



**Clafin University  
School of Education  
Alumni Survey  
2020-2021  
N = 9**



	<b>4 Target</b>	<b>3 Acceptable</b>	<b>2 Developing</b>	<b>1 Unacceptable</b>	<b>% Meeting Standard Acceptable = Meeting Standard</b>	<b>Mean</b>
<b>I understand my students' learning growth and development and adapt instruction for ALL learners.</b>	<b>89% N=8</b>	<b>11% N=1</b>	<b>0% N=0</b>	<b>0% N=0</b>	<b>100% N=9</b>	<b>3.89</b>
<b>I design and teach lessons that are developmentally appropriate in order to help all learners including exceptional children.</b>	<b>67% N=6</b>	<b>33% N=3</b>	<b>0% N=0</b>	<b>0% N=0</b>	<b>100% N=9</b>	<b>3.67</b>
<b>I recognize that students have different learning styles, teach lessons that value difference, and excise fairness to challenge ALL learners.</b>	<b>56% N=5</b>	<b>44% N=4</b>	<b>0% N=0</b>	<b>0% N=0</b>	<b>100% N=9</b>	<b>3.56</b>
<b>I consider school, family, and community contexts and incorporate prior experiences of my students to develop meaningful learning experiences.</b>	<b>100% N=9</b>	<b>0% N=0</b>	<b>0% N=0</b>	<b>0% N=0</b>	<b>100% N=9</b>	<b>4.00</b>
<b>I apply modifications based on Individualized Education Programs (IEPs) and on legal requirements for supporting English language learners (ELLs).</b>	<b>23% N=2</b>	<b>77% N=7</b>	<b>0% N=0</b>	<b>0% N=0</b>	<b>100% N=9</b>	<b>3.22</b>
<b>I respect diversity, develop classroom environment that values</b>	<b>89% N=8</b>	<b>11% N=1</b>	<b>0% N=0</b>	<b>0% N=0</b>	<b>100% N=9</b>	<b>3.89</b>

<b>diversity and that is conducive to learning for ALL learners.</b>						
<b>I treat my students fairly and establish an environment that is respectful, supportive, and caring among students</b>	<b>100%</b> <b>N=9</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>100%</b> <b>N=9</b>	<b>4.00</b>
<b>I know the content area in my field and understand instructional responsibility for my students.</b>	<b>100%</b> <b>N=9</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>100%</b> <b>N=9</b>	<b>4.00</b>
<b>I apply professional and pedagogical knowledge and skills to facilitate my P-12 student learning.</b>	<b>77%</b> <b>N=7</b>	<b>27%</b> <b>N=2</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>100%</b> <b>N=9</b>	<b>3.78</b>
<b>I use instructional strategies to help students connect their prior knowledge and experiences to new concepts.</b>	<b>77%</b> <b>N=7</b>	<b>27%</b> <b>N=2</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>100%</b> <b>N=9</b>	<b>3.78</b>
<b>I am knowledgeable of professional, state, and national standards.</b>	<b>44%</b> <b>N=4</b>	<b>56%</b> <b>N=5</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>100%</b> <b>N=9</b>	<b>3.44</b>
<b>I am committed to work with ALL my students to ensure that they master the content and skills I teach.</b>	<b>89%</b> <b>N=8</b>	<b>11%</b> <b>N=1</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>100%</b> <b>N=9</b>	<b>3.89</b>
<b>I use a variety of content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.</b>	<b>67%</b> <b>N=6</b>	<b>33%</b> <b>N=3</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>100%</b> <b>N=9</b>	<b>3.67</b>
<b>I design or select assessments to help students make progress toward learning goals and align</b>	<b>77%</b> <b>N=7</b>	<b>23%</b> <b>N=2</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>100%</b> <b>N=9</b>	<b>3.78</b>

<b>assessments with learning objectives.</b>						
<b>I analyze assessment data to understand patterns and gaps in learning for each student and for groups of students.</b>	<b>11%</b> <b>N=1</b>	<b>89%</b> <b>N=8</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>100%</b> <b>N=9</b>	<b>3.11</b>
<b>I analyze and use data to plan, differentiate, and modify instruction.</b>	<b>56%</b> <b>N=5</b>	<b>44%</b> <b>N=4</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>100%</b> <b>N=9</b>	<b>3.56</b>
<b>I align lessons with State, College, and Career Ready Standards.</b>	<b>100%</b> <b>N=9</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>100%</b> <b>N=9</b>	<b>4.00</b>
<b>I use technology tools to organize the classroom, to assess student learning and my teachings, and to communicate</b>	<b>89%</b> <b>N=8</b>	<b>11%</b> <b>N=1</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>100%</b> <b>N=9</b>	<b>3.89</b>
<b>I integrate the state's career guidance and planning into the P-12 curriculum</b>	<b>50%</b> <b>N=3</b>	<b>50%</b> <b>N=3</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>100%</b> <b>N=9</b>	<b>3.50</b>
<b>I analyze personal performance to improve teaching and learning.</b>	<b>33%</b> <b>N=3</b>	<b>67%</b> <b>N=6</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>100%</b> <b>N=9</b>	<b>3.33</b>
<b>I understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.</b>	<b>44%</b> <b>N=4</b>	<b>56%</b> <b>N=5</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>100%</b> <b>N=9</b>	<b>3.44</b>
<b>I establish and communicate explicit expectations with colleagues and families to promote individual student growth.</b>	<b>44%</b> <b>N=4</b>	<b>56%</b> <b>N=5</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>100%</b> <b>N=9</b>	<b>3.44</b>
<b>I reflect on my professional practice.</b>	<b>89%</b> <b>N=8</b>	<b>11%</b> <b>N=1</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>100%</b> <b>N=9</b>	<b>3.89</b>
<b>I maintain dispositions expected of my professionalism.</b>	<b>33%</b> <b>N=3</b>	<b>67%</b> <b>N=6</b>	<b>0%</b> <b>N=0</b>	<b>0%</b> <b>N=0</b>	<b>100%</b> <b>N=9</b>	<b>3.33</b>

	I model professional dispositions in working with students, families, and communities.	77% N=7	23% N=2	0% N=0	0% N=0	100% N=9	3.78
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**Alumni Survey is based on a four-point rating scale.**

- The survey is aligned to CAEP standards, InTASC standards, and the School of Education's Conceptual Framework.
- For reference, Acceptable (3) indicates the EPP Met Standard.