

This conference began as a series of annual conferences whose mission is to provide a discussion format for educators all over the southeastern region. Given the pivotal role that reading and writing play in the secondary and postsecondary curriculum, and the problems that students and faculty face in their endeavors to learn and to teach Language Arts effectively, Claflin University continues to support the conference. The conference aims at providing faculty, administrators, publishers, writers, graduate students, and pre-service teachers with opportunities to share ideas and strategies as well as vent their problems and frustrations with regard to finding solutions that work. We seek presenters on foreign languages and English as a second language. We invite faculty members and students to present their creative writing.

In this 19th year of our annual pedagogy conference, we invite proposals addressing this year's rapid changes to our teaching and learning environments, as well as the recent, urgent calls for racial justice that have resonated around the world. Responding to Angela Davis's comment that "This moment holds possibilities for change we have never before experienced in this country", we especially encourage language arts faculty to share their action-oriented research and innovative pedagogical practices that can help us enhance our teaching and learning. As we are holding our conference virtually this year, we are able to expand our call for papers to our international collaborators (faculty, administrators, publishers, writers, graduate students, and pre-service teachers) to join our regular attendees from the United States.