

Alumni Survey

2018 – 2019

N = 10

Survey Question	4 Target	3 Acceptable	2 Developing	1 Unacceptable	% Meeting Standard Acceptable = Meeting Standard	Mean
I understand my students' learning growth and development and adapt instruction for ALL learners.	60% N = 6	40% N = 4	0% N = 0	0% N = 0	100% N = 10	3.6
I design and teach lessons that are developmentally appropriate in order to help all learners including exceptional children.	60% N = 6	40% N = 4	0% N = 0	0% N = 0	100% N = 10	3.6
I recognize that students have different learning styles, teach lessons that value difference, and exercise fairness to challenge ALL learners.	60% N = 6	40% N = 4	0% N = 0	0% N = 0	100% N = 10	3.6
I consider school, family, and community contexts and incorporate prior experiences of my students to develop meaningful learning experiences.	70% N = 7	30% N = 3	0% N = 0	0% N = 0	100% N = 10	3.7
I apply modifications based on Individualized Education Programs (IEPs) and on legal requirements for supporting English language learners (ELLs).	30% N = 3	70% N = 7	0% N = 0	0% N = 0	100% N = 10	3.3
I respect diversity, develop classroom environment that values diversity and that is conducive to learning for ALL learners.	90% N = 9	10% N = 1	0% N = 0	0% N = 0	100% N = 10	3.9
I treat my students fairly and establish an environment that is respectful, supportive, and caring among students.	80% N = 8	20% N = 2	0% N = 0	0% N = 0	100% N = 10	3.8

I know the content area in my field and understand instructional responsibility for my students.	80% N = 8	20% N = 2	0% N = 0	0% N = 0	100% N = 10	3.8
I apply professional and pedagogical knowledge and skills to facilitate my P-12 student learning.	50% N = 5	50% N = 5	0% N = 0	0% N = 0	100% N = 10	3.5
I use instructional strategies to help students connect their prior knowledge and experiences to new concepts.	50% N = 5	50% N = 5	0% N = 0	0% N = 0	100% N = 10	3.5
I am knowledgeable of professional, state, and national standards.	60% N = 6	40% N = 4	0% N = 0	0% N = 0	100% N = 10	3.6
I am committed to work with ALL my students to ensure that they master the content and skills I teach.	60% N = 6	40% N = 4	0% N = 0	0% N = 0	100% N = 10	3.6
I use a variety of content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.	40% N = 4	60% N = 6	0% N = 0	0% N = 0	100% N = 10	3.4
I design or select assessments to help students make progress toward learning goals and align assessments with learning objectives.	60% N = 6	40% N = 4	0% N = 0	0% N = 0	100% N = 10	3.6
I analyze assessment data to understand patterns and gaps in learning for each student and for groups of students.	40% N = 4	50% N = 5	10% N = 1	0% N = 0	90% N = 10	3.3
I analyze and use data to plan, differentiate, and modify instruction.	30% N = 3	70% N = 7	0% N = 0	0% N = 0	100% N = 10	3.3
I align lessons with State, College, and Career Ready Standards.	80% N = 8	20% N = 2	0% N = 0	0% N = 0	100% N = 10	3.8

I use technology tools to organize the classroom, to assess student learning and my teachings, and to communicate.	60% N = 6	40% N = 4	0% N = 0	0% N = 0	100% N = 10	3.6
I integrate the state's career guidance and planning into the P-12 curriculum.	60% N = 6	30% N = 3	10% N = 1	0% N = 0	90% N = 10	3.5
I analyze personal performance to improve teaching and learning.	50% N = 5	50% N = 5	0% N = 0	0% N = 0	100% N = 10	3.5
I understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	90% N = 9	10% N = 1	0% N = 0	0% N = 0	100% N = 10	3.9
I establish and communicate explicit expectations with colleagues and families to promote individual student growth.	70% N = 7	30% N = 3	0% N = 0	0% N = 0	100% N = 10	3.7
I reflect on my professional practice.	80% N = 8	20% N = 2	0% N = 0	0% N = 0	100% N = 10	3.8
I maintain dispositions expected of my professionalism.	80% N = 8	20% N = 2	0% N = 0	0% N = 0	100% N = 10	3.8
I model professional dispositions in working with students, families, and communities.	60% N = 6	40% N = 4	0% N = 0	0% N = 0	100% N = 10	3.6
Overall, how satisfied are you with the educator preparation you received from the SOE program?	70% N = 7	30% N = 3	0% N = 0	0% N = 0	100% N = 10	3.7

- The Alumni Survey is based on a four-point rating scale.
- The survey is aligned to CAEP standards, InTASC standards, and the School of Education's Conceptual Framework.
- For reference, Acceptable (3) indicates the EPP Met Standard.