

## Claflin University School of Education Employer Survey 2023-2024



N =8

Survey	4	3	2	1	% Meeting	Mean				
Questions	Target	Acceptable	Developing	Unacceptable	Standard					
					Acceptable =					
					Meeting					
					Standard					
Instructions for completing the survey. Please inform us how you would rate our graduates' abilities to:										
understand student learning and development.	0% N=0	100% N=8	0% N=0	0% N=0	100% N=8	3.00				
respect the diversity of the	25%	75%	0%	0%	100%	3.25				
students they teach.	N=2	N=6	N=0	N=0	N=8	3.23				
differentiate instruction to support the learning needs of all students	50% N=4	50% N=4	0% N=0	0% N=0	100% N=8	3.50				
O .						2.50				
treat students fairly and establish an environment that is respectful, supportive, and caring	50% N=4	50% N=4	0% N=0	0% N=0	100% N=8	3.50				
maintain an environment that is	37.5%	67.5%	0%	0%	100%	3.375				
conducive to learning for all students.	N=3	N=5	N=0	N=0	N=8					
know and understand the content	25%	75%	0%	0%	100%	3.25				
area for which they have instructional responsibility.	N=2	N=6	N=0	N=0	N=8					
connect content to real-world problems.	75% N=6	25% N=2	0% N=0	0% N=0	100% N=8	3.75				
be knowledgeable about assessment types, their purposes, and the data they generate. CAEP	0% N=0	100% N=8	0% N=0	0% N=0	100% N=8	3.00				
analyze data to monitor student progress and learning.	37.5% N=3	67.5% N=5	0% N=0	0% N=0	100% N=8	3.375				

use data to plan, differentiate, and	0%	100%	0%	0%	100%	2.00
modify instruction.	0% N=0	100% N=8	0% N=0	0% N=0	100% N=8	3.00
align their instructional goals and activities with school and district priorities.	50% N=4	50% N=4	0% N=0	0% N=0	100% N=8	3.50
understand and use content- specific instructional strategies to effectively teach the central concepts and skills of the discipline.	75% N=6	25% N=2	0% N=0	0% N=0	100% N=8	3.75
understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	25% N=2	75% N=6	0% N=0	0% N=0	100% N=8	3.25
assume responsibility for professional growth.	0% N=0	100% N=8	0% N=0	0% N=0	100% N=8	3.00
collaborate effectively with other teachers, administrators, and district staff.	50% N=4	50% N=4	0% N=0	0% N=0	100% N=8	3.50

- The Employer Survey is based on a four-point rating scale.
- The survey is aligned to CAEP standards, InTASC standards, and the School of Education's Conceptual Framework.
- For reference, Acceptable (3) indicates the EPP Met Standard.