



Clayton University
School of Education

Student Learning
Objectives (SLO)

2023-2024





*Clafflin University
School of Education*



*Student Learning
Objectives (SLO)*

Fall 2023

<div>  <div> Claflin University School of Education Student Learning Objectives (SLO) Fall 2023 N=1 </div>  </div>						
Elementary Education Program						
	Target (04)	Acceptable (03)	Developing (02)	Unacceptable (01)	Meeting Standard	Mean Score
Overview	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.00
Rationale	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.00
Student Population	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.00
Baseline Data	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.00
Baseline Data/Pre- Assessment Post- Assessment	N=0 0%	N=0 0%	N=1 100%	N=0 0%	50%	2.00
Progress Monitoring (Formative Assessments)	N=0 0%	N=0 0%	N=1 100%	N=0 0%	50%	2.00
Learning Goals (Objectives)	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.00
State Standards	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.00
Growth Targets	N=0 0%	N=1 100%	N=0 0%	N=0 0%	100%	3.00
Instructional Strategies	N=0 0%	N=1 100%	N=0 0%	N=0 0%	100%	.00
Mean SLO						3.40
% Passing SLO						100%



*Clafflin University
School of Education*

*Student Learning
Objectives (SLO)*

Spring 2024



Claflin University
School of Education
Student Learning Objectives (SLO)
SPRING 2024
N=7



*Program Breakdown Follows This Chart

	Target (04)	Acceptable (03)	Developing (02)	Unacceptable (01)	Meeting Standard	Mean Score
Overview	N=5 71%	N=1 14.5%	N=1 14.5%	N=0 0%	100%	3.57
Rationale	N=5 71%	N=1 14.5%	N=1 14.5%	N=0 0%	100%	3.57
Student Population	N=3 42%	N=3 42%	N=1 14.5%	N=0 0%	100%	3.29
Baseline Data	N=3 42%	N=3 42%	N=1 14.5%	N=0 0%	100%	3.29
Baseline Data/Pre- Assessment Post- Assessment	N=5 71%	N=2 29%	N=0 0%	N=0 0%	100%	3.71
Progress Monitoring (Formative Assessments)	N=5 71%	N=1 14.5%	N=1 14.5%	N=0 0%	100%	3.57
Learning Goals (Objectives)	N=5 71%	N=1 14.5%	N=1 14.5%	N=0 0%	100%	3.57
State Standards	N=3 42%	N=2 29%	N=2 29%	N=0 0%	100%	3.14
Growth Targets	N=3 42%	N=2 29%	N=2 29%	N=0 0%	100%	3.14
Instructional Strategies	N=3 42%	N=2 29%	N=2 29%	N=0 0%	100%	3.14
Mean SLO						3.40
% Passing SLO						100%



**Claflin University
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SPRING 2024
N=3**



Early Childhood Education Program

Component	Target (04)	Acceptable (03)	Developing (02)	Unacceptable (01)	Meeting Standard	Mean Score
Overview	N=2 67%	N=0 0%	N=1 33%	N=0 0%	100%	3.67
Rationale	N=2 67%	N=0 0%	N=1 33%	N=0 0%	100%	3.67
Student Population	N=1 33%	N=2 67%	N=0 0%	N=0 0%	100%	3.33
Baseline Data	N=1 33%	N=2 67%	N=0 0%	N=0 0%	100%	3.33
Baseline Data/Pre- Assessment Post- Assessment	N=1 33%	N=2 67%	N=0 0%	N=0 0%	100%	3.33
Progress Monitoring (Formative Assessments)	N=2 67%	N=0 0%	N=1 33%	N=0 0%	100%	3.67
Learning Goals (Objectives)	N=2 67%	N=0 0%	N=1 33%	N=0 0%	100%	3.67
State Standards	N=2 67%	N=0 0%	N=1 33%	N=0 0%	100%	3.67
Growth Targets	N=2 67%	N=0 0%	N=1 33%	N=0 0%	100%	3.67
Instructional Strategies	N=2 67%	N=0 0%	N=1 33%	N=0 0%	100%	3.67
Mean SLO						3.57
% Passing SLO						100%



**Claflin University School
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Student Learning Objectives (SLO)
SPRING 2024
N=1



Elementary Education Program

Component	Target (04)	Acceptable (03)	Developing (02)	Unacceptable (01)	Meeting Standard	Mean Score
Overview	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.0
Rationale	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.0
Student Population	N=0 0%	N=0 100%	N=1 100%	N=0 0%	100%	2.0
Baseline Data	N=0 0%	N=0 0%	N=1 100%	N=0 0%	100%	2.0
Baseline Data/Pre- Assessment Post- Assessment	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.0
Progress Monitoring (Formative Assessments)	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.0
Learning Goals (Objectives)	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.0
State Standards	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.0
Growth Targets	N=0 0%	N=1 100%	N=0 0%	N=0 0%	100%	3.0
Instructional Strategies	N=0 0%	N=1 100%	N=0 0%	N=0 0%	100%	3.0
Mean SLO						3.4
% Passing SLO						100%



**Claflin University School
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SPRING 2024
N=2**



Math Education Program

Component	Target (04)	Acceptable (03)	Developing (02)	Unacceptable (01)	Meeting Standard	Mean Score
Overview	N=1 50%	N=1 50%	N=0 0%	N=0 0%	100%	3.5
Rationale	N=1 50%	N=1 50%	N=0 0%	N=0 0%	100%	3.5
Student Population	N=2 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.0
Baseline Data	N=2 100%	N=0 0%	N=1 50%	N=0 0%	100%	4.0
Baseline Data/Pre- Assessment Post- Assessment	N=2 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.0
Progress Monitoring (Formative Assessments)	N=2 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.0
Learning Goals (Objectives)	N=2 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.0
State Standards	N=2 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.0
Growth Targets	N=2 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.0
Instructional Strategies	N=2 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.0
Mean SLO						3.9
% Passing SLO						100%



**Claflin University School
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SPRING 2024
N=1**



Middle-Level Education Program

Component	Target (04)	Acceptable (03)	Developing (02)	Unacceptable (01)	Meeting Standard	Mean Score
Overview	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.0
Rationale	N=1 100%	N=0 0%	N=0 0%	N=0 0%	100%	4.0
Student Population	N=0 0%	N=1 100%	N=0 0%	N=0 0%	100%	3.0
Baseline Data	N=0 0%	N=1 100%	N=0 0%	N=0 0%	100%	3.0
Baseline Data/Pre- Assessment Post- Assessment	N=0 0%	N=1 100%	N=0 0%	N=0 0%	100%	3.0
Progress Monitoring (Formative Assessments)	N=0 0%	N=1 100%	N=0 0%	N=0 0%	100%	3.0
Learning Goals (Objectives)	N=0 0%	N=1 100%	N=0 0%	N=0 0%	100%	3.0
State Standards	N=0 0%	N=1 100%	N=0 0%	N=0 0%	100%	3.0
Growth Targets	N=0 0%	N=1 100%	N=0 0%	N=0 0%	100%	3.0
Instructional Strategies	N=0 0%	N=1 100%	N=0 0%	N=0 0%	100%	3.0
Mean SLO						3.2
% Passing SLO						100%