

**Employer Survey
2018-2019
N = 6**

Survey Question	4 Target	3 Acceptable	2 Developing	1 Unacceptable	% Meeting Standard Acceptable = Meeting Standard	Mean
Instructions for completing the survey.						
Please inform us how you would rate our graduates' abilities to:						
understand student learning and development.	33% N=2	67% N=4	0% N = 0	0% N = 0	100%	3.33
respect the diversity of the students they teach.	50% N=3	50% N=3	0% N = 0	0% N = 0	100%	3.50
differentiate instruction to support the learning needs of all students.	33% N=2	50% N=3	17% N=1	0% N = 0	83%	3.17
treat students fairly and establish an environment that is respectful, supportive, and caring.	67% N=4	33% N=2	0% N = 0	0% N = 0	100%	3.67
maintain an environment that is conducive to learning for all students.	67% N=4	33% N=2	0% N = 0	0% N = 0	100%	3.67
know and understand the content area for which they have instructional responsibility.	33% N=2	67% N=4	0% N = 0	0% N = 0	100%	3.33
connect content to real-world problems.	17% N=1	83% N=5	0% N = 0	0% N = 0	100%	3.17
be knowledgeable about assessment types, their purposes, and the data they generate. CAEP	17% N=1	83% N=5	0% N = 0	0% N = 0	100%	3.17
analyze data to monitor student progress and learning.	0% N = 0	83% N=5	17% N=1	0% N = 0	83%	2.83
use data to plan, differentiate, and modify instruction.	0% N = 0	83% N=5	17% N=1	0% N = 0	83%	2.83
align their instructional goals and activities with school and district priorities.	17% N=1	83% N=5	0% N = 0	0% N = 0	100%	3.17

understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.	17% N=1	83% N=5	0% N = 0	0% N = 0	100%	3.17
understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	67% N=4	33% N=2	0% N = 0	0% N = 0	100%	3.67
assume responsibility for professional growth.	33% N=2	67% N=4	0% N = 0	0% N = 0	100%	3.33
collaborate effectively with other teachers, administrators, and district staff.	50% N=3	50% N=3	0% N = 0	0% N = 0	100%	3.50

- The Employer Survey is based on a four-point rating scale.
- The survey is aligned to CAEP standards, InTASC standards, and the School of Education’s Conceptual Framework.
- For reference, Acceptable (3) indicates the EPP Met Standard.