# Claflin University
## School of Education
## Alumni Survey
## 2021-2022
### N = 12

| | 4<br>Target | 3<br>Acceptable | 2<br>Developing | 1<br>Unacceptable | % Meeting Standard<br>Acceptable = Meeting Standard | Mean |
|---|---|---|---|---|---|---|
| I understand my students' learning growth and development and adapt instruction for ALL learners. | 67%<br>N=8 | 33%<br>N=4 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.67 |
| I design and teach lessons that are developmentally appropriate in order to help all learners including exceptional children. | 75%<br>N=9 | 25%<br>N=3 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.75 |
| I recognize that students have different learning styles, teach lessons that value difference, and excise fairness to challenge ALL learners. | 50%<br>N=6 | 50%<br>N=6 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.50 |
| I consider school, family, and community contexts and incorporate prior experiences of my students to develop meaningful learning experiences. | 100%<br>N=12 | 0%<br>N=0 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 4.00 |
| I apply modifications based on Individualized Education Programs (IEPs) and on legal requirements for supporting English language learners (ELLs). | 23%<br>N=3 | 77%<br>N=9 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.25 |
| I respect diversity, develop classroom environment that values diversity and that is conducive to learning for ALL learners. | 67%<br>N=8 | 33%<br>N=4 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.67 |

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| I treat my students fairly and establish an environment that is respectful, supportive, and caring among students | 100%<br>N=12 | 0%<br>N=0 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 4.00 |
| I know the content area in my field and understand instructional responsibility for my students. | 100%<br>N=12 | 0%<br>N=0 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 4.00 |
| I apply professional and pedagogical knowledge and skills to facilitate my P-12 student learning. | 75%<br>N=9 | 25%<br>N=3 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.75 |
| I use instructional strategies to help students connect their prior knowledge and experiences to new concepts. | 75%<br>N=9 | 25%<br>N=3 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.75 |
| I am knowledgeable of professional, state, and national standards. | 42%<br>N=5 | 58%<br>N=7 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.42 |
| I am committed to work with ALL my students to ensure that they master the content and skills I teach. | 67%<br>N=8 | 33%<br>N=4 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.67 |
| I use a variety of content-specific instructional strategies to effectively teach the central concepts and skills of the discipline. | 75%<br>N=9 | 25%<br>N=3 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.75 |
| I design or select assessments to help students make progress toward learning goals and align assessments with learning objectives. | 50%<br>N=6 | 50%<br>N=6 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.50 |

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| I analyze assessment data to understand patterns and gaps in learning for each student and for groups of students. | 8%<br>N=1 | 92%<br>N=11 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.08 |
| I analyze and use data to plan, differentiate, and modify instruction. | 67%<br>N=8 | 33%<br>N=4 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.67 |
| I align lessons with State, College, and Career Ready Standards. | 100%<br>N=12 | 0%<br>N=0 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 4.00 |
| I use technology tools to organize the classroom, to assess student learning and my teachings, and to communicate | 67%<br>N=8 | 33%<br>N=4 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.67 |
| I integrate the state's career guidance and planning into the P-12 curriculum | 50%<br>N=6 | 50%<br>N=6 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.50 |
| I analyze personal performance to improve teaching and learning. | 75%<br>N=9 | 25%<br>N=3 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.75 |
| I understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct. | 42%<br>N=5 | 58%<br>N=7 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.42 |
| I establish and communicate explicit expectations with colleagues and families to promote individual student growth. | 58%<br>N=7 | 42%<br>N=5 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.58 |
| I reflect on my professional practice. | 67%<br>N=8 | 33%<br>N=4 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.67 |
| I maintain dispositions expected of my professionalism. | 75%<br>N=9 | 25%<br>N=3 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.75 |
| I model professional dispositions in working with students, families, and communities. | 83%<br>N=10 | 23%<br>N=2 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.83 |

| Overall, how satisfied are you with the educator preparation you received from the SOE program? | 75%<br>N=9 | 25%<br>N=3 | 0%<br>N=0 | 0%<br>N=0 | 100%<br>N=12 | 3.75 |
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-- **The Alumni Survey is based on a four-point rating scale.**

- **The survey is aligned to CAEP standards, InTASC standards, and the School of Education's Conceptual Framework.**

- **For reference, Acceptable (3) indicates the EPP Met Standard.**