

**Curriculum Guide – Fall and Spring Entry
Nursing Major - 120 credit hours (CH)***

Fall Semester Entry

	Course**	CH by Term
Fall 1	NURS 310 Role Transition: Baccalaureate Role Development -3 CH NURS 320 Health Assessment - 3 CH 6CH	12
Fall 2	NURS 330 Nursing Research and Evidence-Based Practice - 3 CH NURS 350 Issues in Professional Practice - 3 CH 6CH	
Spring 1	NURS 440 Nursing Leadership – 4CH NURS 340 Nursing Informatics -1 CH 5CH	12
Spring 2	NURS 430 Health Promotion Across the Lifespan -3CH NURS 360 Community Health Nursing– 4CH 7CH	
Summer	NURS 410 Nursing Practice in a Multicultural Society – 3CH) NURS 450 Healthy Communities - 3CH (Capstone) 6CH	6
Program Completion		30

Spring Semester Entry

	Course**	CH by Term
Spring 1	NURS 310 Role Transition: Baccalaureate Role Development -3 CH NURS 320 Health Assessment - 3 CH 6CH	12
Spring 2	NURS 330 Nursing Research and Evidence-Based Practice - 3 CH NURS 350 Issues in Professional Practice - 3 CH 6CH	
Summer 1	NURS 430 Health Promotion Across the Lifespan -3CH NURS 410 Nursing Practice in a Multicultural Society – 3CH) 7CH	6
Fall 1	NURS 340 Nursing Informatics -1 CH NURS 440 Nursing Leadership – 4CH 5CH	12
Fall 2	NURS 360 Community Health Nursing– 4CH NURS 450 Healthy Communities - 3CH (Capstone) 7CH	
Program Completion		30

* Students will be required to complete additional free electives to meet the 120 credit hours to earn the Bachelor’s degree. Electives can be chosen in consultation with your academic advisor to best meet your needs.

**A description of each course is included in this curriculum

Course Offerings by Session

Fall 1

NURS 310 Role Transition: Baccalaureate Role Development -3 CH
 NURS 320 Health Assessment - 3 CH
 NURS 340 Nursing Informatics -1 CH
 NURS 440 Nursing Leadership – 4CH

Fall 2

NURS 330 Nursing Research and Evidence-Based Practice - 3 CH
 NURS 350 Issues in Professional Practice - 3 CH
 NURS 360 Community Health Nursing– 4CH
 NURS 450 Healthy Communities - 3CH (Capstone)

Spring 1

NURS 310 Role Transition: Baccalaureate Role Development -3 CH
 NURS 320 Health Assessment - 3 CH
 NURS 340 Nursing Informatics -1 CH
 NURS 440 Nursing Leadership – 4CH

Spring 2

NURS 330 Nursing Research and Evidence-Based Practice - 3 CH
 NURS 350 Issues in Professional Practice - 3 CH
 NURS 360 Community Health Nursing– 4CH
 NURS 430 Health Promotion Across the Lifespan -3CH

Summer

NURS 410 Nursing Practice in a Multicultural Society – 3CH)
 NURS 430 Health Promotion Across the Lifespan -3CH
 NURS 450 Healthy Communities - 3CH (Capstone)

Suggested Electives

Social/ Behavioral Science/History	Culture/ Religion & Philosophy	Health/ Education	English/Foreign Languages/ Communication	Business
Intro to Psychology	World Religions	Personal & Community Health	English Composition II	Principles of Management
Intro to Sociology	Intro to Biblical Literature	Nutrition & Consumer Health	Public Speaking	Personal Finance
Social Psychology	Intro to Philosophy	Intro to Education	Intro to Literature	Business Communication
Abnormal Psychology	World Geography	Human Growth & Development	Elementary Spanish I & II	Principles of Marketing
Marriage, Kinship & Family	Intro to Gender Studies	Intro to Mass Communications		

Nursing Core Course Descriptions

NURS 310 Role Transition: Baccalaureate Role Development (3 credit hours): This course provides an overview of the nursing metaparadigm: client, nurse, health/illness and environment. Nursing theoretical perspectives will be discussed as a foundation professional nursing practice as care provider and manager of care. Special emphasis will be on the practice of the baccalaureate nurse.

NURS 320 Health Assessment (3 credit hours): This course builds on previous health assessment knowledge and skills focusing on comprehensive health assessment skills. Using a lifespan approach, students examine the physical, cultural, psychosocial, spiritual and nutritional variables through the use of health history and health assessment.

NURS 330 Nursing Research and Evidence Based Practice (3 credit hours): This course provides an overview of the research process and utilization in professional nursing practice. Discussion of evidence based practice as the foundation for safe, quality care will be the focus of this course. Students will be guided through the development of clinical questions and explore strategies for collecting the evidence available to answer them.

NURS 340 Nursing Informatics (1 credit hours): This course provides an overview of nursing informatics as a means to improve information management in health care. Consideration of health care technologies and ethical and financial criteria in relation to the quality of their outcomes are explored.

NURS 350 Issues in Professional Practice (3 credit hours): This course discusses the current political, economic and social trends affecting nursing and the evolving health care system. Special emphasis will be on the nature of the profession and professional values. Alternative and complimentary health practices are discussed as strategies to improve and maintain healthy lifestyles.

NURS 360 Community Health Nursing (3 credit hours didactic and 1 credit hour clinical): This course has both a didactic and a clinical component. The didactic portion introduces the concepts and principles of community health and the practice of evidence base community health nursing. The nursing process is applied to the care of individuals, families, and groups within the community. Emphasis will be on community health measures which promote and maintain the health of the community. Application of community health nursing principles occurs in the 54 hour precepted clinical practice in a community health setting. **Prerequisite: Health Assessment – NURS320**

NURS 410 Nursing Care in a Multicultural Society (3 credit hours): This course provides an overview of the influence of culture on health care practices and in the delivery of nursing care for individuals, groups, and communities. Emphasis is on increasing awareness of culturally diverse nursing care and the impact of cultural beliefs, values, and practices upon health and health care delivery.

NURS 430 Health Promotion Across the Lifespan (3 credit hours): This course builds on prior learning and focuses on preventative health care and health promotion for individuals, families, and communities. Consideration is given to the influence of culture and lifespan development. Using biophysical, environmental, spiritual, sociocultural and economic determinants of health, the focus is on improving health outcomes with individuals, families, and communities. **Prerequisite: Health Assessment – NURS320**

NURS 440 Nursing Leadership (3 credit hours didactic and 1 credit hour clinical): This course explores the role of the nurse leader, integrating prior learning with an understanding of the nature of leadership as well as leadership and management theories. An introduction to the principles of project management with application to a clinical leadership project is included. Consideration of individual student growth, particularly related to the student outcomes of the program and personal goals for future growth will be a focus. 54 hours of independent clinical practice under the direction of the faculty to develop and implement a clinical leadership project. **Prerequisite: Research and Evidence Based Practice - NURS 330**

NURS 450 Healthy Communities (3 credit hours): This course focuses on the national health goals discussed in Healthy Communities 2020 (www.healthypeople.gov/). Discussion of issues and societal concerns that affect community health nursing practice will include epidemiological applications in community health nursing; models, and principles applied in community health nursing; as well as risk factors and health problems across the lifespan. A community assessment will serve as the capstone project required for graduation. **Prerequisites: all program courses, with the following exception: Students may concurrently enroll in NURS410 - Nursing Practice in a Multicultural Society or NURS360 - Community Health Nursing.**