



# FACT BOOK

2024

Institutional Effectiveness  
Office of Institutional Research

## Contents

<b>Institutional Characteristics</b> .....	1
By the Numbers.....	1
Institutional & Professional Accreditations .....	1
Programs of Study Inventory.....	2
<b>Admissions Profile</b> .....	3
New Freshmen Applications, Acceptances, and Matriculations .....	3
<b>New Freshmen Admissions by Gender</b> .....	3
Mean ACT Composite, SAT, Rank, & HSGPA for First-time Freshmen.....	3
Transfer Student Enrollment Trend.....	4
<b>Enrollment Profile</b> .....	4
Enrollment by School.....	4
Enrollment by Program of Study (Fall) .....	4
Undergraduate Enrollment by Ethnicity, Race and Gender .....	6
<b>Graduate Enrollment by Ethnicity</b> .....	6
<b>Five Year Enrollment of Undergraduate Students by Gender</b> .....	7
<b>Five Year Enrollment of Graduate Students by Gender</b> .....	7
<b>Online Enrollment</b> .....	7
Pell Recipients .....	8
On and Off-Campus Housing Occupancy.....	8
<b>Academic Program Profile</b> .....	8
Completion/Graduates.....	8
Student Loan Default Rate .....	10
<b>Outcomes</b> .....	10
First-Time Degree-Seeking Freshmen Retention and Graduation Rates*.....	10
Fall to Spring Persistence for First-Time Full Time Degree-Seeking Students .....	11
Overall Student to Faculty Ratio.....	11
Employment & Graduate/Professional School Placement.....	12
Licensing and Certification Examinations .....	12
Alumni Giving Percentage .....	12

## **General Information**

---

### **Claflin University Fact Book**

The Claflin University Fact Book is compiled by the Office of Institutional Effectiveness (IE). The Fact Book is designed to provide a convenient source of information on an array of characteristics and elements in reference to the institution.



### **The Role and Scope of Institutional Effectiveness**

The Office of Institutional Effectiveness supports academic, administrative and physical planning for the institution, as well as, researches and reports information about the university and its environment. The office is responsible for the collection and maintenance of official institutional databases; standardized assessments; and evaluations; internal and external surveys; and serves as the official reporting department for the institution.

### **Contact Institutional Effectiveness**

Office of Institutional Effectiveness  
Claflin University  
400 Magnolia Street  
Orangeburg, SC 29115

Phone: 803.535.5793

Web: <http://www.claflin.edu/about/offices-services/office-of-institutional-effectiveness>

## **Vision**

Claflin University will be recognized as a leading 21st Century institution of higher education that develops a diverse and inclusive community of globally engaged visionary leaders.

## **Mission**

Claflin University is committed to ensuring access to exemplary educational opportunities through its undergraduate, graduate, and continuing education programs that have a global reach. The institution provides a student-centered, liberal-arts education that is focused on STEAM and grounded in cutting-edge research, experiential learning, state-of the art technology, community service, and life-long professional and personal fulfillment.

As a historically black University affiliated with the United Methodist Church, Claflin is a diverse and inclusive community of students, faculty, staff, and administrators who strive to cultivate practical wisdom, social justice, judgement, knowledge, skills, and character needed for engaged citizenship and visionary leadership in its vicinity and beyond.

## **Guiding Principles**

At the center of everything we do is a system of values informing and guiding all policies and programs. These values, expressed through our decisions and actions, are defined by five over-arching guiding principles:

**Commitment to Excellence:** We will strive for excellence through creativity, innovation and efficiency that allow for optimization of resources.

**Commitment to Valuing People:** We will value people by providing a safe, wholesome and healthy environment that fosters mutual respect, diversity, and inclusion.

**Commitment to Being Student Centered:** We will focus on all aspects of student life including student-centered education by embedding skills and praxis that foster life-long learning and independent problem solving and also translate their needs and expectations into actions that embody exceptional service.

**Commitment to Exemplary Educational Programs:** We will provide exemplary educational programs and an effective learning community by ensuring that they represent the highest standards of academic excellence and by continuous quality improvement.

**Commitment to Fiscal Accountability:** We will commit to financial accountability by promoting and fostering a culture of compliance, integrity, and fiscal responsibility throughout the University.

**Commitment to Social Justice:** We will endeavor to ensure social justice universally through research, engagement, and advocacy.

## **Institutional Characteristics**

---

<b>Founding Date</b>	1869
<b>President</b>	Dr. Dwaun J. Warmack
<b>Affiliation</b>	United Methodist Church
<b>Carnegie Classification</b>	Baccalaureate Colleges - Arts and Sciences
<b>Academic Calendar</b>	Semester; 2 Summer Sessions
<b>Degrees Offered</b>	BA, BS, BSN, MEd, MS, MSN
<b>Student-faculty Ratio</b>	13:1
<b>1-yr Retention Rate</b>	79
<b>6-yr Graduation Rate</b>	52
<b>Colors</b>	Orange and Maroon

## **By the Numbers**

- Undergraduate Students: 1731
- Graduate & Professional Students: 121
- International Students: 48
- Countries Represented: 10
- Registered Undergraduate Organizations: 85
- Varsity Sports: 11

---

## **Institutional & Professional Accreditations**

<b>Institutional &amp; Professional Accreditations</b>	
<b>College / Program</b>	<b>Accrediting Agency</b>
Claflin University	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
Business Administration, Organizational Management	Accreditation Council for Business Schools and Programs (ACBSP)
Education: Elementary, Middle Level, Early Childhood, Music, & English	Council for the Accreditation of Educator Preparation (CAEP)
Music	National Association of Schools of Music (NASM)
Chemistry	American Chemical Society (ACS)
Computer Science	Accreditation Board for Engineering and Technology, Inc. (ABET)
Nursing	Commission on Collegiate Nursing Education (CCNE)

**Programs of Study Inventory**

MAJORS	DEGREE OFFERED
<b>Accounting</b>	BS
<b>African and African American Studies</b>	BA
<b>Art</b>	BA
<b>Art Education</b>	BA
<b>Biochemistry</b>	BS
<b>Bioinformatics</b>	BS
<b>Biology</b>	BS
<b>Biotechnology</b>	BS, MS
<b>Business Administration</b>	BS, MBA
<b>Chemistry</b>	BS
<b>Computer Engineering</b>	BS
<b>Computer Science</b>	BS
<b>Criminal Justice</b>	BA, MS
<b>Curriculum and Instruction</b>	Med
<b>Cyber Security</b>	BS, MS
<b>Digital Design</b>	BA
<b>Early Childhood Education</b>	BS
<b>Early Childhood Program Administration</b>	BS
<b>Elementary Education</b>	BS
<b>English</b>	BA
<b>English Education</b>	BA
<b>Environmental Science</b>	BS
<b>History</b>	BA
<b>Human Performance and Recreation</b>	BS
<b>Integrated Studies</b>	BA
<b>Management</b>	BS
<b>Management Information Science</b>	BS
<b>Marketing</b>	BS
<b>Mass Communications</b>	BA
<b>Mathematics</b>	BS
<b>Mathematics Education</b>	BS
<b>Middle Level Education</b>	BS
<b>Music</b>	BA
<b>Music Education</b>	BA
<b>Nursing</b>	BSN, MSN
<b>Organizational Management</b>	BS
<b>Philosophy and Religion</b>	BA
<b>Political Science</b>	BA
<b>Psychology</b>	BA
<b>Sociology</b>	BA
<b>Spanish</b>	BA
<b>Sport Management</b>	BS

BA: Bachelor of Arts | BS: Bachelor of Science | BSN: Bachelor of Science in Nursing | Med: Master of Education | MS: Master of Science |  
 MSN: Master of Science in Nursing |

## Admissions Profile

### New Freshmen Applications, Acceptances, and Matriculations

Item	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Applications	9934	8467	7568	6999	8127
Acceptances	6302	5289	5903	5078	5277
Matriculations	501	305	384	457	387
<b>Yield Rate</b>	<b>8.0</b>	<b>6.0</b>	<b>7.0</b>	<b>9.0</b>	<b>9.0</b>

### New Freshmen Admissions by Gender

Undergraduate Admissions - First-Time, Degree Seeking Students by Gender												
Fall	Applicants			Accepted			Enrolled			Percent Accepted	Enrolled as a percentage of Accepted	
	Male	Female	Total	Male	Female	Total	Male	Female	Total			
2020	3241	6020	9261	2111	3921	6032	118	383	501	65%	8%	
2021	3387	5080	8467	2156	3133	5289	97	218	305	62%	6%	
2022	2262	5306	7568	1719	4184	5903	100	284	384	78%	7%	
2023	1637	5362	6999	1142	3936	5078	106	351	457	73%	9%	
2024	2637	5490	8127	1756	3521	5277	117	270	387	65%	7%	
Avg.	2633	5452	8084	1777	3739	5516	108	301	407	69%	7%	

### Mean ACT Composite, SAT, Rank, & HSGPA for First-time Freshmen

Student Pre-College Characteristics							
Item	ACT	SATV	SATM	CompSAT	WHSGPA	RANK*	UWHSGPA
2018	18	490	470	960	3.50	60 <sup>th</sup>	3.18
2019	21	480	460	940	3.46	55 <sup>th</sup>	3.05
2020	17	470	450	920	3.50	49 <sup>th</sup>	3.09
2021	19	495	465	960	3.56	42 <sup>th</sup>	3.11
2022	19	495	478	973	3.56	41 <sup>th</sup>	3.05
2023	19	520	512	1030	3.62	63 <sup>rd</sup>	3.11
2024	19	526	510	1036	3.57	68 <sup>th</sup>	3.03

\*99<sup>th</sup> = Top 1%

**Transfer Student Enrollment Trend**

Transfer Enrollment – Fall			
Year	Male	Female	Total
2019	42	51	93
2020	29	54	83
2021	25	48	73
2022	26	61	87
2023	29	46	75
2024	38	44	82

**Enrollment Profile**
**Enrollment by School**

School		Undergraduate Enrollment by School				
		Fall				
		2020	2021	2022	2023	2024
Business		255	248	238	257	252
Education		286	240	248	219	228
Humanities and Social Science		603	518	497	509	497
Natural Sciences and Mathematics		519	501	461	519	516
Professional and Continuing Studies		210	209	252	145	164
Undeclared		96	63	53	105	74
Total		1969	1779	1749	1754	1731

**Enrollment by Program of Study (Fall)**

	2020	2021	2022	2023	2024
<b>African and African American Studies</b>	15	9	9	9	6
<b>Accounting</b>				12	26
<b>Mathematics (Applied Mathematics Track)</b>	2		1	1	3
<b>3+2 Applied Mathematics (Clemson)</b>	3	4	2		2
<b>Art</b>	2	1			
<b>Art Education</b>	3	4	8	5	7
<b>Studio Art</b>	21	21	18	17	17

<b>Biotechnology</b>	7	10	6	11	20
<b>Biochemistry</b>	46	58	48	43	29
<b>Bioinformatics</b>			3	5	4
<b>Biology</b>	241	236	223	261	225
<b>Biotechnology (GR)</b>	19	15	4	16	28
<b>Management</b>	36	40	33	33	44
<b>Marketing</b>	39	33	36	42	68
<b>Business Administration</b>	180	175	169	170	114
<b>Chemistry</b>	17	14	18	18	15
<b>Computer Science</b>	71	54	63	72	84
<b>Criminal Justice</b>	123	108	126	120	101
<b>Criminal Justice (Online)</b>	24	33	34	30	21
<b>Criminal Justice (GR)</b>	27	20	19	21	15
<b>Computer Engineering</b>	53	47	45	44	44
<b>Cyber Security</b>					9
<b>Cyber Security (GR)</b>					7
<b>Digital Design</b>	35	30	28	17	24
<b>Early Childhood Education</b>	85	76	67	53	47
<b>Early Childhood Program Administration</b>				18	20
<b>Elementary Education</b>	40	40	43	20	19
<b>English Education</b>	14	7	5	3	4
<b>English</b>	11	12	8	7	5
<b>Environmental Science</b>	5	9	6	8	10
<b>History</b>	11	9	10	6	4
<b>Human Performance and Recreation</b>	39	42	47	54	63
<b>Mathematics Education</b>	5	5	6	4	3
<b>Mathematics</b>	10	3	2	3	6
<b>Business Administration (GR)</b>	7	17	12	7	5
<b>Business Administration (GR) (Online)</b>	13	10	10	9	13
<b>Mass Communications</b>	122	92	74	75	83
<b>Curriculum and Instruction</b>	13	9	8	10	11
<b>Management Information Science</b>	8	7	4	5	9
<b>Middle Level Education</b>	35	21	25	18	24
<b>Music Education</b>	25	22	11	12	17
<b>Music</b>	15	11	10	14	14
<b>Nursing (Online)</b>	49	54	34	44	53
<b>Nursing (GR)</b>			28	18	42
<b>Organizational Management</b>	24	8	3	2	
<b>Organizational Management (Online)</b>	38	59	105	51	78

<b>Politics and Justice Studies</b>	2	1	1	
<b>Political Science</b>	49	40	32	28
<b>Psychology</b>	188	155	157	182
<b>Psychology (Online)</b>	36	62	81	47
<b>Philosophy and Religion</b>	6	2	2	2
<b>Sociology</b>	48	40	28	26
<b>Sociology/Criminal Justice Administration</b>	1	1		
<b>Spanish</b>				
<b>Sport Management</b>	87	61	66	56
<b>Undeclared</b>	98	63	53	105
<b>Total</b>	2048	1866	1830	1835
				1852

**Undergraduate Enrollment by Ethnicity, Race and Gender**

	Undergraduate Enrollment by Ethnicity, Race and Gender														
	2020 FA			2021 FA			2022 FA			2023 FA			2024 FA		
	M	F	%	M	F	%	M	F	%	M	F	%	M	F	%
<b>Nonresident alien</b>	24	22	2.3	17	22	2.2	16	17	1.9	21	19	2.3	19	20	2.3
<b>Hispanic/Latino of any race</b>	1	1	.1	8	12	1.1	7	13	1.1	5	10	.9	6	7	.7
<b>American Indian/Alaska Native</b>	9	13	1.1	6	9	.8	4	6	.6	3	7	.6	2	2	.2
<b>Asian</b>	3	4	.4	6	4	.6	7	2	.5	2	1	.2	2	0	.1
<b>Black or African American</b>	512	1319	93	468	1183	92.8	466	1092	89.1	408	1169	89.9	445	1094	88.9
<b>Native Hawaiian/Pacific</b>	1	0	.1	0	0	0	0	0	0	0	1	.05	0	0	0
<b>White</b>	13	21	1.7	13	29	2.4	33	32	3.7	5	15	1.1	16	25	2.3
<b>Two or more races</b>	0	1	.1	0	2	.1	0	3	.2	0	1	.05	0	1	.1
<b>Race/ethnicity unknown</b>	9	16	1.3	0	0	0	15	36	2.9	19	68	4.9	23	69	2.3
<b>Total</b>	572	1397	100	518	1261	100	548	1201	100	463	1291	100	513	1218	100

**Graduate Enrollment by Ethnicity – 2024 Fall**

Student Population	Male	Female	Total
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	29	64	93
Native Hawaiian or other Pacific Islander	0	0	0
Hispanic or Latino Origin	0	1	1

White	0	1	1
Two or more races	0	1	1
Unknown	9	6	15
Nonresident Alien	6	4	10
<b>Total</b>	<b>44</b>	<b>77</b>	<b>121</b>

**Five Year Enrollment of Undergraduate Students by Gender**

Five Year Enrollment of Undergraduate Students by Gender										
	2020		2021		2022		2023		2024	
	Count	%								
Female	1397	71%	1261	71%	1201	69%	1291	74%	1218	70%
Male	572	29%	518	29%	548	31%	463	26%	513	30%
<b>Total</b>	<b>1969</b>		<b>1779</b>		<b>1749</b>		<b>1754</b>		<b>1731</b>	

**Five Year Enrollment of Graduate Students by Gender**

Five Year Enrollment of Graduate Students by Gender										
	2020		2021		2022		2023		2024	
	Count	%								
Female	62	79%	61	70%	65	80%	55	68%	77	63%
Male	17	21%	26	30%	16	20%	26	32%	44	36%

**Online Enrollment**

	Online Enrollment				
Enrollment	2020	2021	2022	2023	2024
UG	149	206	122	165	202
GR	47	61	65	62	98
<b>Total</b>	<b>196</b>	<b>267</b>	<b>187</b>	<b>227</b>	<b>300</b>

**Pell Recipients**

<b>(Fall) Pell Grant Recipients</b>					
<b>Semester</b>	<b>Unduplicated Pell Recipients</b>	<b>Number of Full-time Students</b>	<b>%Students</b>	<b>Awarded Amount</b>	<b>Avg. Award</b>
FY16-17	1402	1905	73.6	\$3,468,884.50	\$2,474.00
FY17-18	1474	2038	72.3	\$3,803,233.50	\$2,580.00
FY18-19	1480	2080	71.2	\$3,860,882.00	\$2,608.50
FY19-20	1420	1986	71.5	\$3,718,787.00	\$2,619.00
FY20-21	1424	1969	72.3	\$3,776,607.00	\$2,652.00
FY21-22	1322	1779	74.3	\$3,730,053.50	\$2,821.50
FY22-23	1270	1749	73.0	\$3,832,282.00	\$3,017.54
FY23-24	1289	1754	73.0	\$4,036,562.00	\$3,131.50

**On and Off-Campus Housing Occupancy**

<b>Item</b>	<b>2020-21*</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>
Occupancy	N/A	1120	1090	1205	1166
Undergraduates	N/A	1779	1749	1754	1731
<b>%Housed</b>	<b>N/A</b>	<b>63</b>	<b>62</b>	<b>66</b>	<b>67</b>

\*Limited housing due to the Coronavirus pandemic

**Academic Program Profile**
**Completion/Graduates**

<b>Major</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>Total</b>
<b>Accounting</b>				1	1	2
<b>African and African American Studies</b>	2	4	2	2	2	12
<b>Art Education</b>				1		1
<b>Biochemistry</b>	7	2	10	9	7	35
<b>Bioinformatics</b>		0				0
<b>Biology</b>	26	39	50	22	31	168
<b>Biotechnology</b>		2	2	2	1	7
<b>Biotechnology (GR)</b>	5	5	13	2	2	27
<b>Business Administration</b>	24	16	35	12	18	105
<b>Business Administration (GR)</b>	5	6	3	10	4	28
<b>Business Administration (GR) (Online)</b>	2	6	8	4	7	27

<b>Chemistry</b>	1	3	1	5	2	12
<b>Computer Engineering</b>	5	7	11	4	11	38
<b>Computer Science</b>	8	12	11	6	7	44
<b>Criminal Justice</b>	22	29	36	22	17	126
<b>Criminal Justice (GR) (Online)</b>	8	9	14	4	6	41
<b>Criminal Justice (Online)</b>	7	8	7	6	7	35
<b>Curriculum and Instruction (GR)</b>	5	9	5	2	5	26
<b>Digital Design</b>	1	6	7	9	1	24
<b>Early Childhood Education</b>	2	6	3	5	3	19
<b>Early Childhood Program Administration</b>				7	15	22
<b>Elementary Education</b>	3	4	2	2	2	13
<b>English</b>	6	4	5	6	4	25
<b>English Education</b>				1		1
<b>Environmental Science</b>	1		1	2	1	5
<b>History</b>	3	3	2	6	2	16
<b>Human Performance and Recreation</b>	33	9	15	13	13	83
<b>Integrated Studies</b>					1	1
<b>Management</b>	7	11	8	7	8	41
<b>Management Information Science</b>	2	4	2	1	1	10
<b>Marketing</b>	11	11	7	12	11	52
<b>Mass Communications</b>	20	30	35	21	11	117
<b>Mathematics</b>	1	5	3	1		10
<b>Mathematics (Applied Mathematics Track)</b>		3		3		6
<b>Mathematics Education</b>					2	2
<b>Middle Level Education</b>	2	11		3	1	17
<b>Music</b>	8	10	10		5	33
<b>Music Education</b>	1	4	1	4		10
<b>Nursing (Online)</b>	14	47	43	39	25	168
<b>Nursing (GR)</b>				8	15	23
<b>Organizational Management</b>	9	8	8	1	1	27
<b>Organizational Management (Online)</b>	3	11	12	15	9	50
<b>Philosophy and Religion</b>		5	2			7
<b>Political Science</b>	8	7	8	5	8	36
<b>Politics and Justice Studies</b>	2					2
<b>Psychology</b>	40	59	38	42	54	233
<b>Psychology (Online)</b>	8	7	14	8	11	48

<b>Sociology</b>	14	9	13	7	8	51
<b>Sociology/Criminal Justice</b>		0				0
<b>Administration</b>		0				0
<b>Spanish</b>		0				0
<b>Sport Management</b>	7	17	8	17	5	54
<b>Studio Art</b>		1	5	5		11
<b>Completion Grand Total</b>	340	449	460	364	345	1958

**Student Loan Default Rate**

Item	2014	2015	2016	2017	2018	2019	2020
Pct.	11.6	8.4	10.6	11.4	7.3	4.4	31.1 *

\*Impact of the Coronavirus pandemic (NLSDS)

## Outcomes

### First-Time Degree-Seeking Freshmen Retention and Graduation Rates\*

Entering first-time, full-time, degree- seeking freshmen (cohort)		Retention Rates	Final cohort after adjustable exclusions	Cumulative Graduation Rates		
Year	Number	First Year (Fall)	Revised Cohort	4 Years or Less	5 Years	6 Years
2002	344	78%	342	34%	48%	51%
2003	360	79%	340	29%	44%	47%
2004	366	79%	365	30%	43%	46%
2005	385	74%	380	29%	37%	40%
2006	398	70%	397	26%	42%	44%
2007	390	68%	389	29%	42%	44%
2008	463	72%	465	32%	45%	49%
2009	464	70%	466	26%	38%	42%
2010	423	77%	423	40%	52%	56%
2011	408	74%	408	39%	51%	53%
2012	440	70%	440	40%	48%	50%
2013	384	71%	384	39%	50%	51%
2014	389	77%	387	37%	47%	50%
2015	449	77%	448	38%	48%	51%
2016	490	79%	486	47%	49%	50%
2017	519	76%	519	36%	45%	49%
2018	572	70%	566	41%	48%	52%

<b>2019</b>	459	70%
<b>2020</b>	484	71%
<b>2021</b>	305	79%
<b>2022</b>	384	79%
<b>2023</b>	457	79%
<b>2024</b>	387	79%

### Fall to Spring Persistence for First-Time Full Time Degree-Seeking Students

Cohort Year	Cohort Number	Enrolled Spring	Persistence Pct.
<b>2014</b>	389	364	93.6
<b>2015</b>	447	411	92.0
<b>2016</b>	490	453	92.5
<b>2017</b>	519	477	91.9
<b>2018</b>	572	506	88.5
<b>2019</b>	459	422	91.9
<b>2020</b>	484	413	85.3
<b>2021</b>	305	287	94.1
<b>2022</b>	384	366	95.3
<b>2023</b>	457	437	95.6
<b>2024</b>	387	362	93.5

### Overall Student to Faculty Ratio

Student – Faculty Ratio					
Item	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Student FTE	1866	1830	1870	1849	1807
Faculty FTE	134	140	129	132	133
Student/Faculty Ratio	13:1	13:1	14:1	14:1	13:1

**Employment & Graduate/Professional School Placement**

Undergraduate Placement Rate					
Graduation Year	2020	2021	2022	2023	2024
<b>Employed Pct.</b>	69%	68%	66%	67%	69%
<b>Grad. School Pct.</b>	31%	32%	34%	33%	31%
<b>Composite Pct.</b>	80%	80%	80%	80%	80%

**Licensing and Certification Examinations**

Teacher Education Program: Traditional Summary PRAXIS II Pass Rates

Year	Program	Group	Number Taking Tests	Number Passing Tests	Pass Rate
2012-13	School of Education	ECE, ELED, MAED, MLE, MUED	16	16	100
2013-14	School of Education	ECE, ELED, MLE	15	15	100
2014-15	School of Education	ECE, ELED, MLE	12	12	100
2015-16	School of Education	ARTE, ECE, ELED, MAED, MLE, MUED	18	18	100
2016-17	School of Education	ECE, ELED, MLE, MUED	14	14	100
2017-18	School of Education	ECE, ELED, MLE, MUED	13	13	100
2018-19	School of Education	ECE, ELED, MAED, MLE, ELED	7	7	100
2019-20	School of Education	ECE, ELED, MLE, MUED	8	8	100
2020-21	School of Education	ECE, ELED, MLE, MUED	25	25	100
2021-22	School of Education	ECE, ELED, MLE, MUED	6	6	100
2022-23	School of Education	ECE, ELED, MLE, MUED	14	14	100
2023-24	School of Education	ECE, ELED, MLE, MUED	16	16	100
2024-25	School of Education	ECE, ELED, MLE, MUED	21	21	100

**Alumni Giving Percentage**

Item	2020	2021	2022	2023	2024
Pct.	26 *	39	39	36	39

\*Impact of the Coronavirus pandemic