Ì		School of Employ 201	University f Education er Survey 9-2020 [= 7	Ì					
Survey	4	3	2	1	% Meeting	Mean			
Questions	Target	Acceptable	Developing	Unacceptable	Standard				
					Acceptable =				
					Meeting				
					Standard				
Instructions for completing the survey. Please inform us how you would rate our graduates' abilities to:									
understand student learning and	43%	77%	0%	0%	100%	3.43			
development.	N=3	N=4	N=0	N=0	N=7				
respect the diversity of the	77%	43%	0%	0%	100%	3.57			
students they teach.	N=4	N=3	N=0	N=0	N=7				
differentiate instruction to support	43%	77%	0%	0%	100%	3.43			
the learning needs of all students	N=3	N=4	N=0	N=0	N=7				
treat students fairly and establish	29%	71%	0%	0%	100%	3.28			
an environment that is respectful, supportive, and caring	N=2	N=5	N=0	N=0	N=7				
maintain an environment that is	29%	71%	0%	0%	100%	3.28			
conducive to learning for all students.	N=2	N=5	N=0	N=0	N=7				
know and understand the content	14%	86%	0%	0%	100%	3.14			
area for which they have instructional responsibility.	N=1	N=6	N=0	N=0	N=7				
connect content to real-world	14%	86%	0%	0%	100%	3.14			
problems.	N=1	N=6	N=0	N=0	N=7				
be knowledgeable about	29%	71%	0%	0%	100%	3.28			
assessment types, their purposes,	N=2	N=5	N=0	N=0	N=7				
and the data they generate. CAEP	330/	400/	001	001	4000	2 5 7			
analyze data to monitor student progress and learning.	77%	43%	0%	0%	100%	3.57			
progress and learning.	N=4	N=3	N=0	N=0	N=7				

use data to plan, differentiate, and modify instruction.	71% N=5	29% N=2	0% N=0	0% N=0	100% N=7	3.71
align their instructional goals and activities with school and district priorities.	71% N=5	29% N=2	0% N=0	0% N=0	100% N=7	3.71
understand and use content- specific instructional strategies to effectively teach the central concepts and skills of the discipline.	29% N=2	71% N=5	0% N=0	0% N=0	100% N=7	3.28
understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	77% N=4	43% N=3	0% N=0	0% N=0	100% N=7	3.57
assume responsibility for professional growth.	71% N=5	29% N=2	0% N=0	0% N=0	100% N=7	3.71
collaborate effectively with other teachers, administrators, and district staff.	43% N=3	77% N=4	0% N=0	0% N=0	100% N=7	3.43

- The Employer Survey is based on a four-point rating scale.

- The survey is aligned to CAEP standards, InTASC standards, and the School of Education's Conceptual Framework.

- For reference, Acceptable (3) indicates the EPP Met Standard.