and interpret reports and design methodology for solving problems in science, technology, engineering, mathematics and related disciplines;
5. are prepared for visionary leadership and service and to pursue post-baccalaureate studies in their respective disciplines; and
6. have gained an educational experience that includes a firm grounding in technology and also knowledge of scientific and aesthetic accomplishments of the forerunners of the university, state, nation and the world.

Special Programs: Health Careers and Other Special Programs

The Departments of Biology, Chemistry and Mathematics and Computer Science work closely with the South Carolina Alliance for Minority Participation, the South Carolina Independent Colleges and Universities, the Savannah River Site, the USDA and Forest Service Field Station, the Honors College and the Center for Excellence in Science and Mathematics to make paid summer internships, academic-year paid research assistantships, publication opportunities and other professional associations available to students. Special preparation for graduate and professional school admissions is available.

The School of Natural Sciences and Mathematics has its own Pre-Health Professions Advisory Committee to assist students planning to enter the health professions. Any student preparing to be a physician, chiropractor, dentist, pharmacist, occupational therapist, physical therapist, veterinarian or other health professional will be advised by this committee upon in addition to their academic advisor.

Pre-Professional Program Requirements

Students who are planning to enter professional schools upon graduation should consult the pre-professional adviser and secure a statement of the requirements for admission. Most dental and medical schools require Bachelor of Science degrees for admission. However, a few professional schools admit students who have completed a minimum of 90 semester hours of college work with specific course requirements. Every student majoring in the School of Natural Sciences and Mathematics is required to complete the General Education courses, the Senior Exit Exam, the Capstone project, a proposal or thesis prior to graduating from Claflin.

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 45-48 for details.

DEPARTMENT OF BIOLOGY

The Department of Biology offers majors in the following degree programs:

- Bachelor of Science in Biology
- Bachelor of Science in Biotechnology
- Bachelor of Science in Bioinformatics
- Bachelor of Science in Environmental Science

The Department of Biology offers the following minors:

- Biology

Dual-Degree Programs

Claflin University has a dual-degree program in Biotechnology with Orangeburg-Calhoun Technical College as follows:

- The Associate Degree in Medical Laboratory Sciences from Orangeburg-Calhoun Technical College and Bachelor of Science Degree in Biotechnology from Claflin University (2 + 2)

The Two + Two Dual-Degree Articulation Agreement in Medical Laboratory Technology and Biotechnology programs between Orangeburg-Calhoun Technical College and Claflin University assure that students who successfully complete academic credit courses of study may transfer those courses with full credit between institutions.

The specifics of the Agreement are

1. Students who complete an Associate Degree with a major in Medical Laboratory Technology at Orangeburg-Calhoun Technical College can receive 81 semester transfer credit hours of coursework toward a Bachelor of Science Degree in Biotechnology at Claflin University.
2. Students should complete the specific courses as outlined in the Two + Two Dual Degree Articulation Agreement in Medical Laboratory Technology and Biotechnology curriculum guide at the two institutions, respectively.
3. Students must earn a grade of “C” or better in any course eligible for transfer to Claflin University.
4. Orangeburg-Calhoun Technical College students must request that an official transcript be sent to the Registrar at Claflin University together with the regular application for admission.
5. Orangeburg-Calhoun Technical College students entering into the Baccalaureate Degree program at Claflin University will be subject to the requirements specified in the Claflin University catalog that is current at the time of the matriculation into the program.

Overview

The Department of Biology endeavors to offer a curriculum that provides Claflin students with knowledge and understanding of and appreciation for the intricacies of living organisms and their interactions with the environment. Instruction and experiences are designed to prepare students to become informed and productive citizens ready for leadership and service in our diverse global society. Relevant contemporary issues are incorporated into a program designed to prepare its majors for careers in the biological or biotechnical sciences and related areas, including entry into graduate and professional schools (medicine, dentistry, allied health and public health, etc.). The Bachelor of Science Degree with a major in Biology and a minor in Chemistry is designed to prepare students to enter health care fields and/or to earn a Ph.D., M.D., Pharm.D., DMD, DVM, ID, PT, OT, DO, etc. The Bachelor of Science Degree with a major in Biotechnology is designed to prepare world-class scientists to participate in the shaping of our future. These students will be leaders in the biotechnology industry, in academia and in government. Students will study topics ranging from the latest developments in recombinant DNA technology to non-technical issues that they must understand to bring biotechnology products to market, such as bioethics, government regulatory policies, drug approval policies and patent law. The Bachelor of Science Degree with a major in Environmental Science is designed for students who desire to enter graduate school or professions as an environmental specialist with government, academia, industry, etc. The Bachelor of Science Degree with a major in Bioinformatics is designed to prepare students for careers in this newly developing field that applies computer science and statistical

methodologies to the biology subfields of genomics and proteomics. Students completing the major will be eligible for jobs in a wide range of disciplines or ready for graduate degree programs in the field. Minor in Biology For a minor in Biology, the student must take 18 hours of Biology beyond BIOL 121.

For additional details on the Dual-Degree Programs, see School of Natural Sciences and Mathematics.

General Objectives

The Department of Biology provides instruction and experiences that will produce students who

1. can demonstrate a general knowledge and understanding of the spectrum of information in the biological sciences and related disciplines, including both historical roots of the various biological disciplines and modern theories and technologies;
2. can speak and write coherently and think critically and logically, using higher-level thinking skills to analyze data, design experimental methodologies and solve problems in all areas of life;
3. display a knowledge and understanding of major issues and contemporary problems related to our biosphere and the life it supports;
4. apply the principles and techniques inherent in the various biological disciplines with global perspectives to the problems of a contemporary multicultural society in an effort to improve the quality of their lives and the lives of those in their local and global communities; and
5. are prepared for leadership and service and to pursue study in biology or related areas at the graduate or professional level and/or seek gainful employment in academia, industry, private agencies or governmental agencies.

General Education Requirements

The General Education curriculum consists of a distribution of 44 semester credit hours. See General Education Section below for details.

Pre-Professional Requirements

Students who are planning to enter professional schools upon graduation should consult the preprofessional adviser and secure a statement of the requirements for admission. Most dental and medical schools require Bachelor of Science degrees for admission. However, a few professional schools admit students who have completed a minimum of 90 semester hours of college work of a defined character.

Every student majoring in the School of Natural Sciences and Mathematics is required to complete the General Education courses, the Senior Exit Exam, the Capstone project, and a proposal or thesis prior to graduating from Clafin.

Requirements for Acceptance into the Major

Requirements for Majors Students majoring in Biology, Bioinformatics, Biotechnology, or Environmental Science must complete all General Education requirements and must satisfy the requirements of the major program in which they are enrolled. In addition, each student must

1. fill out (at the end of the year wherein BIOL 121, BIOL 122, CHEM 121 and CHEM 122 have been completed with a grade of “C” or better) a Departmental Application for Major form and submit this form for approval and acceptance by the Biology Department and the School of Natural Sciences and Mathematics;
2. have a GPA of 2.5 or better to be accepted into any of the major programs offered by the Department of Biology (Note: Acceptance into a major or minor program is prerequisite to enrollment in courses above BIOL 200);
3. complete with a grade of “C” or better all Biology, Chemistry, Mathematics, Physics, Computer Science and English courses required for his/her degree;

4. successfully complete the General Education Exit Examination, which is to be taken at the end of the sophomore year (minimum of 45 semester credit hours completed);
5. achieve a passing score on the Departmental Senior Exit Examination determined by the School;
6. write and present to the School of Natural Sciences and Mathematics a senior research proposal (any student may opt to substitute a senior thesis for the proposal requirement); and
7. have a 2.0 overall GPA before applying for graduation, at which time he or she should consult with his/her academic adviser and complete an Application for Graduation form by the deadline as indicated in the current academic calendar.

Program of Study at Claflin University (70 - 74 semester credit hours)

Curriculum Summary of Courses to be taken at Claflin University

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
BIOL 121	General Bio I + Lab	4
CHEM 121	General Chem I + Lab	4
MATH 112	Pre-Calculus	4
Gen. Ed.	Foreign Language	3
ENGL 102	Composition II	3
BIOL 391	Junior Seminar I	0.5
<i>or</i>		
*HNTH 391	Honors Thesis Seminar I	1
BIOL 122	General Biol II + Lab	4
CHEM 122	General Chem II + Lab	4
Gen. Ed.	Foreign Language	3
STAT 311	Introduction to Statistics	3
SPCH 202	Public Speaking	3
BIOL 250	Biotechnical Methods	4
BIOL 391	Junior Seminar II	0.5
<i>or</i> *HNTH 392	Honors Thesis Seminar II	1
BIOL 309	Cell Biology + Lab	4
CHEM 201	Analytical Chemistry + Lab	4
CHEM 231	Organic Chemistry + Lab	4
AAAS 101	African American Heritage	3
BIOL 460	Plant Biotechnology + Lab	4
BIOL 491	Senior Seminar I	0.5
BIOL 310	Molecular Biology + Lab	4
Gen. Ed.	Religion/Philosophy	3
Gen. Ed.	Culture	3
BIOL 342	Microbiology + Lab	4
BIOL 492	Senior Seminar II	0.5
<i>or</i>		
*HNTH 491	Honors Thesis Seminar III	2
Total Hours		74†

***Honors students only.**

†Please note that Honors Students are required to complete the appropriate Honors Leadership Seminar each semester in addition to the hours outlined in the above curriculum summary during their tenure at Claflin University. See The Alice Carson Tisdale Honors College Section for course numbers, titles and descriptions.

Please note that 2 semester credit hours of Health and Human Performance will be required for graduation.

Similarly, Claflin University also has a dual-degree program in Public Health with the University of South Carolina as follows: The 5-year dual-degree program (hereafter termed the 4+1 program) was proposed originally in the USC and CU's EXPORT Center for Health Disparities. As part of the EXPORT grant, the Research, Education, and

Training Core includes a long-term goal of recruiting and developing minority students focused on careers in public health and health disparities. The 4+1 program will save one year for Claflin University Biology major students in earning an MPH degree.

The specifics of the Agreement are

1. Students who plan to participate in the 4+1 program will declare their intent by completion of their sophomore year (completion of 60 semester credit hours) with a major in Biology within Claflin University's School of Natural Science and Mathematics.
2. Claflin students who plan to participate in the 4+1 program will take the Graduate Record Examination (GRE) during their junior or senior year. Participation in the 4+1 program does not preclude the admission requirements, including GRE scores, for matriculation into USC's Graduate School.
3. Claflin student applications to the USC Graduate School will be evaluated on an individual basis. The student applications will require the signature of the Claflin undergraduate adviser and the USC graduate adviser.
4. During their senior year (completion of 90 semester credit hours or more), Claflin students participating in the 4+1 program will enroll in 700-level core MPH courses within the Arnold School of Public Health. During this period, the students will enroll at USC as non-degree students.
5. Claflin students will take a maximum of 9 graduate semester credit hours at USC during their senior year. These graduate semester credit hours will count toward the credit hour requirement for the MPH degree from USC, but not the B.S. degree from CU.
6. Students will be advised for courses by the host institution. Advisement for graduate coursework during their senior year will be through the Office of Academic Affairs within the Arnold School of Public Health.
7. Following the fourth year at CU and having met the admissions requirement for the USC Graduate School, students will matriculate into USC's MPH in General Public Health. Once admitted into the graduate program, students may, at any time, transfer into a different MPH program. The students must meet the admissions requirements for any such MPH program, and be accepted through the appropriate departmental process.

Bachelor of Science Degree in Biology with Chemistry Minor

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	44
b. Major Requirements	57-59
c. Support Requirements	15
d. Electives	7
Total Hours	123/132*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars for graduation in addition to hours outlined in the above curriculum summary. See Curriculum Guide.**

General Education Requirements

The General Education curriculum consists of a distribution of 44 semester credit hours. See General Education Section for details.

Biology Major Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
BIOL 291-492	Biology Seminars	3
*HNTH 391-491	Honors Thesis Seminars	4
BIOL 122	General Biology II + Lab	4
BIOL 210	Genetics + Lab	4
BIOL 250	Bio-technical Methods + Lab	4

BIOL 302	Human Anatomy + Lab	4
BIOL 309	Cell Biology + Lab	4
BIOL 310	Molecular Biology + Lab	4
BIOL 342	Microbiology + Lab	4
BIOL 404	Human Physiology + Lab	4
BIOL 405	Ecology + Lab	4
CHEM 122	General Chemistry II + Lab	4
CHEM 231	Organic Chemistry I + Lab	4
CHEM 232	Organic Chemistry II + Lab	4
CHEM 401	Biochemistry I + Lab	4
CHEM 200 or	Special Topics in Chemistry or	2
CHEM 402	Biochem II + Lab	4
Total Hours		57

Support Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
PHYS 201	Physics I + Lab	4
PHYS 202	Physics II + Lab	4
STAT 311	Elements of Statistical Methods	3
MATH 201	Calculus I	4
Total Hours		15

Electives

	<i>Semester Credit Hours</i>
**Restricted Biology or Mathematics Elective	4
Free Electives	3
Total Hours	7

Grand Total Hours **123/132***

*Honors College

**See curriculum guide.

Bachelor of Science Degree in Biotechnology

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	44
b. Major Requirements	59-61
c. Support Requirements	15
d. Electives	4
Total Hours	122/131*

*Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars for graduation in addition to the hours outlined in the above curriculum summary.

General Education Requirements

The General Education curriculum consists of a distribution of 44 semester credit hours. See General Education Section for details.

Biotechnology Major Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
BIOL 291- 492	Biology Seminars	3
*HNTH 391-491	Honors Thesis Seminars	4
BIOL 122	General Biology II + Lab	4
BIOL 210	Genetics + Lab	4
BIOL 250	Biotechnical Methods + Lab	4
BIOL 309	Cell Biology	4

BIOL 321	Intro to Immunology + Lab	4
BIOL 310	Molecular Biology + Lab	4
BIOL 342	Microbiology + Lab	4
BIOL 341	Bioinformatics I + Lab	4
BIOL 460	Plant Biotechnology + Lab	4
CHEM 122	General Chemistry II + Lab	4
CHEM 231	Organic Chemistry I + Lab	4
CHEM 232	Organic Chemistry II + Lab	4
CHEM 401	Biochemistry I + Lab	4
CHEM 402	Biochemistry II + Lab	4
Total Hours		59-61

Support Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
CSCI 206	Fundamentals of Programming	4
PHYS 201	Physics I + Lab	4
PHYS 202	Physics II + Lab	4
STAT 311	Statistics	3
Total Hours		15

Electives

	<i>Semester Credit Hours</i>
**Restricted Biology or Mathematics Elective	4
Total Hours	4

*for thesis option only

**see curriculum guide

Bachelor of Science Degree in Bioinformatics

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	43
b. Major Requirements	52-54
c. Support Requirements	23
d. Electives	9
Total Hours	127/136*

*Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars for graduation in addition to the hours outlined in the above curriculum summary.

General Education Requirements

The General Education curriculum consists of a distribution of 43 semester credit hours. See General Education Section for details.

Bioinformatics Major Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
BIOL 291-492	Biology Seminars	3
BIOL 122	General Biology II + Lab	4
*HNTH 391-491	Honors Thesis Seminars	4
CHEM 122	General Chemistry II	4
BIOL 210	Genetics + Lab	4
BIOL 310	Molecular Biology + Lab	4
BIOL 341	Applied Bioinformatics I + Lab	4
BIOL 441	Applied Bioinformatics II + Lab	4
CSCI 206	Fundamentals of Programming	4
CSCI 207	Intro to Object-Oriented Programming	4
CSCI 237	Data Structures and Algorithms	4

CSCI 239	Computer Organization & Architecture	4
CSCI 335	Numerical Methods	3
CSCI 401	Senior Design Project	3
CSCI 415	File Processing Databases	3
Total Hours		52-54

Support Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MATH 201	Calculus I	4
MATH 202	Calculus II	4
MATH 212	Linear Algebra	3
STAT 341	Introduction to Probability and Statistics I	3
STAT 342	Introduction to Probability and Statistics II	3
STAT 401	Data Analysis	3
STAT 402	Mathematical Stats	3
Total Hours		23

Electives

	<i>Semester Credit Hours</i>
** Restricted electives in CSCI, Math or Biology	6
Free Electives	3
Total Hours	9

*for thesis option only
 **see curriculum guide

Bachelor of Science Degree in Environmental Science

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	44
b. Major Requirements	62/64
c. Support Requirements	19
d. Electives	0
Total Hours	125/134*

****Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars for graduation in addition to the hours outlined in the above curriculum summary.**

General Education Requirements

The General Education curriculum consists of a distribution of 44 semester credit hours. See General Education Section below for details.

Environmental Science Major Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ESCI 221	Principles of Environmental Science + Lab	4
ESCI 222	Environmental Policy and Regulations	3
ESCI 321	Technology and Environmental Interaction + Lab	4
ESCI 322	Environmental Management + Lab	4
ESCI 405	Environmental Ecology + Lab	4
ESCI 422	Environmental Toxicology and Health + Lab	4
BIOL 122	General Biology II + Lab	4
BIOL 202	Botany + Lab	4
BIOL 309	Cell Biology + Lab	4
BIOL 342	Microbiology + Lab	4
BIOL 291-492	Seminars	3
*HNTH 391-491	Honors Thesis Seminars	4
CHEM 122	General Chemistry II + Lab	4

CHEM 201	Analytical Chemistry + Lab	4
CHEM 231	Organic Chemistry I + Lab	4
CHEM 232	Organic Chemistry II + Lab	4
CHEM 404	Instrumental Methods	4
Total Hours		62/64

Support Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
Math 201	Calculus	4
CSCI 206	Fundamentals of Programming	4
PHYS 201	Physics I + Lab	4
PHYS 202	Physics II + Lab	4
STAT 311	Elements of Statistics	3
Total Hours		19

DEPARTMENT OF BIOLOGY COURSE DESCRIPTIONS

BIOLOGY (BIOL)

BIOL 121: General Biology I

Prerequisite: None. This is an introductory lecture-laboratory course studying the unity and diversity of life and emphasizing the chemistry of life, the cell theory, structure and function, energy transformation through living systems and the mechanisms of heredity and genetic variability. Three lectures. Three semester credit hours.

BIOL 121L: General Biology I Laboratory

Requirement: Laboratory and lectures must be taken concurrently. A laboratory course designed to complement the lecture material covered in BIOL 121. These include lab safety, scientific method, hands-on experience on microscopy, cell structure and function, respiration and photosynthesis, cell division and genetics, etc. One three-hour laboratory per week. One semester credit hour.

BIOL 122: General Biology II

Prerequisite: A grade of "C" or better in BIOL 121. A lecture-laboratory course that is a continuation of BIOL121, emphasizing the evolutionary history of biological diversity, natural selection, behavior and environmental adaptation, animal form and function, plant form and function, reproduction and ecology. Three lectures. Three semester credit hours.

BIOL 122H: Honors General Biology II

Prerequisite: A grade of "C" or better in BIOL 121. An accelerated honors lecture-laboratory course that is a continuation of BIOL 121, emphasizing the evolutionary history of biological diversity, natural selection, behavior and environmental adaptation, animal form and function, plant form and function, reproduction and ecology. Three lectures. Three semester credit hours.

BIOL 122HL: Honors General Biology II Laboratory

Requirement: Laboratory and lectures must be taken concurrently. A laboratory course designed to complement the lecture material covered in BIOL 122H. It includes lab safety and hands-on experience on bacterial diversity, biotechnology methods, evolutionary biology, protists, fungi, plant and animal diversity, ecology and the biosphere. One three-hour laboratory per week. One semester credit hour.

BIOL 122L: General Biology II Laboratory

Requirement: Laboratory and lectures must be taken concurrently. A laboratory course designed to complement the lecture material covered in BIOL 122. It includes lab safety and hands-on experience in bacterial diversity, biotechnology methods, evolutionary biology, protists, fungi, plant and animal diversity, ecology and the biosphere. One three-hour laboratory per week. One semester credit hour.

BISP 200 – 299: Special Topics in Biology

Prerequisite: BIOL 102 or BIOL 121. Seminar and/or laboratory course covering a current topic selected by the Department. Two semester credit hours. NOTE: Enrollment in any of the following BIOL courses requires acceptance into a major or minor Biology or Biochemistry program. See Requirements for Majors above or refer to Requirements for Majors within the Chemistry Department.

BIOL 202: Botany

Prerequisites: A grade of "C" or better in BIOL 121, BIOL 122, CHEM 121 and CHEM 122. An introductory plant biology course for biology majors. The biology of plants as autotrophic organisms is studied in the context of their primary role in the ecosystem. Lecture and laboratory activities in morphology, anatomy and physiology of plant organs are explored. Taxonomic classifications of plants are also explored as introduction to plant nomenclature. Special emphasis is placed on plant growth and development from germination, vegetative growth and flowering to seed formation and maturation. Greenhouse experiences to demonstrate practical application of lecture and laboratory concepts are emphasized. Three lectures. Three semester credit hours.

BIOL 202L: Botany Laboratory

Requirement: Laboratory and lectures must be taken concurrently. A laboratory course designed to complement the lecture material covered in BIOL 202. These include lab safety and hands-on experience in morphology, anatomy and physiology of plant cells, tissues, and organ, taxonomic classification of plants, and plant growth and development. One three-hour laboratory per week. One semester credit hour

BIOL 210: Genetics

Prerequisites: A grade of "C" or better in BIOL 121, BIOL 122, CHEM 121 and CHEM 122. A basic course in the principles of heredity, including Mendelian genetics and Mendelian variations. Designed to acquaint the student with the fundamental principles of genetics, with their cytological basis and with their application to human heredity. Three lectures. Three semester credit hours.

BIOL 210L: Genetics Laboratory

Requirement: Laboratory and lectures must be taken concurrently. A laboratory course designed to complement the lecture material covered in BIOL 210. These include lab safety and hands-on experience in classical, recombinant, medical and population genetics. One three-hour laboratory per week. One semester credit hour.

BIOL 250: Biotechnical Methods Laboratory

Prerequisites: A grade of "C" or better in BIOL 121, BIOL 122, BIOL 291, BIOL 292, CHEM 121, and CHEM 122. Advanced laboratory course designed to train students in modern biological laboratory techniques necessary for successful careers in science. Topics to be covered include, but are not limited to, advanced laboratory safety, record keeping, data analysis (including computer-generated graphical analysis), technical writing, techniques for protein analysis, techniques for recombinant DNA analysis, techniques in immunochemistry, tissue culture techniques, chromatography techniques, polymerase chain reaction, micromanipulation, DNA sequencing, DNA fingerprinting and spectrophotometry. Two three- hour laboratories and one recitation per week. Four semester credit hours.

BIOL 291-292: Sophomore Seminar

Prerequisites: A grade of "C" or better in BIOL 121, BIOL 122, CHEM 121 and CHEM 122. Weekly sessions designed to introduce sophomore biology students to the scientific method, scientific writing and problem solving. Assignments and discussions will concentrate on basic science skills, including scientific experimentation and analyses, reading comprehension for scientific literature and writing and problem-solving skills. Reviews in preparation for departmental and standardized exams will be conducted. Final grades will be based on attendance and completion of assignments. One-half semester credit hour each semester; total is one semester credit hour.

BIOL 301: Biophysics

Prerequisites: A grade of "C" or better in BIOL 121, BIOL 122, CHEM 121, CHEM 122 and PHYS 202 (or PHYS 203). This is an introductory biophysics course to apply physics principles to biological systems. It helps the students to understand biological phenomena from physics point of view. It covers the principles and technologies in the biological field, such as hydrodynamic methods, thermodynamics and equilibrium, ligand binding, electrophoresis, chromatography, spectroscopic technology, mass spectrometry, nuclear magnetic resonance (NMR), electron spin resonance (ESR), and lasers. Three lecture hours per week. Three semester credit hours.

BIOL 302: Human Anatomy

Prerequisites: A grade of "C" or better in BIOL 121, BIOL 122, CHEM 121 and CHEM 122. The anatomy of the human integumentary, skeletal, muscular, nervous, endocrine, circulatory, excretory, respiratory, immune, digestive (micro and gross) and reproductive systems. Three lectures. Three semester credit hours.

BIOL 302L: Human Anatomy Laboratory

Requirement: Laboratory and lectures must be taken concurrently. A laboratory course designed to complement the lecture material covered in BIOL 302. It includes lab safety and hands-on experience on the tissues and organ systems of the human body. One three-hour laboratory per week. One semester credit hour.

BIOL 309: Cell Biology

Prerequisites: A grade of "C" or better in BIOL 121, BIOL 122, CHEM 121, CHEM 122, CHEM 231 and CHEM 232. A study of ultra-structural and macromolecular organization of cells and tissues, emphasizing the convergence of structure and function in life phenomena; principles of molecular aggregation and physiochemical organization of cells; energetics, transport, mobility, irritability and homeostatic mechanisms; cell growth and cell division; cell differentiation and transformation; evolutionary potential of cells; origin of multicellularity; and techniques useful to the study of cell biology. Three lectures. Three semester credit hours.

BIOL 309L: Cell Biology Laboratory

Requirement: Laboratory and lectures must be taken concurrently. A laboratory course designed to complement the lecture material covered in BIOL 309. It includes lab safety and hands-on experience on different types of microscopy, structure, function, division, differentiation and transformation of cells. One three-hour laboratory per week. One semester credit hour.

BIOL 310: Molecular Biology

Prerequisites: A grade of "C" or better in BIOL 121, BIOL 122, CHEM 121, CHEM 122, CHEM 231 and CHEM 232. A study of the structure, organization, replication and regulation of genetic material. Emphasis is placed on the molecular and biochemical regulation of gene expression (including transcription and translation) and on the molecular techniques used in recombinant DNA manipulations. Three lectures. Three semester credit hours.

BIOL 310L: Molecular Biology Laboratory

Requirement: Laboratory and lectures must be taken concurrently. A laboratory course designed to complement the lecture materials covered in BIOL 310. These include lab safety and hands-on experience on the molecular techniques and instruments used in recombinant DNA manipulations and gene expression. One three-hour laboratory per week. One semester credit hour.

BIOL 391-392: Junior Seminar

Prerequisites: A grade of "C" or better in BIOL 121, BIOL 122, BIOL 211, BIOL 212, CHEM 121, CHEM 122, CHEM 231 and CHEM 232. Weekly sessions will be designed to initiate the senior proposal preparation process for junior biology majors. Note: Any student wishing to select the senior research thesis option rather than the proposal may do so. Juniors will select a proposal (or thesis) topic and will collect and review scientific literature related to their topic. Students will also present in-class seminars from the literature review of their topics. Current signal papers in the scientific literature will be reviewed through in-class discussions. Final grades for the first semester will be based on attendance and on the successful completion of an acceptable literature review for the senior research proposal (or thesis). Final grades for the second semester will be based on attendance, on the mini-seminar and on acceptance of the prospectus by the Department. The deadline for the prospectus will be October 15 (for off-sequence students) or March 15. One-half semester credit hour each semester; total is one semester credit hour.

BIOL 321: Introduction to Immunology

Prerequisites: A grade of "C" or better in BIOL 121, BIOL 122, BIOL 211, BIOL 212, CHEM 121 and CHEM 122. Introduction to the human immune system. Topics to be covered include roles of innate and acquired immunity, T-lymphocytes, B lymphocytes, macrophages and complement system, cellular aspects of cancer immunity, AIDS, transplantation and autoimmune diseases. Three lectures. Three semester credit hours.

BIOL 321L: Immunology Laboratory

Requirement: Laboratory and lectures must be taken concurrently. A laboratory course designed to complement the

lecture materials covered in BIOL 321. It includes lab safety and hands-on experience on latest immunological techniques. One three-hour laboratory per week. One semester credit hour.

BIOL 341: Applied Bioinformatics I

Prerequisites: A grade of "C" or better in BIOL 121, BIOL 122, BIOL 310, CHEM 121, CHEM 122, MATH 205, and CSCI 226. Introduction to basic bioinformatics tools, including human genome project, DNA sequence databases, RNA sequence databases, protein sequence databases. Advanced use of informational tools such as BLAST, Entrez, Swissprot, phylogenetic trees and others. Three lecture hours. Three semester credit hours. BIOL 341L: Applied Bioinformatics I Laboratory Requirement: Laboratory and lectures must be taken concurrently. In this course, students will gain hands-on experience using and applying bioinformatics algorithms, including BLAST searching, phylogentic analysis and phylogenetic tree building, 3- Dimensional protein structure and homology modeling and protein motif searching to answer fundamental questions in biology. One three-hour laboratory per week. One semester credit hour.

BIOL 342: Introduction to Microbiology

Prerequisites: A grade of "C" or better in BIOL 121, BIOL 122, BIOL 211, BIOL 212, CHEM 121, CHEM 122 and CHEM 231. The form, structure, reproduction, physiology, metabolism and identification of bacteria, fungi, protozoa, rickettsiae and viruses; significance of microbes in general sanitation, industry, agriculture, home economics and medicine. Three lectures. Three semester credit hours.

BIOL 342L: Microbiology Laboratory

Requirement: Laboratory and lectures must be taken concurrently. A laboratory course designed to complement the lecture material covered in BIOL 342. It includes lab safety and hands-on experience on the form, structure, reproduction, physiology, metabolism, and identification of microbes. One three-hour laboratory per week. One semester credit hour.

BIOL 404: Human Physiology

Prerequisites: A grade of "C" or better in BIOL 121, BIOL 122, BIOL 291, BIOL 292, BIOL 302, BIOL 309, CHEM 121, CHEM 122, CHEM 231 and CHEM 232. A study of integrative physiological processes inherent at all organizational levels that enhance the 182 2015-2017 normal operation of the human body as a single mechanical unit. Consideration will be given to disease and environmental factors that may disrupt the homeostatic operation of the human body. Three lectures. Three semester credit hours.

BIOL 404L: Human Physiology Laboratory

Requirement: Laboratory and lectures must be taken concurrently. A laboratory course designed to complement the lecture materials covered in BIOL 404. It includes lab safety and hands-on experience that demonstrates classical and modern fundamental physiological principles. One three-hour laboratory per week. One semester credit hour.

BIOL 405: Ecology

Prerequisites: A grade of "C" or better in BIOL 121, BIOL 122, BIOL 202, CHEM 121, and CHEM 122. Concepts and principles of the relationships between the physical and biotic factors of the environment and living organisms. Practical field experience in techniques, the use of equipment and technology of ecological investigations are covered. Three lectures. Three semester credit hours.

BIOL 405L: Ecology Laboratory

Requirement: Laboratory and lectures must be taken concurrently. A laboratory course designed to complement the lecture materials covered in BIOL 405. It includes lab safety and hands-on experience on the environments and habitats to which organisms have adapted. One three-hour laboratory per week. One semester credit hour.

BIOL 491-492: Senior Seminar

Prerequisites: Graduating senior status and a grade of "C" or better in BIOL 121, BIOL 122, BIOL 291, BIOL 292, BIOL 391, BIOL 392, CHEM 121, CHEM 122, CHEM 231 and CHEM 232. First-semester seniors will work toward the completion of a proposal/thesis draft for their proposal adviser. (Students opting for the thesis will also conduct the necessary research during this time and may be concurrently enrolled in BIOL 420, 421, 422 or 423, Senior Research.) Second-semester seniors will present a proposal/thesis seminar to the department. Students opting for the research thesis will also be required to formally defend their thesis before their thesis committee. Final grades will

be based on attendance and on the successful and timely (October 15 or March 15, depending upon graduation status) completion and submission of the senior proposal/thesis. One-half semester credit hour each semester; total is one semester credit hour.

BIOL 420, 421, 422, and 423: Senior Research

Prerequisites: Junior standing and a grade of "C" or better in BIOL 121, BIOL 122, BIOL 291, BIOL 292, CHEM 121, CHEM 122, CHEM 231 and CHEM 232 or permission of the Department. This course provides an opportunity for exposure to research under the guidance of a faculty member. Students will be shown how to use current literature and how to apply experimental techniques via the performance of an original research project. A written report will be made to the Department of Biology before a grade will be awarded. These courses may be used to receive credit for summer internship research if approved by the Department before the internship takes place. The course, if taken in-house, will meet for 4 to 10 hours each week, and a maximum of 2 semester credit hours will be awarded. If used to receive credit for an internship, the program must consist of a minimum of 6 weeks of research, and a maximum of 2 semester credit hours will be awarded. Two to eight semester credit hours.

BIOL 441-442: Applied Bioinformatics II

Prerequisites: Senior standing and a grade of "C" or better in BIOL 121, BIOL 122, BIOL310, BIOL 441, BIOL 441L, CHEM 121, CHEM 122, MATH 205, MATH 201, MATH 202, STAT 341, STAT 342, STAT 421, CSCI 240, CSCI 226 and CSCI 436. Research oriented course designed to develop tools by which to compare genomic and proteomics libraries for various organisms. These tools will help students develop ideas related to drug design, gene therapy and other therapeutic modalities. One hour recitation per week and independent laboratory study. Four semester credit hours.

BIOL 451: Instrumental Methods in Bioresearch

Prerequisites: A grade of "C" or better in BIOL 121, BIOL 122, BIOL 291, BIOL 292, CHEM 121, CHEM 122, CHEM 231 and CHEM 232. Theoretical and technical training in research instrumentation to include operation and troubleshooting for: spectrophotometry, high performance liquid chromatography, gas chromatography, mass spectroscopy, microscopy, x-ray crystallography, and nuclear magnetic resonance. Three lectures and one lab per week. Four semester credit hours.

BIOL 460: Plant Biotechnology

Prerequisites: BIOL 121, BIOL 122, BIOL 202, BIOL 210, BIOL 309, BIOL 310. Methods and research applications of plant biotechnology followed by genetic manipulation of plants. Students will gain advanced knowledge of plant biotechnology techniques and tools that can be applied for the following: for developing and improving plant biotechnology products; for improving quantity and quality of food, feed, fiber and renewable energy needs; for the use of transgenic plants as bioreactors to produce pharmaceuticals, such as vaccines and therapeutic proteins; and for cleaning environmental pollutants to provide healthy living environment. This course will also provide sound knowledge of genetically modified organisms (GMO) with reference to the legislative framework and economic, social, moral and ethical issues, thereby further preparing students for productive careers in the plant biotechnological sciences. Three lectures. Three semester credit hours.

BIOL 460L: Plant Biotechnology Laboratory

Requirement: Laboratory and lectures must be taken concurrently. A laboratory course designed to complement the lecture materials covered in BIOL 460. It includes lab safety and hands-on experience on different plant biotechnology techniques, such as plant tissue culture, plant transformation, and study of transgene expression. One three-hour laboratory per week. One semester credit hour.

ENVIRONMENTAL SCIENCE (ESCI)

ESCI 220: Environmental Policies and Regulations (for non-environmental science majors)

Prerequisite: A grade of "C" or better in BIOL 102, BIOL 121, CHEM 102, or CHEM 121. Environmental issues and concerns in modern society are explored. The policies and regulations promulgated by various governmental agencies to address these issues are catalogued. Standards-setting and enforcement procedures are detailed along with opportunities for and responsibilities of corporations, private organizations and individual citizens. Financial liability and bonding options are discussed. The conflicting interests of society and individuals along with public health issues are explored. Three hours of lecture per week. Three semester credit hours.

ESCI 221: Principles of Environmental Science

Prerequisites: A grade of "C" or better in BIOL 121, BIOL 122, CHEM 121 and CHEM 122. Basic concepts of environmental science and the impact of human activities on the environment will be introduced. Energy generation, population growth, food production, vector-borne diseases, sources of radiation, pollution of air, land and water and their effects on living things and on the physical environment will be discussed. The basic testing in chemical and biological testing techniques are taught. Sampling methodology is reviewed. Three lectures and one laboratory per week. Four semester credit hours.

ESCI 222: Environmental Policies and Regulations

Prerequisites: A grade of "C" or better in BIOL 121, BIOL 122, CHEM 121, CHEM 122, and ESCI 221.

Environmental issues and concerns in modern society are explored. The policies and regulations promulgated by various governmental agencies to address these issues are catalogued. The standards setting and enforcement procedures are detailed along with opportunities for and responsibilities of corporations, private organizations, and individual citizens. Financial liability and bonding options are discussed. The conflicting interests of society and individuals along with public health issues are explored. Three lectures per week. Three semester credit hours.

ESCI 321: Technology and Environmental Interaction

Prerequisites: ESCI 222, CHEM 231 and CHEM 232. The role of commercialized technologies in meeting human needs is discussed. The impact of industrial and technological processes on the environment is discussed. The complex problems of acid rain, global warming, groundwater depletion, hazardous waste and air, water and soil pollution will be considered. The role of microbial organisms and technology in the abatement and remediation of these problems is also investigated. Energy production and conservation measures in industrial activities are included. Regulatory and compliance processes are introduced. Three lectures and one laboratory per week. Four semester credit hours.

ESCI 322: Environmental Management

Prerequisites: ESCI 321, CHEM 231 and CHEM 232. Planning, management and conservation of terrestrial, aquatic and forest resources for a sustainable use in both urban and non-urban habitats. Residential, 184 2015-2017 commercial and industrial wastes are included as both a resource and a pollutant with methods of reduction, control and management discussed. Three lectures and one laboratory per week. Four semester credit hours.

ESCI 405: Environmental Ecology

Prerequisites: ESCI 322 and BIOL 202. Concepts and principles of the relationships between the physical and biotic factors of the environment and living organisms. Practical field experience in techniques, the use of equipment and technology of ecological investigations are covered. Three lectures and one laboratory per week. Four semester credit hours.

ESCI 422: Environmental Toxicology and Health

Prerequisites: ESCI 322 and BIOL 309. Provides an overview of the impact of hazardous substances on ecological systems and human health. Basic principles of toxicology, acute and chronic, ranging from the molecular level to the dynamics of an ecosystem, will be studied. Topics included are biodegradation, structure activity relationship, routes of entry, mode of action, acceptable limits of toxic substances and potential biomarkers. Three lectures and one laboratory per week. Four semester credit hours.

HONORS THESIS (HNTH) For the following courses students are to refer to the Undergraduate Thesis/Capstone Manual for details on procedures, timelines, formats, forms and other instructions specific to their major.

HNTH 391: Honors Thesis Seminar I

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director.

The first course in a two-semester sequence designed to initiate the thesis process required for graduation from the Honors College. The first semester is an introduction to research, research methodology, problem solving, and research-related writing in the student's chosen field of study. Students will collect and review literature related to areas of interest and select a thesis topic in addition to satisfying other course requirements described above. The student must take the initiative in seeking a faculty member (with approval of Department Chair and School Dean) with expertise in the area of interest who will serve as the Thesis Adviser to help in the design and supervision of the project. In addition, the student must select two additional faculty members, in consultation with Thesis Adviser,

who will also agree to serve as the student's Thesis Committee. A final grade (Pass or Fail) will be based on attendance, course assignments, and completion of the literature review. One semester credit hour.

HNTH 392: Honors Thesis Seminar II

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director.

The second course in a two-semester sequence designed to further the thesis process required for graduation from the Honors College. During the second semester, students will write a Research Prospectus outlining the goals of and methodology for their thesis project. The deadline for submission of the Prospectus to the Department will fall on October 15 (for off-sequence students) or March 15. A final grade (Pass or Fail) will be based on attendance, course assignments, and acceptance of the prospectus by the Department and approval of the topic by the Office of Undergraduate Research. One semester credit hour.

HNTH 491: Honors Thesis Seminar III

Prerequisite: Graduating senior status in the Honors College or written approval of School Dean and Honors College Director. This course is designed to facilitate the finalization of the Thesis Requirement. Students will complete a research/technical writing project done during the senior year under the supervision of the Thesis Adviser. A final document (in adherence to the specific format approved by the Office of Undergraduate Research) will be prepared along with a formal Honors College seminar presentation. Following the seminar the student will formally defend the thesis in front of his/her thesis committee. The final grade (Pass or Fail) for the course will be based upon the approval of the thesis by the Thesis Committee as signified by their signatures on the final thesis document submitted to the Claflin University Registrar. The deadline* for completion of the thesis is October 15 (for December graduation) and March 15 (for May graduation). Two semester credit hours.

*For education majors who must student teach the deadline is October 15 for students whose final semester will be in the field during the Spring semester and March 15 for students whose final semester will be in the field during the Fall semester.

DEPARTMENT OF CHEMISTRY

The Department of Chemistry offers majors the following degree programs:

- Bachelor of Science in Chemistry (American Chemical Society (ACS)-approved)
- Bachelor of Science in Biochemistry (American Chemical Society (ACS)-approved)

The Department of Chemistry offers the following minors:

- Chemistry

Overview

The purpose of the Department of Chemistry is to produce graduates with a solid understanding of and practical experience in the chemical sciences so that they will be able to compete effectively and be successful in graduate school, professional school and the work place. Success in their careers will enable them to serve society and become leaders in their fields. In addition to classroom learning, the Department of Chemistry uses laboratory experiments, research and summer internships to expose students to the diverse global society in which they will be expected to function.

Undergraduate Programs of Study

ACS Chemistry Degree Track: The *Bachelor of Science Degree with a Major in Chemistry* is designed for students planning to enter a graduate school program leading to an M.S. or Ph.D. degree, the work force as a chemist, and/or to pursue other career tracks of interest in areas such as forensics, engineering, business, psychology, computer science, criminal justice, etc.

ACS Biochemistry Degree Track: The *Bachelor of Science with a Major in Biochemistry* is designed for students entering into health care fields, biomedical research, pharmaceutical industry, and/or any of the career tracks mentioned above.

The *Bachelor of Science Degree with a Major in Environmental Science* is designed for students who desire to enter graduate school or professions as environmental specialists with government, academia, industry, etc.

Department Policy

Students planning to major in Chemistry, Biochemistry or Environmental Science should consult with a departmental adviser during the first semester of their freshman year.

Bachelor of Science Degree in Chemistry Specific Objectives

Upon completion of the program, students are expected

1. to have acquired the basic knowledge and skills essential to an understanding of chemistry;
2. to have developed the ability to interpret the properties and reactions of matter at atomic and molecular levels;
3. to be able to employ scientific methods to analyze chemical problems rationally and quantitatively and to apply these methods to the solution of other problems; and
4. to have developed an understanding of the historical application of chemistry in meeting mankind's needs for food, shelter, clothing and transportation and the ability to apply this understanding in terms of future needs.

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Major Requirements	55-56
c. Support Requirements	28
d. Electives	4
Total Hours	126-127

Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars for graduation in addition to the hours outlined in the above curriculum summary.

General Objectives

1. To prepare students to compete successfully in graduate and professional schools, and in the work place in government agencies, industry or health care.
2. To develop skills of accuracy and precision in thinking, communication and experimental manipulation and observation.
3. To teach the laws, theories and practices of chemistry.
4. To train students in laboratory skills and methods for demonstrating physical and chemical laws.
5. To teach students to perform chemical analysis, synthesize compounds, and use state-of-the-art laboratory instruments.

Specific Objectives

Upon completion of the program, students are expected

1. To have acquired the basic knowledge and skills essential to an understanding of chemistry;
2. To have developed the ability to interpret the properties and reactions of matter at atomic and molecular levels;
3. To be able to employ scientific methods to analyze chemical problems rationally and quantitatively and to apply these methods to the solution of other problems; and
4. To have developed an understanding of the historical application of chemistry in meeting mankind's needs for food, shelter, clothing and transportation and the ability to apply this understanding in terms of future need

General Requirements

Students majoring in Biochemistry, Chemistry or Environmental Science must complete all General Education requirements and also satisfy the requirements for the major program in which they are enrolled. In addition, each student must

1. fill out (at the end of the year wherein CHEM 121 and CHEM122 have been completed with a grade of "C" or better) a Departmental Application for Major form and submit this form for approval and acceptance by the Chemistry Department and the School of Natural Sciences and Mathematics;
2. have a GPA of 2.5 or better to be accepted into any of the major programs offered by the Department of Chemistry. (Note: Acceptance into a major or minor program is prerequisite to enrollment in courses above CHEM 122.);
3. complete with a grade of "C" or better all Biology, Chemistry, Math, Physics and English courses required for his/her degree; and
4. successfully complete the General Education Exit Exam, which is to be taken at the end of the sophomore year (minimum of 45 semester credit hours completed).

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 45-48 for details.

Senior Project and Exhibition

Each student must write and present to the School of Natural Sciences and Mathematics a senior research proposal or thesis (ACT Honors college scholars must complete a thesis); and have a 2.0 overall GPA before

applying for graduation, at which time he/she should consult with his/her academic adviser and complete an Application for Graduation form by the deadline as indicated in the current academic.

Senior Exit Exam

Each student must take the Senior Exit Exam and achieve a passing score on the Senior Exit Examination.

Chemistry Major Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
CHEM 291-492	Sophomore, Junior and Senior Chemistry Seminars	3
*HNTH 391-491	Honors Thesis Seminars	4
CHEM 121	General Chemistry I	4
CHEM 122	General Chemistry II	4
CHEM 201	Analytical Chemistry	4
CHEM 231	Organic Chemistry I	4
CHEM 232	Organic Chemistry II	4
CHEM 300	Mathematical Methods	3
CHEM 304	Inorganic Chemistry	4
CHEM 305	Physical Chemistry I	4
CHEM 306	Physical Chemistry II	4
CHEM 401	Biochemistry I	4
CHEM 404	Instrumental Methods	4
CHEM 409	Biophysical Chemistry	3
CHEM 410	Polymer Chemistry	3
CHEM 420	Undergraduate Research	3
Total Hours		55-56

Support Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
BIOL 121	General Biology I	4
BIOL 122	General Biology II	4
CSCI 206	Fundamentals of Programming	4
MATH 201	Calculus I	4
MATH 202	Calculus II	4
PHYS 203	Principles of Physics I	4
PHYS 204	Principles of Physics II	4
Total Hours		28
**Electives		4

****Electives must include one of the following: CHEM 211, or CHEM 402.**

Bachelor of Science Degree in Biochemistry

Specific Objectives

Upon completion of this program, students are expected

1. to have acquired the basic knowledge and skills essential to an understanding of chemistry and biology;
2. to have developed the ability to interpret the properties and reactions of matter at atomic, molecular and cellular levels;
3. to be able to employ the scientific method to analyze chemical and biological problems rationally and quantitatively and to apply these methods to the solution of other problems;
4. to have developed an understanding of the historical contributions arising from the studies of both biology and chemistry; and
5. to understand the intersection of principles of physics, chemistry and biology in life processes.

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Major Requirements	52-53
c. Support Requirements	32
d. Electives	8
Total Hours	131-132*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars for graduation in addition to the hours outlined in the above curriculum summary.**

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages [41-46](#) for details.

Biochemistry Major Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
CHEM 291-492	Sophomore, Junior and Senior Chemistry Seminars	3
*HNTH 391-491	Honors Thesis Seminars	4
CHEM 121	General Chemistry I	4
CHEM 122	General Chemistry II	4
CHEM 201	Analytical Chemistry	4
CHEM 231	Organic Chemistry I	4
CHEM 232	Organic Chemistry II	4
CHEM 304	Inorganic Chemistry	4
CHEM 305	Physical Chemistry I	4
CHEM 401	Biochemistry I	4
CHEM 402	Biochemistry II	4
CHEM 404	Instrumental Methods	4
CHEM 409	Biophysical Chemistry	3
CHEM 410	Polymer Chemistry	3
CHEM 420	Undergraduate Research	3
Total Hours		52-53

Support Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
BIOL 121	General Biology I	4
BIOL 122	General Biology II	4
BIOL 210	Genetics	4
CSCI 206	Fundamentals of Programming	4
MATH 201	Calculus I	4
MATH 202	Calculus II	4
PHYS 203	Principles of Physics I	4
PHYS 204	Principles of Physics II	4
Total Hours		32

****Restricted Electives**

8

****Biology electives must include one of the following: BIOL 302, BIOL 309, BIOL 310, BIOL 404, BIOL 405, or BIOL 450.**

****Chemistry electives must include one of the following: CHEM 211 or CHEM 306.**

Bachelor of Science Degree in Environmental Science

Specific Objectives

In addition to meeting the general departmental objectives and the specific objectives for students majoring in Chemistry, Environmental Science Majors advised in the Department of Chemistry are expected

1. to have acquired the basic knowledge and skills essential to an understanding of biology, chemistry and the environment;
2. to have developed the ability to understand and interpret the properties and interactions of chemical and

biological processes within the environment;

3. to be able to employ scientific methods to analyze environmental problems rationally and quantitatively; and
4. to have developed an understanding of the impact of biological and chemical processes in meeting mankind's needs and of protecting the environment now and in the future.

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Major Requirements	66-67
c. Support Requirements	11
d. Electives	9
Total Hours	125-126*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars for graduation in addition to the hours outlined in the above curriculum summary.**

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages 45-48 for details.

Environmental Science Major Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
ESCI 221	Principles of Environmental Science	4
ESCI 222	Environmental Policy and Regulations	3
ESCI 321	Technology and Environmental Interaction	4
ESCI 322	Environmental Management	4
ESCI 405	Environmental Ecology	4
ESCI 422	Environmental Toxicology and Health	4
BIOL 122	General Biology II	4
BIOL 202	Botany	4
BIOL 309	Cell Biology	4
BIOL 342	Microbiology	4
BIOL 291-492	Seminars	3
*HNTH 391-491	Honors Thesis Seminars	4
CHEM 121	General Chemistry I	4
CHEM 122	General Chemistry II	4
CHEM 201	Analytical Chemistry	4
CHEM 231	Organic Chemistry I	4
CHEM 232	Organic Chemistry II	4
CHEM 404	Instrumental Methods	4
Total Hours		66-67

Support Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
PHYS 201	Physics I	4
PHYS 202	Physics II	4
STAT 311	Elements of Statistics	3
Total Hours		11

Electives

**Restricted School of Natural Sciences and Math Electives	3
Free Electives	6
Total	9

**see curriculum guide from advisor

DEPARTMENT OF CHEMISTRY COURSE DESCRIPTIONS

CHEMISTRY (CHEM)

CHEM 101: Physical Science

Co-requisites: MATH 111 and CHEM 101L. May not be taken for credit toward majors in the Departments of Biology or Chemistry. This course is an introduction to modern concepts of astronomy, physics, chemistry, meteorology and geology. Studies include the structure of the universe and the laws of mechanics that govern it. The nature of the elements and the substances that they form are also investigated. Studies also include the nature of heat, light, and sound. Overviews of weather and the structure of the earth are included. Three hours lecture per week. Three semester credit hours.

CHEM 101L: Physical Science Laboratory

Co-requisite: CHEM 101. May not be taken for credit toward majors in the Departments of Biology or Chemistry. This lab is designed to develop laboratory skills, and focuses on safety procedures and experimental design and observation. It also reinforces the principles and concepts taught in CHEM 101 by means of hands-on application. The student will learn the metric system, preparation of gases and chemicals, and the basics of heat, energy, electricity and mechanics. Students will acquire enhanced writing skills through the recording of data and preparation of reports. One two-hour lab per week. One semester credit hour.

CHEM 103: Earth Science

Prerequisite: CHEM 101. May not be taken for credit toward majors in the Departments of Biology or Chemistry. This course is an introduction to the principles of geology, meteorology and hydrology. Discusses the origins, current status, and interactions of the various ecosystems affecting life on earth. For students majoring in education. Cannot be used as an elective for science or math majors. Three hours of lecture and two hours of laboratory per week. Four semester credit hours.

CHEM 111: Principles of Chemistry

Prerequisite: MATH 111. This course is an introduction to the basic concepts of chemistry, covering such broad topics as physical and chemical properties of matter and the changes that it undergoes, using both qualitative and quantitative thought processes. This one-semester course will satisfy majors needing one semester only of general chemistry. Three hours of lecture and three hours of laboratory per week. Four semester credit hours.

CHEM 121: General Chemistry I

Prerequisite: MATH 111. Co-requisites: MATH 112 and ENGL 101. This course is an introduction to the modern concepts of matter and the changes that it undergoes. The study includes such topics as the description of matter and the nature of atoms, molecules, and molecular bonding. Formulae and equations representing these changes are also studied. The study follows with a discussion of the kinetic theory of gases and reviews of liquids and solutions (including acids, bases, and salts). Three hours of lecture and three hours of laboratory per week. Four semester credit hours.

CHEM 121H: Honors General Chemistry I *Prerequisite: MATH 111. Co-requisites: MATH 112 and ENGL 101.*

This is an accelerated honors introductory lecture-laboratory course to the modern concepts of matter and the changes that it undergoes. The study includes such topics as the description of matter and the nature of atoms, molecules, and molecular bonding. Formulae and equations representing these changes are also studied. The study follows with a discussion of the kinetic theory of gases and reviews of liquids and solutions (including acids, bases, and salts). Three hours of lecture and three hours of laboratory per week. Four semester credit hours.

CHEM 122: General Chemistry II

Prerequisite: A "C" or better in CHEM 121. A continuation of CHEM 121, covering chemical kinetics, thermodynamics, equilibrium, oxidation and reduction reactions, and applications of these phenomena. The inorganic chemistry of the elements IA-VIIIA and an introduction to organic and biochemistry are also presented. Three hours of lecture and three hours of laboratory per week. Four semester credit hours.

CHEM 122H: Honors General Chemistry II

Prerequisite: A "C" or better in CHEM 121. An accelerated honors lecture-laboratory course that is a continuation of CHEM 121, covering chemical kinetics, thermodynamics, equilibrium, oxidation and reduction reactions, and

applications of these phenomena. The inorganic chemistry of the elements IA-VIIIA and an introduction to organic and biochemistry are also presented. Three hours of lecture and three hours of laboratory per week. Four semester credit hours.

CHEM 200: Special Topics

Prerequisite: CHEM 121 or a major within the School of Natural Science and Mathematics.

Provides the basic background and apparatus for choosing a research topic and initiating scientific research in various disciplines. The modern trends in chemical instrumentation, techniques currently applied in scientific investigations and an introduction to emerging research areas are the focal points that will be reviewed by the chemistry faculty in this course. Each faculty member will devote the available time to cover the area of her/his expertise. At the discretion of the faculty, students will spend time discovering avenues of research and critically examining the technologies available for current research. Two semester credit hours.

CHEM 201: Analytical Chemistry

Prerequisite: CHEM 122 and MATH 112. An introduction to the principles and procedures of modern quantitative analysis. Quantitative aspects of stereochemistry, solution chemistry, and chemical equilibria are studied. Electroanalytical chemistry, complexometry and separation techniques are also covered. Standard volumetric and gravimetric techniques are covered. Emphasis is on quantitative measurements by non-instrumental methods. Three hours of lecture, three hours of lab and one hour of recitation per week. Four semester credit hours.

CHEM 211: Introduction to Forensic Chemistry *Prerequisite: CHEM 111 or CHEM 121.*

This course is intended for all majors and will address qualitative aspects of chemical instrumentation, with an emphasis on history and major discoveries of analytical techniques. Students will be introduced to selected topics in forensic science that relate to chemical instrumentation. Through an understanding of basic chemical principles, this course will investigate the role of analytical instrumentation in crime investigations. Topics may include residue analysis, fiber identification, hair analysis, soil analysis, paint analysis, drug identification. The examination and understanding of chemical evidence by applying concepts of chemical analysis will be the major focus of this course. Three hours of lecture and one three-hour laboratory per week. Four semester credit hours.

CHEM 231: Organic Chemistry I

Prerequisite: CHEM 122. The fundamental aspects of chemical bonding, structural theory, stereochemistry and reaction mechanisms of organic compounds are introduced. Nomenclatures, occurrence, properties, preparations and reactions of aliphatic and aromatic compounds are included. Three hours of lecture and one three-hour laboratory per week. Four semester credit hours.

CHEM 232: Organic Chemistry II

Prerequisite: CHEM 231. Nomenclatures, properties, preparations and reactions of organic compounds via functional group organization are studied. Types of reaction mechanisms and spectroscopic methods of analyzing organic compounds are introduced. Three hours of lecture and one three-hour laboratory per week. Four semester credit hours.

CHEM 291-292: Sophomore Seminar I and II

Prerequisite: Academic advisement in the Department of Chemistry or academic advisement in Student Support Services with an intended major amongst those offered by the Department of Chemistry. Weekly sessions designed to introduce sophomore chemistry students to the scientific method, scientific writing and problem solving. Assignments and discussions will concentrate on basic science skills, including scientific experimentation and analyses, reading comprehension for scientific literature, writing and problem-solving skills. Reviews in preparation for departmental and standardized exams will be covered. Final grades will be based upon attendance and completion of assignments. One-half semester credit hour each semester. One semester credit hour.

CHEM 300: Mathematics for Chemistry

Prerequisites: PHYS 204 and MATH 202. This course is designed for students to appreciate the role of mathematics as a tool in learning science, especially chemistry. This course will provide a deep understanding of linear algebra, vector analysis and differential equations with focus on their applications to chemistry. Topics include: simultaneous equations, differentiation and maximum-minimum problems, analytical and numerical integration methods, multivariable differential calculus, partial derivatives, Lagrange's method of undetermined multipliers, exact and

inexact differentials, Fourier series and Fourier transformations, concepts of various coordinate systems, line integrals, multiple integrals,, constraint/unconstraint maximum-minimum problems, homogenous linear differential equations, continuity equations, mathematical operators, matrices and group theory, etc. Three hours of lecture per week. Three semester credit hours.

CHEM 304: Inorganic Chemistry

Prerequisites: CHEM 201, CHEM 231, and MATH

201. An advanced survey of theoretical and descriptive inorganic chemistry emphasizing such topics as atomic and molecular structure, periodic trends, theory of bonding, descriptive chemistry of transition metals and physical methods of examining inorganic compounds. Three hours of lecture and three hours of laboratory per week. Four semester credit hours.

CHEM 305: Physical Chemistry I

Prerequisites: MATH 201, PHYS 204, and CHEM

122. The applications of mathematics and physics to the solution of problems in chemistry. Topics covered are gases, the kinetic-molecular theory, the laws of thermodynamics, phases, solutions, equilibria, electrochemistry and chemical kinetics. Three hours of lecture and three hours of lab per week. Four semester credit hours.

CHEM 306: Physical Chemistry II

Prerequisite: CHEM 305. A continuation of Physical Chemistry I. Topics covered are quantum theory, chemical bonds, spectroscopy, molecular structure, statistical mechanics and crystal structure. Three hours of lecture and three hours of lab per week. Four semester credit hours.

CHEM 391-392: Junior Seminar I and II *Prerequisite: Academic advisement in the Department of Chemistry and*

Junior status. Weekly sessions designed to initiate the senior proposal preparation process for junior chemistry majors. Students will select a proposal topic and collect and review scientific literature related to their thesis. Students will also present an in-class seminar from the literature review of their proposal topic. Current signal papers in the scientific literature will be reviewed by in-class discussions. Final grades will be based upon attendance and the successful completion of an acceptable literature review for the senior research proposal. One half semester credit hour each semester. One semester credit hour.

CHEM 401: Biochemistry I

Prerequisites: CHEM 232 and BIOL 122. An introduction to the chemistry of biological compounds including a systematic study of carbohydrates, lipids, amino acids, proteins, nucleic acids, and enzymes kinetics. Metabolism of biological compounds is studied, as are the interrelations among the carbon, nitrogen, and energy cycles. A laboratory program designed to introduce the student to enzyme kinetics and the use of quantification. A brief introduction to instrumentation will be included. Three hours lecture and three hours laboratory per week. Four semester credit hours.

CHEM 402: Biochemistry II

Prerequisite: CHEM 401. A continuation of Biochemistry I with an emphasis on the chemistry of physiological systems. Topics include, but are not limited to, biosynthesis of amino acids and nucleotides, molecular biology, coenzymes and vitamins, and immunogenetics. A laboratory program designed to introduce the student to the study of biological molecules includes experiments with procedures for the quantification, isolation, and characterization of various cellular components. Three hours lecture and three-hour laboratory per week. Four semester credit hours.

CHEM 404: Instrumental Methods

Prerequisites: CHEM 201 and MATH 201. An advanced level study of the theories and techniques of instrumental analysis. The nature of electromagnetic radiation and its applications to UV- visible, infrared, atomic absorption and mass spec are studied. Gas chromatography (GC), high-pressure liquid chromatography (HPLC), Nuclear Magnetic Resonance (NMR), polarographic and electroanalytical techniques are covered. The scientific application of electronics and optics are emphasized. Three hours lecture, three hours lab and one-hour recitation per week. Four semester credit hours.

CHEM 409: Biophysical Chemistry

Prerequisite: A grade of "C" or better in CHEM

305. This is a non-calculus physical chemistry course with an emphasis on application of physical chemistry principles to biochemical and biological systems. This course will provide a broader understanding of biochemical and biological phenomena in terms of chemical thermodynamics, kinetics and equilibrium, and acid-base/ligand binding properties of biomolecules. Technologies such as IR, Raman, mass spectrometry, X-ray fluorescence, X-ray diffraction, nuclear magnetic resonance, and electron spin resonance needed to understand biological and biochemical systems will be discussed. Three lecture hours per week. Three semester credit hours.

CHEM 409L: Biophysical Chemistry Laboratory *Co-requisite: CHEM 409.* Experimental study of the physical and chemical properties of biomolecules. One three-hour laboratory per week. One semester credit hour.

CHEM 410: Polymer Chemistry

Prerequisite: A grade of "C" or better in CHEM 232

This course is an introduction to macromolecules. Principles of polymer science relevant to biopolymers will be introduced. Special emphasis will be on the synthesis, characterization and physiochemical properties of polymers. Structural aspects of polymers will be used to understand functional properties of various polymers. Three lecture hours per week. Three semester credit hours.

CHEM 410L: Polymer Chemistry Laboratory

Co-requisite: CHEM 410. Laboratory experiments will be used to study the factors that control polymer formation, methods for obtaining molecular weights and distributions of polymers. One three-hour laboratory per week. One semester credit hour.

CHEM 420: Undergraduate Research *Prerequisites: Junior standing and completion of CHEM 231 and CHEM 232 or permission from the department.* This course provides an opportunity for exposure to research under the guidance of a faculty member. Students will be shown how to use current literature and how to apply experimental techniques in the investigation of an original research project. A written report will be submitted before completion of course (ACS style guide). This course may be used to receive credit for summer internship research if approved by the department before the internship takes place. The course, if taken in-house, will meet for 3 hours (minimum) each week and three semester credit hours will be awarded. If used to receive credit for an internship, the program must consist of a minimum of 6 weeks of research, and a written report must be submitted to the Department of Chemistry. Three credit semester credit hours.

CHEM 491-492: Senior Seminar I and II *Prerequisites: Advisement in the Department of Chemistry and Senior standing or permission of the department.* First-semester seniors will work toward the completion of a proposal draft for their proposal adviser. Second-semester seniors will present a proposal defense seminar to the department. Final grades will be based upon attendance and the successful and timely completion and submission of the senior proposal. One-half semester credit hour.

DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE

The Department of Mathematics and Computer Science offers majors in the following degrees:

- Bachelor of Science in Mathematics,
- Bachelor of Science in Mathematics Education
- Bachelor of Science in Computer Science
- Bachelor of Science in Computer Engineering,
- Bachelor of Science in Management Information Science

Bachelor of Science Degree in Mathematics

Specific Objectives

In addition to meeting the objectives for all departmental majors, students majoring in mathematics should, upon graduation, be able to

1. formulate mathematical models and use them to solve problems in various disciplines;
2. enter graduate programs in mathematics, applied mathematics or statistics; and
3. explain mathematical concepts to undergraduate students.

Requirements for Acceptance into the Major/Tracks

Mathematics Major: A grade of “C” or better in the following courses: MATH 201, MATH 202, and MATH 205

Applied Math Track:

A grade of “C” or better in the following courses:
MATH 201, MATH 202, MATH 205, and ENGR101

Computer Science Track:

A grade of “C” or better in the following courses: MATH 201, MATH 202, MATH 205, and CSCI 207

Actuarial Science Track:

A grade of “C” or better in the following courses: MATH 201, MATH 202, and MATH 205

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Major Requirements	80-81
Total Hours	119-120*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars for graduation in addition to the hours outlined in the above curriculum summary.**

Note: The following modifications of the General Education Program apply to the major in Mathematics:

1. The General Education Mathematics requirement is MATH 201, Calculus I.
2. The General Education Science requirement is BIOL 102, Biology, Health and Environment and Lab, or BIOL 121, General Biology and Lab

Mathematics Major Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
MATH 202	Calculus II	4
MATH 203	College Geometry	3
MATH 205	Discrete Math	3
MATH 212	Linear Algebra	3
MATH 301	Calculus III	3
MATH 302	Differential Equations	3
MATH 306	Vector Analysis	3

MATH 308	Number Theory	3
MATH 336	Linear Programming	3
MATH 291– 492	Soph., Jun and Sen Seminars	3
*HNTH 391-491	Honors Thesis Seminars	4
MATH 401	Abstract Algebra	3
MATH 403	Real Analysis I	3
MATH 404	Real Analysis II	3
MATH 405	Complex Variables	3
MATH 409	Applied Mathematics	3
MATH 410	Elements of General Topology	3
STAT 341	Intro to Prob. and Statistics I	3
STAT 342	Intro to Prob. and Statistics II	3
STAT 401	Data Analysis	3
CSCI 206	Fundamentals of Programming	4
CSCI 207	Intro. Object Oriented Programming	4
CSCI 335	Numerical Methods	3
PHYS 203	Principles of Physics I	4
PHYS 204	Principles of Physics II	4
Total Hours		80-81

Bachelor of Science Degree in Computer Science

“Accredited by the CAC Accreditation Commission of ABET, <http://www.abet.org>.”

Program Educational Objectives (PEOs)

The program objectives, as derived from the University and departmental mission statements, address our goal of graduating highly competent students who are able to:

1. Demonstrate a broad knowledge of mathematics and computer science serving as a foundation for lifelong learning;
2. Effectively perform in industry, government, or entrepreneurial endeavors utilizing their education in mathematics and computer science with a profound appreciation for the social and environmental context of a diverse global work setting;
3. Effectively communicate computing knowledge and problem-solving skills;
4. Pursue graduate study, research, and training to enhance their knowledge base; and
5. Demonstrate professional advancement through integrity, meritorious technical achievements, and expanded leadership responsibility.

Student Outcomes aligned with ABET

In addition to achieving departmental goals, graduates of the computer science program should have

- a. An ability to apply knowledge of computing and mathematics appropriate to the discipline;
- b. An ability to analyze a problem, and identify and define the computing requirements appropriate to its solution;
- c. An ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs;
- d. An ability to function effectively on teams to accomplish a common goal;
- e. An understanding of professional, ethical, legal, security and social issues and responsibilities;
- f. An ability to communicate effectively with a range of audiences;
- g. An ability to analyze the local and global impact of computing on individuals, organizations, and society;
- h. Recognition of the need for and an ability to engage in continuing professional development;
- i. An ability to use current techniques, skills, and tools necessary for computing practice;
- j. An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices; and
- k. An ability to apply design and development principles in the construction of software systems of varying complexity.

Requirement for Acceptance into the Major

A grade of “C” or better in each of the following courses: CSCI 206, CSCI 207, CSCI 237, CSCI 239, CSCI 241, and MATH 205

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Major Requirements	67-68
c. Electives	21
Total Hours	127-128*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars for graduation in addition to the hours outlined in the above curriculum summary.**

Note: The following modification of the General Education Program applies to the major in Computer Science: MATH 205 is the Gen. Ed. Math requirement

Computer Science Major Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
CSCI 206	Fundamentals of Programming	4
CSCI 207	Introduction to Object Oriented Programming	4
CSCI 225	Introduction to Digital Logic Design	4
CSCI 237	Data Structures and Algorithms	4
CSCI 239	Computer Organization and Architecture	4
CSCI 241	Computer Systems	4
CSCI 306	Programming Languages	3
CSCI 337	Foundations in Computing	3
CSCI 291– 492	Sophomore, Junior and Senior Seminars	3
*HNTH 391-491	Honors Thesis Seminars	4
CSCI 401	Senior Design Project	3
CSCI 437	Software Engineering	3
ENGL 344	Technical Writing	3
MATH 201	Calculus I	4
MATH 202	Calculus II	4
MATH 301	Calculus III	3
MATH 212	Linear Algebra	3
STAT 341	Intro. Prob. Statistics: Inference I	3
PHYS 203	Principles of Physics I	4
PHYS 204	Principles of Physics II	4
Total Hours		67-68

*for thesis option only

Elective Courses in the Major. Select 7 courses from the following:

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
CSCI 305	Robotics Fundamentals	3
CSCI 312	Digital Forensics	3
CSCI 335	Numerical Methods	3
CSCI 402	Introduction to Internet Technologies	3
CSCI 404	Introduction to Artificial Intelligence	3
CSCI 406	Intro. Graphical App. Dev. in a Visual Evt.	3
CSCI 407	Introduction to Digital Image Processing	3
CSCI 408	Introduction to Computer Graphics	3
CSCI 415	Database System Design and Analysis	3
CSCI 436	Computer Networks	3
CSCI 438	Systems Analysis and Design	3
CSCI 440	Web Security	3

CSCI 442	Software Security	3
CSCI 444	Foundations of Cryptography	3
CSCI 451	Bioinformatics Programming in PERL	3
CSCI 452	Bioinformatics Algorithms	3
CSCI 453	Data Mining	3
CSCI 455	Special Topics	3
Total Hours		21

***for thesis option only**

Elective Courses in the Major if choosing Minor in Cyber Security: Select 1 course from the following:

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
*CSCI 208	*Introduction to Information Assurance	3
CSCI 312	Digital Forensics	3
*CSCI 315	*Cyber Security Planning and Management	3
*CSCI 402	*Introduction to Internet Technologies	3
CSCI 415	Database System Design and Analysis	3
*CSCI 436	*Computer Networks	3
*CSCI 440	*Web Security	3
*CSCI 442	*Software Security	3
CSCI 444	Foundations of Cryptography	3
CSCI 455	Special Topics	3
Total Hours		21

*** Required for Cyber Security minor**

Bachelor of Science Degree in Computer Engineering

Student Outcomes (aligned with ABET Engineering Accreditation Commission) In addition to achieving departmental goals, graduates of the computer engineering program should have

- An ability to apply knowledge of mathematics, science, and engineering;
- An ability to design and conduct experiments, as well as to analyze and interpret data;
- An ability to design a system, component, or process to meet desired needs within realistic constraints, such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability;
- An ability to function on multidisciplinary teams;
- An ability to identify, formulate, and solve engineering problems;
- An understanding of professional and ethical responsibility;
- An ability to communicate effectively;
- The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context;
- A recognition of the need for, and an ability to engage in, life-long learning;
- A knowledge of contemporary issues; and
- An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Requirement for Acceptance into the Major

A grade of “C” or better in each of the following courses: CSCI 206, CSCI 207, CSCI 225, CSCI 237, CSCI 239, CSCI 241, and MATH 205.

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Major Requirements	81-82
c. Restricted Electives	9
Total Hours	129-130*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars for graduation in addition to the hours outlined in the above curriculum summary.**

General Education Requirements

Note: The following modification of the General Education Program applies to the major in Computer Science Engineering: MATH 205 is the Gen. Ed. Math requirement.

Computer Engineering Major Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
CSCI 206	Fundamentals of Programming	4
CSCI 207	Intro. Obj. Oriented Program.	4
CSCI 225	Intro. Digital Logic Design	4
CSCI 237	Data Structures and Algorithms	4
CSCI 239	Computer Org. and Architecture	4
CSCI 241	Computer Systems	4
CSCI 337	Foundations in Computing	3
CSCI 291– 492	Soph., Junior and Senior Seminars	3
*HNTH 391-491	Honors Thesis Seminars	4
CSCI 401	Senior Design Project	3
CSCI 402	Internet Technology	3
CSCI 437	Software Engineering	3
ENGL 344	Technical Writing	3
MATH 201	Calculus I	4
MATH 202	Calculus II	4
MATH 302	Differential Equations	3
MATH 309	Applied Mathematics	3
STAT 341	Intro. Prob. Stat: Inference I	3
PHYS 203	Principles of Physics I	4
PHYS 204	Principles of Physics II	4
ENGR 230	Circuit Analysis	3
ENGR 231	Intro. Electronic Circuits	4
ENGR 421	Signals and Systems	4
CSCE 407	Embedded Systems	3
Total Hours		81-82

Restricted Elective Courses in the Major: Select 3 courses from the following:

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
CSCI 305	Robotics Fundamentals	3
CSCI 306	Programming Languages	3
CSCI 312	Digital Forensics	3
CSCI 335	Numerical Methods	3
CSCI 404	Intro. Artificial Intelligence	3
CSCI 406	Intro. Graph. App. Dev. Vis. Eenvt.	3
CSCI 407	Intro. Digital Image Processing	3
CSCI 408	Intro. Computer Graphics	3
CSCI 415	Database Sys. Design and Analysis	3
CSCI 436	Computer Networks	3
CSCI 438	Systems Analysis and Design	3

CSCI 440	Web Security	3
CSCI 442	Software Security	3
CSCI 444	Foundations of Cryptography	3
CSCI 451	Bioinformatics Prog. PERL	3
CSCI 452	Bioinformatics Algorithms	3
CSCI 453	Data Mining	3
CSCI 455	Special Topics	3
Total Hours		9

***for thesis option only**

Bachelor of Science Degree in Management Information Science

Business Administration requirements: ECON 200, MRKT 201, BADM 201, ACCT 211, MGMT 201, ACCT 211, BADM 314, MGMT 403, and MGMT 407.

Student Outcomes

In addition to achieving departmental goals, graduates of the Management Information Science program should have

- an ability to apply knowledge of computing and mathematics appropriate to the discipline;
- an ability to analyze a problem, and identify and define the computing requirements appropriate to its solution;
- an ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs;
- an ability to function effectively on teams to accomplish a common goal;
- an understanding of professional, ethical, legal, security and social issues and responsibilities;
- an ability to communicate effectively with a range of audiences;
- an ability to analyze the local and global impact of computing on individuals, organizations, and society;
- recognition of the need for, and an ability to, engage in continuing professional development;
- an ability to use current techniques, skills, and tools necessary for computing practice; and
- an understanding of processes that support the delivery and management of information systems within a specific application environment.

Requirements for Acceptance into the Major

A grade of “C” or better in each of the following courses: CSCI 206, CSCI 207, MATH 205, BADM 201, and MGMT 201

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	39
b. Major Requirements	35-36
c. Business Requirements	27
d. Support Requirements	12
e. Restricted Electives	12
Total Hours	125-126*

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars for graduation in addition to the hours outlined in the above curriculum summary.**

Note: The following modifications of the General Education program apply to the major in Management Information Sciences.

1. MATH 205 is the General Education mathematics requirement.
2. ECON 200 is the General Education Social/Behavioral/History requirement.

Management Information Science Major Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester</i>	<i>Credit Hours</i>
CSCI 206	Fundamentals of Prog.	4	
CSCI 207	Intro. Object Oriented Prog.	4	
CSCI 225	Introduction to Digital Logic Design	4	
CSCI 291– 492	Soph., Junior and Senior Seminars	3	
*HNTH 391-491	Honors Thesis Seminars	4	
CSCI 402	Intro. Internet Technologies	3	
CSCI 415	Data base Sys. Design and Analysis		3
CSCI 437	Software Engineering	3	
CSCI 438	System Analysis and Design	3	
MATH 201	Calculus I	4	
MATH 202	Calculus II	4	
Total Hours			35-36

Business Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester</i>	<i>Credit Hours</i>
ACCT 211	Financial Accounting		3
ACCT 212	Managerial Accounting		3
BADM 201	Business Communications		3
FINC 311	Business Finance		3
BADM 314	Business Research		3
MGMT 201	Principles of Management		3
MGMT 403	Prod. and Operations Management		3
MGMT 407	Management Information Systems		3
MRKT 201	Principles of Marketing		3
Total Hours			27

Support Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester</i>	<i>Credit Hours</i>
MATH 212	Linear Algebra		3
MATH 336	Linear Programming		3
STAT 341	Intro. Prob. Stat: Inference I		3
STAT 401	Data Analysis		3
Total Hours			12

Restricted Elective Courses in the Major: Select 4 from the following:

<i>Course No.</i>	<i>Course Title</i>	<i>Semester</i>	<i>Credit Hours</i>
CSCI 305	Robotics Fundamentals		3
CSCI 306	Programming Languages		3
CSCI 312	Digital Forensics		3
CSCI 335	Numerical Methods		3
CSCI 404	Intro. Artificial Intelligence		3
CSCI 406	Intro. Graph App. Dev. Vis Envnt.		3
CSCI 407	Intro. Digital Image Processing		3
CSCI 408	Intro. Computer Graphics		3
CSCI 436	Computer Networks		3
CSCI 440	Web Security		3
CSCI 442	Software Security		3
CSCI 444	Foundations of Cryptography		3
CSCI 451	Bioinformatics Program. PERL		3
CSCI 452	Bioinformatics Algorithms		3

CSCI 453	Data Mining	3
CSCI 455	Special Topics	3
Total Hours		12

***for thesis option only**

Bachelor of Science Degree in Mathematics Education

Specific Objectives

Graduates of this program will be able to

1. demonstrate a knowledge of basic skills in reading, composition and mathematics;
2. demonstrate a broad general knowledge required by the General Education curriculum;
3. demonstrate an appropriate knowledge base in all areas of mathematics;
4. demonstrate knowledge and skills in the selection of appropriate assessment methods;
5. demonstrate an awareness of cultural diversity and the ability to work with children and youth of diverse social, economic, religious and ethnic backgrounds and disabilities (physical and emotional);
6. demonstrate the application of pedagogical theory and practice;
7. model the characteristics of an educational leader;
8. relate mathematics to other disciplines;
9. demonstrate skills in planning and preparation of instruction;
10. demonstrate knowledge, skills and the application of effective classroom management;
11. select and use appropriate technology;
12. demonstrate knowledge and application of the history of mathematics;
13. demonstrate skills using the workplace centered approach to teaching algebra and geometry; and
14. select and use appropriate service-learning models to enhance teaching and learning.

Requirements for Acceptance into the Major

- A grade of “C” or better in the following courses: MATH 201, MATH 202, and MATH 205;
- Minimum overall GPA of 2.75 or higher and at least 45 semester credit hours of coursework;
- A passing score on all three parts of the PRAXIS Core;
- A grade of “C” or better in EDUC 104;
- Submission of applications to the Schools of Education and Natural Sciences and Mathematics.

For additional information, refer to Admission to the School of Education.

Specific Requirements

- Submit a departmentally approved thesis, project, or proposal;
- Pass all parts of PRAXIS II; and
- Demonstrate competent performance as measured by ADEPT.

Curriculum Summary

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education	40
b. Major Requirements	47.5/50
c. Education Requirements	41
Total Hours	128.5/131

***Please note that Honors Students are required to complete seven hours of Honors Leadership Seminars as well as three hours of Honors Thesis Seminars for graduation in addition to the hours outlined in the above curriculum summary.**

Note: The following modification to the General Education Program applies to the major in Mathematics Education: MATH 201 is the General Education mathematics requirement.

Mathematics Education Major Requirements

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
Math /Computer Science Courses		
MATH 202	Calculus II	4
MATH 203	College Geometry	3
MATH 205	Discrete Mathematics	3
MATH 212	Linear Algebra	3
MATH 301	Calculus III	3
MATH 302	Differential Equations	3
MATH 308	Introduction to Number Theory	3
MATH 403	Real Analysis I	3
MATH 310	Mathematics in Workplace for Teachers	2
MATH 291– 491	Soph., Junior and Senior Seminars	2.5
*HNTH 391-491	Honors Thesis Seminars	4
MATH 401	Abstract Algebra	3
MATH 307	History of Mathematic	1
PHYS 203	Principles of Physics I	4
CSCI 206	Fundamentals of Programming	4
STAT 341	Intro. Probability and Statistics I	3
STAT 342	Intro. Probability and Statistics: II	3
Total Hours		47.5/49

*for thesis option only

<i>Course No.</i>	<i>Course Title</i>	<i>Semester Credit Hours</i>
Education Courses		
HLTH 305	First Aid and Safety	2
EDUC 104	Introduction to Education	3
EDUC 203	Human Growth and Development	3
EDUC 320	History, Prin., and Phil. of Educ.	3
EDUC 230	Working with Diverse Learners	3
EDUC 304	Foundations in Reading	3
EDUC 306	Reading and Writing in Content Areas	3
EDUC 316	Educational Psychology	3
EDUC 323	Instructional Strategies	3
EDUC 433	Meth. Teach. Math Mid & Sec. Sch.	3
EDUC 450	Professional Clinical Practice	12
Total Hours		41

Minors

The Department of Mathematics and Computer Science offers the following minors:

- Computer Science
- Cybersecurity
- Mathematics
- Interdisciplinary Applied Computing Minor

Minor in Computer Science

Students who have elected a minor in Computer Science must complete at least 18 semester credit hours of basic mathematics and computer science courses as outlined below, with a grade of “C” or better.

The required courses are: MATH 205, CSCI 206, and CSCI 207. The remaining two courses are to be chosen from the following: CSCI 237, CSCI 239, or CSCI 241.

Minor in Cyber Security

Students may elect a minor in Cyber Security and complete at least 21 semester credit hours of courses as outlined below. A grade of “C” or better must be earned in each course in this minor. The required courses are, as prerequisite to the minor CSCI 206 and CSCI 207, and CSCI 208, CSCI 315, CSCI 402 and CSCI 437. The remaining three courses are chosen from CSCI 312, CSCI 436, CSCI 440, CSCI 442 or CSCI 444.

Minor in Mathematics

Students who elect Mathematics as their minor must complete at least 20 semester credit hours of mathematics courses as outlined below. A grade of “C” or better must be earned in each course in this minor. The following courses are required: MATH 201, MATH 202, MATH 212 and MATH 401. The remaining two courses are to be chosen from one of the following groups in the sequence shown below:

1. STAT 341 and STAT 342 or STAT 401
2. MATH 301 and MATH 306
3. MATH 302 and MATH 309
4. MATH 403 and MATH 405
5. MATH 336 and CSCI 335

Interdisciplinary Applied Computing Minor

The Applied Computing Minor is an 18-hour program with two Computer Science Core courses (6 hours), CSCI 101 and CSCI 102, required of all Applied Computing Minors, along with the choice of one area of concentration from the Arts Track, Media Track, Web Design Track, or Social Science Track for the remaining 4 courses (12 hours).

Applied Computing Minor, students will

1. Demonstrate the ability to apply skills, techniques, and technologies appropriate for the planning, production, promotion, and presentation of projects across multiple platforms.
2. Apply basic computing principles, theories, and analytical methodologies appropriate to the specific industries.
3. Demonstrate the ability to conduct research, gather relevant data, and write data analyses and reports at a professional level.
4. Understand the ethical concepts, legal implications, considerations, and practices that guide professional decision-making processes.

CORE COURSES – Computer Science (6 Hours)

CSCI 101, Introduction to Computer Technology

CSCI 102, Introduction to Web Programming

ARTS TRACK (12 Hours)

ARTS 111, Intro to Photoshop.

ARTS 209, Digital Photography

ARTS 367, Digital Media Arts – Inter-Disciplinary Applications

ARTS 377, Digital Media Arts – Interactive Design

MEDIA TRACK (12 Hours)

MCOM 205, Basic Web Design

MCOM 220, Social Media Applications

MCOM 305, Advanced Web Design

MCOM 325, Corporate Video

WEB DESIGN TRACK (12 Hours)

MCOM 205, Basic Web Design

MCOM 305, Advanced Web Design

ARTS 367, Digital Media Arts Inter-Disciplinary Applications
ARTS 377, Digital Media Arts Interactive Design

SOCIAL SCIENCE TRACK (12 hours)

GEOG 360, Introduction to Geographic Information Systems
(GIS) HSSC 351, Computational Social Science
HSSC 352, Social Network Analysis
MCOM 220, Social Media Applications

Overview

The Department of Mathematics and Computer Science endeavors to provide programs in general education, mathematics education, and pre-engineering for students wishing to pursue professional careers or graduate study in the fields of mathematics, computer science, computer engineering, and management information science. A student may major in Mathematics, Mathematics Education, Computer Science, Computer Engineering or Management Information Science by completing the requirements for the professional program in the chosen major. A major in Mathematics, Computer Science, or Computer Engineering includes options for selecting a minor or a track. A student majoring in Management Information Science is required to satisfy the requirements for this program by including a concentration in Business. There is no option for a minor in Management Information Science. A student majoring in Mathematics Education is required to satisfy the requirements of the Teacher Education Program, which is designed to qualify students for teacher licensure in South Carolina.

Academic Support Services

The Math Lab Located in the James S. Thomas Science Center, this lab supports students enrolled in College Algebra and Pre-Calculus. Math Lab is used to address problem solving skills and to enhance math concepts. The Lab is open weekdays (Monday through Friday) between 8:00 AM and 5:00 PM.

Dual-Degree Programs

A student may pursue a dual-degree in Applied Mathematics and Engineering or Engineering Technology by completing the curriculum as prescribed in the dual-degree section of the catalog and then finishing at least two years of study at Clemson University or South Carolina State University. Dual-degree candidates from Claflin University are eligible to seek B.S. degrees in the following majors at Clemson University: Biosystems Engineering, Chemical Engineering, Ceramic Engineering, Civil Engineering, Electrical Engineering, Industrial Engineering, and Mechanical Engineering. The areas of Engineering Technology available at South Carolina State University are Mechanical Engineering, Electrical Engineering, Civil Engineering, and Industrial Engineering.

General Objectives

All students, as a result of enrolling in the General Education courses offered by the Department, will be able to

1. display basic skills in computational mathematics;
2. state and apply mathematical principles;
3. understand the role computer technology plays in our civilization;
4. use application software to prepare documents and process data;
5. use high-level critical thinking skills of analysis, synthesis and evaluation to solve problems in their disciplines; and
6. read and understand expositions involving quantitative analysis of local, national, and international problems.

General Education Requirements

The General Education curriculum consists of a distribution of 39 semester credit hours. See pages **Error! Bookmark not defined.- Error! Bookmark not defined.** for details.

General Requirements

The Department of Mathematics and Computer Science provides instruction, educational experiences, and advisement for students majoring in programs offered by the Department so that all graduates will have a knowledge and understanding of mathematics, technology and their applications that prepare them to provide leadership and service in a multicultural, global and technological society.

The specific objectives of programs offered by this department are to produce graduates who can

1. perform at the fiftieth percentile or higher on standardized tests, such as the GRE, Praxis II, and GMAT;
2. attain entry into graduate programs in the appropriate discipline;
3. attain employment and become leaders in their disciplines in a competitive job market;
4. use technology, speak and write coherently, think critically, logically and quantitatively and conduct independent inquiry within their disciplines;
5. read scholarly journals in their disciplines; and
6. demonstrate a knowledge and an awareness of the role that mathematics and technology have played and continue to play in our multicultural, global, and technological society.

Program Requirements

Students entering mathematics and computer science programs must meet standards prescribed by the institution for selecting a major. In addition, students must have a minimum overall grade point average of 2.5 at the time of acceptance. Students should have taken and passed with a “C” or above selected core courses in each program through the end of the sophomore year. Students may apply for admission to the Department in their sophomore year. Acceptance will be based upon overall grade point average and performance in the designated foundation courses taken prior to the time of application.

Each student majoring in an area offered by the Department must meet the following requirements:

1. have a grade of “C” or better in all major, support and restricted elective courses;
2. pass the *Senior Exit Examination* covering the objectives of the required courses in his/her program;
3. submit a departmentally approved *senior thesis* (Honors College students) or a *senior project proposal* (non-Honors College students) that attempts the solution of a problem; and
4. attend and pass departmental seminar courses.

DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE COURSE DESCRIPTIONS

COMPUTER ENGINEERING (CSCE)

CSCE 407: Embedded Systems

Prerequisite: A grade of “C” or better in CSCI 239. Architecture of purpose-specific digital systems 204 2015-2017 incorporating software, hardware and configurable components and their role in computer engineering. Operating system aspects for embedded microcomputers, including real time scheduling, process coordination, communication, and resiliency. Design aspects integrating software and hardware elements. Design, optimization, evaluation, and simulation of digital and analog interfaces; real time microcomputer software; applications, including data acquisition and control. Three semester credit hours.

COMPUTER SCIENCE (CSCI)

CSCI 101: Introduction to Computer Technology History

Application, and social impact of computers; problem-solving, algorithm development, applications software, and programming in a procedural language. App Inventor or any other visual programming environments may be used to introduce programming concepts. Three semester credit hours.

CSCI 102: Introduction to Web Programming

Prerequisite: A grade of "C" or better in CSCI 101 or its equivalent. Introduction to web technology, systematic computer problem-solving and programming for a variety of applications. Topics include variables, branching, looping and functions. Three semester credit hours.

CSCI 206: Fundamentals of Programming

Prerequisite: A grade of "C" or better in MATH 111 or MATH 112. This course aims to teach students about the syntax, semantics, and application of an object-oriented programming language. Topics include memory, variables, data types, assignments and initializations, operators, strings, control flow, looping, input/output, arrays, and recursion. The course will focus on solving problems using a programming methodology. Four semester credit hours.

CSCI 207: Introduction to Object-Oriented Programming

Prerequisite: A grade of "C" or better in CSCI 206. This course is designed to teach students about Object-Oriented Programming (OOP) and its methodologies. Topics include classes and objects, encapsulation, inheritance, polymorphism, overloading and overriding, and basic abstract data types. The course will focus on object-oriented programming techniques and problem solving. Four semester credit hours.

CSCI 208: Introduction to Information Assurance

Prerequisite: A grade of "C" or better in CSCI 206. This course provides a basic introduction to the key concepts in security. It covers basic concepts, such as authentication, confidentiality, integrity, and nonrepudiation as well as important techniques and applications. Topics include access control, security economics, ethics, privacy, software/operating system security, and security policies. Three semester credit hours.

CSCI 225: Introduction to Digital Logic Design

Prerequisite: A grade of "C" or better in MATH 111 or MATH 112. Emphasis on digital computer hardware and software, fundamentals of Boolean algebra, switching and switching functions, applications to logic design, minimization of Boolean function, logic design with arrays, finite state model for sequential state minimization. Four semester credit hours.

CSCI 237: Data Structures and Algorithms

Prerequisite: A grade of "C" or better in CSCI 207. This course aims to teach students about data structures and algorithms with the goal of understanding and measuring algorithm complexity. Topics include algorithm efficiency, sorting and searching algorithms (brute force and divide and conquer), greedy algorithms, data structures (queues, stacks, lists, and graphs), and dynamic programming. This course will focus on the design and analysis of algorithms used to solve computational problems. Four semester credit hours.

CSCI 239: Computer Organization and Architecture

Prerequisite: A grade of "C" or better in CSCI 207. This course aims to teach students about computer systems from the hardware up to the source code. Topics include digital logic and components, data representations, registers and micro-operations, pipeline processing, memory organization, input/output organization, and uni/multiprocessor architectures. This course will focus on how conventional machine instructions operate in conjunction with the components of a computer. Four semester credit hours.

CSCI 241: Computer Systems

Prerequisite: A grade of "C" or better in CSCI 239. This course aims to teach students about how to build larger scale systems using operating system and networking abstractions. Topics include processes (threading, context switching, inter-process communication), storage and file management (file systems, virtual memory), networking (sockets, TCP/IP, routing) and an understanding of distributed systems. This course will focus on the performance, 205 2015-2017 security, and modularity of computer systems. Four semester credit hours.

CSCI 291, 292, 391, 392, 491, and 492: Sophomore/Junior/Senior Seminars

These seminars are designed to help prepare students for the successful completion of their senior thesis project and for transition into graduate/professional school or the workplace within their major discipline. Lectures and exercises in areas such as technical writing will be conducted. Students will present a minimum of two briefings;

each student will make a brief presentation of his/her thesis proposal during CSCI 391 and a final thesis presentation during CSCI 491. The seminar will also serve as a student-faculty informal forum for communication and exchange of ideas and discussion of topics in the areas of mathematics and computer science. Occasional presentations by invited guests. One half semester credit hour per course. Three semester credit hours.

CSCI 305: Robotics Fundamentals

Prerequisite: A grade of "C" or better in CSCI 207. This course presents the design and application of robotic systems with emphasis on mobile robots and automation. During the course, the students will focus on interactions between robots via sensing, actuation and computation.

CSCI 306: Programming Languages

Prerequisite: A grade of "C" or better in CSCI 207. This course provides a study of the fundamental concepts and general principles underlying programming languages in current use. Topics will include run-time behavior of programs and comparison of language features and programming techniques using several languages such as Python, Ruby, C++ and PERL.

CSCI 312: Digital Forensics

Prerequisite: A grade of "C" or better in CSCI 208. This course provides an overview of the technology, techniques, policies, procedures, and law involved with the identification, acquisition, and analysis of digital evidence from computers. It combines readings in law and cases with use of the most prominent tools in the industry. Technical topics include evidence acquisition, digital signatures, encryption and protection issues, evidence analysis, and an introduction to file systems and operating system artifacts. Legal and procedural topics include Fourth Amendment issues as they pertain to digital evidence, statutory issues with digital evidence, and the Federal Rules of Evidence as they pertain to digital evidence. Three semester credit hours.

CSCI 315: Cyber Security Planning and Management

Prerequisite: A grade of "C" or better in CSCI 208. This course covers in-depth examination of topics in the management of information systems security including access control systems and methodology, risk management, business continuity and disaster recovery planning, legal and ethical issues in information system security, computer operations security, physical security, and information security maintenance. Three semester credit hours.

CSCI 335: Numerical Methods

Prerequisites: A grade of "C" or better in CSCI 207, MATH 202, and MATH 212. Errors and their propagation in numerical computation; concepts of convergence and stability of an algorithm. Solution of non-linear equations – iterative methods, acceleration of convergence, Newton's method of polynomials, quotient difference of linear questions, computation of inverse and Eigen values of a matrix. Solution of ordinary differential equations. Three semester credit hours.

CSCI 337: Foundations in Computing

Prerequisites: A grade of "C" or better in CSCI 237 and MATH 202. The course will give students the mathematical foundations necessary for computer science. Topics include proof techniques and logic, computability, reducibility, automata theory (DFA/NFA), regular expressions, grammars, and Turing machines. This course introduces computing theoretical concepts to computer science and engineering students. Three semester credit hours.

CSCI 401: Senior Design Project

Prerequisites: Completion of all required CSCI courses or Advisor Approval. Students work in teams to conceive, specify, design, implement, test and document a major project of current relevance. Students make oral and written reports throughout the semester in addition to a final report and demonstration of the finished project. The course should be taken during the semester in which graduation is projected. Three semester credit hours.

CSCI 402: Internet Technologies

Prerequisite: A grade of "C" or better in CSCI 207. This course presents introductions to many of the basic concepts, issues and techniques related to designing, developing and deploying Web sites. During the course, students will learn about Web design, HTML, XHTML, basic scripting, Dynamic HTML, and Cascading Style Sheets (CSS). Students will learn how to create sites both manually and through the use of Web site development

software tools. Students will also learn how to deploy these web applications using an industry standard web application/server. Three semester credit hours.

CSCI 404: Introduction to Artificial Intelligence

Prerequisite: A grade of "C" or better in CSCI 207 and CSCI 241. Overview and definitions of Artificial Intelligence (AI). Search, including depth-first and breadth-first techniques with backtracking. Knowledge representation with emphasis on logical methods, Horn databases, resolution, quantification, unification, Skolemization and control issues; nonmonotonic reasoning; frames; semantic nets. AI systems, including planning, learning, natural language and expert systems. An AI programming language may be taught at the instructor's discretion. Three semester credit hours.

CSCI 406: Introduction to Graphical Application Development in a Visual Environment

Prerequisite: A grade of "C" or better in CSCI 207. Graphical User Interface (GUI) design and development using an Integrated Development Environment (IDE), such as Microsoft Visual Studio. The focus is on using the Microsoft Foundation Classes (MFC) to develop graphical user interfaces, understanding the Win32 API, and modern operating systems concepts. Three semester credit hours.

CSCI 407: Introduction to Digital Image Processing

Prerequisites: A grade of "C" or better in CSCI 207 and CSCI 237. This course will introduce fundamental technologies for digital image/video representation, analysis, and processing. Topics include digital image/video perception, sampling, optimal quantization, half toning, transform, filtering, analysis, feature extraction, morphological transform, coding, and segmentation. This course will focus on the basics of algorithm design, mathematical tools, and practical implementations of various digital image applications. Three semester credit hours.

CSCI 408: Introduction to Computer Graphics

Prerequisite: A grade of "C" or better in CSCI 407. This course provides a broad introduction to computer graphics and imaging. Topics include image input and output devices, such as cameras and displays, graphics hardware and software, input technologies and interactive techniques, typography and page layout, light and color representations, tone reproduction, image composition and imaging models, 2D and 3D geometry and transformations, modeling curves and surfaces, reflection models and illumination algorithms, and basic methods for animation. Three semester credit hours.

CSCI 415: Introduction to Database System Design and Analysis

Prerequisite: A grade of "C" or better in CSCI 207 or its equivalent. Database systems. File structures for database search, including indexing and hashing. The relational data model and the SQL language. Conceptual database design and normalization. Overview of other data models. Three semester credit hours.

CSCI 436: Computer Network Design and Analysis

Prerequisite: A grade of "C" or better in CSCI 207. Design and analysis of computer networks. Emphasizes the OSI architecture but discusses other schemes (e.g., ARPAnet). Data link control, local networks, protocols/architectures, network access protocols, internetworking and ISDN. Three semester credit hours.

CSCI 437: Software Engineering

Prerequisite: A grade of "C" or better in CSCI 207. This course will introduce the most popular software development cycles currently used in industry. In general, these life cycles cover software engineering principles, process and techniques. Often large-scale development involves many separate teams working simultaneously on various software tasks that form the software product. These tasks may include planning, management, design, analysis and testing. The stakeholders, managers and developers work together as a team to deliver a software product that meets or exceeds customer requirements. Three semester credit hours.

CSCI 438: Systems Analysis and Design

Prerequisite: A grade of "C" or better in CSCI 207. This course is designed to teach students about the basic concepts underlying systems analysis and design including the applications and techniques used to develop business information systems. The student will learn how to develop information systems based on user requirements and specifications. The course will expose the student to UML and other graphic modeling processes. Using a team

project concept, students will analyze, design, create, and implement a working information system for a class case or client. Emphasis will be placed on project management, rapid application development, and the development of quality systems for clients. Three semester credit hours.

CSCI 440: Web Security

Prerequisites: A grade of "C" or better in CSCI 208 and CSCI 402. Introduction to security related to the web. Provides an overview of techniques used in protecting web and assessing the security of the web and identifying vulnerabilities. Topics include SQL injection, Cross-site scripting (XSS), Cross-site request forgery (CSRF), and Session hijacking, and defenses that have in common. the fundamental principles that underlie all security efforts, the importance of filtering input and controlling output, the idea of input validation and smart strategies for encryption and user authentication. Three semester credit hours.

CSCI 442: Software Security

Prerequisites: A grade of "C" or better in CSCI 208 and CSCI 241. Secure software engineering practices; construction of software systems resistant to vulnerabilities and attacks. Formal Methods, Cryptographic tools. Vulnerability in programming languages and operating systems. Case studies and Development of best practices through programming assignments. Three semester credit hours.

CSCI 444: Foundation of Cryptography

Prerequisites: A grade of "C" or better in CSCI 208 and MATH 308. This course introduces the design of secret codes for secure communication, including encryption and integrity verification: ciphers, cryptographic hashing, and public key cryptosystems, such as RSA. Mathematical principles underlying encryption. Code-breaking techniques. Cryptographic protocols. Three semester credit hours.

CSCI 451: Bioinformatics Programming in PERL

Prerequisite: A grade of "C" or better in CSCI 206. This course is an introduction to programming in PERL, with emphasize in biological applications such as sequence comparison, input/output, data structures and algorithms for biology, as well as programming to access and parse results from gene banks and protein banks. The programming exercises/projects will be chosen to reflect the research front of Bioinformatics and Computational Biology. Three semester credit hours.

CSCI 452: Bioinformatics Algorithms

Prerequisite: A grade of "C" or better in CSCI 451. This course is an introduction to principles and algorithms from statistics, machine learning, and pattern recognition to address biological problems such as gene discovery, gene function prediction, genetic regulatory systems, diagnosis of cancers, etc. This course will take a case-study approach to current topics in bioinformatics. Projects will be assigned on real-life data. Course projects involve programming in PERL, C++ or JAVA. Three semester credit hours.

CSCI 453: Data Mining

Prerequisite: A grade of "C" or better in CSCI 451. This course is an introduction to the techniques and topics that are widely used in data mining. Topics include classification, clustering, feature selection, dimension reduction, frequent item set, etc. Real-world data, including bioinformatics, will be used to challenge students' skills in data mining. Course projects involve programming in PERL, C++ or JAVA. Three semester credit hours.

CSCI 455: Special Topics

Prerequisite: Consent of instructor. Departmental approval required in advance to use for degree credit. New developments in the field of computer science and engineering. Topic may vary from semester to semester. May be repeated for credit when topic changes. Three semester credit hours.

PRE-ENGINEERING (ENGR)

ENGR 101: Engineering Graphics

Prerequisite: A grade of "C" or better in MATH 112 or MATH 201. An introductory course in engineering graphics, which includes beginning drawing techniques, lettering and dimensioning, multi-view drawings, sectional and auxiliary views and principles and practices of graphing representations using modern computer-aided design tools, AutoCAD. One hour of lecture and two hours of laboratory per week. Three semester credit hours.

ENGR 102: Introduction to Engineering

Prerequisite: A grade of "C" or better in MATH 112 or MATH 201. Students are introduced to the engineering profession and engineering disciplines. Professional ethics, computers and their applications in engineering practice, teamwork activities, and technical communication. Project management concepts and skills will be taught. NASA-related science, projects, research, and its theme. Analytical and problem-solving techniques such as estimation and approximation, solution by graphing and computation methods. Three semester credit hours.

ENGR 215: Statics

Prerequisites: A grade of "C" or better in MATH 201 and PHYS 203. For all engineering majors. Introduction to principles of mechanics, equilibrium of particles and rigid bodies in two and three dimensions, components, resultants and moments. Distributed forces, centroids, friction and virtual work. Analysis with vector methods. Three semester credit hours.

ENGR 216: Dynamics

Prerequisite: A grade of "C" or better in ENGR 215. For Civil and Mechanical Engineering majors. Kinematics of particles and rigid bodies, with emphasis on Newton's laws; work, energy, momentum and impulse methods for the solution of problems. Three semester credit hours.

ENGR 231: Introduction to Electronic Circuits

Prerequisite: A grade of "C" or better in ENGT 230 or its equivalent. This course aims to teach students about the modeling, characterization, and application of semiconductor devices and integrated circuits. Topics include development of appropriate models for circuit-level behavior of diodes, bi-polar and field effect transistors, and non-ideal op-amps, application in analysis and design of linear amplifiers, and frequency domain characterization of transistor circuits. Four semester credit hours.

ENGR 310: Engineering Computing

Prerequisite: CSCI 206 or CSCI 207.

ENGR 321: Introduction to Electronic Circuits (Cross-listed as ENGR 231) See ENGR 231.

ENGR 330: Circuit Analysis (Cross-listed as ENGT 230) See ENGT 230.

ENGR 421: Signals and Systems

Prerequisites: A grade of "C" or better in CSCI 237, MATH 302, and MATH 309. This course aims to teach students about signal processing and linear systems in the continuous and discrete time domains. Topics include signal transformations and characteristics, singularity functions, linear time invariant systems, Fourier transform, Laplace transform, and Z-transform. Four semester credit hours.

ENGINEERING TECHNOLOGY (ENGT)**ENGT 150: Engineering Graphics**

Prerequisite: A grade of "C" or better in MATH 112 or MATH 201. An introductory course in engineering graphics, which includes beginning drawing techniques, lettering and dimensioning, multi-view drawings, sectional and auxiliary views, principles and practices of graphing representations using modern computer-aided design tools - AutoCAD. One hour of lecture and two hours of laboratory per week. Three semester credit hours.

ENGT 170: Introduction to Engineering Technology

Prerequisite: A grade of "C" or better in MATH 112 or MATH 201. Students are introduced to the engineering profession and engineering disciplines. Professional ethics, computers and their applications in engineering practice, teamwork activities, and technical communication. Project management concepts and skills will be taught. NASA-related science, projects, research, and its theme. Analytical and problem-solving techniques such as estimation and approximation, solution by graphing and computation methods. Three semester credit hours.

ENGT 213: Strength of Materials

Prerequisite: A grade of "C" or better in ENGT 215. Concepts of stress and strain. Axial loading, torsions, bending and shear. Stress transformations. Bending moments, beam deflection, Mohr's cycle and columns. Three semester credit hours.

ENGT 215: Statics

Prerequisites: A grade of "C" or better in MATH 201 and PHYS 203. For all engineering majors. Introduction to principles of mechanics, equilibrium of particles and rigid bodies in two and three dimensions, components, resultants and moments. Distributed forces, centroids, friction and virtual work. Analysis with vector methods. Three semester credit hours.

ENGT 230: Circuit Analysis

Prerequisite: A grade of "C" or better in MATH 201. Basic DC electricity; voltage, current, resistance, and Ohm's Law; series, parallel and composite circuits; energy and power, circuit analysis using Kirchoff's Laws, branch, mesh, and node analysis; circuit superpositions, Thevenin's, Norton's Theorems and Conversions. Three semester credit hours.

HONORS THESIS (HNTH)

For the following courses students are to refer to the Undergraduate Thesis/Capstone Manual for details on procedures, timelines, formats, forms and other instructions specific to their major.

HNTH 391: Honors Thesis Seminar I

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director. The first course in a two-semester sequence designed to initiate the thesis process required for graduation from the Honors College. The first semester is an introduction to research, research methodology, problem solving, and research-related writing in the student's chosen field of study. Students will collect and review literature related to areas of interest and select a thesis topic in addition to satisfying other course requirements described above. The student must take the initiative in seeking a faculty member (with approval of Department Chair and School Dean) with expertise in the area of interest who will serve as the Thesis Adviser to help in the design and supervision of the project. In addition, the student must select two additional faculty members, in consultation with Thesis Adviser, who will also agree to serve as the student's Thesis Committee. A final grade (Pass or Fail) will be based on attendance, course assignments, and 209 2015-2017 completion of the literature review. One semester credit hour.

HNTH 392: Honors Thesis Seminar II

Prerequisite: Junior status in Honors College or written approval of School Dean and Honors College Director. The second course in a two-semester sequence designed to further the thesis process required for graduation from the Honors College. During the second semester, students will write a Research Prospectus outlining the goals of and methodology for their thesis project. The deadline for submission of the Prospectus to the Department will fall on October 15 (for off-sequence students) or March 15. A final grade (Pass or Fail) will be based on attendance, course assignments, and acceptance of the prospectus by the Department and approval of the topic by the Office of Undergraduate Research. One semester credit hour.

HNTH 491: Honors Thesis Seminar III

Prerequisite: Graduating senior status in the Honors College or written approval of School Dean and Honors College Director. This course is designed to facilitate the finalization of the Thesis Requirement. Students will complete a research/technical writing project done during the senior year under the supervision of the Thesis Adviser. A final document (in adherence to the specific format approved by the Office of Undergraduate Research) will be prepared along with a formal Honors College seminar presentation. Following the seminar, the student will formally defend the thesis in front of his/her thesis committee. The final grade (Pass or Fail) for the course will be based upon the approval of the thesis by the Thesis Committee as signified by their signatures on the final thesis document submitted to the Claflin University Registrar. The deadline* for completion of the thesis is October 15 (for December graduation) and March 15 (for May graduation). Two semester credit hours.

**For education majors who must student teach the deadline is October 15 for students whose final semester will be in the field during the Spring semester and March 15 for students whose final semester will be in the field during the Fall semester.*

MATHEMATICS (MATH)

MATH 111: College Algebra

This course is a review of properties of numbers, exponents and operations on polynomials, linear and quadratic equations and applications, inequalities, functions and graphs, operations with functions, inverse functions and graphs, remainder theorem, synthetic division, factor theorem, fundamental theorem of algebra, graphs of polynomial functions and rational functions and exponential and logarithmic functions and properties. Four contact hours. Three semester credit hours.

MATH 112: Pre-Calculus

Prerequisite: A grade of "C" or better in MATH 111 or its equivalent. Exponential, logarithmic functions, angles and measurements, trigonometric functions and their graphs, period, amplitude and phase shift, inverse trig functions, right triangle trigonometry, trigonometric identities and equations, the laws of sine and cosine. Vectors, partial fractions, systems of equations in two or three variables, solving linear systems using matrices, Cramer's Rule. Five contact hours. Four semester credit hours.

MATH 116: Quantitative Reasoning

Prerequisite: A grade of "C" or better in MATH 111 or MATH 112 or MATH 201. This course features concepts from numbers and operations, algebra, geometry, measurement, and data analysis. Test taking strategies will be infused into the assessment of the application of the concepts. Reasoning and proof, communication, representation, connections, and problem-solving skills will be enhanced as the students explore, discuss and write about different concepts using graphing calculators, and MS Excel. This course is recommended for prospective education majors before taking Praxis I. Three semester credit hours.

MATH 201: Calculus I

Prerequisite: A grade of "C" or better in MATH 112 or its equivalent. Piece-wise functions, limits and continuity, intermediate value theorem, derivatives using limit definition. Power Rule, sum and difference rule, scalar multiple rule, derivatives of polynomials, exponential functions, product and quotient rule, Chain rule, derivatives of logarithmic functions and trigonometric functions, higher-order derivatives, implicit differentiation, related rates, Newton's method, curve sketching, maximum and minimum problems. Four semester credit hours.

MATH 202: Calculus II

Prerequisite: A grade of "C" or better in MATH 201 or its equivalent. Indefinite integrals, the definite integral as area and as the limit of a sum, numerical integration, trapezoidal and Simpson's rule, Fundamental theorem of calculus, indefinite integrals of trigonometric functions, methods of integration, substitution, trigonometric substitution, integration by parts, convergence and divergence of improper integrals. Applications of integration in STEM fields. Four semester credit hours.

MATH 203: College Geometry

Prerequisite: A grade of "C" or better in MATH 111 or MATH 112 or MATH 201. Basic concepts of Euclidean and non-Euclidean geometries are studied. Perspectives on synthetics, coordinates, transformation and vectors. This course examines visual thinking, inductive reasoning along with geometric constructions, analysis of geometric figures, informal deduction, formal deduction, simple algebraic and paragraph proofs, properties and applications of right-triangle trigonometry, tessellations, and fractals. Three semester credit hours.

MATH 204: Set, Theory and Functions

Prerequisite: Grade of "C" or better in MATH 111 or MATH 112 or MATH 201. An introduction to the language of logic and set theory, elementary set theory, properties of the real number system, functions, symbolic logic and its relationship to theory, algorithms and their complexity, set counting methods and recurrence relations. Special attention will be given to proof of the various theorems and properties. Three semester credit hours.

MATH 205: Discrete Mathematics

Prerequisite: A grade of "C" or better in MATH 111 or MATH 112 or MATH 201. Truth tables, logical equivalence, necessary and sufficient conditions, valid and invalid arguments, binary and decimal representation of numbers, universal and existential quantifiers, direct proof and counter example, elementary number theory, mathematical induction, basic set theory, probability, permutations and combinations, one-to-one and inverse functions. Three semester credit hours.

MATH 206: Business Calculus

Prerequisite: A grade of "C" or better in MATH 111 or MATH 112. Functions, limits, continuity; and derivatives of algebraic functions; Rolle's Theorem and Mean Value Theorem, higher order derivatives, curve sketching, related rates, maximum-minimum problems, Optimization, Mathematical Models in Business. Three semester credit hours.

MATH 212: Linear Algebra

Prerequisite: A grade of "C" or better in MATH 201 or its equivalent. Systems of linear equations. Gaussian elimination, inverses of matrices and elementary matrices. Properties of determinants, cofactor expansion, Cramer's Rule, applications, vectors in two and three spaces, general vector spaces, subspaces, span, null space dimension, rank of matrix, matrices as linear transformations, orthogonal bases and Gram-Schmidt Process, Eigen values and Eigen vectors. Three semester credit hours.

MATH 291: Sophomore Seminar I

Please see specific major for Sophomore Seminar series prerequisites. The sophomore seminar series is designed to introduce sophomore students to the scientific method, scientific writing and problem solving. Assignments and discussions will concentrate on basic science skills, including scientific experimentation and analyses, reading comprehension for scientific literature and writing and problem-solving skills. Successful completion of this Portfolio/Capstone segment will be indicated by a passing grade for the course. Final grade (Pass/Fail) will be based on attendance and completion of course requirements. One-half semester credit hour.

MATH 292: Sophomore Seminar II

Prerequisites: A grade of "P" Sophomore Seminar I, (Please see specific major for additional Sophomore Seminar series pre-requisites). This is a continuation course in the sophomore seminar series designed to continue to expose sophomore students to the scientific method, scientific writing and problem solving. Assignments and discussions will concentrate on basic science skills, including scientific experimentation and analyses, reading comprehension for scientific literature and writing, scientific ethics and integrity and problem-solving skills. Reviews in preparation for departmental and standardized exams may also be conducted. Portfolio entries will include personal statements and C.V.s developed for internship applications as well as information on program acceptances or a self-assessment of reasons for non-successful applications. Successful completion of this portfolio/capstone segment will be indicated by a passing grade for the course. Final grade (Pass/Fail) will be based on attendance and completion of course requirements. One-half hour credit.

MATH 301: Calculus III

Prerequisite: A grade of "C" or better in MATH 202 or its equivalent. Sequences and series. Vectors in three dimensions, dot product and cross product, limits and derivatives of functions of several variables, tangent, normal and binomial vectors, curvature and radius of curvature of curves in three dimensions. Three semester credit hours.

MATH 302: Differential Equations

Prerequisite: A grade of "C" or better in MATH 202 or its equivalent. Initial value problems, separable variables, exact equations, linear first-order equations, modeling with first-order equations, systems of linear and nonlinear equations, boundary value problems, homogenous linear equations with constant coefficients, method of undetermined coefficients, superposition principle, variation of parameters, modeling with higher-order equations. Three semester credit hours.

MATH 306: Vector Analysis

Prerequisite: A grade of "C" or better in MATH 301 or its equivalent. Functions of several variables and their limits and continuity. Partial and directional derivatives and their applications to tangent planes and normal lines. Extrema of functions of several variables. LaGrange multipliers. Multiple integrals with cylindrical and spherical coordinates. Vector fields, Green's divergence and Stokes theorems are introduced. Three semester credit hours.

MATH 307: History of Mathematics

Prerequisite: A grade of "C" or better in MATH 111 or MATH 112 or MATH 201 or its equivalent. This course emphasizes the intellectual, historical and philosophical nature of mathematics. Students will recognize the multiculturalism of mathematics from a global perspective. This course is required for prospective high school mathematics teachers. One semester credit hour.

MATH 308: Introduction to Number Theory

Prerequisite: A grade of "C" or better in MATH 201 AND MATH 204 or its equivalent. A study of the properties of integers with theorems on primes, divisibility, congruence, Diophantine equations and continued fractions. Three semester credit hours.

MATH 310: Mathematics in Workplace for Teachers

Prerequisites: A grade of "C" or better in MATH 202 AND MATH 203 AND STAT 341 or its equivalent. This course employs an interactive, contextual and workplace-centered approach to the teaching of algebra and geometry. It emphasizes the use of mathematics in the workplace, covering five occupational areas: agribusiness and agriculture, business and marketing, family and consumer science, health occupations and industrial technology. Interactive discovery occurs through hands-on "math labs." Students will be able to integrate geometry with ideas from algebra, probability, statistics, discrete mathematics and trigonometry. Technology will serve as a tool in the development of concepts. This course is required for prospective high school mathematics teachers. Two credit hours

MATH 336: Linear Programming

Prerequisite: A grade of "C" or better in MATH 212 or its equivalent. Review of vectors and matrices, linear independence and span of vectors, systems of equations, inverse of a matrix, simplex method, slack variables, feasible solutions and extreme points, the dual of linear problem, transportation problems, critical path and shortest path, convexity and location of extreme in two variables and the n-variable case. Three semester credit hours.

MATH 391/HNTH 391: Junior Seminar I

Prerequisites: A grade of "P" in Sophomore Seminar I, Sophomore Seminar II, (Please see specific major for additional Junior Seminar series prerequisites). The first course in a two-semester sequence designed to initiate the thesis/proposal process required for graduation. This course is an introduction to research, research methodology, problem-solving, and research-related writing in the student's chosen field of study. Students will collect and review literature related to areas of interest and select a thesis/proposal topic in addition to satisfying other course requirements described above. The student must take the initiative in seeking a faculty member (with approval of Department Chair and School Dean) with expertise in the area of interest who will serve as the Thesis/Proposal Advisor to help in the design and supervision of the project. In addition, the student must select three faculty members, in consultation with Thesis/Proposal Advisor, one of whom must be the Thesis/Proposal Advisor, who agree to serve as the student's Thesis/Proposal Committee. A final grade (Pass/Fail) will be based on attendance, course assignments, and completion of the literature review.

HNTH 391: One hour. BIOL 391, CHEM 391, CSCI 391, MATH 391: one-half semester credit hour.

MATH 392/HNTH 392: Junior Seminar II

Prerequisites: A grade of "P" Sophomore Seminar I, Sophomore Seminar II, (Please see specific major for additional Junior Seminar series prerequisites.) The second course in a two-semester sequence designed to further the thesis/proposal process required for graduation. This course is designed to enable the student to write a Research Prospectus outlining the goals and methodology for the thesis/proposal project. The deadline for submission of the Prospectus to the Department will fall on October 15 (for off-sequence students) or March 15. A final grade (Pass/Fail) will be based on attendance, course assignments, and acceptance of the prospectus by the Department and approval of the topic by the Office of Undergraduate Research.

HNTH 392: One hour. BIOL 392, CHEM 392, CSCI 392, MATH 392: one-half semester credit hour.

MATH 401: Abstract Algebra

Prerequisite: A grade of "C" or better in MATH 212 or its equivalent. Binary operations, divisibility, prime factors and greatest common divisor, congruence of integers and congruence classes, groups, subgroups, cyclic groups, isomorphism and homomorphism, permutation groups, normal groups, quotient groups, definition of ring, integral domains and fields. Three semester credit hours.

MATH 403: Introduction to Real Analysis 1

Prerequisites: A grade of "C" or better in MATH 201 AND MATH 204 or its equivalent.

Countable and uncountable sets, the real numbers, order, least upper bounds, the Archimedean property and completeness; Sequences of real numbers, monotone sequences, convergence, subsequences, the Bolzano-Weierstrass property and compactness; open and closed sets, the Heine-Borel theorem and compactness; Limits, continuous functions and their properties, intermediate and extreme value theorems, uniform continuity, monotone functions and inverses; differentiation in one variable, the chain rule, Rolle's theorem and the Mean Value Theorem. Three semester credit hours.

MATH 404: Introduction to Real Analysis II

Prerequisites: A grade of "C" or better in MATH 403.

Differentiability and integrability on R^1 and R^m . Topics such as Differentiation, Riemann Integration, sequences of functions, infinite series, Generalized Riemann Integration and Topology of Real line. Three semester credit hours.

MATH 405: Complex Variables

Prerequisite: A grade of "C" or better in MATH 403 or its equivalent. The algebra of complex numbers, analytic functions, Cauchy-Riemann conditions, geometry of elementary functions, power series and contour integration. Three semester credit hours.

MATH 409: Applied Mathematics

Prerequisite: A grade of "C" or better in MATH 302 or its equivalent. Fourier series and integrals, Fourier transforms and applications, power series solutions of differential equations, Laplace transforms and applications, partial differential equations, Bessel's Equation and Legendre's Equations. Three semester credit hours.

MATH 410: Elements of General Topology

Prerequisite: A grade of "C" or better in MATH 204 AND MATH 202 or its equivalent. Metric spaces, separation axioms, compactness, completeness, convergence, connectedness, path connectedness. Three semester credit hours.

MATH 412: Mathematics of Finance

Prerequisite: A grade of "C" or better in STAT 342 or its equivalent. A theory of interest, annuities, amortization and sinking funds, bonds, and other investments, depreciation, depletion and capital cost, insurance mathematics, life annuities, premiums and reserves. Three semester credit hours.

MATH 491: Senior Seminar I

Prerequisites: Graduating senior status and a grade of "P" Sophomore Seminar I, Sophomore Seminar II, Junior Seminar I, and Junior Seminar II (Please see specific major for additional Senior Seminar series prerequisites). Seniors will work toward the completion of a proposal/thesis draft for their thesis/proposal adviser in adherence with the specific format approved for their major. (Students opting for the thesis may also conduct the necessary research during this time and may be concurrently enrolled in BIOL/CHEM 420, 421, 422 or 423, Senior Research.). Final grades (Pass/Fail) will be based on attendance and the successful and timely submission of first draft of the thesis/proposal. One-half hour credit.

MATH 492: Senior Seminar II

Prerequisites: Graduating senior status and a grade of "P" Sophomore Seminar I, Sophomore Seminar II, Junior Seminar I, Junior Seminar II, Senior Seminar I. (Please see specific major for additional Senior Seminar prerequisites.) Seniors will present a proposal/thesis seminar to the department. Students opting for the research thesis will also be required to formally defend their thesis before their thesis committee. The final grade (Pass/Fail) for the course will be based upon approval by the Thesis/Proposal Committee as signified by their signatures on the final thesis/proposal document. Thesis will be submitted to the Clafflin University Registrar. The final Capstone document thesis/proposal will be archived in the students' respective departments. The deadline for completion of the thesis/proposal is October 15 (for December graduation) and March 15 (for May graduation). One-half hour credit.

PHYSICS (PHYS)

PHYS 201: College Physics I

Prerequisite: A grade of "C" or better in MATH 112 or MATH 201 or its equivalent. This is a non-calculus based introductory physics course. It is offered to students in the life sciences and preprofessional health fields whose mathematical preparation has not gone beyond a pre-calculus course. The coursework is complemented by laboratory experiments in mechanics, properties of 213 2015-2017 matter and sound. Three hours of lecture and one

three-hour laboratory per week. Three semester credit hours for lecture and one-hour credit for lab.

PHYS 202: College Physics II

Prerequisite: A grade of "C" or better in PHYS 201 or its equivalent. This is a continuation of PHYS 201. Subject matter includes heat and thermodynamics and electricity and magnetism, optics and modern physics. Three one-hour lectures and one three-hour laboratory per week. Three semester credit hours for lecture and one-hour credit for lab.

PHYS 203: Principles of Physics I

Prerequisite: A grade of "C" or better in MATH 201. A calculus-based introduction to the principles of physics. This course is required for mathematics, physical sciences/engineering technology majors who enroll in a calculus course. Mathematical formulation of physics problems. Subject matter includes mechanics, sound waves and thermal physics. Three one-hour lectures and one three-hour laboratory per week. Four semester credit hours for both lecture and lab.

PHYS 204: Principles of Physics II

Prerequisite: A grade of "C" or better in PHYS 203 or its equivalent. This is a continuation of PHYS 203. Subject matter includes electricity and magnetism and optics and modern physics. Four semester credit hours for both lecture and lab.

PHYS 310: Mechanics

Prerequisites: A grade of "C" or better in PHYS 204 and MATH 202 or its equivalent. Kinematics and dynamics of motion in one, two and three dimensions, vector analysis, harmonic motion, motion of systems of particles, rigid body motion. Three semester credit hours.

PHYS 311: Classical Laboratory

Prerequisites: A grade of "C" or better in PHYS 202, PHYS 204 and MATH 202 or their equivalent. Experiments in gravitation, optics, electromagnetism, mechanics and heat. Error analysis. One one-hour lecture and four hours of laboratory per week. Three semester credit hours.

PHYS 322: Electricity and Magnetism

Prerequisites: A grade of "C" or better in PHYS 204 and MATH 202 or their equivalent. Electrostatics, current, magnetostatics, properties of electric and magnetic fields, Maxwell's equations and vector calculus. Three semester credit hours.

PHYS 352: Modern Physics

Prerequisites: A grade of "C" or better in PHYS 202, PHYS 204 and MATH 202 or their equivalent. Special relativity, introductory quantum mechanics, atomic and nuclear physics and the solid state. Three hours of lecture and four hours of laboratory per week. Four semester credit hours.

STATISTICS (STAT)

STAT 311: Elements of Statistical Methods

Prerequisite: A grade of "C" or better in MATH 112 or MATH 201. Discrete and continuous data, data displays, Ogives and histograms, measures of central tendency, dispersion, linear regression, elementary concepts of probability, permutations, combinations, binomial and normal distributions, basic concepts of hypothesis testing, estimation and confidence intervals, t-tests and chi-square tests. Three semester credit hours.

STAT 341: Introduction to Probability and Statistics: Inference I

Prerequisite: A grade of "C" or better in MATH 201 or its equivalent. Descriptive statistics, sample mean, median, variance, and standard deviation. Elementary probability, conditional probability and independent events, Bayes Theorem. Random variables, discrete and continuous probability distributions, mathematical expectation. Three semester credit hours.

STAT 342: Introduction to Probability and Statistics: Inference II

Prerequisite: A grade of "C" or better in STAT 341 or its equivalent. Moment generating functions, sampling distributions, central limit theorem. Parameter estimation, hypothesis testing, regression analysis. Three semester credit hours.

STAT 394: Probability I

Prerequisite: A grade of "C" or better in MATH 301 or its equivalent. Sample spaces, basic axioms of probability, combination probability, conditional probability and independence, binomial, Poisson and normal distributions. Three semester credit hours.

STAT 401: Data Analysis

Prerequisite: A grade of "C" or better in STAT 341 or its equivalent. Displaying and describing distributions, normal distributions, scatter plots, correlation, multiple comparison, least square regression, sampling design, analysis of variance, use of computer statistical package. Three semester credit hours.

STAT 402: Mathematical Statistics

Prerequisite: Grade of "C" or better in STAT 394. This course provides a mathematical foundation of statistics emphasizing the theory behind statistical procedures and methodologies. Topics include sampling distributions, parameter estimation, hypothesis testing, linear regression, analysis of variance. Three semester credit hours.

STAT 421: Applied Statistics and Experimental Design

Prerequisites: A grade of "C" or better in STAT 342 or its equivalent. Computer-aided data analysis using comparisons between batches, analysis of variance and regression. Evaluation of assumptions, data transformation and reliability of statistical measures (Jackknife, bootstrap). Fisher-Gosset controversy. Three semester credit hours.

STAT 423: Applied Regression and Analysis of Variance

Prerequisite: A grade of "C" or better in STAT 342 or STAT 421. Regression analysis, problems in interpreting regression coefficients, estimation, including two-stage least squares, guided regression, building linear models, selecting carriers, regression residuals, analysis of variance, non-parametric regression, factorial designs and response surface methods. Three semester credit hours.

STAT 427: Introduction to Categorical Data Analysis

Prerequisite: A grade of "C" or better in STAT 421. Introduction to topics in the analysis of categorical data, indices of association, loglinear models, ordered response categories, discriminant analysis and factor analysis of polychotomous observation. Computational techniques will be emphasized, illustrated primarily by social, behavioral and biological science examples. Three semester credit hours.

DEPARTMENT OF NURSING

Department of Nursing offers the following degree programs:

- Registered Nurse to Bachelor of Science in Nursing (RN to BSN)

Overview

The Department of Nursing is committed to providing excellence in nursing education that prepares nurses integrate critical thinking to solve diverse patient care issues; embrace diversity; integrate evidence-based nursing care and demonstrate professional standards in nursing practice. The nursing program seeks to develop collaborative partnerships and innovation in nursing education, scholarship, practice and service. Student responsibility for participation in learning is fostered through the utilization of contemporary teaching methodologies. Student growth and development as life-long learner, member of the profession, and accountable advocate are emphasized throughout the program.

General Objectives

The Bachelor of Science in Nursing program provides students with the essential foundation of a liberal arts education, emphasizing critical and analytic thinking, independent research, oral and written communication skills. The University encourages students to use disciplined study to explore and confront the substantive challenges facing the global society.

Courses in the fully online RN to BSN program are offered in two 8-week sessions in Fall and Spring Semesters; with one 8-week session offered in summer. The 30 hours of upper division nursing coursework can be completed full time in one Fall, Spring, and Summer session. Students who require additional elective hours can complete the program with an additional Fall and/or Spring semester; depending upon credit hours needed to completion. Part-time plans of study are available to students desiring more time to completion.

Nurses who complete a Bachelor of Science in Nursing degree have multiple career options. BSN prepared nurses work in a wide-range of healthcare settings from the bedside in a hospital to home healthcare to travel nursing. Professional careers in case management, nursing leadership/management, and specialty fields are especially attractive to BSN graduates.

Nursing Department's Mission Statement – Building upon the mission, vision and guiding principles of Claflin University, the RN to BSN program mission is to use disciplined study to explore and confront the substantive challenges facing the global society to provide students with the essential foundation of a liberal arts education and enhance their skills to improve the health and well-being of the community and beyond, and to enhance job marketability to meet global health needs; emphasizing critical and analytic thinking and the knowledge to serve in health care settings with diverse populations.

Goals

The RN to BSN Program was designed with the university's goals in mind. Specific goals of the program are

1. provide an opportunity for associate degree nurses to earn a bachelor's degree in nursing;
2. prepare nurses to fulfill baccalaureate nursing roles; and
3. promote a commitment to addressing the health care needs of citizens.

RN to BSN Program Outcomes

Building on a foundation of the liberal arts, the graduate will

1. Demonstrate leadership skills that integrate an understanding of organizational systems and the internal and external forces that impact them.
2. Engage in evidence-based practice to enhance the quality of patient care and outcomes.
3. Use information technologies to document nursing care and improve patient care outcomes.

4. Use the nursing process to plan and implement culturally-appropriate care to promote health and prevent disease and injury in diverse populations.
5. Advocate for patients, the nursing profession, and access to quality care through the development of inter-professional and inter-professional collaborative relationships.
6. Model professionalism based on personal values, ethical principles, and the nursing profession's values and standards.

General Requirements - Requirements for Major

Students seeking admission into the RN to BSN program must first meet certain prerequisites before they may begin registration for nursing classes. Admission requirements are listed below:

- earned Associate Degree in Nursing from a regionally accredited institution.
- unencumbered RN license in state of residence (copy of licensure verification required)
- official transcripts from all colleges and/or universities attended
- earned C or better in each course submitted for transfer to Claflin University
- submission of goals statement and resume

Senior Project

Students in the RN to BSN program complete a required capstone project in the NURS450 – Healthy Communities course.

Senior Project Exhibition

Capstone Projection Presentation

Nursing Major Requirements

<i>Requirements</i>	<i>Semester Credit Hours</i>
a. General Education (explained below)	60
b. Associate Degree Nursing (ADN) courses	30
c. Upper Division Nursing (Must be taken at Claflin University)	30
Total Hours	120

The General Education curriculum consists of 60 credit hours.

<i>Prerequisite</i>	<i>Semester Credit Hours</i>
English Composition/ English Literature/Communications	6
Lifespan Human Growth and Development	3
Human Anatomy	4
Human Physiology	4
Microbiology	4
Statistics, Algebra, or Contemporary Math	3
Science, Social Science and Humanities*	16
General Electives*	20
Total General Education Prerequisites	60

Associate Degree Nursing Courses

(i.e. Med Surg, Psychiatric Nursing, Fundamental Nursing, etc.; ADN nursing course more than 30CH may be used as general electives)

<i>Claflin University Upper Division Nursing **</i>	<i>Semester Credit Hours</i>
NURS 310 Role Transition: Baccalaureate Role Development	3
NURS 320 Health Assessment	3
NURS 330 Nursing Research and Evidence-Based Practice	3
NURS 340 Nursing Informatics	1
NURS 350 Issues in Professional Practice	3

NURS 360 Community Health Nursing	4
NURS 410 Nursing Practice in a Multicultural Society	3
NURS 430 Health Promotion Across the Lifespan	3
NURS 440 Nursing Leadership	4
NURS 450 Healthy Communities (Capstone)	3
Total Upper Division Credit Hours	30

* Courses in these categories may be taken after beginning the RN to BSN program.

**All upper division nursing courses must be taken at Claflin University and cannot be transferred from another University.

Total Credit Hours Required for Graduation 120

DEPARTMENT OF NURSING COURSE DESCRIPTIONS

NURS 310: Role Transition: Baccalaureate Role Development

This course provides foundational concepts that build on prior knowledge and skills for the transition to the role of professional nurse. The nursing metaparadigm of client, nurse, health/illness, and environment, as well as theoretical perspectives will be reviewed as frameworks for professional nursing practice. Three credit hours.

NURS 320: Health Assessment

This course builds on previous health assessment knowledge and skills focusing on comprehensive health assessment skills. Using a lifespan approach, students examine the physical, cultural, psychosocial, spiritual and nutritional variables using health history and health assessment. The course will introduce the student to the comprehensive assessment of patients across the lifespan and include variations of normal and common abnormal findings. The emphasis will be on communication skills, history taking, basic physical assessment, and the proper use of assessment tools. Students will analyze assessment data, including social, psychosocial, environmental, genetic, cultural, and spiritual factors to develop individualized care plans. Three credit hours.

NURS 330: Nursing Research and Evidence Based Practice

This course explores the research process used to create evidence in nursing and the process of evidence-based practice (EBP), in which best evidence is tested in the clinical environment. In teams, students will develop a practice improvement project based on a fictitious scenario using the steps of the EBP process. To evaluate the intervention, the research process will be applied to the evaluation phase of the EBP process. Three credit hours.

NURS 340: Nursing Informatics

This course provides an overview of nursing informatics to improve information management in health care systems. Various health care technologies will be discussed with regard to nursing's role, ethical considerations, and improving patient outcomes. One credit hour.

NURS 350: Issues in Professional Practice

This course addresses current political, economic, cultural, and social issues and their effect on nursing practice in an evolving healthcare system. State and workplace-specific regulations that guide nursing practice are addressed in terms of providing safe, quality care and meeting requirements for continued licensure. Three credit hours.

NURS 360: Community Health Nursing

Prerequisite: Health Assessment – NURS320. This course introduces the concepts and principles of community and public health nursing. The nursing process is applied to the care of individuals, families, and groups within the community. The value of epidemiological data in assessing a community's health will be explored. Emphasis is on community health measures that preserve, promote, and maintain the health of the community. Application of community health nursing principles occurs in the 54-hour independent clinical experience under the direction of faculty. Three credit hours didactic and one credit hour clinical.

NURS 410: Nursing Care in a Multicultural Society

Since the dawning of the 21st century, changes in immigrations patterns and economic factors have played a role in refocusing healthcare practices to accommodate the needs of the population. In addition, emphasis has been placed on social factors that can impact health. More than ever before is it necessary for nurses to be aware of the cultural

and religious beliefs as well as how the social determinants of health affect the patients they care for. This course provides an overview of the influence of social factors, culture, and religion on professional nursing practice. Three credit hours.

NURS 430: Health Promotion Across the Lifespan

Prerequisite: Health Assessment – NURS 320. This course introduces health promotion and disease prevention theories, concepts, and strategies to guide the planning and evaluation of holistic care for individuals across the lifespan, families, and communities. Assessment of health and behaviors that can affect health such as lifestyle, environment, and genetics as well as the role of health disparities will be considered as the foundation for recommending specific interventions to improve health. Three credit hours.

NURS 440: Nursing Leadership

Prerequisite: Research and Evidence Based Practice - NURS 330. This course explores the role of the nurse leader, integrating prior learning with an understanding of the nature of leadership as well as leadership and management theories. Key attributes of effective leaders are integrated into weekly discussions via case studies. Consideration of individual student growth, particularly related to the student outcomes of the program and personal goals for future growth will be a focus. Fifty-four (54) hours of clinical application as leader of an evidence-based practice pilot change project is included. Three credit hours didactic and one credit hour clinical.

NURS 450: Healthy Communities

Maybe taken concurrently with Prerequisite(s): *Prerequisites: all program courses, with the following exception: Students may concurrently enroll in NURS410 - Nursing Practice in a Multicultural Society or NURS360 - Community Health Nursing.* In this course students will apply knowledge gained throughout the RN-BSN program to the process of assessing a community as a capstone project. Community-specific and epidemiological data will be gathered, appraised, and compared to national averages. Healthy People 2020 Goals, principles, concepts, and models of community health nursing will be utilized to plan interventions to improve the health and wellbeing of the community and evaluate the plan. Three credit hours. All coursework in RN to BSN program.

Credit for Experiential Learning and Professional Nursing Certification

In keeping with the University's goal of integrating experiential learning in programs of study, students may seek to earn elective nursing credit for substantive nursing experience. This credit will not reduce the 30 credit hours of upper division resident courses in the RN to BSN program but will help the student who has less than 90 credit hours of prior learning to transfer to the University satisfy elective credit requirements.

Nursing students may earn three credit hours* for more than one but less than 5 years of fulltime nursing experience. Students with more than 5 years of fulltime nursing experience may earn 6 elective credit hours* towards their degree. Proof of employment as a nurse and the period of employment must be provided. Experiential learning credit may not be substituted for any of the 30CH of core nursing courses required in the RN to BSN program.

Nursing students may also earn three elective credit hours* for a nationally recognized nursing certification. Examples of approved certifications include: CCRN (Critical Care Registered Nurse), CEN (Certified Emergency Nurse), Certified Medical-Surgical Nurse, or Certified Obstetric Nurse. Students who have a national certification, should submit a copy to his/her academic advisor who will submit it for approval by the Program Director.

Course Description

Professional Nursing Practice Elective (NURS 427). Credit for this course is awarded to students for work experience as a registered nurse upon review of a complete nursing portfolio. Professional experiences with validation may include national nursing certification, cardiopulmonary resuscitation certification, or direct patient care in a clinical nursing environment. Requests for prior learning credit must be made to the Nursing Department Chair at least four (4) weeks before the semester begins to provide time to validate learning and award credit. 3-6 CH.

Experiential Learning

Assessment at Claflin University is based on the review of the portfolio [student resume, description of direct patient care clinical experience, and summary of knowledge and skills attained through stated experience(s)]. To receive elective credit hours students must develop a portfolio that reflects an inventory of all registered nursing clinical

practice experiences including name of supervisor and contact information, unit type/patient population, institution name, years of service, skill sets attained, and examples of common patients – diagnoses of patients for which the student cared. *Note - a total of 6 credit hours of electives may be granted for elective credit when combining work experience and certification. Students may have 0-6 CH in either category but no more than 6CH total.

CLAFLIN UNIVERSITY FACULTY and STAFF

Please refer to the Campus Directory: <http://www.claflin.edu/about/directory>



Claflin University

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HISTORIC TINGLEY MEMORIAL HALL
circa 1908
Claflin University