

Claflin University
School of Education

Student Learning Objectives (SLO)

2023-2024



Claflin University
School of Education

Student Learning
Objectives (SLO)

Fall 2023



Claflin University School of Education Student Learning Objectives (SLO) Fall 2023 N=1



Elementary Education Program

	Target (04)	(o3)	(02)	Unacceptable (01)	Meeting Standard	Mean Score
Overview	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.00
Rationale	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.00
Student Population	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.00
Baseline Data	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.00
Baseline Data/Pre- Assessment Post- Assessment	N=0 0%	N=0 0%	N=1 100%	N=0 0%	50%	2.00
Progress Monitoring (Formative Assessments)	N=0 0%	N=0 0%	N=1 100%	N=0 0%	50%	2.00
Learning Goals (Objectives)	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.00
State Standards	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.00
Growth Targets	N=0 0%	N=1 100%	N=0 0%	N=0 0%	100%	3.00
Instructional Strategies	N=0 0%	N=1 100%	N=0 0%	N=0 0%	100%	.00
Mean SLO						3.40
% Passing SLO						100%

Claflin University School of Education

Student Learning Objectives (SLO)

Spring 2024



Claflin University School of Education Student Learning Objectives (SLO) SPRING 2024 N=7



*Program Breakdown Follows This Chart

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	Target	Acceptable		Unacceptable	Meeting	Mean
	(04)	(03)	(02)	(01)	Standard	Score
Overview	N=5	N=1	N=1	N=o	100%	3.5 7
	71%	14.5%	14.5%	ο%		
Rationale	N=5	N=1	N=1	N=o	100%	3.5 7
	71%	14.5%	14.5%	ο%		
Student	N=3	N=3	N=1	N=o	100%	3.29
Population	42%	42%	14.5%	ο%		
Baseline	N=3	N=3	N=1	N=o	100%	3.29
Data	42%	42%	14.5%	ο%		
Baseline	N=5	N=2	N=o	N=o	100%	3.71
Data/Pre-	71%	29%	0%	0%		,
Assessment						
Post-						
Assessment						
Progress	N=5	N=1	N=1	N=o	100%	3.5 7
Monitoring	71%	14.5%	14.5%	0%		0 0,
(Formative						
Assessments)						
Learning	N=5	N=1	N=1	N=o	100%	3.5 7
Goals	71%	14.5%	14.5%	ο%		
(Objectives)						
State_	N=3	N=2	N=2	N=o	100%	3.14
Standards	42%	29%	29%	ο%		
Growth	N=3	N=2	N=2	N=o	100%	3.14
Targets	42%	29%	29%	ο%		
Instructional	N=3	N=2	N=2	N=0	100%	3.14
Strategies	42%	29%	29%	0%		
Mean SLO						3.40
0/ Doggin -						
% Passing						100%
SLO						



Claflin University School of Education Student Learning Objectives (SLO) SPRING 2024 N=3



Early Childhood Education Program

	Lai	ly Cillidilo	ou Luucuti	on rrogram		
Component	Target (04)	Acceptable (03)	Developing (02)	Unacceptable (01)	Meeting Standard	Mean Score
Overview	N=2 67%	N=0 0%	N=1 33%	N=0 0%	100%	3.67
Rationale	N=2 67%	N=0 0%	N=1 33%	N=0 0%	100%	3.67
Student Population	N=1 33%	N=2 67%	N=0 0%	N=0 0%	100%	3.33
Baseline Data	N=1 33%	N=2 67%	N=0 0%	N=0 0%	100%	3.33
Baseline Data/Pre- Assessment Post- Assessment	N=1 33%	N=2 67%	N=0 0%	N=0 0%	100%	3.33
Progress Monitoring (Formative Assessments)	N=2 67%	N=0 0%	N=1 33%	N=0 0%	100%	3.67
Learning Goals (Objectives)	N=2 67%	N=0 0%	N=1 33%	N=0 0%	100%	3.67
State Standards	N=2 67%	N=0 0%	N=1 33%	N=0 0%	100%	3.67
Growth Targets	N=2 67%	N=0 0%	N=1 33%	N=0 0%	100%	3.67
Instructional Strategies	N=2 67%	N=0 0%	N=1 33%	N=0 0%	100%	3.67
Mean SLO						3.57
% Passing SLO						100%



Claflin University School of Education Student Learning Objectives (SLO) SPRING 2024 N=1



Elementary Education Program

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Component	Target	Acceptable	Developing	Unacceptable	Meeting	Mean
	(04)	(03)	(02)	(01)	Standard	Score
Overview	N=1	N=0	N=0	N=o	100%	4.0
	100%	ο%	ο%	ο%		
Rationale	N=1	N=o	N=o	N=0	100%	4.0
	100%	0%	ο%	ο%		
Student	N=o	N=o	N=1	N=o	100%	2.0
Population	ο%	100%	100%	ο%		
Baseline	N=0	N=o	N=1	N=o	100%	2.0
Data	0%	0%	100%	ο%		
Baseline	N=1	N=o	N=o	N=o	100%	4.0
Data/Pre-	100%	0%	0%	ο%		
Assessment						
Post-						
Assessment						
Progress	N=1	N=o	N=o	N=o	100%	4.0
Monitoring	100%	ο%	ο%	ο%		
(Formative						
Assessments)	N	N o	N o	N o	0/	
Learning	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.0
Goals	100%	0%	U%	U%		
(Objectives)						
<u> </u>	N T .	N T -	N T -	<u> </u>	0/	
State	N=1	N=o	N=o	N=o	100%	4.0
Standards	100%	ο%	ο%	ο%		
Growth	N=o	N=1	N=o	N=o	100%	3.0
Targets	0%	100%	ο%	ο%		
Instructional	N=o	N=1	N=o	N=o	100%	3.0
Strategies	0%	100%	0%	ο%		
Mean SLO						3.4
% Passing						100%
SLO						



Claflin University School of Education Student Learning Objectives (SLO) SPRING 2024 N=2



Math Education Program

-0/1/12/619	Math Education Program					colditates a	
Component	Target	Acceptable	Developing	Unacceptable	Meeting	Mean	
•	(04)	(03)	(02)	(01)	Standard	Score	
Overview	N=1	N=1	N=o	N=o	100%	3.5	
	50%	50%	0%	ο%			
Rationale	N=1	N=1	N=o	N=o	100%	3.5	
	50%	50%	0%	0%			
Student	N=2	N=o	N=o	N=o	100%	4.0	
Population	100%	0%	0%	0%			
Baseline	N=2	N=o	N=1	N=0	100%	4.0	
Data	100%	0%	50%	0%			
Baseline	N=2	N=o	N=o	N=o	100%	4.0	
Data/Pre-	100%	0%	0%	ο%			
Assessment							
Post- Assessment							
Progress	N=2	N=o	N=o	N=o	100%	4.0	
Monitoring	100%	0%	0%	0%	100%	4.0	
(Formative	10070	0,0	0,0	070			
Assessments)							
Learning	N=2	N=o	N=o	N=o	100%	4.0	
Goals	100%	0%	0%	0%		•	
(Objectives)							
State	N=2	N=o	N=o	N=o	100%	4.0	
Standards	100%	0%	ο%	ο%			
Growth	N=2	N=o	N=o	N=o	100%	4.0	
Targets	100%	0%	0%	0%			
Instructional	N=2	N=o	N=o	N=o	100%	4.0	
Strategies	100%	0%	0%	0%		7.3	
Mean SLO						3.9	
0/ Decging						4000/	

% Passing SLO

100%



Claflin University School of Education Student Learning Objectives (SLO) SPRING 2024 N=1



Middle-Level Education Program

Wildle-Level Education 1 Togram							
Component	Target	Acceptable	Developing	Unacceptable	Meeting	Mean	
	(04)	(03)	(02)	(01)	Standard	Score	
Overview	N=1	N=o	N=o	N=o	100%	4.0	
	100%	ο%	ο%	ο%			
Rationale	N=1	N=o	N=o	N=o	100%	4.0	
	100%	ο%	ο%	0%		•	
Student	N=o	N=1	N=o	N=o	100%	3.0	
Population	ο%	100%	ο%	ο%		Ü	
Baseline	N=o	N=1	N=	N=o	100%	3.0	
Data	ο%	100%	ο%	ο%			
Baseline	N=o	N=1	N	N=o	100%	3.0	
Data/Pre-	ο%	100%	0%	0%		0.0	
Assessment							
Post-							
Assessment							
Progress	N=o	N=1	N=o	N=o	100%	3.0	
Monitoring	0%	100%	0%	0%	10070	3.0	
(Formative	0,0	10070	0,0	0,0			
Assessments)							
Learning	N=o	N=1	N=	N=o	100%	3.0	
Goals	0%	100%	0%	0%	10070	3.0	
(Objectives)	070	10070	070	070			
(Objectives)							
State	N=0	N=1	N=o	N=o	100%	0.0	
Standards	0%	100%	0%	0%	100%	3.0	
Standards	0%	100%	0/0	U/0			
C 1	N		N o	N. o	0/		
Growth	N=o	N=1	N=0	N=0	100%	3.0	
Targets	ο%	100%	ο%	ο%			
Instructional	N=o	N=1	N=o	N=o	100%	3.0	
Strategies	ο%	100%	ο%	ο%			
Mean SLO						3.2	
% Passing						100%	
SLO							