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CLAFLIN UNIVERSITY FACT BOOK

Office of Institutional Effectiveness

400 Magnolia Street, Orangeburg, SC 29115



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Section I: General Information

Clafin University Fact Book

The Clafin University Fact Book is compiled by the Office of Institutional Effectiveness (IE). The Fact Book is designed to provide a convenient source of information on an array of characteristics and elements in reference to the institution.

The Role and Scope of Institutional

Effectiveness

The Office of Institutional Effectiveness supports academic, administrative and physical planning for the institution, as well as, researches and reports information about the university and its environment. The office is responsible for the collection and maintenance of official institutional databases; standardized assessments; and evaluations; internal and external surveys; and serves as the official reporting department for the institution.



Contact Institutional Effectiveness

Office of Institutional Effectiveness
Clafin University
400 Magnolia Street
Orangeburg, SC 29115

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Web: <http://www.clafin.edu/about/offices-services/office-of-institutional-effectiveness>

On the Cover

Tingley Memorial Hall, built in 1908, serves the administration building on the Clafin University campus.



Vision Statement

Clafin University will be recognized as a leading 21st Century institution of higher education that develops a diverse and inclusive community of globally engaged visionary leaders.

Mission Statement

Clafin University is a comprehensive institution of higher education affiliated with the United Methodist Church. A historically black University founded in 1869, Clafin is committed to providing students with access to exemplary educational opportunities in its undergraduate, graduate and continuing education programs. Clafin is dedicated to providing a student-centered, liberal arts education grounded in cutting-edge research, experiential learning, state-of-the art technology, community service, and life-long personal and professional fulfillment.

Clafin is a diverse and inclusive community of students, faculty, staff and administrators who work to cultivate practical wisdom, judgment, knowledge, skills and character needed for globally engaged citizenship and effective leadership.

Clafin University Guiding Principles

At the center of everything we do is a system of values informing and guiding all policies and programs. These values, expressed through our decisions and actions, are defined by five over-arching guiding principles:

Commitment to Excellence: We will strive for excellence through creativity, innovation and efficiency that allow for optimization of resources.

Commitment to Valuing People: We will value people by providing a safe, wholesome and healthy environment that fosters mutual respect, diversity, and inclusion.

Commitment to Being Student Centered: We will focus on all aspects of student life including student-centered education by embedding skills and praxis that foster life-long learning and independent problem solving and also translate their needs and expectations into actions that embody exceptional service.

Commitment to Exemplary Educational Programs: We will provide exemplary educational programs and an effective learning community by ensuring that they represent the highest standards of academic excellence and by continuous quality improvement.

Commitment to Fiscal Accountability: We will commit to financial accountability by promoting and fostering a culture of compliance, integrity, and fiscal responsibility throughout the University.

Strategic Goals

I.LEADERSHIP AND PROFESSIONAL DEVELOPMENT: Develop an institutional infrastructure to prepare students for effective visionary leadership in a dynamic, 21st century global environment, while continuing to develop and implement a complementary leadership development plan for faculty, staff and administrators that yields a sustainable and quality workforce at all levels of the University.

II.EXPERIENTIAL LEARNING: Increase opportunities for students to reinforce classroom learning by enhancing beyond-the-classroom experiences and integrating theory, practice, skills and abilities necessary for the workforce of the 21st. Century.

III.ACADEMIC EXCELLENCE: Promote academic excellence by ensuring a vibrant academic community of outstanding faculty in a dynamic student-centered teaching-learning environment with distinctive programs that reflect student interests and the needs of the 21st century workforce.

IV.DIVERSITY AND INCLUSION: Develop and implement an action plan that ensures excellence in diversity and inclusion among students, faculty and staff and the greater university constituency.

V.STUDENT SUCCESS: Strengthen and enhance the student-centered living-learning environment through strategically designed initiatives that increase student retention, graduation, and placement.

VI.RESOURCE DEVELOPMENT: Design and implement overall strategies to diversify and grow the institution's tuition and non-tuition revenue streams to accomplish its strategic goals and operational requirements and maintenance of fiscal responsibility.

History

Claflin University was founded in 1869 by Methodist missionaries to prepare freed slaves to take their rightful places as full American citizens. The University takes its name from two Methodist churchmen, Massachusetts Governor William Claflin and his father, Boston philanthropist Lee Claflin, who provided a large part of the funds to purchase the campus.

Dr. Alonzo Webster, a minister and educator from Vermont and a member of Claflin's Board of Trustees, secured Claflin's charter in 1869. The charter forbids discrimination of any sort among faculty, staff and students, making Claflin the first South Carolina University open to all students regardless of race, class or gender.

Claflin opened its doors with Dr. Webster as its first president. He came to South Carolina to teach at the Baker Biblical Institute in Charleston, an institution established by the S.C. Mission Conference of 1866 of the Methodist Episcopal Church for the education of African American ministers. In 1870, the Baker Biblical Institute merged with Claflin University. An act by the South Carolina General Assembly on March 12, 1872, designated the South Carolina State Agricultural and Mechanical Institute as a part of Claflin University. In 1896, the S.C. General Assembly passed an act of separation which severed the State Agricultural and Mechanical Institute from Claflin University and established a separate institution which eventually became South Carolina State University.

Since the administration of Dr. Webster, Clafin has been served by seven presidents: Dr. Edward Cooke (1872-1884); Dr. Lewis M. Dunton (1884-1922); Dr. Joseph B. Randolph (1922-1944); Dr. John J. Seabrook (1945-1955); Dr. Hubert V. Manning (1956-1984); Dr. Oscar A. Rogers, Jr. (1984-1994); and Dr. Henry N. Tisdale (1994-present).

Dr. Cooke left the presidency of Lawrence College to become the second president of Clafin. During his administration, a disastrous fire destroyed the Fisk Building, a proud monument designed by Robert Bates, recognized as the first certified Black Architect in the United States. In 1879, the first college class was graduated.

The Reverend Dr. Lewis M. Dunton, former vice president and development officer, was Clafin's third president. Dr. Dunton, a graduate of Syracuse University, was a practical educator. Under his administration the law department was set up under the Honorable J. J. Wright, a former Associate Justice of the S.C. Supreme Court; graduates were admitted to the South Carolina Bar.

Dr. Joseph B. Randolph, Clafin's fourth president, was the former president of Samuel Houston College and former dean of Wiley College. As a professional educator, he placed emphasis on a complete liberal arts education to inspire students intellectually, culturally, and spiritually to launch into varied fields.

Dr. John J. Seabrook, director of Morgan Christian Center, Baltimore, Maryland, became the fifth president of Clafin. Dr. Seabrook persuaded the South Carolina Annual Conference to increase substantially its annual giving to Clafin. The endowment was increased, and the curriculum was expanded.

Dr. Hubert V. Manning was appointed Clafin's sixth president. He was a Methodist minister and former associate professor at Clafin. Under Dr. Manning's leadership the faculty was strengthened, the endowment increased and the physical plant was significantly expanded.

Dr. Oscar A. Rogers, Jr. former dean of the Graduate School at Jackson State University, became Clafin's seventh president. Under his administration the enrollment and endowment increased, the Grace Thomas Kennedy building was constructed, the financial base of the college improved, and two capital campaigns were completed.

Dr. Henry N. Tisdale, Clafin's eighth and current president, was former senior vice president and chief academic officer at Delaware State University. Dr. Tisdale brought a wealth of scholarly achievement and has demonstrated visionary and transformative leadership. He declared academic excellence the number one priority for Clafin. The first steps, designed to enhance the academic environment, included the establishment of the Clafin Honors College and the Center for Excellence in Science and Mathematics, and the national accreditation of more than a dozen academic programs. Graduate programs established include the Master of Business Administration, the Master of Science in Biotechnology and the Master of Education. Facilities enhancements include construction of the Living and Learning Center, Legacy Plaza, the Student Residential Center, the Music Center, the James and Dorothy Z. Elmore Chapel, the Molecular Science Research Center and Clafin Commons. Under Tisdale's visionary leadership, Clafin University is gaining recognition as a leading 21st Century institution of higher education.



Accreditation

Clafin University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate and master’s degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Clafin University.

Institutional & Professional Accreditations

The University is approved by the University Senate of the United Methodist Church for listing as a United Methodist Church related institution. The programs in the School of Education are accredited by the National Association for the Accreditation of Teacher Education (NCATE) and by the South Carolina State Board of Education. The programs in the School of Business are accredited by the Accreditation Council for Business Schools and Programs (ACBSP). The Department of Music is an accredited institutional member of the National Association of Schools of Music (NASM). The Programs in Department of Chemistry are accredited by the American Chemical Society (ACS).

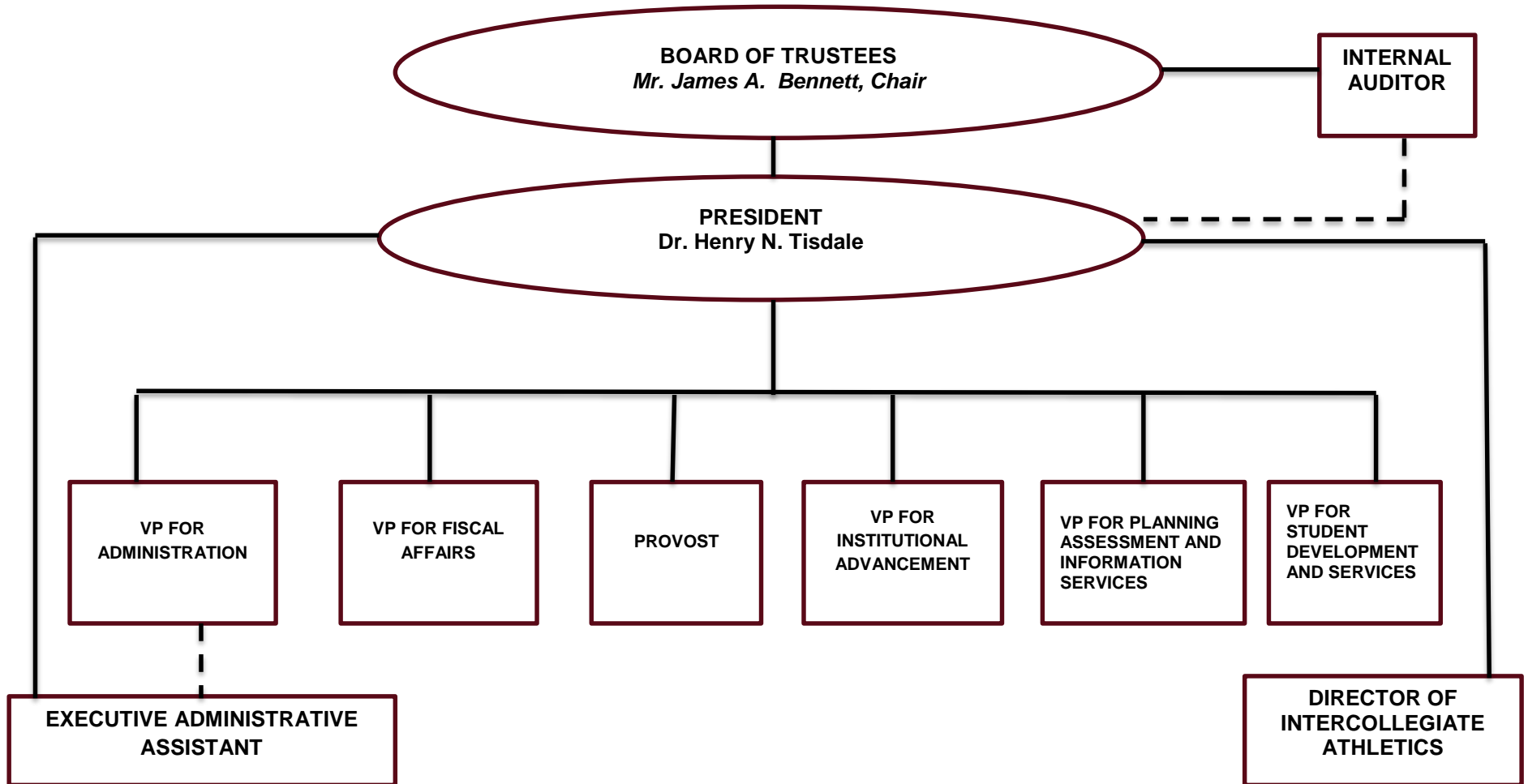
Institutional & Professional Accreditations			
College / Program	Accrediting Agency	Last	Next
Institutional			
Clafin University	Southern Association of Colleges and Schools Commission on Colleges	2011	2021
School of Business			
Business Administration, Organizational Management	Accreditation Council for Business Schools and Programs	2014	2019
School of Education			
Education: Elementary, Middle Level, Early Childhood, Music, & English	National Council for Accreditation of Teacher Education/Council for the Accreditation of Educator Preparation	2013	2018
School of Humanities and Social Science			
Music	National Association of Schools of Music	2014	2019
School of Natural Sciences and Mathematics			
Chemistry	American Chemistry Society	2014	2019



Board of Trustees and Officers

Mr. James A. Bennett	Board Chairman	Columbia, SC
Mr. Michael R. Brenan		Columbia, SC
Mr. David R. Campbell		Columbia, SC
Mr. Keith M. Clarke	Chair, Buildings and Grounds Committee	Greenville, SC
Mr. Ted Creech	Chair, Development Committee	Columbia, SC
Rev. Dr. Robin Dease		Hartsville, SC
Mr. Calvin H. Elam	Treasurer; Chair, Budget and Finance Committee	Irmo, SC
Dr. Willie L. Frazier	Chair, Student Affairs Committee	Augusta, GA
Dr. Belinda Gergel		Charleston, SC
Ms. Virginia Maxwell Grose		Columbia, SC
Mr. Moses L. Harvin	Chair, Governance Committee	Melbourne, FL
Lt. Col. (Ret.) John O. Herring		College Park, GA
Mr. William H. Johnson		Virginia Beach, VA
Mr. James K. Lehman	Vice Chair; Chair, Audit Committee	Columbia, SC
Ms. Janice W. Marshall	Secretary	Blythewood, SC
Mr. Virgil R. Miller		Columbia, SC
Ms. Hema Patel		Orangeburg, SC
Ms. Lessie B. Price		Aiken, SC
Rev. Dr. Albert O. Shuler		Durham, NC
Ms. Joan Steward Stevens		Bowie, MD
Mr. Isaac Templeton, Jr.	Chair, Faculty and Curriculum Committee	Fort Washington, MD
Mr. William Thompson		Colorado Springs, CO
Mr. Thomas W. Wyatt		Aiken, SC
Dr. Henry N. Tisdale	Ex-officio; President	Orangeburg, SC

Organizational Chart



Institutional Characteristics

Founding Date	1869
President	Dr. Henry N. Tisdale
Affiliation	United Methodist Church
Carnegie	Baccalaureate Colleges - Arts and Sciences
Classification	
Academic Calendar	Semester; 2 Summer Sessions
Degrees Offered	BA, BS, MEd, MS
Student-faculty Ratio	14:1
1-yr Retention Rate	79
6-yr Graduation Rate	52
Colors	Orange and Maroon

By the Numbers

- Undergraduate Students: 1905
- Graduate & Professional Students: 73
- International Students: 49
- Countries Represented: 10
- Registered Undergraduate Organizations: 80
- Varsity Sports: 11
- Library Holdings: 174,334

Programs of Study

MAJORS	DEGREE OFFERED ¹
African and African American Studies	BA
Art Education	BA
Biochemistry	BS
Bioinformatics	BS
Biology	BS
Biotechnology	BS, MS
Business Administration	BS, MBA
Chemistry	BS
Computer Engineering	BS
Computer Science	BS
Criminal Justice	BA
Curriculum and Instruction	MEd
Digital Design	BA
Early Childhood Education	BS
Elementary Education	BS
English	BA
English Education	BA
Environmental Science	BS
History	BA
Human Performance and Recreation	BS
Management	BS
Management Information Science	BS
Marketing	BS
Mass Communications	BA
Mathematics	BS
Mathematics Education	BS
Middle Level Education	BS
Music	BA
Music Education	BA
Organizational Management	BS
Philosophy and Religion	BA
PK-12 and Secondary Education Program	BS
Political Science	BA
Psychology	BA
RN to BSN in Nursing	BS
Sociology	BA
Spanish	BA

¹ BA: Bachelor of Arts | BS: Bachelor of Science | MS: Master of Science | MBA: Master of Business Administration
 | Med: Master of Education

MAJORS	DEGREE OFFERED ¹
Sport Management	BS
Studio Art	BA

Section II: Enrollment Information

Enrollment by Program of Study (Fall)

Program of Study	2014	2015	2016
African and African American Studies	2	4	5
Mathematics (Applied Mathematics Track)	4	4	4
3+2 Applied Math (Clemson)	4	5	9
3+2 Applied Math (SCSU)	2	0	0
Art	0	0	1
Art Education	6	6	4
Studio Art	9	14	18
Biotechnology	8	10	10
Biochemistry	48	52	49
Bioinformatics	0	2	3
Biology	196	194	234
Biotechnology (GR)	20	14	7
Management	55	64	44
Marketing	27	28	39
Business Administration	159	170	187
Chemistry	22	17	7
Computer Science	31	37	47
Criminal Justice	3	14	43
Criminal Justice (Online)	25	35	28
Criminal Justice	12	23	41
Computer Engineering	43	38	32
Digital Design	18	20	19
Early Childhood Education	93	86	65
Elementary Education	48	41	40
English Education	10	10	11
English	27	19	20
Environmental Science	6	9	5
History	16	8	14

Program of Study	2014	2015	2016
Human Performance and Recreation	49	61	81
Mathematics Education	7	8	8
Mathematics	9	10	12
Business Administration (GR)	35	35	31
Business Administration (GR) (Online)	8	9	7
Mass Communications	118	128	129
Curriculum and Instruction	0	16	28
Management Information Science	13	6	5
Middle Level Education	37	29	24
Music Education	24	26	38
Music	22	24	24
Nursing (Online)	0	0	13
Organizational Management	89	72	63
Organizational Management (Online)	25	44	44
X - Politics and Justice Studies	1	0	0
Politics and Justice Studies	119	118	85
Psychology	79	126	146
Psychology (Online)	0	0	11
Philosophy and Religion	4	9	8
Sociology	88	70	78
Sociology/Criminal Justice Administration	107	61	9
Spanish	1	2	3
Sport Management	74	79	85
Undeclared	63	68	60
Total	1866	1925	1978

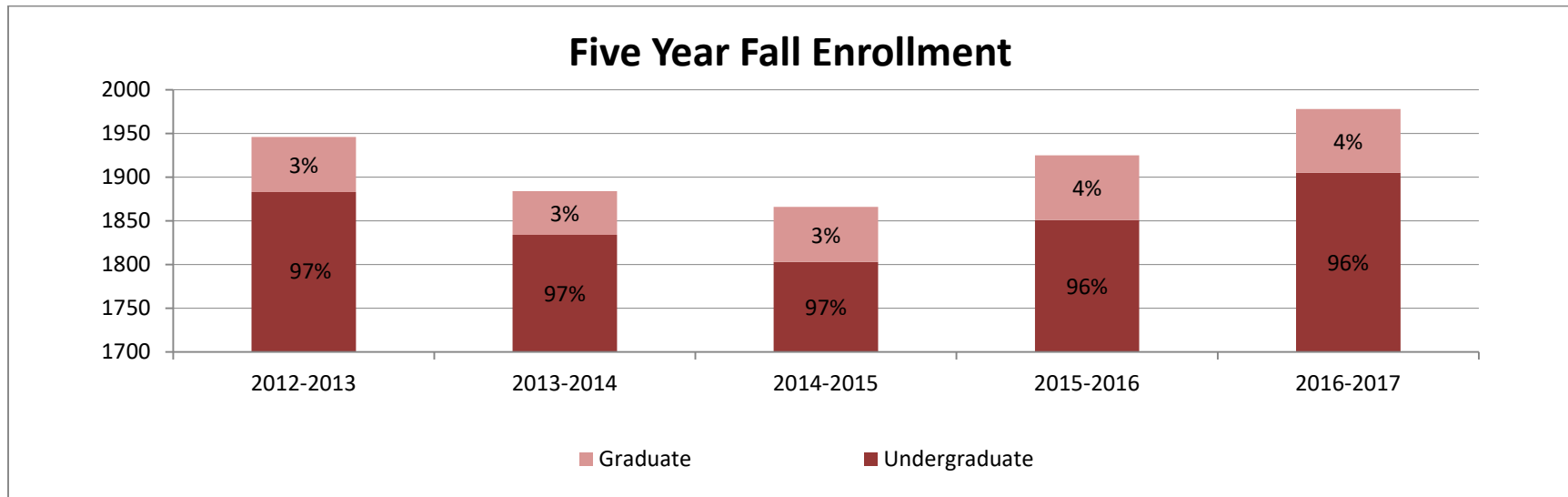


Total Enrollment²

	2014-2015					2015-2016					2016-2017																
	Undergraduate				Graduate	Undergraduate				Graduate	Undergraduate				Graduate												
	Traditional	Non-Traditional	Non-Traditional Online	Non-Degree Seeking	Total	Traditional	Online	Non-Degree Seeking	Total	Traditional	Online	Non-Degree Seeking	Total	Traditional	Online	Non-Degree Seeking	Total										
Head Count																											
Fall	1524	208	52	19	1803	54	9	0	63	1604	154	86	7	1851	49	25	0	74	1776	30	96	3	1905	43	30	0	73
Spring	1466	183	54	20	1723	50	8	0	58	1534	128	85	25	1772	43	23	0	66	1709	25	92	3	1829	34	14	0	48
FTE																											
Fall	1514	199	49	7	1768	45	8	0	53	1591	149	80	2	1822	39	24	0	63	1769	26	88	1	1884	38	25	0	63
Spring	1459	170	51	7	1687	38	6	0	44	1523	121	78	8	1730	38	18	0	57	1684	20	86	1	1791	30	14	0	44

² FTE - Full Time Equivalent (full-time +1/3 part-time)

Five Year Enrollment																
2012-2013			2013-2014			2014-2015			2015-2016			2016-2017				
Headcount																
	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	
Fall	1883	63	1946	1834	50	1884	1803	63	1866	1851	74	1925	1905	73	1978	
Spring	1794	60	1854	1786	59	1845	1723	58	1781	1772	66	1838	1829	48	1877	
FTE																
Fall	1848	52	1900	1790	43	1833	1768	53	1821	1822	63	1885	1884	63	1947	
Spring	1750	48	1798	1733	49	1782	1687	44	1731	1730	57	1787	1791	44	1835	



Enrollment by School			
School	Fall		
	2014	2015	2016
Business	241	262	270
Education	301	296	295
Humanities and Social Science	544	584	603
Natural Sciences and Mathematics	393	392	425
Professional and Continuing Studies	261	249	228
Undeclared	56	63	60

Admissions

Undergraduate Admissions - First-Time, Degree Seeking Students											
Fall	Applicants			Accepted			Enrolled			Percent Accepted	Enrolled as a percentage of Accepted
	Male	Female	Total	Male	Female	Total	Male	Female	Total		
2012	1474	2880	4354	766	1524	2290	168	274	442	53%	19%
2013	1341	2740	4081	738	1612	2350	137	247	384	58%	16%
2014	1165	3992	5157	608	1522	2130	127	262	389	41%	18%
2015	1480	3938	5418	752	1487	2239	142	307	449	41%	20%
2016	3663	5724	9387	144 3	2483	3926	157	333	490	42%	13%
5 Yr. Avg.	1825	3855	5680	861	1726	2587	146	285	431	47%	17%

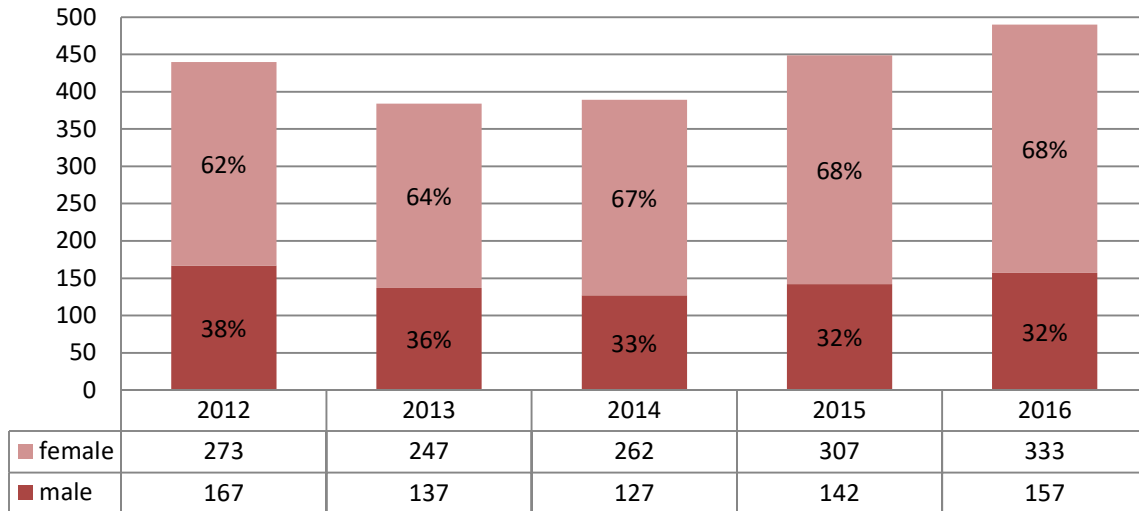
First-Time, Degree-Seeking Freshmen

	Fall 2015				Fall 2016			
	Male	Female	Total		Male	Female	Total	
Full-Time Traditional	142	307	449		157	333	490	
Full-Time Non-Traditional	0	0	0		0	0	0	
Total	142	307	449		157	333	490	
Nonresident alien	1	2	3	0.70%	0	1	1	0.20
Hispanic/Latino of any race	1	3	4	1%	1	0	1	0.20
American Indian or Alaska Native	5	6	11	2.40%	3	3	6	1.22
Asian	6	2	8	1.80%	3	4	7	1.43
Black or African American	127	293	420	93.50%	147	315	462	94.29
Native Hawaiian or Other Pacific Islander	0	0	0	0%	0	1	1	0.20
White	2	0	2	0.40%	2	3	5	1.02
Two or more races	0	1	1	0.20%	1	1	2	0.41
Race/ethnicity unknown	0	0	0	0%	0	5	5	1.02
Total	142	307	449	100%	157	333	90	100%

First-time Freshmen Pre-College Characteristics

	First-Time Degree-Seeking Freshmen Placement Scores									
	2012 FA		2013 FA		2014 FA		2015 FA		2016 FA	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
SAT Math	447	430	424	420	403	390	413	410	450	430
SAT Verbal	432	420	424	410	399	390	410	410	450	440
ACT Composite	18	17	17	16	17	16	17	17	19	18
HS GPA	3.14	3.13	3.28	3.30	3.13	3.07	3.28	3.16	3.14	3.13

Distribution of First time, Full-Time, Degree-Seeking Freshmen by Gender



Five Year Enrollment of Undergraduate Entering Class

	2012 FA	2013 FA	2014 FA	2015 FA	2016 FA
Full-time					
First-time degree/certificate-seeking	440	384	389	449	490
Transfer-in degree/certificate-seeking	110	98	95	104	115
Part-time					
First-time degree/certificate-seeking	2			1	0
Transfer-in degree/certificate-seeking		1	4	2	9
Total	552	483	488	556	614

Geographic Distribution of First-Time Degree-Seeking Fall Freshmen

Country	2014	2015	2016
Ghana	2		
India		1	
Jamaica	4	4	1
Kenya	3	1	1
Nepal		5	3
Nigeria	2	4	1
Pakistan	2		
St. Vincent & Grenadines	1		
Senegal		1	
Trinidad & Tobago	1	1	
Vietnam	2		

State	2014	2015	2016
Alabama		2	
Arizona	1		1
California	3		
Connecticut		1	
District of Columbia	20	13	5
Florida	4	3	4
Georgia	21	22	27
Illinois	3	3	2
Indiana	1		
Louisiana			1
Kansas		1	
Maryland	4	5	5
Michigan	5	5	2
Mississippi		1	
Missouri	2	4	1
New Jersey	3	2	1
New York	5	4	3
North Carolina	4	12	8
Ohio		2	2
Pennsylvania	4	4	2
South Carolina	287	347	417
Tennessee		1	
Texas		1	2
Virginia	4		1
Washington	1		

County	2014	2015	2016
Abbeville		1	1
Aiken	5	6	10
Allendale	1	4	3
Anderson	2	8	2
Awendaw			1
Bamberg	1	6	3
Barnwell	2	4	2
Beaufort	2	7	8
Berkeley	10	17	11
Calhoun	2	5	4
Charleston	42	26	20
Cherokee	1		2
Chester		3	1
Chesterfield	1	1	4
Clarendon	2	2	3
Colleton		2	4
Darlington	7	4	12
Dillon	1	4	7
Dorchester	4	3	8
Edgefield	1		
Fairfield	5	5	6
Florence	20	14	14
Georgetown	9	13	7
Greenville	5	8	15
Greenwood		1	4
Hampton	2	2	6
Horry	2	1	6
Jasper	4	5	13
Kershaw	2	4	3
Lancaster	4	1	7
Lee	2	3	2
Lexington	6	4	12
Marion	4	4	10
Marlboro	2	3	1
McCormick	1		
Newberry	1		1
Oconee			1
Orangeburg	49	37	61
Richland	36	57	71

County	2014	2015	2016
Pickens			2
Saluda	1		
Spartanburg	6	16	17
Sumter	24	33	22
Union		1	5
Williamsburg	16	25	13
Winnsboro			1
York	2	7	11

First-Time Degree-Seeking Freshmen Enrollment by Major

Majors	2012	2013	2014	2015	2016
School of Business	55	48	58	63	65
Business Administration	55	48	58	63	65
School of Education	66	62	64	58	71
Teacher Education	66	62	64	58	71
School of Humanities and Social Science	126	110	119	142	150
Art	10	14	4	10	10
English & Foreign Languages	6	6	8	2	7
History and Sociology	61	59	69	73	79
Mass Communications	36	13	25	36	26
Music	12	16	13	18	25
Religion and Philosophy	1	2		3	3
School of Natural Sciences and Mathematics	134	130	123	140	171
Biology	72	77	71	86	102
Chemistry	21	21	21	19	20
Math & Computer Science	37	32	29	32	49
Teacher Education	4		2	3	
Professional and Continuing Studies	6	8	6	5	0
Business Administration	1	3	3		
History and Sociology	5	5	3	5	
Undeclared	55	26	19	42	33



First-Time Degree-Seeking Freshmen Retention and Graduation Rates

Entering first-time, full-time, degree-seeking freshmen (cohort)		Retention Rates	Final cohort after adjustable exclusions	Cumulative Graduation Rates		
Year	Number	First Year (Fall)	Revised Cohort	4 Years or Less	5 Years	6 Years
2002	344	78%	342	34%	48%	51%
2003	360	79%	340	29%	44%	47%
2004	366	79%	365	30%	43%	46%
2005	385	74%	380	29%	37%	40%
2006	398	70%	397	26%	42%	44%
2007	390	68%	390	29%	42%	44%
2008	463	72%	465	32%	45%	49%
2009	464	70%	466	26%	38%	42%
2010	423	77%	423	41%	52%	57%
2011	408	74%	408	41%	50%	52%
2012	440	70%	439	41%	49%	
2013	384	71%	385	37%		
2014	389	77%	389			
2015	447	79%	447			
2016	490	78%				

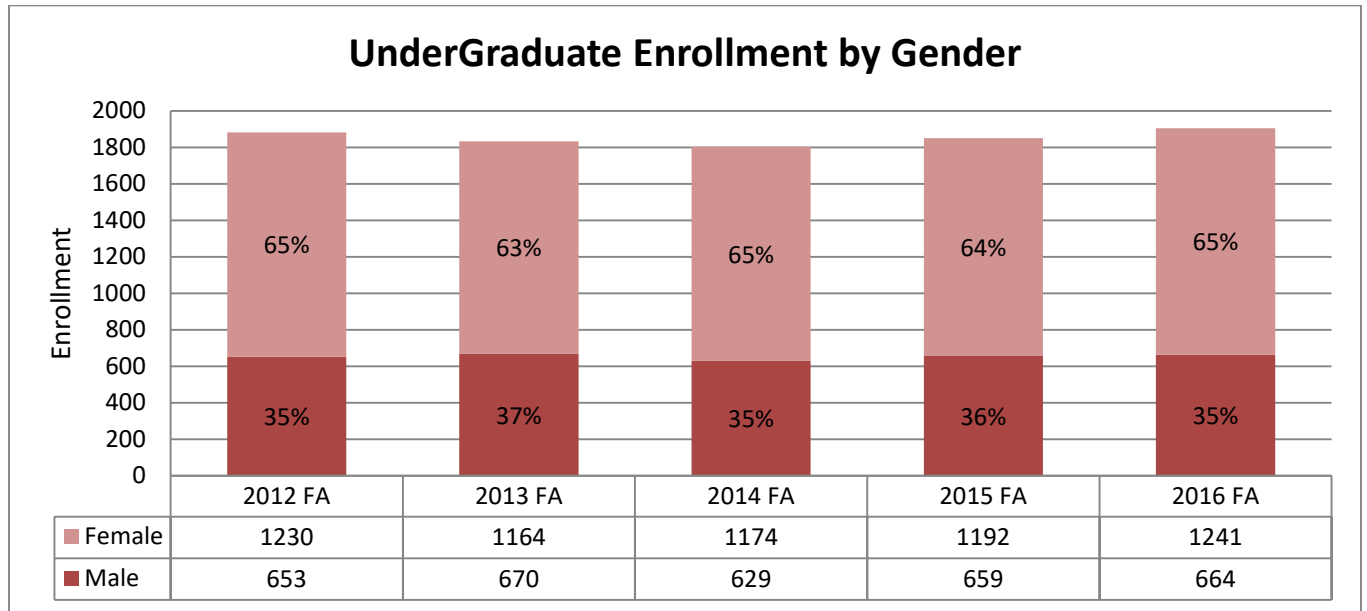
Undergraduate Enrollment

Undergraduate Enrollment by Ethnicity, Race and Gender

	2012 FA			2013 FA			2014 FA			2015 FA			2016 FA		
	M	F	%	M	F	%	M	F	%	M	F	%	M	F	%
Nonresident alien	30	27	3	37	31	4	34	32	4	23	23	2	23	24	2
Hispanic/Latino of any race	15	24	2	6	5	1	12	19	2	12	21	2	10	27	2
American Indian/Alaska Native	1	4	0	4	10	1	8	9	1	10	11	1	10	14	1
Asian	4	2	0	3	4	0	6	9	1	12	10	1	7	11	1
Black or African-American	583	1157	92	594	1097	92	549	1094	91	585	1119	92	590	1139	91
Native Hawaiian/Pacific	0	0	0	0	2	0	0	0	0	1	0	0	0	1	0
White	16	10	1	23	9	2	18	9	1	14	6	1	15	13	1
Two or more races	4	6	1	3	6	0	2	2	0	2	2	0	2	1	0
Race/ethnicity unknown	0	0	0	0	0	0	0	0	0	0	0	0	7	11	1
Total	653	1230	100	670	1164	100	629	1174	100	659	1192	100	664	1241	100

Five Year Enrollment of Undergraduate Students by Gender

	2012 FA		2013 FA		2014 FA		2015 FA		2016 FA	
	Count	%	Count	%	Count	%	Count	%	Count	%
Female	1230	65%	1164	63%	1174	65%	1192	64%	1239	65%
Male	653	35%	670	37%	629	35%	659	36%	661	35%
Unrevealed									5	0%



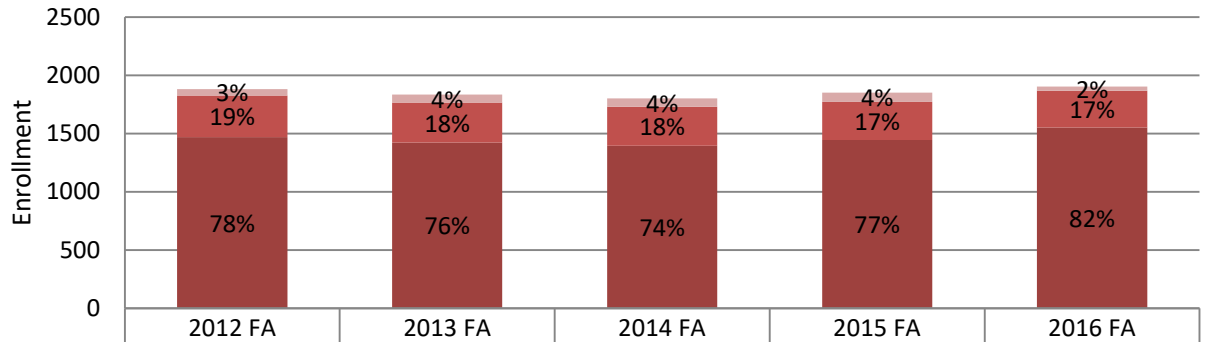
Undergraduate Class Size

Undergraduate Class Size									
Academic Year	Total Sections	Enrollment 1-20		Enrollment 21-30		Enrollment 31-50		Enrollment 50+	
		N	Pct.	N	Pct.	N	Pct.	N	Pct.
2014	1775	1314	74.0%	305	17.2	144	8.1	12	0.7
2015	1729	1279	74.0%	279	16.1	153	8.9	18	1.0
2016	1803	1343	74.5%	289	16.0	147	8.2	24	1.3

Five Year Enrollment of Undergraduate Students by Residency

	2012 FA		2013 FA		2014 FA		2015 FA		2016 FA	
	Count	%	Count	%	Count	%	Count	%	Count	%
International	57	3%	68	4%	72	4%	78	4%	36	2%
Out-of-State	355	19%	342	19%	334	19%	328	18%	316	17%
In-State	1471	78%	1424	78%	1397	77%	1445	78%	1553	82%

Undergraduate Enrollment by Residency

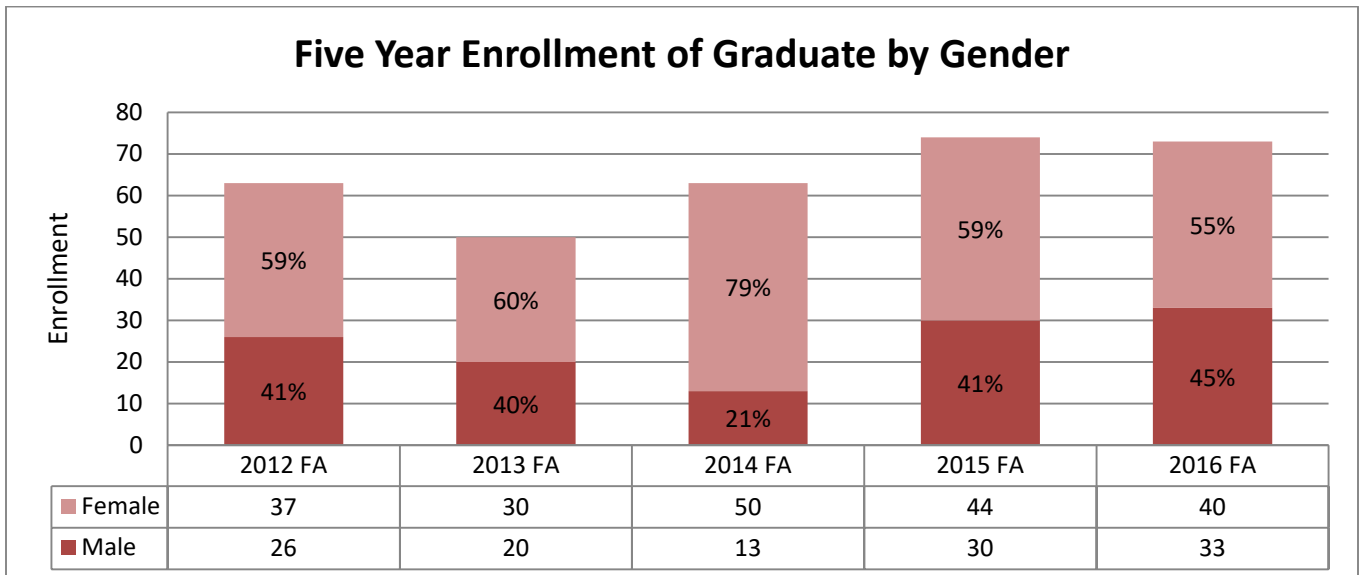


	2012 FA	2013 FA	2014 FA	2015 FA	2016 FA
International	57	68	72	78	36
Out-of-State	355	342	334	328	316
In-State	1471	1424	1397	1445	1553

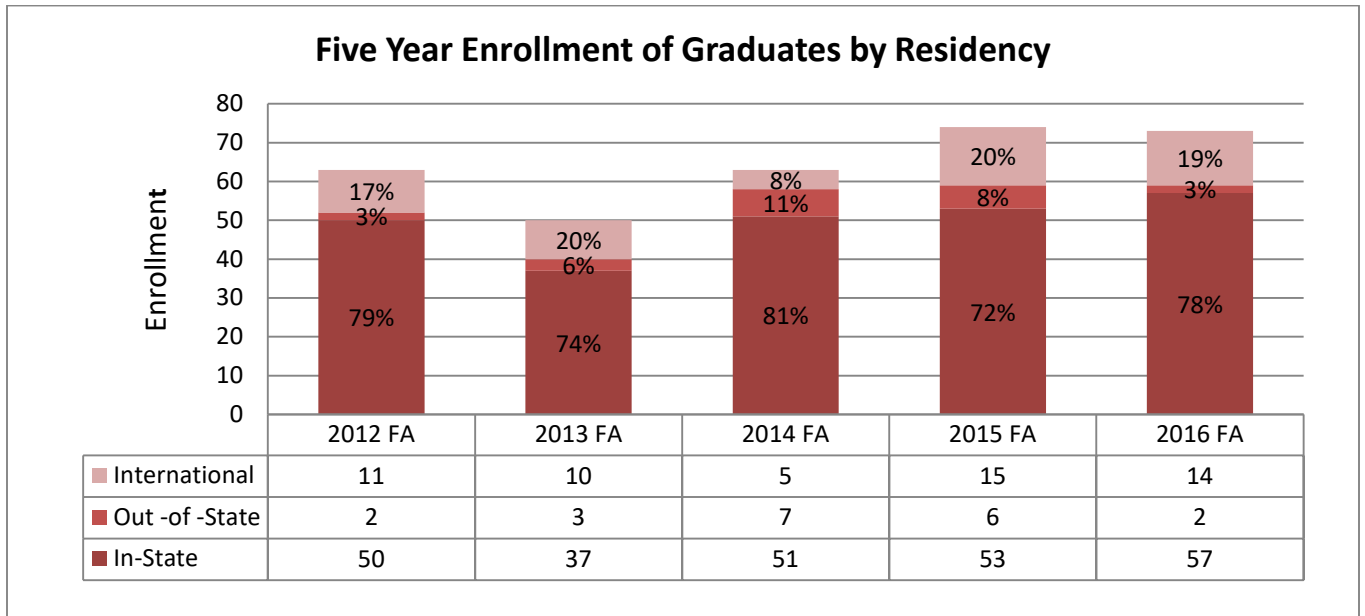
Graduate Education

Five Year Enrollment of Graduate Students by Major					
	2012	2013	2014	2015	2016
Biotechnology	17	16	20	14	7
Business Administration	46	33	35	35	31
Business Administration (Online)			8	9	7
Curriculum and Instruction				16	28
Undeclared		1			
Grand Total	63	50	63	74	73

Five Year Enrollment of Graduate Students by Gender										
	2012 FA		2013 FA		2014 FA		2015 FA		2016 FA	
	Count	%	Count	%	Count	%	Count	%	Count	%
Female	37	59%	30	60%	50	79%	44	59%	40	55%
Male	26	41%	20	40%	13	21%	30	41%	33	45%



Five Year Enrollment of Graduate Students by Residency										
	2012 FA		2013 FA		2014 FA		2015 FA		2016 FA	
	Count	%	Count	%	Count	%	Count	%	Count	%
International	11	17%	10	20%	5	8%	15	20%	14	19%
Out-of-State	2	3%	3	6%	7	11%	6	8%	2	3%
In-State	50	79%	37	74%	51	81%	53	72%	57	78%



SECTION III: Degree Completion

Majors by School and Department	2012-13	2013-14	2014-15	2015-16	2016-17
School of Business	87	69	82	56	
Business Administration	87	69	82	56	
Business Administration	28	26	35	17	
Business Administration (MBA)	30	19	14	14	
Management	15	14	22	17	
Marketing	14	10	11	8	
School of Education	44	29	46	39	
Teacher Education	44	29	46	39	
Early Childhood Education	4	4	6	4	
Educational Studies (M.Ed.)					
Elementary Education	9	6	8	6	
Human Performance and Recreation	12	10	12	15	
Middle Level Education	5	3	1	2	
Sport Management	14	6	19	12	
School of Humanities and Social Science	102	98	138	111	
Art	1	3	4	4	
Art Education					
Digital Design	1	1	2	3	
Studio Art		2	2	1	
English & Foreign Languages	13	13	14	3	
English	10	13	14	3	
English Education	3				
American Studies					
History and Sociology	49	50	74	68	
African and African American Studies	1	1			
History		3	4	6	
Politics and Justice Studies	4	19	26	29	
Psychology			1	7	
Sociology	44	27	43	26	
Mass Communications	27	25	38	29	
Mass Communications	27	25	38	29	
Music	9	6	8	7	
Music	7	4	8	7	
Music Education	2	2			
Religion and Philosophy	3	1			
Philosophy and Religion	3	1			



School of Natural Sciences and Mathematics	53	60	65	72	
Biology	33	41	44	46	
Bioinformatics					
Biology	21	34	31	39	
Biotechnology	3	1	2	2	
Biotechnology (M.S.)	9	6	11	5	
Chemistry	11	5	10	10	
Biochemistry	8	3	7	5	
Chemistry	3	1	1	3	
Environmental Science		1	2	2	
Math & Computer Science	9	13	11	16	
Computer Engineering	3	2	3	3	
Computer Science	1	3	2	5	
Management Information Science	2	6	1	3	
Mathematics	2	2	5	1	
Mathematics (Applied Mathematics Track)	1			4	
Teacher Education		1			
Mathematics Education		1			
Professional and Continuing Studies	86	80	65	71	
Business Administration	44	40	30	29	
Organizational Management	44	40	30	29	
History and Sociology	42	40	35	42	
Sociology/Criminal Justice Administration	42	40	35	42	
Grand Total	372	336	396	349	

SECTION IV: INSTRUCTIONAL STAFF

Demographics										
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Full-Time	121	79	113	70	120	71	121	70	127	67
Part-Time	32	21	49	30	50	29	52	30	61	33
Total	153	100	162	100	170	100	173	100	189	100
Full-Time Faculty										
Gender										
Male	69	57	67	59	68	57	67	55	67	53
Female	52	43	46	41	52	43	54	45	60	47
Total	121	100	113	100	120	100	121	100	127	
Race and Ethnicity										
Nonresident Alien	11	9	8	7	9	8	6	5	6	1
Hispanic/Latino of any race	4	3	5	4	4	3	6	5	3	1
American Indian/Alaskan Native	1	0	1	1	2	2	1	1	1	1
Asian	21	17	24	21	26	22	26	21	25	20
Black/African American	56	46	46	41	50	42	50	41	61	48
Native Hawaiian/ Other Pacific Islander	0	0	0	0	0	0	0	0	1	1
White	27	22	28	25	29	24	32	26	29	23
Two or more races	1	1	1	1	0	0	0	0	0	1
Unknown	0	0	0	0	0	0	0	0	1	1
Rank										
Professor	19	16	19	17	14	12	20	17	21	17
Associate	22	18	24	21	24	20	32	26	36	28
Assistant	63	52	57	50	58	48	47	39	48	38
Instructor	16	13	12	11	23	19	21	17	20	16
Lecturer	1	1	1	1	1	1	1	1	2	1
Tenure										
Tenured	38	31	35	31	32	27	32	26	31	24
On tenure track	58	48	52	46	48	40	39	32	32	25
Not on tenure track	25	21	26	23	40	33	50	41	64	51
Degree Status										
Terminal Degree	97	80	92	81	100	83	96	79	105	83
Master's Degree	24	20	21	19	20	17	25	21	22	17

Faculty



Student - Faculty Ratio

Item	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student FTE	1880	1900	1833	1768	1822	1873
Faculty FTE	131	132	130	136	138	141
Student/Faculty Ratio	14:1	14:1	14:1	13:1	13:1	13.5:1

SECTION V: Financial Aid

Number of Students Awarded Financial Aid³

Type of Funding	2011-2012	2012-2013	2013-2014	2014-2015
Federal Work-Study	191, 9.7%	146, 7.5%	206, 10.9%	221, 11.8%
Guaranteed Student Loans	1773, 90.4%	1699, 87.3%	1481, 78.6%	1705, 91.4%
Palmetto Fellow	4, 0.2%	4, 0.2%	3, 0.2%	3, 0.2%
Palmetto Life	412, 21%	412, 21.2%	470, 24.9%	428, 22.9%
Pell Grants	1507, 76.8%	1421, 73%	1537, 81.6%	1532, 82.1%
Scholarships - External	471, 24%	502, 25.8%	513, 27.2%	613, 32.9%
Scholarships - Internal	964, 49.2%	997, 51.2%	1003, 53.2%	1042, 55.8%
SC Hope Scholarship	65, 3.3%	78, 4%	74, 3.9%	81, 4.3%
SC Tuition Grant	1088, 55.5%	1123, 57.7%	1130, 60%	1044, 55.9%
Alternative/Private Loans	59, 3%	56, 2.9%	56, 3%	53, 2.8%
Supplemental/Plus Loans	354, 18.1%	175, 9%	243, 12.9%	284, 15.2%

Amount of Awarded Financial Aid				
Type of Funding	2011-2012	2012-2013	2013-2014	2014-2015
Federal Work-Study	\$253,904	\$194,622	\$217,635	\$267,662
Guaranteed Student Loans	\$13,336,493	\$14,527,530	\$14,719,907	\$14,435,990
Palmetto Fellow	\$37,500	\$30,100	\$30,000	\$30,000
Palmetto Life	\$2,146,051	\$2,073,760	\$2,325,000	\$2,190,597
Pell Grants	\$6,646,286	\$6,318,390	\$6,578,390	\$6,767,459
Scholarships - External	\$1,576,256	\$1,671,099	\$1,800,150	\$2,193,710
Scholarships - Internal	\$6,675,588	\$7,314,613	\$7,117,152	\$6,810,924
SC Hope Scholarship	\$177,800	\$203,000	\$210,000	\$184,125
SC Tuition Grant	\$2,503,635	\$2,956,893	\$2,944,346	\$2,831,314
Alternative/Private Loans	\$536,862	\$534,599	\$569,389	\$566,955
Supplemental/Plus Loans	\$3,444,040	\$1,935,586	\$2,858,959	\$3,569,304
TOTAL	\$37,334,415	\$37,760,192	\$39,370,928	\$39,848,040

All amounts rounded to the nearest dollar

³ Number of students being accounted for receiving aid as a percentage of total enrollment for each respective year are not mutually exclusive within the types of funding

Fall Pell Grant Recipients					
Semester	Unduplicated Pell Recipients	Number of Full-time Students	%Students	Awarded Amount	Avg. Award
FY1213	1327	1830	72.5	\$3,211,461.00	\$2,420.09
FY1314	1330	1769	75.2	\$3,280,883.00	\$2,466.83
FY1415	1338	1730	77.3	\$3,241,755.00	\$2,422.84
FY1516	1389	1807	76.9	\$3,422,261.00	\$2,463.83
FY1617	1460	1873	78.0	\$3,657,837.00	\$2,505.37

Student Success

- The University utilizes array of job placement information (University, school, and program level) through surveys, SC Department of Employment and Workforce data, and the National Clearinghouse information (graduate school placement). Because job placement is highly dependent on economic conditions; employment within the state; and self-reported data, individual schools and programs do not set specific thresholds of acceptability. Rather, trends are monitored in respect to limitation sited. However, the Institution has set an 80% placement rate in relation to employment and graduate school entry.
- The University monitors degrees per FTE student (the number of bachelor's degrees awarded in an academic year divided by the number of FTE degree-seeking undergraduate students enrolled during that academic year) as a measure of the success of its undergraduate program. The threshold is .240 and the target is .245