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SECTION I: GENERAL INFORMATION

Introduction

The Office of Institutional Research serves as the repository for statistical research at the University. This annual publication provides administrators, faculty, staff, students and the public with statistical data pertinent to University operations.

The Claflin University *Fact Book 2011* reflects statistical data over a five year period. The publication contains a broad representation of statistical data which allows the user to formulate serial correlations and analyze trends and patterns occurring at the University.

The *Fact Book* employs a multitude of resources to compile vast findings. The Office of Institutional Research expresses sincere appreciation to all those persons, whose invaluable professionalism and cooperation helped to make the study, once again, possible.

Dr. Zia Hasan
Vice President for Planning, Assessment,
and Information Services

Ms. Letticia T. Ramlal
Assistant Director
Institutional Effectiveness

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Claflin University
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Orangeburg, South Carolina 29115
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Vision Statement

Claflin University will be recognized as one of the premier undergraduate teaching and research universities in the world that prepares effective and visionary leaders with global perspectives.

Mission Statement

Claflin University is a comprehensive institution of higher education affiliated with the United Methodist Church. A historically black university founded in 1869. Claflin is committed to providing students with access to exemplary educational opportunities in its undergraduate, graduate and continuing education programs. Claflin seeks to foster a rich community comprised of students, faculty, staff, and administrators who work to nurture and develop the skills and character needed for engaged citizenship and visionary and effective leadership.

In its undergraduate programs, Claflin provides students with the essential foundation of a liberal arts education. Emphasizing critical and analytic thinking, independent research, oral and written communication skills, the University invites students to use disciplined study to explore and confront the substantive challenges facing the global society. Claflin's graduate programs provide opportunities for advanced students to increase their specialization in particular fields of study oriented toward professional enhancement and academic growth. Its continuing education programs provide students with expanded avenues for professional development and personal fulfillment.

Claflin University Guiding Principles

At the center of everything we do is a system of values informing and guiding all policies and programs. These values, expressed through our decisions and actions, are defined by five over-arching guiding principles:

COMMITMENT TO EXCELLENCE

COMMITMENT TO VALUING PEOPLE

COMMITMENT TO BEING CUSTOMER FOCUSED

COMMITMENT TO EXEMPLARY EDUCATIONAL PROGRAMS

COMMITMENT TO FISCAL ACCOUNTABILITY

Strategic Goals

I. Leadership Development: The University will strengthen and integrate all aspects of leadership development in order to ensure the development of students of exemplary achievement, distinctive confidence, integrity and a commitment to visionary leadership and selfless service.

II. Academic Program Development: The University will enhance the undergraduate and graduate curriculum to promote student success and increase the number of programs of distinction in the STEM (science, technology, engineering, and mathematics), business and education disciplines and in academic areas that build on the institution's strengths and address critical regional, national and global needs.

III. Resource Development: The University will identify and secure the funds required to support its vision and strategic goals.

IV. Accountability: The University will manage its human, financial, and physical resources effectively and efficiently to achieve its strategic goals.

V. Strategic Positioning: The University will effectively communicate its achievements and the ways in which it contributes to the advancement of a global society.

History

Clafin was founded in 1869 by Methodist missionaries to prepare freed slaves to take their rightful places as full American citizens. The University takes its name from two Methodist churchmen, Massachusetts Governor William Clafin and his father, Boston philanthropist Lee Clafin, who provided a large part of the funds to purchase the campus.

Dr. Alonzo Webster, a minister and educator from Vermont and a member of Clafin's Board of Trustees, secured Clafin's charter in 1869. The charter forbids discrimination of any sort among faculty, staff and students, making Clafin the first South Carolina University open to all students regardless of race, class or gender.

Clafin opened its doors with Dr. Webster as its first president. He came to South Carolina to teach at the Baker Biblical Institute in Charleston, an institution established by the S.C. Mission Conference of 1866 of the Methodist Episcopal Church for the education of African American ministers. In 1870 the Baker Biblical Institute merged with Clafin University. An act by the South Carolina General Assembly on March 12, 1872, designated the South Carolina State Agricultural and Mechanical Institute as a part of Clafin University. In 1896 the S.C. General Assembly passed an act of separation which severed the State Agricultural and Mechanical Institute from Clafin University and established a separate institution which eventually became South Carolina State University.

Since the administration of Dr. Webster, Clafin has been served by seven presidents: Dr. Edward Cooke (1872-1884); Dr. Lewis M. Dunton (1884-1922); Dr. Joseph B. Randolph (1922-1944); Dr. John J. Seabrook (1945-1955); Dr. Hubert V. Manning (1956-1984); Dr. Oscar A. Rogers, Jr. (1984-1994); and Dr. Henry N. Tisdale (1994-present).

Dr. Cooke left the presidency of Lawrence College to become the second president of Clafin. During his administration, a disastrous fire destroyed the Fisk Building, a proud monument designed by Robert Bates, recognized as the first certified Black Architect in the United States. In 1879 the first college class was graduated.

The Reverend Dr. Dunton, former vice president and development officer, was Clafin's third president. Dr. Dunton, a graduate of Syracuse University, was a practical educator. Under his administration the law department was set up under the Honorable J. J. Wright, a former Associate Justice of the S.C. Supreme Court; graduates were admitted to the South Carolina Bar; Clafin's property increased from six to 21 acres. After his retirement, Dr. Dunton deeded his personal home and six acres of land to Clafin.

Dr. Randolph, Clafin's fourth president, was the former president of Samuel Houston College and former dean of Wiley College. As a professional educator, he placed emphasis on a complete liberal arts education for the students who were inspired intellectually, culturally, and spiritually to launch into varied fields. The high school and upper grades were discontinued, but the first four elementary grades were retained for the teacher education program; this part of the program was later discontinued.

Dr. Seabrook, director of Morgan Christian Center, Baltimore, Maryland, became the fifth president of Clafin. Dr. Seabrook persuaded the South Carolina Annual Conference to increase substantially its annual giving to Clafin. Furthermore, he revitalized the interest of the New England Conference of the Methodist Church in the institution. The endowment was increased, and the curriculum was expanded. The college received its first accreditation by the Southern Association of Colleges and Schools in 1948.

Dr. Manning was appointed Claflin's sixth president. He was a Methodist minister and former associate professor at Claflin. Under Dr. Manning's leadership the faculty was strengthened, the endowment increased and the physical plant was significantly expanded.

Dr. Rogers, former dean of the Graduate School at Jackson State University, became Claflin's seventh president. Under his administration the enrollment and endowment increased, the Grace Thomas Kennedy building was constructed, the financial base of the college improved, and two capital campaigns were completed. Dr. Rogers also commissioned a master plan to guide campus development into the 21st century.

Dr. Tisdale, Claflin's eighth and current president, was former senior vice president and chief academic officer at Delaware State University. Dr. Tisdale brought a wealth of scholarly achievement and demonstrated leadership to the University. He declared academic excellence the number one priority for Claflin. The first steps, designed to enhance the academic environment, included the establishment of the Claflin Honors College and the Center for Excellence in Science and Mathematics, and the national accreditation of more than a dozen academic programs. Graduate programs established include the Master of Business Administration, the Master of Science in Biotechnology and the Master of Education. Facilities enhancements include construction of the Living and Learning Center, Legacy Plaza, the Student Residential Center, the Music Center, and the new University Chapel. Claflin University is now recognized as one of the premier liberal arts institutions in the nation.

Accreditation

Claflin University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Claflin University.

Specialized Accreditation

The University is approved by the University Senate of the United Methodist Church for listing as a United Methodist Church related institution. The programs in the School of Education are accredited by the National Association for the Accreditation of Teacher Education (NCATE) and by the South Carolina State Board of Education. The programs in the School of Business are accredited by the Accreditation Council for Business Schools and Programs (ACBSP). The Department of Music is an associate accredited institutional member of the National Association of Schools of Music (NASM). The Department of Chemistry is accredited by the American Chemical Society (ACS).

National Council for Accreditation of Teacher
Education

2010 Massachusetts Ave NW, Suite 500
Washington, DC 20036
Phone: (202) 466-7496
Fax: (202) 296-6620
www.ncate.org

Accreditation Council for Business Schools and
Programs

11520 West 119th Street
Overland Park, KS 66213
Phone: (913) 339-9356
Fax: (913) 339-6226
www.acbsp.org

National Association of Schools of Music
11250 Roger Bacon Drive, Suite 21
Reston, VA 20190-5248
Phone: (703) 437-0700
Fax: (703) 437-6312
<http://nasm.arts-accredit.org/>

American Chemical Society
1155 Sixteenth Street, NW
Washington, DC 20036
Phone: (202) 872-4600
Fax: (614) 447-3713
www.acs.org

SECTION II: ENROLLMENT INFORMATION

Programs of Study

MAJORS	DEGREE OFFERED	
African and African American Studies	BA	
American Studies	BA	
Art	BA	
Art Education	BA	
Biochemistry	BS	
Bioinformatics	BS	
Biology	BS	
Biotechnology	BS, MS	
Business Administration	BS, MBA	
Chemistry	BS	
Computer Engineering	BS	
Computer Science	BS	
Digital Design	BA	
Early Childhood Education	BS	
Elementary Education	BS	
English	BA	
English Education	BA	
Environmental Science	BS	
History	BA	
Human Performance and Recreation Management	BS	
Management Information Science	BS	
Marketing	BS	
Mass Communication	BA	
Mathematics	BS	
Mathematics Education	BS	
Middle Level Education	BS	
Music	BA	
Music Education	BA	
Organizational Management	BS	
Philosophy and Religion	BA	
Politics and Justice Studies	BA	
Sociology	BA	
Sociology/Criminal Justice Administration	BA	
Sport Management	BS	

BA = Bachelor of Arts
 BS = Bachelor of Science
 MS = Master of Science
 MBA = Master of Business Administration

Total Enrollment

Fall 2011							
	Undergraduate				Graduate		
Head Count	Traditional	Non-Traditional	Non-Degree Seeking	Total	Traditional	Non-Degree Seeking	Total
Fall	1537	284	72	1893	66	2	68
Spring	1496	280	70	1846	69	0	69
Summer	249	159	15	423	35	0	35
FTE	Traditional	Non-Traditional	Non-Degree Seeking	Total	Traditional	Non-Degree Seeking	Total
Fall	1524	279	25	1828	51	1	52
Spring	1485	271	25	1781	56	0	56
Summer	226	158	5	389	20	0	20

Note: Non-Traditional are students who meet the entrance requirements for the degree completion program.

Enrollment Trend by Academic Year															
	2007-2008			2008-2009			2009-2010			2010-2011			2011-2012		
Head Count	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total
Fall	1679	84	1763	1690	83	1773	1779	81	1860	1831	89	1920	1893	68	1961
Spring	1632	95	1727	1615	87	1702	1720	76	1796	1814	80	1894	1846	69	1915
Summer	261	31	292	293	44	337	330	54	384	374	45	419	423	35	458
FTE	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total
Fall	1621	80	1701	1650	78	1728	1735	77	1812	1780	77	1857	1828	52	1880
Spring	1560	82	1642	1575	90	1665	1667	73	1740	1751	65	1816	1781	56	1837
Summer	227	25	252	291	33	324	299	42	341	347	23	370	389	20	409

Admissions Trends

Undergraduate Admissions Trend - First-Time, Degree Seeking Freshmen											
Fall Semester	Applicants			Accepted			Enrolled			Percent Accepted	Enrolled as a percentage of Accepted
	Male	Female	Total	Male	Female	Total	Male	Female	Total		
2007	1058	1799	2857	480	814	1294	143	247	390	45%	30%
2008	1603	2405	4008	576	865	1441	154	311	465	36%	32%
2009	1637	2455	4092	569	854	1423	175	293	468	35%	33%
2010	1682	2522	4204	581	872	1453	146	277	423	35%	29%
2011	1615	2422	4037	631	947	1578	141	267	408	39%	26%
5 Yr. Avg.	1519	2321	3840	567	870	1438	152	279	437	39%	32%

Source: Clallam University Office of Admissions

Undergraduate Admissions Trend - All Applicants					
Fall Semester	Applicants	Accepted	Enrolled	Percent Accepted	Enrolled as a percentage of Accepted
2007	3084	1415	533	46%	38%
2008	4225	1521	541	36%	36%
2009	4429	1531	588	35%	38%
2010	4489	1557	549	35%	35%
2011	4301	1710	533	40%	31%
5 Yr. Avg.	4106	1547	549	39%	37%

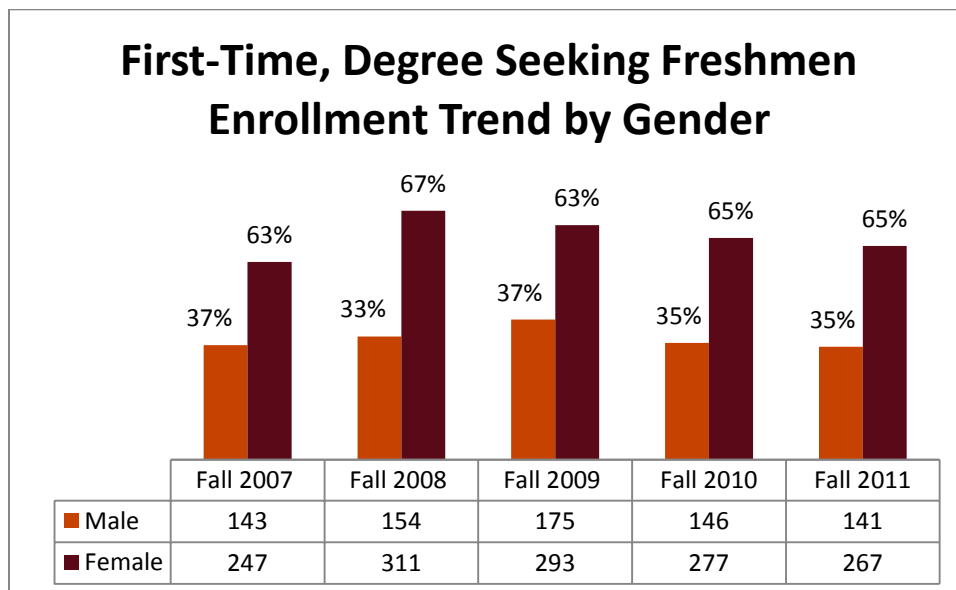
Source: Clallam University Office of Admissions

Freshmen Enrollment

First-Time, Degree-Seeking Freshmen				
Fall 2011 Demographics				
	Male	Female	Total	
Full-Time Traditional	139	267	406	
Full-Time Non-Traditional	2	0	2	
Total	141	267	408	
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>%</i>
Citizenship				
Nonresident alien	6	4	10	2%
Ethnicity				
Hispanic/Latino of any race	1	2	3	1%
Race				
American Indian or Alaska Native	0	1	1	0%
Asian	0	0	0	0%
Black or African American	129	255	384	94%
Native Hawaiian or Other Pacific Islander	0	0	0	0%
White	1	4	5	1%
Two or more races	3	1	4	1%
Race/ethnicity unknown	1	0	1	0%
Total	141	267	408	100%

Freshmen Enrollment- cont'd

			Mean	Median
In-state	308	75%	SAT	876
Out-state	91	22%	ACT	18
International	10	2%	GPA	3.09
				3.14



First-Time Degree-Seeking Freshmen Enrollment by Country

Fall 2011

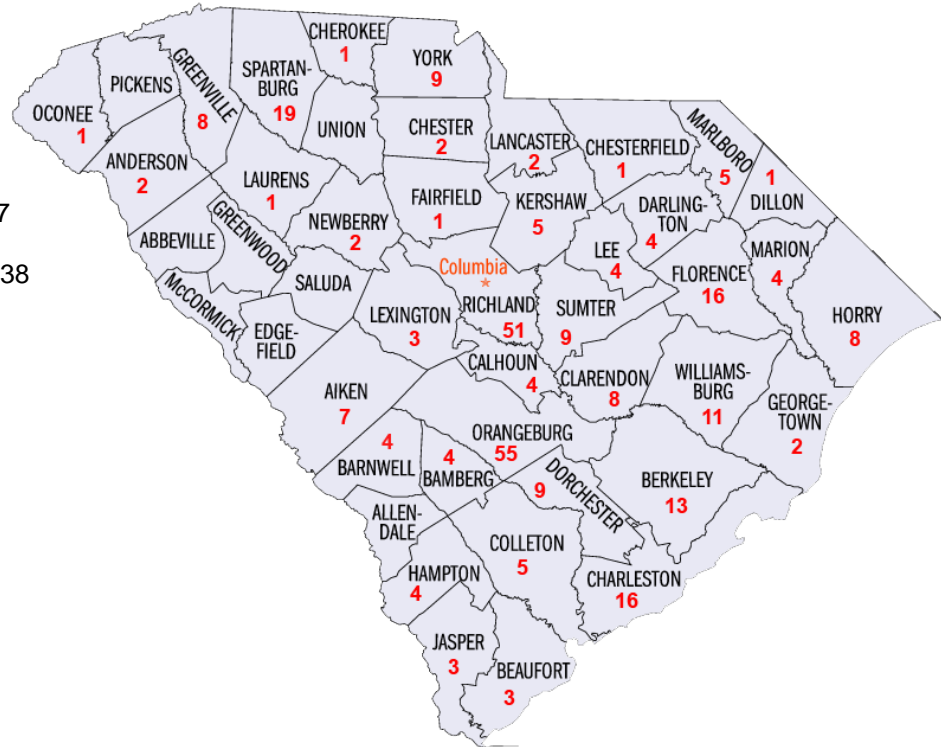
Country	No.
Ghana	1
India	1
Nepal	4
Nigeria	3
Vietnam	1
Total Enrollment	10

First-Time Degree-Seeking Freshmen Enrollment by South Carolina Counties

Fall 2011

Total Enrollment-307

No. of SC Counties-38

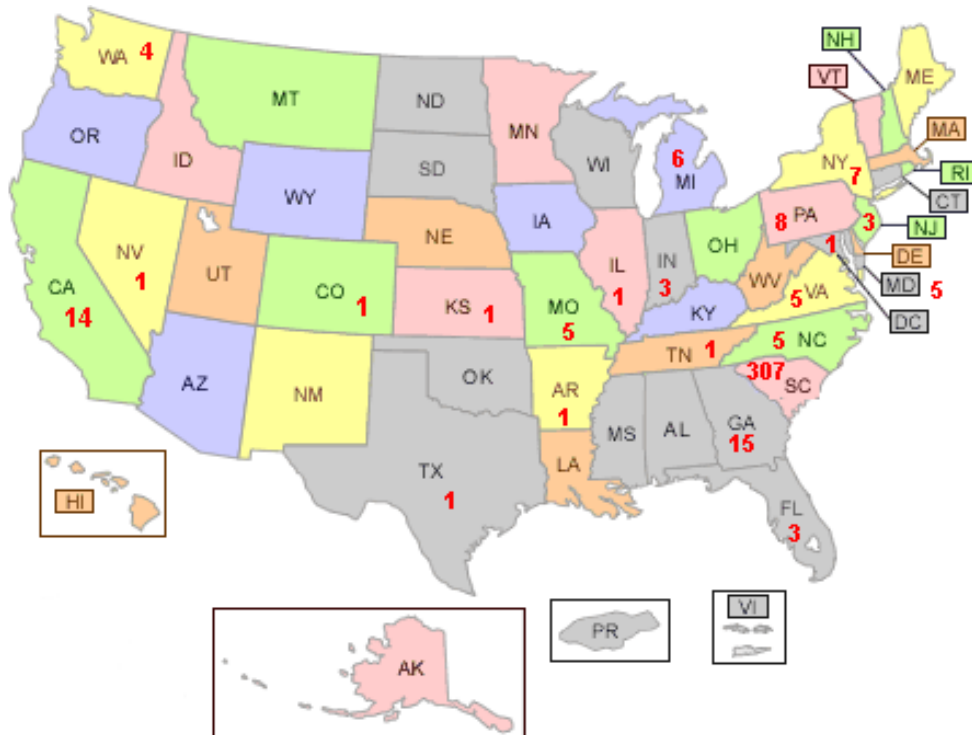


First-Time Degree-Seeking Freshmen Enrollment by States

Fall 2011

Total Enrollment-398

No. of States-22



**First-Time Freshmen Enrollment by Schools
Fall 2011**

Majors	No
School of Business	
Business Administration	50
Management	6
Marketing	1
Total	57

School of Humanities and Social Sciences	No
African and African American Studies	0
American Studies	0
Art	3
Art Education	0
Digital Design	6
English	2
English Education	1
History	5
Mass Communication	35
Music	9
Music Education	10
Philosophy and Religion	1
Politics and Justice Studies	29
Sociology	28
Total	129

Professional & Continuing Studies	No
Sociology/Criminal Justice Administration	2
Organizational Management	0
Undeclared	0
Total	2

School of Education	No
Early Childhood Education	14
Elementary Education	16
Human Performance and Recreation	7
Middle Level Education	4
Sport Management	10
Total	51

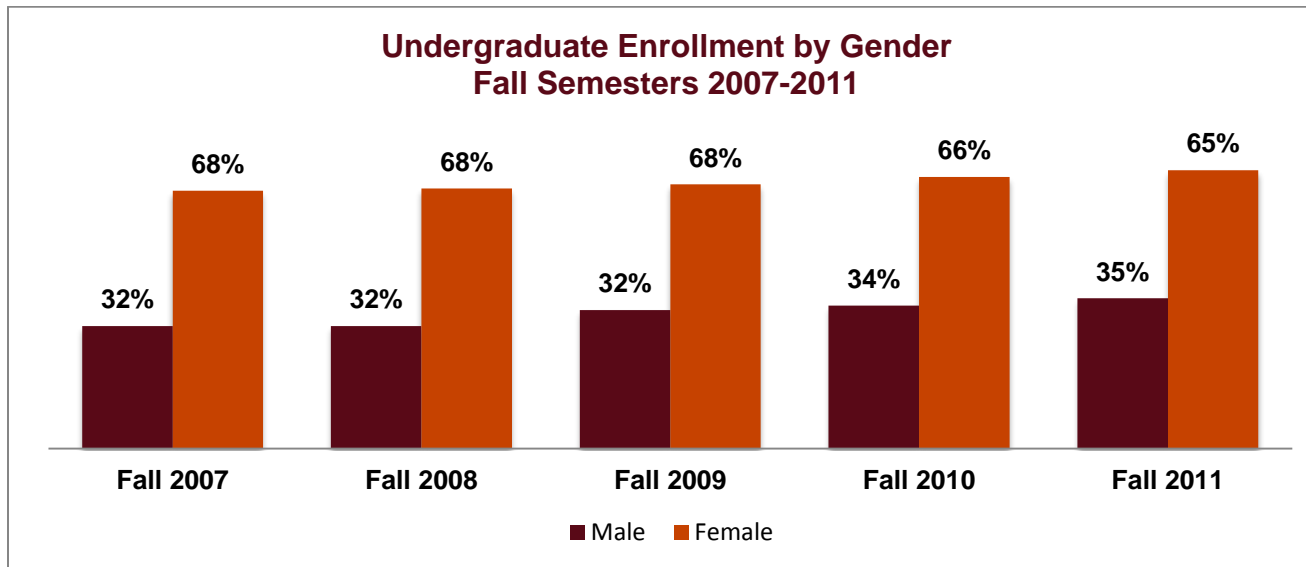
School of Natural Science and Mathematics	No
Biochemistry	8
Bioinformatics	0
Biology	79
Biotechnology	3
Chemistry	8
Computer Science	17
Computer Engineering	5
Environmental Science	2
Management Information Science	4
Mathematics	3
Mathematics Education	4
3+2 Program (Applied Mathematics Track)	10
Total	143

Undeclared	26
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Total Enrollment	408
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Undergraduate Enrollment

Undergraduate Enrollment by Ethnicity, Race and Gender										
	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Citizenship										
Nonresident alien	24	34	25	28	18	19	22	15	23	18
Ethnicity										
Hispanic/Latino of any race	2	1	3	3	5	1	12	22	10	13
Race										
American Indian or Alaska Native	0	2	0	2	1	2	9	14	3	12
Asian	2	2	2	1	1	1	2	5	2	3
Black or African American	499	1082	493	1100	567	1130	572	1129	605	1161
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	14	15	13	9	14	7	14	8	12	17
Two or more races	N/A	N/A	N/A	N/A	N/A	N/A	1	4	6	5
Race/ethnicity unknown	0	2	5	6	6	7	0	2	3	0
Total	541	1138	541	1149	612	1167	632	1199	664	1229

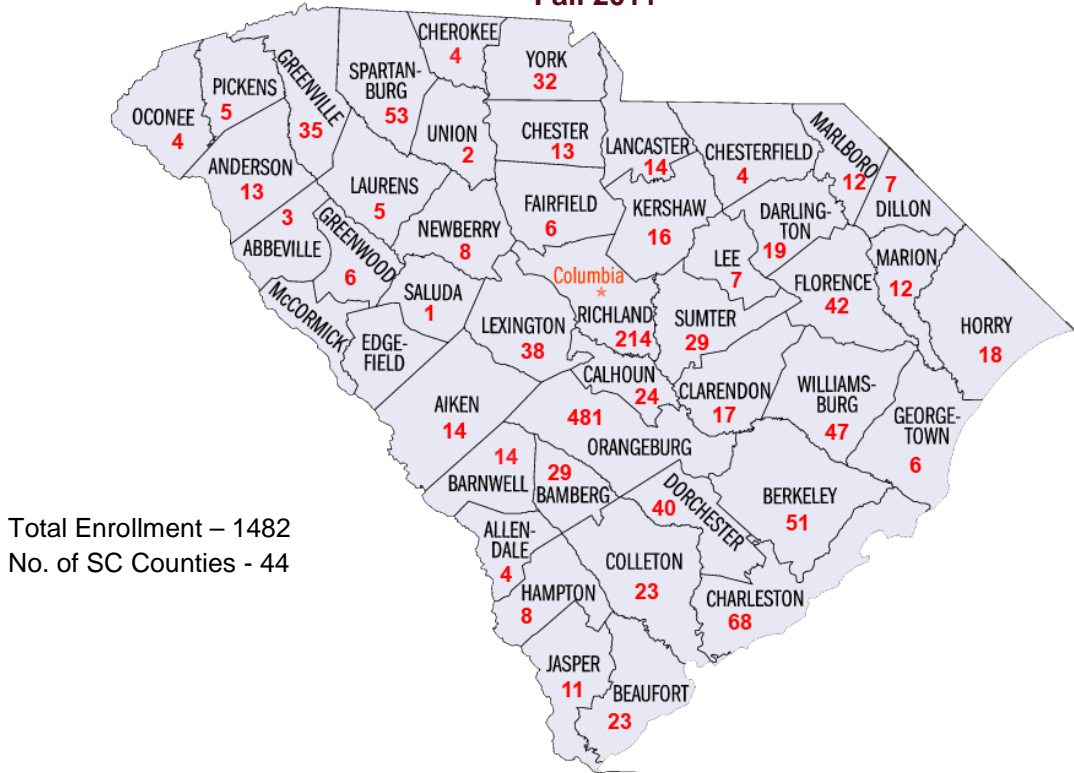


Undergraduate Enrollment by Age and Gender										
	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Age Category	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Under 18	19	40	16	19	15	30	20	41	20	46
18-19	208	417	232	464	281	482	230	458	250	451
20-21	134	316	132	316	179	323	210	372	209	384
22-24	86	136	95	113	72	98	98	108	109	122
25-29	37	48	20	58	18	52	24	47	20	40
30-34	9	48	9	33	11	42	7	38	13	39
35-39	12	40	14	47	11	43	17	39	14	34
40-49	22	70	16	70	20	66	16	62	17	73
50-64	7	20	2	22	3	28	8	31	9	32
65 and over	0	0	0	0	0	0	0	0	0	1
Unknown	7	3	5	7	2	3	2	3	3	7
Total	541	1138	541	1149	612	1167	632	1199	664	1229
Average Age	25	26	23	25	22	24	22	24	22	24

**Undergraduate Enrollment by Country
Fall 2011**

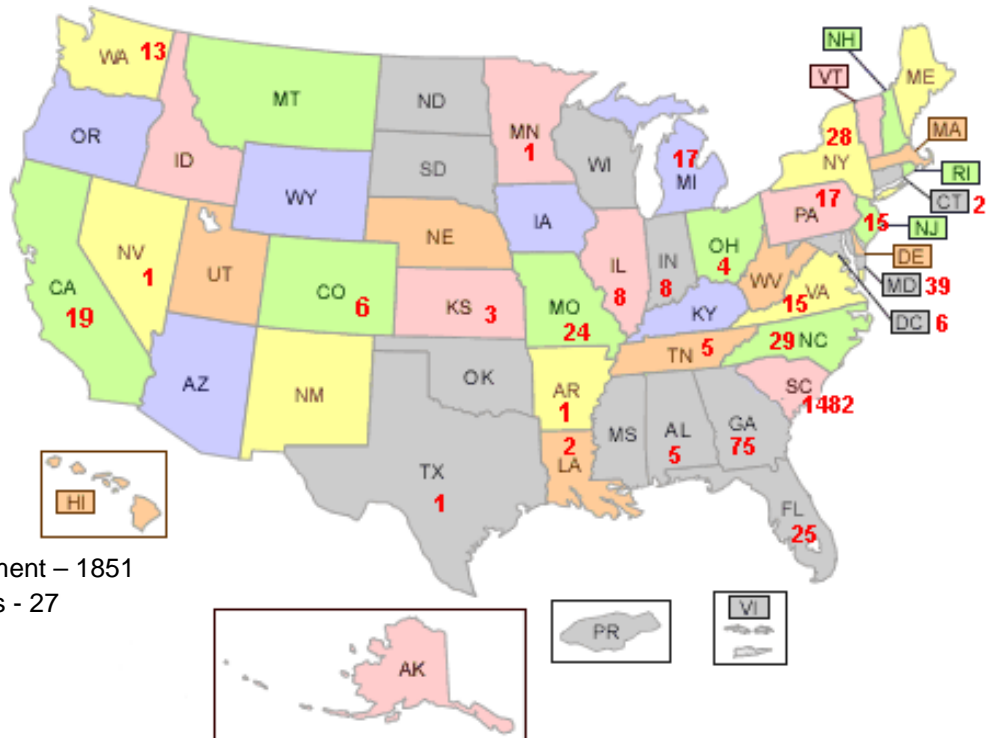
Country	No.
Austria	1
Benin	2
Bahamas, The	1
Ghana	4
Kenya	1
India	2
Mexico	1
Nepal	4
Nigeria	13
Trinidad and Tobago	10
Vietnam	1
Zimbabwe	1
Total Enrollment	41

Undergraduate Enrollment by South Carolina Counties Fall 2011



Total Enrollment – 1482
No. of SC Counties - 44

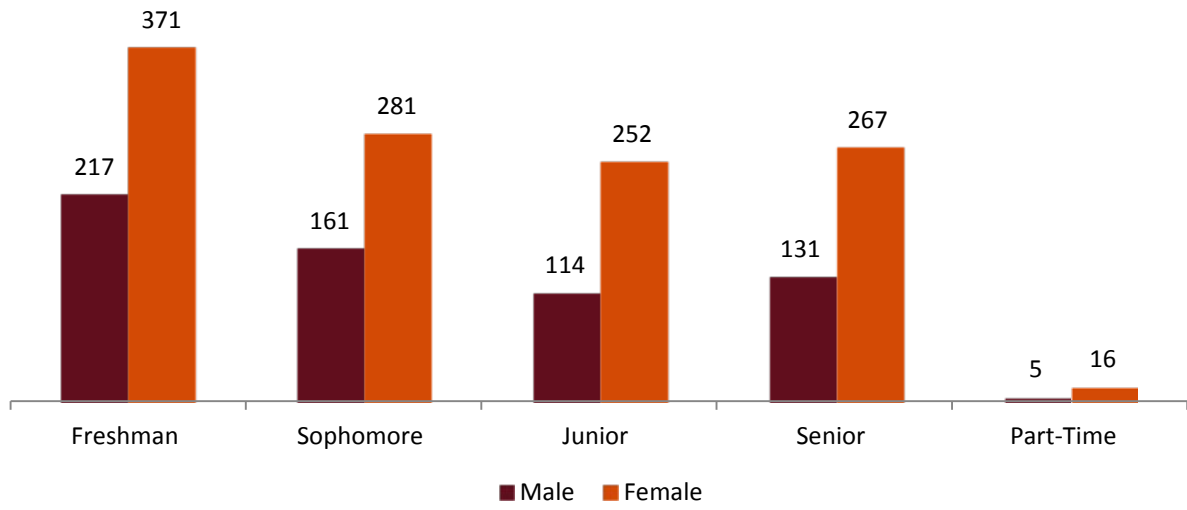
Undergraduate Enrollment by States Fall 2011



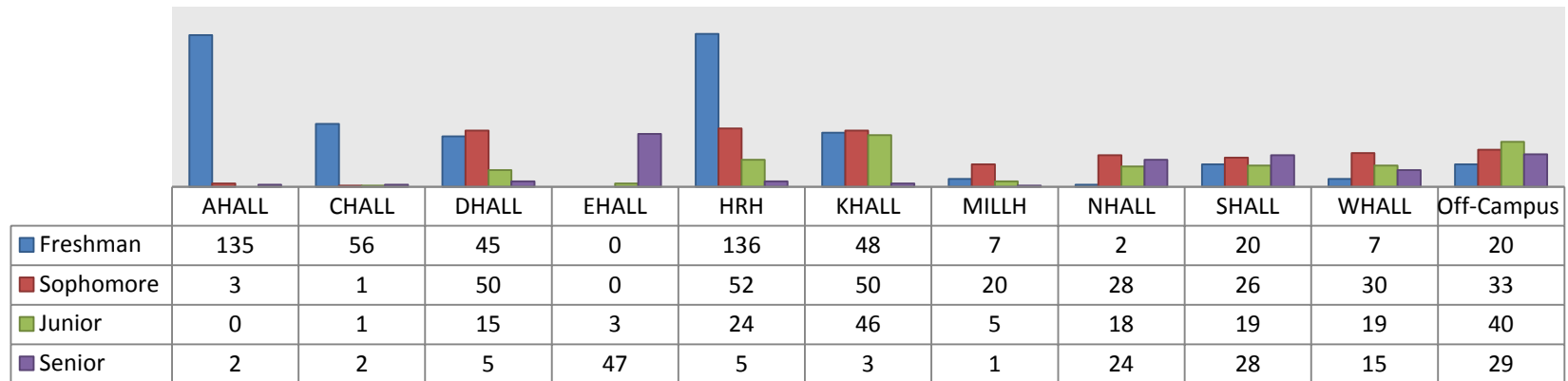
Total Enrollment – 1851
No. of States - 27

Undergraduate Enrollment By Classification and Majors						
Fall 2011						
	Full-Time				Total	Part-Time
	Freshman	Sophomore	Junior	Senior		
School of Business						
Business Administration	63	44	40	37	184	2
Management	11	11	13	15	50	0
Marketing	1	6	15	19	41	0
Total	75	61	68	71	275	2
School of Humanities and Social Sciences						
African and African American Studies	0	0	1	1	2	0
American Studies	0	0	0	0	0	0
Art	3	7	2	0	12	0
Art Education	0	0	0	0	0	0
Digital Design	9	2	2	2	15	0
English	5	11	11	9	36	2
English Education	1	4	2	5	12	0
History	9	1	1	0	11	0
Mass Communication	46	44	26	23	139	2
Music	11	8	4	5	28	1
Music Education	13	5	2	4	24	1
Philosophy and Religion	2	1	2	2	7	0
Politics and Justice Studies	38	25	17	5	85	1
Sociology	45	42	30	42	159	3
Total	182	150	100	98	530	10
School of Education						
Early Childhood Education	21	18	11	10	60	0
Elementary Education	23	17	17	15	72	1
Human Performance and Recreation	8	11	11	11	41	0
Middle Level Education	5	6	6	9	26	0
Sport Management	17	16	12	14	59	1
Total	74	68	57	59	258	2
School of Natural Science and Mathematics						
Biochemistry	8	10	4	11	33	2
Bioinformatics	0	0	0	0	0	0
Biology	99	54	36	32	221	4
Biotechnology	3	5	2	3	13	0
Chemistry	9	9	2	4	24	0
Computer Engineering	21	12	4	4	41	0
Computer Science	7	10	4	2	23	0
Environmental Science	2	4	2	0	8	0
Management Information Science	4	5	4	4	17	0
Mathematics	5	4	2	4	15	0
Mathematics Education	4	1	2	3	10	0
3+2 Program (Applied Mathematics Track)	11	1	1	0	13	0
Total	173	115	63	67	418	6
Professional & Continuing Studies						
Organizational Management	15	22	40	58	135	2
Sociology/Criminal Justice Administration	35	24	38	45	142	5
Total	50	46	78	103	277	7
Undeclared Degree Seeking UG	34	2	0	0	36	0
Undeclared Non-Degree Seeking UG	0	0	0	0	2	70
Total	34	2	0	0	38	70
Grand Total	588	442	366	398	1796	97

Undergraduate Enrollment by Gender and Classification Fall 2011



Undergraduate Housing Enrollment By Classification Fall 2011

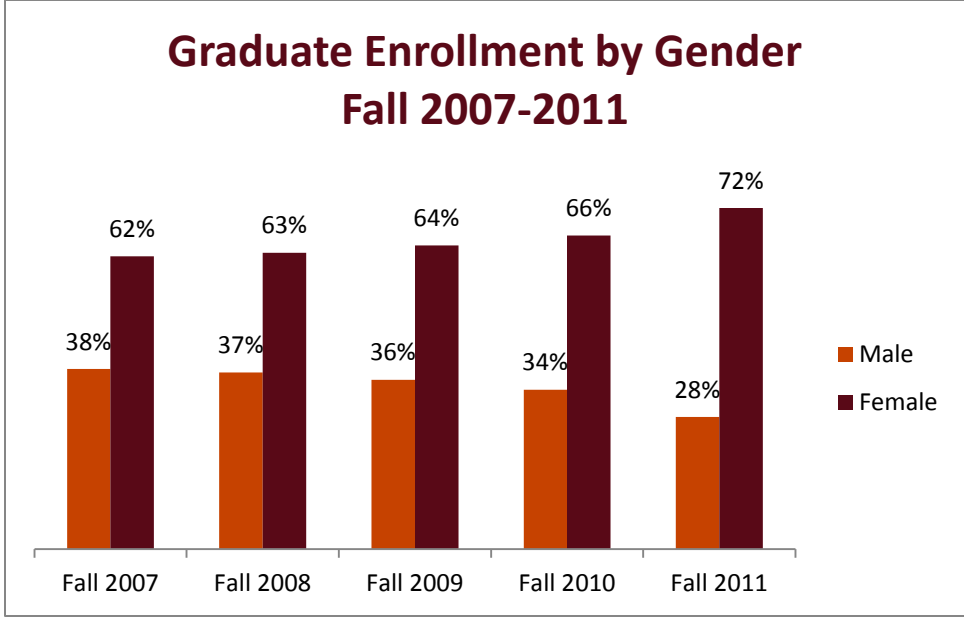


Key

AHALL	Asbury Hall	CHALL	Corson Hall	DHALL	Dunton Hall	WHALL	West Hall
EHALL	East Hall	KHALL	Kleist Hall	HRH	High-Rise Residence Hall	NHALL	North Hall
SHALL	South Hall	MILLH	Millwood				

Graduate Enrollment

Graduate Enrollment by Ethnicity, Race and Gender										
	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Citizenship										
Nonresident alien	8	2	11	4	5	3	3	3	3	4
Ethnicity										
Hispanic/Latino of any race	0	0	0	0	0	0	1	0	0	0
Race										
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0
Asian	2	1	0	0	2	1	3	1	0	2
Black or African American	22	48	19	47	20	46	22	52	16	40
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	0	1	1	1	1	2	1	3	0	2
Two or more races	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	1
Race/ethnicity unknown	0	0	0	0	1	0	0	0	0	0
Total	32	52	31	52	29	52	30	59	19	49



Graduate Enrollment by Age and Gender										
Age	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Under 18	0	0	0	0	0	0	0	0	0	0
18-19	0	0	0	0	0	0	0	0	0	0
20-21	3	1	1	0	0	0	1	0	0	1
22-24	7	5	11	16	12	15	12	30	10	19
25-29	7	9	7	6	7	13	12	15	6	11
30-34	4	15	3	9	4	7	0	3	1	4
35-39	5	9	4	7	4	6	3	4	2	5
40-49	4	6	2	9	1	7	2	7	0	9
50-64	1	7	2	5	1	3	0	0	0	0
65 and over	1	0	0	0	0	0	0	0	0	0
Unknown	0	0	1	0	0	1	0	0	0	0
Total	32	52	31	52	29	52	59	59	19	49
Average Age	34	38	31	35	29	31	28	29	27	30

**Graduate Enrollment by South Carolina Counties, State & Country
Fall 2011**

SC Counties	No.	State	No.
Aiken	1	Georgia	3
Bamberg	1	Indiana	1
Charleston	3	Maryland	1
Colleton	1	New Jersey	2
Darlington	1	South Carolina	54
Dorchester	1	Total	61
Fairfield	1		
Lexington	1		
Marion	1	Country	No.
Orangeburg	33	Bangladesh	1
Pickens	1	India	2
Richland	7	Nigeria	2
Sumter	1	Trinidad & Tobago	1
Williamsburg	1	Pakistan	1
Total	54	Total	7

SECTION III: TOTAL ENROLLMENT BY SCHOOLS

Undergraduate Enrollment Trend					
School of Business					
<i>Majors</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>
Business Administration	169	185	193	179	186
Management	46	56	60	57	50
Marketing	48	55	54	49	41
Total	263	296	307	285	277
School of Humanities and Social Sciences					
<i>Majors</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>
African and African American Studies	1	1	1	3	2
American Studies	1	2	2	2	0
Art	12	13	12	11	12
Art Education	2	3	4	1	0
Digital Design	0	2	4	11	15
English	32	30	39	43	38
English Education	15	10	15	15	12
History	10	15	15	11	11
Mass Communication	102	123	109	133	141
Music	21	19	17	29	29
Music Education	23	26	27	21	25
Philosophy and Religion	10	16	16	12	7
Politics and Justice Studies	0	0	19	48	86
Sociology	154	193	182	174	162
Total	383	453	462	514	540
School of Education					
<i>Majors</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>
Early Childhood Education	66	60	67	67	60
Elementary Education	116	90	81	69	73
Human Performance and Recreation	8	8	21	33	41
Middle Level Education	7	15	19	26	26
Sport Management	40	52	58	50	60
Total	237	225	246	245	260
School of Natural Science and Mathematics					
<i>Majors</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>
Biochemistry	35	42	34	30	35
Bioinformatics	4	2	1	1	0
Biology	147	148	184	232	225
Biotechnology	8	13	14	10	13
Chemistry	15	18	15	18	24
Computer Engineering	28	33	28	36	41
Computer Science	37	25	32	28	23
Environmental Science	0	1	3	5	8
Management Information Science	22	12	15	14	17
Mathematics	15	27	18	18	15

Mathematics Education	15	10	17	10	10
3+2 Program (Applied Mathematics Track)	N/A	N/A	7	8	13
Total	326	331	368	410	424
Undeclared	272	185	137	129	110

Professional & Continuing Studies

<i>Majors</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>
Sociology/Criminal Justice Administration	110	105	137	131	147
Organizational Management	88	95	122	117	137
Total	198	200	259	248	284

Graduate Enrollment Trend

<i>Majors</i>	<i>Fall 2007</i>	<i>Fall 2008</i>	<i>Fall 2009</i>	<i>Fall 2010</i>	<i>Fall 2011</i>
Biotechnology	18	18	13	19	17
Business Administration	49	58	63	64	49
Educational Studies	17	7	5	6	N/A
Total	84	83	81	89	66

Total Student Enrollment	1763	1773	1860	1920	1961
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Source: All Enrollment Data – Claitlin University Office of Enrollment Management

SECTION IV: DEGREE COMPLETION

Degrees Awarded

Comparative Data - Claflin University Completions

Note: The academic year for degree conferred are from July 1 of previous year to June 30 of current year

Major	Number Graduated 2006-2007	Number Graduated 2007-2008	Number Graduated 2008-2009	Number Graduated 2009-2010	Number Graduated 2010-2011	Number Graduated 2011-2012
Graduate Programs						
Biotechnology (GR)	7	6	10	5	7	9
Business Administration (GR)	21	15	25	23	28	30
Educational Studies (GR)	2	13	4	3	5	N/A
Total	30	34	39	31	40	39
School of Business						
Business Administration	13	23	18	25	21	28
Management	13	16	12	14	16	15
Marketing	8	10	15	12	14	14
Total	34	49	45	51	51	57
School of Humanities and Social Sciences						
African and African American Studies	0	2	0	0	0	1
American Studies	0	0	1	0	1	0
Art	8	2	4	0	0	0
Art Education	0	0	0	0	1	0
Digital Design	0	0	0	0	3	1
English	7	13	6	8	15	10
English Education	1	0	1	1	0	3
History	4	3	5	2	4	0
Mass Communication	28	18	21	21	19	27
Music	3	3	1	5	4	7
Music Education	3	0	2	2	0	2
Philosophy and Religion	5	4	4	2	5	3
Politics and Justice Studies	0	0	0	1	2	4
Sociology	39	51	57	32	41	44

Double Major-Mass Communication & Sociology	-	-	1	-	-	-
Double Major- American Studies & Politics and Justice Studies	-	-	-	-	1	-
Total	98	96	103	74	96	102
School of Education						
Early Childhood Education	3	4	4	2	0	4
Elementary Education	7	6	9	4	1	9
Human Performance and Recreation	5	5	0	1	6	12
Middle Level Education	0	0	0	0	3	5
Sport Management	6	4	3	17	11	14
Total	21	19	16	24	21	44
School of Natural Science and Mathematics						
Biochemistry	3	4	6	1	9	8
Bioinformatics	0	0	1	0	1	0
Biology	19	18	13	20	26	21
Biotechnology	0	1	4	1	0	3
Chemistry	1	1	1	2	0	3
Computer Engineering	3	2	4	4	2	3
Computer Science	6	2	3	7	1	1
Environmental Science	1	1	1	0	0	0
Management Information Science	2	6	4	1	5	2
Mathematics	4	1	5	1	5	2
Mathematics Education	0	1	0	1	2	0
3+2 Program Mathematics (Applied Mathematics Track)	-	-	-	-	2	1
Total	39	37	42	38	53	44
Professional & Continuing Studies						
Organizational Management	35	34	28	37	38	44
Sociology/Criminal Justice Administration	46	45	33	56	60	42
Total	81	79	61	93	98	86
Total Graduated	303	314	306	311	359	372

Source: Clallam University Office of Enrollment Management

SECTION V: FACULTY AND STAFF

Faculty Data

Faculty Demographics by School [†] Fall 2011								
	School of Business		School of Humanities and Social Sciences		School of Education		School of Natural Science and Mathematics	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Full-Time	13	68%	58	74%	11	52%	35	88%
Part-Time	6	32%	20	26%	10	48%	5	13%
Total	19	100%	78	100%	21	100%	40	100%
Full-Time Faculty								
Gender								
Male	8	62%	30	52%	5	45%	25	71%
Female	5	38%	28	48%	6	55%	10	29%
Total	13	100%	58	100%	11	100%	35	100%
Citizenship								
Nonresident Alien	1	8%	3	5%	2	18%	3	9%
Ethnicity								
Hispanic	0	0%	4	7%	0	0%	0	0%
Race								
Black/African American	7	54%	32	55%	7	64%	12	34%
American Indian/Alaskan Native	0	0%	0	0%	0	0%	1	3%
Asian	1	8%	5	9%	1	9%	13	37%
Native Hawaiian/Other Pacific Islander	0	0%	0	0%	0	0%	0	0%
White	4	31%	12	21%	1	9%	6	17%
Two or more races	0	0%	2	3%	0	0%	0	0%
Race/ethnicity unknown	0	0%	0	0%	0	0%	0	0%
Rank								
Professor	1	8%	10	17%	1	9%	6	17%
Associate	2	15%	7	12%	2	18%	11	31%
Assistant	7	54%	30	52%	5	45%	15	43%
Instructor	3	23%	10	17%	3	27%	2	6%
Lecturer	0	0%	1	2%	0	0%	1	3%
Tenureship								
T - Tenured	3	23%	16	28%	3	27%	12	34%
TT - On tenure track	7	54%	25	43%	4	36%	20	57%
NTT - Not on tenure track	3	23%	17	29%	4	36%	3	9%
Degree Status								
Terminal Degree	9	69%	43	74%	9	82%	30	86%
Master's Degree	4	31%	15	26%	2	18%	5	14%

[†]Includes Deans, Source: Clafflin University Human Resource Office & Integrated Postsecondary Education Data Systems (IPEDS)

Faculty Demographics										
	Number					Percentage				
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Full-Time	96	104	109	116	117	72%	71%	81%	73%	74%
Part-Time	37	42	26	42	41	28%	29%	19%	27%	26%
Total	133	146	135	158	158	100%	100%	100%	100%	100%
Full-Time Faculty										
Gender										
Male	57	58	60	67	69	59%	56%	55%	58%	59%
Female	39	46	49	49	48	41%	44%	45%	42%	41%
Total	96	104	109	116	117	100%	100%	100%	100%	100%
Citizenship										
Nonresident Alien	6	9	7	10	9	6%	9%	6%	9%	8%
Ethnicity										
Hispanic/Latino of any race	0	1	2	3	4	0%	1%	2%	3%	3%
Race										
American Indian or Alaskan Native	0	0	0	0	1	0%	0%	0%	0%	1%
Asian	20	19	19	19	20	21%	18%	17%	16%	17%
Black or African American	48	54	56	59	57	50%	52%	51%	51%	49%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0%	0%	0%	0%	0%
White	22	21	25	22	24	23%	20%	23%	19%	21%
Two or more races	0	0	0	1	2				1%	2%
Race/ethnicity unknown	0	0	0	0	0	0%	0%	0%	0%	0%
Rank										
Professor	18	17	19	18	18	19%	16%	17%	16%	15%
Associate	18	19	14	17	22	19%	18%	13%	15%	19%
Assistant	49	49	60	60	57	51%	47%	55%	52%	49%
Instructor	10	17	14	19	18	10%	16%	13%	52%	15%
Lecturer	1	2	2	2	2	1%	2%	2%	2%	2%
Tenureship										
T - Tenured	20	19	25	27	34	21%	18%	23%	23%	29%
TT - On tenure track	58	64	60	61	57	60%	62%	55%	53%	49%
NTT - Not on tenure track	18	21	24	28	26	19%	20%	22%	24%	22%
Degree Status										
Terminal Degree	75	78	84	91	91	78%	75%	77%	78%	78%
Master's Degree	21	26	25	25	26	22%	25%	23%	22%	22%

Source: Claitor University Human Resource Office & Integrated Postsecondary Education Data Systems (IPEDS)

Student - Faculty Ratio

Student-Faculty Ratio Trend					
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Student Full-Time Equivalent (FTE)	1356	1643	1733	1857	1880
Faculty Full-Time Equivalent (FTE)	106	118	120	132	131
Student-Faculty Ratio	13 to 1	14 to 1	14 to 1	14 to 1	14 to 1

Staff Data

Staff Demographics Fall 2011												
	*Executive/ Administrative		*Professional		*Clerical & Secretarial		*Service/ Maintenance		*Primarily Research		Total	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Full-Time	32	14%	108	46%	48	21%	23	10%	7	3%	218	94%
Part-Time	1	0%	10	4%	2	1%	2	1%	0	0%	15	6%
Total Staff	33	14%	118	51%	50	21%	25	11%	7	3%	233	100%
Full-Time Staff												
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Citizenship												
Nonresident alien	0	0	5	1	0	0	0	0	2	1	7	2
Ethnicity												
Hispanic/Latino of any race		0	0	0	0	0	0	0	0	0	0	0
Race												
American Indian or Alaska Native		0	0	0	0	0	0	0	0	0	0	0
Asian	1	0	3	4	0	0	0	0	1	0	5	4
Black or African American	10	19	22	66	1	47	9	14	2	1	44	147
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	1	1	4	3	0	0	0	0	0	0	5	4
Two or more races	0	0	0	0	0	0	0	0	0	0	0	0
<i>Race/ethnicity unknown</i>	0	0	0	0	0	0	0	0	0	0	0	0

Part-Time Staff

	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Citizenship												
Nonresident alien	0	0	0	0	0	0	0	0	0	0	0	0
Ethnicity												
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0
Race												
American Indian/Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black/African American	0	1	6	3	1	1	2	0	0	0	9	5
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0	0	0	0
<i>Race/ethnicity unknown</i>	0	0	0	0	0	0	0	0	0	0	0	0

Note: * Integrated Postsecondary Education Data System (IPEDS) definition - Employee as of November 1st 2011

SECTION VI: FINANCIAL AID

Number of Students Awarded Financial Aid

Awards by Number of Students					
Type of Funding	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Federal Work-Study	190	227	155	204	191
Guaranteed Student Loans	1193	1152	1546	1642	1773
Palmetto Fellow	3	4	5	6	4
Palmetto Life	366	340	368	382	412
Pell Grants	1193	1152	1391	1442	1507
Scholarships - External	382	356	363	526	471
Scholarships - Internal	595	948	946	970	964
SC Hope Scholarship	57	75	87	59	65
SC Tuition Grant	1004	986	1060	1033	1088
Alternative/Private Loans	293	201	83	62	59
Supplemental/Plus Loans	125	96	87	359	354

Amount of Awarded Financial Aid

Amount of Awards[†] (\$)						
Type of Funding	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Federal Work-Study	239,307	221,490	250,481	230,372	214,911	253,904
Guaranteed Student Loans	10,154,612	10,262,925	11,622,971	13,613,119	13,175,130	13,336,493
Palmetto Fellow	26,800	20,100	28,000	28,400	48,750	37,500
Palmetto Life	1,857,500	1,854,625	1,672,300	1,805,498	1,937,640	2,146,051
Pell Grants	3,790,360	3,770,840	4,322,096	6,394,983	6,502,386	6,646,286
Scholarships - External	770,582	954,708	1,195,944	944,365	1,716,001	1,576,256
Scholarships - Internal	4,161,797	4,653,104	5,395,801	5,760,305	6,388,210	6,675,588
SC Hope Scholarship	127,200	131,600	194,600	234,123	154,000	177,800
SC Tuition Grant	2,909,777	3,049,835	3,032,377	2,697,217	2,548,632	2,503,635
Alternative/Private Loans	2,718,897	2,621,577	1,681,433	672,160	546,411	536,862
Supplemental/Plus Loans	1,118,043	1,260,318	876,161	918,873	2,873,824	3,444,040
TOTAL	27,874,875	28,801,122	30,272,164	33,299,415	36,105,895	37,334,415

[†]All amounts rounded to the nearest dollar; Source: Claflin University Financial Aid Office