# Employer Survey 2018-2019

**N = 6**

<table>
<thead>
<tr>
<th>Survey Question</th>
<th>4 Target</th>
<th>3 Acceptable</th>
<th>2 Developing</th>
<th>1 Unacceptable</th>
<th>% Meeting Standard Acceptable = Meeting Standard</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understand student learning and development.</td>
<td>33% N=2</td>
<td>67% N=4</td>
<td>0% N = 0</td>
<td>0% N = 0</td>
<td>100%</td>
<td>3.33</td>
</tr>
<tr>
<td>Respect the diversity of the students they teach.</td>
<td>50% N=3</td>
<td>50% N=3</td>
<td>0% N = 0</td>
<td>0% N = 0</td>
<td>100%</td>
<td>3.50</td>
</tr>
<tr>
<td>Differentiate instruction to support the learning needs of all students.</td>
<td>33% N=2</td>
<td>50% N=3</td>
<td>17% N=1</td>
<td>0% N = 0</td>
<td>83%</td>
<td>3.17</td>
</tr>
<tr>
<td>Treat students fairly and establish an environment that is respectful, supportive, and caring.</td>
<td>67% N=4</td>
<td>33% N=2</td>
<td>0% N = 0</td>
<td>0% N = 0</td>
<td>100%</td>
<td>3.67</td>
</tr>
<tr>
<td>Maintain an environment that is conducive to learning for all students.</td>
<td>67% N=4</td>
<td>33% N=2</td>
<td>0% N = 0</td>
<td>0% N = 0</td>
<td>100%</td>
<td>3.67</td>
</tr>
<tr>
<td>Know and understand the content area for which they have instructional responsibility.</td>
<td>33% N=2</td>
<td>67% N=4</td>
<td>0% N = 0</td>
<td>0% N = 0</td>
<td>100%</td>
<td>3.33</td>
</tr>
<tr>
<td>Connect content to real-world problems.</td>
<td>17% N=1</td>
<td>83% N=5</td>
<td>0% N = 0</td>
<td>0% N = 0</td>
<td>100%</td>
<td>3.17</td>
</tr>
<tr>
<td>Be knowledgeable about assessment types, their purposes, and the data they generate. CAEP</td>
<td>17% N=1</td>
<td>83% N=5</td>
<td>0% N = 0</td>
<td>0% N = 0</td>
<td>100%</td>
<td>3.17</td>
</tr>
<tr>
<td>Analyze data to monitor student progress and learning.</td>
<td>0% N = 0</td>
<td>83% N=5</td>
<td>17% N=1</td>
<td>0% N = 0</td>
<td>83%</td>
<td>2.83</td>
</tr>
<tr>
<td>Use data to plan, differentiate, and modify instruction.</td>
<td>0% N = 0</td>
<td>83% N=5</td>
<td>17% N=1</td>
<td>0% N = 0</td>
<td>83%</td>
<td>2.83</td>
</tr>
<tr>
<td>Align their instructional goals and activities with school and district priorities.</td>
<td>17% N=1</td>
<td>83% N=5</td>
<td>0% N = 0</td>
<td>0% N = 0</td>
<td>100%</td>
<td>3.17</td>
</tr>
</tbody>
</table>

Instructions for completing the survey.  
Please inform us how you would rate our graduates’ abilities to:

- **Understand student learning and development.**  
  - **Target:** 33% N=2  
  - **Acceptable:** 67% N=4  
  - **Developing:** 0% N = 0  
  - **Unacceptable:** 0% N = 0  
  - Mean: 3.33  

- **Respect the diversity of the students they teach.**  
  - **Target:** 50% N=3  
  - **Acceptable:** 50% N=3  
  - **Developing:** 0% N = 0  
  - **Unacceptable:** 0% N = 0  
  - Mean: 3.50  

- **Differentiate instruction to support the learning needs of all students.**  
  - **Target:** 33% N=2  
  - **Acceptable:** 50% N=3  
  - **Developing:** 17% N=1  
  - **Unacceptable:** 0% N = 0  
  - Mean: 3.17  

- **Treat students fairly and establish an environment that is respectful, supportive, and caring.**  
  - **Target:** 67% N=4  
  - **Acceptable:** 33% N=2  
  - **Developing:** 0% N = 0  
  - **Unacceptable:** 0% N = 0  
  - Mean: 3.67  

- **Maintain an environment that is conducive to learning for all students.**  
  - **Target:** 67% N=4  
  - **Acceptable:** 33% N=2  
  - **Developing:** 0% N = 0  
  - **Unacceptable:** 0% N = 0  
  - Mean: 3.67  

- **Know and understand the content area for which they have instructional responsibility.**  
  - **Target:** 33% N=2  
  - **Acceptable:** 67% N=4  
  - **Developing:** 0% N = 0  
  - **Unacceptable:** 0% N = 0  
  - Mean: 3.33  

- **Connect content to real-world problems.**  
  - **Target:** 17% N=1  
  - **Acceptable:** 83% N=5  
  - **Developing:** 0% N = 0  
  - **Unacceptable:** 0% N = 0  
  - Mean: 3.17  

- **Be knowledgeable about assessment types, their purposes, and the data they generate. CAEP**  
  - **Target:** 17% N=1  
  - **Acceptable:** 83% N=5  
  - **Developing:** 0% N = 0  
  - **Unacceptable:** 0% N = 0  
  - Mean: 3.17  

- **Analyze data to monitor student progress and learning.**  
  - **Target:** 0% N = 0  
  - **Acceptable:** 83% N=5  
  - **Developing:** 17% N=1  
  - **Unacceptable:** 0% N = 0  
  - Mean: 2.83  

- **Use data to plan, differentiate, and modify instruction.**  
  - **Target:** 0% N = 0  
  - **Acceptable:** 83% N=5  
  - **Developing:** 17% N=1  
  - **Unacceptable:** 0% N = 0  
  - Mean: 2.83  

- **Align their instructional goals and activities with school and district priorities.**  
  - **Target:** 17% N=1  
  - **Acceptable:** 83% N=5  
  - **Developing:** 0% N = 0  
  - **Unacceptable:** 0% N = 0  
  - Mean: 3.17
<table>
<thead>
<tr>
<th>Understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.</th>
<th>17%</th>
<th>83%</th>
<th>0%</th>
<th>0%</th>
<th>100%</th>
<th>3.17</th>
</tr>
</thead>
<tbody>
<tr>
<td>N=1</td>
<td>N=5</td>
<td>N = 0</td>
<td>N = 0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.</td>
<td>67%</td>
<td>33%</td>
<td>0%</td>
<td>0%</td>
<td>100%</td>
<td>3.67</td>
</tr>
<tr>
<td>N=4</td>
<td>N=2</td>
<td>N = 0</td>
<td>N = 0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assume responsibility for professional growth.</td>
<td>33%</td>
<td>67%</td>
<td>0%</td>
<td>0%</td>
<td>100%</td>
<td>3.33</td>
</tr>
<tr>
<td>N=2</td>
<td>N=4</td>
<td>N = 0</td>
<td>N = 0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collaborate effectively with other teachers, administrators, and district staff.</td>
<td>50%</td>
<td>50%</td>
<td>0%</td>
<td>0%</td>
<td>100%</td>
<td>3.50</td>
</tr>
<tr>
<td>N=3</td>
<td>N=3</td>
<td>N = 0</td>
<td>N = 0</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- The Employer Survey is based on a four-point rating scale.
- The survey is aligned to CAEP standards, InTASC standards, and the School of Education’s Conceptual Framework.
- For reference, Acceptable (3) indicates the EPP Met Standard.