Instructions for completing the survey. Please inform us how you would rate our graduates’ abilities to:

<table>
<thead>
<tr>
<th>Survey Questions</th>
<th>4 Target</th>
<th>3 Acceptable</th>
<th>2 Developing</th>
<th>1 Unacceptable</th>
<th>% Meeting Standard</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>understand student learning and development.</td>
<td>43% N=3</td>
<td>77% N=4</td>
<td>0% N=0</td>
<td>0% N=0</td>
<td>100% N=7</td>
<td>3.43</td>
</tr>
<tr>
<td>respect the diversity of the students they teach.</td>
<td>77% N=4</td>
<td>43% N=3</td>
<td>0% N=0</td>
<td>0% N=0</td>
<td>100% N=7</td>
<td>3.57</td>
</tr>
<tr>
<td>differentiate instruction to support the learning needs of all students</td>
<td>43% N=3</td>
<td>77% N=4</td>
<td>0% N=0</td>
<td>0% N=0</td>
<td>100% N=7</td>
<td>3.43</td>
</tr>
<tr>
<td>treat students fairly and establish an environment that is respectful,</td>
<td>29% N=2</td>
<td>71% N=5</td>
<td>0% N=0</td>
<td>0% N=0</td>
<td>100% N=7</td>
<td>3.28</td>
</tr>
<tr>
<td>supportive, and caring</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>maintain an environment that is conducive to learning for all students.</td>
<td>29% N=2</td>
<td>71% N=5</td>
<td>0% N=0</td>
<td>0% N=0</td>
<td>100% N=7</td>
<td>3.28</td>
</tr>
<tr>
<td>know and understand the content area for which they have instructional</td>
<td>14% N=1</td>
<td>86% N=6</td>
<td>0% N=0</td>
<td>0% N=0</td>
<td>100% N=7</td>
<td>3.14</td>
</tr>
<tr>
<td>responsibility.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>connect content to real-world problems.</td>
<td>14% N=1</td>
<td>86% N=6</td>
<td>0% N=0</td>
<td>0% N=0</td>
<td>100% N=7</td>
<td>3.14</td>
</tr>
<tr>
<td>be knowledgeable about assessment types, their purposes, and the data they</td>
<td>29% N=2</td>
<td>71% N=5</td>
<td>0% N=0</td>
<td>0% N=0</td>
<td>100% N=7</td>
<td>3.28</td>
</tr>
<tr>
<td>generate. CAEP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>analyze data to monitor student progress and learning.</td>
<td>77% N=4</td>
<td>43% N=3</td>
<td>0% N=0</td>
<td>0% N=0</td>
<td>100% N=7</td>
<td>3.57</td>
</tr>
</tbody>
</table>
| Use data to plan, differentiate, and modify instruction. | 71%  
N=5 | 29%  
N=2 | 0%  
N=0 | 0%  
N=0 | 100%  
N=7 | 3.71 |
|---|---|---|---|---|---|---|
| Align their instructional goals and activities with school and district priorities. | 71%  
N=5 | 29%  
N=2 | 0%  
N=0 | 0%  
N=0 | 100%  
N=7 | 3.71 |
| Understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline. | 29%  
N=2 | 71%  
N=5 | 0%  
N=0 | 0%  
N=0 | 100%  
N=7 | 3.28 |
| Understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct. | 77%  
N=4 | 43%  
N=3 | 0%  
N=0 | 0%  
N=0 | 100%  
N=7 | 3.57 |
| Assume responsibility for professional growth. | 71%  
N=5 | 29%  
N=2 | 0%  
N=0 | 0%  
N=0 | 100%  
N=7 | 3.71 |
| Collaborate effectively with other teachers, administrators, and district staff. | 43%  
N=3 | 77%  
N=4 | 0%  
N=0 | 0%  
N=0 | 100%  
N=7 | 3.43 |

- The Employer Survey is based on a four-point rating scale.
- The survey is aligned to CAEP standards, InTASC standards, and the School of Education’s Conceptual Framework.
- For reference, Acceptable (3) indicates the EPP Met Standard.