

CLAFLIN UNIVERSITY



RN to BSN Program Information



Claflin Nursing

The World Needs Visionaries

RN to BSN Program Information

**Dr. Shannon B. Smith
400 Magnolia Street
Orangeburg, SC 29115
803-535-5241
shansmith@claflin.edu**

**Send program inquiries to
nursing@claflin.edu
or call
803-535-5843**

Greetings from the Nursing Department Chair



Hello Perspective Claflinite!

Thank you for reviewing information about Claflin University's RN to BSN program. This is an exciting time in nursing and what a great way to join the movement. Claflin University first opened its hallowed doors in 1869. An education was made available to all who had a desire to learn regardless of race, creed, or religion. Likewise, the RN to BSN program began in 2016 for just that purpose. We are providing an opportunity for Registered Nurses with an Associate's Degree in Nursing to pursue a Bachelor of Science in Nursing. All you need is a sincere desire to learn!

We admit students for fall and spring semesters and I recommend you begin the application process as soon as possible. You can complete the application in this booklet and scan to nursing@claflin.edu or click "Apply" on our website (www.claflin.edu). The online application is free!

Here are a few points to consider about Claflin Nursing:

- We will accept **all** prerequisite transfer coursework in which you have earned a grade of C or better.
- There are 30 credit hours (CH) of core nursing courses towards the 120 CH degree to complete at Claflin and can be done in 12 months (if all other courses are transferred in).
- Nurses can earn up to 6 CH for CPR, national nursing certification, and nursing work experience
- We have Academic Success coaches to help you adjust to online learning so you do well in the program.
- Scholarships and Financial Aid are available
- 100% of nursing faculty hold a terminal degree

Please feel free to share this information with other colleagues who may be interested in obtaining their Bachelor's Degree in Nursing. We look forward to you joining the Claflin family.

Warm regards,

Dr. Shannon B. Smith, APRN, ACNS-BC, CNE
Chair, Department of Nursing



MISSION, VISION AND VALUES

Claflin seeks to foster a rich community who work to nurture and develop the skills and character needed for engaged citizenship and visionary and effective leadership.

MISSION STATEMENT

Claflin University is a comprehensive institution of higher education affiliated with the United Methodist Church. A historically black university founded in 1869, Claflin is committed to providing students with access to exemplary educational opportunities in its undergraduate, graduate and continuing education programs. Claflin is dedicated to providing a student-centered, liberal arts education grounded in cutting-edge research, experiential learning, state-of-the-art technology, community service, and life-long personal and professional fulfillment. (Claflin University, 2016).

Claflin is a diverse and inclusive community of students, faculty, staff and administrators who work to cultivate practical wisdom, judgment, knowledge, skills and character needed for globally engaged citizenship and effective leadership.

Nursing Department's Mission Statement – Building upon the mission, vision and guiding principles of Claflin University, the RN to BSN program mission is to use disciplined study to explore and confront the substantive challenges facing the global society to provide students with the essential foundation of a liberal arts education and enhance their skills to improve health and well-being of the community and beyond, and to enhance job marketability to meet global health needs; emphasizing critical and analytic thinking and the knowledge to serve in health care settings with diverse populations

CLAFLIN UNIVERSITY VISION STATEMENT

Claflin University will be recognized as a leading 21st Century institution of higher education that develops a diverse and inclusive community of globally engaged visionary leaders.

Vision Statement of the RN to BSN Program is that Claflin University's RN to BSN program will be nationally recognized as a leader for innovative programs in nursing education, community centered scholarship, and interdisciplinary partnerships that prepare professional nurses to meet the rapidly changing health care needs of the diverse community.

CLAFLIN UNIVERSITY GUIDING PRINCIPLES

At the center of everything the University does, is a system of values informing and guiding all policies and programs. These values, expressed through Claflin's decisions and actions, are defined by five overarching guiding principles:

1. **Commitment to Excellence** through doing things better and differently.
2. **Commitment to Valuing People** by providing a safe, wholesome and healthy environment for our people to live, learn and work.
3. **Commitment to Being Customer Focused**, ensuring that everyone knows who the customer is, and takes steps to show it.
4. **Commitment to Exemplary Educational Programs** by educating our students in a way to help them have a full, quality life and function as productive citizens.
5. **Commitment to Financial Accountability** by putting in place sound and effective fiscal policies which are consistent with the mission and goals of the university.



Claflin University RN to BSN Program Outcomes

Building on a foundation of the liberal arts, the graduate will:

1. Demonstrate leadership skills that integrate an understanding of organizational systems and the internal and external forces that impact them.
2. Engage in evidence-based practice to enhance the quality of patient care and outcomes.
3. Use information technologies to document nursing care and improve patient care outcomes.
4. Use the nursing process to plan and implement culturally-appropriate care to promote health and prevent disease and injury in diverse populations.
5. Advocate for patients, the nursing profession, and access to quality care through the development of interprofessional and interprofessional collaborative relationships.
6. Model professionalism based on personal values, ethical principles, and the nursing profession's values and standards.

ACCREDITATION

Claflin University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate and masters degrees.

Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Claflin University. The next reaffirmation is 2021

The baccalaureate degree program in nursing at Claflin University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).



RN to BSN Curriculum Summary

Requirements	Semester Hours
a. General Education	60
b. Associate Degree Nursing (ADN) courses	30
c. Upper Division Nursing Courses	30
Total Hours	120

The **General Education** curriculum consists of a distribution of 60 credit hours.

Prerequisite	Semester Hours	
English Composition/Public Speaking /Literature/Communications	6	
Lifespan Human Growth and Development	3	
Human Anatomy	4	
Human Physiology	4	
Microbiology	4	
Statistics or College Algebra	3	
Science, Social Science and Humanities	16	
General Electives	20	
Total General Education Prerequisites		60
Associate Degree Nursing Courses (i.e. Medical Surgical Nursing, Psychiatric Nursing, Fundamental Nursing, etc.)		30

Claflin University Upper Division Nursing *	Semester Hours	
NURS 310 Role Transition: Baccalaureate Role Development	3	
NURS 320 Health Assessment	3	
NURS 330 Nursing Research and Evidence-Based Practice	3	
NURS 340 Nursing Informatics	1	
NURS 350 Issues in Professional Practice	3	
NURS 360 Community Health Nursing	4	
NURS 410 Nursing Practice in a Multicultural Society	3	
NURS 430 Health Promotion Across the Lifespan	3	
NURS 440 Nursing Leadership	4	
NURS 450 Healthy Communities (Capstone)	3	
Total Upper Division Credit Hours		30

*All upper division nursing courses must be taken at Claflin University and cannot be transferred from another University.

Total Credit Hours Required for Program Completion	120
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Curriculum Guide – Fall and Spring Entry (Full-time Option)
Nursing Major - 120 credit hours (CH)*

Fall Semester Entry

	Course**	CH by Term
Fall 1	NURS 310 Role Transition: Baccalaureate Role Development -3 CH NURS 320 Health Assessment - 3 CH 6CH	12
Fall 2	NURS 330 Nursing Research and Evidence-Based Practice - 3 CH NURS 350 Issues in Professional Practice - 3 CH 6CH	
Spring 1	NURS 440 Nursing Leadership – 4CH NURS 340 Nursing Informatics -1 CH 5CH	12
Spring 2	NURS 430 Health Promotion Across the Lifespan -3CH NURS 360 Community Health Nursing– 4CH 7CH	
Summer	NURS 410 Nursing Practice in a Multicultural Society – 3CH) NURS 450 Healthy Communities - 3CH (Capstone) 6CH	6
Program Completion		30

Spring Semester Entry

	Course**	CH by Term
Spring 1	NURS 310 Role Transition: Baccalaureate Role Development -3 CH NURS 320 Health Assessment - 3 CH 6CH	12
Spring 2	NURS 330 Nursing Research and Evidence-Based Practice - 3 CH NURS 350 Issues in Professional Practice - 3 CH 6CH	
Summer	NURS 430 Health Promotion Across the Lifespan -3CH NURS 410 Nursing Practice in a Multicultural Society – 3CH 6CH	6
Fall 1	NURS 340 Nursing Informatics -1 CH NURS 440 Nursing Leadership – 4CH 5CH	12
Fall 2	NURS 360 Community Health Nursing– 4CH NURS 450 Healthy Communities - 3CH (Capstone) 7CH	
Program Completion		30

* Students will be required to complete additional free electives to meet the 120 credit hours to earn the Bachelor's degree. Electives can be chosen in consultation with your academic advisor to best meet your needs.

**A description of each course is included in this curriculum

Curriculum Guide – Fall and Spring Entry (Part-time Option)

**Nursing Major – 120 credit hours (CH)*
Fall Semester Entry**

	Course**	CH by Term
Fall 1	NURS 320 Health Assessment - 3 CH	6
Fall 2	NURS 350 Issues in Professional Practice - 3 CH	
Spring 1	NURS 310 Role Transition: Baccalaureate Role Development -3 CH	6
Spring 2	NURS 330 Nursing Research and Evidence-Based Practice - 3 CH	
Summer	NURS 410 Nursing Practice in a Multicultural Society – 3CH)	3
Fall 1	NURS 340 Nursing Informatics -1 CH	5
Fall 2	NURS 360 Community Health Nursing– 4CH	
Spring 1	NURS 440 Nursing Leadership – 4CH	7
Spring 2	NURS 430 Health Promotion Across the Lifespan -3CH* (320 is prereq).	
Summer	NURS 450 Healthy Communities - 3CH (Capstone) (must be in last semester)	3
Program Completion		30

Spring Semester Entry

	Course**	CH by Term
Spring 1	NURS320 Health Assessment – 3CH	6
Spring 2	NURS 350 Issues in Professional Practice - 3 CH	
Summer	NURS 410 Nursing Practice in a Multicultural Society – 3CH)	3
Fall 1	NURS 310 Role Transition: Baccalaureate Role Development -3 CH	6
Fall 2	NURS 330 Nursing Research and Evidence-Based Practice - 3 CH	
Spring 1	NURS 340 Nursing Informatics -1 CH	5
Spring 2	NURS 360 Community Health Nursing– 4CH	
Summer	NURS 430 Health Promotion Across the Lifespan -3CH * (320 is prereq).	3
Fall 1	NURS 440 Nursing Leadership – 4CH	7
Fall 2	NURS 450 Healthy Communities - 3CH (Capstone) (must be in last semester)	
Program Completion		30

RN to BSN Upper Division Course Descriptions

NURS 310 Role Transition: Baccalaureate Role Development (3 credit hours): This course provides foundational concepts that build on prior knowledge and skills for the transition to the role of professional nurse. The nursing metaparadigm of client, nurse, health/illness, and environment, as well as theoretical perspectives will be reviewed as frameworks for professional nursing practice. of the baccalaureate nurse.

NURS 320 Health Assessment (3 credit hours): The course will introduce the student to the comprehensive assessment of patients across the lifespan and include variations of normal and common abnormal findings. The emphasis will be on communication skills, history taking, basic physical assessment, and the proper use of assessment tools. Students will analyze assessment data, including social, psychosocial, environmental, genetic, cultural, and spiritual factors to develop individualized care plans.

NURS 330 Nursing Research and Evidence Based Practice (3 credit hours): This course provides an overview of the research process and utilization in professional nursing practice. Discussion of evidence-based practice as the foundation for safe, quality care will be the focus of this course. Students will be guided through the development of clinical questions and explore strategies for collecting the evidence available to answer them.

NURS 340 Nursing Informatics (1 credit hours): This course provides an overview of nursing informatics as a means to improve information management in health care. Consideration of health care technologies and ethical and financial criteria in relation to the quality of their outcomes are explored.

NURS 350 Issues in Professional Practice (3 credit hours): This course discusses the current political, economic, and social trends affecting nursing and the evolving health care system. Special emphasis will be on the nature of the profession and professional values. Alternative and complimentary health practices are discussed as strategies to improve and maintain healthy lifestyles.

NURS 360 Community Health Nursing (3 credit hours didactic and 1 credit hour clinical): This course has both a didactic and a clinical component. The didactic portion introduces the concepts and principles of community health and the practice of evidence base community health nursing. The nursing process is applied to the care of individuals, families, and groups within the community. Emphasis will be on community health measures which promote and maintain the health of the community. Application of community health nursing principles occurs in the 54 hour precepted clinical practice in a community health setting. Prerequisite: Health Assessment – NURS320

NURS 410 Nursing Care in a Multicultural Society (3 credit hours): Since the dawning of the 21st century, changes in immigrations patterns and economic factors have played a role in refocusing healthcare practices to accommodate the needs of the population. In addition, emphasis has been placed on social factors that can impact health. More than ever before is it necessary for nurses to be aware of the cultural and religious beliefs as well as how the social determinants of health affect the patients they care for. This course provides an overview of the influence of social factors, culture, and religion on professional nursing practice.

NURS 430 Health Promotion Across the Lifespan (3 credit hours): This course builds on prior learning and focuses on preventative health care and health promotion for individuals, families, and communities. Consideration is given to the influence of culture and lifespan development. Using biophysical, environmental, spiritual, sociocultural and economic

determinants of health, the focus is on improving health outcomes with individuals, families, and communities. Prerequisite: Health Assessment - NURS320

NURS 440 Nursing Leadership (3 credit hours didactic and 1 credit hour clinical): This course explores the role of the nurse leader, integrating prior learning with an understanding of the nature of leadership as well as leadership and management theories. Key attributes of effective leaders are integrated into weekly discussions via case studies. Consideration of individual student growth, particularly related to the student outcomes of the program and personal goals for future growth will be a focus. Fifty-four (54) hours of clinical application as leader of an evidence-based practice pilot change project is included. *Prerequisite:* Research and Evidence Based Practice - NURS 330

NURS 450 Healthy Communities (3 credit hours): In this course students will apply knowledge gained throughout the RN-BSN program to the process of assessing a community as a capstone project. Community-specific and epidemiological data will be gathered, appraised, and compared to national averages. Healthy People 2020 Goals, principles, concepts, and models of community health nursing will be utilized to plan interventions to improve the health and wellbeing of the community and evaluate the plan. Credit Hours: 3 credit hours All coursework in RN to BSN program. Maybe taken concurrently with Prerequisite(s): Prerequisites: all program courses, with the following exception: Students may concurrently enroll in NURS410 - Nursing Practice in a Multicultural Society or NURS360 - Community Health Nursing



Clafin University

Fiscal Affairs

400 Magnolia Street

Orangeburg, SC 29115

fiscalaffairs@clafin.edu

Student Account Counselors

Hattie Harmon (803) 535-5415

Shanika Williams (803) 535-5411

2019 - 2020 SEMESTER RN to BSN PROGRAM

	<u>3 Cr. Hrs</u>	<u>6 Cr. Hrs</u>	<u>9 Cr. Hrs</u>	<u>12 Cr. Hrs</u>
Tuition	\$1,377.00	2,754.00	\$4,131.00	\$5,508.00
Technology Fee	164.00	164.00	164.00	164.00
	<u>\$1,541.00</u>	<u>\$2,918.00</u>	<u>\$4,295.00</u>	<u>\$5,672.00</u>

SPECIAL FEES

Application Fee	\$ 50.00
(<i>International Application Fee</i>)	\$ 75.00
Graduation Fee	\$160.00
Deferred Payment Plan	\$ 50.00
Transcript Fee (Official)	\$ 5.00
Transcript (Unofficial)	\$ 5.00
Transcript Fee (Fax)	\$ 5.00
Transcript Evaluation Fee	\$ 15.00
Late Registration Fee	\$ 60.00
Replacement Degree	\$ 45.00

DEFERRED PAYMENT PLAN

Enroll at MyClafin.edu

(May be utilized to cover charges after all financial aid has been applied)

FALL 19

- 1st Payment Due— Mar. 20, 2019-Aug. 15, 2019
- 2nd Payment Due—September 13, 2019
- 3rd Payment Due—October 11, 2019

SPRING 20

- 1st Payment Due— Nov. 4, 2019-- Jan. 9, 2020
- 2nd Payment Due—February 14, 2020
- 3rd Payment Due—March 13, 2020

Online Per Credit Hour Rate
\$459.00

Main Number: (803) 535-5000

Visit www.clafin.edu for additional information on tuition and fees.

****The University reserves the right to adjust tuition, fees, room and board costs during the year should conditions so warrant.**

REVISED 4/4/2019



- Please mail the completed application, \$30.00 application fee, and supporting documents to:**

PERSONAL HISTORY

**To meet federal regulations, this information is requested for recordkeeping purposes only. It is not used in making admission decisions.*

Academic Majors Offered**

- ☐ Organizational Management ☐ Criminal Justice
- ☐ Psychology ☐ RN/ADN to B.S. in Nursing

Preference: ☐ Online ☐ Main (Orangeburg) ☐ Ft. Jackson (Columbia)

Term of Entry: ☐ Fall ☐ Spring ☐ Summer _____
Year

*****It is not necessary that you commit yourself at this time to your academic major at Claflin University, but it would be helpful if you could give a preliminary indication. If you wish to change your major at a later date, you may do so. However, please check only one area at this time.***

11. ☐ High School graduate ☐ GED Completion

Name of School _____

Location of School _____

12. Do you have previous college credit? ☐ Yes ☐ No
If yes, please complete the following:

13. Have you previously attended Claflin University?
☐ Yes ☐ No

14. Attach a copy of your resume and at least two paragraphs describing your professional goals and objectives.

- 15. How did you hear about Claflin University?**

☐ Online ☐ Radio/Billboard ☐ Flyer ☐ Other: _____

Personal Email: _____

Professional Email:

I hereby certify that the information provided is complete and accurate. I will conduct myself according to the rules and regulations of the University governing student conduct and finances.

X

Signature of Applicant **Date**

Clafflin University's policy on nondiscrimination on the basis of race, color, religion, national origin, sex, handicap, and age is in conformity with applicable federal laws and regulation

Name _____ Social Security No. _____
Last First Middle/Maiden

Attach a copy of your resume' which should include your educational background, specialized training, professional experiences and community service or extracurricular activities.

No references are required

Degree Program: __B.S., Organizational Management
 __B.A., Criminal Justice
 __B.A., in Psychology
 __B.S., RN to Bachelor in Nursing

GOALS AND OBJECTIVES

Write at least two paragraphs describing your professional goals and objectives.



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Revised June 2019