

Nineteenth Claflin University Conference on Contemporary English and Language Arts Pedagogy in Secondary and Postsecondary Institutions

October 28-29, 2020

READING AND WRITING ACROSS THE CURRICULUM: DIGITAL LITERACIES, EQUITY, AND ACCESS

Sessions Schedule

Wednesday, October 28, 2020

8:00-8:30 AM

Welcome- Dr. Karl Wright, Provost, Claflin University

The Occasion—Dr. Zia Hasan, Vice President for Planning, Assessment, & Information Services, Claflin University

8:30-9:45 AM

Session 1: PURPOSEFUL PEDAGOGY: LITERATURE AND COMPOSITION IN SERVICE TO EQUITY AND SOCIAL JUSTICE

Chair: Dr. Sharon Gile, Claflin University

Around the World in 16 Weeks: Pedagogical Approaches to World Literature Erin R. McCoy, University of South Carolina, Beaufort

FYE Revision for Literature Re-Vision Sarah Swofford, University of South Carolina, Beaufort

Awareness, Action and Authentic Voice-Partners in Metacognition for Writing Progress Amy Leaphart, University of South Carolina, Beaufort

10:00-11:15 AM

Session 2: DISEMBODIED CONVERSATIONS ABOUT BODIES

Chair: Dr. Douglas Root, Claflin University

PANEL DISCUSSION: *Disembodied Conversations about Bodies* Olivia Dimatteo, Emma Howes, Denise Paster, Christian Smith (Coastal Carolina University)

Lunch Break/ Vendors- 11:30-12:45 PM

11:30 – 12:15 PM Edvoco

12:15 – 12:45 PM JoVe

1:00-2:15 PM

Session 3: Keynote address College Reading...and What it Means

Dr. Eric J. Paulson, Texas State University

2:30-4:15 PM

Session 4: (IL)LOGICAL OPTIONS FOR CREATIVITY (Undergraduate Student Panels)

Chair: Dr. Shurli Makmillen, Claflin University

Moderator: Erin Jensen

Engaging in Digital Literacies through Using Twitter and Memes to Re-tell Short Stories Lauren Harper, Lauren Denhard, and Kira Zazzi (Belmont Abbey College)

The importance for society to tap into its illogical side through the practice of creative writing Mason Harrigfeld, Katie McCarthy, Elijah McBride (Belmont Abbey College)

4:30- 5:30 PM

Session 5: NARRATIVE TOOLS: THE KEY TO BRINGING YOUR ESSAYS AND STORIES TO LIFE. (Undergraduate Creative Writers)

Chair: Dr. Nick Robinson, Claflin University

"Dear Little Black Girl"(poem) Tiana Wilder, Claflin University

Excerpt from "Libra's Gate" (novel) Jevauni Malcom, Claflin University

"Freed Self" (poem) and "The One That Got Away" (poem) JaMariya Mason-Price, Claflin University

"How?" (poem) Trinity Ross-Mack, Claflin University Dinner Break/ Vendors- 5:45-6:45 PM

5:45-6:45 PM Edvoco

7:15-8:45 PM

Session 6: RESILIENCE AND RESTORATION IN K 20 EDUCATION

Chair: Dr. Jason Youngkeit, Claflin University

When Meaningful Writing Prompts Count Most: Feminist Rhetorical Resilience in the Writing Classroom Karen Trujillo, California State Polytechnic University, Pomona

Edible Schoolyards in Context: Socioeconomic Background and Pedagogical Function in San Francisco Bay Area Public Education Ein Jun, Independent Scholar

Toward a Restorative Process for Success in Post- Secondary Writing Bradley Smith, Governors State University

Thursday, October 29, 2020

8:00-9:15 AM

Session 7: EMPATHY, INCLUSION, AND DIGITAL EXCHANGE

Chair: Dr. Shurli Makmillen, Claflin University

Ways of Reading: Education towards Empathy, Tolerance and Pluralism of Ideas Lucia Toman, Justus Liebig University of Giessen and Stefano Rozzoni, University of Bergamo

Tweets and Twits in the Classroom: A Pedagogical Examination of Digital Literacies and Digital Knowledge Chelsea Horne, American University

Sending Stories Across the Border: U.S. and Canadian Students Share Feedback on Personal Statements Shurli Makmillen, Claflin University and Dana Landry, University of the Fraser Valley.

9:30- 10:45 AM

Session 8: READING FOR RACE, GENDER, AND SINGLEHOOD

Chair: Dr. Peggy Ratliff, Claflin University

Tooling up For Langston Hughes Rosalie Kiah, Norfolk State University

Conflicts of Gender in Rosa Guy's Edith Jackson and Paule Marshall's Brown Girl, Brownstones Peggy Ratliff, Claflin University

A Composition Course on Singlehood Craig Wynne, University of District of Columbia

11:00 AM -12:15 PM

Session 9- Plenary Session

Digital Literacy and Computational Thinking: "Everyone Can Code and Create" Dr. Robbie Melton, Tennessee State University

12:30-1:30 PM

Quality Matters

(Quality Matters is the global organization leading quality assurance in online and innovative digital teaching and learning environments.)

2:00-3:45 PM

Session 10: BRIDGING DIGITAL, LINGUISTIC, AND CULTURAL DISTANCES

Chair: Dr. Sukari Salone, South Carolina State University

Teaching Spanish As A Distant Learning Course During the Corona Pandemic Margaret Morris, South Carolina State University

Teaching a Foreign Language During the Pandemic Ingrid Watson-Miller, Norfolk State University

Transcending Barriers of Digital Literacy and Access in Online Language Teaching Antara Singh-Ghai, student, Greens Farms Academy

Understanding Digital Literacies through Social Media Samantha Day, student, Belmont Abbey College

Using Whatsapp to Communicate Across Language/Cultural Barriers to Complete Group Projects Sarah Schwindt and Isabella Bruno, students, Belmont Abbey College (RECORDING)

4:00-5:00 PM

Session 11: TEACHING LANGUAGE ARTS TO CHILDREN (Undergraduate student panel)

Chair and Moderator: Dr. Nan Li, Claflin University

Teaching Language Arts to Children: Preparing Pre-Service Teachers for P-12 Classrooms and Promoting P-12 Students Success through ELA Brandi McGrady, Maya Webb, Jarod Barksdale (Claflin University)

5:30 PM

Edisto River Review Launch Party (virtual)

Please log in using the link below:

https://claflin-edu.zoom.us/j/98205346232