

Claflin University School of Education Ability of Completers to be Hired in Education Positions 2020-2021



The Claflin School of Education EPP collect self-reported data to determine the rate at which certified Initial program completers are employed teaching positions or enrolled in graduate school one year after program completion. These data do not include completers who have chosen positions in other fields and/or have not notified the EPP that they are employed.

FALL 2020										
Programs	Completers	Teachers	Seekers	Grad School	Other	Percentage				
Art	0	0	0	0	0	0%				
Early Childhood	2	2	0	0	0	100%				
Elementary	1	1	0	0	0	100%				
English	0	0	0	0	0	0%				
Math	0	0	0	0	0	0%				
Middle Level	7	7	0	0	0	100%				
Music	1	1	0	0	0	100%				
Total	11	11	0	0	0	100%				
100% Placement Rate in Teaching Positions										

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Spring 2021									
Programs	Completers	Teachers	Seekers	Grad School	Other	Percentage			
Art	0	0	0	0	0	0%			
Early Childhood	5	5	0	0	0	100%			
Elementary	2	2	0	0	0	100%			
English	0	0	0	0	0	0%			
Math	0	0	0	0	0	0%			
Middle Level	4	3	0	1	0	75%			
Music	3	3	0	0	0	100%			
Total	14	13	0	1	0	93%			
	93% Placement	t Rate in Tea	ching Posi	tions					