**Summary Institution-Level Pass Rate Data:  *Traditional Teacher Preparation Program Within IHE***

| ![ETS Title II Reporting Services] | **HEOA - Title II**<br>***2023 - 2024 Academic Year*** |
|---|---|
| **Institution Name** | **Claflin University** |
| **Institution Code** | **5109** |
| **State** | **South Carolina** |

*April 4, 2025*

| | | | | Statewide | | |
|---|---|---|---|---|---|---|
| ***Group*** | ***Number Taking Assessment***[1] | ***Number Passing Assessment***[2] | ***Institutional Pass Rate*** | ***Number Taking Assessment***[1] | ***Number Passing Assessment***[2] | ***Statewide Pass Rate*** |
| All program completers, 2023-24 | 9 | | | 1562 | 1403 | 90% |
| All program completers, 2022-23 | 11 | 11 | 100% | 1472 | 1347 | 92% |
| All program completers, 2021-22 | 5 | | | 1725 | 1595 | 92% |
| All program completers, combined 2021/22-2023/24 [3] | 25 | 25 | 100% | | | |

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

[1] Number of completers taking one or more assessments within their area of specialization.

[2] Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in
multiple assessments at the assessment level.

[3] When two or more completer groups have fewer than ten completers, data is combined across the three completer years into an additional completer group for the Summary pass rates.

| Institution Name | Claflin University |
|---|---|
| Institution Code | 5109 |
| State | South Carolina |

*April 4, 2025*

| Assessment Information [1] | Group | Number Taking Assessment | Number Passing Assessment | Institutional Pass Rate | Institutional Average Scaled Score | Assessment Cut Score [2] | Statewide | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | Number Taking Assessment | Number Passing Assessment | Statewide Pass Rate | Statewide Average Scaled Score |
| EARLY CHILDHOOD EDUCATION (5025)<br><br>Test Company: ETS<br>Score Range: 100-200 | All enrolled students who have completed all nonclinical courses, 2023-24 | 3 | | | | 156 | 51 | 45 | 88% | 168 |
| | Other enrolled students, 2023-24 | | | | | | 91 | 88 | 97% | 173 |
| | All program completers, 2023-24 | 3 | | | | 156 | 332 | 326 | 98% | 173 |
| | All program completers, 2022-23 | 3 | | | | 156 | 340 | 333 | 98% | 172 |
| | All program completers, 2021-22 | 3 | | | | 156 | 360 | 357 | 99% | 173 |
| Test Company: ETS<br>Score Range: 100-200 | Other enrolled students, 2023-24 | | | | | | 53 | 42 | 79% | 162 |
| | All program completers, 2023-24 | | | | | | 150 | 138 | 92% | 164 |
| | All program completers, 2022-23 | 1 | | | | 150 | 129 | 120 | 93% | 164 |
| | All program completers, 2021-22 | | | | | | 156 | 147 | 94% | 163 |
| ELEM ED CKT: READING LANGUAGE ARTS (7812)<br><br>Test Company: ETS<br>Score Range: 100-200 | All enrolled students who have completed all nonclinical courses, 2023-24 | | | | | | 25 | 22 | 88% | 171 |
| | Other enrolled students, 2023-24 | | | | | | 54 | 45 | 83% | 170 |
| | All program completers, 2023-24 | | | | | | 146 | 140 | 96% | 172 |
| | All program completers, 2022-23 | 1 | | | | 161 | 128 | 119 | 93% | 171 |
| | All program completers, 2021-22 | | | | | | 147 | 142 | 97% | 170 |

| Program / Test | Group | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| *ELEM ED CKT: SCIENCE (7814)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2023-24 | | | | | | | 33 | 31 | 94% | 170 |
| | Other enrolled students, 2023-24 | | | | | | | 54 | 51 | 94% | 171 |
| | All program completers, 2023-24 | | | | | | | 163 | 158 | 97% | 175 |
| | All program completers, 2022-23 | 1 | | | | | 154 | 137 | 132 | 96% | 175 |
| | All program completers, 2021-22 | | | | | | | 178 | 174 | 98% | 174 |
| *ELEM ED CKT: SOCIAL STUDIES (7815)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2023-24 | | | | | | | 31 | 22 | 71% | 168 |
| | Other enrolled students, 2023-24 | | | | | | | 56 | 45 | 80% | 172 |
| | All program completers, 2023-24 | | | | | | | 171 | 165 | 96% | 174 |
| | All program completers, 2022-23 | 1 | | | | | 162 | 140 | 130 | 93% | 172 |
| | All program completers, 2021-22 | | | | | | | 173 | 165 | 95% | 172 |
| *ELEM ED MULTI SUBJ MATHEMATICS (5003)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2023-24 | | | | | | | 39 | 36 | 92% | 173 |
| | Other enrolled students, 2023-24 | | | | | | | 99 | 82 | 83% | 174 |
| | All program completers, 2023-24 | 2 | | | | | 157 | 302 | 286 | 95% | 175 |
| | All program completers, 2022-23 | 1 | | | | | 157 | 320 | 306 | 96% | 176 |
| | All program completers, 2021-22 | 2 | | | | | 157 | 336 | 328 | 98% | 176 |
| *ELEM ED MULTI SUBJ READING LANG ARTS (5002)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2023-24 | | | | | | | 39 | 36 | 92% | 172 |
| | Other enrolled students, 2023-24 | | | | | | | 96 | 80 | 83% | 170 |
| | All program completers, 2023-24 | 2 | | | | | 157 | 305 | 291 | 95% | 171 |
| | All program completers, 2022-23 | 1 | | | | | 157 | 322 | 315 | 98% | 172 |
| | All program completers, 2021-22 | 2 | | | | | 157 | 347 | 341 | 98% | 172 |
| *ELEM ED MULTI SUBJ SCIENCES (5005)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2023-24 | | | | | | | 34 | 29 | 85% | 168 |
| | Other enrolled students, 2023-24 | | | | | | | 90 | 64 | 71% | 167 |
| | All program completers, 2023-24 | 2 | | | | | 159 | 288 | 260 | 90% | 169 |
| | All program completers, 2022-23 | 1 | | | | | 159 | 312 | 294 | 94% | 170 |
| | All program completers, 2021-22 | 2 | | | | | 159 | 314 | 302 | 96% | 171 |
| *ELEM ED MULTI SUBJ SOCIAL STUDIES (5004)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2023-24 | | | | | | | 35 | 28 | 80% | 164 |
| | Other enrolled students, 2023-24 | | | | | | | 93 | 63 | 68% | 163 |
| | All program completers, 2023-24 | 2 | | | | | 155 | 279 | 250 | 90% | 167 |
| | All program completers, 2022-23 | 1 | | | | | 155 | 309 | 295 | 95% | 167 |
| | All program completers, 2021-22 | 2 | | | | | 155 | 319 | 304 | 95% | 168 |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| *MATHEMATICS (5165)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2023-24 | 1 | | | | 159 | 2 | | | |
| | Other enrolled students, 2023-24 | | | | | | 14 | 10 | 71% | 168 |
| | All program completers, 2023-24 | 2 | | | | 159 | 51 | 49 | 96% | 174 |
| | All program completers, 2022-23 | | | | | | 35 | 35 | 100% | 179 |
| | All program completers, 2021-22 | | | | | | 12 | 12 | 100% | 173 |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| *MIDDLE SCHOOL MATHEMATICS (5164)*<br><br>*Test Company: ETS*<br>*Score Range: 100-200* | All enrolled students who have completed all nonclinical courses, 2023-24 | | | | | | 2 | | | |
| | Other enrolled students, 2023-24 | | | | | | 6 | | | |
| | All program completers, 2023-24 | 1 | | | | 157 | 35 | 32 | 91% | 171 |
| | All program completers, 2022-23 | 1 | | | | 157 | 25 | 22 | 88% | 171 |
| | All program completers, 2021-22 | | | | | | 6 | | | |

# Title II Reporting Services — ETS

## HEOA - Title II
## 2023 - 2024 Academic Year

| Institution Name | Claflin University |
|---|---|
| Institution Code | 5109 |
| State | South Carolina |

*April 4, 2025*

| Assessment Information [1] | Group | Number Taking Assessment | Number Passing Assessment | Institutional Pass Rate | Institutional Average Scaled Score | Assessment Cut Score [2] | Statewide Number Taking Assessment | Statewide Number Passing Assessment | Statewide Pass Rate | Statewide Average Scaled Score |
|---|---|---|---|---|---|---|---|---|---|---|
| PRINC LEARNING AND TEACHING 7-12 (5624) — Test Company: ETS — Score Range: 100-200 | All enrolled students who have completed all nonclinical courses, 2023-24 | 1 | | | | 157 | 33 | 31 | 94% | 173 |
| | Other enrolled students, 2023-24 | | | | | | 84 | 83 | 99% | 176 |
| | All program completers, 2023-24 | 2 | | | | 157 | 251 | 246 | 98% | 176 |
| | All program completers, 2022-23 | 1 | | | | 157 | 247 | 235 | 95% | 174 |
| | All program completers, 2021-22 | | | | | | 320 | 317 | 99% | 175 |
| PRINC LEARNING AND TEACHING EARLY CHILD (5621) — Test Company: ETS — Score Range: 100-200 | All enrolled students who have completed all nonclinical courses, 2023-24 | 3 | | | | 157 | 66 | 61 | 92% | 168 |
| | Other enrolled students, 2023-24 | 1 | | | | 157 | 109 | 100 | 92% | 168 |
| | All program completers, 2023-24 | 3 | | | | 157 | 367 | 352 | 96% | 168 |
| | All program completers, 2022-23 | 3 | | | | 157 | 374 | 359 | 96% | 168 |
| | All program completers, 2021-22 | 3 | | | | 157 | 463 | 448 | 97% | 168 |
| PRINC LEARNING AND TEACHING K-6 (5622) — Test Company: ETS — Score Range: 100-200 | All enrolled students who have completed all nonclinical courses, 2023-24 | | | | | | 57 | 56 | 98% | 174 |
| | Other enrolled students, 2023-24 | 1 | | | | 160 | 168 | 161 | 96% | 176 |
| | All program completers, 2023-24 | 2 | | | | 160 | 476 | 462 | 97% | 175 |
| | All program completers, 2022-23 | 2 | | | | 160 | 508 | 496 | 98% | 175 |
| | All program completers, 2021-22 | 2 | | | | 160 | 613 | 603 | 98% | 175 |
| PRINC LEARNING AND TEACHING PRE K-12 (5625) — Test Company: ETS — Score Range: 100-200 | All enrolled students who have completed all nonclinical courses, 2023-24 | | | | | | 36 | 28 | 78% | 165 |
| | Other enrolled students, 2023-24 | | | | | | 48 | 42 | 88% | 171 |
| | All program completers, 2023-24 | | | | | | 233 | 208 | 89% | 168 |
| | All program completers, 2022-23 | 2 | | | | 157 | 124 | 110 | 89% | 167 |
| | All program completers, 2021-22 | | | | | | 75 | 66 | 88% | 169 |