# Replace the following items please:

# Graduation Trends Chart—2019

### **Graduation and Retention Rates**

time, de fr	first-time, full- gree- seeking eshmen cohort)	Retention Rates	Final cohort after adjustable exclusions	Cumulative G	raduation	Rates
Year	Number	First Year (Fall)	<b>Revised Cohort</b>	4 Years or Less	5 Years	6 Years
2002	344	78%	342	34%	48%	51%
2003	360	79%	340	29%	44%	47%
2004	366	79%	365	30%	43%	46%
2005	385	74%	380	29%	37%	40%
2006	398	70%	397	397 26%		44%
2007	390	68%	390 29%		42%	44%
2008	463	72%	465	32%	45%	49%
2009	464	70%	466	26%		42%
2010	423	77%	423	41%	52%	57%
2011	408	74%	408	41%	50%	53%
2012	440	70%	439	41%	49%	51%
2013	384	71%	384	37%	47%	51%
2014	389	77%	387	38%	47%	50%
2015	447	79%	447	38%	47%	
2016	490	78%	490	36%		
2017	519	77%				
2018	572	70%				
2019	460	76%				

### Student Achievement

time, de fr	first-time, full- gree- seeking eshmen cohort)	Retention Rates	Final cohort after adjustable exclusions	Cumulative G	raduation	ion Rates	
Year	Number	First Year (Fall)	Revised Cohort	4 Years or Less	5 Years	6 Years	
2002	344	78%	342	34%	48%	51%	
2003	360	79%	340	29%	44%	47%	
2004	366	79%	365	30%	43%	46%	
2005	385	74%	380	29%	37%	40%	
2006	398	70%	397	26%	42%	44%	
2007	390	68%	390	29%	42%	44%	
2008	463	72%	465	32%	45%	49%	
2009	464	70%	466	26%	38%	42%	
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2014	389	77%	387	38%	47%	50%	
2015	447	79%	447	38%	47%		
2016	490	78%	490	36%			
2017	519	77%		·			
2018	572	70%		·			
2019	460	76%					

Employment & Graduate/Professional School Placement The University monitors the rates at which its graduates secure meaningful/gainful employment and/or enroll in graduate and professional school as a measure of the success of its educational program. The table below summarizes employment and graduate/professional school enrollment for our most recently evaluated alumni. The composite percentage is an unduplicated account of placement activity.

#### **Employment & Graduate/Professional School Placement**

Undergraduate Placement Rate										
<b>Graduation Year</b> 2014 2015 2016 2017 2018 2019										
Employed Pct.	63%	74%	73%	72%	78%	68%				
Grad. School Pct.	24%	28%	32%	30%	31%	32%				
Composite Pct.	78%	82%	84%	82%	86%	80%				

Licensing and Certification Examinations Claflin University evaluates student success on state and national licensing examinations as a measure of student achievement. Certain professions require graduates to achieve specific levels on licensure examinations for employment. One requirement for teaching kindergarten through twelfth grade in public schools in the state of South Carolina is earning a passing score on the PRAXIS II examination.

### **Licensing and Certification Examinations**

Teacher Education Program: Traditional Summary PRAXIS II Pass Rates

			Number	Number	
			Taking	Passing	Pass
Year	Program	Group	Tests	Tests	Rate
2012-13	School of Education	ECE, ELED, MAED, MLE, MUED	16	16	100
2013-14	School of Education	ECE, ELED, MLE	15	15	100
2014-15	School of Education	ECE, ELED, MLE	12	12	100
2015-16	School of Education	ARTE, ECE, ELED, MAED, MLE, MUED	18	18	100
2016-17	School of Education	ECE, ELED, MLE, MUED	14	14	100
2017-18	School of Education	ECE, ELED, MLE, MUED	13	13	100
2018-19	School of Education	ECE, ELED, MAED, MLE, ELED	7	7	100
2019-20	School of Education	ECE, ELED, MLE, MUED	8	8	100

Degree Productivity Claflin University also monitors degree productivity, including the total number of degrees awarded over the last five academic terms. Major 2016-2020

### **Completion/Graduates**

Major	2016	2017	2018	2019	2020	Major Total
African and African American Studies		1	1		2	4
Art Education	1					1
Biochemistry	11	12	13	6	7	49
Bioinformatics				2		2
Biology	25	27	24	30	26	132
Biotechnology	1	1	1	3		6
Biotechnology (GR)	10	4	5	8	5	32
Business Administration	22	22	26	30	24	124
Business Administration (GR)	8	10	14	8	5	45
Business Administration (GR) (Online)	3	2	3	5	2	15
Chemistry	2	1	1		1	5
Computer Engineering	6	1	1	6	5	19
Computer Science	9	8	3	4	8	32
Criminal Justice	1	17	31	17	22	88
Criminal Justice	6	15		10	7	38
Criminal Justice (GR) (Online)				13	8	21

Criminal Justice (Online)	2	6	10	7	7	32
Curriculum and Instruction		13	10	10	5	38
Digital Design	6	5	4	3	1	19
Early Childhood Education	6	4	7	2	2	21
Elementary Education	6	4	3	3	3	19
English	12	5	10	8	6	41
English Education				1		1
Environmental Science		1	1	2	1	5
History	1	3	3	2	3	12
Human Performance and Recreation	19	15	17	15	33	99
Management	16	14	10	17	7	64
Management Information Science	5	1		1	2	9
Marketing	6	7	10	10	11	44
Mass Communications	28	22	28	33	20	131
Mathematics	2	2	2	2	1	9
Mathematics (Applied Mathematics Track)	4	2	1			7
Mathematics Education	1			1		2
Middle Level Education	3	5	2		2	12
Music	3	5	8	8	8	32
Music Education	1	1	1		1	4
Nursing (Online)		11	5	22	14	52
Organizational Management	16	23	14	10	9	72
Organizational Management (Online)	2	6	6	1	3	18
Philosophy and Religion	3	1	2	2		8
Political Science				3	8	11
Politics and Justice Studies	26	6	4	3	2	41
Psychology	22	19	31	38	40	150
Psychology (Online)			2	5	8	15
Sociology	34	32	13	20	14	113
Sociology/Criminal Justice Administration	41	6	1			48
Spanish			1			1
Sport Management	9	24	9	8	7	57
Studio Art	2	4	4	2		12
Completion Grand Total	381	368	342	381	340	1812

# Student Satisfaction Trends

See attached excel file

## Completion Trend by Major 2016-2020

Major	2016	2017	2018	2019	2020	Major Total
African and African American Studies		1	1		2	4
Art Education	1					1
Biochemistry	11	12	13	6	7	49
Bioinformatics				2		2
Biology	25	27	24	30	26	132
Biotechnology	1	1	1	3		6
Biotechnology (GR)	10	4	5	8	5	32
Business Administration	22	22	26	30	24	124
Business Administration (GR)	8	10	14	8	5	45
Business Administration (GR) (Online)	3	2	3	5	2	15
Chemistry	2	1	1		1	5
Computer Engineering	6	1	1	6	5	19
Computer Science	9	8	3	4	8	32
Criminal Justice	1	17	31	17	22	88
Criminal Justice	6	15		10	7	38
Criminal Justice (GR) (Online)				13	8	21
Criminal Justice (Online)	2	6	10	7	7	32
Curriculum and Instruction		13	10	10	5	38
Digital Design	6	5	4	3	1	19
Early Childhood Education	6	4	7	2	2	21
Elementary Education	6	4	3	3	3	19
English	12	5	10	8	6	41
English Education				1		1
Environmental Science		1	1	2	1	5
History	1	3	3	2	3	12
Human Performance and Recreation	19	15	17	15	33	99
Management	16	14	10	17	7	64
Management Information Science	5	1		1	2	9

Marketing	6	7	10	10	11	44
Mass Communications	28	22	28	33	20	131
Mathematics	2	2	2	2	1	9
Mathematics (Applied Mathematics Track)	4	2	1			7
Mathematics Education	1			1		2
Middle Level Education	3	5	2		2	12
Music	3	5	8	8	8	32
Music Education	1	1	1		1	4
Nursing (Online)		11	5	22	14	52
Organizational Management	16	23	14	10	9	72
Organizational Management (Online)	2	6	6	1	3	18
Philosophy and Religion	3	1	2	2		8
Political Science				3	8	11
Politics and Justice Studies	26	6	4	3	2	41
Psychology	22	19	31	38	40	150
Psychology (Online)			2	5	8	15
Sociology	34	32	13	20	14	113
Sociology/Criminal Justice Administration	41	6	1			48
Spanish			1			1
Sport Management	9	24	9	8	7	57
Studio Art	2	4	4	2		12
<b>Completion Grand Total</b>	381	368	342	381	340	1812