Claflin University School of Education Alumni Survey 2023-2024
N = 8

	4 Target	3 Acceptable	2 Developing	1 Unacceptable	% Meeting Standard Acceptable = Meeting Standard	Mean
I understand my students' learning growth and development and adapt instruction for ALL learners.	75% N=6	25% N=2	0% N=0	0% N=0	100% N=8	3.75
I design and teach lessons that are developmentally appropriate in order to help all learners including exceptional children.	25% N=2	75% N=6	0% N=0	0% N=0	100% N=8	3.25
I recognize that students have different learning styles, teach lessons that value difference, and excise fairness to challenge ALL learners.	50% N=4	50% N=4	0% N=0	0% N=0	100% N=8	3.50
I consider school, family, and community contexts and incorporate prior experiences of my students to develop meaningful learning experiences.	100% N=8	0% N=0	0% N=0	0% N=0	100% N=8	4.00
I apply modifications based on Individualized Education Programs (IEPs) and on legal requirements for supporting English language learners (ELLs).	12.5% N=1	87.5% N=7	0% N=0	0% N=0	100% N=8	3.125
I respect diversity, develop classroom environment that values diversity and that is conducive to learning for ALL learners.	50% N=4	50% N=4	0% N=0	0% N=0	100% N=8	3.50

I treat my students fairly and establish an environment that is respectful, supportive, and caring among students	75% N=6	25% N=2	0% N=0	0% N=0	100% N=8	3.75
I know the content area in my field and understand instructional responsibility for my students.	100% N=8	0% N=0	0% N=0	0% N=0	100% N=8	4.00
I apply professional and pedagogical knowledge and skills to facilitate my P-12 student learning.	50% N=4	50% N=4	0% N=0	0% N=0	100% N=8	3.50
I use instructional strategies to help students connect their prior knowledge and experiences to new concepts.	25% N=2	75% N=6	0% N=0	0% N=0	100% N=8	3.25
I am knowledgeable of professional, state, and national standards.	100% N=8	0% N=0	0% N=0	0% N=0	100% N=8	4.00
I am committed to work with ALL my students to ensure that they master the content and skills I teach.	75% N=6	25% N=2	0% N=0	0% N=0	100% N=8	3.75
I use a variety of content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.	100% N=8	0% N=0	0% N=0	0% N=0	100% N=8	4.00
I design or select assessments to help students make progress toward learning goals and align assessments with learning objectives.	25% N=2	75% N=6	0% N=0	0% N=0	100% N=8	3.25

I analyze assessment data to understand patterns and gaps in learning for each student and for groups of students.	75% N=6	25% N=2	0% N=0	0% N=0	100% N=8	3.75
I analyze and use data to plan, differentiate, and modify instruction.	25% N=2	75% N=6	0% N=0	0% N=0	100% N=8	3.25
I align lessons with State, College, and Career Ready Standards.	100% N=8	0% N=0	0% N=0	0% N=0	100% N=8	4.00
I use technology tools to organize the classroom, to assess student learning and my teachings, and to communicate	50% N=4	50% N=4	0% N=0	0% N=0	100% N=8	3.50
I integrate the state's career guidance and planning into the P-12 curriculum	25% N=2	75% N=6	0% N=0	0% N=0	100% N=8	3.25
I analyze personal performance to improve teaching and learning.	75% N=6	25% N=2	0% N=0	0% N=0	100% N=8	3.75
I understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	12.5% N=1	87.5% N=7	0% N=0	0% N=0	100% N=8	3.125
I establish and communicate explicit expectations with colleagues and families to promote individual student growth.	50% N=4	50% N=4	0% N=0	0% N=0	100% N=8	3.50
I reflect on my professional practice.	87.5% N=7	12.5% N=1	0% N=0	0% N=0	100% N=8	3.875
I maintain dispositions expected of my professionalism.	100% N=8	0% N=0	0% N=0	0% N=0	100% N=8	4.00
I model professional dispositions in working with students, families, and communities.	75% N=6	25% N=2	0% N=0	0% N=0	100% N=8	3.75

Overall, how satisfied are you with the educator preparation you received from the SOE program?	25% N=2	75% N=6	0% N=0	0% N=0	100% N=8	3.25

-- The Alumni Survey is based on a four-point rating scale.
- The survey is aligned to CAEP standards, InTASC standards, and the School of Education's Conceptual Framework.
- For reference, Acceptable (3) indicates the EPP Met Standard.